

For Immediate Release

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Graduation Test Scores Uneven, But Still Outperform **Cobb 11th Graders Surpass Peers In State, Metropolitan Area**

Cobb County 11th graders continued to outperform their peers on each content area of the statewide Georgia High School Graduation Test (GHSGT). Scores dipped in Math and Social Studies, improved in Science, and remained unchanged in English-Language Arts.

Cobb's mean scale score of 246 in English-Language Arts is eight points higher than the state average of 238, and five points higher than the metro Atlanta system average of 241. Scale scores dropped slightly in Math (from 542 to 540), but remain six points above the state (534) and four points higher than scores for metro Atlanta systems (536). Science and Social Studies scores also topped both state scores and those of the metro peer group (See Table I).

The percentage of Cobb students passing the Science portion of the test increased to 92 percent, up two percentage points from 2009. Traditionally, the Science test has proven a greater challenge for Cobb students. Schools have increased focus on science instruction to address the new Georgia Performance Standards (GPS) and this year's increase demonstrates the success of increased rigor in that subject area. Seven Cobb high schools – Allatoona, Harrison, Hillgrove, Kennesaw Mountain, Lassiter, Pope and Walton – each had more than 95 percent of juniors pass the science portion. The overall percentage of students meeting standards has consistently improved over a five-year period for all student subgroups, with notable long term gains by Black students (33 percent) and Hispanic students (31 percent). Scores for students qualifying as English Language Learners (ELL) increased 32 percent over the same five-year period.

Due to the transition in Georgia's Social Studies curriculum from Quality Core Curriculum (QCC) standards to GPS, the percentage of students passing the Social Studies portion of the GHSGT decreased across the state. The percentage of Cobb students meeting or exceeding standards in Social Studies dipped from 91 percent to 84 percent, primarily because of new, tougher testing requirements. Over the past few years, the state has phased in graduation testing for all content areas based on the GPS. Each time the switch is made, scores dip the first year and then begin to rebound as schools and teachers adjust their instruction. That same trend is expected to continue with Social Studies.

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Students are required to pass all four content area tests and the writing test in order to graduate. Across the district, 81 percent of students passed all four content area tests this spring, which compares favorably with rates for other metro districts (77 percent) and the state (74 percent). Students who do not pass one of the tests will have the opportunity to retake the tests several times prior to graduation in their senior year.

Tests based solely on the GPS were administered in English Language Arts, Science and Social Studies to students in the spring 2010 administration. The Math portion of the test is based on the older QCC standards, but will change to GPS standards for next year's administration.

The percentage of students reaching higher levels of performance on GHSGT is a strong indicator of the rigor included in Cobb's curricular and instructional programs. To reach these higher levels of achievement, students must attain target scores that are set higher than the minimum scale score needed to pass each section and earn a diploma. These scores vary in each test subject area. In English-Language Arts, 67 percent of Cobb students reached the Advanced Proficiency or Honors level. In Math, which is still under the QCC standard, 61 percent of students attained 'Pass Plus' status; in Science, 60 percent attained Advanced Level or Honors level; and in Social Studies, 47 percent attained Advanced Level or Honors level (see Table II).

"With more than half of our juniors reaching advanced levels of proficiency in English-Language Arts, Math and Science, it is clear that our students are going to be competitive in their educational and career paths after they graduate next year," said Superintendent Fred Sanderson. "We continue to move toward our goal of providing every student with a world class education."

Several individual high schools showed exceptional performance in specific subject areas. At Harrison High School, 100 percent of 11th graders passed the Mathematics test; Lassiter, Pope and Walton were close behind with 99 percent (see Table I). Walton High School also had 75 percent or more of students attain the advanced proficiency status in all four subject tests. Lassiter and Pope high schools each had more than 80 percent of 11th graders reach advanced proficiency status in English-Language Arts and Math (See Table II).

As part of the statewide testing program, 11th grade students are administered the GHSGT each spring. They are tested in four subject areas — English-Language Arts, Mathematics, Science and Social Studies — and each section must be passed to earn a Georgia high school diploma. Scores range from 100 to 300, with 200 as a passing score in English Language Arts, Science and Social Studies. The scores for Math range from 400 to 600, with 500 as passing. Results for the system, state, metro area (RESA— Regional Educational Service Agencies) and individual schools are listed in Table I. Tables IIIA - IIID provide program summary data for each content area tested.

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COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Georgia High School Graduation Tests Spring 2010

(English Language Arts, Mathematics, Science, and Social Studies)

Georgia law (O.C.G.A. §20-2-281 G, (a) mandates that a “curriculum-based assessment be administered in grade 11 for graduation purposes” and (c) “that the State Board of Education shall have the authority to condition the awarding of a high school diploma to a student upon achievement of satisfactory scores on instruments or tests adopted and administered by the State board pursuant to (a) of this code.” The law further provides opportunities for students with disabilities “to take any test adopted by the State Board as a condition for awarding of a high school diploma” and to receive accommodations specified in their IEP as necessary for participation.

