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Cobb Eighth Graders Improve Writing Test Scores *English Language Learners Make Gains For Fifth Straight Year*

Cobb County eighth graders increased the district-wide average score on the 2012 Eight Grade Writing Assessment by a single point, and continued to outperform their peers throughout Georgia. The average scale score of 220 is four points higher than the state score of 216 and matches the average of eighth graders in a comparison group of other metro Atlanta school districts. Eighty-six percent of Cobb students ranked in either the “meets” or “exceeds” category, four points higher than the statewide percentage and equal to a the metro comparison group. (*see Table I*).

Students with limited English proficiency (English Language Learners) posted a fifth consecutive year of gains on the Eighth Grade Writing Test. Since 2007, the percentage of Cobb ELL students meeting or exceeding standards has increased from 30 percent to 61 percent. The average scale score for ELL students also improved to 201, an increase of 1 point over last year and 15 points since 2008 (*see Charts I, II*). Students with Disabilities (SWD) posted a slight dip in performance on the writing test, dropping two points from last year to 199, and the percentage of SWD students meeting or exceeding standards declined from 63 percent to 58 percent (*see Charts I, II*).

The majority of Cobb middle schools performed above the state average score of 216, with scale scores ranging from 206 to 241. Schools with the highest scores include Dickerson (241), Dodgen (237), Hightower Trail (236), and Mabry (233). At nine of the district’s middle schools, more than 90 percent of students met or exceeded standards: Daniell, Dickerson, Dodgen, Durham, Hightower Trail, Mabry, McCleskey, McClure, and Simpson.

The Eighth Grade Writing Assessment is a portion of the statewide testing program that provides a measure for writing skills. Results are based on the eighth graders’ performance preparing a written composition when given an assigned topic. Results of this measure help students, teachers, and parents identify skill areas where improvements may be needed prior to the Georgia High School Graduation Test that occurs in the student’s junior year.

BOARD OF EDUCATION

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Trained professionals score each student's composition using a scale of 1 to 5 to assess four domains. These domains are qualities of effective writing and include ideas, organization, style, and convention. Cobb students performed similarly across all domains. The scale score range for the new Eighth Grade Writing Assessment is 100 to 350. The following performance levels are used for score reporting: *Does Not Meet* (100-199), *Meets* (200-249), and *Exceeds* (250-350).

Additional information regarding the Cobb County School District's testing programs is available on the District Web site at www.cobbk12.org.

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COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Eighth Grade Writing Assessment Winter 2012

Georgia law (O.C.G.A. §20-2-281) states “writing assessments shall be administered to students in grades three, five, eight, and eleven.” The purpose of the Grade 8 Writing Assessment is to assess student achievement in the Georgia Performance Standards in writing and to improve writing and writing instruction. The Grade 8 Writing Assessment provides predictive information to eighth graders about their future writing performance in advance of taking the Georgia High School Writing Test (GHSWT).

Eighty-six percent of Cobb County School District students taking the Eighth Grade Writing Assessment achieved the “meets” and “exceeds” standards on the assessment. Students “meeting” or “exceeding” standards among program groups ranged from 58% for Special Education students, 61% for English Language Learners, to 90% for Regular Program students. The District scale score was 220 and the scale scores for program groups was 199 for Special Education, 201 for ELL students, and 223 for Regular Program students.

The scale score range for the Grade 8 Writing Assessment is 100 to 350. Writing scores are also reported in the following performance levels: Does Not Meet (100-199), Meets (200-249), and Exceeds (250-350).

KEY FINDINGS

- A total of **7,984** Cobb students were assessed in the 2012 Grade 8 Writing Assessment. **Eighty-six (86)** percent of all students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **220**. This represents a 3% decrease from last year in the number of students meeting/exceeding standards while the average scale scores for the district increased by one point.
- A total of **854** Special Education students were assessed in writing. **Fifty-eight (58)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **199**. This reflects a 5% decrease in the percent of students meeting/exceeding standards from the previous year and a two point drop in the average scale score for the group.
- A total of **276** English Language Learner (ELL) students were assessed in writing. **Sixty-one (61)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **201**. Students in this group achieved a 2% increase in the percent meeting/exceeding standards from the previous year, and a one point increase in the average scaled score for the group.

