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Cobb Students Excel on Graduation Test

Scores Improve in Three of Four Subjects; New Math Test Results Strong

Cobb County 11th grade students outperformed their peers on all four portions of the Georgia High School Graduation Test (GHSGT), and scores improved in three of the four subject areas.

District scores in English/Language Arts (247) were 10 points higher than the state (237) and seven points higher than a comparison group of 10 metro Atlanta school districts. In Math, Cobb students scored 252, 16 points higher than the state (236) and 12 points higher than the comparison group. In Science, Cobb scores topped state scores by eight points (Cobb 251, state 243) and outperformed the comparison group by six points. In Social Studies, Cobb students scored 251, 14 points higher than the state score of 237 and eight points higher than the comparison group score of 243 (*See Table I*).

Cobb's first time 11th grade test takers had a pass rate of at least 90 percent in three of the four subject areas tested. In both English/Language Arts and Science, Cobb's average district-wide pass rate was 96 percent. Perhaps even more impressive, though, was the district's performance on the new Math test. For the first time, the Math portion of the GHSGT was based on the Georgia Performance Standards rather than the older Quality Core Curriculum (QCC) standards. Math was the last subject to convert to GPS. Any time a new test is implemented state-wide, the common expectation is that scores will drop in the first year. Indeed, the state's average pass rate in Math dropped seven points, and the metro Atlanta comparison group's average pass rate dropped eight points. But in Cobb, the average Math pass rate dropped just one point and remains at a very high level of 93 percent passing.

Science scores showed consistent gains over a five-year period for all student subgroups, with most notable gains by Native American students (41 percent) and Hispanic students (36 percent). Scores for students qualifying as English Language Learners increased 34 percent over the same five-year period, and Special Education students had a gain of 33 percent over five years in Science.

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The percentage of students scoring in the Advanced Proficiency or Honors levels on the exams is a good indicator that Cobb students are performing well on the more rigorous Georgia Performance Standards. In order to reach these higher levels of performance, students must attain a score that is higher than the minimum scale score needed to simply pass each exam and earn a diploma. In English/Language Arts, 70 percent of Cobb students reached these higher levels; in Math, 67 percent; in Science, 71 percent; and in Social Studies, 56 percent attained them (*see Table II*).

“We are very pleased with the results of the Georgia High School Graduation Test,” said Superintendent Fred Sanderson. “Cobb students continue to distinguish themselves as high performers, and this year’s results are very strong. I am especially pleased with the performance on the new Math test. A 93-percent pass rate is outstanding under any circumstance, but to achieve that result on a new test is just tremendous. It speaks to the diligent work of our teachers who got ahead of the new Math implementation and began preparing our students before many others did. Thanks to their efforts, the new standards have been in place in Cobb for some time, and the teachers have been able to focus their attention on the progress of individual students.”

Several Cobb schools reached a remarkable milestone with 100 percent of their students meeting or exceeding standards. These include Allatoona High School (English/Language Arts), Pope High School (Mathematics) and Walton High School (Science). Allatoona, Kennesaw Mountain, and Walton high schools were not far behind with 99 percent also passing math (*see Table I*). At Walton, 80 percent or more reached Advanced Proficiency or Honors level on all four subject tests, closely followed by Lassiter and Pope with at least 75 percent reaching the higher levels of achievement. (*See Table II*).

Schools use the GHSGT results to determine if students are well-prepared students to graduate and earn a high school diploma. Students who do not succeed on their first attempt have additional opportunities to meet the standards prior to completing 12th grade.

As part of the statewide testing program, 11th grade students are administered the GHSGT each spring. They are tested in four subject areas — English Language Arts, Mathematics, Science and Social Studies — and each section must be passed to earn a Georgia high school diploma. Scores range from 100 to 300 with 200 as a passing score in English Language Arts, Science and Social Studies. The scores for Math range from 400 to 600, with 500 as passing. Results for the system, state, metro area (RESA– Regional Educational Service Agencies) and individual schools are listed in Table I. Tables IIIA - IIID provide program summary data for each content area tested.

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COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Georgia High School Graduation Tests
Spring 2011

(English Language Arts, Mathematics, Science, and Social Studies)

Georgia law (O.C.G.A. §20-2-281 G, (a) mandates that a “curriculum-based assessment be administered in grade 11 for graduation purposes” and (c) “that the State Board of Education shall have the authority to condition the awarding of a high school diploma to a student upon achievement of satisfactory scores on instruments or tests adopted and administered by the State board pursuant to (a) of this code.” The law further provides opportunities for students with disabilities “to take any test adopted by the State Board as a condition for awarding of a high school diploma” and to receive accommodations specified in their IEP as necessary for participation.

The Georgia High School Graduation Tests (GHS GT) assess only a sample of the knowledge and skills that educators agree comprise a complete high school education. Georgia students have opportunities to learn – and are expected to master – much more than the tests address. The state adopted curriculum is the source of the knowledge and skills assessed on the graduation tests.

