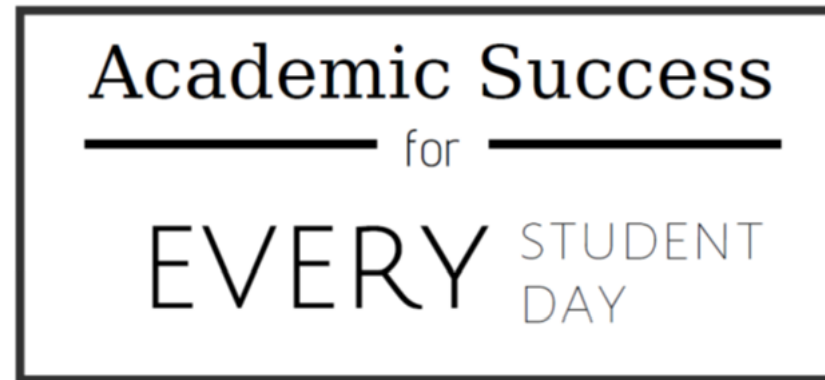


CAMPBELL MIDDLE SCHOOL

Title 1 School Improvement Forum

Our Mission



MARCH 16, 2021

AGENDA

ITEM #1

What is Title 1 (ESEA)

- Title I, is part of the Elementary and Secondary Education Act.
- It is based on the percentage of students qualifying for free or reduced lunch.
- The program makes it possible to expand the basic educational programs schools offer with additional services and instructional support for struggling learners.

AGENDA ITEM #2

ESEA Parents Right-to-Know

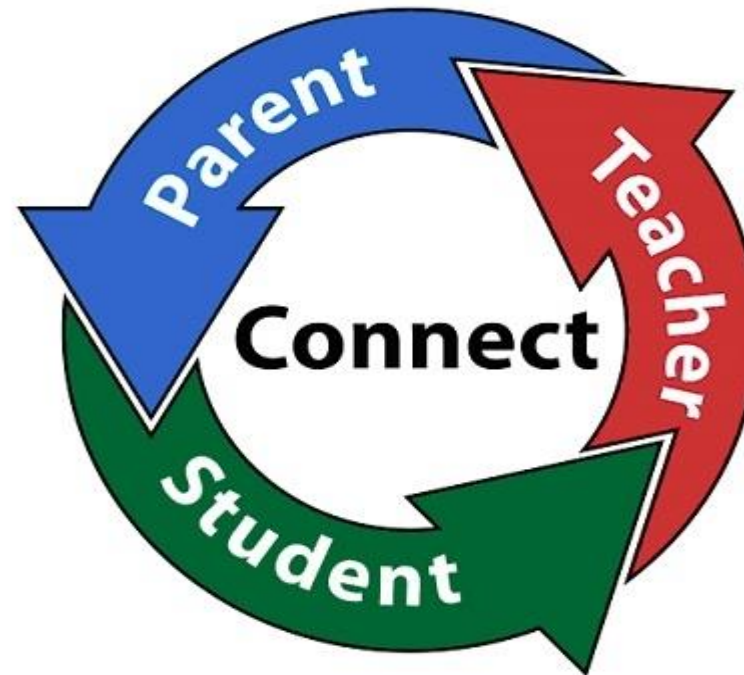
- ESEA states that schools must notify parents about how we will spend allotted Federal Title 1 Money.
 1. The staff we will employ.
 2. The educational goals.
 3. The plan to achieve the goals.



AGENDA ITEM #3

Parental Involvement

- **Parental involvement in the process**
 - This presentation allows you to be part of the process by acknowledging your understanding of the Improvement Plan AND making suggestions on the proposal via the survey at the end.



AGENDA

ITEM #4

Usage of Title 1 Funds

- **The CMS Title 1 Budget Proposal:**
 - **1 Full Time Academic Coach**
 - **1 Full Time Math Support Teacher**
 - **1 Full Time Reading Support Teacher**

- **The remaining portion = instructional needs:**
 - **Professional Learning is MANDATORY**
 - **Instructional Technology is MANDATORY**
 - **Instructional Resources are MANDATORY**

SCHOOL IMPROVEMENT PLAN 2021 - 2022



The School
Improvement Plan
is based on a
Comprehensive
Needs Assessment

- **There are 3 goals:**
 - One for Reading
 - **Decrease the percentage of students scoring below proficiency by 10% on the Reading for grades 6-8**
 - One for Math
 - **Decrease the percentage of students scoring below proficiency by 10% on the Math Inventory for grades 6-8**
 - One for Social Emotional Learning
 - **Decrease the percentage of students with an office referral for grades 6-8**
- **For each goal, the school must explain how:**
 - To meet the goal Instructionally
 - To ensure building leadership monitors
 - To provide professional learning to meet the goal
 - To support students needing additional services
 - To provide family engagement
 - To monitor student groups in order to close gaps

