

For Immediate Release
For more information contact:

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Jay Dillon (770) 426-3345

Cobb Eighth Grade Writing Test Scores Climb *89 Percent of Eighth Graders Meet or Exceed Standards*

The percentage of Cobb County eighth graders meeting and exceeding standards on the 2011 Eighth Grade Writing Assessment has increased to 89 percent, up from 85 percent in 2010.

The 2011 results show Cobb students continued to easily outperform statewide scores, and performed higher than the average of a comparison group of 12 metro Atlanta districts. The district-wide average scale score for Cobb eighth graders remained steady at 219, six points higher than the state average and one point higher than the comparison group average. The overall percentage of students meeting or exceeding standards is seven points higher than the statewide percentage and two points higher than the comparison group. (*See Table I*).

Students with Disabilities (SWD) and English Language Learners (ELL), two student subgroups that help determine Adequate Yearly Progress under Federal law, once again demonstrated consistent improvement in their writing performance. The current average score for SWD indicates a 12-point increase since 2007, while the percentage of SWD meeting or exceeding standards has increased by 23 percentage points over the same period. Average scale scores for the English Language Learners have increased by 19 points since 2007, while the percentage of ELL students meeting or exceeding standards increased from 30 percent in 2007 to 59 percent in 2010 (*Charts I, II*).

Teachers in Cobb's 25 middle schools have put an increased emphasis on writing over the past several years, collaborating across subject areas to help students improve. For example, many math teachers have implemented math journals into the curriculum, requiring students to write about the problem-solving process. At Lindley Middle School in Mableton, students submit their compositions to be scored electronically and receive specific feedback about how to improve their writing skills. Teachers use color-coding to identify key components of a paragraph and to focus students on the domain of ideas, which accounts for 40 percent of the 8th Grade Writing Assessment.

A majority of Cobb middle schools scored above the state average score of 213, with scores ranging from 202 to 240. Schools with the highest scores are Dickerson (240), Dodgen (236), and Hightower Trail (231). The number of Cobb Middle schools with more than 90 percent of students meeting or exceeding standards almost

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doubled in comparison to last year, with Barber, Daniell, Dickerson, Dodgen, Durham, Hightower Trail, Lindley, Lost Mountain, Lovinggood, Mabry, McCleskey, McClure, and Simpson meeting the mark.

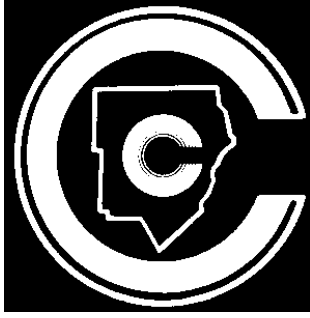
While Cobb's overall scores are strong and continue to grow, there is concern and focus within the District to assist those students who are not yet meeting the state standards. Special populations such as Special Education and English Language Learners continue to be of particular concern. While consistent gains have been made by both subgroups, a significant gap between these subgroups and regular program students remains. (*Table II*).

The Eighth Grade Writing Assessment is a portion of the statewide testing program that provides a measure for writing skills. Results are based on the eighth graders performance for preparing a written composition when given an assigned topic. Results of this measure help students, teachers, and parents identify skill areas where improvements may be needed prior to the Georgia High School Graduation Test that occurs junior year.

Trained professionals score each student's composition using a scale of 1 to 5 to assess four domains. These domains are qualities of effective writing and include ideas, organization, style, and convention. Cobb students performed similarly across all domains. The scale score range for the new Eighth Grade Writing Assessment is 100 to 350. The following performance levels are used for score reporting: *Does Not Meet* (100-199), *Meets* (200-249), and *Exceeds* (250-350).

Additional information regarding the Cobb County School District's testing programs is available on the District Web site at www.cobbk12.org.

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COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Eighth Grade Writing Assessment

Winter 2011

Georgia law (O.C.G.A. §20-2-281) states “writing assessments shall be administered to students in grades three, five, eight, and eleven.” The purpose of the Grade 8 Writing Assessment is to assess student achievement in the Georgia Performance Standards in writing and to improve writing and writing instruction. The Grade 8 Writing Assessment provides predictive information to eighth graders about their future writing performance in advance of taking the Georgia High School Writing Test (GHSWT).

The percentage of Cobb County School District students achieving the Meets and Exceeds standards in 2011 ranged from 59 percent for English Language Learners (ELL) to 94 percent for White students. The mean scale scores for Cobb students ranged from 200 for ELL students to 231 for Asian students.

