

**For Immediate Release**

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## **Fifth Grade Writing Scores Hold Steady, Remain Ahead of State Average**

Cobb County elementary students' scores on the 2013 Georgia Fifth Grade Writing Assessment matched the previous year's average of **217**, surpassing the statewide score (215) by two points. While the percentage of Cobb fifth graders who scored in the *Meets Standards* range of 200-249 declined from 70 percent to 67 percent, the number of students who scored in the *Exceeds Standards* range (scores of 250-350) increased by 1 percent (see Table I).

Tritt (247) and King Springs (246) posted the District's highest scale scores for 2013 and are among 35 Cobb County elementary schools with mean scale scores equal to or greater than the state average of 215. A number of schools also made noteworthy gains over prior year averages. Birney and Brown, both Title I schools, each improved the percentage of students meeting or exceeding expectations by more than 16 percent! Six schools increased their mean scale scores by 10 points or more, including Birney, Brown, Hollydale, Keheley, Nickajack and Shallowford Falls.

The District continues to monitor the writing performance of specific student groups, with progress for some groups and room for improvement among others. The mean scale score for English Language Learners (ELL) improved by one point (193), and while the percentage of ELL students meeting or exceeding standards held at 53 percent, the number *exceeding* expectations increased by 1 percent (see Table II). The average score for Students With Disabilities (SWD) matched the 2012 score of 194, despite a slight decline in the percentage of students meeting or exceeding standards. Hispanic students posted both a 2-point increase in mean score and increased the percentage of students scoring 250 or higher. Asian students improved scale scores by 3 points and posted a higher percentage of students exceeding standards than in 2012.

The Fifth Grade Writing Assessment was administered to 8,166 students in March 2013, requiring fifth graders to write a composition on an assigned topic. Trained evaluators score each student paper based on the four domains of effective writing: Ideas, Organization, Style, and Conventions. The test results are designed to help students, teachers and parents understand specific areas where students may need to focus their efforts to improve

writing skills during middle school. Student composition skills are evaluated again during eighth grade and assessed prior to graduation with the Georgia High School Writing Test.

The scale score range for the Grade 5 Writing Assessment is 100 to 350, and scores are reported in the following performance levels: *Does Not Meet* (100-199), *Meets* (200-249), and *Exceeds* (250-350).

Summary data for the Fifth Grade Writing Assessment by school may be found in Tables I and II.

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# COBB COUNTY SCHOOL DISTRICT

## TESTING BRIEF

### Fifth Grade Writing Assessment Spring 2013

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Georgia law (O.C.G.A. §20-2-281) states “writing assessments shall be administered to students in grades three, five, eight, and eleven.” The purpose of the Grade 5 Writing Assessment is to assess student achievement in the Georgia Performance Standards in writing and writing instruction. The Grade 5 Writing Assessment provides predictive information to fifth graders about their future writing performance in advance of taking the Grade 8 Writing Assessment.

The percentage of Cobb County School District students achieving the Meets and Exceeds standards in 2013 ranged from 53 percent for English Language Learners (ELL) to 94 percent for Asian students. The mean scaled scores for Cobb students ranged from a 193 for ELL students to 233 for Asian students.

The scale score range for the Grade 5 Writing Assessment is 100 to 350. Writing scores are also reported in the following performance levels: Does Not Meet (100-199), Meets (200-249), and Exceeds (250-350).

#### KEY FINDINGS

- A total of **8166** Cobb students were assessed in the 2013 Grade 5 Writing Assessment. **Eighty-two (82)** percent of all students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **217**. This group includes all students with scorable papers.
- A total of **1,098** Special Education students were assessed in writing. **Fifty-four (54)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **194**.
- A total of **499** English Language Learner (ELL) students were assessed in writing. **Fifty-three (53)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **193**.