Goal 1: Decrease the percentage of students scoring below proficiency by 10% on the Reading Inventory for grades 6-8
(COHERENT INSTRUCTIONAL SYSTEM)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Continue to implement reading and writing strategies across all content areas & connections including Think Aloud, Quick Write Prompts, List-Group-Label, & R.A.C.E.	CCSD	August to May Lesson Plans and student journal entries	ELA Teachers Academic Coach ELA Admin
English Language Arts teachers will preview vocabulary prior to reading and conference with students monthly to discuss independent reading.	N/A	August to May Lesson Plans and student journal entries	ELA Teachers Academic Coach ELA Admin
Purchase laptops, charging carts, and ELA software packages (IXL, Flocabulary, USA Test Prep, Freckle, and Moby Max) to support academic literacy in 21st century classrooms.	Title 1	August to May Lesson Plans and data from teacher software usage	ELA Teachers Academic Coach ELA Admin

Goal 1: Decrease the percentage of students scoring below proficiency by 10% on the Reading Inventory for grades 6-8
(EFFECTIVE LEADERSHIP)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Employ an academic coach to provide teacher training, support, and model research-based, differentiated strategies.	Title 1	August to May CCC Meeting Minutes	ELA Admin Principal
Attend weekly collaboration meetings and provide evaluative feedback using rubrics.	N/A	Weekly - August to May CCC Meeting Minutes	Academic Coach ELA Admin
Ensure implementation of common formative assessments and independent reading time are done with fidelity in ELA classrooms.	N/A	August to May CCC Data & Student Journals	Academic Coach ELA Admin

Goal 1: Decrease the percentage of students scoring below proficiency by 10% on the Reading Inventory for grades 6-8
(PROFESSIONAL CAPACITY)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Attend Georgia Council of Teachers of English Conference, IB Conference, and TESOL to learn strategies to combat reading and writing deficiencies.	Title 1	February 2022 Attending teachers will redeliver via staff development	Academic Coach ELA Admin
Attend Title I Conference to obtain guidance on implementation of literacy strategies to address achievement gaps in ELA across various subgroups.	Title 1	February 2022 Attending teachers will redeliver via staff development	Academic Coach ELA Admin
Provide job-embedded professional learning to all ELA teachers on writing & literacy strategies; as well as instructional software.	CCSD	August to May Title 1 District Academic Coach	Academic Coach ELA Admin

Goal 1: Decrease the percentage of students scoring below proficiency by 10% on the Reading Inventory for grades 6-8
(SUPPORTIVE LEARNING ENVIRONMENT)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Hire Reading Connections teacher to implement READ 180 and support students with literacy deficits as indicated by RI	Title 1	July 2021 RI Scores / Summative Data	Principal
Monitor student progress in Read 180/System 44 using RI data	CCSD	August to May RI Scores / Summative Data	Academic Coach ELA Admin
Provide extended day tutoring, quarterly grade recovery and Saturday school via Spartan Academy	CCSD	August to May Online Usage Reports and Attendance Sheets	Academic Coach ELA Admin

Goal 1: Decrease the percentage of students scoring below proficiency by 10% on the Reading Inventory for grades 6-8
(FAMILY & COMMUNITY ENGAGEMENT)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Distribute Parent Policy and Compact to all stakeholders	CCSD	September Title 1 Binder / CMS Website	Parent Liaison Principal
Employ Parent Liaison to increase family engagement.	Title 1	July 2021 Attendance at Required Title 1 Parent Nights	Principal
Open House and designated curriculum nights for families emphasizing academic support strategies.	Title 1 (for snacks)	August to May Attendance at Required Title 1 Parent Nights	CMS Title 1 Family Engagement Committee

Goal 1: Decrease the percentage of students scoring below proficiency by 10% on the Reading Inventory for grades 6-8
(STUDENT GROUPS)

Evidence Based Action Steps		Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Economically Disadvantaged	Use CTLS to provide performance feedback.	CCSD	August – May CTLS Reports	All ELA Teachers Academic Coach
English Learners	Include visual, auditory, & kinesthetic lessons.	N/A	August – May Lesson Plans	All ELA Teachers Academic Coach
Race / Ethnicity	Include diverse content sources for interest.	N/A	August – May Lesson Plans	All ELA Teachers Academic Coach
Foster / Homeless / Migrant	Consistent interventions from the social worker and counselors to diminish gaps.	N/A	August – May Communication Logs / Emails	Social Worker Counselor ELA Admin
Students with Disabilities	Special education case managers will ensure implementation of IEP	N/A	August – May Communication Logs / Emails	SPED Teachers Co-Teachers SPED Admin (SSA)

