

**For Immediate Release**

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## **More Cobb Eighth Graders Meet, Exceed Standards On State Writing Test**

Recently released 2013 results show 87 percent of Cobb County eighth graders wrote at or above standards on the state Eighth Grade Writing Assessment, a one percent improvement over 2012 results. Cobb continues to have a higher percentage of students writing at a level that meets or exceeds expectations, compared to the averages of neighboring metro Atlanta school systems (86 percent) and schools throughout the state (82 percent) (*see Table I*). The District's scale score dipped to 218, mirroring a single-point decline in metro Atlanta (218) and statewide (215) mean scores.

The average writing score for Special Education students improved by one point to 200, while the percentage of SE students meeting or exceeding standards remained consistent at 58 percent (*see Chart I*). Since the inception of the current Eighth Grade Writing Assessment in 2006-2007, the mean scale score for Special Education students in Cobb has increased from 177 to 200.

Following five consecutive years of gains, the percentage of English Language Learners meeting or exceeding standards (58 percent) and their mean scale score (198) slipped compared to 2012 results. However, the District tested a greater number of ELL eighth graders in 2013 than in any prior school year (325).

At nine schools, 90 percent or more students met or exceeded standards on the writing test. Those schools include Barber, Daniell, Dickerson, Dodgen, Durham, Hightower Trail, Mabry, McCleskey and Simpson middle schools (*see Table II*). Dickerson, Dodgen, Lost Mountain, Simpson and Tapp also showed increases in mean scale score for 2013. Several schools whose scale scores remained consistent or declined from 2012 to 2013 posted increased percentages in the number of students ranking in the "meets" or "exceeds" categories, including Barber, Durham, Garrett, Griffin, Lovinggood, Mabry, Pine Mountain and Smitha.

As one of four grade level-specific writing tests administered statewide, the Eighth Grade Writing Assessment gauges middle school students' writing performance, helping students, teachers, and parents identify areas of strength and weakness in written composition before students enter high school. Student essays are scored on a scale of 1 to 5, assessing the qualities of effective writing: ideas, organization, style, and convention.

The writing test taken during a student's 11th grade year (as part of the Georgia High School Graduation Test) is an important requirement for graduation.

Historical results for the Eighth Grade Writing Test and information about how writing is incorporated into all areas of curriculum for Cobb County students are available on the District website at [www.cobbk12.org](http://www.cobbk12.org).

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# COBB COUNTY SCHOOL DISTRICT

## TESTING BRIEF

### Eighth Grade Writing Assessment

Winter 2013

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Georgia law (O.C.G.A. §20-2-281) states “writing assessments shall be administered to students in grades three, five, eight, and eleven.” The purpose of the Grade 8 Writing Assessment is to assess student achievement in the Georgia Performance Standards in writing and to improve writing and writing instruction. The Grade 8 Writing Assessment provides predictive information to eighth graders about their future writing performance in advance of taking the Georgia High School Writing Test (GHSWT).

Across the district, 87% of students taking the Eighth Grade Writing Assessment achieved the “meets” and “exceeds” standards on the assessment. Students “meeting” or “exceeding” standards among program groups ranged from 58% for Special Education students, 58% for English Language Learners, to 90% for Regular Program students.

The District scale score was 218 and the scale scores for program groups was 200 for Special Education, 198 for ELL students, and 220 for Regular Program students. The scale score range for the Grade 8 Writing Assessment is 100 to 350. Writing scores are also reported in the following performance levels: Does Not Meet (100-199), Meets (200-249), and Exceeds (250-350).

#### KEY FINDINGS

- A total of **7,962** Cobb students were assessed in the 2013 Grade 8 Writing Assessment. **Eighty-seven (87)** percent of all students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **218**. This represents a 1% increase from last year in the number of students meeting/exceeding standards while the average scale scores for the district decreased by two points.
- A total of **898** Special Education students were assessed in writing. **Fifty-eight (58)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **200**. The percentage of students meeting/exceeding standards was unchanged from last year, while the scale score for the group increased one point to **200**.
- A total of **325** English Language Learner (ELL) students were assessed in writing. **Fifty-eight (58)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **198**. Students in this group declined in achievement by 3% in the percent meeting/exceeding standards compared to the previous year, as well as a three point decline in the average scaled score for the group.