### KEY FINDINGS (CONTINUED)

**Table 1**

Comparison of 2012 and 2013 Percentages of 5<sup>th</sup> Grade Students Meeting and Exceeding Writing Standards:

Cobb Student Groups	Percentage of Students by Performance Level						Differences from 2012 to 2013		
	2012			2013			Does Not Meet	Meets	Exceeds
	Does Not Meet	Meets	Exceeds	Does Not Meet	Meets	Exceeds			
All Students	16	70	14	18	67	15	2	(3)	1
Regular Program	12	73	16	14	69	17	2	(4)	1
English Language Learners	46	52	1	47	51	2	1	(1)	1
Students with Disabilities	44	51	5	46	49	5	2	(2)	0
Females	10	71	19	12	68	20	2	(3)	1
Males	21	69	10	24	65	11	3	(4)	1
Asian	8	66	25	7	66	28	(1)	0	3
Black	22	70	8	25	65	9	3	(5)	1
Hispanic	25	69	6	26	67	7	1	(2)	1
White	9	70	21	11	67	22	2	(3)	1

**Table 2**

Comparison of Mean Scale Scores for 5<sup>th</sup> Grade Writing Assessment:

Cobb Student Group	2012	2013	Difference from 2012 to 2013
All Students	217	217	0
Regular Program	221	221	0
Students with Disabilities	194	194	0
English Language Learners	192	193	1
Females	223	224	1
Males	211	211	0
Asian	230	233	3
Black	209	209	0
Hispanic	206	208	2
White	226	225	-1

- Birney Elementary and Brown Elementary both topped the district with the greatest gain in students meeting and exceeding expectations over last year, an increase of 16.8%.
- Brown Elementary students raised their scale score 16 points to an average of 211, reflecting the greatest increase over 2012 among Cobb schools. The highest scale score for the district was achieved by Tritt Elementary students, with a score of 247.
- Four (4) schools increased the overall percentage of students meeting or exceeding standards by **10 percentage** points or more:

***Birney                  Brown                  Hollydale                  Keheley***

- Six (6) schools increased their mean scale scores by 10 points or more:

***Birney                  Brown                  Hollydale  
Keheley                  Nickajack                  Shallowford Falls***

- Thirty-five (35) of Cobb's elementary schools had overall mean scale scores equal to or higher than the state mean scale score (**215**):

<b>Addison</b>	<b>Baker</b>	<b>Bullard</b>	<b>Chalker</b>	<b>Cheatham Hill</b>
<b>Davis</b>	<b>Due West</b>	<b>East Side</b>	<b>Ford</b>	<b>Frey</b>
<b>Garrison Mill</b>	<b>Harmony Leland</b>	<b>Keheley</b>	<b>Kemp</b>	<b>Kennesaw Charter</b>
<b>Kincaid</b>	<b>King Springs</b>	<b>Mableton</b>	<b>Mount Bethel</b>	<b>Mountain View</b>
<b>Murdock</b>	<b>Nicholson</b>	<b>Nickajack</b>	<b>Pickett's Mill</b>	<b>Pitner</b>
<b>Rocky Mount</b>	<b>Sedalia Park</b>	<b>Shallowford Falls</b>	<b>Smyrna Charter</b>	<b>Sope Creek</b>
<b>Teasley</b>	<b>Timber Ridge</b>	<b>Tritt</b>	<b>Varner</b>	<b>Vaughan</b>

- Thirty-one (31) of these elementary schools had overall mean scale scores equal to or higher than the mean scale score for the District (**217**):

<b>Addison</b>	<b>Baker</b>	<b>Bullard</b>	<b>Chalker</b>	<b>Cheatham Hill</b>
<b>Davis</b>	<b>Due West</b>	<b>East Side</b>	<b>Ford</b>	<b>Garrison Mill</b>
<b>Harmony Leland</b>	<b>Keheley</b>	<b>Kemp</b>	<b>Kennesaw Charter</b>	<b>Kincaid</b>
<b>King Springs</b>	<b>Mableton</b>	<b>Mount Bethel</b>	<b>Mountain View</b>	<b>Murdock</b>
<b>Nicholson</b>	<b>Pickett's Mill</b>	<b>Rocky Mount</b>	<b>Sedalia Park</b>	<b>Shallowford Falls</b>
<b>Smyrna Charter</b>	<b>Sope Creek</b>	<b>Timber Ridge</b>	<b>Tritt</b>	<b>Varner</b>
		<b>Vaughan</b>		

