

GRADE: 6
SCHOOL: COOPER MIDDLE SCHOOL
SYSTEM: COBB COUNTY
RESA: METRO
STATE: GA
CODE: 633-0502

School Content Area Summary

Spring 2019 — End-of-Grade Assessment

Grade 6

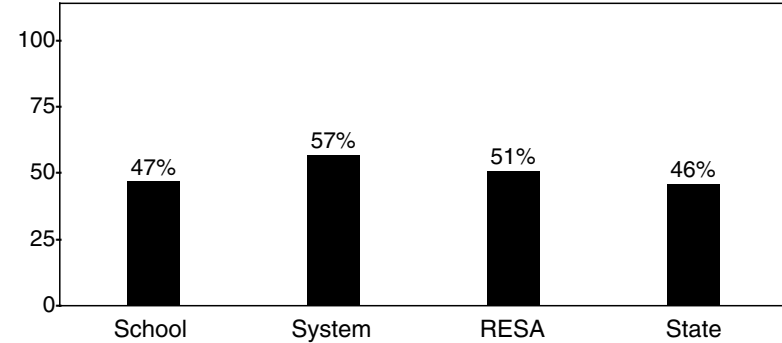


English Language Arts

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	347	516	57	47
System	8,750	533	65	57
RESA	54,839	523	71	51
State	136,673	516	67	46

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Achievement Level	School	System	RESA	State
Level 4 Distinguished Learner 599-820	7%	16%	14%	11%
Level 3 Proficient Learner 525-598	39%	41%	36%	35%
Level 2 Developing Learner 475-524	31%	25%	25%	28%
Level 1 Beginning Learner 140-474	23%	18%	24%	26%

Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	55	67	60	54
Mean Normal Curve Equivalent	50.3	57.2	53.4	50.9

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
EOC Test Administration (EOC)	0

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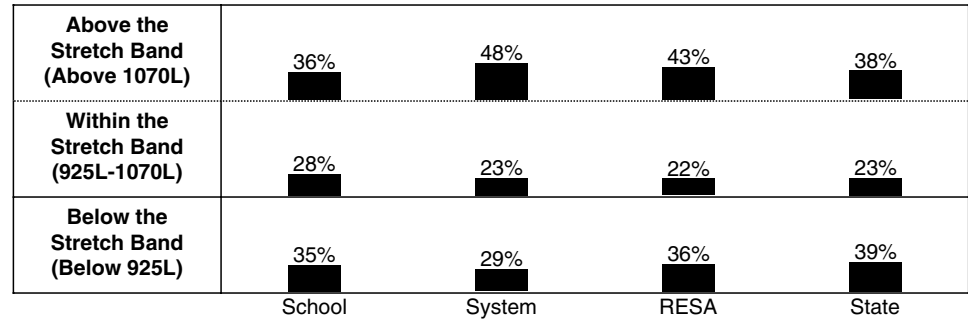
English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
School	347	35	65
System	8,750	29	71
RESA	54,839	35	65
State	136,673	39	61

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary			Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
School	347	52	26	23	47	31	21
System	8,750	42	25	33	38	28	33
RESA	54,839	49	23	29	44	25	31
State	136,673	53	23	24	48	26	26

Percentage of Students with Each Score Point

	Extended Writing Task Idea Development, Organization, and Coherence					Extended Writing Task Language Usage and Conventions					Narrative Writing Response				
	0*	1	2	3	4	0*	1	2	3	0*	1	2	3	4	
School	3	29	55	11	1	3	32	47	18	8	15	39	28	10	
System	2	31	46	15	5	2	30	42	26	7	14	36	33	10	
RESA	4	33	42	17	5	4	33	40	24	10	18	36	27	9	
State	4	37	41	14	4	4	36	40	20	11	20	36	25	9	

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task							Narrative Writing Response								
A		A	B	C	D	E	F	G	A	B	C	D	E	F	G		
A	Blank																
B	Copied																
C	Too Limited to Score																
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																
		School	System	RESA	State	School	System	RESA	State	School	System	RESA	State	School	System	RESA	State
		2	43	427	1,036	8	98	1,285	2,907	1	12	120	338	0	0	0	3
		0	0	117	291	0	0	0	0	5	41	450	1,176	0	2	0	1
		1	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
		1	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0

