

COBB SCHOOLS FINANCE

CSF

Cobb County School District

FY2021 Budget

Other Funds Overview



FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



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FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **402 - TITLE I**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Title I-A, Academic Achievement	\$21,647,128	\$19,663,047	178.60	178.60	Tiffany Honoré	Paperwork is complete. Includes carryover of \$1,984,081. Carryover is not included in FY2021 until approved by DOE.
Title I-A, School Improvement	\$95,000	\$95,000	1.00	1.00	Tiffany Honoré	Paperwork is complete.
Total	<u>\$21,742,128</u>	<u>\$19,758,047</u>	<u>179.60</u>	<u>179.60</u>		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title I -A, Improving the Academic Achieve - Amendment No. 1
Status : Approved
Superintendent Sign off date : 04/02/2020 15:30:56

Budget Details

Allocation : \$19,273,906.00
Additional Allocation : \$389,141.00
Carryover : \$1,984,081.00
Total Grant Award: \$21,647,128.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$21,647,128.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	110	1	\$954,575.00	\$954,575.00	School PPA: Salaries for 18 teachers to support ELA, math, science, and social studies in the Title I elementary schools: Brumby 1, Bryant 1, Clarkdale 2, Compton 2, Dowell 1, Fair Oaks 2, McCall 1, Milford 1, Norton Park 2, Riverside Intermediate 3, Smyrna 1, Varner 1. (STRONG)

Fund 402, Title I-A, Improving Academic Achievement
 Agency - Title I
 Program 1750



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title I -A, Improving the Academic Achieve - Amendment No. 1

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	110	1	\$1,150,244.00	\$1,150,244.00	School PPA: Salaries for 21 teachers to support ELA, math, science, and social studies in the Title I middle schools: Campbell 3, Cooper 2, East Cobb 2, Floyd 2, Garrett 2, Griffin 4, Lindley Middle 2, Lindley Sixth 1, Smitha 2, Tapp 1. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	110	1	\$638,027.00	\$638,027.00	School PPA: Salaries for 10 teachers to support ELA, math, science, and social studies in the Title I high schools: South Cobb 4, Osborne 2, Pebblebrook 4. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	113	1	\$12,518.00	\$12,518.00	School PPA: Salaries for substitutes for teachers in Title I elementary schools. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	113	1	\$21,019.00	\$21,019.00	School PPA: Salaries for substitutes for teachers in Title I middle schools. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	113	1	\$8,620.00	\$8,620.00	School PPA: Salaries for substitutes for teachers in Title I high schools. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	114	1	\$3,511.00	\$3,511.00	School PPA: Salaries for substitutes for paras in Title I elementary schools. (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	140	1	\$9,954.00	\$9,954.00	School PPA (FY19 Carryover \$1,177): Paraprofessional support for Title I elementary schools before/after school, Saturday, or summer. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	140	1	\$113,215.00	\$113,215.00	School PPA: Salaries for 6 instructional paras to support ELA, math, science, and social studies in Title I elementary schools: Clarkdale 2, Clay 1, Mableton 1, Norton Park 1, Varner 1. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	140	1	\$49,377.00	\$49,377.00	School PPA: Salaries for 2 instructional paras to support ELA, math, science, and social studies in Title I high schools: Devereux 2. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	199	1	\$236,195.00	\$236,195.00	N&D Set Aside: Salaries for teachers serving as N&D tutors in the Title I program to support all core content academics. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	199	1	\$74,128.00	\$74,128.00	Homeless Set Aside: Salaries for teachers serving as homeless tutors. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	199	1	\$18,535.00	\$18,535.00	Private School Proportionate Share Set Aside: Salaries for tutors in private schools to support core academics. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	199	1	\$604,312.00	\$604,312.00	School PPA (FY19 Carryover \$164470): Salaries for teachers to provide before/after school or Saturday tutoring for Title I students in Title I elementary schools to support all core content areas. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	199	1	\$166,721.00	\$166,721.00	School PPA (FY19 Carryover \$84,193): Salaries for teachers to provide before/after school or Saturday tutoring for Title I students in Title I middle schools to support all core content areas. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	199	1	\$73,909.00	\$73,909.00	School PPA (FY19 Carryover \$4,619): Salaries for teachers to provide before/after school or Saturday tutoring for Title I students in Title I high schools to support all core content areas. (STRONG)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$19,462.00	\$19,462.00	N&D Set Aside: Benefits for teachers serving as N&D tutors in the Title I program to support all core content academics. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$6,108.00	\$6,108.00	Homeless Set Aside: Benefits for teachers serving as homeless tutors. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$1,527.00	\$1,527.00	Private School Proportionate Share Set Aside: Benefits for tutors in private schools to support core academics. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$473,594.00	\$473,594.00	School PPA: Benefits for 18 teachers to support ELA, math, science, and social studies in the Title I elementary schools: Brumby 1, Bryant 1, Clarkdale 2, Compton 2, Dowell 1, Fair Oaks 2, McCall 1, Milford 1, Norton Park 2, Riverside Intermediate 3, Smyrna 1, Varner 1. State health insurance, retirement, unemployment, FICA, workmens comp. (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$49,793.00	\$49,793.00	School PPA (FY19 Carryover \$13,552): Benefits for teachers to provide before/after school or Saturday tutoring for Title I students in Title I elementary schools to support all core content areas. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$820.00	\$820.00	School PPA (FY19 Carryover \$97): Benefits for Paraprofessional support for Title I elementary schools before/after school, Saturday, or summer. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$67,383.00	\$67,383.00	School PPA: Benefits for 6 instructional paras to support ELA, math, science, and social studies in Title I elementary schools: Clarkdale 2, Clay 1, Mableton 1, Norton Park 1, Varner 1. State health insurance, retirement, unemployment, FICA, workmens comp. (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$1,033.00	\$1,033.00	School PPA: Benefits for substitutes for teachers in Title I elementary schools. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$289.00	\$289.00	School PPA: Benefits for substitutes for paras in Title I elementary schools. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$565,142.00	\$565,142.00	School PPA: Benefits for 21 teachers to support ELA, math, science, and social studies in the Title I middle schools: Campbell 3, Cooper 2, East Cobb 2, Floyd 2, Garrett 2, Griffin 4, Lindley Middle 2, Lindley Sixth 1, Smitha 2, Tapp 1. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$13,209.00	\$13,209.00	School PPA (FY19 Carryover \$6,409): Benefits for teachers to provide before/after school or Saturday tutoring for Title I students in Title I middle schools to support all core content areas. FICA, workmens comp (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$1,732.00	\$1,732.00	School PPA: Benefits for substitutes for teachers in Title I middle schools. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$301,052.00	\$301,052.00	School PPA: Benefits for 10 teachers to support ELA, math, science, and social studies in the Title I high schools: South Cobb 4, Osborne 2, Pebblebrook 4. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$6,090.00	\$6,090.00	School PPA (FY19 Carryover \$381): Benefits for teachers to provide before/after school or Saturday tutoring for Title I students in Title I high schools to support all core content areas. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$37,227.00	\$37,227.00	School PPA: Benefits for 2 instructional paras to support ELA, math, science, and social studies in Title I high schools: Devereux 2. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	200	1	\$710.00	\$710.00	School PPA: Benefits for substitutes for teachers in Title I high schools. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	300	1	\$6,239.00	\$6,239.00	School PPA (FY19 \$1,239): Consultant fees (outside contractors that come to the school to work with students) for Title I elementary schools to support supplemental instruction in the core academics: Brumby, Mableton (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	300	1	\$10,000.00	\$10,000.00	School PPA: Consultant fees (outside contractors that come to the school to work with students) for Title I middle schools to support supplemental instruction in the core academics: Garrett (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	300	1	\$35,000.00	\$35,000.00	School PPA: Consultant fees (outside contractors that come to the school to work with students) for Title I high schools to support supplemental instruction in the core academics: Osborne, Pebblebrook, South Cobb (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	532	1	\$296,511.00	\$296,511.00	School PPA (FY19 Carryover \$20,600): Instructional licenses

Georgia Department of Education
Richard Woods, State School Superintendent

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Achieve

Achieve

and software to be used by Title I students to support instruction in the core academics in Title I elementary schools: Reading A-Z (Hollydale, Birney, Riv Int, Sanders, Sedalia Park, Dowell); Raz Kids (Smyrna, Labelle, Hollydale, Sedalia Park, Hayes); Read Write and Type (Smyrna, Acworth); Zearn (Sedalia Park); Iread (Varner); Smore (Powers Ferry); PBIS (Harmony, Riverside Int, Clarkdale); Flocabulary (Smyrna, Mableton, Hollydale, Hendricks, Norton Park, Fair Oaks, Hayes); Writebright (Harmony); Moby Max (Smyrna, Sedalia Park, Green Acres, Harmony, Powers Ferry); Target the Question (Milford); Istation (Norton Park, Argyle, Sanders, Powder Springs, Austell, Harmony, Clay, Hayes); Spelling City (Labelle); Write Score (Argyle, Dowell, Milford, Sanders, Fair Oaks, Russell, Mableton, Hendricks, Powder Springs); Wordly Wise (Sanders); Scholastic (Harmony, Compton, Hollydale); Reading Eggs (Dowell); Math



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Seeds (Dowell); Myon (Fair Oaks); IXL (Belmont Hills, Labelle, Bryant, Clarkdale); ESGI (Labelle, Hollydale, Varner, Birney); Coach (Belmont, Argyle, Green Acres, Riverside Int, Austell); Learning A-Z (Belmont Hills, Labelle, Acworth, Riverside Int, Dowell, Norton Park, Fair Oaks, Sanders, Hollydale); Mystery Science (Smyrna, Belmont Hills); Imagine Learning (Belmont Hills); Legends of Learning (Belmont Hills, Dowell); READ180 (Russell); Mathletics (Brumby); System44 (Russell); Storyworks (Compton, Norton Park, Harmony); Smart Learning (Mableton); Headsprouts (Smyrna, Acworth, Hollydale, Mableton, Harmony); Science A-Z (Hollydale); Really Great Reading (Hollydale); Splash Math (Riverside Primary, Milford); Renaissance Learning (Riverside Primary); Education Galaxy (Smyrna); Lonestar (Milford); Teachers Pay Teachers (Mableton); Starfall (Fair Oaks,



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Norton Park, Milford); Typing Club (Smyrna); Letter School (Smyrna); Type to Learn (Belmont Hills)Origo (Hollydale) (LOGIC)
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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	532	1	\$159,288.00	\$159,288.00	School PPA (FY19 Carryover \$500); Instructional licenses and software to be used by Title I students to support instruction in the core academics in Title I middle schools: USA Test Prep (Cooper, Smitha, Tapp, Campbell, East Cobb); PBIS (Smitha, East Cobb, Lindley Middle, Lindley Sixth, Garrett, Griffin); Flocabulary (East Cobb, Smitha, Tapp, Floyd); Gizmos (East Cobb, Lindley Sixth); Moby Max (Campbell, Lindley Sixth, Griffin); Study Island (Lindley Middle); Scholastic (East Cobb, Smitha); Freckles (Garrett); IXL (Smitha, Tapp, East Cobb, Floyd, Cooper, Lindley Middle); Reading Plus (Griffin); Second Step (Griffin); READ180 (Floyd); Waggle Math (East Cobb); Adaptive Curriculum (Floyd); Math180 (Floyd, Tapp); Delta Math (Lindley Middle); Edpuzzle (Lindley Sixth); PEG (Garrett, Smitha); Writescore (Garrett); KUTA (Griffin), SORA (Lindley 6th) (LOGIC)
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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	532	1	\$76,217.00	\$76,217.00	School PPA: Instructional licenses and software to be used by Title I students to support instruction in the core academics in Title I high schools: USA Test Prep (Osborne, Pebblebrook, South Cobb); Flocabulary (Pebblebrook); Scholastic (Devereux); Visionware (South Cobb); KUTA (South Cobb); Nearpod (Pebblebrook); Ascend (Osborne, South Cobb); Grammerly (Pebblebrook); Discovery Learning (Pebblebrook); Teachers to Teachers (Pebblebrook). (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	595	1	\$6,050.00	\$6,050.00	Homeless Set Aside: (FY19 Carryover \$6,050) Summer Scholarships for High School Homeless Students
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	610	1	\$1,000.00	\$1,000.00	N&D Set Aside: Supplies to support N&D students in the Title I program to support all core content academics: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses,

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composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instructional materials, labels, label maker cartridges, laminating film, letter openers, magazine subscriptions, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easles, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil,



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										plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, project boards, brushes, Styrofoam, liquid adhesive, nylon material, wood squares, label makers, binding machines, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars, food coloring, cutout shapes straws, legos, pins, toner waste containers, command hooks (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	610	1	\$2,779.00	\$2,779.00	Homeless Set Aside (FY19 Carryover \$1,744): Supplies to support the homeless education program: backpacks, batteries, binders, books, calculators, card stock,

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calendars, chart pads, clay, clipboards, clips, colored paper, compasses, composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instructional materials, labels, label maker cartridges, laminating film, letter openers, magazine subscriptions, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easles, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing



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										utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, project boards, brushes, Styrofoam, liquid adhesive, nylon material, wood squares, label makers, binding machines, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars, food coloring, cutout shapes straws, legos, pins, toner waste containers, command hooks, flash cards, flash drives, Playdoh (N/A)
2020	Title I -A, Improving the	Title I -A, Improving the			1000	610	1	\$1,351.00	\$1,351.00	Private School Proportionate Share



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Academic Achieve

Academic Achieve

Set Aside: (From Additional Allocation + \$251) Supplies for private schools to support core academics: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses, composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instructional materials, labels, label maker cartridges, laminating film, letter openers, magazine subscriptions, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet



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protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easles, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, project boards, brushes, Styrofoam, liquid adhesive, nylon material, wood squares, label makers, binding machines, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars, food coloring, cutout



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										shapes straws, legos, pins, toner waste containers, command hooks, flash cards, flash drives, Playdoh (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	610	1	\$862,600.00	\$862,600.00	School PPA (FY19 Carryover \$229730): Supplemental instr supplies to be used by Title I students to support instruction in the core academics in Title I elementary schools: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses, composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instructional materials, labels, label maker cartridges, laminating film, letter openers, magazine subscrip, magnets, instr manipulatives, markers, name badges,



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<p>notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharp, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easles, tape, tape disp, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construct paper, binder rings, brass fastnrs, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calc ribbon, reinforcemnt tabs, bulletin boards, poster maker ink, lanyards, binder combs, color pencils, pocket charts, project boards, brushes, Styrofoam, liquid adhesve, nylon, wood sq, label makers, binding mach, carts,</p>



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										anemometers, fossil kits, spray botls, rocks, foil pans, plaster of paris, gelatin, jars, food coloring, cutout shapes straws, legos, pins, toner waste containers, comnd hooks, flash crds, Playdoh, anchor charts, posters, master lock/keys, thesaurus (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	610	1	\$294,507.00	\$294,507.00	School PPA (FY19 Carryover \$56,390) (FY20 Adj. +\$15,000): Supplemental instr supplies to be used by Title I students to support instruction in the core academics in Title I middle schools: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses, composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instructional materials, labels, label maker



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cartridges, laminating film, letter openers, magazine subscrip, magnets, instr manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharp, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easles, tape, tape disp, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construct paper, bind rings, brass fasteners, pencil grips, sent strips, whitebrd cleaner, Velcro, calculator tape, calcr ribbon, reinforce tabs, bulletin boards, poster maker ink, lanyards, binder combs, color pencils, pocket chrts,



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										project boards, brushes, Styrofoam, liq adhesive, nylon, wood sq, label makers, binding mach, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars, food coloring, cutout shapes straws, legos, pins, toner waste cont, comm hks, flash cards, Playdoh, anchor charts, posters, mast lock/keys, thesaurus (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	610	1	\$177,140.00	\$177,140.00	School PPA (FY19 Carryover \$51521): Supplemental instr supplies to be used by Title I students to support instruction in the core academics in Title I high schools: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses, composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps,



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ipad cases,
 instructional materials,
 labels, label maker
 cartridges, laminating
 film, letter openers,
 magazine subscrip,
 magnets, instr
 manipulatives, markers,
 name badges,
 notebooks, note pads,
 paint, paper, pens,
 pencils, pencil pouches,
 pencil sharp, planners,
 post it notes, poster
 paper, protractors,
 rubber bands, rulers,
 sheet protectors, staple
 removers, staples,
 staplers, storage bins,
 storage bags, tabletop
 easles, tape, tape disp,
 timers, white boards,
 whiteout, workbooks,
 writing utensils,
 highlighters, scissors,
 thermometers, pipe
 cleaners, cotton balls,
 craft sticks, foil, plastic
 wrap, wax paper, sand,
 corn starch, baking
 soda, cream of tartar,
 cups, spoons, wipes,
 pie tins, skewers, string,
 bobby pins, paper
 towels, tissue paper,
 sugar, flour, soil, seeds,
 felt, rice, construction
 paper, binder rings,
 brass fasteners, pencil
 grips, sentence strips,
 whiteboard cleaner,
 Velcro, calculator tape,
 calculator ribbon,
 reinforc tabs, bulletin



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brds, poster maker ink, lanyards, bindr combs, color pencils, pocket chrts, project boards, brushes, Styrofoam, liq adhesive, nylon, wood sq, label makers, binding machines, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars, food color, cutout shapes straws, legos, pins, toner waste containers, comm hooks, flash cards, Playdoh, anchor charts, posters, mast lock/keys, thesaurus (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	611	1	\$87,994.00	\$87,994.00	School PPA (FY19 Carryover \$25,428): Technology related supplies to be used by Title I students to support instruction in the core academics in Title I elementary schools: DVD writers, disks, cables, cord concealers, keyboard wipes, stylus, keyboards, computer lifts, wireless presenters, headphones, smartboard pens, printer cartridges, mousepads, flash drives, ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, data drops, sound bars, USB adapters, USB chargers, surge protectors, surge protector towers, dongles, ipad repairs, laptop repairs, photo conductors, power strips, laptop charging packs, laptop cords, webcams (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	611	1	\$44,507.00	\$44,507.00	School PPA (FY19 Carryover \$22,620): Technology related supplies to be used by Title I students to support instruction in the core academics in Title I middle schools: DVD writers, disks, cables, cord concealers, keyboard wipes, stylus, keyboards, computer lifts, wireless presenters, headphones, smartboard pens, printer cartridges, mousepads, flash drives, ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, data drops, sound bars, USB adapters, USB chargers, surge protectors, surge protector towers, dongles, ipad repairs, laptop repairs, photo conductors, power strips, laptop charging packs, laptop cords, webcams (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	611	1	\$24,043.00	\$24,043.00	School PPA (FY19 Carryover \$3,229): Technology related supplies to be used by Title I students to support instruction in the core academics in Title I high schools: DVD writers, disks, cables, cord concealers, keyboard wipes, stylus, keyboards, computer lifts, wireless presenters, headphones, smartboard pens, printer cartridges, mousepads, flash drives, ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, data drops, sound bars, USB adapters, USB chargers, surge protectors, surge protector towers, dongles, ipad repairs, laptop repairs, photo conductors, power strips, laptop charging packs, laptop cords, webcams (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	615	1	\$21,653.00	\$21,653.00	School PPA (FY19 Carryover \$19,028): Expendable equipment to be used by Title I students to support instruction in the core academics in Title I elementary schools: Varner Dash Robots; Compton 2 laminator; Riverside Primary 1 listening center; Milford 1 poster maker; Clay 1 laminator, 1 poster maker; Harmony Leland 2 Laminator, 2 Poster Makers; Hayes 1 Laminator (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	615	1	\$3,885.00	\$3,885.00	School PPA (FY20 Adj. +\$1,358): Expendable equipment to be used by Title I students to support instruction in the core academics in Title I middle schools: Lindley Middle, Floyd Middle - calculators (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	615	1	\$6,430.00	\$6,430.00	School PPA: Expendable equipment to be used by Title I students to support instruction in the core academics in Title I high schools: Devereux calculators, Pebblebrook calculators, South Cobb calculators, Osborne calculators (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	616	1	\$724,154.00	\$724,154.00	School PPA (FY19 Carryover \$479,409): Computer equipment to