Students take the GHS GT for the first time in the spring of the 11th grade. Schools use the results to identify students who need additional instruction in the academic content determined by Georgia educators as necessary for a high school diploma. Students who do not succeed on their first attempt have four additional opportunities to meet the standards prior to completing 12th grade.

Tests based on the Georgia Performance Standards (GPS) were administered in English Language Arts, Math, Science and Social Studies to grade 11 first-time test takers in the Spring 2011 Administration.

At the district level, the percentage of Regular Program students passing the English Language Arts test increased from 96% last year, to 97% this year. Eighty (80) percent of Special Education students scored at or above the expected level of proficiency, compared to 71% percent in the prior school year. Similarly, English Language Learners tested increased from 60% passing to 67% in the current school year.

On the Math portion of the Graduation Test, the percentage of Regular Program students passing dropped two percentage points to 94% from 96% last year, while the percentage of Special Education students passing increased six percentage points from 73% during the 2010 school year, to 79% this year. English Language Learners passing the test declined from 79% last year, to 66% this year.

On the Science test, the percentage of Regular Program students at or above basic proficiency was 97%, up from 93% last year. Similarly, 85% of Special Education students passed, compared to 71% last year, and 73% of English Language Learners passed, up from 63% last year.

There were notable gains in Social Studies percentages, with 90% of Regular Program students passing compared to 86% in 2010, from 56% to 63% this year for Special Education students (an increase of 7%), and from 41% to 45% (a gain of 4%) for English Language Learners.

KEY FINDINGS

ENGLISH LANGUAGE ARTS

- A total of 5,979 Regular Program Grade 11 First-time Test Takers took the ELA test. Ninety-seven (97) percent met the passing standard with a mean scale score of 249. This is higher than the previous year's scale score of 248.
- A total of 400 Special Education Grade 11 First-time Test Takers took the ELA test. Eighty (80) percent met the passing standard with a mean scale score of 220. The percent of Special Education students passing in 2010 was 71%, with a scale score of 216.
- A total of 98 English Language Learner Grade 11 First-time Test Takers took the ELA test. Sixty-seven (67) percent met the passing standard with a mean scale score of 207. Last year, sixty (60) of the English language learners met the passing standard with a scale score of 205.

MATHEMATICS

- A total of 5,856 Regular Program Grade 11 First-time Test Takers took the Mathematics test. Ninety-four (94) percent met the passing standard with a mean scale score of 253. Due to the change in standards for Math from QCC to GPS, this scale score is not comparable to the scale score for last year. The percentage of students passing the Math assessment (94%) is lower than last year's 96%.
- A total of 358 Special Education Grade 11 First-time Test Takers took the Mathematics test. Seventy-nine (79) percent met the passing standard with a mean scale score of 224. The percentage of students passing the test increased six percent from 73%.
- A total of 82 English Language Learner Grade 11 First-time Test Takers took the Mathematics test. Sixty-six (66) percent met the passing standard with a mean scale score of 219. The percentage of students passing decreased by thirteen percentage points (from 79%) in 2010.
- ***Due to the shift in standards tested from QCC to GPS, scale scores cannot be compared from 2010 to 2011.***

SCIENCE

- A total 5,962 of Regular Program Grade 11 First-time Test Takers took the Science test. Ninety-seven (97) percent met the passing standard with a mean scale score of 253. The average scale score for 2010 was 244.
- A total of 400 Special Education Grade 11 First-time Test Takers took the Science test. Eighty-five (85) percent met the passing standard with a mean scale score of 226. This reflects a higher pass rate than the 71% of students meeting expectations in 2010.
- A total of 98 English Language Learner Grade 11 First-time Test Takers took the Science test. Seventy-three (73) percent met the passing standard with a mean scale score of 214. The average scale score for 2011 is 4 points higher than last year at 210, and the number of students meeting standards is 10 points higher than last year's 63%.

SOCIAL STUDIES

- A total of 5,960 Regular Program Grade 11 First-time Test Takers took the Social Studies test. Ninety (90) percent met the passing standard with a mean scale score of 254. The percentage of students passing increased by 4 percentage points from the previous year at 86%.
- A total of 399 Special Education Grade 11 First-time Test Takers took the Social Studies test. Sixty-three (63%) percent met the passing standard with a mean scale score of 219. The percentage of students passing increased by 7 percentage points from the previous year at 56%.
- A total of 98 English Language Learner Grade 11 First-time Test Takers took the Social Studies test. Forty-five (45) percent met the passing standard with a mean scale score of 202. The percentage of students passing increased 4% from last year's 41%.