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Grade 6

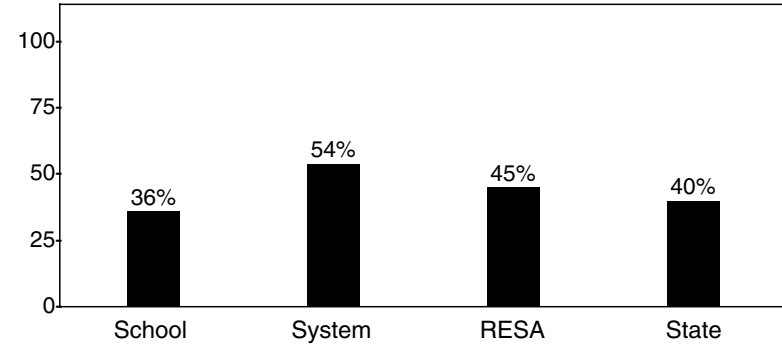


Mathematics

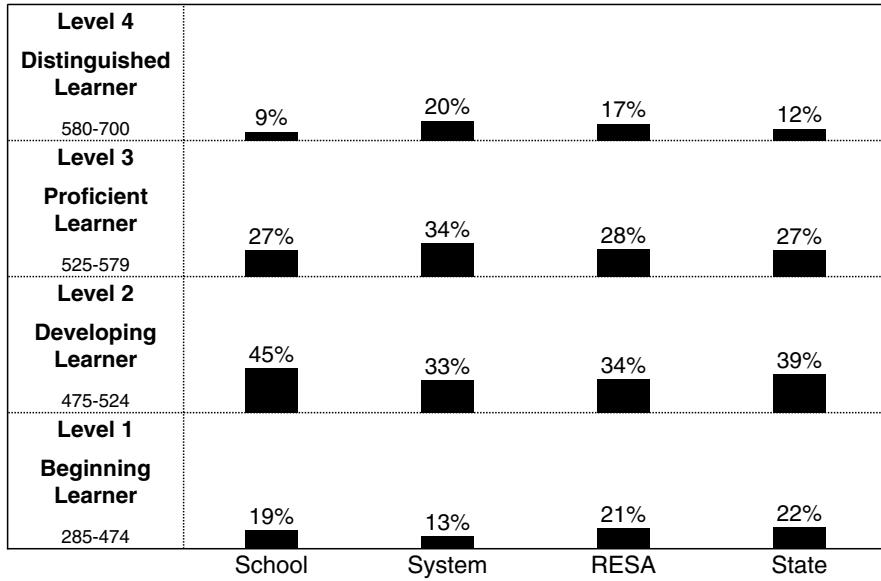
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	346	514	44	36
System	8,738	534	52	54
RESA	54,819	523	56	45
State	136,626	517	51	40

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	58	76	67	62
Mean Normal Curve Equivalent	55.1	63.7	58.5	56.1

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	2
Participation Invalidation (PIV)	0
EOC Test Administration (EOC)	0

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School Content Area Summary

Spring 2019 — End-of-Grade Assessment

Grade 6



Mathematics

Domain Performance Percentage of Students in Each Mastery Category*

	Number of Students	Ratios and Proportional Relationships			The Number System			Expressions and Equations			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
School	346	55	32	13	57	23	21	57	27	16	50	31	19	55	31	14
System	8,738	43	33	23	37	27	36	44	27	29	37	33	30	43	28	29
RESA	54,819	49	29	22	47	24	29	51	24	25	48	28	24	52	24	24
State	136,626	53	29	18	50	26	24	55	24	21	52	29	20	57	24	19

