



# PARENT HANDBOOK

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2022-2023 SCHOOL YEAR

TAPP MIDDLE SCHOOL  
LEARNING, COLLABORATING, GETTING RESULTS



# TAPP MIDDLE SCHOOL

## ADMINISTRATION

Dr. Alvin Thomas, Principal  
Ms. Aureila Marzullo, Assistant Principal  
Dr. James Bishop, Assistant Principal  
Dr. Joy Jones, Assistant Principal

## CONTACT INFO.

**Phone** +770-222-3758  
**Fax** +770-222-3760  
**Website** [www.web.cobbk12.org/tapp](http://www.web.cobbk12.org/tapp)  
**Address** 3900 Macedonia Road  
Powder Springs, Ga 30064

## SOCIAL MEDIA

 @tapn2tapp  
 @tappmstigers



TAPP TIGERS

## VISION STATEMENT

To be an innovative and impactful place of learning where all students SUCCEED!

## MISSION STATEMENT

LEARNING, COLLABORATING,  
GETTING RESULTS

## CORE VALUES

Achievement  
Creativity/Innovation  
Accountability

## COLLECTIVE COMMITMENTS

- We are committed to continuing to grow as professionals in order to positively impact student achievement.
- We are committed to being intentional in providing a culturally responsive and respectful environment.
- We are committed to the well-being and safety of all stakeholders.
- We are committed to building a sense of community through collaboration among all stakeholders.
- We are committed to the belief that ALL students can achieve success by providing a rigorous environment where all students' needs are met, so they can achieve their personal best.

# Welcome to the 2022-2023 SY

**Principal:** Dr. Alvin Thomas  
“Learning, Collaborating, Getting Results”



## School Personnel

*Assistant Principal- 6<sup>th</sup> Grade- Dr. Joy Jones*

*Assistant Principal- 7<sup>th</sup> Grade- Dr. James Bishop*

*Assistant Principal- 8<sup>th</sup> Grade- Aurelia Marzullo*

*Support Services Administrator- Stacey Ford*

*Academic Coach- Christian Waldon*

*8<sup>th</sup> Grade Counselor- Larrinecia Parker*

*7<sup>th</sup> Grade Counselor- Chyna Montgomery-Rich*

*6<sup>th</sup> Grade Counselor- Taiwo Faro*

*School Social Worker- Alaiya Shotwell*

*Parent Facilitator- Laura Shyman*

*School Secretary- Jacey Bautista-Fraser*

*Attendance Clerk- Monica Dukes*

*Clerks- Tricia Lee & Gloria Johnson*

*Campus Police Officer- Anthony Gentile*

*Media Specialist- Jaclyn Krider*

*PTSA President- Erica Campbell*

## Website

<https://web.cobbk12.org/tapp>



# TAPP

## MIDDLE SCHOOL

### Administration

Alvin Thomas, Principal  
 Joy Jones, AP  
 Jim Bishop, AP  
 Aurelia Marzullo, AP

### Campus Officer

Anthony Gentile

### Clerical

Joicey Bautista-Fraser, Secretary  
 Monica Dukes, Attd. Clerk  
 Gloria Johnson, Guidance Clerk  
 Tricia Lee, Clerk I  
 Lyn Vermilya, Bookkeeper

### Guidance

Taiwo Faro  
 Chyna Montgomery-Rich  
 Larrinecia Parker

### Social Worker

Alaiya Shotwell

### Therapist

Christie Asuzu

### Psychologist

Sara McCullough

### School Nurse

Angela Gabehart

### General Curriculum

#### Connections/Exploratory

Jacqueline Celone, Band Director  
 William Boyle, Asst. Band Director  
 George Evans, Chorus  
 Shalunda Fincher, Orchestra  
 DeAnna Radford, Technology  
 Ed Cook, Audio/Video Broadcasting  
 Keisa Ma, AVID/Yearbook  
 Sonya Flanigan, Math/Writing Support  
 Sarah Pace, Math Support  
 Charlie Triplett, PE/ Health  
 Sue Archie, PE/Health\*\*  
 Jerald Robinson, Visual Arts  
 Patricia Rivera, Spanish (0.5)

### ESOL

Kelly Knox

### Title I

Christian Waldon, Academic Coach  
 Laura Shyman, Parent Facilitator

### ISS

Kimberly Favors-Parks, Parapro

### Media Center

Jaclyn Krider  
 Angela Sagraves, Parapro

### IT Specialist

Christa Moore

### Special Student Services

Stacey Ford, SSA (.5)  
 Betsy Frost, Speech K-12 (1.0)

#### Gen Curriculum

Alicia Conaway\*\*  
 Chris Cannon  
 Julia Jibilian  
 Elisa Simpkins  
 Elisha Elias  
 Ivory Towner  
 Alicia Reed  
 Jennifer Karpenko  
 Melanie Garland  
 Dorothy Drummer (0.5)