## KEY FINDINGS (CONTINUED)

- **Seven (7) Cobb Schools had increases of 3% or greater in the percentage of students meeting or exceeding standards from 2012 to 2013:**

Barber (6%)	Durham (3%)	Garrett (4%)	Lost Mountain (3%)
Pine Mountain (4%)	Simpson (4%)	Tapp (4%)	

- **Six (6) Cobb middle schools showed growth of less than 3% in the percentage of students meeting or exceeding standards as in the previous year:**

Dickerson (2%)	Dodgen (2%)	Griffin (2%)
Lovinggood (2%)	Mabry (1%)	Smitha (1%)

- **Student performance at all other middle schools was unchanged or showed decline from 2012 to 2013.**

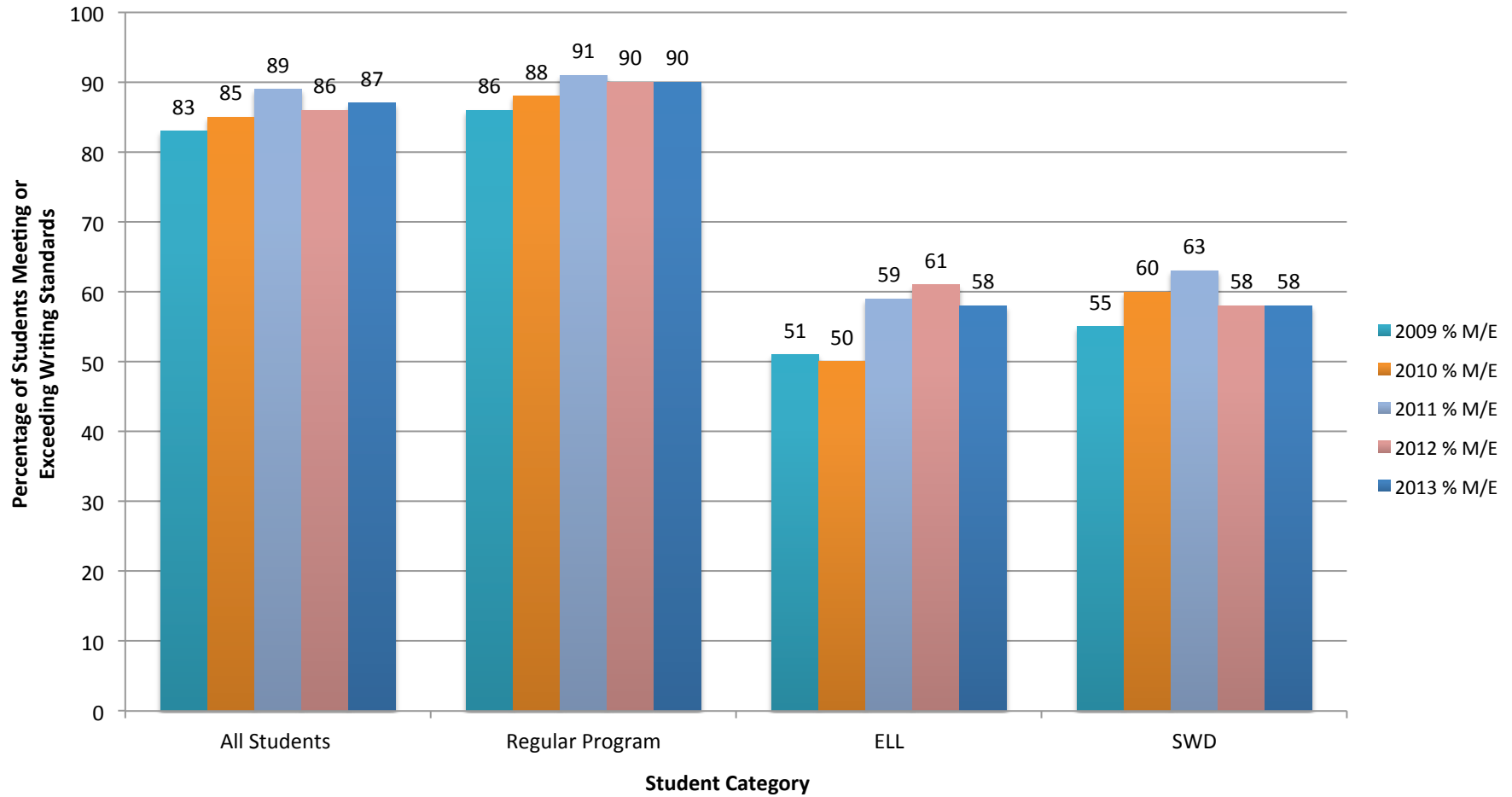
- **Eleven (11) of Cobb's middle schools had overall mean scale scores higher than the state mean scale score of 215.**