The scale score range for the Grade 8 Writing Assessment is 100 to 350. Writing scores are also reported in the following performance levels: Does Not Meet (100-199), Meets (200-249), and Exceeds (250-350).

KEY FINDINGS

- A total of **7604** Cobb students were assessed in the 2011 Grade 8 Writing Assessment. **Eighty-nine (89)** percent of all students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **219**. This group includes all students with scorable papers. This represents a 4% increase from last year in the number of students meeting/exceeding standards while the average scale scores for the district did not change.
- A total of **758** Special Education students were assessed in writing. **Sixty-three (63)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **201**. There was a 3% increase in the percent of students meeting/exceeding standards from the previous year and a one point increase in the average scale score for the group.
- A total of **222** English Language Learner (ELL) students were assessed in writing. **Fifty-nine (59)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **200**. There was a 9% increase in the percent of ELL students meeting/exceeding standards from the previous year and a five point increase in the average scaled score for the group.

KEY FINDINGS (CONTINUED)

- **Nine Cobb Schools had increases of 5% or greater in the percentage of students meeting or exceeding standards from 2010 to 2011.**

Barber (7%)	Cooper (19%)	Durham (8%)
Floyd (12%)	Lindley (17%)	McCleskey (9%)
McClure (5%)	Tapp (5%)	Imagine Int. Mableton (19%)

- **Eight Cobb middle schools had increases between 1 and 4% in the percentage of students meeting or exceeding standards as in the previous year.**

Awtrey	Daniell	Dickerson	East Cobb
Garrett	Griffin	Lovinggood	Simpson

- **Seven Cobb middle schools remain the same in the percentage of students meeting or exceeding standards as in the previous year.**

Dodgen	Hightower Trail	Lost Mountain	Mabry
Palmer	Pine Mountain	Imagine Int. Smyrna	

- **All other Cobb middle schools showed decreases of 1% in the number of students meeting or exceeding standard from 2010-2011.**

- **Nineteen (19) of Cobb's middle schools had overall mean scale scores higher than the state mean scale score of 213.**

Barber	East Cobb	Mabry	Simpson
Daniell	Hightower Trail	McCleskey	Tapp
Dickerson	Lindley	McClure	Imagine Int. Mableton
Dodgen	Lost Mountain	Palmer	Imagine Int. Smyrna
Durham	Lovinggood	Pine Mountain	

- **Thirteen (13) of Cobb's middle schools had overall mean scale scores equal to or higher than the mean scale score of 218 for Metro RESA.**

Barber	Durham	Mabry	Palmer
Daniell	Hightower Trail	McCleskey	Simpson
Dickerson	Lost Mountain	McClure	
Dodgen	Lovinggood		

- **Ten (10) of Cobb's middle schools had mean scale scores equal to or higher than the mean scale score of 219 for Cobb.**

Daniell	Durham	Mabry	Simpson
Dickerson	Hightower Trail	McCleskey	
Dodgen	Lovinggood	McClure	