Georgia Department of Education
Richard Woods, State School Superintendent

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Achieve

Achieve

be used by Title I students to support instruction in the core academics in Title I elementary schools: Smyrna 58 laptops, 2 cart; Belmont Hills 60 Ipads, 2 cart, 2 desktops; Labelle 10 Ipads, 40 laptops, 1 cart; Norton Park 1 Ipad; Argyle 55 laptops, 2 cart; McCall 20 Ipads, 40 laptops; Brumby 40 Ipads, 30 laptops, 2 carts; Varner 30 Ipads, 60 laptops, 3 carts; Bryant 60 Ipads, 20 laptops, 2 carts; Sanders 30 Ipads, 12 laptops; Sedalia Park 15 laptops; Russell 60 laptops, 2 cart; Mableton 60 Ipads, 50 laptops; Green Acres 45 Ipads, 15 laptops, 1 cart; Powder Springs 30 laptops, 1 cart; Hayes 5 360 classroom boards, 20 laptops, 2 carts; Clay 10 Ipads; Compton 120 Ipads, 30 laptops, 5 carts; Dowell 60 Ipads, 2 carts; Clarkdale 70 laptops, 40 Ipads, 3 carts, Milford 5 360 Classroom boards, 3 carts, 90 ipads; Hendricks 1 cart, 34 laptops; Riverside Primary 1 cart, 30 ipads; Riverside Int. 20 laptops; Harmony



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										Leland 20 ipads; Hollydale 40 ipads; Austell 14 desktops (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	616	1	\$350,238.00	\$350,238.00	School PPA (FY19 Carryover \$142,379) (FY20 ajd. +\$31,184): Computer equipment to be used by Title I students to support instruction in the core academics in Title I middle schools: Campbell 60 laptops, 2 carts; East Cobb 20 laptops; Lindley Sixth 5 360 classroom boards, 60 Ipads, 93 laptops, 5 carts; Lindley Middle 57 laptops, 2 carts; Tapp 60 laptops, 1 cart; Griffin 30 laptops, 2 carts; Garrett 20 laptops, 1 cart; Cooper 30 ipads; Floyd 30 laptops, 1 cart. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			1000	616	1	\$78,646.00	\$78,646.00	School PPA (FY19 Carryover \$60,189): Computer equipment to be used by Title I students to support instruction in the core academics in Title I high schools: Devereux 5 desktops, 2 ipads; Osborne 30 laptops, 2 cart, 15 retrofitting kits; South Cobb 38 laptops, 1 cart; Pebblebrook 28 laptops, 10 ipads, 1 cart, (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	177	1	\$668,671.00	\$668,671.00	School PPA: Salaries for 30 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools: Acworth 1, Argyle 1, Belmont Hills 3, Birney 1, Brumby 1, Clarkdale 1, Clay 1, Dowell 1, Fair Oaks 2, Green Acres 1, Harmony Leland 1, Hayes 1, Hendricks 1, Hollydale 1, Labelle 1, Mableton 1, Milford 1, Norton Park 1, Powder Springs 1, Powers Ferry 1, Riverside Primary 1, Riverside Int 1, Russell 1, Sanders 1, Sedalia Park 1, Smyrna 1, Varner 1. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	177	1	\$168,019.00	\$168,019.00	School PPA: Salaries for 8 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools: Campbell 1, East Cobb 1, Floyd 1, Griffin 1, Lindley Middle 1, Lindley Sixth 1, Smitha 1, Tapp 1. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	177	1	\$94,622.00	\$94,622.00	School PPA: Salaries for 4 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools: Devereux 1, Osborne 1, Pebblebrook 1, South Cobb 1. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$15,000.00	\$15,000.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement trainings and workshops at each school. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$2,500.00	\$2,500.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: childcare by employees for parent involvement meetings for Title I schools. (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$50,682.00	\$50,682.00	Additional Parent Involvement Set Aside: (allocation \$682)Supplemental pay to support parent involvement in the Title I office: training, filing, copying, data entry, parent involvement documentation, preparation of monitoring documents, stakeholder events, meetings. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$1,480.00	\$1,480.00	School PPA: Supplemental pay for parent involvement off contract hours in Title I elementary schools. This is over and above the 1% to plan and facilitate family engagement events, prepare monitoring documentation, and prepare parent involvement documentation. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$7,391.00	\$7,391.00	School PPA: Supplemental pay for parent involvement off contract hours in Title I middle schools. This is over and above the 1% to plan and facilitate family engagement events, prepare monitoring documentation, and prepare parent involvement documentation. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$5,081.00	\$5,081.00	School PPA: Supplemental pay for parent involvement off contract hours in Title I high schools. This is over and above the 1% to plan and facilitate family engagement events, prepare monitoring documentation, and prepare parent involvement documentation. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$3,326.00	\$3,326.00	FY19 Parent Involvement Carryover - Supplemental pay for parent involvement off contract hours in Title I Elementary schools to continue collaboration with parents and keeping the media centers open during the summer.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$16,820.00	\$16,820.00	FY19 Parent Involvement Carryover - Supplemental pay for parent coordinators at local schools to attend training sessions regarding family and community engagement while off contract.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	199	1	\$216.00	\$216.00	Private School Proportionate Share for Parent Engagement - Berean Junior Christian Academy - \$13, Dar Un Noor - \$92, Greater Atlanta Adventist Academy - \$7, St. Catherine's of Siena Catholic School - \$26, St. Joseph Catholic School - \$79.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$1,236.00	\$1,236.00	School PPA: Elementary Schools: Parent Involvement Set Aside: Benefits for supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement trainings and workshops at each school. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$206.00	\$206.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: benefits for childcare by employees for parent involvement meetings for Title I schools. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$4,120.00	\$4,120.00	Additional Parent Involvement Set Aside: Benefits for supplemental pay to support parent involvement in the Title I office: training, filing, copying, data entry, parent involvement documentation, preparation of monitoring documents, stakeholder events, meetings. FICA, workmens comp (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$505,718.00	\$505,718.00	School PPA: Benefits for 30 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools: Acworth 1, Argyle 1, Belmont Hills 3, Birney 1, Brumby 1, Clarkdale 1, Clay 1, Dowell 1, Fair Oaks 2, Green Acres 1, Harmony Leland 1, Hayes 1, Hendricks 1, Hollydale 1, Labelle 1, Mableton 1, Milford 1, Norton Park 1, Powder Springs 1, Powers Ferry 1, Riverside Primary 1, Riverside Int 1, Russell 1, Sanders 1, Sedalia Park 1, Smyrna 1, Varner 1. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$122.00	\$122.00	School PPA: Benefits for supplemental pay for parent involvement off contract hours in Title I elementary schools. This is over and above the 1% to plan and facilitate family engagement events, prepare monitoring documentation, and prepare parent involvement documentation. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$140,244.00	\$140,244.00	School PPA: Benefits for 8 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools: Campbell 1, East Cobb 1, Floyd 1, Griffin 1, Lindley Middle 1, Lindley Sixth 1, Smitha 1, Tapp 1. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$609.00	\$609.00	School PPA: Benefits for supplemental pay for parent involvement off contract hours in Title I middle schools. This is over and above the 1% to plan and facilitate family engagement events, prepare monitoring documentation, and prepare parent involvement documentation. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$73,240.00	\$73,240.00	School PPA: Benefits for 4 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools: Devereux 1, Osborne 1, Pebblebrook 1, South Cobb 1. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$419.00	\$419.00	School PPA: Benefits for supplemental pay for parent involvement off contract hours in Title I high schools. This is over and above the 1% to plan and facilitate family engagement events, prepare monitoring documentation, and prepare parent involvement documentation. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$274.00	\$274.00	FY19 Parent Involvement Carryover - Benefits for supplemental pay of parent involvement coordinators during off contract hours.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	200	1	\$1,390.00	\$1,390.00	FY19 Parent Involvement Carryover - Benefits for supplemental pay of off contract parent coordinators attending training for family and community engagement.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	300	1	\$49,706.00	\$49,706.00	Parent Involvement Set Aside: (Additional Allocation \$5,458) Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: outside contractors that come to the schools to work with parents for parent education, translation services (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	300	1	\$5,000.00	\$5,000.00	School PPA: Consultant fees (outside contractors that come to the school to work with parents) to support parent involvement in Title I elementary schools: Dowell. This is over and above the 1% set aside. (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	300	1	\$5,000.00	\$5,000.00	School PPA: Consultant fees (outside contractors that come to the school to work with parents) to support parent involvement in Title I middle schools: Lindley Sixth APTT. This is over and above the 1% set aside. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	300	1	\$28,226.00	\$28,226.00	Additional Parental Involvement: Additional allocation \$10,206 + Carryover \$18020 - Consultant fees for outside contractors that support parent involvement activities in all 45 Title I schools.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	441	1	\$2,500.00	\$2,500.00	Additional Parent Involvement Set Aside: Facility rental (location TBD) for District wide parent involvement trainings/meetings for all 45 Title I schools. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	530	1	\$10,000.00	\$10,000.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: supplies for parent communications to support parent education on helping students increase academic achievement: postage, paper, envelopes (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	530	1	\$4,360.00	\$4,360.00	School PPA: Communication supplies for parent communications for Title I high schools. This is over and above the 1% set aside: paper, stamps, envelopes. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	532	1	\$3,218.00	\$3,218.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: software for parent education: Rosetta Stone, Survey Monkey, Math and Science Connections, Reading Connections, Parenting as Partners, Scholastic FACE, Successful Innovations, A Plus LLC, Grammarly, Smore.com, IT Tunes, PDF Expert, Deeper Dive Learning, PBIS Rewards, Screen Cast O Matic, Mevo, Powtoon (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	532	1	\$1,000.00	\$1,000.00	Additional Parent Involvement Set Aside: Software and subscriptions to support parent involvement in all 45 Title I schools: SMORE flyer subscription, APlus LLC, Survey Monkey, Ibuild App, Grammarly, Title I Monitor, ITunes PDF Expert, PBIS Rewards, Screen Cast O Matic, LPR Publications, Resources for Educators. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	532	1	\$9,073.00	\$9,073.00	School PPA: Software and licenses for elementary schools to support parent involvement activities. This is over and above the 1% set aside: Green Acres (Rosetta Stone) Riverside Primary (FamilyU). (LOGIC)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	580	1	\$10,000.00	\$10,000.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: Local and conference travel for all 45 Title I schools to attend parent involvement technical assistance and conferences/trainings: National ESEA Conference (Atlanta, GA) (N/A State directed/required); National Family Engagement Conference (Norfolk, VA); National Association of Federal Education Program Administrators (Washington DC); National Youth at Risk (Savannah, GA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Center for Families Learning Conference (Louisville, KY); National Community Schools and Family Engagement Conference (Los Angeles, CA); National Summer Learning Association (Atlanta, GA) (LOGIC)
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	580	1	\$13,000.00	\$13,000.00	Additional Parent Involvement Set Aside: National, state, and local conference travel to support parent involvement in all 45 Title I schools: National ESEA Conference (Atlanta, GA) (N/A State required/directed); National Family Engagement Conference (Norfolk, VA); National Association of Federal Program Administrators Conference (TBD); National Youth at Risk (Savannah, GA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Center for Families Learning Conference (Louisville, KY); National Community Schools and Family Engagement Conference (Los Angeles, CA); National Summer Learning Association (Atlanta, GA) (LOGIC)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	580	1	\$2,250.00	\$2,250.00	School PPA: Travel for Title I elementary schools to attend trainings and workshops to support parent engagement: National ESEA Conference (Atlanta, GA) (N/A state directed/required); National Family Engagement Conference (Norfolk, VA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Community in Schools and Family Engagement Conference (Los Angeles, CA); National Center for Family Learning Conference (Louisville, KY); National Summer Learning Association (Atlanta, GA). This is over and above the 1% set aside. (LOGIC)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	610	1	\$32,000.00	\$32,000.00	Parent Involvement Set Aside Supplies: Required 1% parent involvement funds to support parent involvement activities: supplies to support parent involvement:

Georgia Department of Education
Richard Woods, State School Superintendent

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<p>batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses, comp notebooks, computer dusters, copier toner, correct tape, counters, crayons, dictionaries, dividers, dry erase markers, elec pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instruct materials, labels, label maker cartridges, laminating film, letter openers, magazine subscrip, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easels, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters,</p>

Georgia Department of Education
Richard Woods, State School Superintendent

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										scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, proj boards, brushes, Styrofoam, liquid adhesive, carts, cutout shapes, straws, pins, legos, toner waste containers, hooks, coolers, ice, printing, copies, light refreshments, water, coffee, juice, coffee filters, bookmarks, business cards (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	610	1	\$10,000.00	\$10,000.00	Additional Parent Involvement Set Aside: supplies to support parent involvement activities in all 45 Title I schools: batteries, binders, books, calculators, card stock,

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calendars, chart pads, clay, clipboards, clips, colored paper, compasses, comp notebooks, computer dusters, copier toner, correct tape, counters, crayons, dictionaries, dividers, dry erase markers, elec pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instruct materials, labels, label maker cartridges, laminating film, letter openers, magazine subscrip, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easels, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton



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										balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, proj boards, brushes, Styrofoam, liquid adhesive, carts, cutout shapes, straws, pins, legos, toner waste containers, hooks, coolers, ice, printing, copies, light refreshments, water, coffee, juice, coffee filters, bookmarks, business cards (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	610	1	\$7,978.00	\$7,978.00	School PPA: Supplemental supplies to support parent involvement over and above the 1% set aside in Title I elementary schools: batteries, binders, books, calculators, card stock, calendars, chart pads,



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clay, clipboards, clips, colored paper, compasses, comp notebooks, computer dusters, copier toner, correct tape, counters, crayons, dictionaries, dividers, dry erase markers, elec pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instruct materials, labels, label maker cartridges, laminating film, letter openers, magazine subscrip, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easels, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil,



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										plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, proj boards, brushes, Styrofoam, liquid adhesive, carts, cutout shapes, straws, pins, legos, toner waste containers, hooks, coolers, ice, printing, copies, light refreshments, water, coffee, juice, coffee filters, bookmarks, business cards (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	610	1	\$4,000.00	\$4,000.00	School PPA: Supplemental supplies to support parent involvement over and above the 1% set aside in Title I middle schools: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips,



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colored paper, compasses, comp notebooks, computer dusters, copier toner, correct tape, counters, crayons, dictionaries, dividers, dry erase markers, elec pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instruct materials, labels, label maker cartridges, laminating film, letter openers, magazine subscrip, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easels, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax



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										paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, proj boards, brushes, Styrofoam, liquid adhesive, carts, cutout shapes, straws, pins, legos, toner waste containers, hooks, coolers, ice, printing, copies, light refreshments, water, coffee, juice, coffee filters, bookmarks, business cards (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	610	1	\$1,304.00	\$1,304.00	School PPA: Supplemental supplies to support parent involvement over and above the 1% set aside in Title I high schools: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses, comp



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<p>notebooks, computer dusters, copier toner, correct tape, counters, crayons, dictionaries, dividers, dry erase markers, elec pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instruct materials, labels, label maker cartridges, laminating film, letter openers, magazine subscrip, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easels, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda,</p>
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										cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, proj boards, brushes, Styrofoam, liquid adhesive, carts, cutout shapes, straws, pins, legos, toner waste containers, hooks, coolers, ice, printing, copies, light refreshments, water, coffee, juice, coffee filters, bookmarks, business cards (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	610	1	\$39,342.00	\$39,342.00	FY19 Parent Involvement Carryover - Supplemental supplies to support parent involvement at Title I Elementary Schools.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	610	1	\$12,661.00	\$12,661.00	FY19 Parent Involvement Carryover - Supplemental supplies to support parent involvement in Title I middle schools.



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	610	1	\$4,748.00	\$4,748.00	FY19 Parent Involvement Carryover - Supplemental supplies to support parent involvement in Title I high schools.