Daniell	Dickerson	Dodgen	Durham
Hightower Trail	Lost Mountain	Lovinggood	Mabry
McCleskey	McClure	Simpson	

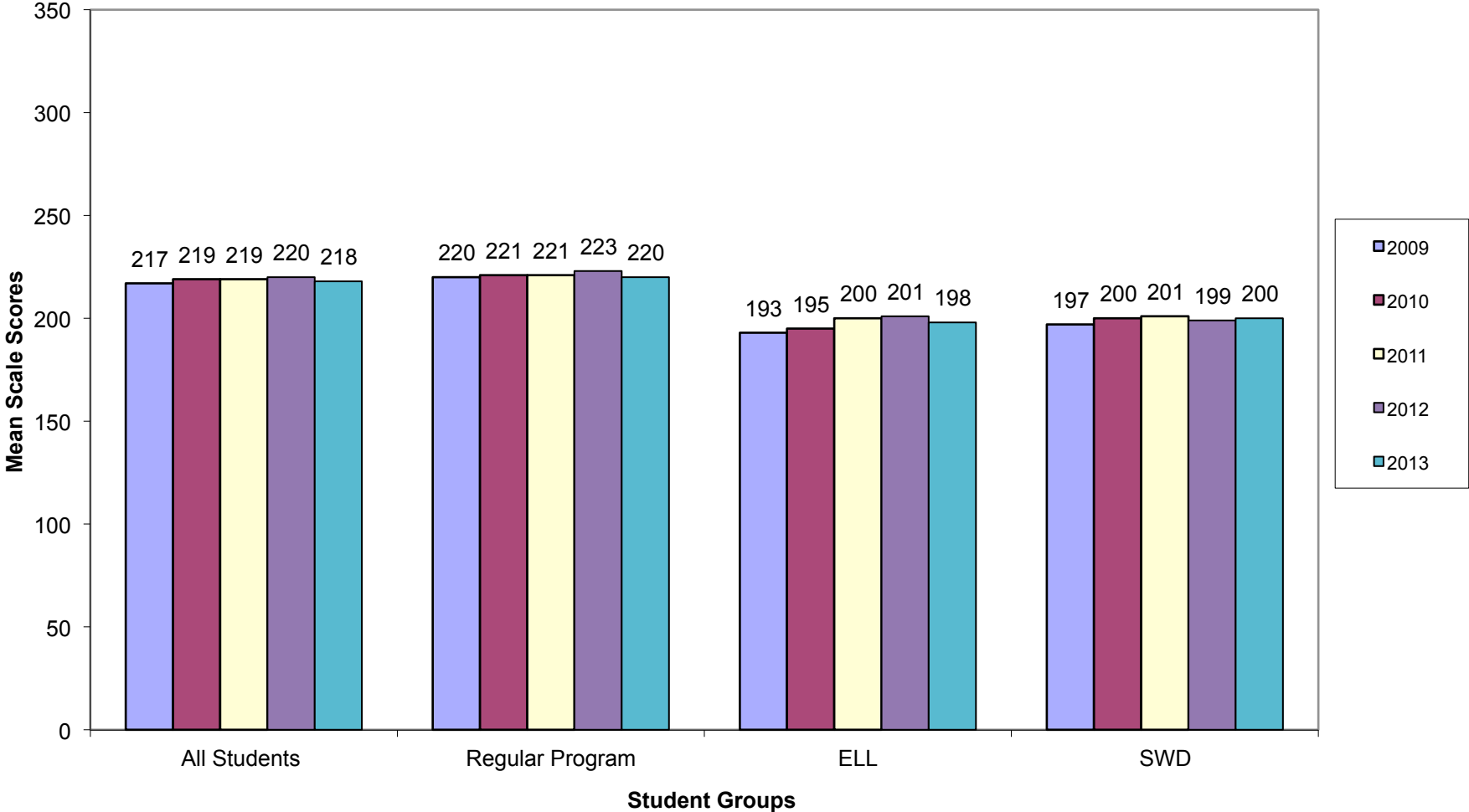
- **Nine (9) of Cobb's middle schools had overall mean scale scores equal to or higher than the mean scale score of 218 for Metro RESA and Cobb District.**

