

Who We Are

	Time	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	Summative	Learner Profile
SN Pre-K	16 Weeks	We grow and change. We are all the same and different.	<ul style="list-style-type: none"> Change Form Function Connection 	<ul style="list-style-type: none"> 5 Senses Feelings Same/different Community 	-I can explore my environment through my five senses. -I have many feelings that change through the day. -My friends and family have similarities and differences.		Caring Open-Minded Balanced Communicator
K-2 AU	8 weeks	Individuals play a role in their community and adapt to their environment over time	<ul style="list-style-type: none"> Form Perspective Connection 	<ul style="list-style-type: none"> Community Location Change 	-Features of a region effect community resources -Communities evolve over time -Environment and events determine the needs of a community	Differentiated version of grade level appropriate summative if applicable.	Communicator Thinker Inquirer
K	8 weeks	Members of a community have roles and responsibilities.	<ul style="list-style-type: none"> Connection Responsibility Function 	<ul style="list-style-type: none"> Behavior Relationships Roles Community 	Students are part of a community (Teasley, Classroom, Family, and Smyrna). There are jobs in the community. Parents have offspring of the species.	Draw, label, write, or dictate to show your understanding of your role in a community.	Principled Reflective Communicator
1	8 weeks	Geography influences our community and decisions	<ul style="list-style-type: none"> Form Connection Perspective 	<ul style="list-style-type: none"> Location Community Attributes 	-Earth has many features (form) -Circumstances determine where people live -Humans investigate the unknown in various ways	Create Your Own Map	Reflective Open Minded Knowledgeable
2	6 Weeks	Living things adapt to their environment over time.	<ul style="list-style-type: none"> Causation Perspective Form 	<ul style="list-style-type: none"> Resources Adaptation Environment 	-Features of a region affect resources and communities (causation) -Describe landforms of Georgia (form) -Our lives are similar and different to how the Creek and Cherokee lived long ago (Perspective).	Students will receive a landform and must demonstrate how they could use the environment's resources to survive and adapt.	Risk Taker Knowledgeable
3	5 weeks	Citizens contribute to the common good.	<ul style="list-style-type: none"> Responsibility Reflection Causation 	<ul style="list-style-type: none"> Common Good Citizenship Taxes 	-Citizens pay taxes that fund goods and services for community. -Citizens contribute to the common good.	<i>Self Reflection</i> - What actions can I take to contribute to the common good of the classroom and pollution of the Earth?	Reflective Caring Principled Communicator
4	7 Weeks	Perspective influences conflict and action	<ul style="list-style-type: none"> Connection Responsibility Perspective 	<ul style="list-style-type: none"> Development Interactions Conflict Empathy 	-Explain causes, events, and consequences of the Civil War. (<i>economic</i>) -Leaders have roles that influenced the events surrounding and outcomes of the Civil War. -Reconstruction affected American life positively and negatively.	Create Perspective Lenses	Inquirer Principled Risk Taker Reflective
5	7 weeks	Rebellions lead to change	<ul style="list-style-type: none"> Function Change Form 	<ul style="list-style-type: none"> Rebellion Rights Leadership Oppression 	-What is a rebel? -Microorganisms can be harmful or beneficial. -Rebels play an important role in shaping society.	Rebel Graveyard.	Risk taker Communicator Balanced