Cobb County School District
Eighth Grade Writing Assessment: 2011
All Students

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Cobb	7,604	219	11.0	80.0	9.0	89.0	3.2	3.2	3.2	3.1
Metro Resa*	43,694	218	13.0	79.0	8.0	87.0	3.2	3.1	3.2	3.0
Georgia	119,761	213	17.0	77.0	5.0	82.0	3.0	3.0	3.0	2.9
Awtrey	276	210	20.0	79.0	1.0	80.0	2.8	2.9	3.0	3.0
Barber	302	218	9.0	86.0	6.0	92.0	3.2	3.2	3.2	3.1
Campbell Middle	349	202	35.0	64.0	1.0	65.0	2.6	2.7	2.7	2.6
Cooper	250	212	14.0	84.0	2.0	86.0	2.9	3.0	3.1	2.9
Daniell	339	222	6.0	84.0	9.0	93.0	3.4	3.3	3.3	3.2
Devereux Academy	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
Dickerson	361	240	2.0	70.0	29.0	99.0	3.7	3.7	3.8	3.7
Dodgen	336	236	2.0	76.0	22.0	98.0	3.7	3.7	3.7	3.6
Durham	361	220	6.0	86.0	8.0	94.0	3.2	3.2	3.3	3.3
East Cobb	391	214	15.0	81.0	4.0	85.0	3.0	3.1	3.1	3.0
Floyd	251	211	20.0	76.0	4.0	80.0	2.9	3.0	3.0	2.8
Garrett	268	212	15.0	84.0	1.0	85.0	3.0	3.0	3.0	2.8
Griffin	279	210	22.0	74.0	4.0	78.0	2.9	2.9	2.9	2.8
Hightower Trail	308	231	3.0	78.0	19.0	97.0	3.6	3.6	3.6	3.5
Imagine Intl Acad of Mableton	32	217	3.0	94.0	3.0	97.0	3.2	3.2	3.0	3.1
Imagine Intl Acad of Smyrna	30	216	7.0	90.0	3.0	93.0	3.0	3.1	3.1	3.2
Lindley	404	214	10.0	88.0	3.0	91.0	3.1	3.1	3.0	2.9
Lost Mountain	367	218	9.0	85.0	6.0	91.0	3.1	3.2	3.2	3.2
Lovinggood	391	222	10.0	80.0	11.0	91.0	3.2	3.3	3.3	3.2
Mabry	301	230	3.0	82.0	15.0	97.0	3.5	3.5	3.6	3.5
McCleskey	251	223	7.0	82.0	11.0	93.0	3.4	3.4	3.3	3.2
McClure	409	222	8.0	81.0	11.0	92.0	3.2	3.3	3.4	3.3
Palmer	337	218	14.0	79.0	7.0	86.0	3.1	3.2	3.2	3.1
Pine Mountain	237	216	11.0	83.0	6.0	89.0	3.1	3.1	3.2	3.0
Simpson	289	229	1.0	84.0	15.0	99.0	3.5	3.5	3.6	3.5
Smitha	267	205	28.0	70.0	1.0	71.0	2.7	2.8	2.8	2.7
Tapp	214	216	10.0	86.0	4.0	90.0	3.1	3.1	3.1	3.0

*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 - 249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

**Scoring Information for Domains

Range 1 (low) to 5 (high)

Cobb County School District
Eighth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type

Table II

	# Tested	Average Scale Score	Percentages		
GEORGIA			DNM	M	E
All Students	119,761	213	17	77	5
Regular Program Students					
Limited English Proficient					
Special Education					
COBB COUNTY			DNM	M	E
All Students	7604	219	11	80	9
Regular Program Students	6846	221	9	82	9
Limited English Proficient	222	200	41	59	0
Special Education	758	201	37	61	2
AWTREY			DNM	M	E
All Students	276	210	20	79	1
Regular Program Students	253	211	17	82	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	23	196	52	48	0
BARBER			DNM	M	E
All Students	302	218	9	86	6
Regular Program Students	270	222	3	91	6
Limited English Proficient	10	211	20	80	0
Special Education	32	185	59	41	0
CAMPBELL			DNM	M	E
All Students	349	202	35	64	1
Regular Program Students	323	204	33	67	1
Limited English Proficient	22	188	82	18	0
Special Education	26	183	65	35	0
COOPER			DNM	M	E
All Students	250	212	14	84	2
Regular Program Students	225	214	12	86	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	25	194	36	64	0
DANIELL			DNM	M	E
All Students	339	222	6	84	9
Regular Program Students	303	224	4	85	10
Limited English Proficient	13	203	38	54	8
Special Education	36	207	25	72	3
DEVEREUX ACADEMY			DNM	M	E
All Students	TFC	TFC	TFC	TFC	TFC
Regular Program Students	TFC	TFC	TFC	TFC	TFC
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Eighth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type

Table II

	# Tested	Average Scale Score	Percentages		
DICKERSON			DNM	M	E
All Students	361	240	2	70	29
Regular Program Students	321	242	1	68	31
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	40	224	5	85	10
DODGEN			DNM	M	E
All Students	336	236	2	76	22
Regular Program Students	298	239	1	74	24
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	38	216	11	84	5
DURHAM			DNM	M	E
All Students	361	220	6	86	8
Regular Program Students	321	222	4	87	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	40	206	23	78	0
EAST COBB			DNM	M	E
All Students	391	214	15	81	4
Regular Program Students	353	216	11	85	4
Limited English Proficient	18	204	28	72	0
Special Education	38	192	50	50	0
FLOYD			DNM	M	E
All Students	251	211	20	76	4
Regular Program Students	232	212	18	78	4
Limited English Proficient	13	191	77	23	0
Special Education	19	199	47	53	0
GARRETT			DNM	M	E
All Students	268	212	15	84	1
Regular Program Students	239	213	12	87	1
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	29	200	38	62	0
GRIFFIN			DNM	M	E
All Students	279	210	22	74	4
Regular Program Students	244	212	18	78	4
Limited English Proficient	23	199	35	65	0
Special Education	35	190	51	49	0
HIGHTOWER TRAIL			DNM	M	E
All Students	308	231	3	78	19
Regular Program Students	276	234	1	78	21
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	32	209	22	72	6

