(East Cobb Middle School) 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					Focus Priority Status:
Focus Priorities: *(Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)*	**Key Actions:** (List as many actions as needed in each box.)	**Measured by:**	**Owner(s):**	**Resources Needed:**	**Results of Key Actions from last year's plan:** (Due September 1)	**IP** = In Progress **FO** = Fully Operational
1. Organize, examine, and adjust instruction based on student progress monitoring data. **(AD)**	Continue CTLS and Data analysis through PLC's to focus on all students but specifically critical needs groups (ELL and SWD). Implement and monitor progress of focus groups (ELL and SWD) Use CTLS/FFAS to examine student progress and determine instructional needs	Common teacher-designed formative/summative assessments Assessment data Goal/progress sheet	Teachers Coaches	Goal/progress sheets Data Analysis documents	Mentor groups worked during advisement to discuss academics and behavior with the target students. Used FFAS/CTLS to develop formative assessments and provide real-time data to inform and adjust instruction. Monitor progress using SMI/SRI and compact to remediate. Staff members use flexible tutoring to assist students with deficiencies in all content areas.	In progress

2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. **(S)**	Continue implementation of CTLS with Data Analysis Provide organized structures and opportunities for collaborative and interactive planning through PLCs	Common assessment data Weekly planning and data meetings w/reflection forms	Teachers Coaches Admin TTIS	Common assessments Specific planning schedule	Used FFAS/CTLS to develop formative assessments and provide real-time data to inform and adjust instruction. Data teams meet promptly after formative assessments to examine results and adjust instruction.	In progress
3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. **(LD)**	Develop a best practices web channel to better access web resources. Continue Implementation of CTLS through PLC's Develop a differentiated PL calendar	EdCamp –PL Participation PL Calendar	Admin Coaches TTIS	TKES Data Learning Walks Self-Assessment PL Needs Assessment	We did not access a best practices web channel this year. CTLS/FFAS phases training throughout the year. EdCamp on the PL day. PLC development, using data to impact instruction.	In progress

4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)	Determine reading level using Scholastic Reading Inventory (SRI) (Universal Screener) Provide Reading Connections w/ Read 180 support class for students reading below grade level Utilize specific reading strategies in all content areas Utilize Thinking Maps for literacy development Sustained Silent Reading during our FLT-Advisory Period SpringBoard implementation	(SRI) Assessment Data Read 180-Lexile growth Lesson plans & Observations Lesson plans & Observations Sustained Silent Reading during (approx. 2 times per week)	Teachers Acad. Coach Admin All Staff	SRI Assessment Specific reading strategies Reading Material (Books, Magazines, EBooks, etc…)	SRI scores collected three times this year to show growth and needs. Reading connections showed growth among their students (Read 180). We did not utilize specific reading strategies across the curriculum; however, we used Thinking maps to develop literacy. Maintained commitment to sustained silent reading during FLT-Advisory Period.	In progress

5. Increase percentage of student performance in math/algebra at every grade level. *(S)* *(Based on CCRPI ES-MS Math & HS Algebra Scores)*	Utilize Thinking Maps for content development Provide Math Connections for selected students performing below mastery Utilize universal screener (County Provided-Scholastic Math Inventory)	Lesson plans & Observations Pre-Mid- Post Scholastic Math Inventory (SMI) Data Team Monitoring	Teachers Coach Title I funds	Universal screener	An additional Math connection class was provided this year. Increased targeted math support within classrooms. Average quantile growth of 130 points school-wide. Thinking Maps Professional Development specifically for Math department was implemented, increasing the use of Thinking Maps throughout the department.	In progress
6. Increase number of students academically completing every grade.*(S)*	Utilize data teams to monitor achievement Monitor SWD/ELL student groups' progress Implement RTI strategies for students who are not experiencing success Provide students with additional opportunities to master skills	Grade profiles Advisement- Plan of Action & Goal Attainment forms CSIS RTI plans Lesson plans w/remediation	Teachers Coach Admin		Provided content area interventions. Students on RTI were monitored frequently. Use of SMI/SRI to monitor students. Used CTLS touchstones to drive data team meetings.	In progress
7. Other: *(Priorities specific to school.)*	Implement Truancy intervention	TIP PPO-Monitoring Calls, cards, letters	Admin, counselors, social work, teachers			In progress

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Board Goal 2: *Differentiate resources for students based on needs.*