- Thirty-nine (39) of Cobb's elementary schools had percentages equal to or higher than that of the state for students meeting or exceeding standards (**79%**):

<b>Addison</b>	<b>Argyle</b>	<b>Baker</b>
<b>Bells Ferry</b>	<b>Big Shanty</b>	<b>Bullard</b>
<b>Chalker</b>	<b>Cheatham Hill</b>	<b>Davis</b>
<b>Due West</b>	<b>East Side</b>	<b>Ford</b>
<b>Frey</b>	<b>Garrison Mill</b>	<b>Harmony Leland</b>
<b>Keheley</b>	<b>Kemp</b>	<b>Kennesaw Charter</b>
<b>Kincaid</b>	<b>King Springs</b>	<b>Mableton</b>
<b>Mount Bethel</b>	<b>Mountain View</b>	<b>Murdock</b>
<b>Nicholson</b>	<b>Nickajack</b>	<b>Pickett's Mill</b>
<b>Pitner</b>	<b>Rocky Mount</b>	<b>Sedalia Park</b>
<b>Shallowford Falls</b>	<b>Smyrna Charter</b>	<b>Sope Creek</b>
<b>Still</b>	<b>Teasley</b>	<b>Timber Ridge</b>
<b>Tritt</b>	<b>Varner</b>	<b>Vaughan</b>

- Thirty-five (35) of these elementary schools had percentages equal to or higher than that of the district for students meeting or exceeding standards (**82%**).

<b>Addison</b>	<b>Argyle</b>	<b>Baker</b>	<b>Bells Ferry</b>	<b>Big Shanty</b>
<b>Bullard</b>	<b>Chalker</b>	<b>Cheatham Hill</b>	<b>Davis</b>	<b>Due West</b>
<b>East Side</b>	<b>Ford</b>	<b>Frey</b>	<b>Garrison Mill</b>	<b>Harmony Leland</b>
<b>Keheley</b>	<b>Kemp</b>	<b>Kennesaw Charter</b>	<b>Kincaid</b>	<b>King Springs</b>
<b>Mableton</b>	<b>Mount Bethel</b>	<b>Mountain View</b>	<b>Murdock</b>	<b>Pickett's Mill</b>
<b>Rocky Mount</b>	<b>Sedalia Park</b>	<b>Shallowford Falls</b>	<b>Smyrna Charter</b>	<b>Sope Creek</b>
<b>Teasley</b>	<b>Timber Ridge</b>	<b>Tritt</b>	<b>Varner</b>	<b>Vaughan</b>