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Cobb County School District
Eighth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type

Table II

	# Tested	Average Scale Score	Percentages		
IMAGINE INTL ACAD OF MABLETON			DNM	M	E
All Students	32	217	3	94	3
Regular Program Students	28	217	0	96	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
IMAGINE INTL ACAD OF SMYRNA			DNM	M	E
All Students	30	216	7	90	3
Regular Program Students	29	216	3	93	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
LINDLEY			DNM	M	E
All Students	404	214	10	88	3
Regular Program Students	368	216	7	90	3
Limited English Proficient	27	207	19	81	0
Special Education	36	201	39	58	3
LOST MOUNTAIN			DNM	M	E
All Students	367	218	9	85	6
Regular Program Students	341	219	7	87	7
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	26	195	35	65	0
LOVINGGOOD			DNM	M	E
All Students	391	222	10	80	11
Regular Program Students	350	224	6	83	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	41	204	44	51	5
MABRY			DNM	M	E
All Students	301	230	3	82	15
Regular Program Students	271	231	1	82	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	30	215	13	80	7
McCLESKEY			DNM	M	E
All Students	251	223	7	82	11
Regular Program Students	218	227	3	84	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	33	196	33	67	0
MCCLURE			DNM	M	E
All Students	409	222	8	81	11
Regular Program Students	382	224	5	84	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	27	197	52	44	4

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Eighth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type

Table II

	# Tested	Average Scale Score	Percentages		
PALMER			DNM	M	E
All Students	337	218	14	79	7
Regular Program Students	306	219	11	82	7
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	31	203	48	48	3
PINE MOUNTAIN			DNM	M	E
All Students	237	216	11	83	6
Regular Program Students	208	219	7	86	7
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	29	196	41	59	0
SIMPSON			DNM	M	E
All Students	289	229	1	84	15
Regular Program Students	258	230	0	83	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	31	218	6	90	3
SMITHA			DNM	M	E
All Students	267	205	28	70	1
Regular Program Students	231	208	23	76	1
Limited English Proficient	32	201	28	72	0
Special Education	36	186	67	33	0
TAPP			DNM	M	E
All Students	214	216	10	86	4
Regular Program Students	195	218	8	88	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	198	37	63	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Eighth Grade Writing Assessment: 2007-2011
All Students

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Cobb	2007	7,985	215	24.0	68.0	9.0	77.0	3.0	2.9	3.0	3.1
	2008	7,886	219	15.0	73.0	11.0	84.0	3.2	3.1	3.2	3.2
	2009	8,043	217	17.0	74.0	9.0	83.0	3.1	3.1	3.2	3.2
	2010	7,733	219	15.0	75.0	10.0	85.0	3.1	3.1	3.2	3.1
	2011	7,604	219	11.0	80.0	9.0	89.0	3.2	3.2	3.2	3.1
Metro Resa*	2007	na	209	31.0	63.0	6.0	69.0	2.9	2.8	2.8	2.9
	2008	na	215	19.0	72.0	9.0	81.0	3.1	3.0	3.1	3.0
	2009	43,812	215	20.0	72.0	8.0	80.0	3.1	3.0	3.1	3.1
	2010	44,087	217	17.0	74.0	9.0	83.0	3.1	3.1	3.1	3.0
	2011	43,694	218	13.0	79.0	8.0	87.0	3.2	3.1	3.2	3.0
Georgia	2007	121,429	207	33.0	62.0	5.0	67.0	2.8	2.7	2.8	2.8
	2008	119,716	212	22.0	71.0	6.0	77.0	3.0	2.9	3.0	2.9
	2009	119,435	210	25.0	69.0	6.0	75.0	3.0	2.9	3.0	3.0
	2010	119,816	213	21.0	73.0	6.0	79.0	2.9	3.0	3.0	2.9
	2011	119,761	213	17.0	77.0	5.0	82.0	3.0	3.0	3.0	2.9
Awtrey	2007	256	211	28.0	68.0	4.0	72.0	2.8	2.8	3.0	3.0
	2008	271	208	26.0	71.0	3.0	74.0	2.7	2.7	2.9	3.0
	2009	272	208	28.0	69.0	3.0	72.0	2.8	2.8	3.0	3.0
	2010	294	210	21.0	77.0	2.0	79.0	2.8	2.9	3.0	3.0
	2011	276	210	20.0	79.0	1.0	80.0	2.8	2.9	3.0	3.0
Barber	2007	304	203	40.0	56.0	4.0	60.0	2.7	2.5	2.7	2.7
	2008	300	219	12.0	78.0	11.0	89.0	3.2	3.1	3.2	3.1
	2009	303	216	14.0	80.0	6.0	86.0	3.1	3.1	3.2	3.1
	2010	304	217	15.0	80.0	5.0	85.0	3.1	3.1	3.1	3.1
	2011	302	218	9.0	86.0	6.0	92.0	3.2	3.2	3.2	3.1
Campbell Middle	2007	329	199	39.0	60.0	2.0	62.0	2.7	2.6	2.6	2.6
	2008	298	204	31.0	68.0	1.0	69.0	2.8	2.7	2.8	2.7
	2009	313	203	38.0	61.0	1.0	62.0	2.7	2.7	2.7	2.7
	2010	364	203	34.0	65.0	1.0	66.0	2.6	2.7	2.7	2.6
	2011	349	202	35.0	64.0	1.0	65.0	2.6	2.7	2.7	2.6
Cooper	2007	313	204	38.0	58.0	4.0	62.0	2.7	2.7	2.7	2.8
	2008	314	211	19.0	77.0	4.0	81.0	2.9	2.8	3.0	2.9
	2009	314	205	26.0	72.0	2.0	74.0	2.8	2.8	2.9	2.9
	2010	296	207	32.0	65.0	2.0	67.0	2.7	2.8	2.9	2.8
	2011	250	212	14.0	84.0	2.0	86.0	2.9	3.0	3.1	2.9