KEY FINDINGS (CONTINUED)

- **Five Cobb Schools had increases of 3% or greater in the percentage of students meeting or exceeding standards from 2011 to 2012:**

Awtrey (3%) Campbell (10%) Floyd (3%) International Acad of Smyrna (3%)
Palmer (3%)

- **Two Cobb middle schools showed growth of less than 3% in the percentage of students meeting or exceeding standards as in the previous year:**

Hightower Trail (1%) McCleskey (2%)

- **Three Cobb middle schools remained the same in the percentage of students meeting or exceeding standards as in the previous year:**

Daniell East Cobb Griffin

- **All other Cobb middle schools showed decreases of 1% or more in the number of students meeting or exceeding standard from 2010-2011.**

- **Fifteen (15) of Cobb's middle schools had overall mean scale scores higher than the state mean scale score of 216.**

Daniell Dickerson Dodgen Durham
East Cobb Floyd Hightower Trail International Acad of Smyrna
Lost Mountain Lovinggood Mabry McCleskey
McClure Palmer Simpson

- **Eleven (11) of Cobb's middle schools had overall mean scale scores equal to or higher than the mean scale score of 220 for Metro RESA and Cobb District.**

Daniell Dickerson Dodgen Durham
Hightower Trail Lost Mountain Lovinggood Mabry
McCleskey McClure Simpson

**Cobb County School District
Eighth Grade Writing Assessment: 2012
All Students**

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Cobb	7,984	220	14	77	9	86	3.1	3.2	3.2	3.1
Metro Resa*	45,167	220	15	76	10	86	3.1	3.1	3.2	3.0
Georgia	123,071	216	18	75	7	82	3.0	3.0	3.0	2.9
Awtrey	295	215	17	79	4	83	2.9	3.0	3.1	3.0
Barber	309	215	16	81	3	84	3.0	3.0	3.1	3.0
Campbell Middle	344	211	24	72	3	75	2.8	2.9	2.9	2.7
Cooper	278	206	32	65	3	68	2.6	2.7	2.8	2.7
Daniell	336	225	7	81	12	93	3.3	3.3	3.3	3.1
Devereux Academy	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
Dickerson	388	241	3	67	30	97	3.6	3.7	3.8	3.7
Dodgen	401	237	4	73	23	96	3.6	3.6	3.7	3.6
Durham	371	220	9	85	6	91	3.1	3.2	3.2	3.2
East Cobb	433	217	14	79	6	85	3.1	3.1	3.1	2.9
Floyd	273	217	18	76	7	83	3.0	3.1	3.1	3.0
Garrett	276	211	22	73	4	77	2.9	2.9	2.9	2.8
Griffin	313	210	22	75	3	78	2.9	2.9	2.9	2.7
Hightower Trail	307	236	2	76	22	98	3.6	3.6	3.7	3.6
Imagine Intl Acad of Mableton	49	206	31	69	0	69	2.7	2.7	2.7	2.7
International Acad of Smyrna	45	218	4	96	0	96	3.1	3.1	3.2	3.1
Lindley	479	212	16	83	1	84	3.0	2.9	2.9	2.8
Lost Mountain	375	220	11	80	9	89	3.0	3.2	3.2	3.2
Lovinggood	394	221	13	76	11	87	3.1	3.2	3.3	3.2
Mabry	275	233	4	80	16	96	3.5	3.5	3.6	3.5
McCleskey	221	225	5	85	10	95	3.3	3.3	3.4	3.2
McClure	394	227	9	75	16	91	3.3	3.3	3.4	3.2
Palmer	337	219	11	83	6	89	3.0	3.1	3.2	3.2
Pine Mountain	274	216	16	78	6	84	3.0	3.1	3.0	3.0
Simpson	276	222	10	81	9	90	3.2	3.2	3.3	3.2
Smitha	276	208	30	67	3	70	2.7	2.8	2.8	2.7
Tapp	261	213	15	82	2	84	2.9	3.0	3.0	2.9