The Georgia High School Graduation Tests (GHS GT) assess only a sample of the knowledge and skills that educators agree comprise a complete high school education. Georgia students have opportunities to learn – and are expected to master – much more than the tests address. The state adopted curriculum is the source of the knowledge and skills assessed on the graduation tests.

Students take the GHS GT for the first time in the spring of the 11th grade. Schools use the results to identify students who need additional instruction in the academic content determined by Georgia educators as necessary for a high school diploma. Students who do not succeed on their first attempt have four additional opportunities to meet the standards prior to completing 12th grade.

Tests based solely on the Georgia Performance Standards (GPS) were administered in English Language Arts, Science and Social Studies to grade 11 first-time test takers in the Spring 2010 Administration. The Math portion of the Graduation Tests is currently based on the older QCC standards.

At the district level, the percentage of Regular Program students passing the English Language Arts test remained unchanged at ninety-six (96) percent from 2009 to 2010. Scores for Special Education students declined from seventy-six (76) percent passing to seventy-one (71) percent. Similarly, scores for English Language Learners dropped from sixty-three (63) percent passing to sixty (60) percent.

On the Math portion of the Graduation Test, the percentage of Regular Program students passing dropped only two (2) percentage points to ninety-six (96) percent from ninety-eight (98) percent last year, while scores for Special Education students dropped eleven (11) points from eight-four (84) percent to seventy-three (73) percent. English Language Learners passing the test declined nine (9) percent from eighty-eight (88) percent to seventy-nine (79) percent.

District scores for Science showed little change from 2009. Overall scale scores increased one point from 243 to 244. The percentage of Regular Program students passing the test stayed the same as last year at 93%. Special Education student scores were unchanged at seventy-one (71) percent, although the percent of English Language Learners passing increased six (6) points from fifty-seven (57) percent to sixty-three (63) percent.

There was a significant drop in Social Studies percentages, primarily because of the testing transition to Georgia Performance Standards. The percentage of Regular Program students passing decreased from 92% in 2009 to 86% in 2010 (decline of 6%), from 71% to 57% for Special Education (decline of 14%), and from 59% to 42% (decline of 17%) for English Language Learners.

KEY FINDINGS

ENGLISH LANGUAGE ARTS

- A total of 6,812 Regular Program Grade 11 First-time Test Takers took the ELA test. Ninety-six (96) percent met the passing standard with a mean scale score of 248. This is lower than the previous year's scale score of 249.
- A total of 564 Special Education Grade 11 First-time Test Takers took the ELA test. Seventy-one (71) percent met the passing standard with a mean scale score of 216. The percent of Special Education students passing in 2009 was 76%, with a scale score of 218.
- A total of 196 English Language Learner Grade 11 First-time Test Takers took the ELA test. Sixty (60) percent met the passing standard with a mean scale score of 205. Last year, 63% of the English language learners met the passing standard with a scale score of 205.

MATHEMATICS

- A total of 6,815 Regular Program Grade 11 First-time Test Takers took the Mathematics test. Ninety-six (96) percent met the passing standard with a mean scale score of 542. This number reflects a slightly lower scale score than that of 2009 by two points, as well as a decline of two percentage points in the number of students passing.
- A total of 564 Special Education Grade 11 First-time Test Takers took the Mathematics test. Seventy-three (73) percent met the passing standard with a mean scale score of 515. The percentage of students passing the test decreased eleven percent (from 84 to 73) and the scale score was 515, five points lower than the 2009 score of 520.
- A total of 200 English Language Learner Grade 11 First-time Test Takers took the Mathematics test. Seventy-nine (79) percent met the passing standard with a mean scale score of 515. The percentage of students passing decreased by nine percentage points (from 88 to 79) while the mean scale score decreased by five points from the previous year (520 to 515).

SCIENCE

- A total 6,805 of Regular Program Grade 11 First-time Test Takers took the Science test. Ninty-three (93) percent met the passing standard with a mean scale score of 244. The average scale score for 2010 increased by one point over 2009 (from 243 to 244).
- A total of 562 Special Education Grade 11 First-time Test Takers took the Science test. Seventy-one (71) percent met the passing standard with a mean scale score of 217. The percentage of students passing remained unchanged from the previous year at 71%, although the average scale score decreased by 2 points.
- A total of 201 English Language Learner Grade 11 First-time Test Takers took the Science test. Sixty-three (63) percent met the passing standard with a mean scale score of 210. The average scale score for 2010 is 2 points higher than last year at 208 and the number of students meeting standards is 6 points higher than last year (63%).

SOCIAL STUDIES

- A total of 6,753 Regular Program Grade 11 First-time Test Takers took the Social Studies test. Eighty-six (86) percent met the passing standard with a mean scale score of 245. The percentage of students passing decreased by 6 percentage points from the previous year (from 92 to 86).
- A total of 556 Special Education Grade 11 First-time Test Takers took the Social Studies test. Fifty-seven (57) percent met the passing standard with a mean scale score of 213. The percentage of students passing decreased by 14 percentage points from the previous year (from 71 to 57).
- A total of 194 English Language Learner Grade 11 First-time Test Takers took the Social Studies test. Forty-two (42) percent met the passing standard with a mean scale score of 201. The percentage of students passing decreased by 17 percentage points from last year (from 59 to 42).
- Due to the shift in standards tested from QCC to GPS, scale scores cannot be compared from 2009 to 2010.