Figure 1

Percent Grade 11 First-time Test Takers Passing GHS GT English Language Arts, Spring Administration 2006-2010

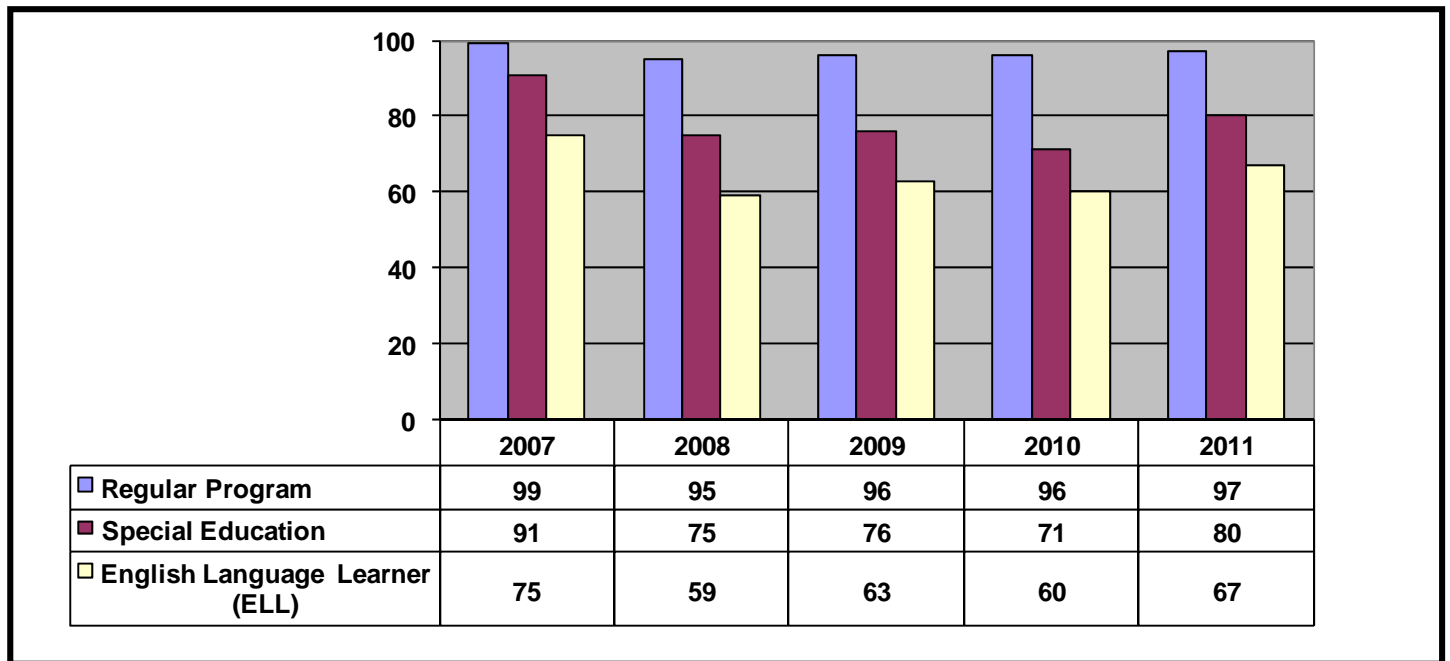


Table 1

GHS GT English Language Arts, Percent Passing and Five Year Gain Scores by Group, 2007 - 2011

Student Category	Test Year					5 Yr. Gain Scores*
	2007	2008	2009	2010	2011	
Grade 11 Regular Program, First-time Test Takers	99%	95%	96%	96%	97%	-2
Grade 11 Special Education, First-time Test Takers	91%	75%	76%	71%	80%	-11
Grade 11 ELL, First-time Test Takers	75%	59%	63%	60%	67%	-8
All Test Takers by Ethnic Group:						
Asian	99%	95%	95%	94%	96%	-3
Black	96%	88%	87%	88%	88%	-8
Hispanic	89%	82%	84%	80%	84%	-5
Native American	90%	95%	92%	100%	86%	-4
White	99%	97%	97%	97%	98%	-1
Multi Ethnic	96%	97%	96%	86%	96%	0

* Gain Score is calculated as [Percent Passing for 2011– Percent Passing for 2007] and is reported as a percentage point increase.

Figure 2

Percent Grade 11 First-time Test Takers Passing GHSMT Mathematics, Spring Administration 2007 - 2011