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	611	1	\$1,000.00	\$1,000.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: supplies to support parent involvement: technology related supplies: DVD writers, disks, cables, cord concealers, keyboard wipes, stylus, keyboards, computer lifts, wireless presenters, headphones, smartboard pens, printer cartridges, mousepads, flash drives, ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, data drops, sound bars, USB adapters, surge protectors, surge protector towers, dongles, ipad repairs, laptop repairs, photo conductors, power strips, laptop charging packs, laptop cords, TV installation, webcams (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	611	1	\$3,000.00	\$3,000.00	Additional Parent Involvement Set Aside: Technology related supplies to be used for parent involvement trainings/activities for all 45 Title I schools: DVD writers, disks, cables, cord concealers, keyboard wipes, stylus, keyboards, computer lifts, wireless presenters, headphones, smartboard pens, printer cartridges, mousepads, flash drives, ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, data drops, sound bars, USB adapters, surge protectors, surge protector towers, dongles, ipad repairs, laptop repairs, photo conductors, power strips, laptop charging packs, laptop cords, TV installation, webcams (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	615	1	\$10,000.00	\$10,000.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: Expendable equipment: chairs, desks, tables, carts, lamps, radios, translation equipment, study carols, microphones, headphones, shredders, interactive LED TVs and installation, marquis for entrance, rugs, bookshelves, cabinets, coffee pot (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	616	1	\$30,000.00	\$30,000.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: computer equipment: 45 laptops, 45 ipads, 10 printers, 10 scanners, 10 desktops (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	616	1	\$10,000.00	\$10,000.00	Additional Parent Involvement Set Aside: Expendable computer equipment to support parent involvement activities in all 45 Title I schools: 3 ipads, 3 laptops, 3 scanners (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	810	1	\$25,000.00	\$25,000.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: Registration for all 45 Title I schools to attend parent engagement conferences and trainings: National ESEA Conference (Atlanta, GA) (N/A State directed/required); National Family Engagement Conference (Norfolk, VA); National Association of Federal Education Program Administrators (Washington DC); National Youth at Risk (Savannah, GA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Center for Families Learning Conference (Louisville, KY); National Community Schools and Family Engagement Conference (Los Angeles, CA); National Summer Learning Association (Atlanta, GA) (LOGIC)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	810	1	\$5,000.00	\$5,000.00	Additional Parent Involvement Set Aside: National, state, and local conference registration to support parent involvement in all 45 Title I schools: National ESEA Conference (Atlanta, GA) (N/A State required/directed); National Family Engagement Conference (Norfolk, VA); National Association of Federal Program Administrators Conference (TBD); National Youth at Risk (Savannah, GA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Center for Families Learning Conference (Louisville, KY); National Community Schools and Family Engagement Conference (Los Angeles, CA); National Summer Learning Association (Atlanta, GA) (LOGIC)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	810	1	\$2,400.00	\$2,400.00	School PPA: Registration for Title I elementary schools to attend trainings and workshops to support parent engagement: National ESEA Conference (Atlanta, GA) (N/A state directed/required); National Family Engagement Conference (Norfolk, VA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Community in Schools and Family Engagement Conference (Los Angeles, CA); National Center for Family Learning Conference (Louisville, KY); National Summer Learning Association (Atlanta, GA). This is over and above the 1% set aside. (LOGIC)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2100	810	1	\$5,175.00	\$5,175.00	School PPA: Registration for Title I high schools to attend trainings and workshops to support parent engagement: National ESEA Conference (Atlanta, GA); (N/A State directed/required) National Family Engagement Conference (Norfolk, VA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Community Schools and Family Engagement Conference (Los Angeles, CA); National Center for Families Learning Conference (Louisville, KY); National Summer Learning Association (Atlanta, GA). This is over and above the 1% set aside. (LOGIC)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2210	116	1	\$10,000.00	\$10,000.00	Professional Development Set Aside: Stipends for planning/collaboration for professional development trainings and workshops during off contract hours for all 45 Title I schools. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2210	116	1	\$131,609.00	\$131,609.00	School PPA (FY19 Carryover \$47,349): Stipends for teachers to support professional development in Title I elementary schools for planning/collaboration during off contract hours: Acworth, Argyle, Belmont Hills, Birney, Bryant, Clay, Green Acres, Hayes, Harmony, Hollydale, Labelle, McCall, Mableton, Powder Springs, Riverside Int, Riverside Primary, Russell, Smyrna, Clarkdale, Austell, Dowell, Powers Ferry. (STRONG)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2210	116	1	\$89,375.00	\$89,375.00	School PPA (FY19 Carryover \$46,046): Stipends for teachers to support professional development in Title I middle schools for planning/collaboration during off contract hours: Cooper, East Cobb, Floyd, Garrett, Griffin, Lindley Middle, Smitha, Tapp. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2210	116	1	\$38,063.00	\$38,063.00	School PPA (FY19 Carryover \$19,586): Stipends for teachers to support professional development in Title I high schools for planning/collaboration during off contract hours: Pebblebrook, Osborne, South Cobb. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2210	200	1	\$824.00	\$824.00	Professional Development Set Aside: Benefits for stipends for planning/collaboration for professional development trainings and workshops during off contract hours. FICA, workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2210	200	1	\$10,844.00	\$10,844.00	School PPA (FY19 Carryover \$3,902): Benefits for stipends for teachers to support professional development in Title I elementary schools for planning/collaboration during off contract hours: Acworth, Argyle, Belmont Hills, Birney, Bryant, Clay, Green Acres, Hayes, Harmony, Hollydale, Labelle, McCall, Mableton, Powder Springs, Riverside Int, Riverside Primary, Russell, Smyrna, Clarkdale, Austell, Dowell, Powers Ferry. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2210	200	1	\$11,864.00	\$11,864.00	School PPA (FY19 Carryover \$3,794) (FY20 Adj. +\$4,500): Benefits for stipends for teachers to support professional development in Title I middle schools for planning/collaboration during off contract hours: Cooper, East Cobb, Floyd, Garrett, Griffin, Lindley Middle, Smitha, Tapp. FICA, workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2210	200	1	\$3,137.00	\$3,137.00	School PPA (FY19 Carryover \$1,614): Benefits for stipends for teachers to support professional development in Title I high schools for planning/collaboration during off contract hours: Pebblebrook, South Cobb, Osborne. FICA, workmens comp. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	113	1	\$2,000.00	\$2,000.00	Professional Development Set Aside: Substitutes for teachers to attend professional development trainings. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	113	1	\$151,075.00	\$151,075.00	School PPA (FY19 Carryover \$22,358): Salaries for substitutes for Title I teachers in Title I elementary schools. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	113	1	\$13,397.00	\$13,397.00	School PPA (FY19 Carryover \$3,234): Salaries for substitutes for Title I teachers in Title I middle schools. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	113	1	\$14,782.00	\$14,782.00	School PPA: Salaries for substitutes for Title I teachers in Title I high schools. (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	114	1	\$462.00	\$462.00	School PPA: Salaries for substitutes for Title I paras in Title I elementary schools. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	116	1	\$100,000.00	\$100,000.00	Professional Development Set Aside: Stipends for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math, ELA, science, and social studies during off contract hours in all 45 Title I schools. Estimated 300 teachers. (STRONG)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	116	1	\$71,445.00	\$71,445.00	School PPA (FY19 Carryover \$48,857): Stipends for teachers to support professional development in Title I elementary schools attending workshops or trainings in the core academics during off contract hours: Belmont Hills, Clay, Compton, Hayes, Hollydale, Mableton, Milford, Sanders, Smyrna, Birney, Argyle, Fair Oaks, Sedalia Park, Bryant, Harmony Leland. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	116	1	\$4,619.00	\$4,619.00	School PPA: Stipends for teachers to support professional development in Title I middle schools attending workshops or trainings in the core academics during off contract hours: Smitha (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	116	1	\$18,016.00	\$18,016.00	School PPA (FY19 Carryover \$10,163): Stipends for teachers to support professional development in Title I high schools attending workshops or trainings in the core academics during off contract hours: Osborne, South Cobb. (STRONG)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	191	1	\$665,344.00	\$665,344.00	Professional Development Set Aside: Salaries for 6 Title I consultants to provide professional development learning and support to all Title I teachers in the core academics math, ELA, science, and social studies in all 46 Title I schools. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	191	1	\$709,241.00	\$709,241.00	Professional Development Set Aside: Salaries for 9 District wide Academic Coaches serving all 46 Title I schools. Coaches are not assigned to any one school. (STRONG)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	191	1	\$2,322,625.00	\$2,322,625.00	School PPA: Salaries for 34 academic coaches to support Title I teachers in the core academics at Title I elementary schools: Acworth 1, Austell 2, Birney 2, Brumby 1, Bryant 2, Clarkdale 1, Dowell 1, Fair Oaks 1, Green Acres 2, Harmony Leland 1, Hayes 1, Hendricks 2, Hollydale 1, Labelle 1, Mableton 3, Norton Park 1, Powder Springs 2, Powers Ferry 1, Riverside Primary 1, Riverside Int 2, Russell 1, Sanders 2, Sedalia Park 1, Smyrna 1. (STRONG)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	191	1	\$848,549.00	\$848,549.00	School PPA (FY20 Adj. -\$49,030 - Floyd's Academic Coach moved and the position was not refilled. Amount indicates the salary not spent. Funds were moved to other categories.): Salaries for 15 academic coaches to support Title I teachers in the core academics at Title I middle schools: Campbell 2, Cooper 4, East Cobb 1, Floyd 1, Garrett 1, Lindley Middle 2, Lindley Sixth 1, Smitha 2, Tapp 1. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	191	1	\$674,480.00	\$674,480.00	School PPA: Salaries for 9 academic coaches to support Title I teachers in the core academics at Title I high schools: South Cobb 2, Osborne 5, Pebblebrook 2. (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$165.00	\$165.00	Professional Development Set Aside: Benefits for substitutes for teachers to attend professional development trainings. FICA, workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$8,240.00	\$8,240.00	Professional Development Set Aside: Benefits for stipends for professional development for Title I teachers attending workshops and trainings to provide instructional support for Title I students in the core academics of math, ELA, science, and social studies during off contract hours. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$263,638.00	\$263,638.00	Professional Development Set Aside: Benefits for 6 Title I consultants to provide professional development learning and support to all Title I teachers in the core academics math, ELA, science, and social studies in all 46 Title I schools. State health insurance, FICA, unemployment, retirement, and workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$310,615.00	\$310,615.00	Professional Development Set Aside: Benefits for 9 District wide Academic Coaches serving all 46 Title I schools. Coaches are not assigned to any one school. State health insurance, FICA, unemployment, retirement, and workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$1,861.00	\$1,861.00	School PPA: Benefits for stipends for teachers to support professional development in Title I elementary schools attending workshops or trainings in the core academics during off contract hours: Belmont Hills, Clay, Compton, Hayes, Hollydale, Mableton, Milford, Sanders, Smyrna. FICA, workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$1,013,293.00	\$1,013,293.00	School PPA: Benefits for 34 academic coaches to support Title I teachers in the core academics at Title I elementary schools: Acworth 1, Austell 2, Birney 2, Brumby 1, Bryant 2, Clarkdale 1, Dowell 1, Fair Oaks 1, Green Acres 2, Harmony Leland 1, Hayes 1, Hendricks 2, Hollydale 1, Labelle 1, Mableton 3, Norton Park 1, Powder Springs 2, Powers Ferry 1, Riverside Primary 1, Riverside Int 2, Russell 1, Sanders 2, Sedalia Park 1, Smyrna 1. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$12,447.00	\$12,447.00	School PPA (FY19 Carryover \$1,842): Benefits for substitutes for Title I teachers in Title I elementary schools. FICA, workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$647.00	\$647.00	School PPA (FY19 Carryover \$266): Benefits for stipends for teachers to support professional development in Title I middle schools attending workshops or trainings in the core academics during off contract hours: Smitha FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$395,990.00	\$395,990.00	School PPA(FY20 Adj. - \$4,039 Floyd Academic Coach moved and position was not refilled): Benefits for 15 academic coaches to support Title I teachers in the core academics at Title I middle schools: Campbell 2, Cooper 4, East Cobb 1, Floyd 1, Garrett 1, Lindley Middle 2, Lindley Sixth 1, Smitha 2, Tapp 1. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$837.00	\$837.00	School PPA: Benefits for substitutes for Title I teachers in Title I middle schools. FICA, workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$647.00	\$647.00	School PPA: Benefits for stipends for teachers to support professional development in Title I high schools attending workshops or trainings in the core academics during off contract hours: Osborne FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$300,402.00	\$300,402.00	School PPA: Benefits for 9 academic coaches to support Title I teachers in the core academics at Title I high schools: South Cobb 2, Osborne 5, Pebblebrook 2. State health insurance, retirement, unemployment, FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$1,218.00	\$1,218.00	School PPA: Benefits for substitutes for Title I teachers in Title I high schools. FICA, workmens comp (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	200	1	\$38.00	\$38.00	School PPA: Benefits for substitutes for Title I paras in Title I elementary schools. FICA, workmens comp (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	300	1	\$81,234.00	\$81,234.00	Professional Development Set Aside (FY19 Carryover \$27,410 and Additional Allocation \$13,824) Consultant fees (outside contractors that come to the District to work with teachers/coaches) to support professional development for all Title I District Coaches, local school academic coaches, and all Title I teachers: instructional strategies for math, ELA, science, and social studies. (STRONG)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	300	1	\$141,300.00	\$141,300.00	School PPA (FY19 Carryover \$44,150): Consultant fees (outside contractors that come to the school to work with teachers/coaches to support professional development in Title I elementary schools include classroom management and behavior interventions addressing social and emotional needs: Acworth, Belmont Hills, Birney, Brumby, Compton, Fair Oaks, Green Acres, Hollydale, Labelle, Riverside Intermediate Smyrna, Clay, Norton Park, Harmony Leland, Hayes. (LOGIC)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	300	1	\$33,500.00	\$33,500.00	School PPA: (CARRYOVER \$6,000) Consultant fees (outside contractors that come to the school to work with teachers/coaches to support professional development in Title I middle schools including classroom management and behavior interventions addressing social and emotional needs: Campbell, Lindley Sixth, Garrett, Lindley Middle (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	300	1	\$33,800.00	\$33,800.00	School PPA (FY19 Carryover \$3,800): Consultant fees (outside contractors that come to the school to work with teachers/coaches) to support professional development in Title I high schools including classroom management and behavior interventions addressing social and emotional needs: Devereux, Osborne, Pebblebrook (LOGIC)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	441	1	\$5,000.00	\$5,000.00	Professional Development Set Aside: Facility rental (location TBD) for staff development programs for teachers, District coaches, and local school coaches in all 45 Title I schools: strategies in math, ELA, science, and social studies (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	532	1	\$3,000.00	\$3,000.00	Professional Development Set Aside: Software to provide technology support for the District Coaches and Title I consultants for implementing trainings and workshops: Survey Monkey, Grammarly, Global PD, (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	532	1	\$1,610.00	\$1,610.00	School PPA: Software and licenses to support professional development in Title I elementary schools: Hollydale Franklin Covey Leader in Me; Milford Iwalk Observation (STRONG)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	580	1	\$59,176.00	\$59,176.00	Professional Development Set Aside (FY19 Carryover \$4,176): Local and conference travel for 6 Title I consultants, 9 District Academic Coaches: National ESEA Conference (Atlanta, GA); Georgia Compensatory

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Richard Woods, State School Superintendent

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<p>Educational Leaders Conference (Savannah, GA) (N/A State directed/required) MRESA trainings (Smyrna, GA); National Council of Supervisors of Math (Chicago, IL); Georgia Council for Teachers of Math (Eatonton, GA); National Council for Teachers of Math (Chicago, IL); Georgia Council for Social Studies (Athens, GA); National Council for Social Studies (Austin, TX); Georgia Science Teachers Association (Columbus, GA); National Science Teachers Association (Boston, MA); Instructional Leadership Academy (Macon, GA); National Conference for Teachers of English (Baltimore, MD); Georgia Council for Teachers of English (Jeckyll Island, GA); Columbia University Teachers College (New York, NY); National Family Engagement Conference (Norfolk, VA); National Center for Families Learning Conference (Louisville, KY); Institute Designed for Educating All Students (TBD); Association for</p>
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									Supervision and Curriculum Development (ASCD) (Los Angeles, CA); National DBQ Summit (TBD); Visible Learning Institute (New Orleans, LA); PLC Stevenson HS (Lincolnshire, IL); Carnegie Foundation Summit on Improvement of Education (San Francisco, CA); Georgia TESOL (TBD); National Community Schools and Family Engagement (Los Angeles, CA); National Summer Learning Association (Atlanta, GA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Youth at Risk (Savannah, GA); National Association of Federal Education Program Administrators (Washington DC) (LOGIC)	
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	580	1	\$151,336.00	\$151,336.00	School PPA (FY19 Carryover \$38,837): Local/conf travel for Title I elem. schools: Nat ESEA (Atlanta, GA); (N/A State req/directed) ASCD (Wash DC, Los Angeles CA) GCSS (Athens, GA); GCTE (Jeckyll Island, GA); GCTM



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(Rock Eagle, GA); Georgia STEM/STEAM (Athens, GA); GSTA (Columbus, GA); Int Lit (NOLA); Int Society for Tech in Educ (Anaheim, CA); Model Schools (Orlando, FL); National Family Engagement Summit (Norfolk, VA); National Reading Recovery (Columbus, OH); NCSS (Austin, TX); NCTE (Baltimore, MD); NCTM (Chicago, IL Nashville, TN Atlanta, GA); NSTA (Boston, MA Seattle, WA); Orton Gillingham (Atlanta, GA Alpharetta, GA); PLC Summit (Atlanta, GA); PLC at Work (Phoenix, AZ); Ron Clark Academy (Atlanta, GA); STEM Lead Alliance (Orlando, FL); Teachers College (New York, NY); West GA RESA (Peachtree City, GA); National Community in Schools and Family Engagement (Los Angeles, CA); Smekens Writing (various); Eric Jensen (San Antonio, TX); Greg Tang (various); Franklin Covey Leader in Me (TBD); Whole School Reform (Orlando, FL); Bureau of Educ (various); GA Ed Tech (Atlanta, GA); Nat Conf



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for Creating Trauma Sensitive Schools (Atlanta, GA); Metro RESA (Smyrna, GA); Solution Tree (various); Heinemann (various); Restor Prac in School (TBD); Natl Youth at Risk (Savannah, GA); NCSM (Chicago, IL); Natl Educ (Atlanta, GA); Space Explor Educators (Houston, TX); PBIS (Savannah, GA); Annual Teacher Educ for Children with Behav Disorders (Tempe, AZ); Ken State Lit (Kennesaw, GA); Hello Lit (Johns Creek, GA); Individ Writ Instr by Confer with Stud Writers (San Antonio, TX Atlanta, GA); Natl Cen for Fam Learning (Louisville, KY); Intl Lit Assoc (Smyrna, GA) Inst Designed for Educ All Stud (TBD); PLC Stevenson HS (Lincolnshire, IL); Carnegie Foun Sum on Impr of Edu (San Francisco, CA); Georgia TESOL (TBD); Natl Summer Learn Assoc(Atl, GA); Fam and Com Eng Fam Lit Prof (Lou,KY);Midschool Math(Alpharetta,GA); Disc conf (Atlanta); STEM Summit (Orlando); SDE GA

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										Reading Conf (GA) (LOGIC)
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(Peachtree City,GA);
 Nat Community
 Schools and Family
 Eng (Los Angeles,CA);
 Smekens Writing
 (various); Eric Jensen
 (San Antonio,TX); Greg
 Tang (various); Franklin
 Covey Leader in Me
 (TBD); Whole School
 Reform (Orlando,FL);
 Bur of Education
 (various); GA Edu Tech
 (Atlanta,GA); Nat Conf
 for Creating Trauma
 Sens Schools
 (Atlanta,GA); Metro
 RESA (Smyrna,GA);
 Solution Tree (various);
 Heinemann (various);
 Restorative Prac in
 School (TBD); Natl
 Youth at Risk
 (Savannah,GA); NCSM
 (Chicago,IL); Nat
 Educators (Atlanta,GA);
 Space Explor
 Educators
 (Houston,TX); PBIS
 (Savannah,GA); Ann
 Teacher Educ for
 Children with Behav
 Disorders (Tempe,AZ);
 Ken State Lit
 (Kennesaw,GA); Hello
 Lit (Johns Creek,GA);
 Individ Writ Instr by
 Confer with Your Stud
 Writ (San Ant,TX
 Atlanta,GA); Natl Cen
 for Fam Learn
 (Louisville,KY); Inter Lit
 Assoc (Smyrna,GA); IB
 Work (Bethesda,MD

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										Charlotte,NC Albuquerque,NM Wash DC) Inst Designed for Educ All Stud (TBD); PLC Stevenson HS (Lincolnshire,IL); Carnegie Found Sum on Impr of Educ (San Fran,CA); Georgia TESOL (TBD); Natl Summer Learn Assoc (Atlanta,GA); Fam and Com Eng for Fam Lit Prof (Louisville, KY);Midschool Math (Alpharetta,GA); AMLE (Nashville,TN) (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	580	1	\$39,865.00	\$39,865.00	School PPA (FY19 Carryover \$1,165); Local/conference travel for Title I high schools: Nat ESEA (Atlanta,GA); (N/A State req/directed) ASCD (WashDC, Los AngelesCA);GCSS (Athens,GA); GCTE (Jeckyll Island, GA); GCTM (Rock Eagle,GA); GA STEM/STEAM (Athens,GA); GSTA (Columbus,GA); Internl Lit (New Orleans,LA); Internl Soc for Tech in Ed (Anaheim,CA); Model Schools (Orlando,FL); National Family Engagement Summit (Norfolk,VA); Nat Reading Recovery (Columbus,OH); NCSS (Austin,TX); NCTE (Baltimore,MD); NCTM (Chicago,IL

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Nashville, TN Atlanta, GA); NSTA (Boston, MA Seattle, WA); Orton Gillingham (Atlanta, GA Alpharetta, GA); PLC Summit (Atlanta, GA); PLC at Work (Phoenix, AZ); Ron Clark Academy (Atlanta, GA); STEM Leadership Alliance (Orlando, FL); Teachers College (New York, NY); West Georgia RESA (Peachtree City, GA); National Community in Schools and Family Engagement (Los Angeles, CA); Smekens Writing (various); Eric Jensen (San Antonio, TX); Greg Tang (various); Franklin Covey Leader in Me (TBD); Whole School Reform (Orlando, FL); Bureau of Education (various); Georgia Educational Technology (Atlanta, GA); National Conference for Creating Trauma Sensitive Schools (Atlanta, GA); Metro RESA (Smyrna, GA); Solution Tree (various); Heinemann (various); Restorative Prac in School (TBD); National Youth at Risk (Savannah, GA); NCSM (Chicago, IL); National
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										Educators (Atlanta,GA); Space Expl Educators (Houston,TX); PBIS (Savannah,GA); Annual Teacher Educators for Children with Behav Disorders (Tempe,AZ); Ken State Literacy (Kennesaw,GA); Hello Lit (Johns Creek,GA); Individ Writ Instr by Confer with Your Stud Writers (San Antonio,TX Atlanta,GA); Natl Cent for Fam Learn (Louisville,KY); Intl Literacy Assoc (Smyrna, GA) Inst Designed for Educ All Students (TBD); PLC Stevenson HS (Lincolnshire,IL); Carnegie Foun Summit on Improv of Educ (San Francisco, CA);Georgia TESOL (TBD); Natl Summer Learning Assoc(Atlanta,GA);Fam and Com Eng for Fam Lit Prof (Louisville,KY);Midscho ol Math(Alpharetta,GA) (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	610	1	\$47,000.00	\$47,000.00	Professional Development Set Aside (FY19 Carryover \$12,000 + Additional Allocation \$20000): Supplies to support professional development: batteries, binders, books, calculators, card stock, calendars, chart



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pads, clay, clipboards, clips, colored paper, compasses, composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instructional materials, labels, label maker cartridges, laminating film, letter openers, magazine subscriptions, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop easles, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters,

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										scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, project boards, brushes, Styrofoam, liquid adhesive, nylon material, wood squares, label makers, binding machines, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars, food coloring, cutout shapes straws, legos, pins, toner waste containers, command hooks, business cards (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	610	1	\$20,366.00	\$20,366.00	School PPA (FY19 Carryover \$4,540): Supplies to support professional



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development in Title I elementary schools: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses, composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instructional materials, labels, label maker cartridges, laminating film, letter openers, magazine subscriptions, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, storage bags, tabletop



