

**EMPLOYEE NAME:** \_\_\_\_\_

 Revised: 1/86; 3/86; 2/88; 8/89; 12/91; 6/92; 3/93; 11/94; 2/95; 10/96;  
 2/97; 12/97; 11/98; 4/09; 7/09; 11/10; 10/12; 6/18; 11/18

## JOB DESCRIPTION

<b>POSITION TITLE:</b> Teacher, Adapted PE	<b>JOB CODE:</b> 149
<b>DIVISION:</b> Academic-Support and Specialized Services	<b>SALARY SCHEDULE:</b> Teacher
<b>DEPARTMENT:</b> Special Education	<b>WORK DAYS:</b> 188
<b>REPORTS TO:</b> Principal and/or Supervisor, Special Education	<b>PAY GRADE:</b> CIT (4, 5, 6, or 7)
<b>FLSA:</b> Exempt	<b>PAY FREQUENCY:</b> Monthly
<b>PRIMARY FUNCTION:</b> Facilitates the development of gross motor skills and general physical fitness for qualified students with disabilities.	

**REQUIREMENTS:**

1.	Educational Level: Bachelor Degree
2.	Certification/License Required: Valid Georgia Teacher Certificate; Preferred Certification in Health/Physical Education
3.	Experience: None
4.	Physical Activities: Routine physical activities that are required to fulfill job responsibilities; ability to lift a student up to a weight of 40 pounds without assistance; ability to perform a two person lift for students over 40 pounds
5.	Knowledge, Skills, & Abilities: Written and oral communication; planning, organization

***The Board of Education and the Superintendent may accept alternatives to some of the above requirements.***

**ESSENTIAL DUTIES:**

1.	Demonstrates prompt and regular attendance.
2.	Performs appropriate assessments to determine eligibility for services and follow-up procedures for students referred for adapted physical education.
3.	Administers evaluations, collects data, and interprets assessment results to teachers, parents and other personnel.
4.	Provides consultation to Special Education Teachers and General Education Physical Education teachers based upon assessment and recommendations for accommodations and modifications in order to guide in the provision of physical education services to identified students.
5.	Serves as a resource to teachers by helping to create and develop lessons related to health, PE, and fitness that special education teachers can implement.
6.	Recommends and assists in procuring and developing adapted equipment for PE and the elimination of architectural barriers encountered at school.
7.	Maintains records and reports as required.
8.	Lifts, position, transfers, and performs other special duties as required to meet the needs of students with orthopedic impairments.
9.	Maintains prompt and professional communication with parents.
10.	Performs other duties as assigned by appropriate administrator.

Signature of Employee \_\_\_\_\_ Date \_\_\_\_\_

Signature of Supervisor \_\_\_\_\_ Date \_\_\_\_\_