Daniell	Dickerson	Dodgen	Durham
Hightower Trail	Lost Mountain	Mabry	McClure
Simpson			

### Cobb County School District Eighth Grade Writing Assessment (2009-2013) Percentage of Students Meeting or Exceeding State Standards in Writing



### Cobb County School District Eighth Grade Writing Assessment (2009 - 2013) Mean Scale Score Comparison



**Cobb County School District  
2013 Eighth Grade Writing Assessment  
All Students**

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
<b>Cobb</b>	<b>7,962</b>	<b>218</b>	<b>13</b>	<b>80</b>	<b>7</b>	<b>87</b>	<b>3.1</b>	<b>3.1</b>	<b>3.2</b>	<b>3.1</b>
<b>Metro Resa*</b>	<b>45,587</b>	<b>218</b>	<b>14</b>	<b>78</b>	<b>8</b>	<b>86</b>	<b>3.1</b>	<b>3.2</b>	<b>3.2</b>	<b>3.0</b>
<b>Georgia</b>	<b>124,257</b>	<b>215</b>	<b>18</b>	<b>76</b>	<b>6</b>	<b>82</b>	<b>3.0</b>	<b>3.0</b>	<b>3.1</b>	<b>2.9</b>
Awtrey	265	211	20	77	3	80	2.8	2.9	3.0	3.0
Barber	312	215	11	88	2	90	3.0	3.0	3.1	3.0
Campbell Middle	418	210	25	73	2	75	2.9	2.9	2.9	2.7
Cooper	311	203	37	63	0	63	2.6	2.7	2.7	2.7
Daniell	335	220	7	87	5	92	3.3	3.2	3.2	3.0
Devereux Academy	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
Dickerson	391	243	1	71	28	99	3.8	3.8	3.9	3.7
Dodgen	402	238	2	76	22	98	3.7	3.7	3.7	3.6
Durham	376	219	6	90	4	94	3.1	3.2	3.3	3.2
East Cobb	379	214	17	77	6	83	3.0	3.0	3.0	2.9
Floyd	265	212	18	81	1	82	3.0	3.0	3.0	2.8
Garrett	295	210	20	79	2	81	2.9	2.9	2.9	2.7
Griffin	321	209	21	78	2	80	2.9	2.9	2.9	2.8
Hightower Trail	354	231	3	82	15	97	3.5	3.5	3.6	3.5
Lindley	508	211	21	76	3	79	3.0	3.0	2.9	2.7
Lost Mountain	327	221	8	86	6	92	3.2	3.3	3.2	3.2
Lovinggood	408	217	11	84	5	89	3.1	3.1	3.2	3.1
Mabry	300	230	3	81	16	97	3.5	3.5	3.5	3.5
McCleskey	200	217	11	86	4	90	3.1	3.2	3.1	3.1
McClure	365	224	12	74	14	88	3.2	3.3	3.4	3.2
Palmer	316	215	12	85	3	88	3.0	3.1	3.1	3.1
Pine Mountain	234	214	12	85	3	88	3.0	3.0	3.0	2.9
Simpson	271	223	6	86	8	94	3.2	3.3	3.4	3.3
Smitha	322	205	30	70	1	71	2.7	2.8	2.8	2.6
Smyrna Imagine Academy	46	213	15	83	2	85	3.0	3.0	3.0	2.9
Tapp	233	214	11	85	3	88	3.0	3.0	3.0	2.9

\*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 - 249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

\*\*Scoring Information for Domains  
Range 1 (low) to 5 (high)

**Cobb County School District  
Eighth Grade Writing Assessment: 2013  
Percentage of Students in Performance Levels  
by Program Type**

Table II

	# Tested	Average Scale Score	Percentages		
<b>GEORGIA</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	124,257	215	18	76	6
<b>COBB COUNTY</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	7,962	218	13	80	7
Regular Program Students	7064	220	10	82	8
Limited English Proficient	325	198	42	58	0
Special Education	898	200	42	56	2
<b>Awtrey</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	265	211	20	77	3
Regular Program Students	238	213	15	81	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	27	192	59	41	0
<b>Barber</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	312	215	11	88	2
Regular Program Students	274	217	7	92	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	38	198	42	58	0
<b>Campbell Middle</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	418	210	25	73	2
Regular Program Students	379	212	20	78	2
Limited English Proficient	36	199	39	61	0
Special Education	39	188	67	33	0
<b>Cooper</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	311	203	37	63	0
Regular Program Students	276	205	32	67	0
Limited English Proficient	17	191	59	41	0
Special Education	35	185	71	29	0
<b>Daniell</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	335	220	7	87	5
Regular Program Students	297	224	4	90	6
Limited English Proficient	21	204	14	86	0
Special Education	38	191	34	66	0
<b>Devereux Academy</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	TFC	TFC	TFC	TFC	TFC
Regular Program Students	TFC	TFC	TFC	TFC	TFC
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Dickerson</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	391	243	1	71	28
Regular Program Students	349	245	0	69	31
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	42	223	10	83	7