Figure 1
Percent Grade 11 First-time Test Takers Passing GHS GT English Language Arts, Spring Administration
2006-2010

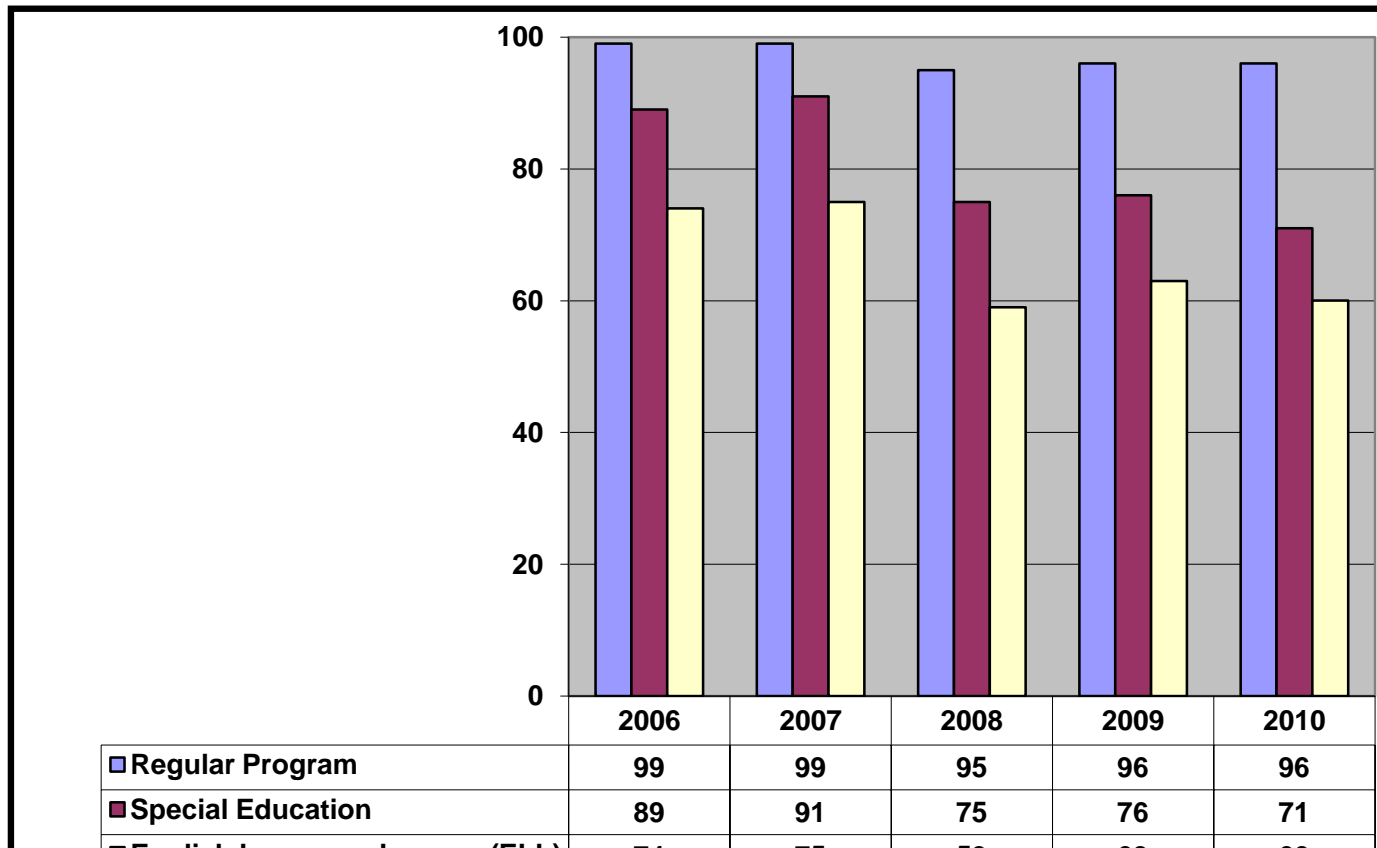


Table 1
GHS GT English Language Arts, Percent Passing and Five Year Gain Scores by Group, 2006 - 2010

Student Category	Test Year					5 Yr. Gain Scores*
	2006	2007	2008	2009	2010	
Grade 11 Regular Program, First-time Test Takers	99%	99%	95%	96%	96%	-3
Grade 11 Special Education, First-time Test Takers	89%	91%	75%	76%	71%	-18
Grade 11 ELL, First-time Test Takers	74%	75%	59%	63%	60%	-14
All Test Takers by Ethnic Group:						
Asian	98%	99%	95%	95%	94%	-4
Black	94%	96%	88%	87%	88%	-6
Hispanic	89%	89%	82%	84%	80%	-9
Native American	90%	90%	95%	92%	100%	+10
White	99%	99%	97%	97%	97%	-2
Multi Ethnic	95%	96%	97%	96%	86%	-9

* Gain Score is calculated as [Percent Passing for 2010 – Percent Passing for 2006] and is reported as a percentage point increase.

