



LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

Strategic Plan
2019-2020 School Year

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| School Name: Rocky Mount Elementary | |
| Mission: Be a R.O.C.K. Star! | Vision: Inspiring a caring community of passionate learners |

CCC Goal: To develop effective and efficient Collaborative Teams

Utilize your local CCC implementation plan to complete chart below:

| | 2019-2020 | 2020-2021 | 2021-2022 |
|-------------------|--|--|---|
| Focus on Learning | <p>Focused weekly, collaborative team meetings to answer the four essential questions</p> <p>Continue prioritization of math standards</p> <p>Utilize CTLS TEACH and CTLS ASSESS</p> <p>Schedule intervention/enrichment time by grade level</p> | <p>Focused weekly, collaborative team meetings to answer the four essential questions</p> <p>Implement prioritizing standards process for English Language Arts</p> <p>Utilize CTLS TEACH and CTLS ASSESS</p> <p>Master schedule includes intervention/enrichment time</p> | <p>Focused weekly, collaborative team meetings to answer the four essential questions</p> <p>Review prioritized standards for English Language Arts and Math</p> <p>Utilize CTLS TEACH and CTLS ASSESS</p> <p>Master schedule includes intervention/enrichment time</p> |
| Collaboration | <p>Teams meet weekly with the focus on the 4 questions and creating common assessments</p> <p>All teams review norms and develop a process to deal with norm violations</p> | <p>Teams meet weekly with the focus on the 4 questions and creating common assessments</p> <p>All teams review norms and implement a process to deal with norm violations</p> | <p>Teams meet weekly with the focus on the 4 questions and creating common assessments</p> <p>All teams review norms and implement a process to deal with norm violations</p> |

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|------------------|---|---|--|
| | Utilize common agendas for weekly collaboration team meetings | Utilize common agendas for weekly collaboration team meetings | Utilize common agendas for weekly collaboration team meetings |
| Results Oriented | Utilize common formative and summative assessments for math Utilize CTLS ASSESS consistently to assess and plan for learning | Utilize common formative and summative assessments for math and language arts Utilize CTLS ASSESS consistently to assess and plan for learning | Utilize common formative and summative assessments for all content areas Utilize CTLS ASSESS consistently to assess and plan for learning |

Academic Goal: Increase the percentage of students performing at grade level in reading and math.

| | 2019-2020 | 2020-2021 | 2021-2022 |
|--|---|--|---|
| Initiatives, programs or strategies supporting goal: | <p>Provide AC ELA and Math in fourth and fifth grade in a pullout model to reduce the class sizes.</p> <p>Provide after school tutoring for at risk students.</p> <p>Provide opportunities during the school day for remediation and enrichment in Kindergarten through fifth grades.</p> <p>Implement a consistent systematic approach to phonics instruction in kindergarten through second grades.</p> | <p>Provide AC ELA and Math in fourth and fifth grade.</p> <p>Provide after school tutoring for at risk students.</p> <p>Provide opportunities during the school day for remediation and enrichment in Kindergarten through fifth grades.</p> <p>Provide professional development for staff on writing instruction.</p> | <p>Provide AC ELA and Math in fourth and fifth grade in a pullout model to reduce the class sizes.</p> <p>Provide after school tutoring for at risk students.</p> <p>Provide opportunities during the school day for remediation and enrichment in Kindergarten through fifth grades.</p> <p>Provide professional development for staff on writing instruction.</p> |