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

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School Content Area Summary

Spring 2019 — End-of-Grade Assessment

Grade 7

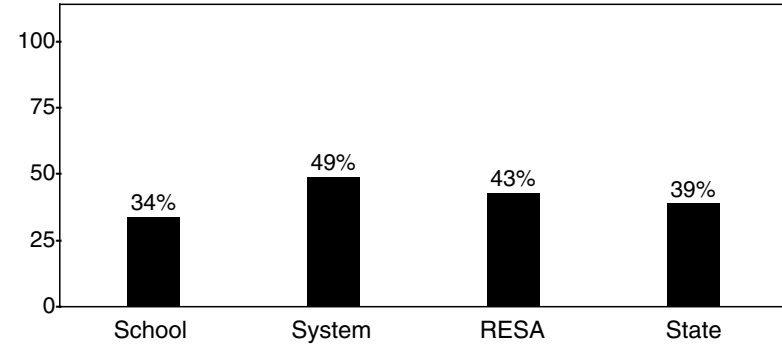


English Language Arts

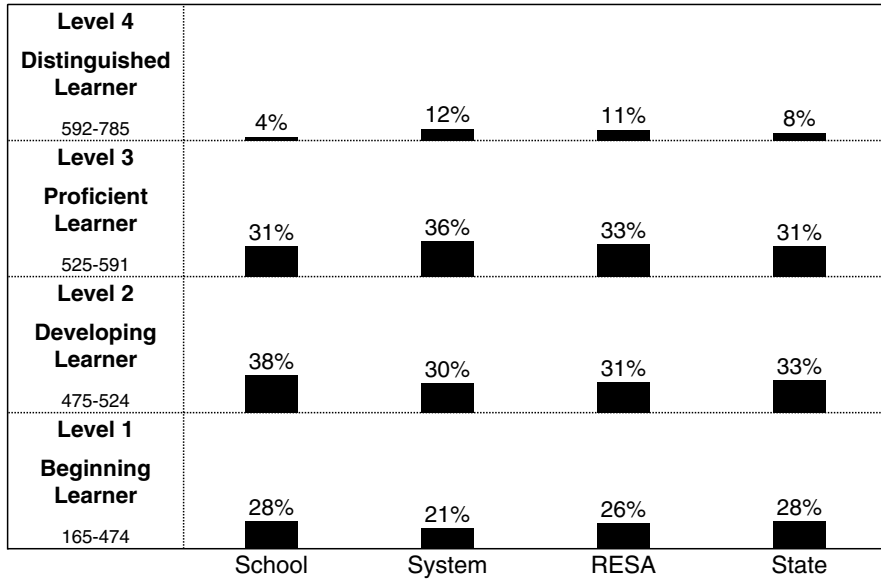
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	369	507	49	34
System	8,541	525	59	49
RESA	53,676	517	61	43
State	133,259	511	58	39

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	47	57	53	49
Mean Normal Curve Equivalent	45.9	52.6	50.7	49.3

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
EOC Test Administration (EOC)	0

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School Content Area Summary

Spring 2019 — End-of-Grade Assessment

Grade 7

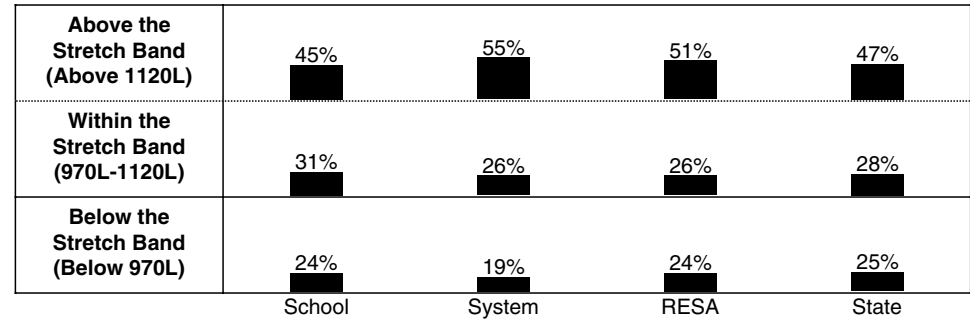
English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
School	369	24	76
System	8,541	19	81
RESA	53,676	24	76
State	133,259	25	75

