

Compton Elementary School

Parental Involvement Policy

(revised August 1, 2019)

3450 New Macland Road
Powder Springs, GA 30127
Beth Lair, Principal
(770) 222-3700

www.cobbk12.org/Compton/



What Is Title I?

Compton Elementary is identified as a Title I school as part of the Every Student Succeeds Act of 1965 (ESSA). Title I is designed to support challenging state academic standards, reinforcing and enhancing efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

Our MISSION

One Team, One Goal:

Student Success!

School Plan for Shared Student Achievement

What is it?

Compton Elementary has jointly developed this policy with our parents to describe how we will support the important role of parents and families in the education of their children. Compton values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes how Compton will support family engagement and how parents can help plan and participate in activities to promote student learning at home and at school.

How is it revised?

Compton Elementary invited all parents to attend our annual School Input Meeting last spring to review and revise the parental involvement policy, as well as the schoolwide plan, our school-family compacts, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year by completing various parent surveys throughout the year, completing a parent input form (located in Parent Resource Center) or by contacting **Christan Crear** at christan.crear@cobbk12.org.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Compton Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

Where is it available?

The Plan is always available on the School's Web site. In addition, parents receive a copy of the plan during Parent-Teacher conferences in October. Additional copies of the plan are available in Compton's front lobby.

2019-2020 District Goals

- By the end of the 2021-2022 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.
- CCSD will increase the participation rate of families and communities engaging in services/ programs by 10% as measured by ParentVUE data, survey results, and web review module.
- By the end of the 2019-2020 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.
- By the end of the 2022 school year, increase effective implementation of multi-tiered systems of support by increasing access to programs/resources to prepare students for college and careers as measured by participation rates.

2019-2020 School Goals

- The Reading Inventory will increase by 5% at each grade level (3-5) from August 2019 to May 2020.
- The Fountas and Pinnell Benchmark Assessment System will increase by 5% at each grade level (K-2) from August 2019 to May 2020.
- The percent of students performing at or above grade level proficiency on the EOY Math Inventory will increase by 7% at each grade level (K-5) from August 2018 to May 2019.
- The Milestone Math Assessment (grades 3-5) will increase from 34% (Level 3 & 4) to 41% (Level 3 & 4).



Parent Activities to Support Student Success!

Compton Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve academic achievement. Meetings will be held at in person group meetings, individually, and online at various times to support the needs of all stakeholders.

State of the School

Come and get an overview of our SIP, programs, goals, vision, mission, school-wide Procedures and parent opportunities at Compton such as Parent Resource Center, Growth Mindset, Love and Logic, parent technology (computers/printer).-August 8th

Volunteer Training

Come volunteer at Compton and connect with your school and community-August 21st.

Parent Compton College Course

Come and explore technology resources available to use at home with students. September 11th.

Family Math Fun Night

Math resources and strategies will be shared with families—October 3rd.

Conference Week

Updates on your child's progress- the week of October 14th-18th

Read Across Compton Day

Celebration of literacy with our community and families—March 2nd.

Family Leadership Luncheon

Families join students in their classrooms and share learning activities, progress on personal and academic goals, and strategies used daily and then have lunch together. February 5th (K-2); February 6th (3-5)

School Improvement Forum

Provide your input for our schoolwide plan, parental involvement plan, and School-Parent Compacts-the week of October 14th-18th and March 8th

Kindergarten Adventure

Rising Kindergarten students and parents visit, take a tour of the school, and receive information on Kindergarten readiness.-April 28th

Building Staff Capacity Training

September 17th, November 19th, March 3rd, April 14th

Compton Responds to Parent Needs and Requests by:

1. Providing training to educate the school staff in how to reach out to, communicate with, and work with families as equal partners.
2. Holding an Annual Title 1 information session each year as well as other flexible scheduled meetings to cover all aspects of Title 1.
3. Providing training for families addressing the Cobb Teaching and Learning Standards and researched based strategies to use at home.
4. Sending home information from the school in the child's home language in a timely manner. Compton uses the following communication methods to provide timely information: Parent/Teacher conferences, State of the School Meeting, Open House, Language Translators, Parent Newsletters, CCSD's Automated Calling and Email System, Compton Website, Compton App, Teacher Blogs, PTA meetings, Tuesday Folders, and Newsletters.
5. Providing necessary materials for families throughout the year to help parents work with their children to improve their child's achievement.
6. Inviting families to serve on committees such as the School Council and PTA.
7. Holding meetings during the school day and outside school hours to address scheduling needs of working families.
8. Addressing all concerns and suggestions in a timely manner. Concerns and suggestions regarding the Title 1 Plan will be submitted to the Title 1 office.
9. Consistently communicate academic progress with families.
10. Providing a Parent Resource Room located in room 1.049 (directly behind the front lobby where materials are provided for check out and computers maybe utilized by parents).
11. Providing transitioning activities such as Parent Orientation and Coffee, Tea & Sympathy for new Kindergarten students.

Family Engagement Standards

At Compton Elementary we build capacity for parent/community involvement by implementing the six types of involvement:

1. Parenting
2. Communications
3. Parent Volunteering
4. Learning at Home
5. Decision Making and Governance
6. Collaboration and Exchanges in the Community

Compton's Partners in Education:

Dairy Queen (Powder Springs)
Chick-Fil-A (Macland Rd)
Macland Presbyterian Church
McEachern Methodist Church
Powder Springs First Baptist Church
Calvary Baptist Church
Macland Baptist Church
Seven Springs Church
Lost Mountain Kiwanis Club
West Cobb Business Association

School-Family Compacts

As part of this plan, the families, school staff and students are asked to participate in jointly developing the School-Family Compact, an agreement that all stakeholders will work together to make sure all our students master grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the annual School Forum. All families, school staff, and students verify their support of the compact(s) by signing the compact during Parent/Teacher conferences the week of October 14th.

Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and games to use at home with your child. Computers and printers are available for your use.

Compton is committed to helping our parents and families attend activities listed in this policy.

Please contact **Christan Crear** at **(770-222-3700)** or

christan.crear@cobbk12.org for specific ideas of what resources are available to meet your families needs, as well as if you need assistance with child care or transportation.

You Can Count on Me

_____ I am interested in serving as a volunteer at Compton Elementary.

_____ Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email: _____

Share Your Thoughts

We want to hear from you! If you have any suggestions, please provide us with your comments below. You may drop off this form in the front office.

Name (optional): _____

Suggestion: _____

If you have additional comments, questions, or concerns about this policy, you may contact Beth Lair, Principal, at Compton Elementary (770-222-3700) or by email at beth.lair@cobbk12.org