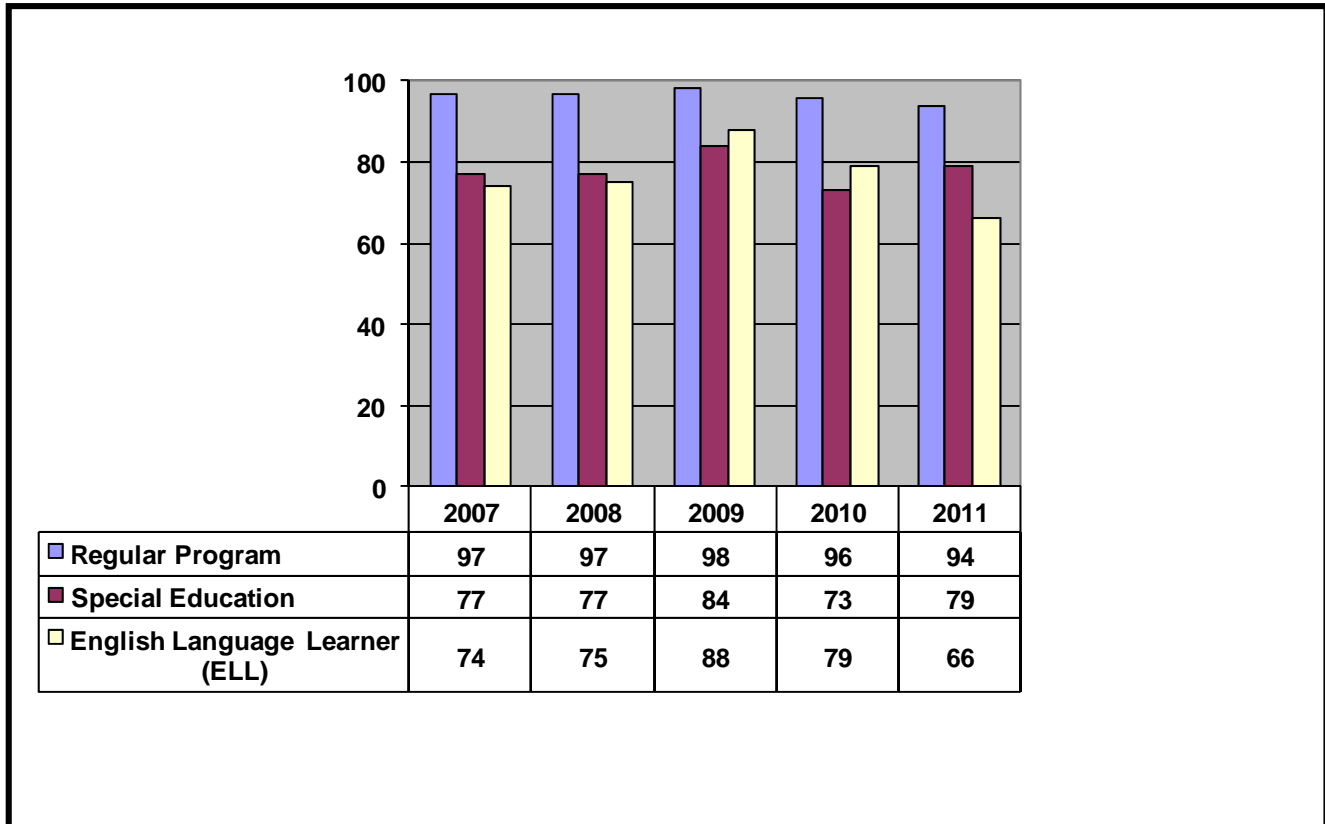


Table 2

GHSMT Mathematics, Percent Passing and Five Year Gain Scores by Group, 2007 - 2011

Student Category	Test Year					5 Yr. Gain Scores*
	2007	2008	2009	2010	2011	
Grade 11 Regular Program, First-time Test Takers	97%	97%	98%	96%	94%	-3
Grade 11 Special Education, First-time Test Takers	77%	77%	84%	73%	79%	+2
Grade 11 ELL, First-time Test Takers	74%	75%	88%	79%	66%	-8
All Test Takers by Ethnic Group:						
Asian	98%	98%	98%	98%	97%	-1
Black	86%	87%	90%	86%	83%	-3
Hispanic	85%	86%	91%	86%	88%	+3
Native American	80%	85%	86%	91%	96%	+16
White	97%	97%	99%	98%	98%	+1
Multi Ethnic	92%	98%	98%	78%	91%	-1

* Gain Score is calculated as [Percent Passing for 2011 – Percent Passing for 2007] and is reported as percentage point increase.

Figure 3

Percent Grade 11 First-time Test Takers Passing GHSGT Science, Spring Administration 2007 - 2011

