

EMPLOYEE NAME:	
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Revised: 7/08; 10/12; 6/18

JOB DESCRIPTION

POSITION TITLE: Teacher, Homebased	JOB CODE: 145A	
DIVISION: Academic - Support and Specialized Services	SALARY SCHEDULE: Teacher	
DEPARTMENT: Special Education	WORK DAYS: 188	
REPORTS TO: Supervisor, Special Education	PAY GRADE: CIT 4, 5, 6, or 7	
FLSA: Exempt	PAY FREQUENCY: Monthly	
PRIMARY FUNCTION: Works with teachers, administrators, and parents/guardians to develop and provide		
appropriate special education services to eligible homebased students with disabilities.		

REQUIREMENTS:

1.	Educational Level: Bachelor Degree required	
2.	Certification/License Required: Valid Georgia Teaching Certificate	
3.	Experience: 2 years classroom experience working with special education students	
4.	Physical Activities: Routine physical activities that are required to fulfill job responsibilities; routine physical	
	activities that are required to fulfill job responsibilities; ability to lift a student up to a weight of 60 pounds	
	without assistance; ability to perform a two person lift for students over 60 pounds	
5.	Knowledge, Skills, & Abilities: Written and oral communication; instructional strategies that connect the	
	curriculum to the learner; student management	

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

ESSENTIAL DUTIES:

1.	Demonstrates prompt and regular attendance.
2.	Teaches in the home setting following state and local guidelines.
3.	Develops, implements, monitors, and reviews the Individual Education Program (IEP) of each student on the
	caseload on an annual basis.
4.	Works with parents in all aspects of their child's educational program.
5.	Compiles, maintains, and submits all required records.
6.	Provides educational services according to the guidelines of the program and through the established delivery
	model for service.
7.	Assures all due process procedural safeguards are afforded students and their parents.
8.	Uses special methodology for instruction, according to the population needs.
9.	Uses carefully designed behavior management strategies as indicated.
10.	Administers evaluations and collects data on student progress toward mastery of established goals and
	objectives.
11.	Performs special duties required for meeting the unique needs of specific population, i.e. lifting and positioning
	moderately intellectually disabled, orthopedically impaired, severely and profoundly disabled students.
12.	Maintains prompt and professional communication with parents.
13.	Performs other duties as assigned by appropriate administrator.

Signature of Employee	Date
Signature of Supervisor	Date