#### MID

Laura Gunter

#### MOID

Alice Otieno

#### AU

Diana Dagtekin

### Parapros

Gen Curriculum  
 Devonna Hill

#### MID Para

Latisha Turner

#### MOID Para

Melody Ivy  
 Eric Beckmann

#### AU Para

Jane Kim

### Custodians

Felix Quezada, Head II  
 Benjawan Barden, Head I  
 Beatrice DeSantiago  
 Karl Lashley  
 Kenneth Parris

### Food Services

Tina Morgan, Mgr.  
 Monica Angel  
 Deirdre Jones  
 Veronica Sinclair  
 Suzanne Rogers  
 Nekia Pitts  
 Maria Martinez

### 6<sup>th</sup> Grade

Science	Social Studies	ELA	Math	Reading
Alexander Shannon**	Corryn Chamberlain	Anita Haskins*	Julia Johnston	Shvilla Gaines
Nicholas Smith	Vanessa Clark	Jennifer Kinsella	Chervonta Pugh	Camera Baskett

### 7<sup>th</sup> Grade

Science	Social Studies	ELA	Math	Reading
Trenecia Brocks	Rebecca Lee**	Melissa Kane	Aimee Tait	Marie Khan
Carolyn Asher*	Allen Ward	Takosha Parks	Tisha Lowery**	Danielle Carvil-Dardey

### 8<sup>th</sup> Grade

Science	Social Studies	ELA	Math	Reading
Valerie McClure	Gennie Rauscher**	Allison Tolson	Monica Gadson	Alyson Wilson-Whyte
Venessia Heard	Holly Sprayberry	Neema Gilkes**	Tina Johnson *	Yuma Marques
Ashanti Sims				

\*Grade Level Lead \*\*Department Lead

Learning, Collaborating, Getting Results

### Attendance

Attendance at school is vital to academic performance; we ask that students attend school every day and arrive on time. We understand there will be extenuating circumstances such as medical appointments. However, please make appointments early in the morning or late in the afternoon. **In addition, make sure the student returns with his or her medical excuse or note of absence; it should be turned in to the Attendance Clerk.**

**NOTE: Students who need to leave school early must be checked out prior to 3:45 p.m.**

Contact Mrs. Dukes, Attendance Clerk, with any concerns. She will be happy to assist you! (770) 222-3758 EXT 228

### Updated Emergency Contact Information

#### **ALWAYS KEEP THE SCHOOL UP-TO-DATE WITH YOUR CONTACT INFORMATION!**

Whenever your phone, home, business, cell number or address changes, the new information should be updated in ParentVue. Any address changes must be immediately reported in ParentVue as well. Additional documentation may be requested from the school. Make sure to keep all information up-to-date in ParentVue.

### Morning Arrival

Students may enter the building starting at 8:15 AM and remain in study hall until 8:45 AM. From 8:45 AM to 9:05 AM students can eat breakfast or go to homeroom. Car riders are considered late after 9:05. Starting the third week of school, late car riders will receive a tardy. **There is no supervision prior to 8:15 AM, please do not drop off your child any earlier than 8:15 AM.**

### PM Dismissal & Transportation

The school day ends at 4:15 PM. Students not riding the buses are to wait outside the main doors on the sidewalk for their parents to arrive. All students should be picked up by 4:45 PM. Parents will be instructed where to pull up for dismissal and when it is safe to pull out of the parking lot. Buses park in the same lane each day.

**Please take time to check your child's transportation information via Cobb County's Website:**

<https://www.cobbk12.org/page/310/bus-route-finder>

Bus Number: \_\_\_\_\_ Morning Pick Up time: \_\_\_\_\_

Bus Lane: \_\_\_\_\_ Driver's Name: \_\_\_\_\_



## Breakfast and Lunch

### Meal Prices

BREAKFAST		LUNCH	
Student All Levels - Reduced Price	\$0.30	Student All Levels - Reduced Price	\$0.40
Student All Levels - Full Pay	\$1.75	Elementary Student - Full Pay	\$3.25
CCSD Staff & Guests	\$2.25	Middle and High Student - Full Pay	\$3.50

School meals are **proven** to support learning, boost test scores, and improve attendance and classroom behavior, and are at no cost to your CCSD enrolled students.

Please view our **Menus** for the fresh breakfast and lunch offerings our team happily prepares for your child each school day.