Goal 2: Decrease the percentage of students scoring below proficiency by 10% on the Math Inventory for grades 6-8
(COHERENT INSTRUCTIONAL SYSTEM)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Teachers will model using annotations skills (CUBES strategy) when solving real-world mathematical problems.	CCSD	August – May Lesson Plans	Math Teachers Academic Coach Math Admin
Teachers will integrate unit vocabulary into weekly assessments.	N/A	August – May Common Formative Assessments	Math Teachers Academic Coach Math Admin
Teachers will train students to effectively use the calculator on more complex problems (including fractions / square roots / etc.).	Title 1 (Calculators)	August – May Lesson Plans	Math Teachers Academic Coach Math Admin
Continue implementation of the 360° math classroom for quick formative assessments and student collaboration.	Title 1 (White Boards)	August – May Lesson Plans	Math Teachers Academic Coach Math Admin

Goal 2: Decrease the percentage of students scoring below proficiency by 10% on the Math Inventory for grades 6-8
(EFFECTIVE LEADERSHIP)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Employ an academic coach to provide teacher training, support, and model research-based, differentiated strategies.	Title 1	August to May CCC Meeting Minutes	Math Admin Principal
Attend weekly collaboration meetings and provide evaluative feedback using rubrics.	N/A	Weekly - August to May CCC Meeting Minutes	Academic Coach Math Admin
Ensure implementation of common formative assessments and math vocabulary, word problems, and calculators in classrooms.	N/A	August to May CCC Data & Walkthroughs	Academic Coach Math Admin

Goal 2: Decrease the percentage of students scoring below proficiency by 10% on the Math Inventory for grades 6-8
(PROFESSIONAL CAPACITY)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Attend Georgia Council of Math Teachers Conference and IB Conference to learn strategies to combat math skill deficiencies.	Title 1	October 2021 Attending teachers will redeliver via staff development	Academic Coach Math Admin
Attend Title I Conference to obtain guidance on implementation of literacy strategies to address achievement gaps in Math.	Title 1	February 2022 Attending teachers will redeliver via staff development	Academic Coach Math Admin
Provide job-embedded professional learning to all Math teachers on vocabulary development and instructional software.	CCSD	August to May Title 1 District Academic Coach	Academic Coach Math Admin

Goal 2: Decrease the percentage of students scoring below proficiency by 10% on the Math Inventory for grades 6-8
(SUPPORTIVE LEARNING ENVIRONMENT)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Hire Math Connections teacher to implement Math 180 and support students with mathematical deficits as indicated by MI	Title 1	July 2021 MI Scores / Summative Data	Math Admin Principal
Monitor student progress in Math 180 using MI data	CCSD	August to May MI Scores / Summative Data	Academic Coach Math Admin
Provide extended day tutoring, quarterly grade recovery and Saturday school via Spartan Academy	CCSD	August to May Online Usage Reports and Attendance Sheets	Academic Coach Math Admin

Goal 2: Decrease the percentage of students scoring below proficiency by 10% on the Math Inventory for grades 6-8
(FAMILY & COMMUNITY ENGAGEMENT)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Distribute Parent Policy and Compact to all stakeholders	CCSD	September Title 1 Binder / CMS Website	Parent Liaison Principal
Hire Parent Liaison to increase family engagement.	Title 1	July 2021 Attendance at Required Title 1 Parent Nights	Principal
Open House and designated curriculum nights for families emphasizing academic support strategies.	Title 1 (for snacks)	August to May Attendance at Required Title 1 Parent Nights	CMS Title 1 Family Engagement Committee

Goal 2: Decrease the percentage of students scoring below proficiency by 10% on the Math Inventory for grades 6-8
(STUDENT GROUPS)

Evidence Based Action Steps		Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Economically Disadvantaged	Use CTLS to provide performance feedback.	CCSD	August – May CTLS Reports	All Math Teachers Academic Coach
English Learners	Include visual, auditory, & kinesthetic lessons.	N/A	August – May Lesson Plans	All Math Teachers Academic Coach
Race / Ethnicity	Include diverse representation for interest.	N/A	August – May Lesson Plans	All Math Teachers Academic Coach
Foster / Homeless / Migrant	Consistent interventions from the social worker and counselors to diminish gaps.	N/A	August – May Communication Logs / Emails	Social Worker Counselor Math Admin
Students with Disabilities	Special education case managers will ensure implementation of IEP	N/A	August – May Communication Logs / Emails	SPED Teachers Co-Teachers SPED Admin (SSA)