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary			Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
School	369	58	26	15	57	27	15
System	8,541	48	26	26	44	27	29
RESA	53,676	52	24	24	51	25	24
State	133,259	57	23	20	55	25	20

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
School	1	28	53	17	1	School	1	37	46	17	School	3	19	26	24	28
System	2	25	47	21	4	System	2	26	44	27	System	3	14	24	31	28
RESA	4	27	45	20	4	RESA	4	29	43	24	RESA	5	18	27	29	21
State	4	29	46	18	3	State	4	31	44	21	State	5	20	29	27	18

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task							Narrative Writing Response								
A		A	B	C	D	E	F	G	A	B	C	D	E	F	G		
A	Blank	School	0	1	2	0	0	0	0	School	6	3	1	0	1	0	0
B	Copied	System	37	93	42	0	4	0	5	System	105	76	23	1	14	0	3
C	Too Limited to Score	RESA	380	1,176	453	17	32	2	109	RESA	1,340	1,077	260	16	98	2	65
D	Non-English/Foreign Language	State	780	2,635	1,085	38	101	5	252	State	2,972	2,173	593	38	255	3	181
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

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School Content Area Summary

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Grade 7

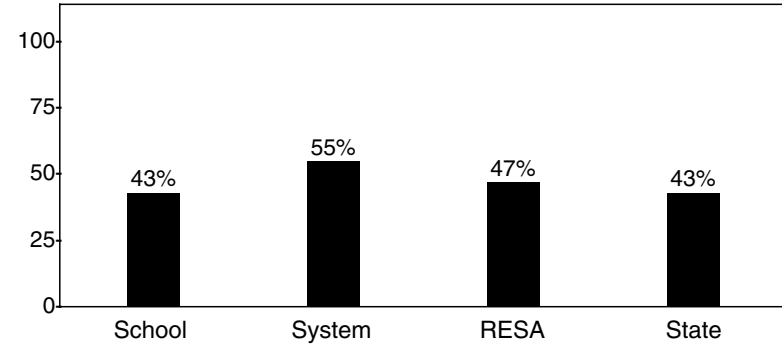


Mathematics

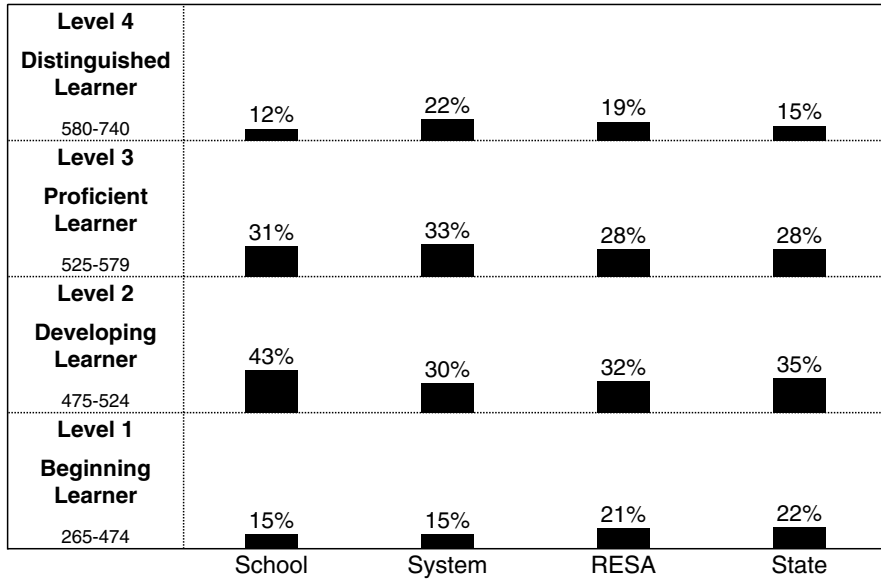
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	366	522	45	43
System	8,514	537	57	55
RESA	53,388	527	59	47
State	132,796	521	55	43

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	63	77	69	66
Mean Normal Curve Equivalent	57.8	65.0	60.1	58.3

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
EOC Test Administration (EOC)	0