Lunch Application Link: <https://www.cobbk12.org/foodservices/page/47586/family-meal-application-information>



**Tapp Middle School Dress Code for the 2022-2023 School Year**

**All students shall maintain the following minimum standard of dress:**

- Appropriate shoes shall be worn. No house shoes or bedtime slippers will be allowed.
- Midriffs shall be covered. Shirts should always be the appropriate length and at no point should we see a student's stomach/belly.
- Undergarments should not be visible. No "sagging" pants/shorts.
- No strapless garments, tank-tops, or revealing shirts will be allowed, even with a jacket or coverup.
- Shorts, skirts, and dresses should be no shorter than fingertip length.
- Clothing items should not be see-through or revealing. Leggings/jeggings/yoga pants may be worn with a shirt, dress, skirt, or shorts that are at least mid-thigh.
- Distressed jeans/pants are allowed. Holes, tears, or rips that expose skin are allowed if they are below the knee. If the holes, tears, or rips are above the knee they must have something under them, and skin should not be seen.
- No caps, hats, bonnets, bandanas, or hoods covering the head are to be worn in the school buildings during the school day.
- Pajamas and/or pajama pants should not be worn.
- No sunglasses worn in the building unless there is a documented medical reason.
- Clothing or ornamentation that does any of the following is prohibited:
  - a. Displays or advertises substances illegal for minors.
  - b. Displays suggestive phrases, designs, markings, or profanities.
  - c. Advocates, promotes, or suggests illegal activity.
- Separate dress code requirements are established for events/classes such as Physical Education, concerts, and special events (dances, honor ceremonies, etc.). These guidelines will be distributed as needed.

**Enforcement Policy:**

If a student is in violation of the above policy, the student will be sent to ISS to correct the dress code violation. The ISS instructor will document the dress code violation and follow the progressive discipline steps outlined below:

1<sup>st</sup> violation- warning, allowed to correct and return to class

2<sup>nd</sup> violation- minor referral, student will remain in ISS even if they can correct the dress code violation

3<sup>rd</sup> violation- office referral, considered insubordination, student will remain in ISS plus he/she will be assigned an additional day

4<sup>th</sup> violation- office referral, considered insubordination, two days of OSS will be assigned

5<sup>th</sup>+ violation- office referral, parent conference, two days of OSS will be assigned

**Please note, administrators have the final say of what's appropriate and if the clothing is in violation of the dress code.**

# 2022-23 CELL PHONE/ELECTRONIC DEVICES POLICY

## Cobb County School District Policy JCDA-R Student Code of Conduct:

**F. PERSONAL COMMUNICATIONS/ELECTRONIC DEVICES: 1. Elementary and Middle School:** Students shall not use, display, or turn on smart watches, cellular phones, video phones, or electronic devices during instructional time, class change time, breakfast or lunch. The Principal shall determine specified times on campus when electronic devices may be used for instructional purposes

**G. DISRESPECTFUL CONDUCT: 4. Insubordination:** All students shall comply with reasonable directions or commands of all authorized District personnel or designees.

- Students are not allowed to use or display their cell phone, air pods, or other related devices during the school day without permission from a staff member. If parents need to reach students with messages or emergencies, parents can call the school main office (770-222-3758) and we will relay the message to the student. If students need to contact their parents, they are allowed to use the phone in the front office with permission from a staff member.
- Student cellphones/personal devices must be placed in their bookbags. Cellphones can **not** be in back pockets, front pockets, in hand or visible at anytime during the school day without permission of a staff member.
- Student cellphone ringers, alerts, and alarms should be turned off while the cell phone is in their bookbag.

### Consequences (by staff member):

- 1st Incident- PBIS Minor Referral- Silent lunch
- 2<sup>nd</sup> Incident- PBIS Minor Referral- Detention (failure to serve will result in ISS)
- 3<sup>rd</sup> Incident- Office Referral- 1 day ISS
- 4<sup>th</sup> Incident- Office Referral- 2 days ISS
- 5<sup>th</sup>+ Incident- Office Referral- 2 Days OSS (considered insubordination)
- Please note, students using a cellphone to record themselves or any other student violating any parts of the CCSD code of conduct will result in additional consequences.

***When students bring cellphones, air pods, earbuds, or any personal electronics to school, the student and parent assume all risk for damaged, lost, or stolen items.***