Figure 2

Percent Grade 11 First-time Test Takers Passing GHSMT Mathematics, Spring Administration 2006 - 2010

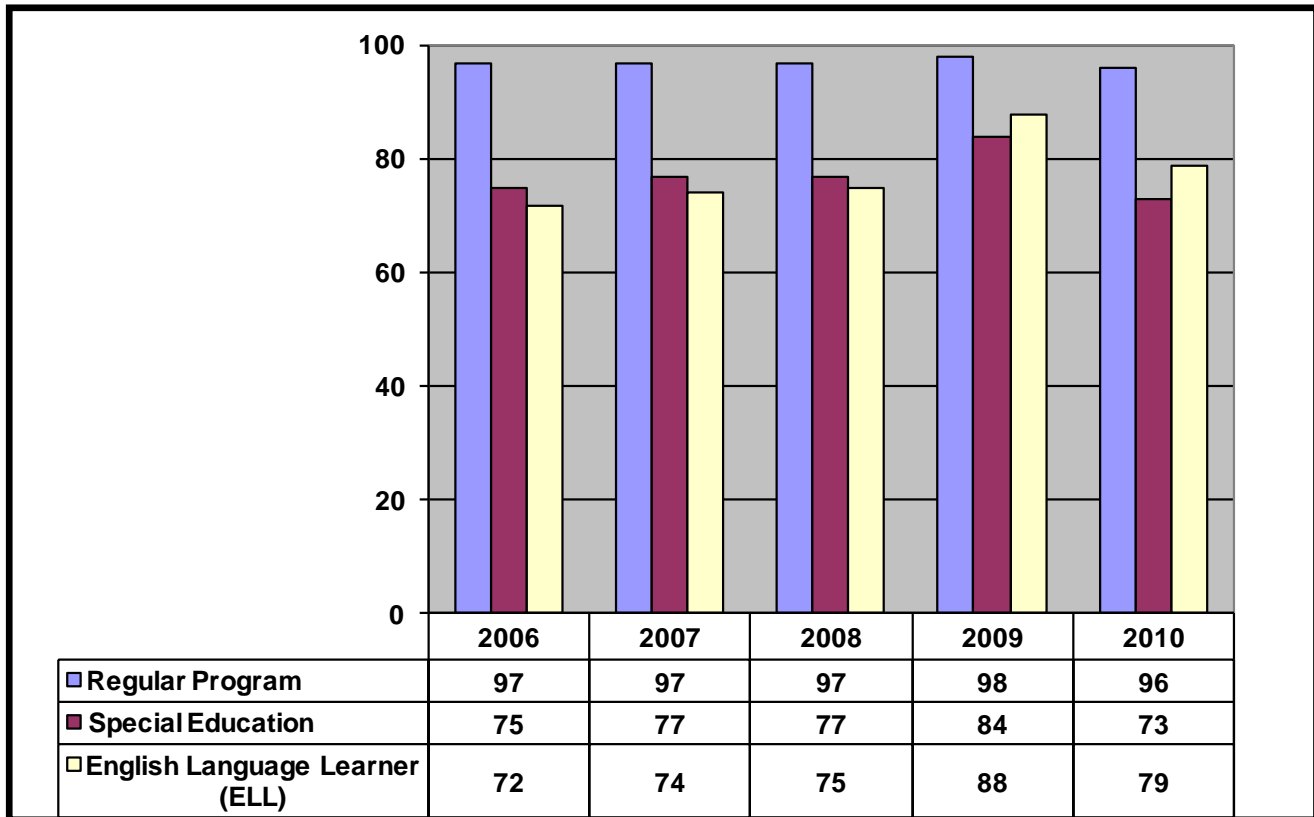


Table 2

GHSMT Mathematics, Percent Passing and Five Year Gain Scores by Group, 2006 - 2010

Student Category	Test Year					5 Yr. Gain Scores*
	2006	2007	2008	2009	2010	
Grade 11 Regular Program, First-time Test Takers	97%	97%	97%	98%	96%	-1
Grade 11 Special Education, First-time Test Takers	75%	77%	77%	84%	73%	-2
Grade 11 ELL, First-time Test Takers	72%	74%	75%	88%	79%	+7
All Test Takers by Ethnic Group:						
Asian	98%	98%	98%	98%	98%	0
Black	85%	86%	87%	90%	86%	+1
Hispanic	85%	85%	86%	91%	86%	+1
Native American	86%	80%	85%	86%	91%	+5
White	97%	97%	97%	99%	98%	+1
Multi Ethnic	91%	92%	98%	98%	78%	-13

* Gain Score is calculated as [Percent Passing for 2010 – Percent Passing for 2006] and is reported as percentage point increase.

