



BOARD OF EDUCATION

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SUPERINTENDENT

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Cobb Fifth Graders Top State on Writing Test

Cobb County fifth graders continued to outperform their peers across the state on the 2010 Georgia Fifth Grade Writing Assessment. The average scale score for CCSD students was 215, five points higher than the state score of 210. Cobb's scale score dropped three points from 2009, reflecting a statewide trend. Seventy-eight percent of Cobb students met or exceeded expectations on the writing assessment.

Thirty-seven Cobb elementary schools had mean scale scores higher than the state average, and 31 schools had scale scores above the district average of 215. A total of 27 schools saw an increase in their scale scores from last year, with Kennesaw Charter, Fair Oaks, Norton Park and King Springs showing the biggest gains in scale scores. Schools with the greatest increase in students meeting or exceeding expectations (a scale score of 200 or better) were Powers Ferry, Kennesaw Charter, Fair Oaks and Nicholson.

Overall, the highest scale scores were posted by Tritt (243), Mount Bethel (237), Shallowford Falls (235) and Sope Creek (235). Schools with the highest percent of students meeting or exceeding expectations were Tritt (97 percent), Mount Bethel (97 percent), Kincaid (96 percent), and Addison (96 percent).

Fifty-two percent of Cobb students with disabilities met or exceeded expectations, compared to just 38 percent across the state. Fifty percent of English Language Learners (ELL) in Cobb met expectations, which was slightly lower than the state average of 53 percent.

As a part of the statewide testing program, the Fifth Grade Writing Assessment was administered in March and requires students to write a composition on an assigned topic. The 2010 results will be the last for the Fifth Grade Writing Assessment. Due to state budget reductions, the test has been eliminated. The assessment provides fifth graders with a measurement of their writing performance and includes different aspects of writing domains. These domains include Ideas, Organization, Style, and Conventions. Domains are rated on a scale of 1 to 5. Performance of Cobb fifth graders as a whole was similar across all domains, ranging from 2.9 in Conventions to 3.1 in Style. This information can help students, parents, and teachers understand areas where students may need to focus their efforts to improve writing skills before taking the Eighth Grade Writing Assessment.

Each student paper is scored by professionals who have been trained to evaluate writing. Evaluators score student compositions on four qualities of effective writing. These qualities, or domains (Ideas, Organization,

Style, and Conventions), of effective writing should be present in a composition regardless of the topic.

The scale score range for the Fifth Grade Writing Assessment is 100 to 350, and scores are reported in the following performance levels: *Does Not Meet* (100-199), *Meets* (200-249), and *Exceeds* (250-350).

Summary data for the Fifth Grade Writing Assessment by school may be found in Tables I and II. More information about the Cobb County School District is available on the District Web site at www.cobbk12.org.

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COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Fifth Grade Writing Assessment Spring 2010

Georgia law (O.C.G.A. §20-2-281) states “writing assessments shall be administered to students in grades three, five, eight, and eleven.” The purpose of the Grade 5 Writing Assessment is to assess student achievement in the Georgia Performance Standards in writing and writing instruction. The Grade 5 Writing Assessment provides predictive information to fifth graders about their future writing performance in advance of taking the Grade 8 Writing Assessment.

The percentage of Cobb County School District students achieving the Meets and Exceeds standards in 2010 ranged from 50 percent for English Language Learners (ELL) to 92 percent for Asian students. The mean scaled scores for Cobb students ranged from a 194 for ELL students to 230 for Asian students.

The scale score range for the Grade 5 Writing Assessment is 100 to 350. Writing scores are also reported in the following performance levels: Does Not Meet (100-199), Meets (200-249), and Exceeds (250-350).

KEY FINDINGS

- A total of **7,975** Cobb students were assessed in the 2010 Grade 5 Writing Assessment. **Seventy-eight (78)** percent of all students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **215**. This group includes all students with scorable papers.
- A total of **1,103** Special Education students were assessed in writing. **Fifty-two (52)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **195**.
- A total of **452** English Language Learner (ELL) students were assessed in writing. **Fifty (50)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **194**.