Cobb County School District
Eighth Grade Writing Assessment: 2007-2011
All Students

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Daniell	2007	314	215	21.0	70.0	9.0	79.0	3.0	2.9	3.0	3.1
	2008	308	220	11.0	79.0	10.0	89.0	3.2	3.1	3.2	3.1
	2009	318	217	9.0	87.0	4.0	91.0	3.2	3.2	3.2	3.1
	2010	299	222	8.0	83.0	9.0	92.0	3.3	3.2	3.2	3.1
	2011	339	222	6.0	84.0	9.0	93.0	3.4	3.3	3.3	3.2
Devereux Academy	2007	na	na	na	na	na	na	na	na	na	na
	2008	na	na	na	na	na	na	na	na	na	na
	2009	22	164	91.0	9.0	0.0	9.0	1.8	1.8	1.8	1.8
	2010	13	170	69.0	31.0	0.0	31.0	2.0	1.9	2.1	1.8
	2011	TFC	TFC	TFC	TFC	TFC	TFC	2.5	2.6	2.6	2.8
Dickerson	2007	473	241	3.0	68.0	28.0	96.0	3.8	3.6	3.7	3.8
	2008	448	240	3.0	68.0	29.0	97.0	3.8	3.7	3.8	3.8
	2009	367	244	2.0	66.0	32.0	98.0	3.8	3.8	3.9	3.8
	2010	402	237	2.0	74.0	24.0	98.0	3.7	3.6	3.7	3.7
	2011	361	240	2.0	70.0	29.0	99.0	3.7	3.7	3.8	3.7
Dodgen	2007	337	227	10.0	75.0	15.0	90.0	3.3	3.2	3.4	3.5
	2008	349	230	5.0	79.0	16.0	95.0	3.5	3.4	3.5	3.5
	2009	391	235	5.0	70.0	25.0	95.0	3.6	3.6	3.7	3.7
	2010	368	238	2.0	74.0	24.0	98.0	3.7	3.6	3.8	3.7
	2011	336	236	2.0	76.0	22.0	98.0	3.7	3.7	3.7	3.6
Durham	2007	363	222	12.0	77.0	11.0	88.0	3.2	3.2	3.3	3.3
	2008	390	224	9.0	78.0	13.0	91.0	3.3	3.2	3.4	3.3
	2009	383	222	14.0	74.0	11.0	85.0	3.3	3.3	3.3	3.3
	2010	361	220	14.0	77.0	9.0	86.0	3.0	3.2	3.3	3.2
	2011	361	220	6.0	86.0	8.0	94.0	3.2	3.2	3.3	3.3
East Cobb	2007	371	214	22.0	71.0	7.0	78.0	3.1	2.9	3.0	3.0
	2008	366	218	19.0	70.0	12.0	82.0	3.1	3.0	3.1	3.0
	2009	392	216	18.0	73.0	9.0	82.0	3.1	3.1	3.1	3.1
	2010	383	214	16.0	79.0	5.0	84.0	3.0	3.0	3.0	2.9
	2011	391	214	15.0	81.0	4.0	85.0	3.0	3.1	3.1	3.0
Floyd	2007	272	201	41.0	57.0	2.0	59.0	2.7	2.6	2.6	2.7
	2008	290	210	25.0	70.0	5.0	75.0	2.9	2.8	2.9	2.8
	2009	269	207	27.0	68.0	4.0	72.0	2.9	2.9	2.8	2.8
	2010	248	207	32.0	66.0	2.0	68.0	2.8	2.8	2.8	2.7
	2011	251	211	20.0	76.0	4.0	80.0	2.9	3.0	3.0	2.8