Where We Are in Place and Time

K-2 AU	3 weeks	Pioneers drive change	<ul style="list-style-type: none"> Change Perspective Causation 	<ul style="list-style-type: none"> Discovery Function Obstacles 	<ul style="list-style-type: none"> -Aspects of the past still influence us today -People can be influenced to make change -Some practices and behaviors have remained the same 	Differentiated version of grade level appropriate summative if applicable.	Risk Taker Communicator Reflective
K	4 weeks	Cultures are diverse in their customs	<ul style="list-style-type: none"> Perspective Reflection 	<ul style="list-style-type: none"> Traditions Diversity Customs 	<ul style="list-style-type: none"> -Families are diverse in their customs. -Traditions change over time. 	Compare and contrast family celebrations with others.	Open Minded Reflective Communicator
1	8 weeks	Pioneers Drive Change	<ul style="list-style-type: none"> Change Perspective Causation 	<ul style="list-style-type: none"> Impact Obstacles Discovery Change 	<ul style="list-style-type: none"> --Aspects of the past still influence us, today. -People can be influenced to make changes. -Some practices and behaviors have remained and stayed the same. 	Create Invention to help SPNPre-K learn with technology advancement.	Risk-Taker Principled Communicator
2	4 Weeks	Positions on earth determine observable sky patterns.	<ul style="list-style-type: none"> Perspective Form Causation 	<ul style="list-style-type: none"> Pattern Change Causation 	<ul style="list-style-type: none"> -Sky patterns are observable from earth (perspective). -Investigate the sun as a star (form). -Earth's orbit affects seasonal changes (causation). 	Give students a picture of a flagpole and a time of day. What would the shadow look like?	Thinker Inquirer
3	6 Weeks	Living things adapt to survive.	<ul style="list-style-type: none"> Connection Change Perspective 	<ul style="list-style-type: none"> Living Things Adaptation Needs Habitats 	<ul style="list-style-type: none"> -Settlements depended on topographical features. -Plants and animals adapt to survive in their habitat. -American Indians use their environment in different ways. 	<i>Global Survivor</i> - How will you use your environment to survive in an area around the world?	Knowledgeable Thinker
4	6 Weeks	Forces impact movement.	<ul style="list-style-type: none"> Function Form Perspective Connection 	<ul style="list-style-type: none"> Movement Opportunity Growth Hope 	<ul style="list-style-type: none"> -Balanced, unbalanced, and gravitational forces affect the motion of an object. -Simple machines make work easier. -Movement can increase or decrease opportunity. -Development promotes economic activity. 	Design a simple or complex machine that could have impacted movement during the time of Westward Expansion.	Inquirer Thinker Risk Taker
5	6 weeks	Systems exist for a purpose	<ul style="list-style-type: none"> Function Responsibility Connection 	<ul style="list-style-type: none"> Classification Processes Systems 	<ul style="list-style-type: none"> Connection: attributes classify living and nonliving things. o Function: how does economy function? Responsibility: US citizens should have certain rights 	Create a Country. Discuss government, economy, topography, organisms.	Balanced Principled

How We Express Ourselves

SN Pre-K	All year	I can express myself through dance, music, and art.	<ul style="list-style-type: none"> Function Causation Perspective Reflection 	<ul style="list-style-type: none"> Arts as different forms Emotions 	<p>-Through a variety of motor movement, I can create art, music, and dance.</p> <p>-Art, music, and dance can be expressed in a variety of ways.</p> <p>-Appreciation of art can provoke feelings.</p>		Open-minded Reflective Risk-taker Inquirer
K-2 AU	4 weeks	Communities express their culture and values through tradition	<ul style="list-style-type: none"> Function Form Connection 	<ul style="list-style-type: none"> Community Customs Culture 	<p>-Location can impact cultural expression</p> <p>-Families around the world celebrate holidays in different ways</p> <p>-Cultures adapt to their environment's weather and landscape</p>	Differentiated version of grade level appropriate summative if applicable.	Open-minded Caring Balanced
K	6 weeks	Beliefs impact how holidays are celebrated	<ul style="list-style-type: none"> Reflection Causation 	<ul style="list-style-type: none"> History Beliefs Celebration 	<p>Identify the origin of holidays.</p> <p>Compare and contrast how/if holidays are celebrated.</p>	Holiday Charades	Open Minded Caring Knowledgeable
1	9 weeks	Location and weather patterns impact people.	<ul style="list-style-type: none"> Connection Form Change 	<ul style="list-style-type: none"> Patterns Tools Culture Customs Property 	<p>-Location has effects on temperature (connection)</p> <p>-We use a variety of tools to measure multiple types of weather (form)</p> <p>-Locate continents and oceans (form)</p> <p>-Change patterns in weather bring seasons.</p>	Locate Continents/Ocean on Map	Inquirer Communicator Thinker
2	6 Weeks	Relationships impact outcomes.	<ul style="list-style-type: none"> Causation Connection Perspective 	<ul style="list-style-type: none"> Communication Cooperation Motion/ movement 	<p>-Forces cause movement (causation)</p> <p>-Communication creates connections (connection)</p> <p>-Perspectives impacts relationships (perspective)</p>	Outcome scenario role-play.	Inquirer Thinker Risk-Taker
3	4 Weeks	Humans in civilized cultures have developed governments to establish order.	<ul style="list-style-type: none"> Responsibility Function Form 	<ul style="list-style-type: none"> Government Currency 	<p>-Citizens use information to choose representatives.</p> <p>-Countries create their own currency to use as money.</p> <p>-Each branch of national and state government has a responsibility.</p>	Create your own classroom government- How can I create a classroom organization system for 3 rd graders next year?	Reflective Balanced Open-Minded
4	5 Weeks	Systems foster independence and change.	<ul style="list-style-type: none"> Form Reflection Function 	<ul style="list-style-type: none"> Systems Pathways Cycles Compromise Leaders Rights 	<p>-Leaders make compromise to change.</p> <p>-The Bill of Rights and the amendments to the Constitution were facilitated through reflection.</p> <p>-There are three Branches of Government that provide checks and balances.</p>	Develop a government system for a self-sufficient town.	Reflective Risk-Taker
5	4 weeks	Culture influences expression.	<ul style="list-style-type: none"> Perspective Reflection Causation 	<ul style="list-style-type: none"> Music Heredity Art 	<p>- Perspective influences expression.</p> <p>- The arts help us understand culture.</p> <p>- Living things look and act certain ways.</p>	Give the students a country card and an artful expression.	Communicator Open minded

