

## Gifted Guidelines for Students Enrolling at Dickerson

- ❑ Students **do not** have to be identified as “gifted” to be placed in Advanced Content (AC) courses. Administration makes placement decisions based on Dickerson’s placement criteria and available standardized test scores.
- ❑ Students who are identified as gifted must be served in a minimum of one AC course. Placement for gifted students is determined by Dickerson’s placement criteria.
- ❑ Cobb County automatically screens students for gifted eligibility in K, 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, and 7<sup>th</sup> grades. If your student has been in CCSD, they have already been screened for gifted services.

### Students new to Dickerson from within the state of Georgia:

- ❑ If a student was served in the gifted program at any Cobb County School, we can confirm services through student records.
- ❑ If a student was served in the gifted program at a Georgia school outside of Cobb County, CCSD will offer reciprocity.
  - **Documentation Needed: Gifted Eligibility Form from the previous school**
- ❑ Students who are transferring from within the state who **do not** have a **gifted eligibility form** may still qualify for gifted services and/or additional testing. The following documentation must be provided:
  - Report cards
  - State test scores (within TWO years old)
  - Nationally normed test scores (within TWO years old)
- ❑ Students who are transferring from a private school must provide test scores and report cards.

### Students new to Dickerson from out of state:

- ❑ Students may qualify for gifted services and/or gifted testing, but one or more of the following must be provided:
  - Gifted eligibility form (some forms include test scores we can use)
  - Nationally Normed Test Scores (within TWO years old)
  - Report cards from their previous school (We need to calculate a TWO year GPA when possible)

### Students new to Dickerson from another country:

- ❑ Student records will be reviewed for placement and may be referred for gifted testing during Window II.

#### *Option A. Psychometric Measure: Criteria governing eligibility under option A:*

A student must meet criteria in both assessment categories.

Grade Level	Mental Ability Test Score	Achievement Test Score
K-2	99 <sup>th</sup> percentile (Composite Only)	≥ 90 <sup>th</sup> percentile in Total Reading or Total Math or Composite
3-12	≥ 96 <sup>th</sup> percentile (Composite Only)	≥ 90 <sup>th</sup> percentile in Total Reading or Total Math or Composite

**Gifted  
criteria for  
the state of  
Georgia.**

#### *Option B. Multiple Criteria (for assessment categories): Criteria governing eligibility under option B:*

- A student must meet criteria in any three of the four assessment categories.
- A nationally-normed test must be used for at least one assessment category.
- A rating scale may be used to establish eligibility in only one assessment category.

Mental Ability	Achievement	Creativity	Motivation
≥ 96 <sup>th</sup> percentile by age on a composite/full scale score or approved component score of a standardized mental ability test	≥ 90 <sup>th</sup> percentile by grade on Total Battery score or Total Reading or Total Math of a standardized achievement test	≥ 90 <sup>th</sup> percent(ile) on a creativity characteristics rating scale  OR  ≥ 90 <sup>th</sup> percentile on the Total Battery score of a standardized creativity test	≥ 90 <sup>th</sup> percent(ile) on a motivation characteristics rating scale (K-12)  OR  ≥ 90 percent on a product portfolio (K-5 only)  OR  ≥ 90 <sup>th</sup> percentile on a motivation inventory (4-8 only)  OR  Two-year academic GPA 3.5 or higher (7-12 only)

**For questions or additional information, please contact Beth Berry,  
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