Superintendent's Priorities
1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

Instructions: Select two goals connected to the Superintendent's priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

School: Kell High School   Principal: Dr. Peter Giles

Superintendent's Priority: Simplify the Foundation of teaching and learning to prepare for innovation
Initiative: We support rigorous student learning and not allow students to opt-out of the learning process through the use of the Assessment Accountability plan.
Critical Action: Create and train our staff on a detailed process towards the assessment accountability plan. Additionally, we will communicate the plan and the why with our stakeholders.
Evidence: Collect data on the number of students that are referred to Assessment Accountability and how many students were successfully held accountable for their learning in order for teachers to provide more targeted instruction.
Outcomes: Increasing the number of students that successfully complete their weighted assessments and increase student mastery of the content standards.
Reflection: (What do we do if goal is met or not met?)
Superintendent's Priority: Make Cobb the best place to teach, lead, and learn
Initiative: Create a more positive school culture.
Critical Actions: - Increase student involvement in extracurricular organizations.   - Provide more leadership opportunities within the school for our staff.   - Supporting teachers through our Assessment Accountability plan.   - Support and retain our new staff through the New Teacher Induction program.   - Providing more opportunities for staff camaraderie and school spirit through staff luncheons, reserved faculty areas at sporting events, rolling out of new branding apparel.
Evidence: - Number of students involved in extracurricular activities   - Number of staff attending sporting events.   - Anecdotal feedback from staff and students.   - Surveys
Outcomes: An increase in student and staff involvement and an overall feel of a positive school culture and spirit.
Reflection: (What do we do if goal is met or not met?)