KEY FINDINGS (CONTINUED)

Table 1

Comparison of 2009 and 2010 Percentages of 5th Grade Students Meeting and Exceeding Writing Standards

Cobb Student Groups	Percentage of Students by Performance Level						Differences from 2009 to 2010		
	2009			2010			Does Not Meet	Meets	Exceeds
	Does Not Meet	Meets	Exceeds	Does Not Meet	Meets	Exceeds			
All Students	17	72	11	22	68	10	5	-4	-1
Regular Program	13	75	12	18	72	10	5	-3	-2
Students with Disabilities	41	53	6	48	48	4	7	-5	-2
English Language Learners	44	55	1	50	50	0	6	-5	-1
Females	12	74	14	15	73	12	3	-1	-2
Males	23	69	8	28	64	8	5	-5	0
Asian	7	75	18	8	70	22	1	-5	4
Black	24	71	5	30	66	4	6	-5	-1
Hispanic	28	68	4	31	65	4	3	-3	0
White	10	73	17	14	72	14	4	-1	-3

Table 2

Comparison of Mean Scale Scores for 5th Grade Writing Assessment

Cobb Student Group	2009	2010	Difference from 2009 to 2010
All Students	218	215	-3
Regular Program	221	218	-3
Students with Disabilities	197	195	-2
English Language Learners	194	194	0
Females	225	220	-5
Males	211	209	-2
Asian	231	230	-1
Black	209	207	-2
Hispanic	206	205	-1
White	226	222	-4

- Powers Ferry had the greatest gain in students meeting and exceeding expectations over last year, an increase of 15%.
- Kennesaw Charter had the highest increase in scale score across the district, increasing ten (10) points over last year.
- Four (4) schools increased the overall percentage of students meeting or exceeding standards by **10 percentage** points or more.

Fair Oaks Kennesaw Charter Nicholson Powers Ferry

- Four (4) schools increased their mean scale scores by 5 points or more:

Fair Oaks Kennesaw Charter King Springs Norton Park

- Thirty-seven (37) of Cobb's elementary schools had overall mean scale scores equal to or higher than the state mean scale score (210):

Tritt	Mount Bethel	Sope Creek	Shallowford Falls
Garrison Mill	Kincaid	East Side	Murdock
Timber Ridge	Rocky Mount	King Springs	Addison
Mableton	Kemp	Davis	Kennesaw Charter
Frey	Sedalia Park	Mountain View	Pickett's Mill
Chalker	Keheley	Ford	Nicholson
Harmony Leland	Cheatham Hill	Due West	Bullard
Eastvalley	Big Shanty	Pitner	Still
Vaughan	Smyrna Imagine Int'l	Bells Ferry	Nickajack
Acworth			

- Thirty-one (31) of these elementary schools had overall mean scale scores equal to or higher than the mean scale score for Metro RESA and the District average (215).

Tritt	Mount Bethel	Sope Creek	Shallowford Falls
Garrison Mill	Kincaid	East Side	Murdock
Timber Ridge	Rocky Mount	King Springs	Addison
Mableton	Kemp	Davis	Kennesaw Charter
Frey	Sedalia Park	Mountain View	Pickett's Mill
Chalker	Keheley	Ford	Nicholson
Harmony Leland	Cheatham Hill	Due West	Bullard
Eastvalley	Big Shanty	Pitner	

- Forty-two (42) of Cobb's elementary schools had percentages higher than or equal to that of the state for students meeting or exceeding standards (73%):

Tritt	Mount Bethel	Kincaid	Addison
Mableton	Timber Ridge	Mountain View	Sope Creek
East Side	Shallowford Falls	Pickett's Mill	Davis
Garrison Mill	Rocky Mount	Chalker	Ford
Harmony Leland	Kennesaw Charter	Murdock	Cheatham Hill
Frey	Nicholson	Due West	King Springs
Smyrna Imagine Int'l	Sedalia Park	Bullard	Kemp
Eastvalley	Keheley	Bells Ferry	Vaughan
Big Shanty	Blackwell	Pitner	Still
Nickajack	Powers Ferry	Clarkdale	Birney
Acworth	Norton Park		

- Thirty-six (36) of of these elementary schools had percentages higher than or equal to that of the district for students meeting or exceeding standards (78%).