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					*Focus Priority Status:*
Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	**Key Actions:** (List as many actions as needed in each box.)	**Measured by:**	**Owner(s):**	**Resources Needed:**	**Results of Key Actions from last year's plan:** (Due September 1)	IP = In Progress FO = Fully Operational
Identify, support, and evaluate local school innovations to increase student achievement. **Not limited to those that require system waivers. (IE²)**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	N/A
Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation **(S)**	1. Utilize: READ 180 & System 44 2. Provide Math Conn/Math Support for specific students utilizing Thinking Maps & Path to Proficiency & Moby Max & Dream Box Programs 3. Monitoring of student progress through Focused Advisement all students as well as maintaining focus on Specifically identified students (goal setting/self-monitoring)	Baseline Data: use lowest 25% based on standardized testing Post Data: Universal screener will be used 2-3 times for specific data and growth Mentors will measure percentage of students who pass a certain amount of classes each semester.	Teachers Admin Coaches	Read 180 System 44 Data tracking tools for students For academic progress, screener results, behavior, and attendance SRI and SMI	Increased by 10 points (from 52 to 62 points) based on results of RI.	In progress

Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. **(AD)**	Increased opportunities for students to take H.S credited courses. Spanish, High School Physical Science and/or Algebra 1.	Qualifying lexile scores, and/or pre-requisites	Teachers Admin	High School Certified Teachers well trained in standards		In process
Other: (Priorities specific to school.)	N/A	N/A	N/A	N/A	N/A	N/A

Board Goal 3: *Develop stakeholder involvement to promote student success.*

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)	**Key Actions:** (List as many actions as needed in each box.)	**Measured by:**	**Owner(s):**	**Resources Needed:**	**Results of Key Actions from last year's plan:** (Due September 1)	***Focus Priority Status:*** **IP** = In Progress **FO** = Fully Operational

Utilize stakeholder input to improve school processes. **(AdvED)**	Provide regularly scheduled School Council Meetings Participate in PTSA/Foundation meetings, activities, etc. Invite parents to participate in Title I Parent Compact, Policy Review Meeting & Plan	Sign-in Sheets Agendas Minutes of meetings Flyer & Agenda School Climate Survey Title 1 Survey	Principal Admin Coach Staff Parent Orgs.	Title I Parent Compact & Policy	6 School Council Meetings held Attended all PTSA & Foundation Meeting Academic Coach and Parent Liaison & Principal held multiple meetings Principal Held Two Huddles	In progress
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.**(S)**	Provide "Face Time" Coffee & Conversation with staff & stakeholders Implement Parent Workshop Series: Social Media & Internet Safety Social/Emotional Understanding Assessments Utilize Blackboard Connect (Dial out and Text) & social media to promote school activities, successes, etc. Family Nights: Math & Science Night Literacy Night International & Family Night Food Truck 5K	Sign-in Sheets Agendas Minutes of meetings Flyer & Agenda School Climate Survey Title 1 Survey	Principal Admin Coach Staff Parent Orgs.	Parent Workshop Series: Recorded Sessions Blackboard Connect Directions	Academic Coach, Parent Liaison, Teachers & Admin hosted multiple workshops/Nights Increased exposure for opportunities due to Facebook, Twitter, Instagram, and Blackboard Connect Messaging	In progress
Other: (Priorities specific to school.)						

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					Focus Priority Status: IP = In Progress FO = Fully Operational
Focus Priorities: (Based on priorities identified by IE², AdvancEd-*AdvED*, Superintendent-*S*, Academic Division-*AD*, and Leadership Division-LD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. **(AD)**	Continue with collaborative planning for instruction, assessment, implementation of engagement strategies through various PLCs and PD meetings Implement mentoring program for teachers new to ECMS. Local new teacher meeting (monthly) Supply strategy Monday Messenger for implementation (school updates) following PD Provide opportunities to all staff to attend local, state, and national conferences and workshops that focus on standards, engagement, assessment, and monitoring	Lesson Plans Data Team documents TKES Summary LKES Survey Agendas Strategies indicated in Messenger PL Conference Calendar with Attendees	Teachers Coaches Admin	TKES Summary Lesson Plan (monitoring)	Weekly meeting with subject area. Implemented by admin and peers. Monday Messenger was sent weekly with school wide updates and reminders. Teachers representing various content areas had opportunity to attend.	In progress
Determine Professional Learning needs based on results of TKES and LKES evaluations. **(IE²)**	Provide TKES Training and implement Professional Norms Provide PL and support based on TKES data Provide opportunities for teachers to observe other teachers for proficient implementation of identified standards	TKES Summary Reflection of participants LKES Survey PL Calendar	Teachers Academic Coach Admin	TKES Summary 2017-2016	Provided reading material covering the TKES and professional norms. Reviewed targeting standards with new teachers. Occurred for specific needs/limited basis.	In progress
Other: (Specific to school.)						