**Cobb County School District  
Fifth Grade Writing Assessment: 2013  
All Students**

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
<b>Cobb</b>	<b>8,166</b>	<b>217</b>	<b>18</b>	<b>67</b>	<b>15</b>	<b>82.0</b>	<b>3.0</b>	<b>3.1</b>	<b>3.1</b>	<b>3.0</b>
<b>Metro Resa*</b>	<b>46,722</b>	<b>219</b>	<b>17</b>	<b>66</b>	<b>17</b>	<b>83.0</b>	<b>3.1</b>	<b>3.1</b>	<b>3.2</b>	<b>2.9</b>
<b>Georgia</b>	<b>124,968</b>	<b>215</b>	<b>21</b>	<b>66</b>	<b>13</b>	<b>79.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>2.8</b>
Acworth	214	208	23	70	7	77.1	2.8	2.9	2.9	2.7
Addison	102	219	15	72	14	85.3	3.1	3.2	3.2	3.1
Argyle	87	210	15	78	7	85.1	3.0	3.0	2.9	2.7
Austell	56	206	25	71	4	75.0	2.6	2.9	2.8	2.6
Baker	115	219	15	73	12	85.2	3.0	3.1	3.2	3.0
Bells Ferry	105	215	15	73	11	84.8	3.0	3.0	3.1	2.9
Belmont Hills	58	202	34	62	3	65.5	2.6	2.7	2.7	2.4
Big Shanty	250	214	17	72	11	82.8	3.0	3.1	3.1	2.9
Birney	125	211	22	66	12	77.6	2.9	3.0	3.0	2.8
Blackwell	104	205	29	68	3	71.2	2.5	2.7	2.9	2.7
Brown	41	211	24	66	10	75.6	2.8	2.9	3.0	2.8
Brumby	133	206	24	71	5	75.9	2.6	2.8	2.9	2.7
Bryant	146	206	29	64	7	70.5	2.7	2.8	2.8	2.6
Bullard	183	219	16	69	15	84.2	3.1	3.1	3.2	3.0
Chalker	122	227	6	73	21	94.3	3.3	3.3	3.4	3.2
Cheatham Hill	186	218	16	73	11	84.4	3.0	3.1	3.2	3.0
Clarkdale	109	207	21	74	5	78.9	2.9	2.8	2.8	2.7
Clay	55	197	33	67	0	67.3	2.4	2.7	2.6	2.5
Compton	93	199	39	58	3	61.3	2.5	2.6	2.6	2.4
Davis	105	227	6	70	24	94.3	3.3	3.3	3.4	3.3
Dowell	177	210	23	70	7	76.8	2.8	2.9	3.0	2.8
Due West	101	239	5	62	33	95.0	3.6	3.6	3.7	3.4
East Side	184	233	7	65	28	93.5	3.4	3.4	3.5	3.4
Eastvalley	100	212	26	63	11	74.0	3.0	2.9	3.1	2.8
Fair Oaks	113	205	40	55	5	60.2	2.7	2.8	2.8	2.5
Ford	127	220	13	73	14	87.4	3.1	3.1	3.2	3.1
Frey	108	215	15	72	13	85.2	3.0	3.1	3.1	3.0
Garrison Mill	142	229	11	67	23	89.4	3.2	3.4	3.5	3.3
Green Acres	121	200	36	61	2	63.6	2.6	2.7	2.6	2.4
Harmony Leland	117	222	11	71	18	88.9	3.2	3.2	3.3	3.0
Hayes	173	211	27	60	13	72.8	2.9	3.0	2.9	2.7
Hendricks	124	209	24	69	7	75.8	2.8	2.9	3.0	2.7
Hollydale	120	208	28	68	4	72.5	2.9	2.8	2.8	2.6
Keheley	89	228	9	69	22	91.0	3.2	3.3	3.4	3.3
Kemp	165	231	7	64	29	93.3	3.4	3.4	3.5	3.3