Tritt	Mount Bethel	Kincaid	Addison
Mableton	Timber Ridge	Mountain View	Sope Creek
East Side	Shallowford Falls	Pickett's Mill	Davis
Garrison Mill	Rocky Mount	Chalker	Ford
Harmony Leland	Kennesaw Charter	Murdock	Cheatham Hill
Frey	Nicholson	Due West	King Springs
Smyrna Imagine Int'l	Sedalia Park	Bullard	Kemp
Eastvalley	Keheley	Bells Ferry	Vaughan
Big Shanty	Blackwell	Pitner	Still

Successful Local School Practices

- Teachers at Fair Oaks met weekly with student small groups to discuss writing strategies and held one-on-one "writing conferences" with students to review strengths and weaknesses with specific writing assignments. This gave students more confidence in their writing as well as helping them set goals for further improvement.
- Norton Park made writing a school-wide goal by incorporating essential questions with reading and writing assignments to stimulate student thinking. Monthly writing assignments were evaluated by teachers following the state rubric to guide instruction and remediation.
- King Springs prepared students using sample writing tests. Staff reviewed the writing rubric and planned instruction to ensure the standards were being taught and the students mastered them.

Cobb County School District
Fifth Grade Writing Assessment: 2010
All Students

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Cobb	7,975	215	22	68	10	78	3.0	3.0	3.1	2.9
Metro Resa*	45,944	215	22	68	10	78	3.0	3.0	3.1	2.9
Georgia	123,929	210	27	66	7	73	2.9	2.9	3.0	2.8
Acworth	196	211	27	68	6	74	2.9	2.9	3.0	2.8
Addison	74	224	4	80	16	96	3.3	3.3	3.4	3.1
Argyle	118	203	29	69	2	71	2.7	2.8	2.8	2.6
Austell	146	203	32	65	3	68	2.7	2.7	2.8	2.6
Baker	148	208	28	69	3	72	2.7	2.9	3.0	2.9
Bells Ferry	88	212	18	78	3	81	3.0	3.0	3.1	3.0
Belmont Hills	80	196	50	50	0	50	2.5	2.5	2.6	2.4
Big Shanty	256	216	21	65	14	79	3.1	3.1	3.2	3.0
Birney	111	207	25	72	3	75	2.8	2.8	2.9	2.7
Blackwell	123	209	21	79	0	79	2.9	2.9	3.0	2.8
Brown	39	201	36	56	8	64	2.7	2.8	2.8	2.6
Brumby	153	194	48	52	0	52	2.4	2.5	2.6	2.5
Bryant	137	204	31	68	1	69	2.7	2.7	2.7	2.6
Bullard	185	217	15	76	9	85	3.1	3.1	3.2	3.0
Chalker	151	221	10	79	11	90	3.2	3.2	3.3	3.1
Cheatham Hill	147	218	11	74	15	89	3.1	3.1	3.3	3.1
Clarkdale	76	209	24	75	1	76	2.9	2.9	2.9	2.7
Clay	85	203	29	66	5	71	2.7	2.7	2.8	2.6
Compton	93	197	46	53	1	54	2.5	2.6	2.6	2.4
Davis	99	222	9	80	11	91	3.1	3.3	3.3	3.2
Dowell	178	203	35	62	3	65	2.7	2.7	2.8	2.6
Due West	78	218	12	85	4	89	3.0	3.1	3.2	3.1
Eastvalley	89	216	16	75	9	84	3.0	3.1	3.2	3.0
East Side	163	229	8	71	21	92	3.4	3.4	3.5	3.3
Fair Oaks	113	201	36	63	1	64	2.7	2.7	2.7	2.4
Ford	152	220	10	79	11	90	3.1	3.2	3.3	3.2
Frey	110	222	11	77	12	89	3.2	3.2	3.3	3.2
Garrison Mill	130	231	10	71	19	90	3.3	3.4	3.5	3.4
Green Acres	114	201	32	67	2	69	2.7	2.7	2.7	2.5
Harmony Leland	69	219	10	80	10	90	3.2	3.2	3.1	3.0
Hayes	193	207	28	68	4	72	2.8	2.8	2.9	2.7
Hollydale	132	206	33	61	6	67	2.8	2.8	2.8	2.6
Keheley	70	221	19	71	10	81	3.1	3.1	3.2	3.1
Kemp	152	223	16	67	17	84	3.3	3.2	3.3	3.1
Kennesaw Charter	49	222	10	82	8	90	3.2	3.2	3.3	3.3