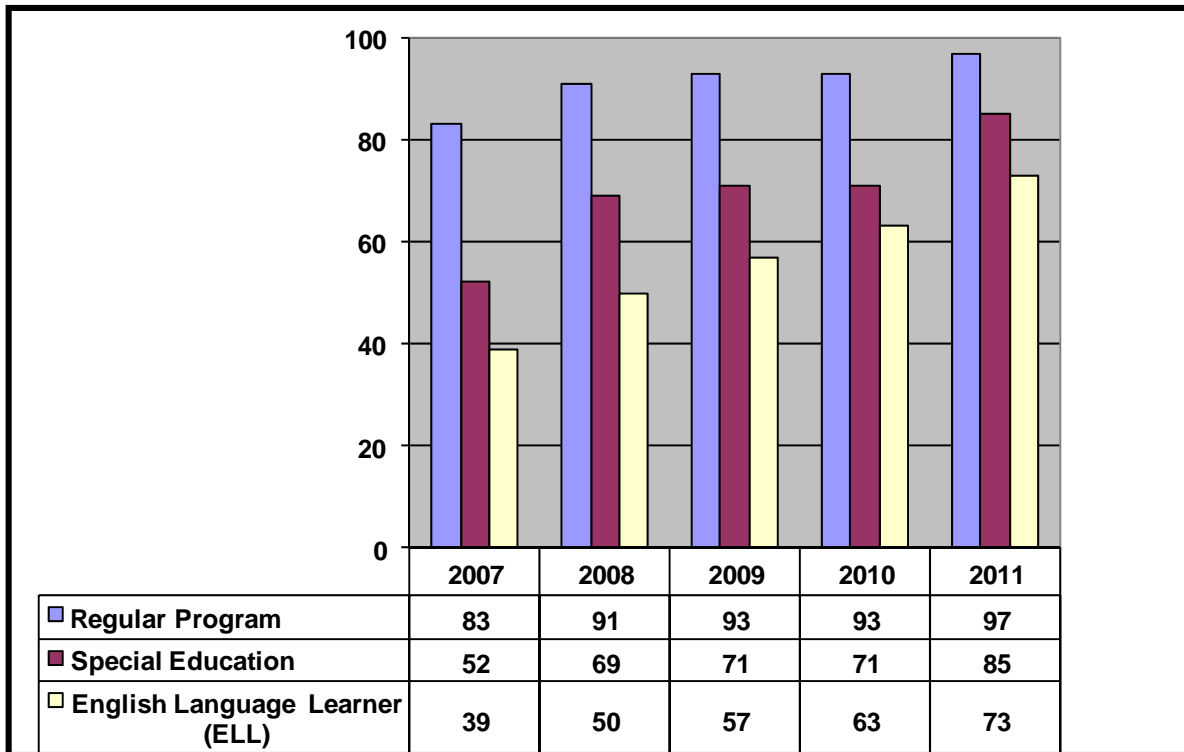


Table 3

GHSGT Science, Percent Passing and Five Year Gain Scores by Group, 2007 - 2011

Student Category	Test Year					Gain Scores*
	2007	2008	2009	2010	2011	
Grade 11 Regular Program, First-time Test Takers	83%	91%	93%	93%	97%	+14
Grade 11 Special Education, First-time Test Takers	52%	69%	71%	71%	85%	+33
Grade 11 ELL, First-time Test Takers	39%	50%	57%	63%	73%	+34
All Test Takers by Ethnic Group:						
Asian	86%	94%	95%	95%	99%	+13
Black	54%	79%	79%	79%	88%	+34
Hispanic	51%	75%	75%	75%	87%	+36
Native American	55%	84%	85%	85%	96%	+41
White	87%	96%	96%	96%	99%	+12
Multi Ethnic	73%	91%	91%	91%	95%	+22

* Gain Score is calculated as [Percent Passing for 2011 – Percent Passing for 2007] and is reported as percentage point increase.

Figure 4

Percent Grade 11 First-time Test Takers Passing GHS GT Social Studies, Spring Administration 2007- 2011