**Cobb County School District  
Fifth Grade Writing Assessment: 2013  
All Students**

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Kennesaw Charter	75	235	4	63	33	96.0	3.5	3.5	3.6	3.4
Kincaid	107	230	9	62	29	90.7	3.4	3.4	3.4	3.3
King Springs	99	246	4	57	39	96.0	3.7	3.7	3.7	3.5
LaBelle	74	203	31	69	0	68.9	2.6	2.8	2.7	2.6
Lewis	123	210	30	59	11	69.9	2.8	2.8	3.0	2.8
Mableton	145	225	10	67	23	90.3	3.5	3.4	3.3	3.0
Milford	73	203	29	64	7	71.2	2.6	2.7	2.8	2.7
Mount Bethel	148	239	2	63	35	98.0	3.6	3.6	3.7	3.7
Mountain View	146	219	10	83	8	90.4	3.1	3.1	3.2	3.1
Murdock	143	220	12	69	19	88.1	3.1	3.1	3.3	3.3
Nicholson	88	217	19	66	15	80.7	3.0	3.1	3.2	3.0
Nickajack	126	215	20	61	19	80.2	3.0	3.0	3.1	2.9
Norton Park	109	202	32	65	3	67.9	2.5	2.6	2.7	2.5
Pickett's Mill	120	227	6	75	19	94.2	3.3	3.3	3.4	3.2
Pitner	175	216	18	66	16	81.7	3.1	3.1	3.2	3.0
Powder Springs	118	207	28	65	7	72.0	2.8	2.9	2.8	2.7
Powers Ferry	69	202	29	68	3	71.0	2.6	2.7	2.8	2.5
Riverside	277	194	43	54	3	56.7	2.5	2.5	2.6	2.4
Rocky Mount	110	229	5	69	26	95.5	3.4	3.4	3.4	3.3
Russell	124	206	29	65	6	71.0	2.7	2.8	2.8	2.5
Sanders	123	198	46	52	2	54.5	2.5	2.6	2.6	2.4
Sedalia Park	112	229	10	65	25	90.2	3.4	3.3	3.3	3.1
Shallowford Falls	103	238	8	54	38	92.2	3.5	3.5	3.7	3.4
Smyrna Charter	100	224	10	72	18	90.0	3.2	3.2	3.3	3.2
Sope Creek	198	235	3	67	30	97.0	3.4	3.5	3.6	3.5
Still	121	214	20	70	10	80.2	2.9	3.0	3.1	3.0
Teasley	85	216	18	67	15	82.4	3.0	3.1	3.1	2.9
Timber Ridge	107	233	3	73	24	97.2	3.3	3.5	3.5	3.4
Tritt	162	247	1	56	44	99.4	3.8	3.8	3.8	3.7
Varner	134	219	12	72	16	88.1	3.0	3.1	3.2	2.9
Vaughan	118	217	16	71	13	83.9	3.0	3.0	3.1	3.0

Note: Percentages are rounded

\*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 -249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards (rounded)

\*\*Scoring Information for Domains  
Range 1 (low) to 5 (high)



**Cobb County School District**  
**Fifth Grade Writing Assessment: 2013**  
**Percentages of Students in Performance Levels by Program Type**

Table II

2013	# Tested	Average Scale Score	Percentages		
<b>GEORGIA</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	124,968	215	21	66	13
Regular Program Students	-	-	17	69	14
Limited English Proficient	-	-	48	51	1
Special Education	-	-	55	42	3
<b>COBB COUNTY</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	8,166	217	18	67	15
Regular Program Students	7,068	221	14	69	17
Limited English Proficient	499	193	47	51	2
Special Education	1,098	194	46	49	5
<b>Acworth</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	214	208	23	70	7
Regular Program Students	168	215	14	77	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	46	183	57	43	0
<b>Addison</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	102	219	15	72	14
Regular Program Students	90	225	10	74	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	12	176	50	50	0
<b>Argyle</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	87	210	15	78	7
Regular Program Students	80	213	13	80	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Austell</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	56	206	25	71	4
Regular Program Students	51	206	22	75	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Baker</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	115	219	15	73	12
Regular Program Students	99	224	8	78	14
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	188	56	44	0
<b>Bells Ferry</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	105	215	15	73	11
Regular Program Students	89	218	10	76	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	198	44	56	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

**Cobb County School District**  
**Fifth Grade Writing Assessment: 2013**  
**Percentages of Students in Performance Levels by Program Type**

Table II

2013	# Tested	Average Scale Score	Percentages		
<b>Belmont Hills</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	58	202	34	62	3
Regular Program Students	47	206	21	74	4
Limited English Proficient	11	194	64	36	0
Special Education	11	185	91	9	0
<b>Big Shanty</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	250	214	17	72	11
Regular Program Students	210	219	12	75	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	40	191	43	55	3
<b>Birney</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	125	211	22	66	12
Regular Program Students	111	215	18	69	13
Limited English Proficient	20	195	45	50	5
Special Education	14	180	57	36	7
<b>Blackwell</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	104	205	29	68	3
Regular Program Students	83	207	23	73	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	21	193	52	48	0
<b>Brown</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	41	211	24	66	10
Regular Program Students	37	214	19	70	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Brumby</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	133	206	24	71	5
Regular Program Students	123	208	22	72	6
Limited English Proficient	13	196	46	54	0
Special Education	10	185	50	50	0
<b>Bryant</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	146	206	29	64	7
Regular Program Students	123	209	25	67	7
Limited English Proficient	14	207	29	71	0
Special Education	23	189	52	43	4
<b>Bullard</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	183	219	16	69	15
Regular Program Students	164	225	10	74	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	171	68	26	5