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School Content Area Summary

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Grade 7



Mathematics

Domain Performance Percentage of Students in Each Mastery Category*

	Number of Students	Ratios and Proportional Relationships			The Number System			Expressions and Equations			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
School	366	49	28	23	51	31	18	48	28	25	50	30	20	52	27	20
System	8,514	43	25	32	40	31	28	41	30	29	42	24	34	38	27	35
RESA	53,388	49	23	28	48	28	24	48	27	25	50	22	28	46	24	30
State	132,796	52	23	25	50	30	20	52	27	21	53	23	24	50	24	26

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School Content Area Summary

Spring 2019 — End-of-Grade Assessment

Grade 8

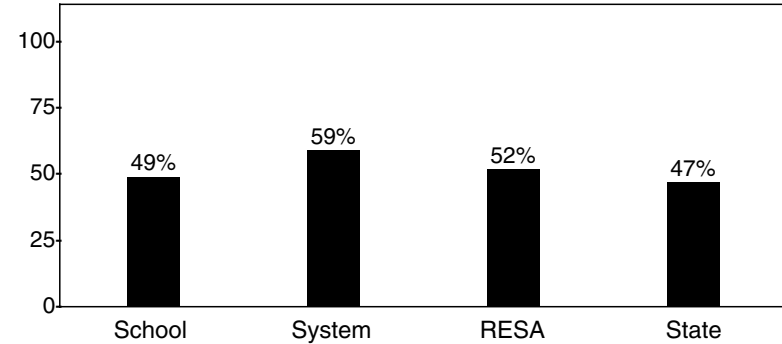


English Language Arts

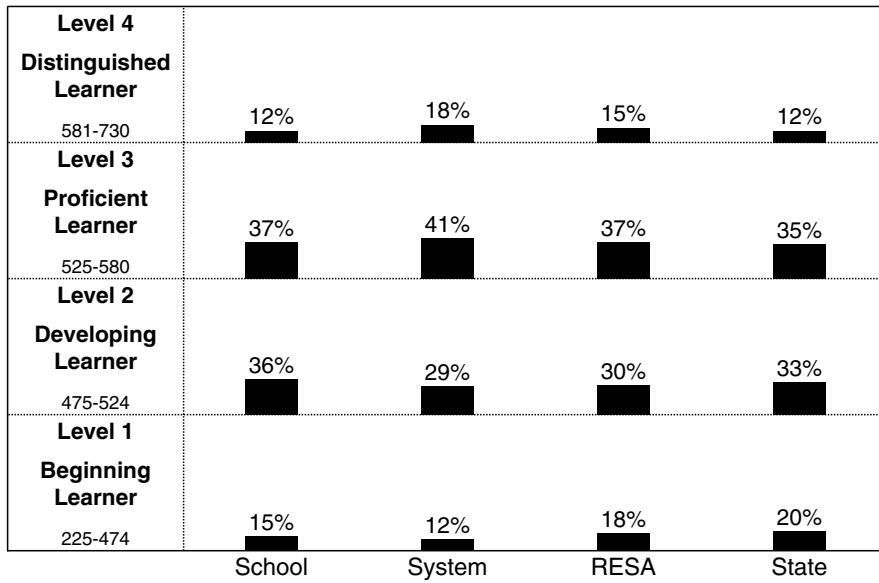
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	330	522	48	49
System	8,419	534	52	59
RESA	51,137	525	56	52
State	124,745	519	54	47

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	62	74	68	63
Mean Normal Curve Equivalent	56.5	62.8	59.0	56.8

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
EOC Test Administration (EOC)	0