Goal 3: Decrease the percentage of students with an office referral for grades 6-8
(COHERENT INSTRUCTIONAL SYSTEM)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Students are explicitly taught examples of being safe, responsible and respectful as part of PBIS to improve school safety and promote positive behavior.	CCSD	August – May Advisement Lesson Plans PBIS Database for Infractions	Academic Coach PBIS Committee APs
Students are explicitly taught the ten IB Traits for global mindedness to promote personal intellectual, emotional and social growth.	Title 1	August – May Advisement Lesson Plans CCSD Portal for Referrals	IB Coordinator IB Committee Principal
Students are explicitly taught 2 nd STEP and the process of restorative circles to promote social-emotional development, safety, and the well-being of middle school child.	CCSD	August – May Advisement Lesson Plans CCSD Portal for Referrals	Academic Coach District 2 nd Step Team Principal

Goal 3: Decrease the percentage of students with an office referral for grades 6-8
(EFFECTIVE LEADERSHIP)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
All administrators utilize restorative conferencing practices to deescalate discipline situations.	CCSD (Training for all APs on Restorative Practices)	August – May CCSD Portal for Conferences	Assistant Principals
All counselors schedule restorative conferences to deescalate discipline situations.	CCSD (Training for counselors on Restorative Practices)	August – May CCSD Portal for Conferences	Counselors
PBIS and IB Committee Chairs meet monthly with the principal for effective implementation during homeroom.	N/A	August – May CCSD Portal for Conferences	Principal

Goal 3: Decrease the percentage of students with an office referral for grades 6-8
(PROFESSIONAL CAPACITY)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
PBIS Committee meets once a month to collaborate on PBIS strategies, progression steps, lessons, and rewards for students.	Local School (for award ceremonies)	August – May Committee Notes / Stats	PBIS Committee PBIS Admin
IB Committee meets once a month to collaborate on IB Traits and IB ATL Skills for lessons and the IB Student Showcase.	Local School (for IB Show)	August – May Committee Notes / Stats	IB Committee IB Admin
Grade level and Department Lead teachers trained on Restorative Circles and Conferencing via workshops.	Title I	August – May Attending teachers will redeliver via staff development	Counselors Principal

Goal 3: Decrease the percentage of students with an office referral for grades 6-8
(SUPPORTIVE LEARNING ENVIRONMENT)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Identified students scheduled into restorative conferences with admin, parents and counselors.	Local School	August – May Counselor Log of Conferences	Counselors Assistant Principals
Grade level identified students recognized monthly for exhibiting IB traits.	Local School	August – May Grade Level Bulletin Boards	Grade Level Leads
Grade level identified students recognized monthly for PBIS.	Local School	August – May PBIS Monthly Gift Card Drawings	PBIS Committee

Goal 3: Decrease the percentage of students with an office referral for grades 6-8
(FAMILY & COMMUNITY ENGAGEMENT)

Evidence Based Action Steps	Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Title 1 Nights emphasizing social emotional support strategies.	Title 1	August to May Sign-In Sheets & Parent Survey	Parent Facilitator Principal
Share names of identified students for recognition of PBIS and IB Traits.	CCSD	August to May Bulletin Board and Newsletter	Parent Facilitator Principal
Communicate school wide social emotional goals to families.	Title 1	August to May Title 1 SIP, Compact, and Academic Nights	Parent Facilitator Principal

Goal 3: Decrease the percentage of students with an office referral for grades 6-8 (STUDENT GROUPS)

Evidence Based Action Steps		Funding Source	Timeline for Implementation Method for Monitoring	Position Responsible
Economically Disadvantaged	Check & Connect Mentoring	CCSD (Check & Connect App)	August – May Web-Based App (Data)	Teachers Counselors / Admin
English Learners	Check & Connect Mentoring in Target Language	CCSD (Check & Connect App)	August – May Web-Based App (Data)	Parent Facilitator Counselors / Admin
Race / Ethnicity	Check & Connect Mentoring from identified S.O.S	CCSD (Check & Connect App)	August – May Web-Based App (Data)	Teachers Counselors / Admin
Foster / Homeless / Migrant	Consistent interventions from the social worker and counselors for behavior.	CCSD (Check & Connect App)	August – May Web-Based App (Data)	Social Worker & Counselors
Students with Disabilities	Case managers can include a BIP as needed (Behavior Intervention Plan)	CCSD (Check & Connect App)	August – May Web-Based App (Data)	SPED Teachers Counselors / Admin

Your Input is Needed

The Title 1 School
Improvement
Recommendation

- Please provide feedback
 - You can go to the survey online

[CMS Title 1 Survey](#)