How the World Works

SN Pre -K		Weather and nature, animals and vehicles are all around us.	<ul style="list-style-type: none"> • Connection • Form • Function 	<ul style="list-style-type: none"> • Living Things • Needs and Wants • Community • Map • Transportation 	<ul style="list-style-type: none"> -Animals adapt to their habitats and environments. -Plants and animals have basic needs. -Weather patterns change through the year. - I can build a map of my community. - Using a map, I can find where I live. - There are many ways to get around the community. 		Thinker Knowledgeable
K-2 AU	4 weeks	Energy is detected through various senses	<ul style="list-style-type: none"> • Function • Causation • Change 	<ul style="list-style-type: none"> • Investigation • Discovery • Energy 	<ul style="list-style-type: none"> -Magnets have multiple uses -States of matter have defining attributes that can change -Patterns of change in weather bring seasons. 	Differentiated version of grade level appropriate summative if applicable.	Inquirer Knowledgeable Thinker
K	5 weeks	Movement causes change	<ul style="list-style-type: none"> • Form • Causation • Change 	<ul style="list-style-type: none"> • Motion • Force • Time • Animals 	<ul style="list-style-type: none"> -Animals move independently in different ways. -Changes in Day and Night have different characteristics. -Forces cause different type of movement. 	STEM movement challenge	Inquirer Open Minded Risk- Taker
1	4 weeks	Senses Detect Energy	<ul style="list-style-type: none"> • Form • Causation • Connection 	<ul style="list-style-type: none"> • Investigation • Discovery • Energy • Usage 	<ul style="list-style-type: none"> -Blocking a light source causes a shadow (causation) -Magnets have multiple uses (form) -Sound can change 	Create an emergency alert for students with a disability.	Inquirer Reflective Thinker
2	6 Weeks	Changing physical properties may affect classification.	<ul style="list-style-type: none"> • Change • Causation • Form 	<ul style="list-style-type: none"> • Change • States/properties • Classification 	<ul style="list-style-type: none"> -States of matter have defining attributes that can change (change) -Objects can be classified according to physical properties (form) - Energy changes matter (causation) 	Students will receive a card with an object and an energy. Cause and effect role play.	Open Minded Knowledgeable
3	6 weeks	Cycles create environmental changes.	<ul style="list-style-type: none"> • Connection • Change • Causation • Form 	<ul style="list-style-type: none"> • Fossils • Weather • Processes • Rocks 	<ul style="list-style-type: none"> -Fossils are evidence of environmental change in the past. -Wind and water change rocks. -Movement of heat causes temperature change. -Rocks are classified by texture, luster, hardness, and color. 	<i>Natural Disaster Scenario</i> - What changes are happening to the environment?	Inquirer Knowledgeable
4	4 Weeks	Perspective is dependent upon location.	<ul style="list-style-type: none"> • Change • Form • Causation • Perspective 	<ul style="list-style-type: none"> • Attributes • Change • Patterns • Relationships • Position 	<ul style="list-style-type: none"> -Technology has affected our understanding of the universe. -Describe the attributes of stars, planets, and the moon (phases). -The position of the Earth in relation to the sun determines seasonal changes, and day and night. -Perspective is impacted by distance. 	Pen Pal Perspective activity (Same, Same, but Different Book.) OR Mystery Skype	Open Minded Reflective Communicator
5	5 weeks	Innovation advances society.	<ul style="list-style-type: none"> • Form • Function • Change 	<ul style="list-style-type: none"> • Innovation • Initiative • Advancement • Communication • Forces • Exploration 	<ul style="list-style-type: none"> -What is electricity and magnetism? -Circuits use electricity and magnetism to function. -Technological and scientific innovations influence society. 	Inventor's convention/ Teasley tank	Inquirer Thinker Risk-Taker