# Tapp Middle School



## School-Wide Expectations

	Hallway	Restroom	Cafeteria	Theater	Media Center	Bus
<b>P</b> <b>Personal Best</b>	<ul style="list-style-type: none"> <li>Be sure you have a pass</li> </ul>	<ul style="list-style-type: none"> <li>Be sure you have a pass</li> </ul>	<ul style="list-style-type: none"> <li>Remain seated unless given permission from adult</li> </ul>	<ul style="list-style-type: none"> <li>Remain seated unless given permission from an adult</li> </ul>	<ul style="list-style-type: none"> <li>Arrive with a pass or your class</li> </ul>	<ul style="list-style-type: none"> <li>Remain in assigned seat</li> </ul>
<b>R</b> <b>Respect</b>	<ul style="list-style-type: none"> <li>Use voice level 2 and appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Give others privacy</li> </ul>	<ul style="list-style-type: none"> <li>Use voice level 2 and appropriate language and table manners</li> </ul>	<ul style="list-style-type: none"> <li>Use voice level 1 or 0</li> </ul>	<ul style="list-style-type: none"> <li>Use voice level 1 or 0 and appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Use voice level 2 and appropriate language</li> </ul>
<b>I</b> <b>Integrity</b>	<ul style="list-style-type: none"> <li>Report any incidents to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Report any damage or incidents to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Report any spills or incidents to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Report any incidents to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Use technology for academic purposes only</li> </ul>	<ul style="list-style-type: none"> <li>Report any incidents to an adult</li> </ul>
<b>D</b> <b>Determination</b>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to self</li> </ul>
<b>E</b> <b>Effort</b>	<ul style="list-style-type: none"> <li>Walk on right side of the hall</li> </ul>	<ul style="list-style-type: none"> <li>Return to class quickly and quietly</li> </ul>	<ul style="list-style-type: none"> <li>Get all items needed while going through the line</li> </ul>	<ul style="list-style-type: none"> <li>Arrive/ Leave calmly and orderly</li> </ul>	<ul style="list-style-type: none"> <li>Return books on time</li> </ul>	<ul style="list-style-type: none"> <li>Keep bus clean</li> </ul>



**Your child's school is utilizing PBIS Rewards to support its PBIS initiative. That sounds great, but what is PBIS?**

PBIS stands for Positive Behavior Interventions & Supports. It seeks to reduce or eliminate poor behavior schoolwide through the encouragement of positive behaviors. PBIS decreases office discipline referrals, increases instructional time, and improves student achievement. This intentional focus on positive reinforcement is creating and maintaining a positive school climate for the students and teachers.

**Now, how does PBIS Rewards help with that?**

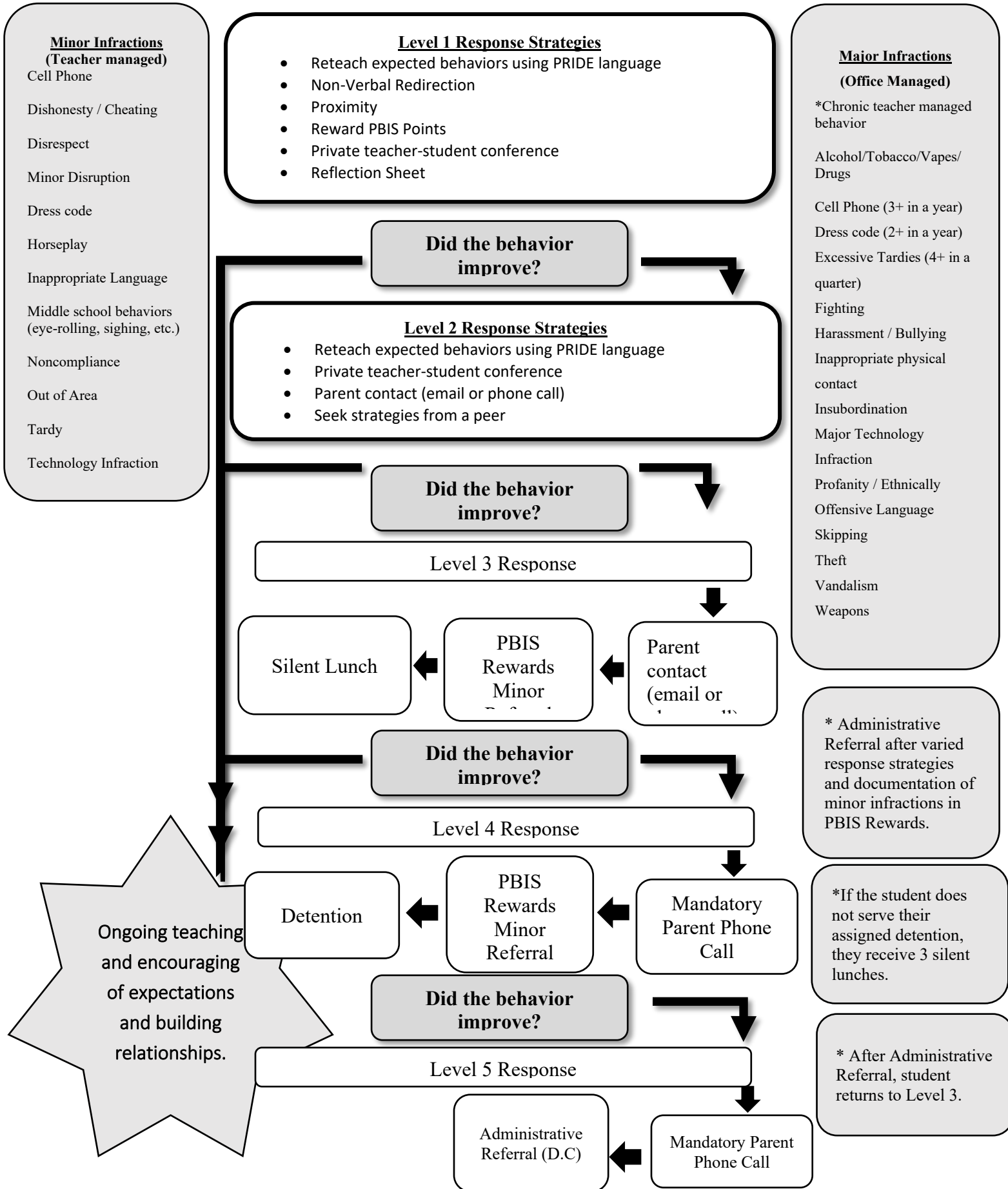
PBIS Rewards is a digital platform that allows our staff members to recognize any student, anywhere for meeting behavior expectations. These behavior expectations are defined by the school then communicated and taught. So, when your child displays the behavior that is expected, they are recognized for it. The points earned through that recognition may be used to purchase items from the school's PBIS store.

