SCHOOL: COOPER MIDDLE SCHOOL
SYSTEM: COBB COUNTY
RESA: METRO
STATE: GA
CODE: 633-0502

School Content Area Summary
End-of-Course Assessment
Spring 2019

Georgia
Milestones
Assessment System

## Algebra I

| Overall Performance |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Group | Number of <br> Students | Mean <br> Scale Score | Standard <br> Deviation | Percentage <br> Proficient <br> (Levels 3 \& 4) |
| School | 55 | 572 | 50 | 85 |
| System | 7,030 | 537 | 67 | 54 |
| RESA | 47,677 | 527 | 70 | 48 |
| State | 106,106 | 516 | 64 | 41 |

Percentage of Students by Achievement Level


Percentage of Students Proficient (Levels 3 \& 4)


Norm-Referenced Performance

|  | School | System | RESA | State |
| :--- | :---: | :---: | :---: | :---: |
| Median National Percentile | 93 | 84 | 82 | 78 |
| Mean Normal Curve Equivalent | 82.4 | 67.7 | 65.0 | 62.7 |

Summary Data Exclusions for the School

| Reason | Number of <br> Students |
| :--- | :---: |
| Present, Test Not Attempted (PTNA) | 0 |
| Did Not Attempt (DNA) | 0 |
| Invalidation (IV) | 0 |
| Participation Invalidation (PIV) | 0 |
| Purpose - Retest | 0 |
| Purpose - Test Out | 0 |
| Purpose - Validation of Credit | 0 |

- Due to rounding, percentages may not total $100 \%$.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15 .

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## Algebra I

## Domain Performance

Percentage of Students in Each Mastery Category*

|  | Number of Students | Equations |  |  | Expressions |  |  | Functions |  |  | Algebra Connections to Statistics and <br> Probability |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| School | 55 | 20 | 16 | 64 | 7 | 31 | 62 | 22 | 36 | 42 | 20 | 53 | 27 |
| System | 7,030 | 44 | 25 | 31 | 41 | 24 | 35 | 42 | 25 | 33 | 40 | 37 | 23 |
| RESA | 47,677 | 51 | 22 | 27 | 50 | 22 | 28 | 46 | 23 | 31 | 45 | 35 | 20 |
| State | 106,106 | 56 | 22 | 22 | 56 | 21 | 23 | 53 | 23 | 24 | 51 | 33 | 16 |

*Domain Mastery:
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

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School Content Area Summary
End-of-Course Assessment
Spring 2019
Geometry

| Overall Performance |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Group | Number of <br> Students | Mean <br> Scale Score | Standard <br> Deviation | Percentage <br> Proficient <br> (Levels 3 \& 4) |
| School | 2 |  |  |  |
| System | 5,822 | 536 | 71 | 52 |
| RESA | 35,865 | 517 | 67 | 43 |
| State | 84,692 | 515 | 65 | 41 |

Percentage of Students by Achievement Level


Percentage of Students Proficient (Levels 3 \& 4)


Norm-Referenced Performance

|  | School | System | RESA | State |
| :--- | :---: | :---: | :---: | :---: |
| Median National Percentile |  | 81 | 73 | 71 |
| Mean Normal Curve Equivalent |  | 66.0 | 60.2 | 59.8 |

Summary Data Exclusions for the School

| Reason | Number of <br> Students |
| :--- | :---: |
| Present, Test Not Attempted (PTNA) | 0 |
| Did Not Attempt (DNA) | 0 |
| Invalidation (IV) | 0 |
| Participation Invalidation (PIV) | 0 |
| Purpose - Retest | 0 |
| Purpose - Test Out | 0 |
| Purpose - Validation of Credit | 0 |

- Due to rounding, percentages may not total $100 \%$.
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## School Content Area Summary

End-of-Course Assessment
Spring 2019
Geometry

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Milestones
Assessment System

## Domain Performance

## Percentage of Students in Each Mastery Category*

|  | Number of Students | Congruence and Similarity |  |  | Circles |  |  | Equations and Measurement |  |  | Statistics and Probability |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| School | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| System | 5,822 | 47 | 23 | 30 | 45 | 31 | 24 | 41 | 24 | 35 | 42 | 26 | 32 |
| RESA | 35,865 | 55 | 23 | 22 | 53 | 30 | 17 | 51 | 24 | 26 | 51 | 26 | 23 |
| State | 84,692 | 56 | 23 | 21 | 55 | 29 | 15 | 53 | 24 | 23 | 53 | 25 | 22 |

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School Content Area Summary
End-of-Course Assessment
Spring 2019

## Physical Science

| Overall Performance |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Group | Number of <br> Students | Mean <br> Scale Score | Standard <br> Deviation | Percentage <br> Proficient <br> (Levels 3 \& 4) |
| School | 58 | 591 | 51 | 86 |
| System | 1,994 | 577 | 73 | 78 |
| RESA | 29,012 | 534 | 74 | 53 |
| State | 75,060 | 523 | 69 | 47 |

Percentage of Students by Achievement Level


Percentage of Students Proficient (Levels 3 \& 4)


Norm-Referenced Performance

|  | School | System | RESA | State |
| :--- | :---: | :---: | :---: | :---: |
| Median National Percentile | 82 | 87 | 67 | 63 |
| Mean Normal Curve Equivalent | 69.5 | 70.4 | 56.9 | 54.6 |

Summary Data Exclusions for the School

| Reason | Number of <br> Students |
| :--- | :---: |
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| Did Not Attempt (DNA) | 0 |
| Invalidation (IV) | 0 |
| Participation Invalidation (PIV) | 0 |
| Purpose - Retest | 0 |
| Purpose - Test Out | 0 |
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School Content Area Summary
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Spring 2019

## Physical Science

## Domain Performance

Percentage of Students in Each Mastery Category*

|  |  | Chemistry: Atomic and Nuclear Theory and the Periodic Table |  |  | Chemistry: Chemical Reactions and Properties of Matter |  |  | Physics: Energy, Force, and Motion |  |  | Physics: Waves, Electricity, and Magnetism |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| School | 58 | 16 | 26 | 59 | 9 | 40 | 52 | 10 | 43 | 47 | 9 | 24 | 67 |
| System | 1,994 | 23 | 27 | 50 | 18 | 36 | 46 | 19 | 29 | 53 | 23 | 25 | 53 |
| RESA | 29,012 | 44 | 26 | 30 | 39 | 36 | 25 | 42 | 30 | 28 | 42 | 22 | 36 |
| State | 75,060 | 51 | 26 | 23 | 44 | 36 | 19 | 45 | 32 | 24 | 48 | 23 | 29 |

*Domain Mastery:
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