Cobb County School District
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Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Garrett	2007	302	208	28.0	69.0	3.0	72.0	2.9	2.8	2.7	2.7
	2008	284	211	22.0	73.0	5.0	78.0	3.0	2.9	2.9	2.8
	2009	316	209	21.0	77.0	2.0	79.0	3.0	2.9	2.9	2.9
	2010	258	213	18.0	78.0	4.0	82.0	3.0	3.0	3.0	2.9
	2011	268	212	15.0	84.0	1.0	85.0	3.0	3.0	3.0	2.8
Griffin	2007	351	198	46.0	52.0	2.0	54.0	2.6	2.5	2.5	2.6
	2008	329	206	24.0	72.0	3.0	75.0	2.8	2.8	2.8	2.7
	2009	295	203	36.0	62.0	2.0	64.0	2.8	2.7	2.7	2.7
	2010	274	208	25.0	72.0	3.0	75.0	2.9	2.8	2.9	2.8
	2011	279	210	22.0	74.0	4.0	78.0	2.9	2.9	2.9	2.8
Hightower Trail	2007	360	233	8.0	73.0	19.0	92.0	3.4	3.4	3.5	3.6
	2008	323	236	4.0	73.0	24.0	97.0	3.7	3.6	3.6	3.6
	2009	343	237	3.0	71.0	26.0	97.0	3.7	3.6	3.7	3.7
	2010	325	234	3.0	77.0	20.0	97.0	3.6	3.5	3.6	3.6
	2011	308	231	3.0	78.0	19.0	97.0	3.6	3.6	3.6	3.5
Imagine Intl Acad of Mableton	2007	na	na	na	na	na	na	na	na	na	na
	2008	11	203	36.0	64.0	0.0	64.0	2.6	2.7	2.6	2.6
	2009	39	206	23.0	77.0	0.0	77.0	2.9	2.8	2.9	2.9
	2010	45	212	22.0	76.0	2.0	78.0	2.9	2.9	3.0	3.0
	2011	32	217	3.0	94.0	3.0	97.0	3.2	3.2	3.0	3.1
Imagine Intl Acad of Smyrna	2007	na	na	na	na	na	na	na	na	na	na
	2008	na	na	na	na	na	na	na	na	na	na
	2009	16	195	56.0	44.0	0.0	44.0	2.3	2.5	2.6	2.6
	2010	30	210	7.0	90.0	3.0	93.0	3.0	2.9	3.0	3.0
	2011	30	216	7.0	90.0	3.0	93.0	3.0	3.1	3.1	3.2
Lindley	2007	474	200	39.0	60.0	1.0	61.0	2.7	2.5	2.6	2.6
	2008	402	201	32.0	66.0	2.0	68.0	2.7	2.6	2.6	2.6
	2009	402	203	33.0	66.0	1.0	67.0	2.8	2.7	2.7	2.7
	2010	387	207	26.0	73.0	1.0	74.0	2.8	2.8	2.8	2.7
	2011	404	214	10.0	88.0	3.0	91.0	3.1	3.1	3.0	2.9
Lost Mountain	2007	402	220	18.0	71.0	11.0	82.0	3.1	3.1	3.2	3.3
	2008	391	230	6.0	74.0	20.0	94.0	3.5	3.4	3.5	3.5
	2009	392	223	7.0	84.0	10.0	94.0	3.3	3.2	3.4	3.4
	2010	344	224	9.0	76.0	15.0	91.0	3.2	3.2	3.4	3.4
	2011	367	218	9.0	85.0	6.0	91.0	3.1	3.2	3.2	3.2