**How does that benefit you, the parent?**

As a parent, you can monitor your child's progress and stay engaged with the PBIS Rewards Parent App! Download it for free on Google Play, the App Store, or Amazon Apps. Adding your child is simple. You'll receive an email or letter with a QR code from your school. Open the PBIS Rewards Parent App and scan this QR code. If you have multiple children using PBIS Rewards at their school, you will be able to add each one separately. Once your child is added to your PBIS Rewards Parent App, you will be able to see how many points they have earned, which teacher rewarded them, and how they're spending their points. The App also has a convenient way to respond to messages sent by your child's teachers. Plus, if the school is using our Advanced Referral System, you will be able to see if your student receives any discipline referrals. PBIS Rewards is helping your child's school create a positive climate in which every student can learn and grow academically, socially, and emotionally. The PBIS Rewards Parent App is a great tool for you to stay connected and engaged with the PBIS initiative. If you need more information, contact a PBIS administrator at your child's school.

[PBISrewards.com/parents](https://PBISrewards.com/parents)

# 2022-23 Tapp Middle School Behavior Flowchart



**2022-2023 Tapp Master Schedule**

**Regular Schedule**

<b>6<sup>th</sup> Grade</b>		<b>7<sup>th</sup> Grade</b>		<b>8<sup>th</sup> Grade</b>	
8:45-9:15- 30	<b>Homeroom</b>	8:45-9:15- 30	<b>Homeroom</b>	8:45-9:15- 30	<b>Homeroom</b>
9:20-10:10- 50	<b>1 Academic</b>	9:20-10:10- 50	<b>1 Academic</b>	9:20-10:10- 50	<b>1 Connections</b>
10:15-11:05- 50	<b>2 Academic</b>	10:15-11:05- 50	<b>2 Academic</b>	10:15-11:05- 50	<b>2 Connections</b>
11:10-12:30- 80	<b>3 Academic/Lunch</b>	11:10-12:30- 80	<b>3 Academic/Lunch</b>	11:10-12:00- 50	<b>3 Academic</b>
12:35-1:25- 50	<b>4 Academic</b>	12:35-1:25- 50	<b>4 Connections</b>	12:05-1:25- 80	<b>4 Academic/Lunch</b>
1:30-2:20- 50	<b>5 Academic</b>	1:30-2:20- 50	<b>5 Connections</b>	1:30-2:20- 50	<b>5 Academic</b>
2:25-3:15- 50	<b>6 Connections</b>	2:25-3:15- 50	<b>6 Academic</b>	2:25-3:15- 50	<b>6 Academic</b>
3:20-4:15- 55	<b>7 Connections</b>	3:20-4:15- 55	<b>7 Academic</b>	3:20-4:15- 55	<b>7 Academic</b>

**T.I.G.E.R. Time Schedule (Wednesday and Friday)**

<b>6<sup>th</sup> Grade</b>		<b>7<sup>th</sup> Grade</b>		<b>8<sup>th</sup> Grade</b>	
8:45-9:15- 30	<b>Homeroom</b>	8:45-9:15- 30	<b>Homeroom</b>	8:45-9:15- 30	<b>Homeroom</b>
9:20-10:05-45	<b>1 Academic</b>	9:20-10:05-45	<b>1 Academic</b>	9:20-10:05-45	<b>1 Connections</b>
10:10-10:55- 45	<b>2 Academic</b>	10:10-10:55- 45	<b>2 Academic</b>	10:10-10:55- 45	<b>2 Connections</b>
11:00-12:20- 80	<b>3 Academic/Lunch</b>	11:00-12:20- 80	<b>3 Academic/Lunch</b>	11:00-11:45- 45	<b>3 Academic</b>
12:25-1:10- 45	<b>4 Academic</b>	12:25-1:10- 45	<b>4 Connections</b>	11:50-1:10- 80	<b>4 Academic/Lunch</b>
1:15-2:00- 45	<b>5 Academic</b>	1:15-2:00- 45	<b>5 Connections</b>	1:15-2:00- 45	<b>5 Academic</b>
2:05-2:35- 30	<b>TIGER Time</b>	2:05-2:35- 30	<b>TIGER Time</b>	2:05-2:35- 30	<b>TIGER Time</b>
2:40-3:25- 45	<b>6 Connections</b>	2:40-3:25- 45	<b>6 Academic</b>	2:40-3:25- 45	<b>6 Academic</b>
3:30-4:15- 45	<b>7 Connections</b>	3:30-4:15- 45	<b>7 Academic</b>	3:30-4:15- 45	<b>7 Academic</b>

