

What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school engagement plan
- Focus on student learning skills
- Describe how teacher will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe and participate in the classroom

Jointly Developed

The parents, students and staff partnered together to develop this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn.

Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.



Activities to Build Partnerships

Norton Park Elementary School offers ongoing events and programs to provide families and students access to our staff:

- Open House/Meet & Greet—July 30, 2019
- Parent English Classes—Every Wednesday 3:30-5:30 pm
- Parent/Teacher Conferences—October 14-18
- Math Night- Oct. 1, 2019 & March 26, 2020
- Literacy Night- Oct. 29, 2019 & March 3, 2020
- Science Night- January 9, 2020
- Parent Resource Room 8:00 am-1:00pm
- To make an appointment with your child's teacher: email the teacher directly or call 678-842-5833

Communication about Student Learning

Norton Park is committed to communicating with families about their child's learning in a language that family members can understand. Some of the ways you can expect us to keep you informed are:

- Weekly homework folders / agendas
- School Website/Blogs/Twitter/Facebook, Instagram
- Updates on the school web site
- Parent-Teacher conferences in October or upon request
- Parent Vue, Email, Call Outs, Text message, Remind, Class Dojo
- Teacher newsletter, Flyers, letters and written information in Tuesday's folder
- Report Card / Progress report thru ParentVue

Title I School Parent Compact 2019-2020

Revised August 12, 2019

Teachers, Parents, Students Together for Success

Kindergarten



Norton Park Elementary School

Mrs. Michelle Curry, Principal

Mrs. Sherry Trimble-Smith, Assistant Principal

Mrs. Ramonia Corhen, Assistant Principal

Mrs. Tina Clark, Student Leadership Intern

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Our Goals for Student Achievement District goals

By the end of the 2021-2022 school year, 100% of schools will continue to use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.

CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module.

By the end of the 2019-2020 school year, 100% of the schools and district will use a common district assessment to measure the impact of professional learning which will, in turn, guide decisions on how best to support teachers and leaders in high poverty/needs schools.

By the end of the 2022 school year increase effective implementation of multi-tiered systems of support by increasing access to programs/resources to prepare students for college and careers as measured by participation rates.

Norton Park School Goals

Norton Park administrators, teachers, and families have studied our student performance data to decide on the most important areas of improvement for our school. The school goals for 2019-2020 are:

- The percentage of students scoring proficient or advanced on Reading Inventory will increase by 25% from the August 2019 administration to the May 2020 administration for Grades 2-5.
 - In Kindergarten we will focus on phonics and phonemic awareness.
- The percentage of students scoring proficient or advanced on Math Inventory will increase 25% from August 2019 administration to the May 2020 administration for Grades K-5.
 - In Kindergarten we will focus on understanding numbers and basic fluency.
- By May 2020, 100% of teachers will use the Writing Workshop model with fidelity as observed by walk-through checklists.
 - In Kindergarten we will focus on writing pieces in a variety of genres.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

In the Kindergarten Classroom

Norton Park Kindergarten teachers will work with students and their families to support students' academic achievement. Some of our key connections with families will be:

- Provide reading materials on the students' reading level.
- Provide weekly grade level math facts practice enhancing number fluency.
- Host daytime and evening workshops to teach math, reading, writing strategies.

Family Responsibilities

At Home

Norton Park parents joined staff to develop ideas about how families can support their student's academic success:

- Ensure that students read and reflect on their reading daily.
- Review and practice grade level math facts for mastery.
- Attend daytime or evening workshops to learn math, reading, writing strategies to work with students at home.

Student Responsibilities

Norton Park parents joined staff and parents to develop ideas about how students can succeed in school and achieve academic success. Students thought of the following ideas to make connections between learning at home and school:

- Read and reflect on your reading daily.
- Practice grade level math facts daily to build fluency.
- Work with family using the resources and strategies provided at daytime and evening workshops.

My own personal goal for MATH is:

My own personal goal for READING is:

My own personal goal for WRITING is:

When teachers, students, and families work together, we CAN achieve our goals!