**Cobb County School District
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Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Lovinggood	2007	391	215	25.0	68.0	7.0	75.0	3.0	2.9	3.1	3.2
	2008	356	223	8.0	80.0	12.0	92.0	3.2	3.2	3.3	3.3
	2009	476	214	15.0	81.0	4.0	85.0	3.1	3.0	3.2	3.1
	2010	420	221	12.0	78.0	11.0	89.0	3.1	3.2	3.3	3.5
	2011	391	222	10.0	80.0	11.0	91.0	3.2	3.3	3.3	3.2
Mabry	2007	313	232	5.0	78.0	17.0	95.0	3.5	3.4	3.5	3.6
	2008	323	238	4.0	69.0	28.0	97.0	3.7	3.6	3.7	3.7
	2009	310	233	5.0	73.0	22.0	95.0	3.7	3.5	3.6	3.6
	2010	297	234	3.0	75.0	22.0	97.0	3.6	3.5	3.7	3.6
	2011	301	230	3.0	82.0	15.0	97.0	3.5	3.5	3.6	3.5
McCleskey	2007	289	219	14.0	76.0	10.0	86.0	3.2	3.1	3.1	3.2
	2008	247	219	13.0	79.0	9.0	88.0	3.2	3.1	3.2	3.2
	2009	245	217	12.0	83.0	5.0	88.0	3.1	3.2	3.2	3.2
	2010	256	219	16.0	74.0	10.0	84.0	3.1	3.2	3.2	3.1
	2011	251	223	7.0	82.0	11.0	93.0	3.4	3.4	3.3	3.2
McClure	2007	288	219	18.0	71.0	10.0	81.0	3.1	3.1	3.1	3.2
	2008	390	220	12.0	79.0	9.0	88.0	3.2	3.1	3.3	3.3
	2009	379	219	11.0	81.0	8.0	89.0	3.2	3.2	3.3	3.3
	2010	350	223	13.0	75.0	12.0	87.0	3.2	3.2	3.3	3.2
	2011	409	222	8.0	81.0	11.0	92.0	3.2	3.3	3.4	3.3
Palmer	2007	376	215	23.0	70.0	7.0	77.0	3.0	2.9	3.0	3.1
	2008	370	216	19.0	73.0	8.0	81.0	3.0	3.0	3.1	3.1
	2009	377	216	16.0	79.0	5.0	84.0	3.1	3.1	3.2	3.2
	2010	353	218	14.0	78.0	8.0	86.0	3.1	3.1	3.2	3.2
	2011	337	218	14.0	79.0	7.0	86.0	3.1	3.2	3.2	3.1
Pine Mountain	2007	261	213	25.0	70.0	5.0	75.0	3.0	2.9	3.0	3.0
	2008	240	215	18.0	75.0	7.0	82.0	3.0	3.0	3.1	3.1
	2009	247	215	16.0	79.0	5.0	84.0	3.1	3.0	3.1	3.1
	2010	245	219	11.0	82.0	7.0	89.0	3.1	3.2	3.2	3.1
	2011	237	216	11.0	83.0	6.0	89.0	3.1	3.1	3.2	3.0
Simpson	2007	241	226	9.0	76.0	15.0	91.0	3.4	3.2	3.4	3.4
	2008	267	232	10.0	66.0	24.0	90.0	3.5	3.4	3.5	3.5
	2009	288	234	5.0	74.0	21.0	95.0	3.6	3.6	3.7	3.6
	2010	307	232	5.0	75.0	20.0	95.0	3.5	3.5	3.5	3.5
	2011	289	229	1.0	84.0	15.0	99.0	3.5	3.5	3.6	3.5

Cobb County School District
Eighth Grade Writing Assessment: 2007-2011
All Students

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Smitha	2007	304	201	42.0	56.0	2.0	58.0	2.7	2.5	2.6	2.6
	2008	296	205	31.0	67.0	2.0	69.0	2.8	2.6	2.8	2.7
	2009	294	204	32.0	66.0	2.0	68.0	2.7	2.7	2.8	2.7
	2010	248	205	28.0	72.0	0.0	72.0	2.7	2.7	2.8	2.7
	2011	267	205	28.0	70.0	1.0	71.0	2.7	2.8	2.8	2.7
Tapp	2007	301	213	21.0	73.0	6.0	79.0	3.0	2.9	2.9	3.0
	2008	317	215	18.0	78.0	4.0	82.0	3.1	3.0	3.0	3.0
	2009	280	213	18.0	78.0	5.0	83.0	3.0	3.0	3.0	3.1
	2010	262	215	15.0	80.0	5.0	85.0	3.0	3.0	3.1	3.1
	2011	214	216	10.0	86.0	4.0	90.0	3.1	3.1	3.1	3.0