**Fresh Air Friday Schedule**

6 <sup>th</sup> Grade		7 <sup>th</sup> Grade		8 <sup>th</sup> Grade	
8:45-9:15	Homeroom	8:45-9:15	Homeroom	8:45-9:15	Homeroom
9:20-10:05	1 <sup>st</sup> Period	9:20-10:05	1 <sup>st</sup> Period	9:20-10:05	1 <sup>st</sup> Period (Connections)
10:10-10:55	2 <sup>nd</sup> Period	10:10-10:55	2 <sup>nd</sup> Period	10:10-10:55	2 <sup>nd</sup> Period (Connections)
11:00-12:20	3 <sup>rd</sup> Period/Lunch	11:00-12:20	3 <sup>rd</sup> Period/Lunch	11:00-11:45	3 <sup>rd</sup> Period
12:25-1:10	4 <sup>th</sup> Period	12:25-1:10	4 <sup>th</sup> Period (Connections)	11:50-1:10	4 <sup>th</sup> Period/Lunch
1:15-1:40	PBIS Fresh Air (students report to 5 <sup>th</sup> first...Released from 5 <sup>th</sup> )	1:15-2:00	5 <sup>th</sup> Period (Connections)	1:15-2:00	5 <sup>th</sup> Period
1:45-2:30	5 <sup>th</sup> Period	2:05-2:50	6 <sup>th</sup> Period	2:05-2:30	PBIS Fresh Air (students report to 6 <sup>th</sup> first...Released from 6 <sup>th</sup> )
2:35-3:25	6 <sup>th</sup> Period (Connections)	2:55-3:25	PBIS Fresh Air (students report to 7 <sup>th</sup> first...Released from 7 <sup>th</sup> )	2:35-3:25	6 <sup>th</sup> Period
3:30-4:15	7 <sup>th</sup> Period (Connections)	3:30-4:15	7 <sup>th</sup> Period	3:30-4:15	7 <sup>th</sup> Period

## **Targeted Instructional Groups for Enrichment and Remediation (TIGER) Time**

### **Description:**

Targeted and flexible intervention blocks ensure there is dedicated time in the schedule during which students are flexibly grouped to receive remediation or enrichment. Group size and curriculum often varies across student groups based on need. Students have opportunities throughout the school year to switch into different groups during the block depending on how their needs evolve over time.

### **Benefits:**

- Building targeted instructional support into the schedule helps ensure that students' individual needs are met during the school day; this type of personalization helps all students grow.
- Carving out dedicated time in the schedule for this support helps ensure that it happens consistently for all students.
- Alignment of specialized services in a general education setting ensures the least restrictive environment for students with special needs.
- Teachers are provided with an opportunity to specialize in areas where assessments indicate they are most effective, which allows students to access higher-quality instruction.



**TAPP TIGERS**

# Tapp Middle School Supply List 2022-2023

## SCHOOL-WIDE AVID BINDERS 2022-23

For the 2022-23 school year, we will continue to implement a school-wide AVID (Advancement Via Individual Determination) Binder system to develop learners who can **self-direct, self-evaluate, self-monitor, and self-advocate**. The AVID Binder is a system for keeping essential class notes, goal-setting documents, the Standard Tracker, and other assessment items organized into one place.

- All students will be required to maintain their AVID Binder following the AVID Binder model.
- Parents are responsible for purchasing their student a 1 ½ inch Heavy Duty binder.

AVID binder checks will be conducted once a month in TIGER Time. Teachers leading the monthly AVID Binder checks will be looking for our required items and overall organization. We will communicate when binder checks will take place and how you can help prepare your child at home for a successful binder check.