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

**Cobb County School District**  
**Fifth Grade Writing Assessment: 2013**  
**Percentages of Students in Performance Levels by Program Type**

Table II

2013	# Tested	Average Scale Score	Percentages		
<b>Chalker</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	122	227	6	73	21
Regular Program Students	106	232	1	75	25
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	195	38	63	0
<b>Cheatham Hill</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	186	218	16	73	11
Regular Program Students	162	220	10	77	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	201	50	50	0
<b>Clarkdale</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	109	207	21	74	5
Regular Program Students	96	209	20	75	5
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	187	31	69	0
<b>Clay</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	55	197	33	67	0
Regular Program Students	51	199	29	71	0
Limited English Proficient	12	184	58	42	0
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Compton</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	93	199	39	58	3
Regular Program Students	79	201	33	63	4
Limited English Proficient	13	189	62	38	0
Special Education	14	184	71	29	0
<b>Davis</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	105	227	6	70	24
Regular Program Students	91	232	0	74	26
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	196	43	50	7
<b>Dowell</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	177	210	23	70	7
Regular Program Students	148	215	17	76	7
Limited English Proficient	12	195	42	58	0
Special Education	29	181	55	41	3
<b>Due West</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	101	239	5	62	33
Regular Program Students	83	243	2	61	36
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	222	17	67	17

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**Cobb County School District**  
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Table II

2013	# Tested	Average Scale Score	Percentages		
<b>East Side</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	184	233	7	65	28
Regular Program Students	160	237	2	68	31
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	206	38	50	13
<b>Eastvalley</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	100	212	26	63	11
Regular Program Students	86	216	23	65	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	188	43	50	7
<b>Fair Oaks</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	113	205	40	55	5
Regular Program Students	96	208	34	59	6
Limited English Proficient	43	195	53	47	0
Special Education	17	189	71	29	0
<b>Ford</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	127	220	13	73	14
Regular Program Students	108	223	7	77	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	200	42	53	5
<b>Frey</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	108	215	15	72	13
Regular Program Students	96	217	15	71	15
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	12	203	17	83	0
<b>Garrison Mill</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	142	229	11	67	23
Regular Program Students	127	231	7	69	24
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	15	211	40	53	7
<b>Green Acres</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	121	200	36	61	2
Regular Program Students	110	202	35	63	3
Limited English Proficient	28	186	57	43	0
Special Education	11	177	55	45	0
<b>Harmony Leland</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	117	222	11	71	18
Regular Program Students	106	226	6	75	20
Limited English Proficient	11	205	27	73	0
Special Education	11	188	64	36	0

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Table II

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<b>Hayes</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	173	211	27	60	13
Regular Program Students	145	218	17	68	16
Limited English Proficient	15	186	60	40	0
Special Education	28	176	82	18	0
<b>Hendricks</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	124	209	24	69	7
Regular Program Students	108	214	19	73	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	180	63	38	0
<b>Hollydale</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	120	208	28	68	4
Regular Program Students	106	210	25	70	5
Limited English Proficient	12	193	42	58	0
Special Education	14	192	43	57	0
<b>Keheley</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	89	228	9	69	22
Regular Program Students	69	234	4	70	26
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	20	207	25	65	10
<b>Kemp</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	165	231	7	64	29
Regular Program Students	142	234	2	67	31
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	23	213	35	48	17
<b>Kennesaw Charter</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	75	235	4	63	33
Regular Program Students	64	240	0	61	39
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	205	27	73	0
<b>Kincaid</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	107	230	9	62	29
Regular Program Students	89	235	6	62	33
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	205	28	61	11
<b>King Springs</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	99	246	4	57	39
Regular Program Students	90	250	2	54	43
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC