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Grade 8

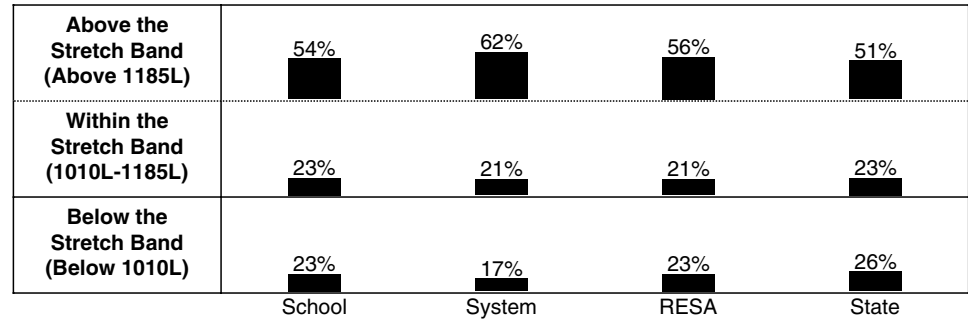
English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
School	330	23	77
System	8,419	17	83
RESA	51,137	23	77
State	124,745	26	74

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary			Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
School	330	45	24	31	54	24	23
System	8,419	35	25	40	43	26	31
RESA	51,137	41	23	36	49	25	26
State	124,745	46	24	30	53	24	22

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
School	1	18	65	16	1	School	1	20	58	21	School	2	22	32	32	12
System	1	16	55	24	4	System	1	17	53	28	System	3	26	31	30	11
RESA	3	15	56	22	3	RESA	3	18	53	27	RESA	5	32	30	25	8
State	3	17	59	19	2	State	3	20	55	22	State	5	36	30	23	7

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task							Narrative Writing Response								
A		A	B	C	D	E	F	G	A	B	C	D	E	F	G		
A	Blank	School	1	2	1	0	0	0	0	School	6	1	1	0	0	0	0
B	Copied	System	33	48	14	1	4	0	2	System	104	81	30	1	6	0	4
C	Too Limited to Score	RESA	376	947	139	14	44	3	13	RESA	1,070	1,175	286	9	48	3	41
D	Non-English/Foreign Language	State	895	2,272	403	41	142	6	34	State	2,436	2,649	738	36	136	3	103
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

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School Content Area Summary

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Grade 8

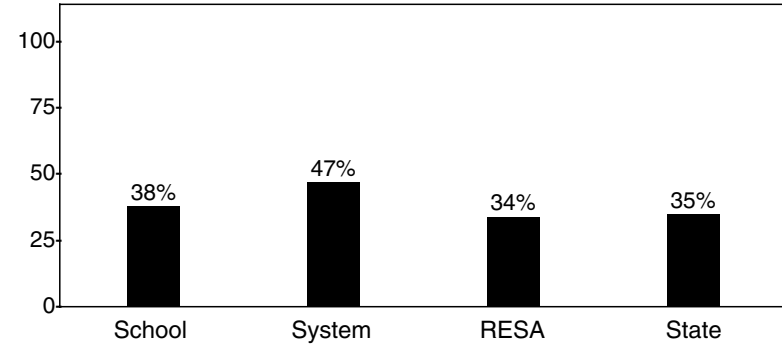


Mathematics

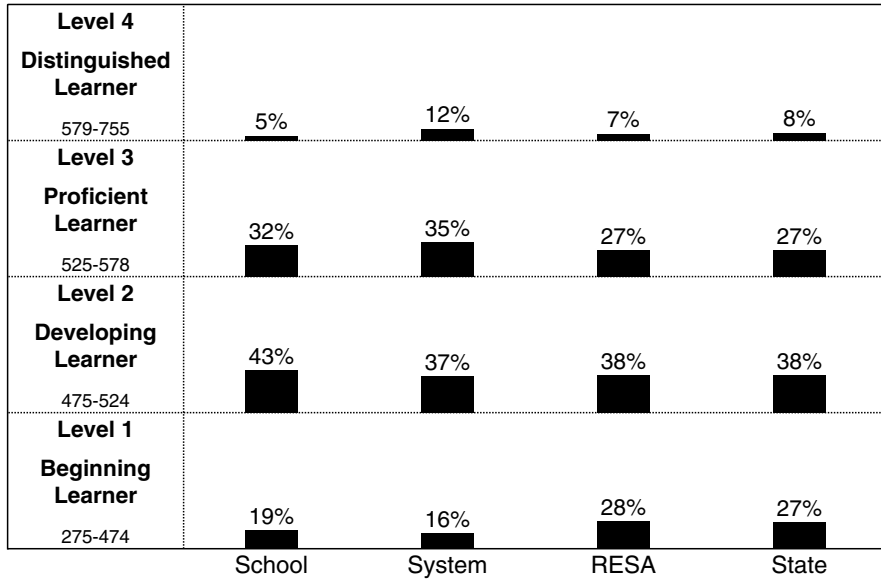
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	273	513	42	38
System	6,831	523	47	47
RESA	36,288	506	48	34
State	103,388	508	48	35