*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 - 249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

**Scoring Information for Domains
Range 1 (low) to 5 (high)

Cobb County School District
Eighth Grade Writing Assessment: 2012
Percentage of Students in Performance Levels
by Program Type

Table II

	# Tested	Average Scale Score	Percentages		
GEORGIA			DNM	M	E
All Students	123,071	216	18	75	7
COBB COUNTY			DNM	M	E
All Students	7,984	220	14	77	9
Regular Program Students	7130	223	10	80	10
Limited English Proficient	276	201	39	61	0
Special Education	854	199	42	56	2
AWTREY			DNM	M	E
All Students	295	215	17	79	4
Regular Program Students	265	218	12	83	5
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	30	192	53	47	0
BARBER			DNM	M	E
All Students	309	215	16	81	3
Regular Program Students	274	218	11	85	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	35	190	49	51	0
CAMPBELL			DNM	M	E
All Students	344	211	24	72	3
Regular Program Students	319	213	20	76	4
Limited English Proficient	29	200	31	69	0
Special Education	25	180	72	28	0
COOPER			DNM	M	E
All Students	278	206	32	65	3
Regular Program Students	245	208	28	69	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	33	186	58	42	0
DANIELL			DNM	M	E
All Students	336	225	7	81	12
Regular Program Students	299	227	4	83	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	37	205	30	70	0
DEVEREUX ACADEMY			DNM	M	E
All Students	TFC	TFC	TFC	TFC	TFC
Regular Program Students	TFC	TFC	TFC	TFC	TFC
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
DICKERSON			DNM	M	E
All Students	388	241	3	67	30
Regular Program Students	352	243	2	66	32
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	36	224	11	78	11

Cobb County School District
Eighth Grade Writing Assessment: 2012
Percentage of Students in Performance Levels
by Program Type

Table II

	# Tested	Average Scale Score	Percentages		
DODGEN			DNM	M	E
All Students	401	237	4	73	23
Regular Program Students	354	241	1	73	26
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	47	211	26	72	2
DURHAM			DNM	M	E
All Students	371	220	9	85	6
Regular Program Students	324	222	6	87	7
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	47	208	28	70	2
EAST COBB			DNM	M	E
All Students	433	217	14	79	6
Regular Program Students	392	219	13	80	7
Limited English Proficient	30	206	33	67	0
Special Education	41	204	29	71	0
FLOYD			DNM	M	E
All Students	273	217	18	76	7
Regular Program Students	244	219	14	79	7
Limited English Proficient	13	209	31	69	0
Special Education	29	198	52	48	0
GARRETT			DNM	M	E
All Students	276	211	22	73	4
Regular Program Students	252	213	19	76	5
Limited English Proficient	14	188	93	7	0
Special Education	24	187	58	42	0
GRIFFIN			DNM	M	E
All Students	313	210	22	75	3
Regular Program Students	274	214	16	81	4
Limited English Proficient	30	197	47	53	0
Special Education	39	177	64	36	0
HIGHTOWER TRAIL			DNM	M	E
All Students	307	236	2	76	22
Regular Program Students	275	238	1	76	23
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	32	219	9	81	9
IMAGINE INTL ACAD OF MABLETON			DNM	M	E
All Students	49	206	31	69	0
Regular Program Students	42	210	21	79	0
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
INTL ACAD OF SMYRNA			DNM	M	E
All Students	45	218	4	96	0
Regular Program Students	45	218	4	96	0
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC

Cobb County School District
Eighth Grade Writing Assessment: 2012
Percentage of Students in Performance Levels
by Program Type