**Cobb County School District  
Eighth Grade Writing Assessment: 2013  
Percentage of Students in Performance Levels  
by Program Type**

Table II

	# Tested	Average Scale Score	Percentages		
<b>GEORGIA</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	124,257	215	18	76	6
<b>COBB COUNTY</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	7,962	218	13	80	7
Regular Program Students	7064	220	10	82	8
Limited English Proficient	325	198	42	58	0
Special Education	898	200	42	56	2
<b>Dodgen</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	402	238	2	76	22
Regular Program Students	351	240	1	76	24
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	51	221	14	76	10
<b>Durham</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	376	219	6	90	4
Regular Program Students	332	221	3	93	5
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	44	204	34	66	0
<b>East Cobb</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	379	214	17	77	6
Regular Program Students	350	216	15	79	6
Limited English Proficient	21	197	48	52	0
Special Education	29	194	48	52	0
<b>Floyd</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	265	212	18	81	1
Regular Program Students	229	215	14	85	1
Limited English Proficient	18	203	39	61	0
Special Education	36	196	44	56	0
<b>Garrett</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	295	210	20	79	2
Regular Program Students	259	212	14	84	2
Limited English Proficient	12	183	67	33	0
Special Education	36	194	61	39	0
<b>Griffin</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	321	209	21	78	2
Regular Program Students	293	211	18	81	2
Limited English Proficient	37	195	46	54	0
Special Education	28	195	50	50	0
<b>Hightower Trail</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	354	231	3	82	15
Regular Program Students	312	232	2	82	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	42	223	5	83	12

**Cobb County School District**  
**Eighth Grade Writing Assessment: 2013**  
**Percentage of Students in Performance Levels**  
**by Program Type**

Table II

	# Tested	Average Scale Score	Percentages		
<b>GEORGIA</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	124,257	215	18	76	6
<b>COBB COUNTY</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	7,962	218	13	80	7
Regular Program Students	7064	220	10	82	8
Limited English Proficient	325	198	42	58	0
Special Education	898	200	42	56	2
<b>Lindley</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	508	211	21	76	3
Regular Program Students	451	214	15	81	4
Limited English Proficient	55	198	44	56	0
Special Education	57	184	67	33	0
<b>Lost Mountain</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	327	221	8	86	6
Regular Program Students	280	225	3	90	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	47	203	38	62	0
<b>Lovinggood</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	408	217	11	84	5
Regular Program Students	376	219	8	87	5
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	32	198	44	53	3
<b>Mabry</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	300	230	3	81	16
Regular Program Students	264	232	1	81	18
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	36	213	14	83	3
<b>McCleskey</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	200	217	11	86	4
Regular Program Students	168	222	4	92	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	32	194	47	53	0
<b>McClure</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	365	224	12	74	14
Regular Program Students	332	227	8	77	15
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	33	202	48	48	3
<b>Palmer</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	316	215	12	85	3
Regular Program Students	284	217	10	87	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	32	199	34	66	0

**Cobb County School District  
Eighth Grade Writing Assessment: 2013  
Percentage of Students in Performance Levels  
by Program Type**

Table II

	# Tested	Average Scale Score	Percentages		
<b>GEORGIA</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	124,257	215	18	76	6
<b>COBB COUNTY</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	7,962	218	13	80	7
Regular Program Students	7064	220	10	82	8
Limited English Proficient	325	198	42	58	0
Special Education	898	200	42	56	2
<b>Pine Mountain</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	234	214	12	85	3
Regular Program Students	206	215	8	88	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	28	200	39	61	0
<b>Simpson</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	271	223	6	86	8
Regular Program Students	233	225	3	88	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
<b>Smitha</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	322	205	30	70	1
Regular Program Students	286	208	23	76	1
Limited English Proficient	42	199	43	57	0
Special Education	36	184	78	22	0
<b>Smyrna Imagine Academy</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	46	213	15	83	2
Regular Program Students	38	215	5	95	0
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
<b>Tapp</b>			<b>DNM</b>	<b>M</b>	<b>E</b>
All Students	233	214	11	85	3
Regular Program Students	203	217	7	89	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	30	194	40	60	0