### STUDENT SUPPLIES FOR ALL GRADE LEVELS:

AVID 1 ½ inch Heavy Duty Binder	Glue sticks
#2 pencils, Erasers	Colored pencils
Pens (blue/black ink)	Hand-held pencil sharpener with cover
Loose leaf notebook paper	Highlighters (different colors)

***SOME SUPPLIES LISTED SHOULD BE REPLENISHED THROUGHOUT THE SCHOOL YEAR***

<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>Connections</b>
<p><b><u>General Supplies:</u></b> Hand Sanitizer Clorox wipes Kleenex</p> <p><b><u>Language Arts:</u></b> 1 – 3 Prong Folder</p> <p><b><u>Reading:</u></b> Composition Notebook</p> <p><b><u>Math:</u></b> Calculator (basic) Markers Pencil Pouch</p> <p><b><u>Science:</u></b> 4 – 2 pocket folders Composition Notebook Index Cards</p> <p><b><u>Social Studies:</u></b> 5 dividers with tabs</p>	<p><b><u>All Subjects:</u></b> 2-inch Binder <i>*separate from AVID Binder</i> 1 pack of dividers 1 Pencil Pouch</p> <p><b><u>Math:</u></b> TI-30XIIS Calculator 1 – Orange 2-pocket folder</p>	<p><b><u>Language Arts:</u></b> Composition Notebook 2-pocket folder</p> <p><b><u>Math:</u></b> 2 – Pocket folder w/prongs Dividers (at least 8 tabs) Construction Paper 6 -Composition Notebooks (<b>not spiral</b>) Calculator (<b>TI-30XIIS</b>)</p> <p><b><u>Science:</u></b> 1 ½ Inch binder <i>*separate from AVID Binder</i> Dividers (<i>at least 8 tabs</i>)</p> <p><b><u>Social Studies:</u></b> Composition or Spiral Notebook (<b>For SS Only</b>) 1- 2-pocket folder w/prongs</p> <p><b><u>Reading:</u></b> 3 subject Notebook with pocket folders Sticky Notes</p>	<p><b><u>Technology:</u></b> Wireless mouse</p> <p><b><u>Art:</u></b> Fine tip sharpie Colored pencils (12 count) Fiskar scissors Glue sticks</p> <p><b><u>Spanish:</u></b> 1 Composition Notebook Glue sticks</p> <p><b><u>ESOL:</u></b> Pocket folder</p>



## What is AVID?

AVID (Advancement Via Individual Determination) is a kindergarten through postsecondary college readiness system designed to increase the number of students who enroll and succeed in higher education and in their lives beyond high school. Today, AVID is implemented in approximately 5,600 schools in 44 states, the District of Columbia, 16 countries/territories, and impacts more than 1.2 million students in grades K–12 and in 40 postsecondary institutions.

AVID Secondary impacts an entire school system by transforming the instruction, systems, leadership, and culture. The core of AVID at the high school and middle school is the AVID Elective class, where students who are enrolled in a school's most rigorous classes, such as Advanced Placement® (AP®), receive support. The AVID Elective class is taught during the regular school day by a trained AVID teacher. The goal of AVID at the secondary level is to ensure college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities. AVID Elective teachers provide academic training, manage tutorials, work with faculty and parents, and help students develop long-range academic and personal plans.

AVID Schoolwide transforms the instruction, systems, leadership, and culture of a school, ensuring college readiness for all students. Schoolwide student achievement results from the professional learning experienced by subject-area teachers, counselors, administrators, and district administrators—and especially through the success of the students targeted for the AVID Elective. Use of AVID methodologies, such as Cornell note-taking and group collaboration, in all classes helps create a college-going culture across the campus.



## **What Is STEM Education?**

It would be inaccurate to assume that STEM education is merely instruction in the STEM subjects of science, technology, engineering and mathematics. Rather, the idea is taken a step further.

STEM education refers to the integration of the four subjects into a cohesive, interdisciplinary and applied learning approach. This isn't academic theory—STEM education includes the appropriate real-world application and teaching methods.

As a result, students in any subject can benefit from STEM education. That's exactly why some educators and organizations refer to it as STEAM, which adds in arts or other creative subjects. They recognize just how powerful the philosophy behind STEM education can be for students.

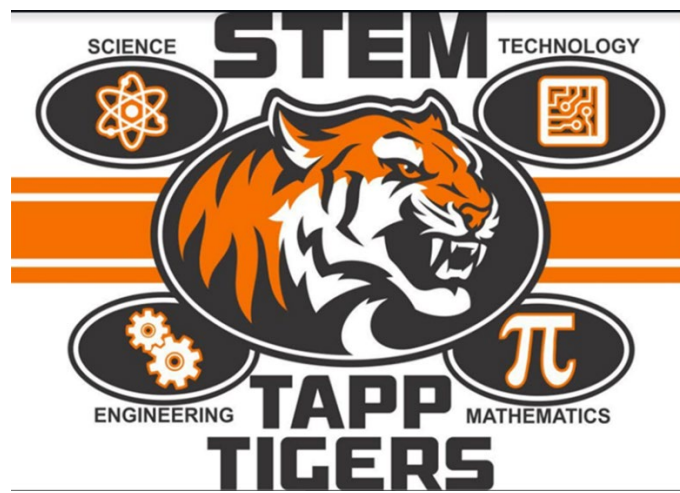
## **Why Is STEM Education Important?**

In 2018, the White House released the “Charting a Course for Success” report that illustrated how far the United States was behind other countries in STEM education.