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easles, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, project boards, brushes, Styrofoam, liquid adhesive, nylon material, wood squares, label makers, binding machines, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars, food coloring, cutout shapes straws, legos, pins, toner waste containers, command hooks (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		2213	610	1	\$6,000.00	\$6,000.00	School PPA (FY20 Adj. +\$1,000): Supplies to support professional development in Title I middle schools: batteries, binders, books, calculators, card stock, calendars, chart pads, clay, clipboards, clips, colored paper, compasses, composition notebooks, computer dusters, copier toner, correction tape, counters, caryons, dictionaries, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, glue, hole punchers, index cards, index tabs, ink stamps, ipad cases, instructional materials, labels, label maker cartridges, laminating film, letter openers, magazine subscriptions, magnets, instructional manipulatives, markers, name badges, notebooks, note pads, paint, paper, pens, pencils, pencil pouches, pencil sharpeners, planners, post it notes, poster paper, protractors, rubber bands, rulers, sheet protectors, staple
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removers, staples, staplers, storage bins, storage bags, tabletop easles, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, project boards, brushes, Styrofoam, liquid adhesive, nylon material, wood squares, label makers, binding machines, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars, food coloring, cutout shapes straws, legos,



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bands, rulers, sheet protectors, staple removers, staplers, storage bins, storage bags, tabletop easles, tape, tape dispensers, timers, white boards, whiteout, workbooks, writing utensils, highlighters, scissors, thermometers, pipe cleaners, cotton balls, craft sticks, foil, plastic wrap, wax paper, sand, corn starch, baking soda, cream of tartar, cups, spoons, wipes, pie tins, skewers, string, bobby pins, paper towels, tissue paper, sugar, flour, soil, seeds, felt, rice, construction paper, binder rings, brass fasteners, pencil grips, sentence strips, whiteboard cleaner, Velcro, calculator tape, calculator ribbon, reinforcement tabs, bulletin boards, poster maker ink, lanyards, binder combs, colored pencils, pocket charts, project boards, brushes, Styrofoam, liquid adhesive, nylon material, wood squares, label makers, binding machines, carts, anemometers, fossil kits, spray bottles, rocks, foil pans, plaster of paris, gelatin, jars,



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										food coloring, cutout shapes straws, legos, pins, toner waste containers, command hooks (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	611	1	\$5,000.00	\$5,000.00	Professional Development Set Aside: Technology related supplies to support professional development: DVD writers, disks, cables, cord concealers, keyboard wipes, stylus, keyboards, computer lifts, wireless presenters, headphones, smartboard pens, printer cartridges, mousepads, flash drives, ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, data drops, sound bars, USB adapters, surge protectors, surge protector towers, dongles, ipad repairs, laptop repairs, photo conductors, power strips, laptop charging packs, laptop cords, webcams (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	611	1	\$4,250.00	\$4,250.00	School PPA: Technology related supplies to support professional development in Title I elementary schools: DVD writers, disks, cables, cord concealers, keyboard wipes, stylus, keyboards, computer lifts, wireless presenters, headphones, smartboard pens, printer cartridges, mousepads, flash drives, ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, data drops, sound bars, USB adapters, surge protectors, surge protector towers, dongles, ipad repairs, laptop repairs, photo conductors, power strips, laptop charging packs, laptop cords, webcams (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	611	1	\$3,000.00	\$3,000.00	School PPA: Technology related supplies to support professional development in Title I middle schools: DVD writers, disks, cables, cord concealers, keyboard wipes, stylus, keyboards, computer lifts, wireless presenters, headphones, smartboard pens, printer cartridges, mousepads, flash drives, ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, data drops, sound bars, USB adapters, surge protectors, surge protector towers, dongles, ipad repairs, laptop repairs, photo conductors, power strips, laptop charging packs, laptop cords, webcams (N/A)



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	615	1	\$5,000.00	\$5,000.00	Professional Development Set Aside: Expendable equipment to support professional development: copier, laminator, shape cutter, book carts, calculators, fax machines, electric staplers, desk risers, desks. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	616	1	\$30,000.00	\$30,000.00	Professional Development Set Aside: Expendable computer equipment to support professional development: 7 desktops, 7 laptops, 7 printers, 7 scanners, 5 ipads, 1 poster maker, 10 document cameras (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	616	1	\$300.00	\$300.00	School PPA: Expendable computer equipment to support professional development in Title I elementary schools: Smyrna 1 printer, Birney 2 Ipads. (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	616	1	\$1,000.00	\$1,000.00	School PPA: Expendable computer equipment to support professional development in Title I middle schools: Tapp 1 Ipad (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	810	1	\$27,500.00	\$27,500.00	Professional Development Set Aside (FY19 Carryover \$7,500): Registration for 6 Title I consultants,

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<p>9 District Academic Coaches: National ESEA Conference (Atlanta, GA); Georgia Compensatory Educational Leaders Conference (Savannah, GA) (N/A State directed/required) MRESA trainings (Smyrna, GA); National Council of Supervisors of Math (Chicago, IL); Georgia Council for Teachers of Math (Eatonton, GA); National Council for Teachers of Math (Chicago, IL); Georgia Council for Social Studies (Athens, GA); National Council for Social Studies (Austin, TX); Georgia Science Teachers Association (Columbus, GA); National Science Teachers Association (Boston, MA); Instructional Leadership Academy (Macon, GA); National Conference for Teachers of English (Baltimore, MD); Georgia Council for Teachers of English (Jeckyll Island, GA); Columbia University Teachers College (New York, NY); National Family Engagement Conference (Norfolk, VA); National Center for Families Learning</p>
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									Conference (Louisville, KY); Institute Designed for Educating All Students (TBD); Association for Supervision and Curriculum Development (ASCD) (Los Angeles, CA); National DBQ Summit (TBD); Visible Learning Institute (New Orleans, LA); PLC Stevenson HS (Lincolnshire, IL); Carnegie Foundation Summit on Improvement of Education (San Francisco, CA); Georgia TESOL (TBD); National Community Schools and Family Engagement (Los Angeles, CA); National Summer Learning Association (Atlanta, GA); Family and Community Engagement for Family Literacy Professionals (Louisville, KY); National Youth at Risk (Savannah, GA); National Association of Federal Education Program Administrators (Washington DC) (LOGIC)	
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	810	1	\$122,252.00	\$122,252.00	School PPA (FY19 Carryover \$25,135); Conference/workshop regis for Title I elem schools: Nat ESEA (Atl, GA); (N/A State

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req/directed) ASCD (Wash DC, L.A., CA) GCSS (Athens, GA); GCTE (Jeckyll Island, GA); GCTM (Rock Eagle, GA); GA STEM/STEAM (Athens, GA); GSTA (Columbus, GA); Internl Literacy (New Orleans, LA); Internl Society for Tech in Educ (Anaheim, CA); Model Schools (Orlando, FL); Nat Family Engagement Summit (Norfolk, VA); Nat Reading Recovery (Columbus, OH); NCSS (Austin, TX); NCTE (Baltimore, MD); NCTM (Chicago, IL Nashville, TN Atl, GA); NSTA (Boston, MA Seattle, WA); Orton Gillingham (Atlanta, GA Alpharetta, GA); PLC Summit (Atlanta, GA); PLC at Work (Phoenix, AZ); Ron Clark Aca (Atlanta, GA); STEM Lead Alliance (Orlando, FL); Teachers College (New York, NY); West Georgia RESA (Peachtree City, GA); National Community in Schools and Family Engagement (Los Angeles, CA); Smekens Writing (various); Eric Jensen (San Antonio, TX); Greg Tang (various); Franklin Covey Leader in Me

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(TBD); Whole School Reform (Orlando, FL); Bureau of Educ (various); Georgia Educational Technology (Atlanta, GA); Nat Conf for Creating Trauma Sensitive Schools (Atlanta, GA);STEM Summit (Orlando, FLA); Metro RESA (Smyrna, GA); Solution Tree (various); Heinemann (various); Rest Prac in School (TBD); Natl Youth at Risk (Savan, GA); NCSM (Chicago, IL); Natl Educ (Atl, GA); Space Explor Edu (Houston, TX); PBIS (Savanh, GA); Annual Teacher Educ for Children with Behav Disorders (Tempe, AZ); Ken State Lit (Kennesaw, GA); Hello Lit (Johns Creek, GA); Ind Writ Instr by Confer with Stud Writers (San Ant, TX Atl, GA); Natl Cen for Fam Learn (Louisville, KY); Intl Lit Assoc (Smyrna, GA) Inst Designed for Educ All Stud (TBD); PLC Stevenson HS (Lincolnshire, IL); Carnegie Foun Sum on Impr of Edu (San Fran, CA); GA TESOL (TBD); Natl Summer Learn Assoc(Atl, GA); Fam and Com Eng Fam Lit
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										Prof (Lou,KY);Midschool Math(Alpharetta,GA), Disc Conf (ATL); SDE GA Read; Teacher College Virtual Lit Conf (LOGIC)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	810	1	\$47,429.00	\$47,429.00	School PPA (FY19 Carryover \$5,502): Local/conference regis for Title I middle schools: Nat ESEA (Atlanta,GA) (N/A State req/directed); ASCD (Wash DC, Los AngelesCA); GCSS (Athens,GA); GCTE (Jeckyll Island,GA); GCTM (Rock Eagle,GA); Georgia STEM/STEAM (Athens,GA); GSTA (Columbus,GA); Internl Lit (New Orleans,LA); Internl Soc for Tech in Education (Anaheim,CA); Model Schools (Orlando,FL); Natl Family Engagement Summit (Norfolk,VA); Nat Reading Recovery (Columbus, OH); NCSS (Austin,TX); NCTE (Balt,MD); NCTM (Chic,IL Nashville,TN Atlanta,GA); NSTA (Boston,MA Seattle,WA); Orton Gillingham (Atl,GA Alpharetta,GA); PLC Summit (Atlanta,GA); PLC at Work (Phoenix,AZ); Ron

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Clark Academy (Atl,GA); STEM Leadership Alliance (Orlando,FL); Teachers College (New York,NY); West Georgia RESA (Peachtree City,GA); National Community Schools and Family Eng (Los Angeles,CA); Smekens Writing (various); Eric Jensen (San Antonio,TX); Greg Tang (various); Franklin Covey Leader in Me (TBD); Whole School Reform (Orlando,FL); Bur of Education (various); Georgia Educ Tech(Atlanta,GA); National Conf for Creating Trauma Sens Schools (Atlanta,GA); Metro RESA (Smyrna,GA); Solution Tree (various); Heinemann (various); Restorative Prac in School (TBD); Natl Youth at Risk (Savannah,GA); NCSM (Chicago,IL); National Educators (Atlanta,GA); Space Explor Educators (Houston,TX); PBIS (Savannah,GA); Ann Teacher Educ for Children with Behav Disorders (Tempe,AZ); Ken State Lit (Kennesaw,GA); Hello Lit (Johns Creek,GA); Individ Writ Instr by

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									Confer with Your Stud Writ (San Ant, TX Atlanta,GA); Natl Cen for Fam Learn (Louisville,KY); Inter Lit Assoc (Smyrna,GA); IB Work (Bethesda,MD Charlotte,NC Albuquerque, NM Wash DC) Inst Designed for Educ All Stud (TBD); PLC Stevenson HS (Lincolnshire,IL); Carnegie Found Sum on Impr of Educ (San Fran,CA); Georgia TESOL (TBD); Natl Summer Learn Assoc (Atlanta,GA); Fam and Com Eng for Fam Lit Prof (Louisville, KY);Midschool Math (Alpharetta,GA); AMLE (Nashville,TN) (LOGIC)	
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2213	810	1	\$18,820.00	\$18,820.00	School PPA (FY19 Carryover \$1,500); Registration for Title I high schools: National ESEA (Atlanta,GA); (N/A State req/directed) ASCD (WashDC, Los AngelesCA);GCSS (Athens,GA); GCTE (Jeckyll Island, GA); GCTM (Rock Eagle,GA); Georgia STEM/STEAM (Athens,GA); GSTA (Columbus,GA); Internl Lit (New Orleans,LA); Internl Soc for Tech in Education (Anaheim,CA); Model Schools (Orlando,FL);

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<p>National Family Engagement Summit (Norfolk,VA); Nat Reading Recovery (Columbus,OH); NCCSS (Austin,TX); NCTE (Balt,MD); NCTM (Chicago,IL Nashville, TN Atl,GA); NSTA (Boston,MA Seattle,WA); Orton Gillingham (Atl,GA Alpharetta,GA); PLC Summit (Atlanta,GA); PLC at Work (Phoenix,AZ); Ron Clark Aca (Atl,GA); STEM Leadership Alliance (Orlando,FL); Teachers College (New York,NY); West Georgia RESA (Peachtree City,GA); Nat Community in Schools and Family Engagement (Los Angeles,CA); Smekens Writing (various); Eric Jensen (San Antonio, TX); Greg Tang (various); Franklin Covey Leader in Me (TBD); Whole School Reform (Orlando,FL); Bureau of Education (various); Georgia Educational Technology (Atlanta,GA); National Conference for Creating Trauma Sensitive Schools (Atlanta,GA); Metro RESA (Smyrna,GA);</p>

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	141	1	\$31,830.00	\$31,830.00	Administrative Set Aside: Salary for secretary (80%) providing support to the Title I office.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	142	1	\$130,813.00	\$130,813.00	Administrative Set Aside: Salaries for 1 1/2 grant technicians, and 1 administrative assistant to provide support to the Title I office.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	142	1	\$25,000.00	\$25,000.00	Administrative Set Aside: Salaries for part time additional clerical staff to support the Title I office: bookkeeping, filing, copying, data entry, travel form verification, procurement card verification, time and effort documentation, preparation of monitoring documentation.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	190	1	\$94,998.00	\$94,998.00	Administrative Set Aside: Salary (80%) for the Title I Director.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	191	1	\$171,809.00	\$171,809.00	Administrative Set Aside (FY19 Carryover \$11,092): Salaries for 2 1/2 homeless liaisons.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	200	1	\$36,998.00	\$36,998.00	Administrative Set Aside: Benefits for Title I Director (80%): State health insurance, FICA, unemployment, retirement, and workmens compensation.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	200	1	\$66,833.00	\$66,833.00	Administrative Set Aside: Benefits for 1 1/2 grant technicians, and 1 administrative assistant to provide support to the Title I office: State health insurance, FICA, unemployment, retirement, and workmens compensation.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	200	1	\$82,213.00	\$82,213.00	Administrative Set Aside (FY19 Carryover \$914): Benefits for 2 1/2 homeless liaisons: State health insurance, FICA, unemployment, retirement, and workmens compensation.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	200	1	\$18,440.00	\$18,440.00	Administrative Set Aside: Benefits for secretary (80%) providing support to the Title I office: State health insurance, FICA, unemployment, retirement, and workmens compensation.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	200	1	\$2,060.00	\$2,060.00	Administrative Set Aside: Benefits for part time additional clerical staff to support the Title I office: bookkeeping, filing, copying, data entry, travel form verification, procurement card verification, time and effort documentation, preparation of monitoring documentation: FICA and workmens compensation.



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2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	580	1	\$8,000.00	\$8,000.00	Administrative Set Aside: Local and conference travel for administrative staff to attend national, state, and local conferences and workshops: National ESEA Conference (Atlanta, GA); National Association for the Education of Homeless Children and Youth (Wash DC); Georgia Compensatory Educational Leaders Conference (Savannah, GA); National Youth at Risk Conference (Savannah, GA); Homeless Education Conference (Atlanta, GA); Instructional Leadership Academy (Macon, GA); Association for Supervision and Curriculum Development (Wash DC); Institute Designed for Educating All Students (TBD); Carnegie Foundation Summit on Improvement of Education (San Francisco, CA); Georgia TESOL (TBD). (TBD).
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	610	1	\$16,102.00	\$16,102.00	Administrative Set Aside: Supplies for the Title I office: printing expense, storage

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boxes, inventory tags, business cards, posters, gloves, wipes, first aid supplies, binding, name badges, stamp pads, ink stamps, label makers, batteries, binders, calculators, card stock, calendars, clipboards, clips, colored paper, computer dusters, copier toner, correction tape, dividers, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine cartridges, fax machine drums, file folders, folders, hole punchers, index cards, index tabs, ipad cases, labels, label maker cartridges, letter openers, markers, name badges, notebooks, notepads, paper, pens, pencils, pencil sharpeners, planners, post it notes, tape, shipping tape, rubber bands, rulers, sheet protectors, staple removers, staples, staplers, storage bins, tape dispensers, white out, highlighters, scissors, binder rings, brass fasteners, whiteboard cleaner, calculator tape, calculator ribbon, reinforcement tabs, tablecovers, Command



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										hooks, glue, push pins, binders, phone cords, waste toner containers, chart paper, disinfectant spray, business cards
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	611	1	\$5,000.00	\$5,000.00	Administrative Set Aside: Technology related supplies for the Title I office: smartboard pens, printer cartridges, headphones, mousepads, flash drives, Ipad batteries, laptop batteries, external CD/DVD drives, printer drums, speakers, mice, keyboards, data drops, sound bars, USB adaptors, DVD writers, keyboard wipes, stylus, computer lifts, wireless presenters, dongles, Ipad repairs, photo conductors, disks, cables, cord concealers, surge protectors, surge protector towers, power strips, Ipad repairs, photo conductors, charging packs laptop cords, laptop repairs, webcams.



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Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	615	1	\$5,000.00	\$5,000.00	Administrative Set Aside: Equipment for the Title I office: shredders, scanners, calculators, desks, chairs, fax machines, hole punchers, electric staplers, LCD projector, screen, paper cutter.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	616	1	\$15,000.00	\$15,000.00	Administrative Set Aside: Computer equipment for the Title I office: 5 monitors, 5 desktops, 4 laptops, 4 printers, 4 I pads.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2230	810	1	\$3,000.00	\$3,000.00	Administrative Set Aside: Registration for administrative staff to attend national, state, and local conferences and workshops: National ESEA Conference (Atlanta, GA); National Association for the Education of Homeless Children and Youth (Wash DC); Georgia Compensatory Educational Leaders Conference (Savannah, GA); National Youth at Risk Conference (Savannah, GA); Homeless Education Conference (Atlanta, GA); Instructional Leadership Academy (Macon, GA); Association for Supervision and Curriculum Development (Wash DC); Institute Designed for Educating All Students (TBD); Carnegie Foundation Summit on Improvement of Education (San Francisco, CA); Georgia TESOL (TBD).