**Cobb County School District  
Eighth Grade Writing Assessment: 2009-2013  
All Students**

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Cobb	2009	8,043	217	17	74	9	83	3.1	3.1	3.2	3.2
	2010	7,733	219	15	75	10	85	3.1	3.1	3.2	3.1
	2011	7,604	219	11	80	9	89	3.2	3.2	3.2	3.1
	2012	7,984	220	14	77	9	86	3.1	3.2	3.2	3.1
	2013	7,962	218	13	80	7	87	3.1	3.1	3.2	3.1
Metro Resa*	2009	43,812	215	20	72	8	80	3.1	3.0	3.1	3.1
	2010	44,087	217	17	74	9	83	3.1	3.1	3.1	3.0
	2011	43,694	218	13	79	8	87	3.2	3.1	3.2	3.0
	2012	45,167	220	15	76	10	86	3.1	3.1	3.2	3.0
	2013	45,587	218	14	78	8	86	3.1	3.2	3.2	3.0
Georgia	2009	119,435	210	25	69	6	75	3.0	2.9	3.0	3.0
	2010	119,816	213	21	73	6	79	2.9	3.0	3.0	2.9
	2011	119,761	213	17	77	5	82	3.0	3.0	3.0	2.9
	2012	123,071	216	18	75	7	82	3.0	3.0	3.0	2.9
	2013	124,257	215	18	76	6	82	3.0	3.0	3.1	2.9
Awtrey	2009	272	208	28	69	3	72	2.8	2.8	3.0	3.0
	2010	294	210	21	77	2	79	2.8	2.9	3.0	3.0
	2011	276	210	20	79	1	80	2.8	2.9	3.0	3.0
	2012	295	215	17	79	4	83	2.9	3.0	3.1	3.0
	2013	265	211	20	77	3	80	2.8	2.9	3.0	3.0
Barber	2009	303	216	14	80	6	86	3.1	3.1	3.2	3.1
	2010	304	217	15	80	5	85	3.1	3.1	3.1	3.1
	2011	302	218	9	86	6	92	3.2	3.2	3.2	3.1
	2012	309	215	16	81	3	84	3.0	3.0	3.1	3.0
	2013	312	215	11	88	2	90	3.0	3.0	3.1	3.0
Campbell Middle	2009	313	203	38	61	1	62	2.7	2.7	2.7	2.7
	2010	364	203	34	65	1	66	2.6	2.7	2.7	2.6
	2011	349	202	35	64	1	65	2.6	2.7	2.7	2.6
	2012	344	211	24	72	3	75	2.8	2.9	2.9	2.7
	2013	418	210	25	73	2	75	2.9	2.9	2.9	2.7