Figure 3

Percent Grade 11 First-time Test Takers Passing GHSGT Science, Spring Administration 2006 - 2010

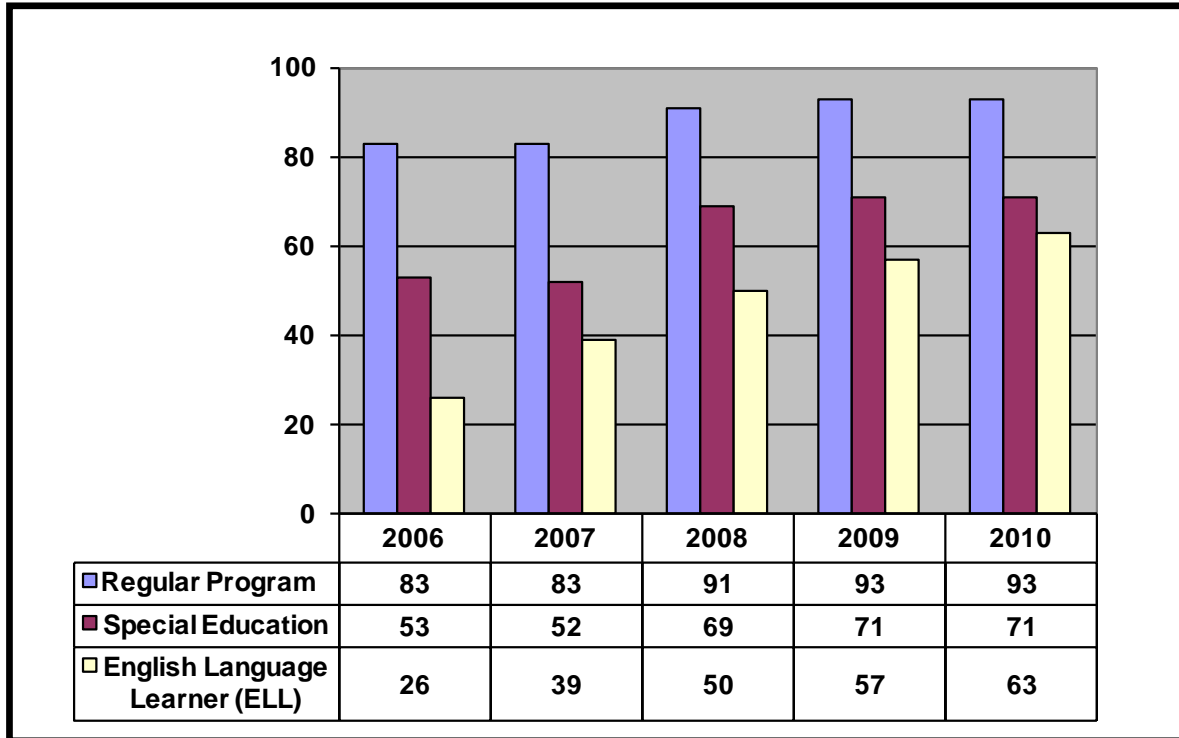


Table 3

GHSGT Science, Percent Passing and Five Year Gain Scores by Group, 2006 - 2010

Student Category	Test Year					Gain Scores*
	2006	2007	2008	2009	2010	
Grade 11 Regular Program, First-time Test Takers	83%	83%	91%	93%	93%	+10
Grade 11 Special Education, First-time Test Takers	53%	52%	69%	71%	71%	+18
Grade 11 ELL, First-time Test Takers	26%	39%	50%	57%	63%	+37
All Test Takers by Ethnic Group:						
Asian	77%	86%	94%	95%	97%	+20
Black	49%	54%	79%	79%	82%	+33
Hispanic	47%	51%	75%	75%	78%	+31
Native American	76%	55%	84%	85%	100%	+24
White	87%	87%	96%	96%	98%	+11
Multi Ethnic	68%	73%	91%	91%	72%	+4

* Gain Score is calculated as [Percent Passing for 2010 – Percent Passing for 2006] and is reported as percentage point increase.

Figure 4

Percent Grade 11 First-time Test Takers Passing GHSGT Social Studies, Spring Administration 2006- 2010