*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 - 249)

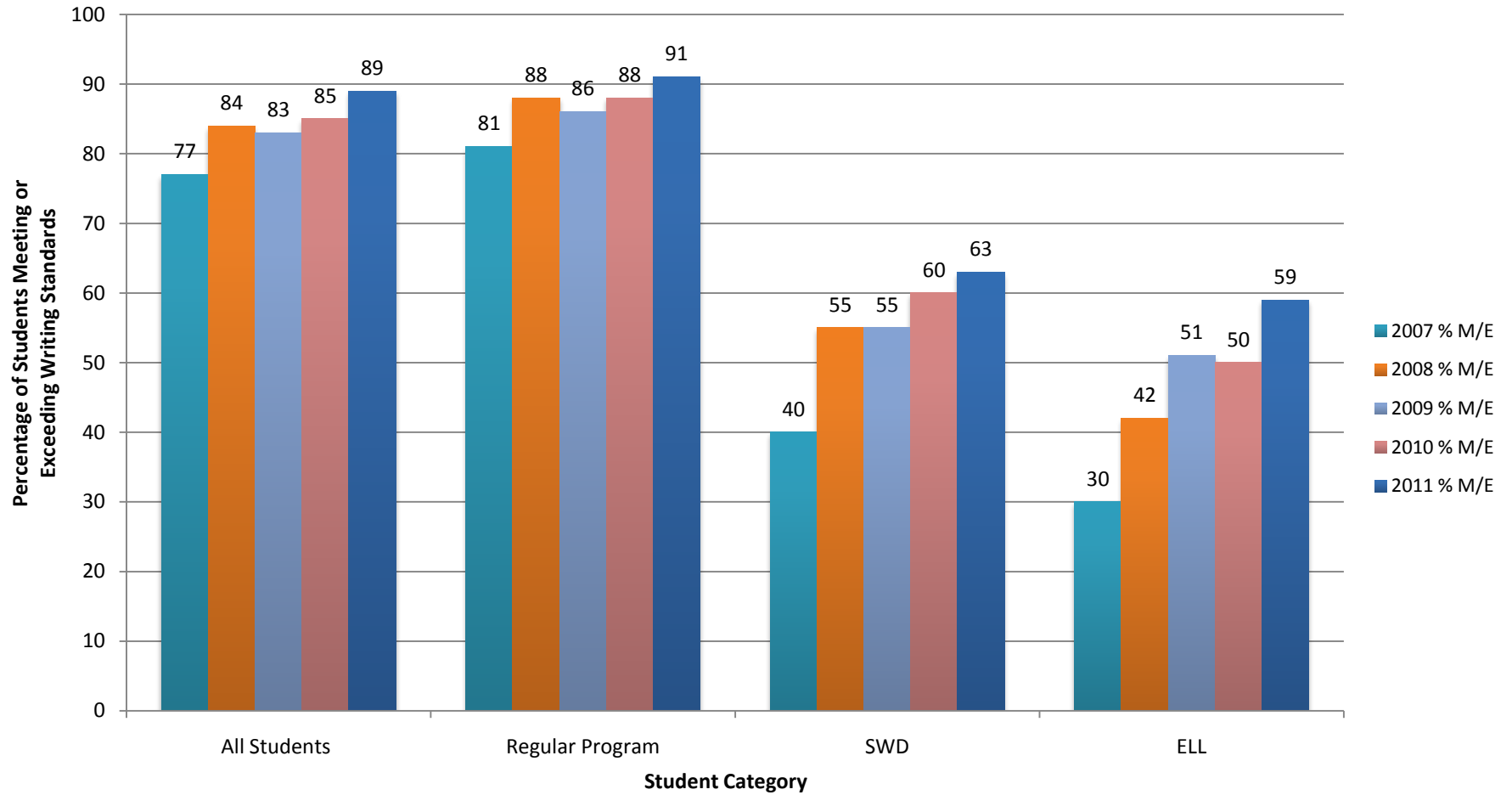
E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

**Scoring Information for Domains

Range 1 (low) to 5 (high)

Cobb County School District Eighth Grade Writing Assessment (2007-2011) Percentage of Students Meeting or Exceeding State Standards in Writing



Cobb County School District Eighth Grade Writing Assessment (2007 - 2011) Mean Scale Score Comparison