Cobb County School District
Fifth Grade Writing Assessment: 2010
All Students

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Kincaid	100	230	4	72	24	96	3.4	3.5	3.6	3.3
King Springs	92	225	13	70	17	87	3.2	3.3	3.3	3.2
LaBelle	65	198	40	60	0	60	2.6	2.5	2.6	2.4
Lewis	165	204	35	61	5	66	2.7	2.7	2.8	2.8
Mableton	54	223	6	81	13	94	3.2	3.3	3.3	3.0
Mableton Imagine Charter	39	206	31	67	3	70	2.7	2.8	2.8	2.8
Milford	99	198	38	60	2	62	2.6	2.6	2.7	2.6
Mount Bethel	178	237	3	70	27	97	3.6	3.5	3.7	3.5
Mountain View	124	221	6	85	8	93	3.2	3.2	3.3	3.2
Murdock	160	228	12	71	18	89	3.3	3.4	3.4	3.3
Nicholson	85	220	11	80	9	89	3.1	3.2	3.3	3.1
Nickajack	112	212	23	70	7	77	2.9	2.9	3.1	2.9
Norton Park	77	208	27	69	4	73	2.8	2.8	2.8	2.7
Pickett's Mill	133	221	9	79	12	91	3.2	3.2	3.3	3.1
Pitner	160	216	22	69	9	78	3.0	3.0	3.1	2.9
Powder Springs	181	209	28	68	4	72	2.8	2.9	2.9	2.8
Powers Ferry	70	205	24	73	3	76	2.7	2.8	2.9	2.6
Riverside	171	199	47	50	2	52	2.6	2.5	2.6	2.4
Rocky Mount	91	227	10	76	14	90	3.3	3.3	3.5	3.3
Russell	103	204	34	64	2	66	2.6	2.7	2.8	2.6
Sanders	149	198	50	48	2	50	2.5	2.6	2.6	2.4
Sedalia Park	99	222	15	67	18	85	3.2	3.2	3.2	3.0
Shallowford Falls	121	235	8	64	27	91	3.5	3.5	3.7	3.4
Sky View	62	196	56	42	2	44	2.5	2.6	2.5	2.4
Smyrna Imagine Int	37	212	14	81	5	86	3.0	3.1	3.1	2.9
Sope Creek	193	235	7	67	25	92	3.5	3.5	3.7	3.5
Still	119	215	22	71	7	78	2.9	3.0	3.1	3.0
Teasley	64	208	38	56	6	62	2.8	2.8	2.9	2.7
Timber Ridge	105	227	7	74	19	93	3.4	3.3	3.5	3.4
Tritt	181	243	3	62	35	97	3.7	3.7	3.8	3.6
Varner	122	209	29	66	5	71	2.8	2.8	2.9	2.8
Vaughan	166	214	19	73	7	80	2.9	3.0	3.2	3.0

*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 -249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