Table II

	# Tested	Average Scale Score	Percentages		
LINDLEY			DNM	M	E
All Students	479	212	16	83	1
Regular Program Students	429	215	10	89	1
Limited English Proficient	50	202	22	78	0
Special Education	50	186	68	32	0
LOST MOUNTAIN			DNM	M	E
All Students	375	220	11	80	9
Regular Program Students	345	222	9	82	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	30	199	33	63	3
LOVINGGOOD			DNM	M	E
All Students	394	221	13	76	11
Regular Program Students	361	224	9	79	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	33	195	61	36	3
MABRY			DNM	M	E
All Students	275	233	4	80	16
Regular Program Students	244	234	2	81	18
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	31	224	19	74	6
McCLESKEY			DNM	M	E
All Students	221	225	5	85	10
Regular Program Students	190	227	3	85	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	31	211	19	81	0
MCCLURE			DNM	M	E
All Students	394	227	9	75	16
Regular Program Students	354	229	6	76	18
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	40	203	33	65	3
PALMER			DNM	M	E
All Students	337	219	11	83	6
Regular Program Students	301	221	7	87	6
Limited English Proficient	10	200	40	60	0
Special Education	36	201	44	50	6
PINE MOUNTAIN			DNM	M	E
All Students	274	216	16	78	6
Regular Program Students	236	219	11	82	7
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	38	192	47	53	0
SIMPSON			DNM	M	E
All Students	276	222	10	81	9
Regular Program Students	238	225	5	85	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	38	203	39	58	3

Cobb County School District
Eighth Grade Writing Assessment: 2012
Percentage of Students in Performance Levels
by Program Type

Table II

	# Tested	Average Scale Score	Percentages		
SMITHA			DNM	M	E
All Students	276	208	30	67	3
Regular Program Students	244	210	26	71	3
Limited English Proficient	30	197	50	50	0
Special Education	32	192	63	38	0
TAPP			DNM	M	E
All Students	261	213	15	82	2
Regular Program Students	231	216	10	87	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	30	197	53	43	3

Cobb County School District
Eighth Grade Writing Assessment: 2008-2012
All Students

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Cobb	2008	7,886	219	15.0	73	11	84	3.2	3.1	3.2	3.2
	2009	8,043	217	17.0	74	9	83	3.1	3.1	3.2	3.2
	2010	7,733	219	15.0	75	10	85	3.1	3.1	3.2	3.1
	2011	7,604	219	11.0	80	9	89	3.2	3.2	3.2	3.1
	2012	7,984	220	14.0	77	9	86	3.1	3.2	3.2	3.1
Metro Resa*	2008	na	215	19.0	72	9	81	3.1	3.0	3.1	3.0
	2009	43,812	215	20.0	72	8	80	3.1	3.0	3.1	3.1
	2010	44,087	217	17.0	74	9	83	3.1	3.1	3.1	3.0
	2011	43,694	218	13.0	79	8	87	3.2	3.1	3.2	3.0
	2012	45,167	220	15.0	76	10	86	3.1	3.1	3.2	3.0
Georgia	2008	119,716	212	22.0	71	6	77	3.0	2.9	3.0	2.9
	2009	119,435	210	25.0	69	6	75	3.0	2.9	3.0	3.0
	2010	119,816	213	21.0	73	6	79	2.9	3.0	3.0	2.9
	2011	119,761	213	17.0	77	5	82	3.0	3.0	3.0	2.9
	2012	123,071	216	18.0	75	7	82	3.0	3.0	3.0	2.9
Awtrey	2008	271	208	26	71	3	74	2.7	2.7	2.9	3.0
	2009	272	208	28	69	3	72	2.8	2.8	3.0	3.0
	2010	294	210	21	77	2	79	2.8	2.9	3.0	3.0
	2011	276	210	20	79	1	80	2.8	2.9	3.0	3.0
	2012	295	215	17	79	4	83	2.9	3.0	3.1	3.0
Barber	2008	300	219	12	78	11	89	3.2	3.1	3.2	3.1
	2009	303	216	14	80	6	86	3.1	3.1	3.2	3.1
	2010	304	217	15	80	5	85	3.1	3.1	3.1	3.1
	2011	302	218	9	86	6	92	3.2	3.2	3.2	3.1
	2012	309	215	16	81	3	84	3.0	3.0	3.1	3.0
Campbell Middle	2008	298	204	31	68	1	69	2.8	2.7	2.8	2.7
	2009	313	203	38	61	1	62	2.7	2.7	2.7	2.7
	2010	364	203	34	65	1	66	2.6	2.7	2.7	2.6
	2011	349	202	35	64	1	65	2.6	2.7	2.7	2.6
	2012	344	211	24	72	3	75	2.8	2.9	2.9	2.7