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	70	77	66	68
Mean Normal Curve Equivalent	59.7	64.3	56.3	57.2

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
EOC Test Administration (EOC)	57

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School Content Area Summary

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Grade 8



Mathematics

Domain Performance Percentage of Students in Each Mastery Category*

	Number of Students	Numbers, Expressions, and Equations			Algebra and Functions			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
School	273	48	32	20	54	22	24	66	24	10	46	48	6
System	6,831	48	32	21	48	20	33	54	26	20	38	50	12
RESA	36,288	58	27	15	63	17	21	66	21	13	51	41	8
State	103,388	56	28	16	62	17	21	64	22	15	51	41	7

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Grade 8

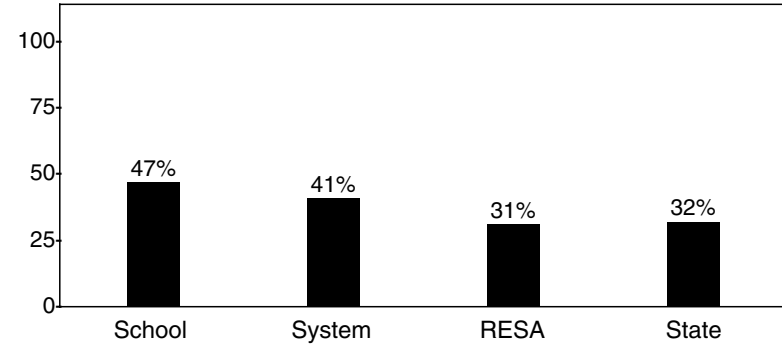
Science



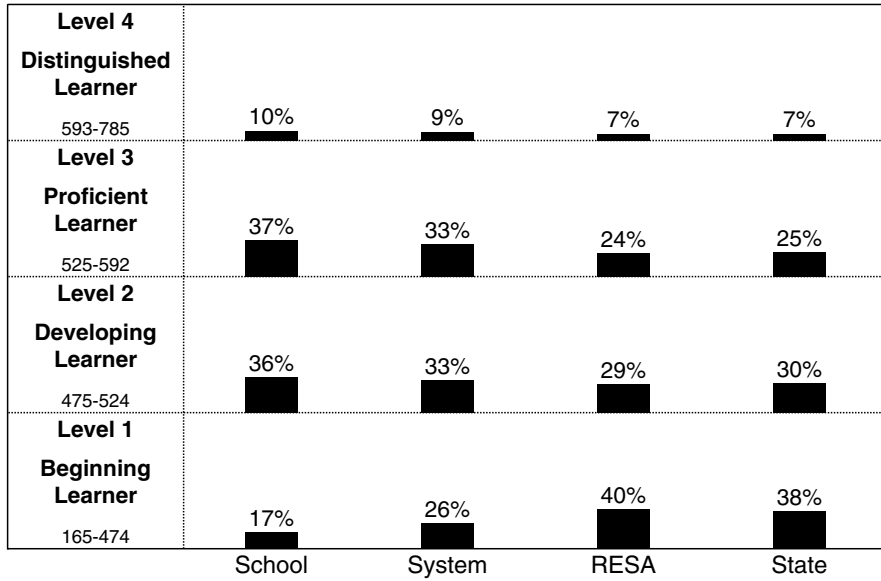
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	271	522	54	47
System	6,657	513	58	41
RESA	32,147	496	63	31
State	94,788	499	62	32

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	62	65	57	58
Mean Normal Curve Equivalent	55.3	57.2	52.3	53.0

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
EOC Test Administration (EOC)	58