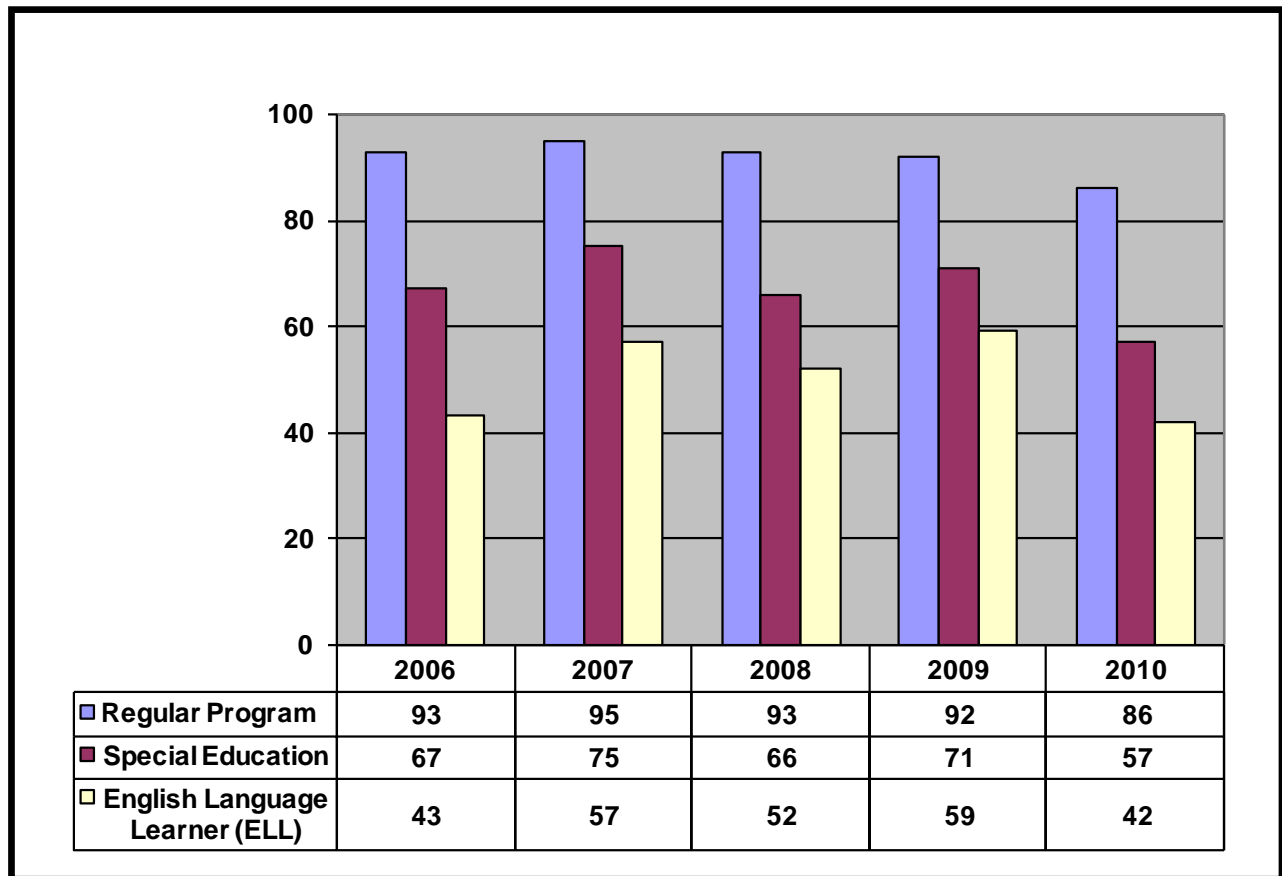


Table 4

GHSGT Social Studies, Percent Passing and Five Year Gain Scores by Group, 2006 - 2010

Student Category	Test Year					Gain Scores*
	2006	2007	2008	2009	2010	
Grade 11 Regular Program, First-time Test Takers	93%	95%	93%	92%	86%	-7
Grade 11 Special Education, First-time Test Takers	67%	75%	66%	71%	57%	-10
Grade 11 ELL, First-time Test Takers	43%	57%	52%	59%	42%	-1
All Test Takers by Ethnic Group:						
Asian	91%	95%	93%	95%	93%	+2
Black	73%	79%	77%	79%	73%	0
Hispanic	69%	71%	70%	74%	66%	-3
Native American	86%	67%	86%	93%	91%	+5
White	94%	96%	95%	96%	92%	-2
Multi Ethnic	82%	90%	88%	88%	60%	-22

* Gain Score is calculated as [Percent Passing for 2010 – Percent Passing for 2006] and is reported as percentage point increase.

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TEST
 MEAN SCALE SCORE and PERCENT PASSING FOR FIRST TIME 11TH GRADE TEST TAKERS
 SPRING 2010**

