

IB Community Project Assessment Criteria	7-8	5-6	3-4	1-2
Criterion A: Investigating	The student is able to: i. define a clear and highly challenging goal and context for the project, based on interests ii. identify prior learning and subject-specific knowledge that is consistently highly relevant to the project iii. demonstrate excellent research skills.	The student is able to: i. define a clear and challenging goal and context for the project, based on personal interests. ii. identify prior learning and subject-specific knowledge generally relevant to the project iii. demonstrate substantial research skills.	The student is able to: i. outline a basic and appropriate goal and context for the project, based on interests. ii. Identify basic prior learning and subject-specific knowledge relevant to some areas of the project. iii. demonstrate adequate research skills.	The student is able to: i. state a goal and context for the project, based on interests, but this may be limited in depth or accessibility. ii. identify prior learning and subject-specific knowledge, but the may be limited in occurrence or relevance. iii. demonstrate limited research skills
Criterion B: Planning	The student is able to: i. develop rigorous criteria for the product/outcome. ii. present a detailed and accurate plan and record of the development process of the project. iii. demonstrate excellent self-management skills.	The student is able to: i. develop substantial and appropriate criteria for the product/outcome. ii. present a substantial plan and record of the development process of the project. iii. demonstrate substantial self-management skills.	The student is able to: i. develop adequate criteria for the product/outcome. ii. present an adequate plan and record of the development process of the project. iii. demonstrate adequate self-management skills.	The student is able to: i. develop limited criteria for the product/outcome. ii. present a limited or partial plan and record of the development process of the project. iii. demonstrate limited self-management skills.
Criterion C: Taking Action	The student is able to: i. create an excellent product/outcome in response to the goal, global context and criteria. ii. demonstrate excellent thinking skills. iii. demonstrate excellent communication and social skills.	The student is able to: i. create a substantial product/outcome in response to the goal, global context and criteria. ii. demonstrate substantial thinking skills. iii. demonstrate substantial communication and social skills.	The student is able to: i. create a basic product/outcome in response to the goal, global context and criteria. ii. demonstrate adequate thinking skills. iii. demonstrate adequate communication and social skills.	The student is able to: i. create a limited product/outcome in response to the goal. ii. demonstrate limited thinking skills. iii. demonstrate limited communication and social skills.
Criterion D: Reflecting	The student is able to: i. presents an excellent evaluation of the quality of the product/outcome. ii. present excellent reflection on how completing his or her knowledge and understanding of the topic and global context. iii. present excellent reflection on his or her development as an IB learner through the project.	The student is able to: i. present a substantial evaluation of the quality of the product/outcome against his or her criteria. ii. present substantial reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context. iii. present substantial reflection on his or her development as an IB learner through the project.	The student is able to: i. present a basic evaluation of the quality of the product/outcome against his or her criteria. ii. present adequate reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context. iii. present adequate reflection on his or her development as an IB learner through the project.	The student is able to: i. present a limited evaluation of the quality of the product/outcome against his or her criteria. ii. present limited reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context. iii. present limited reflection on his or her development as an IB learner through the project.

Students will be assessed on all four criterion and all strands of the criterion

***Student project – Criterion C will not receive a CCSD grade**