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Grade 8

Science



Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Matter			Energy			Motion			Waves			Force		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
School	271	46	30	24	46	38	15	52	38	11	45	32	22	42	43	15
System	6,657	52	24	24	51	37	12	47	39	14	56	28	16	51	38	12
RESA	32,147	62	19	19	60	30	10	58	32	10	66	21	13	62	29	9
State	94,788	61	20	18	59	31	10	57	33	10	65	22	14	60	31	9

***Domain Mastery:**
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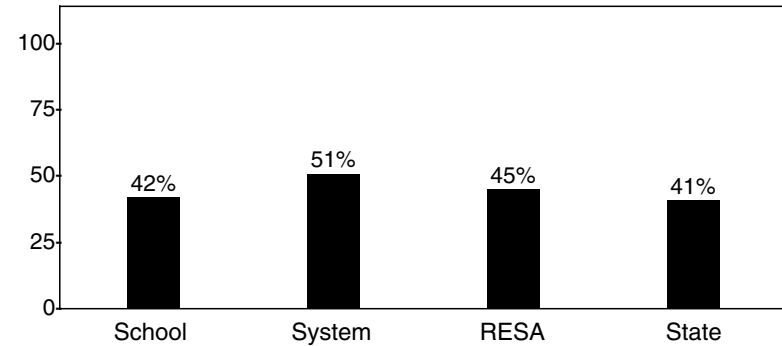


Social Studies

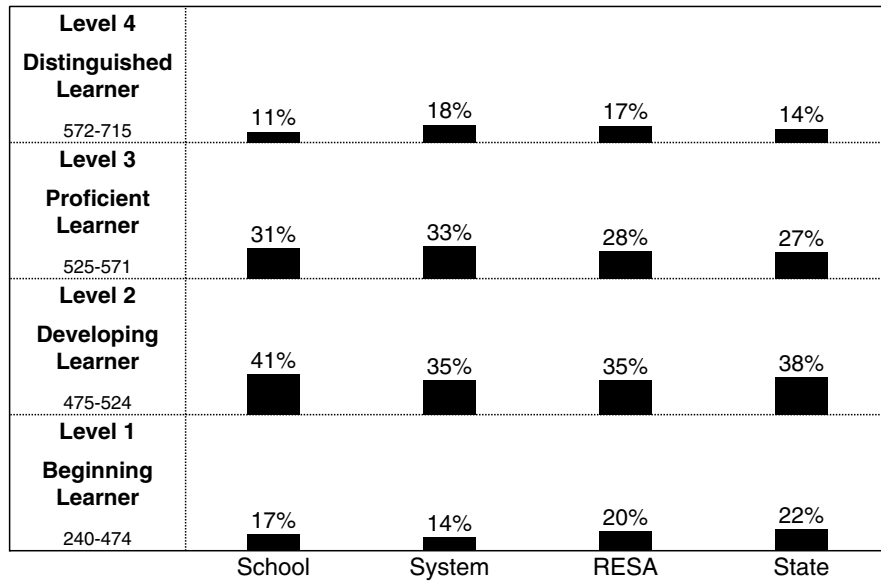
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	330	519	43	42
System	8,401	528	48	51
RESA	52,386	521	53	45
State	130,182	515	50	41

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	56	65	61	57
Mean Normal Curve Equivalent	52.4	58.8	55.7	53.9

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0

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GRADE: 8
SCHOOL: COOPER MIDDLE SCHOOL
SYSTEM: COBB COUNTY
RESA: METRO
STATE: GA
CODE: 633-0502

School Content Area Summary

Spring 2019 — End-of-Grade Assessment

Grade 8



Social Studies

Domain Performance Percentage of Students in Each Mastery Category*

	Number of Students	History			Geography			Government/Civics			Economics		
		1	2	3	1	2	3	1	2	3	1	2	3
School	330	48	24	28	53	36	11	45	35	20	56	40	4
System	8,401	44	23	33	44	38	19	40	33	28	45	45	10
RESA	52,386	49	21	30	50	33	17	47	29	24	49	42	9
State	130,182	54	20	26	53	33	14	50	29	21	52	40	8

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.