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Program : Title I -A, Improving the Academic Achieve - Amendment No. 1

Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2300	880	1	\$581,413.00	\$581,413.00	Indirect Cost Set Aside FY19 Carryover - \$64,704 Indirect cost 2.76%.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2700	519	1	\$200.00	\$200.00	Homeless Set Aside: (FY19 Carryover \$200) Homeless student transportation for summer school.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2700	595	1	\$5,000.00	\$5,000.00	Parent Involvement Set Aside: Required 1% parent involvement funds to support parent involvement activities in all 45 Title I schools: transportation for parents to attend parent involvement activities including using public transportation, Uber, Lyft (N/A)
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2700	595	1	\$2,000.00	\$2,000.00	Additional Parent Involvement Set Aside: Transportation for parents to attend parent involvement trainings/meetings. (N/A)



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Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2700	595	1	\$34,450.00	\$34,450.00	School PPA (FY19 Carryover \$10,000): Salary and benefits for bus drivers to transport Title I elementary students for before/after school, Saturday, or summer tutoring and transition activities: Bryant, Clay, Compton, Mableton, Milford, Powder Springs, Riverside Primary.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2700	595	1	\$50,500.00	\$50,500.00	School PPA (FY19 Carryover \$15,000): Salary and benefits for bus drivers to transport Title I middle school students for before/after school, Saturday, or summer tutoring and transition activities: Cooper, Floyd, Garrett, Lindley Middle, Smitha, Tapp.
2020	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve			2700	595	1	\$42,400.00	\$42,400.00	School PPA: Salary and benefits for bus drivers to transport Title I high school students for before/after school, Saturday, or summer tutoring and transition activities: Osborne, Pebblebrook, South Cobb.
Total									\$21,647,128.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title I-A, School Improvement - Original
Status : Approved
Superintendent Sign off date : 08/01/2019 13:58:45

Budget Details

Allocation : \$0.00
Additional Allocation : \$95,000.00
Carryover : \$0.00
Total Grant Award: \$95,000.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$95,000.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title I-A, School Improvement	Title I-A, School Improvement			1000	199	1	\$18,477.00	\$18,477.00	Salary for tutoring at Green Acres fifth grade.
2020	Title I-A, School Improvement	Title I-A, School Improvement			1000	200	1	\$1,523.00	\$1,523.00	Benefits for tutoring at Green Acres fifth grade.
2020	Title I-A, School Improvement	Title I-A, School Improvement			2213	191	1	\$51,380.00	\$51,380.00	Salary for Community School Integrated Services Coordinator for Osborne High School.
2020	Title I-A, School Improvement	Title I-A, School Improvement			2213	200	1	\$23,620.00	\$23,620.00	Benefits for Community School Integrated Services Coordinator for Osborne High School.
Total									\$95,000.00	

Fund 402, Title I-A, School Improvement
 Agency - Title I, Green Acres ES, Osborne HS
 Program 1770

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **404 - SPECIAL EDUCATION**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Special Education - Preschool - Regular Program	\$522,910	\$522,910	5.00	5.00	Dr. Tracie Doe	Paperwork is complete.
Special Education - Flow-Through	\$20,273,053	\$20,273,053	326.90	326.90	Dr. Tracie Doe	Paperwork is complete.
Special Education - Parent Mentor	\$28,800	\$28,800	1.50	1.50	Dr. Tracie Doe	Paperwork is complete.
Special Education - Hi-Cost Fund Pool	\$321,941	\$321,941	0.00	0.00	Dr. Tracie Doe	Paperwork is complete.
Total	\$21,146,704	\$21,146,704	333.40	333.40		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Special Ed - Preschool - Regular Project - Original
Status : Approved
Superintendent Sign off date : 10/07/2019 14:08:49

Budget Details

Allocation : \$522,910.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$522,910.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$522,910.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			1000	110	1	\$10,109.00	\$10,109.00	Proportionate Share
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			1000	140	1	\$23,325.00	\$23,325.00	1 Preschool Special Education Paraprofessional - yet to be hired.
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			1000	200	1	\$8,351.00	\$8,351.00	Employee Benefits Function 1000
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			2100	163	1	\$68,744.00	\$68,744.00	1 Preschool Special Education Nurse
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			2100	176	1	\$80,166.00	\$80,166.00	1 Preschool Special Education Educational Parent Worker
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			2100	200	1	\$66,470.00	\$66,470.00	Employee Benefits Function 2100
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			2210	191	1	\$73,028.00	\$73,028.00	1 Preschool Special Education Trainer



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Fiscal Year : 2020

Program : Special Ed - Preschool - Regular Project - Original

Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			2210	191	1	\$103,956.00	\$103,956.00	1 Preschool Special Education Supervisor
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			2210	200	1	\$74,717.00	\$74,717.00	Employee Benefits Function 2210
2020	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project			2300	880	1	\$14,044.00	\$14,044.00	Indirect Costs
Total									\$522,910.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Special Ed - Flowthrough - Original
Status : Approved
Superintendent Sign off date : 10/23/2019 13:10:22

Budget Details

Allocation : \$20,273,053.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$20,273,053.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$20,273,053.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	110	1	\$169,077.00	\$169,077.00	Proportionate Share for Students with Disabilities in Private/Home School Settings
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	113	1	\$20,000.00	\$20,000.00	Special Education Substitute Teachers
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	114	1	\$10,000.00	\$10,000.00	Special Education Substitute Paraprofessionals
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	118	1	\$684,650.00	\$684,650.00	11 Special Education Adaptive PE Teachers
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	140	1	\$235,690.00	\$235,690.00	8 Special Education Braille Clerks
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	140	1	\$1,808,010.00	\$1,808,010.00	90 Special Education Paraprofessionals
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	145	1	\$747,827.00	\$747,827.00	14.5 Special Education Interpreters
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	164	1	\$2,467,011.00	\$2,467,011.00	41.4 Special Education OT/PT

Fund 404, Special Ed - Flowthrough
 Agency - Special Education
 Program 2824



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District Name : Cobb County

Fiscal Year : 2020

Program : Special Ed - Flowthrough - Original

Status : Approved

Superintendent Sign off date : 10/23/2019 13:10:22

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	164	1	\$139,288.00	\$139,288.00	2 Special Education Speech & Language Pathologists (Function 1000 Allowable per Georgia DOE COA)
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	200	1	\$3,245,487.00	\$3,245,487.00	Employee Benefit Function 1000
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			1000	580	1	\$26,396.00	\$26,396.00	Travel Expense
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2100	163	1	\$486,493.00	\$486,493.00	9 Special Education Nurses
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2100	171	1	\$324,418.00	\$324,418.00	4.75 Special Education Diagnosticians
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2100	174	1	\$201,588.00	\$201,588.00	3 Special Education Psychologists
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2100	200	1	\$425,724.00	\$425,724.00	Employee Benefit Function 2100
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	110	1	\$672,229.00	\$672,229.00	10 Special Education Educational Program Specialists
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	110	1	\$121,976.00	\$121,976.00	2 Special Education Board Certified Behavior Analysts
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	161	1	\$560,183.00	\$560,183.00	8.5 Special Education Assistive Technologists
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	161	1	\$220,707.00	\$220,707.00	5 Special Education TTSS
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	161	1	\$32,065.00	\$32,065.00	1 Special Education Assistive Technology Support
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	191	1	\$1,205,457.00	\$1,205,457.00	20 Special Education Trainers
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	191	1	\$95,023.00	\$95,023.00	1 Special Education Data Manager



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Fiscal Year : 2020

Program : Special Ed - Flowthrough - Original

Status : Approved

Superintendent Sign off date : 10/23/2019 13:10:22

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	191	1	\$29,370.00	\$29,370.00	1 Special Education AU Support
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	191	1	\$848,370.00	\$848,370.00	9 Special Education Supervisors
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	191	1	\$264,794.00	\$264,794.00	3 Special Education Coordinators
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	191	1	\$112,065.00	\$112,065.00	2 Special Education Behavior Specialists
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	199	1	\$875.00	\$875.00	.25 Special Education Parent Mentor not covered by Parent Mentor Grant
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2210	200	1	\$1,874,483.00	\$1,874,483.00	Employee Benefit Function 2210
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2300	141	1	\$333,714.00	\$333,714.00	9 Special Education Secretaries
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2300	142	1	\$106,063.00	\$106,063.00	3 Special Education Records Clerks
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2300	200	1	\$265,527.00	\$265,527.00	Employee Benefit Function 2300
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2300	880	1	\$544,507.00	\$544,507.00	Federal Indirect Costs
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2700	181	1	\$962,921.00	\$962,921.00	68.5 Special Education Bus Monitors
2020	Special Ed - Flowthrough	Special Ed - Flowthrough			2700	200	1	\$1,031,065.00	\$1,031,065.00	Employee Benefit Function 2700
Total									\$20,273,053.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Spec Ed - Parent Mentor - Amendment No. 1
Status : Approved
Superintendent Sign off date : 04/02/2020 15:40:15

Budget Details

Allocation : \$28,800.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$28,800.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$28,800.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Spec Ed - Parent Mentor	Spec Ed - Parent Mentor			2100	199	1	\$22,420.00	\$22,420.00	2 Special Education Parent Mentor
2020	Spec Ed - Parent Mentor	Spec Ed - Parent Mentor			2100	200	1	\$6,380.00	\$6,380.00	Employee Benefits 2100
Total									\$28,800.00	

Fund 404, Special Ed - Parent Mentor
 Agency - Special Education
 Program 2831



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** High Cost Fund - Original
Status : Superintendent Signed Off
Superintendent Sign off date : 06/29/2020 12:28:52

Budget Details

Allocation : \$321,941.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$321,941.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$321,941.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	High Cost Fund	High Cost Fund			1000	140	1	\$117,132.00	\$117,132.00	Three paraprofessionals and two Braille Clerks providing services to students with disabilities.
2020	High Cost Fund	High Cost Fund			1000	200	1	\$65,179.00	\$65,179.00	Benefits for three paraprofessionals and two Braille clerks providing services to students with disabilities.
2020	High Cost Fund	High Cost Fund			2100	163	1	\$95,013.00	\$95,013.00	Special education nursing expenses for medically fragile students with disabilities.
2020	High Cost Fund	High Cost Fund			2100	200	1	\$44,617.00	\$44,617.00	Benefits for 2 special education nurses providing nursing services to medically fragile students with disabilities.



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** High Cost Fund - Original
Status : Superintendent Signed Off
Superintendent Sign off date : 06/29/2020 12:28:52

Total	\$321,941.00
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FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

406 - CAREER, TECHNICAL, AGRICULTURAL EDUCATION (CTAE)

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Perkins IV Program Improvement	\$708,551	\$708,551	0.00	0.00	Arthur O'Neill	Paperwork is complete.
Perkins Plus Reserve	\$25,000	\$25,000	0.00	0.00	Arthur O'Neill	Paperwork is complete.
Total	\$733,551	\$733,551	0.00	0.00		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** CTAE - Perkins IV Program Improvement - Original
Status : Approved
Superintendent Sign off date :

Budget Details

Allocation : \$708,551.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$708,551.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$708,551.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	432	1	\$30,000.00	\$30,000.00	Repair and maintenance for technology lab equipment in 16 high schools, 3D printer maintenance service for 10 schools
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	532	1	\$78,000.00	\$78,000.00	GMetrix, Adobe Premier Pro, SolidWorks and Quia for Business Education, Marketing, Engineering Graphic Communications and AVTF
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	580	1	\$15,000.00	\$15,000.00	Travel expense for CTSO Advisors with students

Fund 406, CTAE - Perkins Program Improvement
 Agency - Career, Technical and Agricultural Education
 Program 3315



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : CTAE - Perkins IV Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	610	1	\$14,000.00	\$14,000.00	Instructional supplies for Culinary Arts (cooking utensils, measuring cups/spoons); Construction (wood, small hand tools, drill bits, pliers, hammer, goggles, gloves, first aid kits); Cosmetology (manikins, chemicals, clippers); Healthcare Science (clay model supplies), microphones and supplies for Business Education and STEM programs
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	611	1	\$14,000.00	\$14,000.00	Technology supplies for multiple CTAE programs: toner, headphones, microphones, USB adapters, filament, battery packs, print heads
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	612	1	\$16,000.00	\$16,000.00	Vision software for Architectural Drawing and Design, Engineering, Business and Marketing, AVTF and Graphic Communications



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : CTAE - Perkins IV Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	615	1	\$61,400.00	\$61,400.00	Computer tables for Engineering, marketing, business education, clay models for Healthcare Science, disc sander, hammer drill and portable welding table, storage rack, for construction goggle sanitizing cabinet for Engineering, washer, dryer, refrigerator, electric range, and microwave for Culinary and FACS, shampoo stations for cosmetology,
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	616	1	\$185,000.00	\$185,000.00	Computers, printers, camcorders and monitors for AVTF, Construction, Engineering and Graphic Communications
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	730	1	\$15,000.00	\$15,000.00	Printer, Needle Embroidery Machine, Dryer for graphic communications
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	734	1	\$201,751.00	\$201,751.00	Tricaster for AVTF, 3D printer, Universal Laser, CNC machine, for Engineering and HP printer and Garment Printer for Graphic Communications



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : CTAE - Perkins IV Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			1000	810	1	\$35,000.00	\$35,000.00	Registration for fees for CTSO Advisors to attend CTSO conferences and EOPA fees.
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			2213	580	1	\$17,000.00	\$17,000.00	Travel for CTAE Teachers participating in CTAERN, GACTE, STEM, GATFACS, TIEGA activities
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			2213	810	1	\$5,000.00	\$5,000.00	Registration for CTAE Teachers participating in CTAERN, GACTE, ACTE, STEM, GATFACS, TIEGA, SkillsUSA, DECA activities (member rate)
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			2230	580	1	\$7,000.00	\$7,000.00	Travel for CTAE Supervisor, Coordinators and Grant Technician to attend ACTE, GACTE, NCPN, Work-Based learning Conference, and Technical Assistance Workshop
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			2230	810	1	\$2,400.00	\$2,400.00	Registration at member rate for the CTAE Supervisor and Coordinators to attend GACTE, ACTE, and NCPN
2020	CTAE - Perkins IV Program Improvement	CTAE - Perkins IV Program Improvement			2300	880	1	\$12,000.00	\$12,000.00	Federal indirect cost @ 2.76% less object codes 730 & 734
Total									\$708,551.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** CTAE - Perkins Plus Reserve - Original
Status : Approved
Superintendent Sign off date :

Budget Details

Allocation : \$25,000.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$25,000.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$25,000.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	CTAE - Perkins Plus Reserve	CTAE - Perkins Plus Reserve			1000	810	1	\$25,000.00	\$25,000.00	End of Pathway Assessments for Kennesaw Mountain, Hillgrove, McEachern, North Cobb, South Cobb, and Sprayberry High Schools
Total									\$25,000.00	

Fund 406, CTAE - Perkins Plus Reserve
 Agency - Career, Technical, and Agricultural Education
 Program 3320

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **414-TITLE II-A**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Title II-A Improving Teacher Quality	\$2,347,881	\$2,347,881	10.99	10.99	Stephanie Sanders	Paperwork is complete.
Total	\$2,347,881	\$2,347,881	10.99	10.99		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title II-A, Improving Teacher Quality - Original
Status : Approved
Superintendent Sign off date : 11/05/2019 11:44:44

Budget Details

Allocation :	\$2,347,881.00		
Additional Allocation :	\$0.00		
Carryover :	\$0.00		
Total Grant Award:	\$2,347,881.00		
Transfer Amount :	\$0.00		
Total budgeted funds for this Fiscal Year :	\$2,347,881.00	Not Budgeted Funds :	\$0.00

Budget Details

Fund 414, Title II-A, Improving Teacher Quality
Agency - Professional Learning
Program 1784



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	113	1	\$159,160.00	\$159,160.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Substitute pay for instructional personnel to attend job-embedded Professional Learning training provided by Content Area supervisors, including district-wide training such as Innovation Academies (engagement strategies, community based projects and STEAM/STEM), Teacher Leader Academy (school and teacher voice), Leadership Academy for Aspiring Principals with priority being given to high needs schools including those named as CSI/TSI schools by the GADOE and those with the highest poverty. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	116	1	\$195,000.00	\$195,000.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Stipends for teachers to present or attend research-based content area professional learning training during Summer 2020 to continue work from two district-wide PD days during their contract year. Content to include training based on data from earlier PD days/surveys/formative assessments for all content with emphasis on high needs areas of ELA and Math. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	191	1	\$563,273.00	\$563,273.00	DIP Goal 1: Salary for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	199	1	\$200,000.00	\$200,000.00	Supplemental pay for instructors of Endorsement Courses including ESOL, Gifted, Math and Science Endorsements, Teacher Leader Endorsement and Teacher Support and Coaching Endorsement, Professional Learning summer training, i.e. Teacher Leader Academy and New Teacher Academy instructors to provide research based high quality PD to teachers at schools that are prioritized as high poverty CSI schools and/or low performing high poverty and high minority schools. (Strong EB)
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	199	1	\$13,500.00	\$13,500.00	DIP Goal 1: (Leadership training at Leadership and Learning (L&L) monthly principal/AP meetings). To provide training and support for Leadership Kickoff, Opening Day Broadcast, Leadership & Learning meetings (4 per school year) emphasizing teacher retention through leader training. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	210	1	\$90,720.00	\$90,720.00	DIP Goal 1: State Health Insurance for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$34,923.00	\$34,923.00	DIP Goal 1: Social Security at 6.20% for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$8,167.00	\$8,167.00	DIP Goal 1: Medicare at 1.45% for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$837.00	\$837.00	DIP Goal 1: (Leadership training at Leadership and Learning (L&L) monthly principal/AP meetings). Social Security at 6.20% for trainers and support staff for Leadership Kickoff, Opening Day Broadcast, Leadership and Learning Meetings (4 per school year) emphasizing teacher retention through leader training. (Strong EB)
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$196.00	\$196.00	DIP Goal 1: (Leadership training at Leadership and Learning (L&L) monthly principal/AP meetings). Medicare at 1.45% for trainers and support staff for Leadership Kickoff, Opening Day Broadcast, Leadership and Learning Meetings (4 per school year) emphasizing teacher retention through leader training. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$2,308.00	\$2,308.00	DIP Goal 1 (Professional Learning to support evidence-based strategies and interventions for subgroups)Equity Gap 2 (Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Medicare at 1.45% for Substitutes for Instructional personnel to attend job-embedded Professional Learning training provided by Content Area supervisors, including district-wide training such as Innovation Academies (engagement strategies, community based projects and STEAM/STEM), Teacher Leader Academy (school and teacher voice), Leadership Academy for Aspiring Principals with priority given to high needs schools. (Strong EB)



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title II-A, Improving Teacher Quality - Original
Status : Approved
Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$9,868.00	\$9,868.00	DIP Goal 1 (Professional Learning to support evidence-based strategies and interventions for subgroups)Equity Gap 2 (Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Social Security at 6.20% for Substitutes for Instructional personnel to attend job-embedded Professional Learning training provided by Content Area supervisors, including district-wide training such as Innovation Academies (engagement strategies, community based projects and STEAM/STEM), Teacher Leader Academy (school and teacher voice), Leadership Academy for Aspiring Principals with priority given to high needs schools. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$8,990.00	\$8,990.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Social Security at 6.20% for stipends for teachers to present or attend research-based content area professional learning training during Summer 2020 to continue work from two district-wide PD days during their contract year. Content to include training based on data from earlier PD days/surveys/formative assessments for all content with emphasis on high needs areas of ELA and Math. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$2,828.00	\$2,828.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Medicare at 1.45% for Stipends for teachers to present or attend research-based content area professional learning training during Summer 2020 to continue work from two district-wide PD days during their contract year. Content to include training based on data from earlier PD days/surveys/formative assessments for all content with emphasis on high needs areas of ELA and Math. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$12,400.00	\$12,400.00	DIP Goal 1: Social Security at 6.20% for Supplemental pay for instructors of Endorsement Courses including ESOL, Gifted, Math and Science Endorsements, Teacher Leader Endorsement and Teacher Support and Coaching Endorsement, Professional Learning summer training, i.e. Teacher Leader Academy and New Teacher Academy instructors to provide research based high quality PD. (Strong EB)
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	220	1	\$2,900.00	\$2,900.00	DIP Goal 1: Medicare at 1.45% for Supplemental pay for instructors of Endorsement Courses including ESOL, Gifted, Math and Science Endorsements, Teacher Leader Endorsement and Teacher Support and Coaching Endorsement, Professional Learning summer training, i.e. Teacher Leader Academy and New Teacher Academy instructors to provide research based high quality PD. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	230	1	\$119,076.00	\$119,076.00	DIP Goal 1: Teacher Retirement System at 21.14% for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	250	1	\$160.00	\$160.00	DIP Goal 1: Unemployment Compensation for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	260	1	\$3,323.00	\$3,323.00	DIP Goal 1: Workmen Compensation at 0.0059% for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	260	1	\$80.00	\$80.00	DIP Goal 1: (Leadership training at Leadership and Learning (L&L) monthly principal/AP meetings). Workmen compensation at .0059% for trainers and support staff for Leadership Kickoff, Opening Day Broadcast, Leadership and Learning Meetings (4 per school year) emphasizing teacher retention through leader training. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	260	1	\$939.00	\$939.00	DIP Goal 1 (Professional Learning to support evidence-based strategies and interventions for subgroups)Equity Gap 2 (Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Workmen Compensation at .0059% for Substitutes for Instructional personnel to attend job-embedded Professional Learning training provided by Content Area supervisors, including district-wide training such as Innovation Academies (engagement strategies, community based projects and STEAM/STEM), Teacher Leader Academy (school and teacher voice), Leadership Academy for Aspiring Principals with priority given to high needs schools. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	260	1	\$1,180.00	\$1,180.00	DIP Goal 1: Workmen Compensation at .0059% for Supplemental pay for instructors of Endorsement Courses including ESOL, Gifted, Math and Science Endorsements, Teacher Leader Endorsement and Teacher Support and Coaching Endorsement, Professional Learning summer training, i.e. Teacher Leader Academy and New Teacher Academy instructors to provide research based high quality PD. (Strong EB)
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	300	1	\$149,000.00	\$149,000.00	DIP Goal 1: Contracted services for Professional Learning district days and summer training, i.e. Teacher Leader Academy, New Teacher Academy and Innovation Academies to provide research-based high quality PD. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	441	1	\$14,100.00	\$14,100.00	DIP Goal 1: (Leadership training at Leadership and Learning (L&L) monthly principal/AP meetings). To provide rental space for training meetings including Leadership Kickoff, Opening Day Broadcast, Leadership and Learning Meetings (4 per school year) emphasizing teacher retention through leader training. Cobb County is so large that to pull all principals and AP's together along with district leaders (happens during the school day) it takes a space that can hold 550 people plus breakout rooms. (Strong EB)