How We Organize Ourselves

K-2 AU	4 weeks	Community members and leaders affect change in society.	<ul style="list-style-type: none"> • Connection • Perspective • Responsibility 	<ul style="list-style-type: none"> • Leadership • Economy • Budget 	<ul style="list-style-type: none"> -Understand the responsibility of spending and saving -Display how voting can make change and drive decisions -Good leaders have a duty to all citizens 	Differentiated version of grade level appropriate summative if applicable.	Principled Balanced Communicator
K	7 weeks	Objects can be classified.	<ul style="list-style-type: none"> • Function • Form 	<ul style="list-style-type: none"> • Citizenship • Patterns • Rocks/Soil/ Water • Tools • Symbols 	<ul style="list-style-type: none"> -Tools (including senses), are used to predict, classify, and investigate objects. -American Symbols have meaning beyond their attributes. 	Classify bag of objects.	Knowledgeable Communicator Inquirer
1	5 weeks	Availability of resources can affect our decisions.	<ul style="list-style-type: none"> • Responsibility • Reflection • Connection 	<ul style="list-style-type: none"> • Budget • Community • Economy 	<ul style="list-style-type: none"> -People are both producers and consumers and can provide goods and services (connection) -Understand the purpose for spending and saving (responsibility) -Choices we make are based on resources available 	Market Day	Risk- Taker Reflective Balanced
2	6 Weeks	Strong leaders affect change	<ul style="list-style-type: none"> • Function • Responsibility • Change 	<ul style="list-style-type: none"> • Leadership • Communication • Change 	<ul style="list-style-type: none"> -Historical figures drive change (change). -How beliefs and values become law (function). -Good leaders have a duty to all citizens (responsibility). 	Create a campaign on why your leadership would affect change	Communicator Principled Reflective
3	7 Weeks	Economies are determined by resources and motivations of the community.	<ul style="list-style-type: none"> • Form • Function • Perspective 	<ul style="list-style-type: none"> • Resources • Good/Services • Community 	<ul style="list-style-type: none"> -Soil has different attributes. -There are four types of productive resources. -Goods and services are allocated depending on location and dependability. -Saving or spending is a choice. -Colonial Life was affected by your role in the community and where you lived. -Colonies were founded for a variety of reasons. 	<i>Economy and Entrepreneur Game</i> – How do I make money based on my resources?	Principled Balanced Thinker
4	7 Weeks	Pathways impact outcomes.	<ul style="list-style-type: none"> • Change • Function • Causation 	<ul style="list-style-type: none"> • Cycles • Patterns • Interactions • Climate • Music/Vibrations • 	<ul style="list-style-type: none"> -Weather patterns can be tracked, observed, and predicted. -Sound and light can change strength and speed and is used to communicate. - Light interacts differently with materials to be classified as opaque, translucent, or transparent. 	Design or construct a representation to explain how pathways impact outcomes.	Risk- Taker Inquirer Knowledgeable
5	6 weeks	Humans adapt based on economic needs	<ul style="list-style-type: none"> • Reflection • Connection • Responsibility 	<ul style="list-style-type: none"> • Economy • Relationships • Impact • Adaptation • Movement 	<ul style="list-style-type: none"> - Human choices shape the economy. -The economy impacts history and vice versa. -Why should we care about the economy? 	Producing a good based on a need.	Caring Knowledgeable Reflective