**Cobb County School District  
Eighth Grade Writing Assessment: 2009-2013  
All Students**

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**				
								Ideas	Organization	Style	Conventions	
Cooper	2009	314	205	26	72	2	74	2.8	2.8	2.9	2.9	
	2010	296	207	32	65	2	67	2.7	2.8	2.9	2.8	
	2011	250	212	14	84	2	86	2.9	3.0	3.1	2.9	
	2012	278	206	32	65	3	68	2.6	2.7	2.8	2.7	
	2013	311	203	37	63	0	63	2.6	2.7	2.7	2.7	
Daniell	2009	318	217	9	87	4	91	3.2	3.2	3.2	3.1	
	2010	299	222	8	83	9	92	3.3	3.2	3.2	3.1	
	2011	339	222	6	84	9	93	3.4	3.3	3.3	3.2	
	2012	336	225	7	81	12	93	3.3	3.3	3.3	3.1	
	2013	335	220	7	87	5	92	3.3	3.2	3.2	3.0	
Devereux Academy	2009	22	164	91	9	0	9	1.8	1.8	1.8	1.8	
	2010	13	170	69	31	0	31	2.0	1.9	2.1	1.8	
	2011	TFC	-	-	-	-	-	-	-	-	-	-
	2012	TFC	-	-	-	-	-	-	-	-	-	-
	2013	TFC	-	-	-	-	-	-	-	-	-	-
Dickerson	2009	367	244	2	66	32	98	3.8	3.8	3.9	3.8	
	2010	402	237	2	74	24	98	3.7	3.6	3.7	3.7	
	2011	361	240	2	70	29	99	3.7	3.7	3.8	3.7	
	2012	388	241	3	67	30	97	3.6	3.7	3.8	3.7	
	2013	391	243	1	71	28	99	3.8	3.8	3.9	3.7	
Dodgen	2009	391	235	5	70	25	95	3.6	3.6	3.7	3.7	
	2010	368	238	2	74	24	98	3.7	3.6	3.8	3.7	
	2011	336	236	2	76	22	98	3.7	3.7	3.7	3.6	
	2012	401	237	4	73	23	96	3.6	3.6	3.7	3.6	
	2013	402	238	2	76	22	98	3.7	3.7	3.7	3.6	
Durham	2009	383	222	14	74	11	85	3.3	3.3	3.3	3.3	
	2010	361	220	14	77	9	86	3.0	3.2	3.3	3.2	
	2011	361	220	6	86	8	94	3.2	3.2	3.3	3.3	
	2012	371	220	9	85	6	91	3.1	3.2	3.2	3.2	
	2013	376	219	6	90	4	94	3.1	3.2	3.3	3.2	
East Cobb	2009	392	216	18	73	9	82	3.1	3.1	3.1	3.1	
	2010	383	214	16	79	5	84	3.0	3.0	3.0	2.9	
	2011	391	214	15	81	4	85	3.0	3.1	3.1	3.0	
	2012	433	217	14	79	6	85	3.1	3.1	3.1	2.9	
	2013	379	214	17	77	6	83	3.0	3.0	3.0	2.9	

**Cobb County School District  
Eighth Grade Writing Assessment: 2009-2013  
All Students**

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Floyd	2009	269	207	27	68	4	72	2.9	2.9	2.8	2.8
	2010	248	207	32	66	2	68	2.8	2.8	2.8	2.7
	2011	251	211	20	76	4	80	2.9	3.0	3.0	2.8
	2012	273	217	18	76	7	83	3.0	3.1	3.1	3.0
	2013	265	212	18	81	1	82	3.0	3.0	3.0	2.8
Garrett	2009	316	209	21	77	2	79	3.0	2.9	2.9	2.9
	2010	258	213	18	78	4	82	3.0	3.0	3.0	2.9
	2011	268	212	15	84	1	85	3.0	3.0	3.0	2.8
	2012	276	211	22	73	4	77	2.9	2.9	2.9	2.8
	2013	295	210	20	79	2	81	2.9	2.9	2.9	2.7
Griffin	2009	295	203	36	62	2	64	2.8	2.7	2.7	2.7
	2010	274	208	25	72	3	75	2.9	2.8	2.9	2.8
	2011	279	210	22	74	4	78	2.9	2.9	2.9	2.8
	2012	313	210	22	75	3	78	2.9	2.9	2.9	2.7
	2013	321	209	21	78	2	80	2.9	2.9	2.9	2.8
Hightower Trail	2009	343	237	3	71	26	97	3.7	3.6	3.7	3.7
	2010	325	234	3	77	20	97	3.6	3.5	3.6	3.6
	2011	308	231	3	78	19	97	3.6	3.6	3.6	3.5
	2012	307	236	2	76	22	98	3.6	3.6	3.7	3.6
	2013	354	231	3	82	15	97	3.5	3.5	3.6	3.5
Lindley	2009	402	203	33	66	1	67	2.8	2.7	2.7	2.7
	2010	387	207	26	73	1	74	2.8	2.8	2.8	2.7
	2011	404	214	10	88	3	91	3.1	3.1	3.0	2.9
	2012	479	212	16	83	1	84	3.0	2.9	2.9	2.8
	2013	508	211	21	76	3	79	3.0	3.0	2.9	2.7

