

| EMPLOYEE NAME: | |
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Created: 7/14; Revised 2/17; 6/18; 2/19

JOB DESCRIPTION

| POSITION TITLE: Supervisor, Evaluation Systems | JOB CODE : 473C or 473B | |
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| DIVISION: Human Resources | SALARY SCHEDULE: Professional/Supervisory Support or | |
| | Annual Central Office Personnel | |
| DEPARTMENT: Leadership Management & Evaluations | WORK DAYS: 238 | |
| REPORTS TO: Director, Leadership Management & | PAY GRADE: Rank C (NK03) or CS1 (5, 6 or 7) | |
| Evaluations | | |
| FLSA: Exempt | PAY FREQUENCY: Monthly | |
| PRIMARY FUNCTION: Manages the process for the Evaluation System by ensuring that the necessary training is | | |

PRIMARY FUNCTION: Manages the process for the Evaluation System by ensuring that the necessary training is completed; develops and manages the implementation of timelines and guidelines for the Evaluation System; assists with updates for the Teacher and Leader Keys website and provides support to school staff and administrators.

REQUIREMENTS:

| 1. | Educational Level: Bachelor Degree required; Master Degree preferred | |
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| 2. | 2. Certification/License Required: Preferred Certified State TKES /LKES Trainer | |
| 3. | Experience: 3 + years HR Management or School Experience preferred | |
| 4. | Physical Activities: Routine physical activities that are required to fulfill job responsibilities | |
| 5. | Knowledge, Skills, & Abilities: Written and oral communication; proficient skills in using Microsoft Office; | |
| | excellent customer service skills; excellent work organization and multi-tasking skills; planning; training; | |
| | leadership | |

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

ESSENTIAL DUTIES:

| 1. | Demonstrates prompt and regular attendance. |
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| 2. | Compiles and generates evaluation reports as necessary utilizing the Electronic Platform. |
| 3. | Manages and leads the training process to ensure all administrators are trained and credentialed on the |
| | Effectiveness System prior to the beginning of each school year; establishes quarterly training schedule for new |
| | administrators throughout the year in collaboration with the Leadership Division. |
| 4. | Manages the daily administration of the Evaluation System for certified and classified staff. |
| 5. | Performs research and analysis to ensure that the best processes are in place to streamline the Evaluation |
| | Processes within the District. |
| 6. | Manages and oversees the P.A.S.S. website for all evaluation instruments and guidelines set forth by the Cobb |
| | County School District. |
| 7. | Manages the development and updates for training materials associated with the Evaluation system(s). |
| 8. | Manages the training and development of user guides for administrators on utilizing and navigating the |
| | Electronic Platform. |
| 9. | Manages the development and implementation of Evaluation System timelines and guidelines to ensure all |
| | employees are knowledgeable of expectations and deadlines from the Evaluation Team. |
| 10. | Provides support to School Staff and Administrators to ensure that Evaluation deadlines are met in a timely |
| | manner. |
| 11. | Manages and serves as the point of contact for both the Teacher Keys Effectiveness System and the Cobb Keys |
| | Evaluation System for all certified and classified employees. |

| 12. | Advises and consults with Principals and Assistant Superintendents on implementation of the Effectiveness |
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| | System. |
| 13. | Updates messages on the Teacher and Leader Keys Website and Electronic Platform to ensure it provides |
| | current and accurate information. |
| 14. | Manages the Teacher and Leader Keys Website and updates as necessary with the most current information. |
| 15. | Collaborates with the Director, Leadership Management & Evaluations to update new policies and procedures |
| | within the Evaluation System. |
| 16. | Reviews evaluations for compliance and accuracy to ensure validity of evaluations. |
| 17. | Maintains excellent relationships with Administrators and other District Departments. |
| 18. | Acts as a liaison between the District and the Department of Education for evaluation updates. |
| 19. | Provides training updates and other necessary evaluation updates as needed to required personnel. |
| 20. | Participates and attends necessary trainings, webinars and conferences required to keep abreast of changes, |
| | current training techniques, policies, and procedures. |
| 21. | Represents the District at designated meetings, as required. |
| 22. | Receives necessary training to become a State TKES/LKES Trainer. |
| 23. | Assists and supports the Director, Leadership Management & Evaluations and the Deputy Superintendent with |
| | other Evaluation needs. |
| 24. | Performs other duties as assigned by the appropriate administrator. |
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| Signature of Employee | Date | |
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| Signature of Supervisor | Date | |
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