**Scoring Information for Domains
Range 1 (low) to 5 (high)

Cobb County School District
Fifth Grade Writing Assessment: 2010
Percentages of Students in Performance Levels by Program Type

Table II

2010	# Tested	Average Scale Score	Percentages		
GEORGIA			DNM	M	E
All Students	123,929	210	27	66	7
Regular Program Students			23	69	8
Limited English Proficient			47	52	1
Special Education			62	36	2
COBB COUNTY			DNM	M	E
All Students	7975	215	22	68	10
Regular Program Students	6872	218	18	72	10
Limited English Proficient	452	194	50	50	0
Special Education	1103	195	48	48	4
ACWORTH			DNM	M	E
All Students	196	211	27	68	6
Regular Program Students	158	215	17	76	7
Limited English Proficient	12	200	50	50	0
Special Education	38	192	66	34	0
ADDISON			DNM	M	E
All Students	74	224	4	80	16
Regular Program Students	61	227	0	84	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	208	23	62	15
ARGYLE			DNM	M	E
All Students	118	203	29	69	2
Regular Program Students	106	207	24	75	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	12	165	75	25	0
AUSTELL			DNM	M	E
All Students	146	203	32	65	3
Regular Program Students	121	208	23	74	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	25	184	76	24	0
BAKER			DNM	M	E
All Students	148	208	28	69	3
Regular Program Students	132	209	26	71	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	196	50	50	0
BELLS FERRY			DNM	M	E
All Students	88	212	18	78	3
Regular Program Students	78	218	12	85	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	10	164	70	30	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2010
Percentages of Students in Performance Levels by Program Type

Table II

2010	# Tested	Average Scale Score	Percentages		
BELMONT HILLS			DNM	M	E
All Students	80	196	50	50	0
Regular Program Students	68	200	41	59	0
Limited English Proficient	20	183	70	30	0
Special Education	12	176	100	0	0
BIG SHANTY			DNM	M	E
All Students	256	216	21	65	14
Regular Program Students	218	223	12	72	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	38	179	71	26	3
BIRNEY			DNM	M	E
All Students	111	207	25	72	3
Regular Program Students	99	210	20	77	3
Limited English Proficient	13	207	8	92	0
Special Education	12	184	67	33	0
BLACKWELL			DNM	M	E
All Students	123	209	21	79	0
Regular Program Students	101	214	14	86	0
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	22	190	55	45	0
BROWN			DNM	M	E
All Students	39	201	36	56	8
Regular Program Students	33	211	24	67	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
BRUMBY			DNM	M	E
All Students	153	194	48	52	0
Regular Program Students	138	198	45	55	0
Limited English Proficient	14	193	57	43	0
Special Education	15	159	80	20	0
BRYANT			DNM	M	E
All Students	137	204	31	68	1
Regular Program Students	123	206	28	71	1
Limited English Proficient	14	200	43	57	0
Special Education	14	192	57	43	0
BULLARD			DNM	M	E
All Students	185	217	15	76	9
Regular Program Students	160	219	13	78	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	25	206	32	64	4

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2010
Percentages of Students in Performance Levels by Program Type

Table II

2010	# Tested	Average Scale Score	Percentages		
CHALKER			DNM	M	E
All Students	151	221	10	79	11
Regular Program Students	137	225	6	82	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	187	50	50	0
CHEATHAM HILL			DNM	M	E
All Students	147	218	11	74	15
Regular Program Students	134	222	7	78	16
Limited English Proficient	11	197	18	82	0
Special Education	13	184	54	38	8
CLARKDALE			DNM	M	E
All Students	76	209	24	75	1
Regular Program Students	67	212	16	82	1
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
CLAY			DNM	M	E
All Students	85	203	29	66	5
Regular Program Students	79	205	25	70	5
Limited English Proficient	22	189	50	50	0
Special Education	TFC	TFC	TFC	TFC	TFC
COMPTON			DNM	M	E
All Students	93	197	46	53	1
Regular Program Students	79	201	38	61	1
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	172	93	7	0
DAVIS			DNM	M	E
All Students	99	222	9	80	11
Regular Program Students	81	224	6	83	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	216	22	67	11
DOWELL			DNM	M	E
All Students	178	203	35	62	3
Regular Program Students	155	205	32	65	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	23	184	61	39	0
DUE WEST			DNM	M	E
All Students	78	218	12	85	4
Regular Program Students	72	219	10	88	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2010
Percentages of Students in Performance Levels by Program Type