Cobb County School District
Eighth Grade Writing Assessment: 2008-2012
All Students

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**				
								Ideas	Organization	Style	Conventions	
Cooper	2008	314	211	19	77	4	81	2.9	2.8	3.0	2.9	
	2009	314	205	26	72	2	74	2.8	2.8	2.9	2.9	
	2010	296	207	32	65	2	67	2.7	2.8	2.9	2.8	
	2011	250	212	14	84	2	86	2.9	3.0	3.1	2.9	
	2012	278	206	32	65	3	68	2.6	2.7	2.8	2.7	
Daniell	2008	308	220	11	79	10	89	3.2	3.1	3.2	3.1	
	2009	318	217	9	87	4	91	3.2	3.2	3.2	3.1	
	2010	299	222	8	83	9	92	3.3	3.2	3.2	3.1	
	2011	339	222	6	84	9	93	3.4	3.3	3.3	3.2	
	2012	336	225	7	81	12	93	3.3	3.3	3.3	3.1	
Devereux Academy	2008	na	na	na	na	na	na	na	na	na	na	
	2009	22	164	91	9	0	9	1.8	1.8	1.8	1.8	
	2010	13	170	69	31	0	31	2.0	1.9	2.1	1.8	
	2011	TFC	-	-	-	-	-	-	-	-	-	-
	2012	TFC	-	-	-	-	-	-	-	-	-	-
Dickerson	2008	448	240	3	68	29	97	3.8	3.7	3.8	3.8	
	2009	367	244	2	66	32	98	3.8	3.8	3.9	3.8	
	2010	402	237	2	74	24	98	3.7	3.6	3.7	3.7	
	2011	361	240	2	70	29	99	3.7	3.7	3.8	3.7	
	2012	388	241	3	67	30	97	3.6	3.7	3.8	3.7	
Dodgen	2008	349	230	5	79	16	95	3.5	3.4	3.5	3.5	
	2009	391	235	5	70	25	95	3.6	3.6	3.7	3.7	
	2010	368	238	2	74	24	98	3.7	3.6	3.8	3.7	
	2011	336	236	2	76	22	98	3.7	3.7	3.7	3.6	
	2012	401	237	4	73	23	96	3.6	3.6	3.7	3.6	
Durham	2008	390	224	9	78	13	91	3.3	3.2	3.4	3.3	
	2009	383	222	14	74	11	85	3.3	3.3	3.3	3.3	
	2010	361	220	14	77	9	86	3.0	3.2	3.3	3.2	
	2011	361	220	6	86	8	94	3.2	3.2	3.3	3.3	
	2012	371	220	9	85	6	91	3.1	3.2	3.2	3.2	
East Cobb	2008	366	218	19	70	12	82	3.1	3.0	3.1	3.0	
	2009	392	216	18	73	9	82	3.1	3.1	3.1	3.1	
	2010	383	214	16	79	5	84	3.0	3.0	3.0	2.9	
	2011	391	214	15	81	4	85	3.0	3.1	3.1	3.0	
	2012	433	217	14	79	6	85	3.1	3.1	3.1	2.9	