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title II-A, Improving Teacher Quality - Original
Status : Approved
Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	580	1	\$29,000.00	\$29,000.00	DIP Goal 1: Overnight Travel (5804) for Academic Coaches (called Professional Learning Specialists in Cobb) to obtain professional learning for themselves to support schools in the following core content areas: Elementary School (ES) ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	580	1	\$2,000.00	\$2,000.00	DIP Goal 1: Local Travel (Mileage reimbursement) for Academic Coaches (called Professional Learning Specialists in Cobb) to obtain professional learning for themselves to support schools in the following core content areas: Elementary School (ES) ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	595	1	\$35,875.00	\$35,875.00	Private Schools located within the geographic boundaries of Cobb County, expenditures and reimbursements which will be monitored by LEA for quality, allowability and based on needs assessments/goals. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	610	1	\$72,717.00	\$72,717.00	DIP Goal 1 (Professional Learning to support evidence-based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Supplies for job-embedded Professional Learning training provided by Content Area supervisors, including district-wide training such as Endorsements, Teacher Leader Academy, Teacher Leader Academy for Aspiring Leaders, New Teacher Academy and Innovation Academies (engagement strategies, community based projects, and STEAM/STEM), Teacher Leader Academy (school and teacher voice), Leadership Academy for Aspiring Principals with priority being given to high needs schools including those named as CSI/TSI schools by the GADOE. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	642	1	\$30,000.00	\$30,000.00	DIP Goal 1 (Professional Learning to support evidence-based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and student learning as needed to improve teacher retention). Books for various district training opportunities for job-embedded Professional Learning provided by Content Area supervisors, including district-wide training such as Endorsements, Teacher Leader Academy, Teacher Leader Academy for Aspiring Leaders, New Teacher Academy and Innovation Academies. (Strong EB)



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title II-A, Improving Teacher Quality - Original
Status : Approved
Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2213	810	1	\$21,240.00	\$21,240.00	DIP Goal 1: Registration for Academic Coaches (called Professional Learning Specialists in Cobb) to obtain professional learning for themselves to support schools in the following core content areas: Elementary School (ES) ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2230	142	1	\$29,138.00	\$29,138.00	One (1) Grant Technician, with 50% funding from Title IIA and 50% funding from general funds. Job responsibilities include monitoring state and local professional learning funds as well as Title IIA funds, maintaining financial documentation of expenditures of the Title IIA funds, oversight of the Financial Services Portal to determine that expenditures are appropriate and approved, and providing support to central office staff and school personnel.
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2230	190	1	\$52,076.00	\$52,076.00	Professional Learning/Title IIA Supervisor who manages compliance and budgeting of the Title IIA funds. This is a full-time position funded 50% from Title IIA and 50% from general funds.
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2230	210	1	\$11,340.00	\$11,340.00	Group State Health Insurance for Title IIA administrative staff.
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2230	220	1	\$5,035.00	\$5,035.00	Social Security for Title IIA administrative staff at 6.20%.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2230	220	1	\$1,178.00	\$1,178.00	Medicare at 1.45% for Title IIA administrative staff.
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2230	230	1	\$17,168.00	\$17,168.00	Teacher Retirement at 21.14% for Title IIA administrative staff.
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2230	250	1	\$20.00	\$20.00	Unemployment Compensation for the Title IIA administrative staff.
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2230	260	1	\$479.00	\$479.00	Workmen Compensation at 0.59% for Title IIA administrative staff.
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2300	880	1	\$64,802.00	\$64,802.00	Federal Indirect Cost on original budget at 2.76%.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2800	191	1	\$287,217.00	\$287,217.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Salaries for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job-embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2800	210	1	\$22,680.00	\$22,680.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Group Health Insurance for One (1) 100% Strategic Recruitment Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job-embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2800	220	1	\$17,808.00	\$17,808.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Social Security at 6.20% for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job-embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2800	220	1	\$4,165.00	\$4,165.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Medicare at 1.45% for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job-embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2800	230	1	\$49,260.00	\$49,260.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Teacher Retirement at 21.14% for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job-embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2800	250	1	\$60.00	\$60.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Unemployment Compensation for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job-embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 11/05/2019 11:44:44

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality			2800	260	1	\$1,695.00	\$1,695.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Workmen Compensation at .0059% for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job-embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)
Total									\$2,347,881.00	

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

420 - CARES ACT RELIEF FUND

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
CARES ACT Funding	\$0	\$16,038,221	0.00	0.00	Cynthia Nichols	Paperwork is complete.
Total	\$0	\$16,038,221	0.00	0.00		



**GaDOE CARES Act 2020
Proportionate Share Calculation Worksheet**

A-B=15,714,249

LEA Name: Cobb County School District		For FY:	2021
LEA's Total CARES Act Allocation (Based on 2019-2020 Title I, Part A Formula)		\$16,038,221	SBOE Approved
Total K-12 Enrollment of Private School (March 5, 2020 Count)		2272	
LEA's total K-12 Enrollment in LEA (using FTE 2020-2 data)		110,434	
Total Enrollment Count of LEA and Private Schools		112,706	
% of Private School Enrollment to Total Enrollment "Private School Proportionate Share"		2.02%	0.0202
LEA's TOTAL Private Schools' Proportionate Share for CARES Act Equitable Services		\$323,972	
TBD - LEA's FY20 Private Schools' Administrative % Agreed Upon with Private Schools and Total \$ Amount			\$0
Total Private Schools' Proportionate Set-Aside for CARES Act Equitable Services		\$323,972	\$142.59

Name of Private School	Total Enrollment of Private School (Using March 5, 2020 Count)	Total Amount for Each Private School's CARES Act Equitable Services
First Baptist Christian School	62	\$8,840.79
GRACEPOINT School	124	\$17,681.57
North Cobb Christian School	823	\$117,354.32
Shiloh Hills Christian School	128	\$18,251.95
St. Benedicts Episcopal Day School Inc	398	\$56,752.15
St. Catherine of Siena Catholic School	313	\$44,631.71
The SAE School Inc	161	\$22,957.53
The Link School, LLC	22	\$3,137.05
Cumberland Christian Academy	241	\$34,364.99
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
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		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
Totals	2272	\$323,972

Per-Pupil
Amount



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** CARES Act Relief Fund Grant - Original
Status : New
Superintendent Sign off date :

Budget Details

Allocation : \$16,038,221.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$16,038,221.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$16,038,221.00 **Not Budgeted Funds :** \$16,038,221.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
Total										

Fund 420, CARES Act Relief Fund Grant
 Agency - Maintenance
 Program 4155

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **432 - HOMELESS**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Homeless	\$81,280	\$81,271	0.00	0.00	Tiffany Honoré	Paperwork is complete. Includes carryover of \$9. Carryover is not included in FY2021 until approved by DOE.
Total	<hr/> \$81,280	<hr/> \$81,271	0.00	0.00		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Homeless Education - Amendment No. 1
Status : Approved
Superintendent Sign off date : 01/10/2020 10:32:29

Budget Details

Allocation : \$81,271.00
Additional Allocation : \$0.00
Carryover : \$9.00
Total Grant Award: \$81,280.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$81,280.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Homeless Education	Homeless Education			1000	610	1	\$1,530.00	\$1,530.00	Instructional supplies for tutors and/or students: reading books, educational games, flashcards, backpacks, notebooks, paper, pens, pencils, binders, glue, pencil bags, folders, markers, colored pencils, erasers, index cards, subject dividers, scissors, rulers, compass, crayons, highlighters, pencil sharpeners, and plastic bags.
2020	Homeless Education	Homeless Education			2100	580	1	\$20.00	\$20.00	Mileage reimbursement @ 58 cents per mile for HEP staff.

Fund 432, Homeless Education
 Agency - Title I
 Program 1800



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Homeless Education - Amendment No. 1

Status : Approved

Superintendent Sign off date : 01/10/2020 10:32:29

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Homeless Education	Homeless Education			2100	595	1	\$9,000.00	\$9,000.00	Scholarships for approximately 85 students to attend After School Program and 2 students to take a credit recovery or on-line course.
2020	Homeless Education	Homeless Education			2100	610	1	\$100.00	\$100.00	School uniforms for approximately 5 students when required for attendance.
2020	Homeless Education	Homeless Education			2100	810	1	\$120.00	\$120.00	Birth certificate documents for approximately 3 students when needed for enrollment.
2020	Homeless Education	Homeless Education			2230	199	1	\$36,795.00	\$36,795.00	Support personnel working 1115 hours a year @ \$33 per hour.
2020	Homeless Education	Homeless Education			2230	220	1	\$2,815.00	\$2,815.00	FICA for supplemental personnel working 1115 hours a year @ \$33 per hour.
2020	Homeless Education	Homeless Education			2230	260	1	\$217.00	\$217.00	Workmen compensation for supplemental support working 1115 hours a year at \$33 per hour.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Homeless Education - Amendment No. 1

Status : Approved

Superintendent Sign off date : 01/10/2020 10:32:29

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Homeless Education	Homeless Education			2300	880	1	\$2,183.00	\$2,183.00	Federal indirect cost for administrative cost at 2.76%.
2020	Homeless Education	Homeless Education			2700	300	1	\$5,000.00	\$5,000.00	Contract with transportation company to take homeless students in a taxi to schools or agencies for educational related services; approximately 35 students.
2020	Homeless Education	Homeless Education			2700	595	1	\$23,500.00	\$23,500.00	Cobb Community Transit bus tickets, MARTA bus tickets, and gas cards purchased to transport homeless students to schools or agencies for educational related services; approximately 320 students.
Total									\$81,280.00	

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **460 - TITLE III-A**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Title III-A Limited English Proficiency	\$2,052,673	\$1,274,385	7.50	7.50	Dr. Ehsan Kattoula	Paperwork is complete. Includes carryover of \$778,288. Carryover is not included in FY2021 until approved by DOE.
Title III-A Language Instruction for Immigrant Students	\$91,763	\$91,763	0.00	0.00	Dr. Ehsan Kattoula	Paperwork is complete.
Total	<u>\$2,144,436</u>	<u>\$1,366,148</u>	<u>7.50</u>	<u>7.50</u>		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title III-A, Language Instruction for English Lear - Amendment No. 2
Status : Approved
Superintendent Sign off date : 04/15/2020 16:19:40

Budget Details

Allocation : \$1,274,385.00
Additional Allocation : \$0.00
Carryover : \$778,288.00
Total Grant Award: \$2,052,673.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$2,052,673.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
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Fund 460, Title III-A Language Instruction for English Learners
 Agency - English to Speakers of Other Languages
 Program 1816



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title III-A, Language Instruction for English Lear - Amendment No. 2

Status : Approved

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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	199	1	\$20,000.00	\$20,000.00	Amend-Reduce: Logic Model- Certified Instructional Tutors for ELs during the school year and school day. These are certified part-time/ temporary teachers hired by the Cobb County School District who will be used on an as needed basis. The tutors will be paid their Current Hourly Rate of Pay. This amount is based on \$35.35 an hour. The tutors will be used on an average of 4 hours per day everyday for the remainder of the school year (20 hours a week, 27 weeks). The plan is to hire at least 2 tutors for now at this time. This is a temporary/ part-time position. The carryover funds will be used to hire an additional 2 teachers, bringing the total to 4 tutors. There is a great need for instructional tutors. Due to school closures beginning in March and challenges hiring qualified tutors, plans for tutoring are amended to focus on providing support for ELs at the beginning of the 2020-2021 school year (August - September).
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	199	8	\$3,818.00	\$30,544.00	Logic Model-Supplemental compensation for extended day school program using Summit K12 Supplemental resources. Compensation for teachers to work with EIs and their parents on Summit K12 supplemental resources at the elementary level after school. The teachers will be paid at their hourly rate. The amount is based on \$35.35 an hour. The teachers will be used for 4 hours a week for 27 weeks. The plan was to have 7 teachers. One additional teacher has been added to bring the total to 8.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	199	16	\$3,300.00	\$52,800.00	16 ESOL teachers to co-teach at Summer Lit Camp at 2 sites, 8 teachers per site for 6 hours per day for 10 days. Each site will serve approximately 500 students; at least 40% of whom will be English Learners (200 per site). ESOL teachers will participate in planning camp activities beforehand for 6 hours and will co-teach throughout the two week time period. Total hours worked per teacher: 66. Teachers for Lit Camp in Cobb County are paid at their hourly rate per district policy. Average hourly rate is \$50 per hour. 66 X 16 X \$50 = \$52,800. Logic Model - Title III Extended Year Program (Summer)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	220	16	\$325.00	\$5,200.00	FICA & Medicare for Title III Extended Year Program staff (16)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	220	1	\$2,000.00	\$2,000.00	FICA & Medicare for Instructional Tutors (1)

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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	220	8	\$300.00	\$2,400.00	FICA & Medicare for extended day pay for teachers to work with ELs and their parents on Summit K12 supplemental resources (8)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	260	16	\$25.00	\$400.00	Workers Compensation for Title III Extended Year Program staff (16)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	260	1	\$150.00	\$150.00	Workers Compensation for Instructional Tutors (1)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	260	8	\$25.00	\$200.00	Workers Compensation for extended day pay for teachers to work with ELs and their parents on Summit K12 supplemental resources (8)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	530	1	\$5,000.00	\$5,000.00	Postage to mail supplemental resources to ELs participating in distant learning



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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	532	750	\$150.00	\$112,500.00	Moderate Effectiveness- Imagine Learning - Supplemental language software licenses for 750 elementary grade ELs in the ESOL and mainstream classrooms. Imagine Learning is an English language software program that is designed to improve ELs' language achievement and is individualized for each student based on results of software's placement test. Schools with EL newcomers in grades 2-3 and elementary schools requesting assistance in accelerating development of literacy skills for K-3 ELs receive licenses. The merits of each request is evaluated by the ESOL Supervisor and team. This is continued implementation of this supplemental program that is designed to increase academic English proficiency and has been proven effective with ELs in CCSD and other districts. The subscription is from October 1, 2019-September 30, 2020.
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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	532	1	\$46,500.00	\$46,500.00	Logic Model - SummitK12 Software-Summit K12 ESOL GA-WIDATM IEL DIGITAL PACKAGE - For EL students with priority given to newcomers and Intensive English Language (IEL) in IEL classes, IEL Centers and Tier 3 schools. Package includes comprehensive cross-curricular license to support over 400 students and over 30 IEL teachers at 14 IEL classrooms/Centers. The package includes online access to the ConceptLinksTM Literacy leveled e-books, Vocabulary BoostersTM interactive flash cards available in 20 languages, multilingual foundation lessons and academic vocabulary for entering and emerging students, writer's workshop and writing guides, and parent take home resources in multiple languages. This is continued implementation of this supplemental program that is designed to increase academic English proficiency and support content standards and has been proven effective
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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear		1000	532	1	\$16,688.00	\$16,688.00	with ELs in CCSD. The subscription is from October 1, 2019-September 30, 2020.
									Amend-Increase-Moderate Effectiveness - Lexia Learning Software-Lexia Reading Core5 provides explicit, systematic, personalized learning in the six areas of reading instruction, and delivers norm-referenced performance data and analysis without interrupting the flow of instruction to administer a test, offers differentiated literacy instruction for students of all abilities in grades pre-K-5. Core5 provides online and offline resources for targeted, small-group instruction. Licenses are provided to grades 1 & 2 in selected schools upon request of teachers and administrators and schools with innovative model. The subscription is from October 1, 2019-September 30, 2020. CCSD is implementing Lexia at 1 Elementary School as a site license at the price of \$8,797.54 and with 60 individual EL students

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										at another site at the price of \$39.10 per license x 60 licenses = \$2,346. Professional learning and technical support is provided at a cost of \$5,544.32. Total cost of implementation is \$16,688.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	532	500	\$9.00	\$4,500.00	Imagine Learning is allowing CCSD to add additional EL students to the program from March 17 through May 31, 2020 at no additional cost due to school closures. To allow EL students to continue using the program over the summer and during the first weeks of school with no interruptions, CCSD will add 500 additional Imagine Learning licenses for EL students to use the program from June 1 - September 30, 2020. 500 additional licenses at \$9 per license.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	532	100	\$34.00	\$3,400.00	Licenses and subscriptions to supplemental digital learning resources for iPads purchased to support ELs who lack devices to access the internet from home.
2020	Title III-A, Language Instruction for	Title III-A, Language Instruction for			1000	610	1	\$12,762.00	\$12,762.00	Amend-Increase: Student Supplementary supplies and resources

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English Lear

English Lear

only for Title III programs to help students who use the programs. Math manipulatives, Instructional supplies/resources for ELs. Resources and supplies support needs of students. These are workbooks, flashcards, manipulatives, math flexitables and printed materials for students to use. Bilingual readers for students to extend their learning at home. CCSD purchasing procedures are followed. The inventory is monitored and updated periodically. Based on an updated assessment of needs, the focus of summer learning for ELs in 2020 will be Literacy rather than Math. Resources to be purchased will align with the goals of Summer Lit Camp and will be designed to help participating ELs engage in reading, discussing, and writing about fiction and non-fiction texts. Selections will be made by the ESOL department in consultation with the ELA department from titles that are culturally responsive, engaging,

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										and at reading levels that are accessible to the EL students.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	610	100	\$40.00	\$4,000.00	iPad cases for EL students who lack devices to use at home to access digital learning. \$40 per case for 100 cases. iPads will be checked out to students for us at home and over the summer to allow them to engage in digital learning.



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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	611	1	\$1,000.00	\$1,000.00	Headsets to be used to support use of Imagine Learning. Third grade ELs will use them with the Imagine Learning program, which features a listening and speaking component that provides teachers with valuable language proficiency data. These headsets will allow teachers to provide additional practice in the listening and speaking domains, which are areas for improvement with 3rd grade ELs. The usage data from Imagine Learning will be analyzed to ensure that all 3rd grade ESOL students are actively using the Imagine Learning program. The school will closely monitor the use of the headsets by generating a usage report through Imagine Learning. The school will inventory them at the end of the school year to ensure accurate numbers. Each headset is \$13 plus shipping \$13x 76= \$988

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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	616	100	\$294.00	\$29,400.00	iPads for EL students who lack devices to use at home to access digital learning. \$294 per device for 100 devices. iPads will be checked out to students for us at home and over the summer to allow them to engage in digital learning.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	642	1	\$50,000.00	\$50,000.00	Logic Model - Summit K12 ESOL GA-WIDATM EL PRINT PACKAGE – Target student users are EL students in elementary and high school. Newcomers, IEL students and Tier 3 schools are priority for their needs. These supplemental WIDA PRIME- approved and standards-aligned resources are high in language and literacy development across 20 science and social studies themed topics in 20 languages. Newcomer Lessons and foundational science and social studies materials are available in several languages, so students are able to access content even before they become proficient in English. Literacy Level 1 and Level 2 package includes

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sufficient copies to support the current number of students targeted for Title III supplemental support: 3,072 leveled books for the Elementary schools and 6,000 leveled books for the High Schools. Elementary schools get digital subscription to electronic resources while high schools get printed books and digital. Each IEL teacher and ESOL teacher(s) of Tier 3 schools will also receive a set of 100 Newcomer flash cards. The identified school recipients are the following: Elementary (digital): Bryant, Brumby, Fair Oaks, Powers Ferry, Clarkdale, Russell and Sedalia Park. High Schools (print and digital): Campbell, Kennesaw Mt, Osborne, Pebblebrook, South Cobb, Sprayberry, and Wheeler. All resources will be part of the Title III inventory. This is continued implementation of this supplemental program that is designed to increase academic English proficiency and

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support content standards and has been proven effective with ELs in CCSD. Each set of printed books is approximately \$3,000. The subscription is from October 1, 2019-September 30, 2020. With carryover funds we can purchase additional printed books for the schools. There are various topics and levels that can be purchased for schools to use.