It found that only 20% of high school grads were ready for the rigors of STEM majors. And how over the previous 15 years, the U.S. had produced only 10% of the world's science and engineering grads.

*Since the founding of the Nation, science, technology, engineering, and mathematics (STEM) have been a source of inspirational discoveries and transformative technological advances, helping the United States develop the world's most competitive economy and preserving peace through strength. The pace of innovation is accelerating globally, and with it the competition for scientific and technical talent. Now more than ever the innovation capacity of the United States—and its prosperity and security —depends on an effective and inclusive STEM education ecosystem. - Charting a Course for Success*

That was one of the most news-worthy developments in recent years. It set the stage for many arguments behind STEM in the context of the global economy and supporting it through education.



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## **Other School Information and Resources**

### **Late Work Policy**

Students only have five days to submit late work for grading. 15% is taken off the final grade once the late assignment is graded by their teacher. Please note, when a student is out for an excused absence, they are on a different timeline.

### **CCSD Promotion and Retention Policy**

<https://sbcobbstor.blob.core.windows.net/media/WWWCobb/medialib/ihe-r-1.752c9837167.pdf>

### **Communication Practices**

- Staff will respond to all parent calls and emails within 24-48 hours/business days. Check our website for the staffs' email and contact information.
- Teachers update grades weekly.
- CTLS Learn Class boards will be utilized for classroom "blog" type communication (upcoming assessments, daily updates, resource for a student who was absent, homework). CTLS Class boards will be updated weekly.
- CTLS Learn calendar will be updated with assignment due dates and upcoming assessments.
- School Phone- (770) 222-3758

### **Parent Conferences:**

All conferences should be scheduled by appointment through our counselors.

### **Homeroom Starts: 9:05**

**After 9:05:** Students must sign in at the Front Office and turn in all notes/excuses.

### **Dismissal Information**

**Early dismissal:** notes should be taken to the Attendance Office (Mrs. Dukes).

**Bus Passes:** A note from a parent or bus pass form is required for a student to ride a different bus (if space permits); the note or form must be turned in to *Mrs. Dukes* no later than 10:00a. Bus pass forms can be found on TMS's webpage. No changes after 3:45.

### **Synergy-Schedules, Grades, and Attendance**

Please be mindful of your child's attendance; it is critical to their achievement and Tapp's overall CCRPI rating.

**Students checked out prior to 12:45 will be considered absent for the day.** <https://parentvue.cobbk12.org>

### **Quarter Grading**

Summatives- 40%, Formatives- 30%, Daily Work- 30%

### **Read 180/Math 180**

Reading and Math Intervention programs

### **Morning Help Sessions**

We offer structured morning help sessions (Monday- Math, Tuesday – ELA/Reading, Wednesday – Science, Thursday – SS)...time slots 8:30-9:00 – teacher picks up students from the cafeteria at 8:30

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**USA Test Prep**

<https://www.usatestprep.com/>

**IXL**

<https://www.ixl.com/>

**PBIS Rewards**

<https://www.pbisrewards.com/>

**Office 365 for students**

<https://www.cobbk12.org/page/300/sign-in>

**Cobb Digital Library**

<http://cobb.mackinvia.com>

School: Tapp Middle School

User ID: tapp & Password: read

**Tapp Initiatives**

- Response to Instruction and Intervention (Progress Monitoring-Data Analysis)
  - PBIS (Positive Behavior Intervention and Supports)
- CCC (Cobb Collaborative Communities); PLC (Professional Learning Communities)
  - Teach 1 to Lead 1 (Weekly Mentorship 7<sup>th</sup> Grade)
  - Cobb Teaching and Learning System (CTLs)
  - AVID (Advancement Via Individual Determination)
  - STEM (Science, Technology, Engineering, Mathematics)
    - Project Lead the Way
- TIGER Time (Targeted Instruction Groups for Enrichment and Remediation)

**Important Upcoming Dates**

**First Day of School:** August 1<sup>st</sup>

**Early Release Day:** August 22<sup>nd</sup> Dismissal @ 1:30p

**Open House 6<sup>th</sup> Grade:** August 23 @ 6:00 pm

**Open House 7<sup>th</sup> and 8<sup>th</sup> Grade:** August 25 @ 6:00 pm

**Labor Day/School Holiday:** September 5<sup>th</sup>

**AVID Binder Check:** September 7<sup>th</sup>

**Progress Reports:** September 9<sup>th</sup>

**Conference Week/1<sup>st</sup> Nine Week Report Cards:** October 17-21



**TAPP TIGERS**

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