Table II

2010	# Tested	Average Scale Score	Percentages		
EAST SIDE			DNM	M	E
All Students	163	229	8	71	21
Regular Program Students	139	230	8	71	22
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	222	8	75	17
EASTVALLEY			DNM	M	E
All Students	89	216	16	75	9
Regular Program Students	84	217	14	77	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
FAIR OAKS			DNM	M	E
All Students	113	201	36	63	1
Regular Program Students	103	203	34	65	1
Limited English Proficient	41	192	49	51	0
Special Education	10	176	60	40	0
FORD			DNM	M	E
All Students	152	220	10	79	11
Regular Program Students	128	223	5	83	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	203	33	58	8
FREY			DNM	M	E
All Students	110	222	11	77	12
Regular Program Students	101	225	8	79	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
GARRISON MILL			DNM	M	E
All Students	130	231	10	71	19
Regular Program Students	103	232	9	72	19
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	27	226	15	67	19
GREEN ACRES			DNM	M	E
All Students	114	201	32	67	2
Regular Program Students	102	206	25	73	2
Limited English Proficient	35	192	43	57	0
Special Education	12	160	83	17	0
HARMONY-LELAND			DNM	M	E
All Students	69	219	10	80	10
Regular Program Students	59	221	7	81	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	10	205	30	70	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2010
Percentages of Students in Performance Levels by Program Type

Table II

2010	# Tested	Average Scale Score	Percentages		
			DNM	M	E
HAYES					
All Students	193	207	28	68	4
Regular Program Students	169	211	23	73	4
Limited English Proficient	14	199	43	57	0
Special Education	24	176	67	33	0
HOLLYDALE					
All Students	132	206	33	61	6
Regular Program Students	111	211	25	68	7
Limited English Proficient	11	196	64	36	0
Special Education	21	181	71	29	0
KEHELEY					
All Students	70	221	19	71	10
Regular Program Students	56	225	13	75	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	204	43	57	0
KEMP					
All Students	152	223	16	67	17
Regular Program Students	126	226	10	71	19
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	26	210	46	46	8
KENNESAW CHARTER					
All Students	49	222	10	82	8
Regular Program Students	47	222	11	81	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
KINCAID					
All Students	100	230	4	72	24
Regular Program Students	86	232	2	71	27
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	220	14	79	7
KING SPRINGS					
All Students	92	225	13	70	17
Regular Program Students	82	227	10	72	18
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	10	212	40	50	10
LABELLE					
All Students	65	198	40	60	0
Regular Program Students	50	201	34	66	0
Limited English Proficient	15	198	33	67	0
Special Education	15	185	60	40	0

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Cobb County School District
Fifth Grade Writing Assessment: 2010
Percentages of Students in Performance Levels by Program Type

Table II

2010	# Tested	Average Scale Score	Percentages		
LEWIS			DNM	M	E
All Students	165	204	35	61	5
Regular Program Students	144	209	31	63	6
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	21	176	57	43	0
MABLETON			DNM	M	E
All Students	54	223	6	81	13
Regular Program Students	45	228	2	82	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
MABLETON IMAGINE INT			DNM	M	E
All Students	39	206	31	67	3
Regular Program Students	35	210	26	71	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
MILFORD			DNM	M	E
All Students	99	198	38	60	2
Regular Program Students	85	207	29	68	2
Limited English Proficient	17	188	59	41	0
Special Education	14	147	93	7	0
MOUNT BETHEL			DNM	M	E
All Students	178	237	3	70	27
Regular Program Students	150	238	1	70	29
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	28	228	14	68	18
MOUNTAIN VIEW			DNM	M	E
All Students	124	221	6	85	8
Regular Program Students	99	225	3	87	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	25	207	20	80	0
MURDOCK			DNM	M	E
All Students	160	228	12	71	18
Regular Program Students	126	232	8	72	20
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	34	212	26	65	9
NICHOLSON			DNM	M	E
All Students	85	220	11	80	9
Regular Program Students	71	224	4	85	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	198	43	57	0