Table I

	ENGLISH/LANGUAGE ARTS						MATHEMATICS						SCIENCE						SOCIAL STUDIES					
	Scale Score	PERCENT PASSING					Scale Score	PERCENT PASSING					Scale Score	PERCENT PASSING					Scale Score	PERCENT PASSING				
	2010	2010	2009	2008	2007	2006	2010	2010	2009	2008	2007	2006	2010	2010	2009	2008	2007	2006	2010	2010	2009	2008	2007	2006
System	246	94	94	93	99	99	540	94	97	96	97	97	242	92	90	90	83	83	242	84	91	90	95	93
RESA**	241	91	91	na	99	98	536	92	93	na	94	95	240	90	88	na	78	77	238	81	88	na	92	90
State	238	90	90	89	98	98	534	91	94	93	95	95	238	90	88	86	77	76	233	78	87	86	91	89
Allatoona*	246	97	99	na	na	na	540	96	99	na	na	na	240	95	94	na	na	na	237	85	92	na	na	na
Campbell	244	92	89	89	99	99	537	94	95	94	96	96	240	90	82	85	75	76	237	79	83	86	91	89
Devereux	TFC	TFC	TFC	TFC	TFC	na	TFC	TFC	TFC	TFC	TFC	na	TFC	TFC	TFC	TFC	TFC	na	TFC	TFC	TFC	TFC	TFC	na
Harrison	250	97	99	97	100	99	547	100	99	98	100	99	247	98	98	96	89	91	245	89	96	97	98	98
Hillgrove	247	96	96	96	100	na	542	97	99	99	97	na	244	97	95	94	78	na	246	90	95	96	96	na
Kell	245	93	97	94	100	99	540	94	99	96	99	99	241	91	95	90	87	84	239	83	92	91	97	95
Kennesaw Mtn	249	95	95	94	100	99	544	97	98	97	99	98	245	95	93	89	88	90	244	87	94	93	97	96
Lassiter	260	99	99	99	100	100	554	99	100	98	99	100	253	99	98	97	96	97	266	96	99	97	99	99
McEachern	242	93	93	91	99	99	530	93	96	95	97	97	238	90	89	89	79	80	226	75	87	88	95	93
North Cobb	241	92	94	91	100	99	535	94	95	94	98	97	231	90	89	87	81	78	237	84	92	87	97	92
Oakwood	218	72	78	73	90	74	515	77	74	83	78	77	210	65	65	63	28	41	215	64	67	61	67	63
Osborne	225	85	83	81	98	97	524	87	88	87	90	89	221	78	63	72	54	52	208	56	66	68	79	76
Pebblebrook	228	88	88	89	99	97	521	82	91	93	95	92	219	78	76	77	68	69	217	70	79	81	88	82
Pope	258	98	99	97	100	100	555	99	100	98	100	100	259	99	98	98	95	94	266	95	98	96	98	98
South Cobb	232	87	89	90	99	97	526	88	94	90	97	95	226	83	86	83	68	60	219	71	83	81	87	84
Sprayberry	245	97	94	96	99	99	539	95	97	96	98	99	239	92	88	90	80	80	242	86	90	89	94	93
Walton	262	98	99	99	100	100	557	99	100	100	100	100	264	99	99	98	97	97	275	97	99	98	99	99
Wheeler	251	94	96	93	98	99	544	95	98	94	95	98	249	92	94	87	83	85	253	87	95	92	96	95

*New school 2008-2009

** RESA (Regional Educational Service Agencies): Cobb, Clayton, DeKalb, Douglas, Fulton, Gwinnett, Atlanta City, Buford City, Decatur City and Marietta City.

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TESTS
 GRADE 11 1ST-TIME TEST TAKERS
 PERCENTAGES FOR PASS PLUS (Math),
 ADVANCED PROFICIENCY AND HONORS
 (English, Science and Social Studies)
 SPRING 2010**

Table II

	English/Language Arts Scale Score > 234	Math Scale Score > 534	Science Scale Score > 234	Social Studies Scale Score > 234
Cobb (System)	67	61	60	47
RESA **	na	na	na	na
State	57	51	57	38
Allatoona	72	66	61	42
Campbell	62	56	56	40
Devereux	TFC	TFC	TFC	TFC
Harrison	75	73	71	52
Hillgrove	71	64	67	51
Kell	67	61	63	42
Kennesaw Mtn	72	65	63	48
Lassiter	87	83	77	73
McEachern	64	44	57	31
North Cobb	65	55	47	42
Oakwood	32	28	28	27
Osborne	38	34	33	14
Pebblebrook	42	28	28	23
Pope	83	84	84	74
South Cobb	51	38	39	25
Sprayberry	68	62	59	46
Walton	87	87	86	75
Wheeler	70	64	61	52

** RESA (Regional Educational Service Agencies): Cobb, Clayton, DeKalb, Douglas, Fulton, Gwinnett, Atlanta City, Buford City, Decatur City and Marietta City

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TEST
 Program Summary
 Spring 2010
 Grade 11 1st-time Test Takers
 English/Language Arts**

Table III A

English Language Arts	2010	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	248	96
Special Education	216	71
Limited English Proficient	205	60
ALLATOONA		
Regular Program Students	248	100
Special Education	219	71
Limited English Proficient	TFC	TFC
CAMPBELL		
Regular Program Students	247	94
Special Education	202	46
Limited English Proficient	192	34
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	252	98
Special Education	227	84
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	249	96
Special Education	216	88
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	248	95
Special Education	215	71
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	252	97
Special Education	219	80
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	262	100
Special Education	239	92
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	246	97
Special Education	198	44
Limited English Proficient	TFC	TFC

English Language Arts	2010	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	243	93
Special Education	218	77
Limited English Proficient	208	54
OAKWOOD		
Regular Program Students	218	72
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	227	88
Special Education	204	51
Limited English Proficient	207	77
PEBBLEBROOK		
Regular Program Students	230	91
Special Education	199	48
Limited English Proficient	189	36
POPE		
Regular Program Students	260	99
Special Education	224	84
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	235	91
Special Education	203	59
Limited English Proficient	199	53
SPRAYBERRY		
Regular Program Students	247	98
Special Education	221	84
Limited English Proficient	220	80
WALTON		
Regular Program Students	265	100
Special Education	228	79
Limited English Proficient	234	93
WHEELER		
Regular Program Students	252	95
Special Education	212	58
Limited English Proficient	205	62

TFC = fewer than 10 students tested

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TEST
 Program Summary
 Spring 2010
 Grade 11 1st-time Test Takers
 Mathematics**