THERE WAS NOT ENOUGH FUNDS IN THE ORIGINAL BUDGET TO COVER THE REQUESTS FROM THE SCHOOLS FOR THE PRINTED SUPPLEMENTAL BOOKS.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	642	1	\$24,044.00	\$24,044.00	Moderate Effectiveness - S.P.I. R.E. decoding is the Specialized Program Individualizing Reading Excellence (SPIRE) program is a published reading program that emphasizes the teaching of phonetic decoding. Each kit is approximately \$300. WITH THE CARRYOVER FUNDS WE CAN PURCHASE ADDITIONAL KITS FOR SCHOOLS TO USE AS THEY REQUEST FOR THEM THROUGHOUT THE SCHOOL YEAR. THERE WAS NOT ENOUGH FUNDS IN THE ORIGINAL BUDGET TO COVER THE ADDITIONAL KITS.

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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	642	400	\$75.00	\$30,000.00	Title III Extended Year Program (Summer)- Instructional supplies/resources for 400 ELs attending CCSD Summer Lit Camp at 2 sites. Title III funds will provide a selection of high interest books and readers designed to engage multilingual language learners in reading in English. Students will be allowed to take the books home and keep them to build their at home libraries. 400 students X \$75 per student= \$30,000.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			1000	642	1	\$10,000.00	\$10,000.00	Logic Model- Printed supplemental instructional resources to support ELs participating in distant learning.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	177	2	\$30,000.00	\$60,000.00	Logic Model- Salary for Parent Facilitators (Certified) (2 at 40%)- Facilitators work in schools and in district-level assignments to enhance district and Title III efforts to increase EL parent participation in school events. They build partnerships with parents and develop mutual responsibility for students' success in school. Through them,

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	177	1	\$58,000.00	\$58,000.00	Logic Model- Salary for Family and Community Support Facilitator (1 Total at 100% Title III) who assists in the planning and coordination of workshops, classes and trainings for Title III families in schools s/he is assigned. Creates a trusting and welcoming environment and facilitates parent involvement in the school, keeps parents informed on school-related topics, and connects parents with resources. Organizes and recruits families of EL students to Title III parent engagement events and activities, such as college and career options for their children, literacy & computer classes and make and take workshops on language and literacy in content areas. S/he assists EL students in their math, ELA, social studies, and science classrooms explaining academic content in the students' home language or breaking down instruction to them.

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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	210	3	\$6,600.00	\$19,800.00	State Health Insurance for Parent Facilitators, Certified (2), Family and Community Facilitators(1)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	220	3	\$2,200.00	\$6,600.00	FICA & Medicare for the Parent Facilitators, Certified (2), Family and Community Facilitators(1)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	230	3	\$6,200.00	\$18,600.00	Teacher Retirement for the Parent Facilitators, Certified (2), Family and Community Facilitators (1)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	250	3	\$20.00	\$60.00	Unemployment for the Parent Facilitators, Certified (2), Family and Community Facilitators(1)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	260	3	\$200.00	\$600.00	Workers Compensation for the Parent Facilitators, Certified (2), Family and Community Facilitators (1)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	300	1	\$35,000.00	\$35,000.00	Logic Model- Contracts written for family/ literacy webinar trainings for staff- all inclusive bundle - The Latino Family Literacy Project and training workshops are designed to establish family reading routines for Spanish speaking and English speaking parents and their children at school sites. The Project introduces the Parent Resource

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Specialists, Parent Facilitators, and Family & Community Facilitators to a language acquisition method and a step-by-step reading and literacy instruction process. It involves family reading for Hispanic parent involvement, vocabulary development, and English language development for parents and their children. The Literacy projects may be the Elementary School Program: The Family Reading Program and/or the Middle and High School :College Awareness, an interactive parent-child program designed to build early college awareness by exploring the cultural and familial situations that arise within Latino families. The training will include all materials for the program to include: Elementary First Semester- 180 Children's Books, 1 Literacy Kit, 2 Curriculum Binders with Lessons, 2 FREE Teacher Webinars and free shipping (\$1,950 per elementary school).

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										<p>The Middle/ High includes- 2 Curriculum Binders with Lessons, 2 Free Teacher Webinars and free shipping (\$600 per middle and high school). The plan would be to start with 3 elementary, 3 middle and 3 high schools. https://www.latinoliteracy.com/pricing/lending-library-kit-elementary/ and https://www.latinoliteracy.com/pricing/lending-library-kit-middle-high-school/ . WITH THE CARRYOVER FUNDS WE CAN PROVIDE THE FAMILY/ LITERACY WEBINAR TRAININGS TO ADDITIONAL SCHOOLS.</p>
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	642	1	\$25,000.00	\$25,000.00	<p>Logic Model- Family Literacy books used in the Latino Family Literacy Project-Books will be purchased for schools to establish Elementary lending library (180 picture books=\$1,500 per school), Middle/High Program kit (40 chapter books and materials = \$600 per school), Literacy Kit (for hands-on activities = \$350 per school). The elementary school program resources build vocabulary and</p>

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											<p>teach literacy to parents. The middle/high school chapter books focus on how parents can help their children graduate from high school and get in to colleges. The books will be part of a lending library for parents to check in and out at their children's school. https://www.latinoliteracy.com/pricing/lending-library-kit-elementary/ and https://www.latinoliteracy.com/pricing/lending-library-kit-middle-high-school/ . WITH THE CARRYOVER FUNDS WE ARE ABLE TO PROVIDE MORE BOOKS TO SCHOOLS WHO WILL BE PART OF THE LATINO FAMILY LITERACY PROJECT.</p>
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2100	642	3500		\$75.00	\$262,500.00	<p>Amend-Increase: LOGIC MODEL- TAKE HOME BACKPACKS- BACKPAKCS TO BE GIVEN OUT AT THE END OF THE SCHOOL YEAR. BACKPACKS TO BE GIVEN OUT FOR PARENTS TO USE DURING THE SUMMER TO PREVENT SUMMER LEARNING LOSS. THE BACKPACKS WILL INCLUDE A</p>

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WORKBOOK FOR PARENTS, HIGH INTEREST BOOKS, TIP CARDS TO HELP FAMILIES ENGAGE WITH THEIR CHILDREN WHILE USING THE MATERIALS, AND A WRITING JOURNAL TO HELP THEIR CHILDREN BECOME STRONGER AND MORE CONFIDENT WRITERS. THE PLAN IS TO PURCHASE FOR ELEMENTARY AND MIDDLE SCHOOL STUDENTS WHO ARE IN THE TOP 6, TIER 3 SCHOOLS (12 SCHOOLS IN TOTAL). WE ARE LOOKING TO PURCHASE AT LEAST 3,200 BOOKS FOR PARENTS AND THE WORKBOOKS ARE \$45 PIECE PLUS SHIPPING. After reviewing needs in the light of current school closures, the CCSD ESOL department has identified an immediate need for supplementary reading materials for EL students learning at home. 300 additional backpacks will be provided with additional reading materials included.

<https://www.teachercre>

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										atedmaterials.com/series/take-home-backpacks-128/
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2210	199	5	\$82,000.00	\$410,000.00	Salaries for 5 ESOL Consultants who provide professional development and technical assistance to ESOL teachers and administrators, widely promote and implement district's efforts to provide effective, research-and evidence-based curricula, instruction and assessment for ELs in 114 schools. They assist administrators in classroom walkthroughs and train teachers by modeling strategies and use of instructional resources. They assist the ESOL/Title III Supervisor in ensuring a districtwide ongoing and high quality professional development program (90%) and monitoring schools' compliance with ESSA Title III requirements. (5 Total)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2210	210	5	\$8,800.00	\$44,000.00	State Health Insurance for the ESOL Consultants (5 @ 90% Title III)



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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2210		220	5	\$6,000.00	\$30,000.00	FICA & Medicare for the ESOL Consultants (5 @ 90% Title III)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2210		230	5	\$15,000.00	\$75,000.00	Teacher Retirement for the ESOL Consultants (5 @ 90% Title III)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2210		250	5	\$20.00	\$100.00	Unemployment for the ESOL Consultants (5 @ 90% Title III)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2210		260	5	\$454.00	\$2,270.00	Workers Compensation for the ESOL Consultants (5 @ 90% Title III)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2210		580	1	\$1,200.00	\$1,200.00	Amend-Reduce: Logic Model PD Program - Administrators' travel expenses including mileage for in and out of state training meetings, conferences and other events. Trainings and Conferences this year will be GaTESOL, WIDA Conference and International TESOL Conference. Since Travel is currently restricted and due to the retirement of the previous ESOL supervisor, anticipated travel expenses are being reduced.

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Status : Approved

Superintendent Sign off date : 04/15/2020 16:19:40

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	113	200	\$100.00	\$20,000.00	Amend-Increase: Cost of substitutes for teachers of ELs. Teachers attend trainings and conferences as well as activities approved by the ESOL Administrators for their benefits to ELs. Title III Trainings and Conferences this year needing substitute teachers are the Title III Quarterly training/meetings, KSU ESOL Conference held in February, GaTESOL Conference held in October. Additional sub days will be provided for content teachers of ELs to attend Discovery Learning Training and for ESOL Lead Teachers to attend professional learning in September. 200 total days x \$100 per day= \$20,000



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Fiscal Year : 2020 **Program :** Title III-A, Language Instruction for English Lear - Amendment No. 2

Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	116	200	\$75.00	\$15,000.00	Amend-Increase: Logic Model PD Program - After school hours or Saturday Professional Development stipends to participants: Cobb County ESOL teachers, General Education teachers, and ESOL department staff to get trained on topics that focus on the academic needs of ELs. The trainings will be held throughout the year. The Stipends are paid at \$75 for a 1/2 day or \$150 for a whole day of training. Additional stipends are being budgeted to support teacher participation in Discovery Education coaching and training. 60 teachers are participating and will receive coaching and training as they implement ESOL strategies in tandem with Discovery Education TechBooks to increase language, literacy, and growth in mastery of grade level content.



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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	199	1	\$1,000.00	\$1,000.00	Logic Model PD Program - Compensation for guest presenters scheduled at different times of the year. These presenters are Cobb County classroom teachers, ESOL personnel who are invited to share about their expertise/ first hand experience in the topics discussed during the ESOL Endorsement courses. The presenters come to the ESOL Endorsement courses which are held after hours throughout the school year. Promotes leadership among ESOL practitioners. The hourly certified rate is \$35.35 and non certified rate is \$25.90.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	220	1	\$3,000.00	\$3,000.00	FICA & Medicare for Substitutes, ESOL Endorsement Presenters and Stipend pay
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	260	1	\$200.00	\$200.00	Workers Compensation for Substitutes, ESOL Endorsement Presenters and Stipend pay
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	300	1	\$42,242.00	\$42,242.00	Logic Model PD Program- In person and webinar trainings on the Summit K12 resource. Cost for teacher training inclusive of 2 trainers

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and travel expenses-Summit K12-Professional Development for Effective Use of Supplemental Resources purchased by Title III to promote language development and cross curricular academic language. Targeted teachers are ESOL teachers. In person training session are customized to meet CCSD's unique IEL needs and will include use of the Newcomer lessons, Differentiated Instruction, Blended Learning Strategies, Content Literacy, Guided Reading, Writer's Workshop, Assessments and Progress Monitoring, WIDATM ACCESS Preparation, WIDATM Rubrics, and Basic and Academic Vocabulary Development. The webinars include teacher orientation or refresher training on the program, hands-on use of select program resources, differentiated instruction models, formative assessments, reports overview, and Q&A discussion about best practices in a diverse classroom. The District

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										is contracting with Summit K-12 for the Professional Development Agreement. The in person trainings and webinars will take from October 1, 2019-September 30, 2020. The plan is to have 4 in person/ face to face trainings and at least 40 webinar trainings. WITH THE ADDITIONAL CARRYOVER FUNDS, CCSD is ABLE TO OFFER 30 ADDITIONAL WEBINAR TRAININGS THROUGHOUT THE DISTRICT FOR THE SCHOOLS TO USE THE SUPPLEMENTAL RESOURCES MORE EFFECTIVELY.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	300	1	\$10,000.00	\$10,000.00	Amend-Reduce: Logic Model PD Program - Contractual fees and expenses for District PD focusing on teachers of ELs and administrators scheduled at different dates throughout the year. Training is planned for Maria Montalvo- Balbed who will provide follow up professional development using the book "The 6 Principles for Exemplary Teaching of English Learners".

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The professional development will also include the TKES/ ESOL Crosswalk and how it can be used to help administrators assess teachers' effective instructional practices for English Learners. SIOP for Administrators will be offered. SIOP for ESOL teacher leaders, academic coaches, content specialists using the "train the trainer" format. Offered this year will also be Cristina Sánchez-López and Teresa Young on Optimizing Outcomes for Multilingual Learners: Collaborative Problem-Solving within MTSS for Multilingual Learners, Once training is complete, these "teacher trainers" will help the department train more general and ESOL teachers. A legally binding contract for any vendor doing business with the district is executed prior to services. THE CARRYOVER FUNDS WILL ALLOW US TO BRING IN ADDITIONAL PROFESSIONAL DEVELOPMENT TRAINERS. THERE WAS NOT ENOUGH

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										FUNDS IN THE ORIGINAL BUDGET TO COVER THE COST OF THESE PROFESSIONAL DEVELOPMENT TRAINERS. Due to the retirement of the former ESOL supervisor, PD plans were not implemented as originally planned. Current plans are to invite Tonya Ward Singer to provide professional learning for CCSD ESOL teachers during pre-planning at a cost of approximately \$10,000.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	300	4	\$1,500.00	\$6,000.00	Logic Model PD Program- PD for Imagine Learning- Approximately 50 Teachers to be trained on using the Imagine Learning software. This includes 4 days of training at \$1,500 per day.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	300	1	\$5,000.00	\$5,000.00	Moderate Effectiveness - PD for Lexia Learning Software-Lexia Reading Core5 Reading Implementation Support Service Training Package for schools with the software.
2020	Title III-A, Language Instruction for	Title III-A, Language Instruction for			2213	300	1	\$384,000.00	\$384,000.00	Amend-Increase: LOGIC MODEL – CONTRACT FEES

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English Lear

English Lear

FOR DISCOVERY EDUCATION- DISCOVERY EDUCATION IS A CUSTOMIZED CORE INSTRUCTIONAL SUPPORT PLAN COMPRISED OF PROFESSIONAL LEARNING SESSIONS DESIGNED TO BUILD TEACHER EFFICACY (HATTIE, 2003) AND THE CAPACITY TO UNDERSTAND AND IMPLEMENT HIGH-IMPACT INSTRUCTION THAT SUPPORTS ELS WITH BUILDING ENGLISH LANGUAGE PROFICIENCY (ELP) AND MASTERING ACADEMIC CONTENT KNOWLEDGE. PARTICIPANTS WITHIN THIS COHORT INCLUDE CONTENT TEACHERS OF ELS, ACADEMIC COACHES/INSTRUCTIONAL LEADS, ESOL LEADS, ESOL ADMINISTRATORS, ESOL CONSULTANTS AND THE ESOL SUPERVISOR. THE FOLLOWING SCHOOLS IDENTIFIED AS HAVING TIER III INSTRUCTIONAL NEEDS ARE THE RECIPIENTS OF THIS TARGETED

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INTERVENTION:
LINDLEY 6TH GRADE
ACADEMY, GRIFFIN
MIDDLE SCHOOL,
PEBBLEBROOK HIGH
SCHOOL, AND SOUTH
COBB HIGH SCHOOL.
THIS SUPPORT PLAN
INCLUDES 4
COHORTS
CONSISTING OF UP
TO 25 PARTICIPANTS
PER SESSION (100
MAXIMUM
PARTICIPANTS). PRE
AND POST
PERCEPTION DATA
WILL BE COLLECTED
AND ANALYZED TO
MEASURE THE
OVERALL IMPACT ON
TEACHER EFFICACY
SPECIFIC TO THE
INSTRUCTION OF
ELS. THE ATTACHED
PLAN HAS THE
SPECIFIC SCHOOLS
THAT WILL BE PART
OF THE PLAN. THE
DURATION OF THE
SUPPORT PLAN IS
FROM FEBRUARY 3,
2020 – SEPTEMBER
30, 2020. Additional
funding of \$31,000 has
been added to support
the addition of
Campbell High School
to this initiative.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	441	3	\$1,200.00	\$3,600.00	Amend-Reduce: Fees for use of building facilities for ESOL/Title III sponsored district-wide PDs on strategies specific to language development and content learning of ELs and ESOL. Endorsement training when school buildings and no-cost community centers are not available. This will also include the use of rental equipment. Typically, the Smyrna Community Center is used. Due to cancellation of face-to-face professional learning, this amount has been reduced.



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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	580	1	\$2,500.00	\$2,500.00	Amend-Reduce: Logic Model PD Program - Travel expenses including mileage for conferences and other Title III specific events for teachers who travel in and out of state. Trainings and Conferences include but are not limited to ESOL Quarterly trainings provided by the ESOL/ Title III Department, KSU ESOL Conference, GaTESOL, WIDA, International TESOL Conference, DOE-sponsored and -organized Title III training. Due to school closures and restrictions on travel, travel to conferences is expected to be minimal.
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	610	1	\$5,150.00	\$5,150.00	Cost of resources and supplies for professional learning activities. Depth of Knowledge Wheel (260), Best Practice Wheel (260), Differentiated Instruction Guide (260), ELL Strategies Guide (260) from Mentoring Minds. Consultants use flip chart stands (6), flip charts, Expo markers, Post-it color sticky notes, nametags, masking tapes, index

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cards, papers, ink cartridges, sheet protectors; vinyl folders, individual white boards, mini erasers, spinners, card stocks, foam boards, sentence strips, brown envelopes, manipulatives, realias, wireless presenter clicker remote pointers (7), Lavalier collar clip-on voice amplifier wireless microphones (7). Depth of Knowledge/Revised Bloom's Taxonomy Wheels from Mentoring Minds provide quick-and-easy access to two critical thinking models, one on each side of the wheel. With the four levels of Depth of Knowledge (DOK) on one side and the six levels of Revised Bloom's Taxonomy (RBT) on the other, teachers can quickly access prompts to help students process information at different levels of thinking and address the cognitive demands of standards and assessments. CCSD purchasing procedures are followed. The inventory is monitored and updated periodically. There is approximately 260 ESOL Teachers

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2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	642	375	\$35.00	\$13,125.00	and ESOL/ Title III district level staff.
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<p>Continuum of Services (2nd) (200), Teaching Adolescent ELLs: Essential Strategies for Middle and High School (100), WIDA Can Do Descriptors- Key Uses Edition (260), Essential Actions Handbook by WIDA (260), Formative Language Assessment for ELs (260). The inventory is monitored and updated periodically. There is approximately 260 ESOL Teachers and ESOL/ Title III district level staff. THE CARRYOVER FUNDS WILL ALLOW US TO PURCHASE ADDITIONAL RESOURCES FOR TEACHERS THROUGHOUT THE YEAR. After assessing current inventory of professional learning, the need for additional professional learning materials is less than anticipated. CCSD plans to purchase "EL Excellence Everyday" by Tonya Ward Singer for all CCSD ESOL Teachers and ESOL Admins to support a district wide book study. 375 x \$35 per book= \$13,125</p>
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2213	810	1	\$10,000.00	\$10,000.00	Logic Model PD Program - Conference Registration for in and out of state conferences and workshops for the ESOL/Title III Department district leadership and teachers. (Trainings and Conferences include ESOL Quarterly trainings provided by the ESOL/ Title III Department, KSU ESOL Conference, GaTESOL, WIDA and International TESOL Conference).
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2230	191	1	\$14,000.00	\$14,000.00	Salary for Grant Technician who is responsible for the administration of the Language Instruction for English Learners/ Title III grant (20% Title III)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2230	210	1	\$2,300.00	\$2,300.00	State Health Insurance for Grant Technician (1 @20% Title III)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2230	220	1	\$1,000.00	\$1,000.00	FICA & Medicare for Grant Technician (1 @20% Title III)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2230	230	1	\$2,200.00	\$2,200.00	Teacher Retirement for Grant Technician (1 @20% Title III)

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2230	250	1	\$20.00	\$20.00	Unemployment for Grant Technician (1 @20% Title III)
2020	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear			2230	260	1	\$118.00	\$118.00	Workers Compensation for Grant Technician (1 @20%)
Total									\$2,052,673.00	



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District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title III-A, Language Instruction for Immigrant Stu - Original
Status : Approved
Superintendent Sign off date : 04/27/2020 08:16:29

Budget Details

Allocation : \$91,763.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$91,763.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$91,763.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			1000	642	350	\$53.00	\$18,550.00	Logic Model- Inside the U.S.A.: Student Book with Practice Book Tatum/Moore/Short/Bernabei/Bernabei 1st Edition [K12, 2009] 9780736272018 / 0736272011- 10 units, each with three parts: Language Development, Language and Literacy and Writing. Survival vocabulary with labeled visuals, audio support and a complete set of picture cards.