Cobb County School District
Eighth Grade Writing Assessment: 2008-2012
All Students

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Floyd	2008	290	210	25	70	5	75	2.9	2.8	2.9	2.8
	2009	269	207	27	68	4	72	2.9	2.9	2.8	2.8
	2010	248	207	32	66	2	68	2.8	2.8	2.8	2.7
	2011	251	211	20	76	4	80	2.9	3.0	3.0	2.8
	2012	273	217	18	76	7	83	3.0	3.1	3.1	3.0
Garrett	2008	284	211	22	73	5	78	3.0	2.9	2.9	2.8
	2009	316	209	21	77	2	79	3.0	2.9	2.9	2.9
	2010	258	213	18	78	4	82	3.0	3.0	3.0	2.9
	2011	268	212	15	84	1	85	3.0	3.0	3.0	2.8
	2012	276	211	22	73	4	77	2.9	2.9	2.9	2.8
Griffin	2008	329	206	24	72	3	75	2.8	2.8	2.8	2.7
	2009	295	203	36	62	2	64	2.8	2.7	2.7	2.7
	2010	274	208	25	72	3	75	2.9	2.8	2.9	2.8
	2011	279	210	22	74	4	78	2.9	2.9	2.9	2.8
	2012	313	210	22	75	3	78	2.9	2.9	2.9	2.7
Hightower Trail	2008	323	236	4	73	24	97	3.7	3.6	3.6	3.6
	2009	343	237	3	71	26	97	3.7	3.6	3.7	3.7
	2010	325	234	3	77	20	97	3.6	3.5	3.6	3.6
	2011	308	231	3	78	19	97	3.6	3.6	3.6	3.5
	2012	307	236	2	76	22	98	3.6	3.6	3.7	3.6
Imagine Intl Acad of Mableton	2008	11	203	36	64	0	64	2.6	2.7	2.6	2.6
	2009	39	206	23	77	0	77	2.9	2.8	2.9	2.9
	2010	45	212	22	76	2	78	2.9	2.9	3.0	3.0
	2011	32	217	3	94	3	97	3.2	3.2	3.0	3.1
	2012	49	206	31	69	0	69	2.7	2.7	2.7	2.7
International Acad of Smyrna	2008	na	na	na	na	na	na	na	na	na	na
	2009	16	195	56	44	0	44	2.3	2.5	2.6	2.6
	2010	30	210	7	90	3	93	3.0	2.9	3.0	3.0
	2011	30	216	7	90	3	93	3.0	3.1	3.1	3.2
	2012	45	218	4	96	0	96	3.1	3.1	3.2	3.1
Lindley	2008	402	201	32	66	2	68	2.7	2.6	2.6	2.6
	2009	402	203	33	66	1	67	2.8	2.7	2.7	2.7
	2010	387	207	26	73	1	74	2.8	2.8	2.8	2.7
	2011	404	214	10	88	3	91	3.1	3.1	3.0	2.9
	2012	479	212	16	83	1	84	3.0	2.9	2.9	2.8

Cobb County School District
Eighth Grade Writing Assessment: 2008-2012
All Students