Table III B

Math	2010	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	542	96
Special Education	515	73
Limited English Proficient	515	79
ALLATOONA		
Regular Program Students	543	98
Special Education	516	75
Limited English Proficient	TFC	TFC
CAMPBELL		
Regular Program Students	539	96
Special Education	507	56
Limited English Proficient	514	81
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	548	100
Special Education	525	97
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	544	99
Special Education	515	72
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	542	96
Special Education	517	74
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	547	98
Special Education	515	83
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	556	100
Special Education	534	92
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	532	96
Special Education	503	53
Limited English Proficient	TFC	TFC

Math	2010	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	537	96
Special Education	513	75
Limited English Proficient	524	92
OAKWOOD		
Regular Program Students	515	77
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	526	89
Special Education	510	71
Limited English Proficient	514	79
PEBBLEBROOK		
Regular Program Students	523	85
Special Education	493	35
Limited English Proficient	497	52
POPE		
Regular Program Students	558	100
Special Education	526	86
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	528	91
Special Education	505	55
Limited English Proficient	505	59
SPRAYBERRY		
Regular Program Students	541	97
Special Education	520	73
Limited English Proficient	522	100
WALTON		
Regular Program Students	560	100
Special Education	525	85
Limited English Proficient	550	94
WHEELER		
Regular Program Students	545	96
Special Education	509	53
Limited English Proficient	515	88

TFC = fewer than 10 students tested

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TEST
 Program Summary
 Spring 2010
 Grade 11 1st-time Test Takers
 Science**

Table III C

Science	2010	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	244	93
Special Education	217	71
Limited English Proficient	210	63
ALLATOONA		
Regular Program Students	242	96
Special Education	219	75
Limited English Proficient	TFC	TFC
CAMPBELL		
Regular Program Students	242	92
Special Education	208	56
Limited English Proficient	204	57
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	249	98
Special Education	227	80
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	247	98
Special Education	219	77
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	243	93
Special Education	220	77
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	247	96
Special Education	220	73
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	254	99
Special Education	238	92
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	241	94
Special Education	201	47
Limited English Proficient	TFC	TFC

Science	2010	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	233	92
Special Education	212	75
Limited English Proficient	213	75
OAKWOOD		
Regular Program Students	210	65
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	223	80
Special Education	205	54
Limited English Proficient	199	54
PEBBLEBROOK		
Regular Program Students	221	81
Special Education	195	39
Limited English Proficient	189	100
POPE		
Regular Program Students	262	99
Special Education	231	92
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	229	86
Special Education	201	51
Limited English Proficient	209	59
SPRAYBERRY		
Regular Program Students	240	94
Special Education	222	78
Limited English Proficient	223	80
WALTON		
Regular Program Students	266	100
Special Education	238	87
Limited English Proficient	244	94
WHEELER		
Regular Program Students	251	93
Special Education	209	71
Limited English Proficient	216	83

TFC = fewer than 10 students tested

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TEST
 Program Summary
 Spring 2010
 Grade 11 1st-time Test Takers
 Social Studies**

Table III D

Social Studies	2010	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	245	86
Special Education	213	57
Limited English Proficient	201	42
ALLATOONA		
Regular Program Students	240	89
Special Education	208	46
Limited English Proficient	TFC	TFC
CAMPBELL		
Regular Program Students	240	82
Special Education	197	39
Limited English Proficient	193	33
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	247	91
Special Education	215	60
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	249	92
Special Education	214	69
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	242	85
Special Education	214	50
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	246	89
Special Education	211	66
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	268	97
Special Education	245	87
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	228	78
Special Education	190	27
Limited English Proficient	TFC	TFC

Social Studies	2010	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	239	87
Special Education	213	65
Limited English Proficient	211	70
OAKWOOD		
Regular Program Students	215	63
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	210	58
Special Education	194	26
Limited English Proficient	191	21
PEBBLEBROOK		
Regular Program Students	218	72
Special Education	206	47
Limited English Proficient	191	24
POPE		
Regular Program Students	269	96
Special Education	230	74
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	221	74
Special Education	196	33
Limited English Proficient	197	30
SPRAYBERRY		
Regular Program Students	244	89
Special Education	217	63
Limited English Proficient	212	60
WALTON		
Regular Program Students	278	99
Special Education	235	75
Limited English Proficient	237	85
WHEELER		
Regular Program Students	254	88
Special Education	202	53
Limited English Proficient	207	58

TFC = fewer than 10 students tested

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TEST
 Program Summary
 Spring 2010**

Table IV

Percentage of Grade 11 1st-time Test Takers Passing All Four Tests

2010 % Passing All Four Tests	
SYSTEM	81
RESA	77
STATE	74
ALLATOONA	84
CAMPBELL	77
DEVEREUX	TFC
HARRISON	88
HILLGROVE	86
KELL	80
KENNESAW MTN	84
LASSITER	96

2010 % Passing All Four Tests	
MCEACHERN	73
NORTH COBB	79
OAKWOOD	48
OSBORNE	51
PEBBLEBROOK	62
POPE	93
SOUTH COBB	66
SPRAYBERRY	82
WALTON	96
WHEELER	83

TFC = fewer than 10 students tested