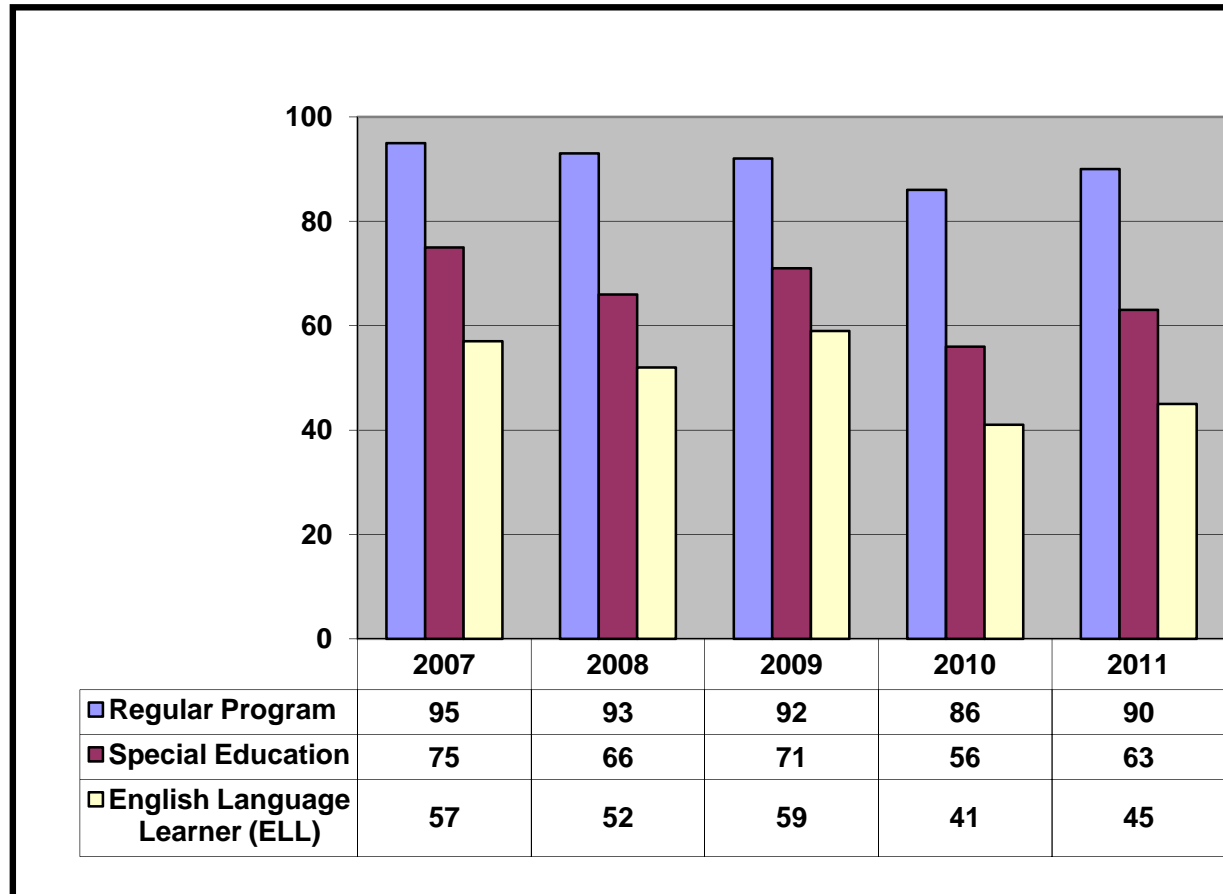


Table 4

GHS GT Social Studies, Percent Passing and Five Year Gain Scores by Group, 2007 - 2011

Student Category	Test Year					Gain Scores*
	2007	2008	2009	2010	2011	
Grade 11 Regular Program, First-time Test Takers	95%	93%	92%	86%	90%	-5
Grade 11 Special Education, First-time Test Takers	75%	66%	71%	56%	63%	-12
Grade 11 ELL, First-time Test Takers	57%	52%	59%	41%	45%	-12
All Test Takers by Ethnic Group:						
Asian	95%	93%	95%	93%	93%	-2
Black	79%	77%	79%	73%	70%	-9
Hispanic	71%	70%	74%	66%	69%	-3
Native American	67%	86%	93%	91%	89%	+22
White	96%	95%	96%	92%	94%	-2
Multi Ethnic	90%	88%	88%	60%	85%	-5

* Gain Score is calculated as [Percent Passing for 2011 – Percent Passing for 2007] and is reported as percentage point increase.

COBB COUNTY SCHOOL DISTRICT
GEORGIA HIGH SCHOOL GRADUATION TEST
MEAN SCALE SCORE and PERCENT PASSING FOR FIRST TIME 11TH GRADE TEST TAKERS
SPRING 2011

Table I

	ENGLISH/LANGUAGE ARTS						MATHEMATICS						SCIENCE						SOCIAL STUDIES						
	Scale Score	PERCENT PASSING					Scale Score	PERCENT PASSING					Scale Score	PERCENT PASSING					Scale Score	PERCENT PASSING					
	2011	2011	2010	2009	2008	2007	2011	2011	2010	2009	2008	2007	2011	2011	2010	2009	2008	2007	2011	2011	2010	2009	2008	2007	
System	247	96	94	94	93	99	252	93	94	97	96	97	251	96	92	90	90	83	251	88	84	91	90	95	
RESA**	240	92	91	91	na	99	240	84	92	93	na	94	245	93	90	88	na	78	243	82	81	88	na	92	
State	237	91	90	90	89	98	236	84	91	94	93	95	243	93	90	88	86	77	237	80	78	87	86	91	
Allatoona*	250	100	97	99	na	na	247	99	96	99	na	na	249	99	95	94	na	na	247	94	85	92	na	na	
Campbell	243	95	92	89	89	99	246	91	94	95	94	96	245	96	90	82	85	75	249	82	79	83	86	91	
Devereux	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
Harrison	250	98	97	99	97	100	255	97	100	99	98	100	257	99	98	98	96	89	253	92	89	96	97	98	
Hillgrove	251	98	96	96	96	100	261	98	97	99	99	97	256	98	97	95	94	78	261	93	90	95	96	96	
Kell	245	95	93	97	94	100	244	93	94	99	96	99	249	97	91	95	90	87	242	88	83	92	91	97	
Kennesaw Mtn	252	98	95	95	94	100	258	99	97	98	97	99	257	99	95	93	89	88	254	93	87	94	93	97	
Lassiter	257	99	99	99	99	100	268	98	99	100	98	99	264	99	99	98	97	96	282	97	96	99	97	99	
McEachern	239	95	93	93	91	99	229	89	93	96	95	97	243	97	90	89	89	79	234	86	75	87	88	95	
North Cobb	244	96	92	94	91	100	239	93	94	95	94	98	244	97	90	89	87	81	243	88	84	92	87	97	
Oakwood	226	88	72	78	73	90	212	76	77	74	83	78	222	79	65	65	63	28	210	57	64	67	61	67	
Osborne	226	86	85	83	81	98	220	77	87	88	87	90	227	87	78	63	72	54	217	67	56	66	68	79	
Pebblebrook	233	90	88	88	89	99	216	74	82	91	93	95	231	89	78	76	77	68	221	74	70	79	81	88	
Pope	257	99	98	99	97	100	275	100	99	100	98	100	262	99	99	98	98	95	272	96	95	98	96	98	
South Cobb	231	89	87	89	90	99	221	77	88	94	90	97	232	91	83	86	83	68	223	69	71	83	81	87	
Sprayberry	250	98	97	94	96	99	254	97	95	97	96	98	251	97	92	88	90	80	256	94	86	90	89	94	
Walton	259	98	98	99	99	100	287	99	99	100	100	100	270	100	99	99	98	97	279	98	97	99	98	99	
Wheeler	250	94	94	96	93	98	266	95	95	98	94	95	257	95	92	94	87	83	258	87	87	95	92	96	