**Cobb County School District  
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Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Lost Mountain	2009	392	223	7	84	10	94	3.3	3.2	3.4	3.4
	2010	344	224	9	76	15	91	3.2	3.2	3.4	3.4
	2011	367	218	9	85	6	91	3.1	3.2	3.2	3.2
	2012	375	220	11	80	9	89	3.0	3.2	3.2	3.2
	2013	327	221	8	86	6	92	3.2	3.3	3.2	3.2
Lovinggood	2009	476	214	15	81	4	85	3.1	3.0	3.2	3.1
	2010	420	221	12	78	11	89	3.1	3.2	3.3	3.5
	2011	391	222	10	80	11	91	3.2	3.3	3.3	3.2
	2012	394	221	13	76	11	87	3.1	3.2	3.3	3.2
	2013	408	217	11	84	5	89	3.1	3.1	3.2	3.1
Mabry	2009	310	233	5	73	22	95	3.7	3.5	3.6	3.6
	2010	297	234	3	75	22	97	3.6	3.5	3.7	3.6
	2011	301	230	3	82	15	97	3.5	3.5	3.6	3.5
	2012	275	233	4	80	16	96	3.5	3.5	3.6	3.5
	2013	300	230	3	81	16	97	3.5	3.5	3.5	3.5
McCleskey	2009	245	217	12	83	5	88	3.1	3.2	3.2	3.2
	2010	256	219	16	74	10	84	3.1	3.2	3.2	3.1
	2011	251	223	7	82	11	93	3.4	3.4	3.3	3.2
	2012	221	225	5	85	10	95	3.3	3.3	3.4	3.2
	2013	200	217	11	86	4	90	3.1	3.2	3.1	3.1
McClure	2009	379	219	11	81	8	89	3.2	3.2	3.3	3.3
	2010	350	223	13	75	12	87	3.2	3.2	3.3	3.2
	2011	409	222	8	81	11	92	3.2	3.3	3.4	3.3
	2012	394	227	9	75	16	91	3.3	3.3	3.4	3.2
	2013	365	224	12	74	14	88	3.2	3.3	3.4	3.2
Palmer	2009	377	216	16	79	5	84	3.1	3.1	3.2	3.2
	2010	353	218	14	78	8	86	3.1	3.1	3.2	3.2
	2011	337	218	14	79	7	86	3.1	3.2	3.2	3.1
	2012	337	219	11	83	6	89	3.0	3.1	3.2	3.2
	2013	316	215	12	85	3	88	3.0	3.1	3.1	3.1
Pine Mountain	2009	247	215	16	79	5	84	3.1	3.0	3.1	3.1
	2010	245	219	11	82	7	89	3.1	3.2	3.2	3.1
	2011	237	216	11	83	6	89	3.1	3.1	3.2	3.0
	2012	274	216	16	78	6	84	3.0	3.1	3.0	3.0
	2013	234	214	12	85	3	88	3.0	3.0	3.0	2.9
	2009	288	234	5	74	21	95	3.6	3.6	3.7	3.6

**Cobb County School District  
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All Students**

Table III

	Year	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
								Ideas	Organization	Style	Conventions
Simpson	2010	307	232	5	75	20	95	3.5	3.5	3.5	3.5
	2011	289	229	1	84	15	99	3.5	3.5	3.6	3.5
	2012	276	222	10	81	9	90	3.2	3.2	3.3	3.2
	2013	271	223	6	86	8	94	3.2	3.3	3.4	3.3
Smitha	2009	294	204	32	66	2	68	2.7	2.7	2.8	2.7
	2010	248	205	28	72	0	72	2.7	2.7	2.8	2.7
	2011	267	205	28	70	1	71	2.7	2.8	2.8	2.7
	2012	276	208	30	67	3	70	2.7	2.8	2.8	2.7
	2013	322	205	30	70	1	71	2.7	2.8	2.8	2.6
Smyrna Imagine Academy	2009	16	195	56	44	0	44	2.3	2.5	2.6	2.6
	2010	30	210	7	90	3	93	3.0	2.9	3.0	3.0
	2011	30	216	7	90	3	93	3.0	3.1	3.1	3.2
	2012	45	218	4	96	0	96	3.1	3.1	3.2	3.1
	2013	46	213	15	83	2	85	3.0	3.0	3.0	2.9
Tapp	2009	280	213	18	78	5	83	3.0	3.0	3.0	3.1
	2010	262	215	15	80	5	85	3.0	3.0	3.1	3.1
	2011	214	216	10	86	4	90	3.1	3.1	3.1	3.0
	2012	261	213	15	82	2	84	2.9	3.0	3.0	2.9
	2013	233	214	11	85	3	88	3.0	3.0	3.0	2.9

\*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

Note: Percentages may not total 100 due to rounding

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 - 249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

\*\*Scoring Information for Domains  
Range 1 (low) to 5 (high)