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Lost Mountain	2008	391	230	6	74	20	94	3.5	3.4	3.5	3.5
	2009	392	223	7	84	10	94	3.3	3.2	3.4	3.4
	2010	344	224	9	76	15	91	3.2	3.2	3.4	3.4
	2011	367	218	9	85	6	91	3.1	3.2	3.2	3.2
	2012	375	220	11	80	9	89	3.0	3.2	3.2	3.2
Lovinggood	2008	356	223	8	80	12	92	3.2	3.2	3.3	3.3
	2009	476	214	15	81	4	85	3.1	3.0	3.2	3.1
	2010	420	221	12	78	11	89	3.1	3.2	3.3	3.5
	2011	391	222	10	80	11	91	3.2	3.3	3.3	3.2
	2012	394	221	13	76	11	87	3.1	3.2	3.3	3.2
Mabry	2008	323	238	4	69	28	97	3.7	3.6	3.7	3.7
	2009	310	233	5	73	22	95	3.7	3.5	3.6	3.6
	2010	297	234	3	75	22	97	3.6	3.5	3.7	3.6
	2011	301	230	3	82	15	97	3.5	3.5	3.6	3.5
	2012	275	233	4	80	16	96	3.5	3.5	3.6	3.5
McCleskey	2008	247	219	13	79	9	88	3.2	3.1	3.2	3.2
	2009	245	217	12	83	5	88	3.1	3.2	3.2	3.2
	2010	256	219	16	74	10	84	3.1	3.2	3.2	3.1
	2011	251	223	7	82	11	93	3.4	3.4	3.3	3.2
	2012	221	225	5	85	10	95	3.3	3.3	3.4	3.2
McClure	2008	390	220	12	79	9	88	3.2	3.1	3.3	3.3
	2009	379	219	11	81	8	89	3.2	3.2	3.3	3.3
	2010	350	223	13	75	12	87	3.2	3.2	3.3	3.2
	2011	409	222	8	81	11	92	3.2	3.3	3.4	3.3
	2012	394	227	9	75	16	91	3.3	3.3	3.4	3.2
Palmer	2008	370	216	19	73	8	81	3.0	3.0	3.1	3.1
	2009	377	216	16	79	5	84	3.1	3.1	3.2	3.2
	2010	353	218	14	78	8	86	3.1	3.1	3.2	3.2
	2011	337	218	14	79	7	86	3.1	3.2	3.2	3.1
	2012	337	219	11	83	6	89	3.0	3.1	3.2	3.2
Pine Mountain	2008	240	215	18	75	7	82	3.0	3.0	3.1	3.1
	2009	247	215	16	79	5	84	3.1	3.0	3.1	3.1
	2010	245	219	11	82	7	89	3.1	3.2	3.2	3.1
	2011	237	216	11	83	6	89	3.1	3.1	3.2	3.0
	2012	274	216	16	78	6	84	3.0	3.1	3.0	3.0

Cobb County School District
Eighth Grade Writing Assessment: 2008-2012
All Students