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Table II

2013	# Tested	Average Scale Score	Percentages		
			DNM	M	E
<b>LaBelle</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	74	203	31	69	0
Regular Program Students	70	204	27	73	0
Limited English Proficient	22	192	68	32	0
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Lewis</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	123	210	30	59	11
Regular Program Students	108	213	25	63	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	15	186	67	33	0
<b>Mableton</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	145	225	10	67	23
Regular Program Students	125	229	6	67	26
Limited English Proficient	16	213	25	63	13
Special Education	20	205	30	65	5
<b>Milford</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	73	203	29	64	7
Regular Program Students	57	211	21	70	9
Limited English Proficient	11	175	64	36	0
Special Education	16	174	56	44	0
<b>Mount Bethel</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	148	239	2	63	35
Regular Program Students	124	242	1	61	38
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	227	8	71	21
<b>Mountain View</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	146	219	10	83	8
Regular Program Students	136	220	7	85	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	10	201	50	50	0
<b>Murdock</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	143	220	12	69	19
Regular Program Students	125	223	9	70	21
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	205	33	61	6
<b>Nicholson</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	88	217	19	66	15
Regular Program Students	68	223	12	69	19
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	20	198	45	55	0

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Table II

2013	# Tested	Average Scale Score	Percentages		
<b>Nickajack</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	126	215	20	61	19
Regular Program Students	118	219	15	65	19
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Norton Park</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	109	202	32	65	3
Regular Program Students	93	203	29	68	3
Limited English Proficient	19	194	53	47	0
Special Education	16	196	50	50	0
<b>Pickett's Mill</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	120	227	6	75	19
Regular Program Students	101	231	2	75	23
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	204	26	74	0
<b>Pitner</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	175	216	18	66	16
Regular Program Students	153	222	14	69	18
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	22	177	50	45	5
<b>Powder Springs</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	118	207	28	65	7
Regular Program Students	103	212	20	72	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	15	169	80	20	0
<b>Powers Ferry</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	69	202	29	68	3
Regular Program Students	65	205	26	71	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Riverside</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	277	194	43	54	3
Regular Program Students	246	199	37	60	2
Limited English Proficient	38	187	63	37	0
Special Education	31	161	90	6	3
<b>Rocky Mount</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	110	229	5	69	26
Regular Program Students	85	232	2	71	27
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	25	219	12	64	24

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2013	# Tested	Average Scale Score	Percentages		
<b>Russell</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	124	206	29	65	6
Regular Program Students	104	210	27	65	8
Limited English Proficient	15	185	47	47	7
Special Education	20	184	40	60	0
<b>Sanders</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	123	198	46	52	2
Regular Program Students	110	201	41	56	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	174	85	15	0
<b>Sedalia Park</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	112	229	10	65	25
Regular Program Students	100	232	7	66	27
Limited English Proficient	14	208	29	64	7
Special Education	12	209	33	58	8
<b>Shallowford Falls</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	103	238	8	54	38
Regular Program Students	89	245	0	57	43
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	188	57	36	7
<b>Smyrna Charter</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	100	224	10	72	18
Regular Program Students	96	225	10	71	19
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Sope Creek</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	198	235	3	67	30
Regular Program Students	169	238	2	65	33
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	29	217	10	79	10
<b>Still</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	121	214	20	70	10
Regular Program Students	100	219	13	76	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	21	190	52	43	5
<b>Teasley</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	85	216	18	67	15
Regular Program Students	77	218	17	66	17
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC

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<b>Timber Ridge</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	107	233	3	73	24
Regular Program Students	88	237	0	74	26
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	216	16	68	16
<b>Tritt</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	162	247	1	56	44
Regular Program Students	141	251	0	52	48
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	21	222	5	81	14
<b>Varner</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	134	219	12	72	16
Regular Program Students	119	219	10	74	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	15	213	27	60	13
<b>Vaughan</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	118	217	16	71	13
Regular Program Students	102	219	13	74	14
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	199	38	56	6

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