

| EMPLOYEE NAME: |  |
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Revised: 07/05; 10/12; 6/18; 1/19;6/21;6/23

## **JOB DESCRIPTION**

| POSITION TITLE: Paraprofessional, Special Education  | JOB CODE: 436A (SPED General Funds), 436C (SPED |  |
|--|---|--|
|  | Fed/Grant), 453(SNPK)                           |  |
| <b>DIVISION:</b> Academic, Support & Specialized Services  | SALARY SCHEDULE: Paraprofessional               |  |
| <b>DEPARTMENT:</b> Special Education   | WORKDAYS: 181                                   |  |
| REPORTS TO: Principal  | <b>PAY GRADE:</b> NH0 (4, 5, 6, 7 or 8)         |  |
| FLSA: Non-Exempt   | PAY FREQUENCY: Monthly                          |  |
| <b>PRIMARY FUNCTION:</b> Assists the classroom teacher with students to complete educational activities as directed. |   |  |

## **REQUIREMENTS:**

Education Level: Hold an associate degree or higher in any subject from a GaPSC-accepted accredited institution;
Have completed 2 years (60 semester hours) of college coursework above the remedial level at a GaPSC-accepted accredited institution with a grade of "C" or better.
Hold a minimum of a high school diploma or GED equivalent and have passed the GACE Paraprofessional Assessment.
 Certification/License Required: Must maintain Georgia Paraprofessional Certificate which includes in-service training related to position
 Experience: None
 Physical Activities: Routine physical activities required to fulfill job responsibilities; ability to lift a student up to a weight of 60 pounds without assistance; ability to perform a two person lift for students over 60 pounds
 Knowledge, Skills, & Abilities: Written and oral communication

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

## **ESSENTIAL DUTIES:**

| 1.  | Demonstrates prompt and regular attendance.   |
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| 2.  | Exhibits professionalism in all job-related situations; follows professional ethics in all work-related activities; |
|     | presents a personal appearance which enhances the image of the school.  |
| 3.  | Follows all county, state and federal policies and procedures.  |
| 4.  | Assists the classroom teacher in the preparation and implementation of class activities.                            |
| 5.  | Assists classroom teacher with the record keeping process and data collection.                                      |
| 6.  | Participates in school functions, field trips and extracurricular activities as indicated.                          |
| 7.  | Participates in on-going in-service training.   |
| 8.  | Assists with hall duty and bus loading and unloading as directed.   |
| 9.  | Assumes a lead role with the substitute teacher when the classroom teacher is absent.                               |
| 10. | Assists with toileting, diapering, food preparation, feeding and other delegated medical procedures as directed.    |
| 11. | Assists with the movement of students from one area of the school to another or to a specialized position.          |
| 12. | Assists with instruction, positioning and therapy as directed by related services personnel.                        |
| 13. | Assists in maintaining a sanitary environment; handles body fluids following universal precautions.                 |
| 14. | Assists in implementing community-based instruction or community/campus-based skills training without direct        |
|     | on-site supervision in accordance with State guidelines.  |
| 15. | Monitors the classroom during teacher's participation in IEP meetings or other activities/planning which require    |
|     | the teacher to be out of the room.  |
| 16. | Performs other duties as assigned by appropriate administrator.   |

| Signature of Employee   | Date  |
|-------------------------|-------|
| Signature of Supervisor | _Date |
|                         |       |