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NICKAJACK			DNM	M	E
All Students	112	212	23	70	7
Regular Program Students	102	215	20	73	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	10	184	60	40	0
NORTON PARK			DNM	M	E
All Students	77	208	27	69	4
Regular Program Students	74	209	26	70	4
Limited English Proficient	11	191	82	18	0
Special Education	TFC	TFC	TFC	TFC	TFC
PICKETT'S MILL			DNM	M	E
All Students	133	221	9	79	12
Regular Program Students	111	225	6	79	14
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	22	201	23	77	0
PITNER			DNM	M	E
All Students	160	216	22	69	9
Regular Program Students	141	219	18	72	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	194	47	53	0
POWDER SPRINGS			DNM	M	E
All Students	181	209	28	68	4
Regular Program Students	161	212	23	73	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	20	189	70	30	0
POWERS FERRY			DNM	M	E
All Students	70	205	24	73	3
Regular Program Students	62	206	21	76	3
Limited English Proficient	10	192	30	70	0
Special Education	TFC	TFC	TFC	TFC	TFC
RIVERSIDE			DNM	M	E
All Students	171	199	47	50	2
Regular Program Students	157	201	45	53	3
Limited English Proficient	26	190	65	35	0
Special Education	14	179	79	21	0
ROCKY MOUNT			DNM	M	E
All Students	91	227	10	76	14
Regular Program Students	77	228	8	77	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	218	21	71	7

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RUSSELL			DNM	M	E
All Students	103	204	34	64	2
Regular Program Students	90	206	32	66	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	190	46	54	0
SANDERS			DNM	M	E
All Students	149	198	50	48	2
Regular Program Students	138	199	49	49	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	195	55	45	0
SEDALIA PARK			DNM	M	E
All Students	99	222	15	67	18
Regular Program Students	85	226	9	71	20
Limited English Proficient	10	196	40	50	10
Special Education	14	199	50	43	7
SHALLOWFORD FALLS			DNM	M	E
All Students	121	235	8	64	27
Regular Program Students	97	241	4	63	33
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	214	25	71	4
SKY VIEW			DNM	M	E
All Students	62	196	56	42	2
Regular Program Students	50	202	50	48	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	12	173	83	17	0
SMYRNA IMAGINE INT			DNM	M	E
All Students	37	212	14	81	5
Regular Program Students	33	214	12	82	6
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
SOPE CREEK			DNM	M	E
All Students	193	235	7	67	25
Regular Program Students	165	241	2	70	28
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	28	198	36	54	11
STILL			DNM	M	E
All Students	119	215	22	71	7
Regular Program Students	91	221	13	78	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	28	195	50	50	0

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2010	# Tested	Average Scale Score	Percentages		
TEASLEY			DNM	M	E
All Students	64	208	38	56	6
Regular Program Students	61	209	34	59	7
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
TIMBER RIDGE			DNM	M	E
All Students	105	227	7	74	19
Regular Program Students	82	233	2	73	24
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	23	208	22	78	0
TRITT			DNM	M	E
All Students	181	243	3	62	35
Regular Program Students	148	248	1	60	39
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	33	221	12	70	18
VARNER			DNM	M	E
All Students	122	209	29	66	5
Regular Program Students	107	213	21	73	6
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	15	180	80	20	0
VAUGHN			DNM	M	E
All Students	166	214	19	73	7
Regular Program Students	139	217	12	80	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	27	196	56	41	4

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