*New school 2008-2009

** RESA (Regional Educational Service Agencies): Cobb, Clayton, DeKalb, Douglas, Fulton, Gwinnett, Atlanta City, Buford City, Decatur City and Marietta City.

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TESTS
 GRADE 11 1ST-TIME TEST TAKERS
 ADVANCED PROFICIENCY AND HONORS
 (English, Math Science and Social Studies)
 SPRING 2011**

Table II

	English/Language Arts	Math	Science	Social Studies
	Scale Score > 234	Scale Score > 234	Scale Score > 234	Scale Score > 234
Cobb (System)	70	67	71	56
RESA **	na	na	na	na
State	55	49	61	43
Allatoona	75	72	73	56
Campbell	61	59	64	49
Devereux	TFC	TFC	TFC	TFC
Harrison	75	76	83	61
Hillgrove	78	83	80	66
Kell	65	60	69	48
Kennesaw Mtn	77	77	77	56
Lassiter	84	84	87	76
McEachern	58	39	65	42
North Cobb	64	54	64	49
Oakwood	37	24	33	26
Osborne	40	30	40	24
Pebblebrook	50	25	44	24
Pope	85	88	86	75
South Cobb	47	32	46	29
Sprayberry	77	73	77	61
Walton	84	92	88	80
Wheeler	73	78	70	57

** RESA (Regional Educational Service Agencies): Cobb, Clayton, DeKalb, Douglas, Fulton, Gwinnett, Atlanta City, Buford City, Decatur City and Marietta City

COBB COUNTY SCHOOL DISTRICT
GEORGIA HIGH SCHOOL GRADUATION TEST
Spring 2011
Program Summary - Grade 11 1st-time Test Takers
English/Language Arts

Table III

English Language Arts	2011	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	249	97
Special Education	220	80
Limited English Proficient	207	67
ALLATOONA		
Regular Program Students	251	100
Special Education	230	95
Limited English Proficient	TFC	TFC
CAMPBELL		
Regular Program Students	245	96
Special Education	211	69
Limited English Proficient	212	82
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	251	98
Special Education	226	90
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	252	98
Special Education	232	101
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	247	97
Special Education	213	72
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	252	98
Special Education	236	84
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	259	99
Special Education	233	96
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	241	96
Special Education	217	78
Limited English Proficient	TFC	TFC

English Language Arts	2011	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	246	97
Special Education	212	68
Limited English Proficient	TFC	TFC
OAKWOOD		
Regular Program Students	226	86
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	228	88
Special Education	208	65
Limited English Proficient	201	61
PEBBLEBROOK		
Regular Program Students	236	93
Special Education	195	47
Limited English Proficient	TFC	TFC
POPE		
Regular Program Students	260	99
Special Education	227	89
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	233	90
Special Education	211	69
Limited English Proficient	205	58
SPRAYBERRY		
Regular Program Students	251	98
Special Education	231	95
Limited English Proficient	TFC	TFC
WALTON		
Regular Program Students	261	100
Special Education	225	78
Limited English Proficient	TFC	TFC
WHEELER		
Regular Program Students	252	96
Special Education	220	77
Limited English Proficient	220	87

TFC = fewer than 10 students tested

COBB COUNTY SCHOOL DISTRICT
GEORGIA HIGH SCHOOL GRADUATION TEST
Spring 2011
Program Summary - Grade 11 1st-time Test Takers
Mathematics

Table III

Math	2011	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	253	94
Special Education	224	79
Limited English Proficient	219	66
ALLATOONA		
Regular Program Students	248	99
Special Education	224	94
Limited English Proficient	TFC	TFC
CAMPBELL		
Regular Program Students	248	91
Special Education	216	91
Limited English Proficient	240	100
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	257	99
Special Education	232	85
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	261	99
Special Education	252	93
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	247	94
Special Education	214	76
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	260	98
Special Education	229	95
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	270	99
Special Education	238	97
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	231	91
Special Education	209	66
Limited English Proficient	TFC	TFC