Table III

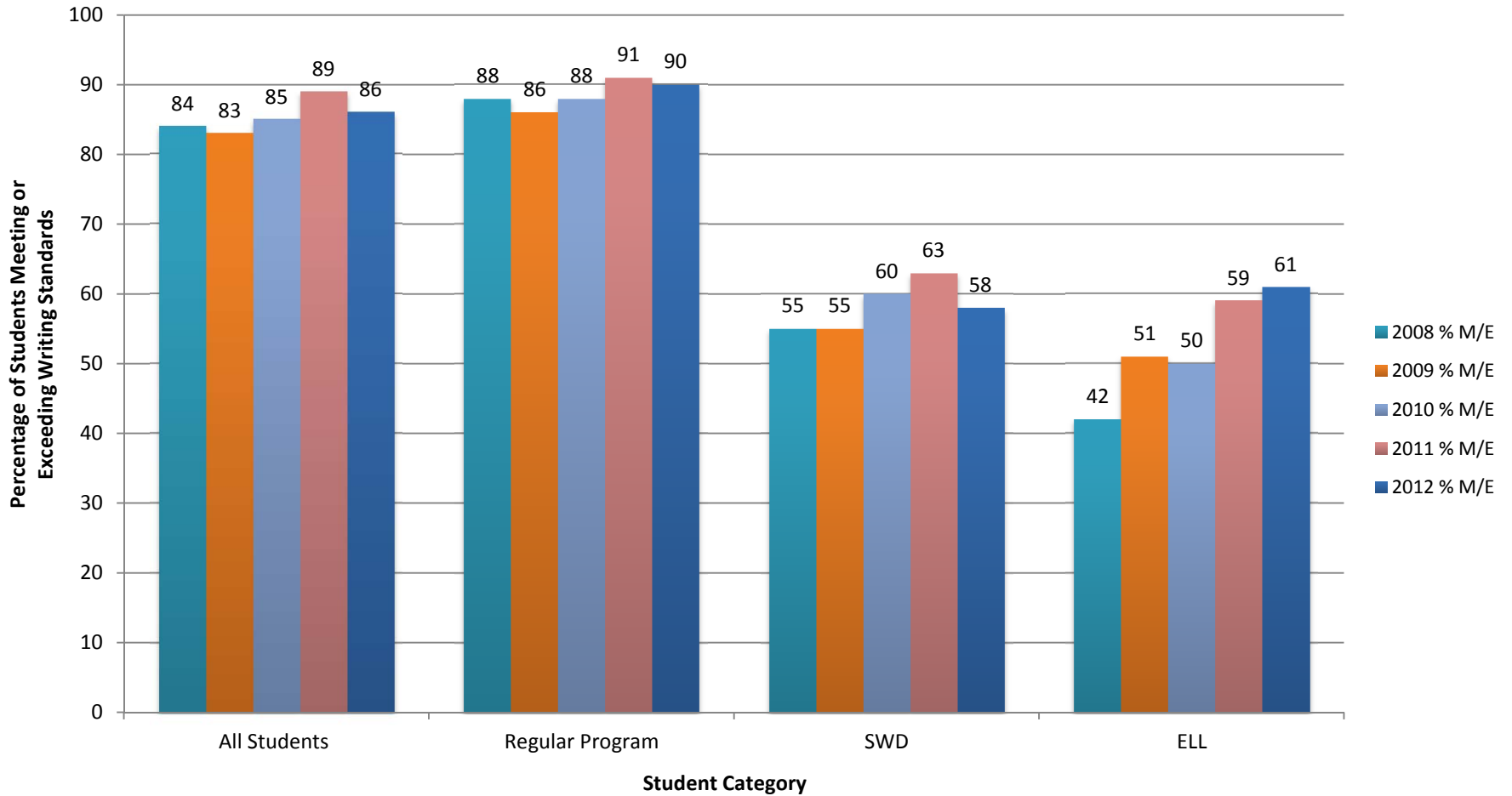
	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Simpson	2008	267	232	10	66	24	90	3.5	3.4	3.5	3.5
	2009	288	234	5	74	21	95	3.6	3.6	3.7	3.6
	2010	307	232	5	75	20	95	3.5	3.5	3.5	3.5
	2011	289	229	1	84	15	99	3.5	3.5	3.6	3.5
	2012	276	222	10	81	9	90	3.2	3.2	3.3	3.2
Smitha	2008	296	205	31	67	2	69	2.8	2.6	2.8	2.7
	2009	294	204	32	66	2	68	2.7	2.7	2.8	2.7
	2010	248	205	28	72	0	72	2.7	2.7	2.8	2.7
	2011	267	205	28	70	1	71	2.7	2.8	2.8	2.7
	2012	276	208	30	67	3	70	2.7	2.8	2.8	2.7
Tapp	2008	317	215	18	78	4	82	3.1	3.0	3.0	3.0
	2009	280	213	18	78	5	83	3.0	3.0	3.0	3.1
	2010	262	215	15	80	5	85	3.0	3.0	3.1	3.1
	2011	214	216	10	86	4	90	3.1	3.1	3.1	3.0
	2012	261	213	15	82	2	84	2.9	3.0	3.0	2.9

*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)
M = Met Standards (Score of 200 - 249)
E = Exceeded Standards (Score of 250 - 350)
% M+E = Percentage of students meeting and exceeding standards

**Scoring Information for Domains
Range 1 (low) to 5 (high)

Cobb County School District Eighth Grade Writing Assessment (2008-2012) Percentage of Students Meeting or Exceeding State Standards in Writing



Cobb County School District Eighth Grade Writing Assessment (2008 - 2012) Mean Scale Score Comparison