Sharing the Planet

SN Pre -K	17 weeks	I share the planet with others.	<ul style="list-style-type: none"> • Causation • Responsibility 	<ul style="list-style-type: none"> • Helping • Community Helpers • World 	<p>-I am responsible for myself and my actions. In a variety of ways, I can help others in my community and the world.</p> <p>-I can show caring and empathy for others.</p> <p>-There are people in the community that I can call on when I need help.</p>		Communicator Thinker Knowledgeable Principled
K-2 AU	9 weeks	Systems interconnect, adapt, and change in different ways to survive	<ul style="list-style-type: none"> • Causation • Change • Reflection 	<ul style="list-style-type: none"> • Patterns • Conservation • Environment 	<p>-Plants and animals must meet basic needs to stay healthy</p> <p>-All living things have life cycles that are dependent on their environment</p> <p>-Plants and animals adapt to survive in their environment</p>	Differentiated version of grade level appropriate summative if applicable.	Caring Thinker Inquirer
K	8 weeks	Living things are connected to their location.	<ul style="list-style-type: none"> • Form • Perspective • Connection 	<ul style="list-style-type: none"> • Location • Features • Living Things 	<p>-Organisms have observable features.</p> <p>-Maps and globes show different perspectives.</p>	Informational Writing to an animal and its connection to it's habitat.	Balanced Reflective
1	5 weeks	Living organisms require different necessities in order to survive.	<ul style="list-style-type: none"> • Function • Connection • Causation 	<ul style="list-style-type: none"> • Environment • Impact • Conservation • Change 	<p>-Plants and animals have basic needs to stay healthy.</p> <p>-Plants have parts with specific jobs.</p> <p>-Human have impacts on the well-being of plants and animals.</p>	Tom Turkey	Caring Thinker Inquirer
2	6 Weeks	Systems interconnect, adapt, and change in predictable patterns and cycles.	<ul style="list-style-type: none"> • Connection • Function • Responsibility 	<ul style="list-style-type: none"> • System • Choices • Patterns 	<p>-All living things have life (cycles that are dependent on environments (connection).</p> <p>-Unique patterns exhibit consistent characteristics (function).</p> <p>-Choices impact the availability of resources (responsibility).</p>	Students will select a life cycle and give their interpretation of a life cycle and how it could be altered (if needs are not met)	Caring Balanced
3	7 weeks	Exploration leads to discoveries, opportunities, and challenges.	<ul style="list-style-type: none"> • Connection • Perspective • Causation 	<ul style="list-style-type: none"> • Exploration • Motivation • Conflict 	<p>-Explorers cooperated with Indians to accomplish their goals.</p> <p>-Explorers had many motivations for their journeys to North America.</p> <p>-Conflict between the Indians and explorers caused destruction.</p>	Land Developer- students will reflect on building a new property in their environment.	Open-Minded Inquirer Risk-Taker
4	7 Weeks	Roles, individuals, and events influence change.	<ul style="list-style-type: none"> • Function • Connection • Responsibility • Change 	<ul style="list-style-type: none"> • Independence • Influence • Roles • Citizenship • Inter-dependence • Community 	<p>-The roles of organisms in ecosystems affect the energy in an ecosystem.</p> <p>-Many events led to the American Revolution.</p> <p>-Individuals/groups influence change in their community.</p>	Wax Museum where students will be a "changemaker."	Balanced Open-Minded Caring
5	8 weeks	Human interaction leads to conflict and/or peace.	<ul style="list-style-type: none"> • Resolutions • Impact • Conflict 	<ul style="list-style-type: none"> • Causation • Function • Perspective 	<p>-Conflict and its resolution shapes society. – Events in a conflict impact the outcome.</p> <p>-Different points of view can lead to conflict and/or peace.</p>	Become an advisory to the president after 9/11. Go to war or find a resolution?	Principled, Open Minded, Reflective

