

# Digital Resources – 3<sup>rd</sup> Grade

Check individual teacher blogs for updated information on our [website](#).



[CTLS Student](#)  
[CTLS Parent](#)

## Cobb Digital Library/Mackinvia

Use this single login to access AMAZING resources like Britannica Elementary Encyclopedia, Brain Pop, Biblionasium, and so much more!

<http://cobb.mackinvia.com/>

Username:

firstname.last@students.cobbk12.org

Password: CTLS/O365 computer password

## Beanstack (NEW!)

[Beanstack](#) is CCSD reading program. It is a user-friendly reading platform that supports K-12 users, as well as adults partnered with Cobb Public Library and Smyrna Public Library.

Login with Student ID # (Lunch #)

Password- MMDD (only 4 digits of birthdate)

## Typing Club

<https://frey-elementary3.typingclub.com/>

Username: Student number

\*There is no password required\*

## Office 365 – OneDrive – Word, Power Point, Sway, Spark, etc.

Visit [SES Website](#) -

<https://web.cobbk12.org/smyrna>

Click on LOGIN Tab

Click Office 365 Login

[How Parents Find Student Office 365 Username and Password \(ParentVue\)](#) - [Spanish](#)

[How Students Login and Install Office 365 app From Home](#) - [Spanish](#)

Username:

firstname.last@students.cobbk12.org

Password: computer password

## Clever

(From Home)

Online Access to Seesaw, Studies Weekly, Dreambox, Science Textbook, Brain Pop, Newsela, Headsprout, Sora, and Raz-Kids.

[How Students Access Clever at Home](#) - [Spanish](#)

Open [www.clever.com/in/cobb/](http://www.clever.com/in/cobb/)

1. Login with  Active Directory

2. Username:

firstname.last@students.cobbk12.org

Password: CTLS/O365 computer password

## Prodigy

Math review with arcade-style games.

[Prodigy link](#)

Teacher will provide login details.

## Other Resources

[Read Works](#)

[Dreambox Learning](#)- Use Clever to login

[Storyline Online](#)

[Legends of Learning](#)- lunch number used for login & password

[Cool Math 4 Kids](#)

[Library PASS](#)

[Multiplication.com](#)

[Freckle](#)- Use Clever to login