Math	2011	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	241	94
Special Education	209	61
Limited English Proficient	TFC	TFC
OAKWOOD		
Regular Program Students	213	75
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	221	80
Special Education	206	48
Limited English Proficient	182	27
PEBBLEBROOK		
Regular Program Students	218	76
Special Education	184	25
Limited English Proficient	TFC	TFC
POPE		
Regular Program Students	278	100
Special Education	242	101
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	221	76
Special Education	216	83
Limited English Proficient	190	33
SPRAYBERRY		
Regular Program Students	255	98
Special Education	238	94
Limited English Proficient	TFC	TFC
WALTON		
Regular Program Students	289	100
Special Education	233	80
Limited English Proficient	TFC	TFC
WHEELER		
Regular Program Students	267	95
Special Education	239	84
Limited English Proficient	TFC	TFC

TFC = fewer than 10 students tested

COBB COUNTY SCHOOL DISTRICT
GEORGIA HIGH SCHOOL GRADUATION TEST
Spring 2011
Program Summary - Grade 11 1st-time Test Takers
Science

Table III

Science	2011	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	253	97
Special Education	226	85
Limited English Proficient	214	73
ALLATOONA		
Regular Program Students	251	100
Special Education	226	89
Limited English Proficient	TFC	TFC
CAMPBELL		
Regular Program Students	247	97
Special Education	210	71
Limited English Proficient	220	91
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	258	100
Special Education	236	93
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	256	99
Special Education	247	99
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	251	99
Special Education	224	83
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	259	98
Special Education	233	100
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	265	99
Special Education	239	97
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	245	98
Special Education	223	87
Limited English Proficient	TFC	TFC

Science	2011	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	246	97
Special Education	217	88
Limited English Proficient	TFC	TFC
OAKWOOD		
Regular Program Students	221	78
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	229	90
Special Education	212	68
Limited English Proficient	201	50
PEBBLEBROOK		
Regular Program Students	233	93
Special Education	197	47
Limited English Proficient	TFC	TFC
POPE		
Regular Program Students	263	99
Special Education	240	94
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	234	93
Special Education	210	71
Limited English Proficient	211	83
SPRAYBERRY		
Regular Program Students	252	97
Special Education	233	91
Limited English Proficient	TFC	TFC
WALTON		
Regular Program Students	271	100
Special Education	237	92
Limited English Proficient	TFC	TFC
WHEELER		
Regular Program Students	259	95
Special Education	224	88
Limited English Proficient	222	81

TFC = fewer than 10 students tested

COBB COUNTY SCHOOL DISTRICT
GEORGIA HIGH SCHOOL GRADUATION TEST
Spring 2011
Program Summary - Grade 11 1st-time Test Takers
Social Studies

Table III

Social Studies	2011	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	254	90
Special Education	219	63
Limited English Proficient	202	45
ALLATOONA		
Regular Program Students	249	94
Special Education	216	78
Limited English Proficient	TFC	TFC
CAMPBELL		
Regular Program Students	251	83
Special Education	203	59
Limited English Proficient	214	73
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	255	93
Special Education	226	72
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	262	94
Special Education	242	73
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	245	90
Special Education	210	59
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	255	94
Special Education	232	78
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	284	98
Special Education	252	92
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	236	88
Special Education	208	53
Limited English Proficient	TFC	TFC

Social Studies	2011	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	245	89
Special Education	206	41
Limited English Proficient	TFC	TFC
OAKWOOD		
Regular Program Students	209	55
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	219	69
Special Education	198	46
Limited English Proficient	196	28
PEBBLEBROOK		
Regular Program Students	223	78
Special Education	190	24
Limited English Proficient	TFC	TFC
POPE		
Regular Program Students	275	98
Special Education	230	78
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	224	71
Special Education	204	42
Limited English Proficient	189	17
SPRAYBERRY		
Regular Program Students	259	95
Special Education	220	73
Limited English Proficient	TFC	TFC
WALTON		
Regular Program Students	281	98
Special Education	244	83
Limited English Proficient	TFC	TFC
WHEELER		
Regular Program Students	259	88
Special Education	225	63
Limited English Proficient	223	76

TFC = fewer than 10 students tested

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TEST
 Spring 2011**

Table IV

Percentage of Grade 11 1st-time Test Takers Passing All Four Tests

2011 % Passing All Four Tests	
<i>SYSTEM</i>	86
<i>RESA</i>	76
<i>STATE</i>	74
ALLATOONA	92
CAMPBELL	79
DEVEREUX	TFC
HARRISON	90
HILLGROVE	92
KELL	86
KENNESAW MTN	92
LASSITER	97

2011 % Passing All Four Tests	
MCEACHERN	81
NORTH COBB	85
OAKWOOD	59
OSBORNE	61
PEBBLEBROOK	66
POPE	96
SOUTH COBB	63
SPRAYBERRY	92
WALTON	97
WHEELER	87

TFC = fewer than 10 students tested