**Fund 460, Title III-A Language Instruction for Immigrant Students
 Agency - English to Speakers of Other Languages
 Program 1828**



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Fiscal Year : 2020 **Program :** Title III-A, Language Instruction for Immigrant Stu - Original
Status : Approved
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			1000	642	10	\$255.00	\$2,550.00	Logic Model- Inside the U.S.A.: Teacher's Edition with Language CD's Short/Tinajero/Tatum/Moore/Bernabei 1st Edition [K12, 2009] 9780736270694 / 0736270698- Complete lesson plans and additional supports for working with newly arrived and preliterate students, includes language CD's.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			1000	642	10	\$684.00	\$6,840.00	Logic Model- Inside The U.S.A.: Resource Kit National Geographic Learning 1st Edition [K12, 2009] 9780736270755 / 0736270752- Free with purchase of class set: Phonics and Decoding Transparencies, Write-On/Wipe-Off Boards and pens, Sound/Spelling Cards, Word Builder CD-ROM, Vocabulary Picture Cards, Phonics Picture Cards and a Theme Books Single-Copy Set (10 titles)- Develop language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate middle and high school students
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			1000	642	10	\$675.00	\$6,750.00	Logic Model- Inside the U.S.A.: Theme Books Library National Geographic Learning 1st Edition [K12, 2009] 9780736270663 / 0736270663- 6 copies each of 10 titles.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			1000	642	72	\$350.00	\$25,200.00	Logic Model- In the U.S.A.: Student Book with Practice Book Set National Geographic Learning 1st Edition [K12, 2011] 9780736287227 / 0736287221- This set includes 1 copy of the Student Book and 1 copy of the Practice Book. The Student Book teaches survival vocabulary and provides interactive instruction with multiple language models for language functions and basic patterns/structures. The Student Book consists of 10 units, each with three parts: Language Development, Language and Literacy, and Writing. The Practice Book features extensive and interactive practice opportunities to support literacy instruction. Tear-out/fold-up books are included for reading practice.



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Status : Approved
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			1000	642	10	\$564.00	\$5,640.00	Logic Model- In the U.S.A.: Literature Big Book Set National Geographic Learning 1st Edition [K12, 2011] 9780736282079 / 0736282076- Big Books are designed for shared reading. This set includes 1 copy of each of 10 Big Book titles (fiction and nonfiction).
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			1000	642	10	\$828.00	\$8,280.00	In the U.S.A.: Teacher's Resource Kit National Geographic Learning 1st Edition [K12, 2011] 9780736287234 / 073628723X- Free with purchase of class set: 1 copy each of 10 fiction and nonfiction Small Books, Teacher's Edition, Practice Book Teacher's Annotated Edition, Assessment Handbook, Sound/Spelling Cards, Vocabulary Picture Cards, 6 Write-On/Wipe-Off- Develop language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate elementary school students.



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Fiscal Year : 2020 **Program :** Title III-A, Language Instruction for Immigrant Stu - Original
Status : Approved
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			2213	116	60	\$150.00	\$9,000.00	Logic Model PD Program -After school hours, Saturday and Summer Professional Development stipends to participants: Cobb County ESOL teachers, General Education teachers, and ESOL department staff to get trained on topics that focus on the academic needs of our immigrant students. The Stipends are paid at \$75 for a 1/2 day or \$150 for a whole day of training. At least 30 teachers will be participating and will receive coaching and training as they learn how to implement the supplemental resources being purchased for immigrant students.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title III-A, Language Instruction for Immigrant Stu	Title III-A, Language Instruction for Immigrant Stu			2213	300	1	\$8,953.00	\$8,953.00	Logic Model PD Program - Contractual fees for Professional Development focusing on teachers of immigrant students and administrators. Coaching and trainings will focus on implementing the supplemental resources. The trainers will use the Cengage and National Geographic supplemental resources purchased for immigrant students.
Total									\$91,763.00	

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

462 - TITLE IV-A & B

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Title IV-A Student Support and Academic Enrichment	\$1,552,022	\$1,552,022	0.50	0.50	Kelly Metcalf	Paperwork is complete.
Title IV-B 21st Century Learning	\$780,322	\$780,322	2.00	2.00	Dr. Ehsan Kattoula	Paperwork is complete.
Total	\$2,332,344	\$2,332,344	2.50	2.50		



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District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title IV-A, Student Support and Academic Enrichmen - Original
Status : Approved
Superintendent Sign off date : 11/12/2019 15:27:41

Budget Details

Allocation : \$1,552,022.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$1,552,022.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$1,552,022.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	116	4	\$500.00	\$2,000.00	ET - LOGIC MODEL (Goal 1, AS 9) Stipend for teachers off contract during the summer to coordinate the logistics and training components of Fly Girls, a STEM day of education on coding and flying drones for girls from high needs schools. (4 teachers x \$500)

Title IV-A, Student Support and Academic Enrichment
 Agency - Teaching and Learning
 Program 1779



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	200	4	\$42.00	\$168.00	ET - LOGIC MODEL (Goal 1, AS 9) Fringe benefits for stipend for teachers off contract during the summer to coordinate the logistics and training components of Fly Girls, a STEM day of education on coding and flying drones for girls from high needs schools. (4 teachers x \$42)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	300	1	\$3,000.00	\$3,000.00	ET - LOGIC MODEL (Goal 1, AS 9) Contracted services with Kids Drone Zone and Tynker to teach students to fly drones using coding Fly Girls, a STEM day of education on coding and flying drones for girls from high needs schools.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	532	4	\$1,250.00	\$5,000.00	WR - STRONG (Goal 4, AS 1) Data Management package for Ripple Effects for tracking implementation and progress monitoring. One per school utilizing Ripple Effects.



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District Name : Cobb County

Fiscal Year : 2020

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	532	1	\$340.00	\$340.00	WR - STRONG (Goal 4, AS 1) Ripple Effects for Kids personalized behavior intervention program license renewal for 5 devices. This program delivers individual skill building and social empowerment practices and will be used for students following ISS or office referrals to teach skills related to their behavioral offense.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	532	1	\$360.00	\$360.00	WR - STRONG (Goal 4, AS 1) Ripple Effects for Kids personalized behavior intervention program license renewal for 5 devices. This program delivers individual skill building and social empowerment practices and will be used for students following ISS or office referrals to teach skills related to their behavioral offense.



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Fiscal Year : 2020

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	532	3	\$680.00	\$2,040.00	WR - STRONG (Goal 4, AS 1) Ripple Effects for Kids personalized behavior intervention program license for 3 devices. This program delivers individual skill building and social empowerment practices and will be used for students following ISS or office referrals to teach skills related to their behavioral offense.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	532	7	\$720.00	\$5,040.00	WR - STRONG (Goal 4, AS 1) Ripple Effects for Teens personalized behavior intervention program license for 7 devices
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	532	1	\$260,000.00	\$260,000.00	WR - LOGIC MODEL (Goal 1, AS 16) Naviance subscription. This subscription is to provide equity of access to all middle school and high school students for the purpose of addressing four critical areas of post-secondary success including self-discovery, career exploration, academic planning, and college and career preparation.



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Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	610	1	\$4,590.00	\$4,590.00	ET - (Private School - St. Catherine of Siena) Licenses and kits for hands-on supplementary activities from STEMscopes for STEM programming for grades 2-5 to provide a more well-developed STEM program.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	610	1	\$750.00	\$750.00	WR - (Private School - Cornerstone Prep) Cardiopulmonary Resuscitation training kit - DVD and reusable mini-manikens set and AED simulator to teach proficiency in CPR.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	610	1	\$3,585.00	\$3,585.00	ET 15% - (Private School - Cornerstone Prep) Cue Robots and accessories to expand hands-on STEM offerings for robotics classes.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	611	1	\$3,103.00	\$3,103.00	ET 15% - LOGIC MODEL (Goal 1, AS 9) Supplies for Fly Girls, a STEM day of education on coding and flying drones for girls from high needs schools. Supplies include drones, batteries and chargers and cameras.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	615	10	\$429.00	\$4,290.00	WR - STRONG (Goal 4, AS 1) Student iPads with case to use for personalized intervention (Ripple Effects) for problem behaviors; 5 for each of 2 schools (iPads \$394) + (case \$35)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	615	10	\$17.00	\$170.00	WR - STRONG (Goal 4, AS 1) Headphones for iPads to use with Ripple Effects.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	616	1	\$1,300.00	\$1,300.00	ET 15% - (Private School - Cornerstone Prep) Adobe Premier Pro Intel Core i7-8700 Processor 3.2 GHz computer to supplement CTAE/STEM program the audio/visual technology course.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			1000	616	1	\$330.00	\$330.00	ET 15% - (Private School - Cornerstone Prep) 27" 4K monitor to supplement CTAE/STEM program the audio/visual technology course.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	300	7	\$2,500.00	\$17,500.00	WR - MODERATE (Goal 4, AS 1) Funds for trainers to provide demonstration lessons to support implementation of Arts Integration at each of the 7 implementing schools.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	532	2	\$6,599.00	\$13,198.00	WR - STRONG (Goal 4, AS 1) Second Step social/emotional learning curriculum materials for 2 middle schools. 3-year schoolwide license
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	532	1	\$199.00	\$199.00	WR- STRONG (Goal 4, AS 1) Principal Tool kit for Second Step social emotional learning curriculum
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	532	1	\$3,372.00	\$3,372.00	WR - STRONG (Goal 4, AS 1) Screening of SEL competencies using the DESSA at one school implementing Second Step to determine needs and progress.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	532	1	\$395,000.00	\$395,000.00	ET - LOGIC MODEL (Goal 1, AS 16) Digital content from Newsela that teachers can use to support core instruction and incorporate SEL into core instruction. A curated collection of digital content, it provides for flexible and personalized student learning. The platform also offers ongoing digital access to professional learning for teachers.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	532	1	\$3,320.00	\$3,320.00	ET - LOGIC MODEL (Goal 1, AS 16) Update for Digital content from Newsela that teachers can use to support core instruction and incorporate SEL. A curated collection of digital content , it provides for flexible and personalized student learning. The platform also offers ongoing digital access to professional learning for teachers.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	610	1	\$5,000.00	\$5,000.00	SH - STRONG (Goal 4, AS 1) Supplies for district PBIS and ASIST training and professional learning (flashdrives, paper, printer ink, binders, sticky notes, posters, table toppers, folios, etc.)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	610	41	\$600.00	\$24,600.00	SH - STRONG (Goal 4, AS 1) Implementation supplies for existing PBIS schools (paper,printing, printing supplies, poster paper, notebooks, etc.)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	610	1	\$1,500.00	\$1,500.00	SH - STRONG (Goal 4, AS 1) Implementation supplies for new PBIS schools to establish signage and supplies to begin implementation (paper,printing, printing supplies, poster paper, notebooks, etc.)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	642	1	\$22,000.00	\$22,000.00	WR - STRONG (Goal 4, AS1) Second Step social/emotional learning curriculum materials for one elementary school.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2100	810	1850	\$53.00	\$98,050.00	WR - LOGIC MODEL (Goal 1, AS 16) Funds to schools to improve access to AP and IB programming offered to give low income students access to challenging coursework and college credits. Funds to be utilized for reimbursement for AP and IB exams for low income students. Allocations based on % of students receiving F & R lunch.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	113	600	\$89.00	\$53,400.00	WR - MODERATE (Goal 4, AS 1) Substitutes for teachers to attend 4 days of professional learning to support implementation of Arts Integration at 4 new schools and new teachers at 3 previously trained schools. (4 days x 150 teachers x \$89)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	113	28	\$89.00	\$2,492.00	WR - MODERATE (Goal 4, AS 1) Substitutes for teachers on leadership team at each of 7 schools to attend 1 day of professional learning to support implementation of Arts Integration. (1 days x 4 teachers x 7 schools x \$89)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	116	7	\$2,500.00	\$17,500.00	WR - MODERATE (Goal 4, AS 1) Stipend for school liaison to support schools implementing Arts Integration for a total of 7 schools (3 continuing and 4 new). To ensure local school coordination a lead teacher (liaison) from each school will be designated to support implementation and will receive \$2,500 stipend. (7 liaisons x \$2500)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	200	7	\$206.00	\$1,442.00	WR - MODERATE (Goal 4, AS 1) Fringe for stipends for school liaisons to support schools implementing Arts Integration for a total of 7 schools (3 continuing and 4 new). To ensure local school coordination a lead teacher (liaison) from each school will be designated to support implementation and will receive \$2,500 stipend. (7 liaisons x \$206)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	200	600	\$6.00	\$3,600.00	WR - MODERATE (Goal 4, AS 1) SS for substitutes for teachers to attend 4 days of professional learning to support implementation of Arts Integration at 4 new schools and new teachers at 3 previously trained schools. (4 days x 150 teachers x \$6)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	200	28	\$6.00	\$168.00	WR - MODERATE (Goal 4, AS 1) SS for substitutes for teachers on leadership team at each of 7 schools to attend 1 day of professional learning to support implementation of Arts Integration. (1 days x 4 teachers x 7 schools x \$6)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	220	600	\$2.00	\$1,200.00	WR - MODERATE (Goal 4, AS 1) FICA for substitutes for teachers to attend 4 days of professional learning to support implementation of Arts Integration at 4 new schools and new teachers at 4 previously trained schools. (4 days x 150 teachers x \$6)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	220	28	\$2.00	\$56.00	WR - MODERATE (Goal 4, AS 1) FICA for substitutes for teachers on leadership team at each of 7 schools to attend 1 day of professional learning to support implementation of Arts Integration. (1 days x 4 teachers x 7 schools x \$2)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	260	600	\$1.00	\$600.00	WR - MODERATE (Goal 4, AS 1) Workers Comp for substitutes for teachers to attend 4 days of professional learning to support implementation of Arts Integration at 4 new schools and new teachers at 3 previously trained schools. (4 days x 150 teachers x \$1)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	260	28	\$1.00	\$28.00	WR - MODERATE (Goal 4, AS 1) Workers Comp for substitutes for teachers on leadership team at each of 7 schools to attend 1 day of professional learning to support implementation of Arts Integration. (1 days x 4 teachers x 7 schools x \$1)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	300	1	\$4,000.00	\$4,000.00	SH - STRONG (Goal 4, AS 1) PrePare Comprehensive School Safety Planning and Recovery Training for district crisis response team. Trainer contract. January 14, 2020



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	300	24	\$2,500.00	\$60,000.00	WR - MODERATE (Goal 4, AS 1) Funds for trainers to provide professional learning to support implementation of Arts Integration at 4 new schools. (4 full day sessions with each of the 6 grade levels = 24 sessions)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	580	2	\$1,500.00	\$3,000.00	SH- (Goal 4, AS 1) Travel for 2 district PBIS coaches to attend the APBS conference in Miami, FL March 11-14, 2020 to enhance training and implementation skills.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	580	2	\$1,500.00	\$3,000.00	WR - STRONG (Goal 4, AS 1) Travel expenses (airfare, hotel, meals, other transportation) for 2 district leaders to attend Social Emotional Learning Exchange sponsored by CASEL October 2-4, 2019 in Chicago. To gain clarity and understand the latest developments in social emotional learning in order to better lead this initiative in the district.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	580	1	\$2,050.00	\$2,050.00	SH - STRONG (Goal 4, AS1) Travel to have district staff trained as trainer for Sources of Strength to train and support schools. Date and location TBD.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	580	1	\$1,400.00	\$1,400.00	SH - STRONG (Goal 4, AS1) Travel for district staff to be trained as trainer for Restorative Practices to train and support schools. April 27-29, 2020 in Evanston, IL.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	595	7	\$3,000.00	\$21,000.00	WR - MODERATE (Goal 4, AS 1) Funds for performing/visual arts residency and/or field trip for each of 7 schools to support schools implementing Arts Integration. (\$3000 per school x 7 schools)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	610	47	\$500.00	\$23,500.00	WR - MODERATE (Goal 4, AS 1) Funds for supplies for each grade level to support schools implementing Arts Integration for a total of 7 schools (3 continuing and 4 new). \$500 per grade level in the 7 selected schools. (47 x \$500)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	642	100	\$45.00	\$4,500.00	SH - STRONG (Goal 4, AS 1) PrePare Comprehensive School Safety Planning and Recovery Training materials for participants. January 14, 2020
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	2	\$450.00	\$900.00	SH- (Goal 4, AS 1) Registration for 2 district PBIS coaches to attend the APBS conference in Miami, FL March 11-14, 2020 to enhance training and implementation skills.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	2	\$3,600.00	\$7,200.00	SH- STRONG (Goal 4, AS 1) Tuition for 2 PBIS coaches to obtain PBIS endorsement offered through Ga. College and State University to provide additional support to the district to sustain PBIS.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	1	\$1,550.00	\$1,550.00	SH- STRONG (Goal 4, AS) Tuition for 1 PBIS coach to obtain PBIS endorsement offered through Ga. College and State University to provide additional support to the district to sustain PBIS.(This is a continuation for one coach who started the endorsement last year with grant funds and completed one of the 3 semesters)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	2	\$1,000.00	\$2,000.00	WR - STRONG (Goal 4, AS 1) Registration fees for 2 district leaders to attend Social Emotional Learning Exchange sponsored by CASEL October 2-4, 2019 in Chicago.To gain clarity and understand the latest developments in social emotional learning in order to better lead this initiative in the district.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	2	\$1,055.00	\$2,110.00	SH - LOGIC MODEL (Goal 4, AS 1) Registration for online courses for district SEL specialists to obtain Trauma Certification to enhance skills as district SEL trainers.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	2	\$399.00	\$798.00	SH - LOGIC MODEL (Goal 4, AS 1) Registration for 2 district SEL specialists to attend Creating Trauma-Sensitive Schools conference in Atlanta February 16-18, 2020.



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	2	\$599.00	\$1,198.00	SH - LOGIC MODEL (Goal 1, AS 2) Registration for Title IV grant manager and Assistant Superintendent to attend Elementary and Secondary Education Act (ESEA) conference "Together for Equity" February 4-7, 2020 in Atlanta.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	1	\$4,000.00	\$4,000.00	SH - STRONG (Goal 4, AS1) Registration to have district staff trained as trainer for Sources of Strength to train and support schools. Date and location TBD.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2210	810	1	\$1,900.00	\$1,900.00	SH - STRONG (Goal 4, AS1) Registration for district staff to be trained as trainer for Restorative Practices to train and support schools. April 27-29, 2020 in Evanston, IL.



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	180	\$89.00	\$16,020.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 2 team members from each PBIS school to attend the 2019 Georgia PBS conference December 4-5, 2019 to gain information to redeliver to their schools to strengthen and maintain implementation . (2 teachers/school x 45 schools x 2 days x \$89/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	24	\$89.00	\$2,136.00	SH - STRONG (Goal 4, AS 1) Substitute pay for new school team to attend initial three day PBIS Tier 1 training. (8 teachers/school x 1 school x 3 days x \$89 per day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	120	\$89.00	\$10,680.00	SH - STRONG (Goal 4, AS 1) Substitute pay for teachers to attend PBIS Action Planning day during the school year (generally held in May for planning for the following year) for PBIS school teams to review data and needs assessment and plan for enhanced implementation for schools. (8 teachers per school x 15 schools x \$89/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	17	\$45.00	\$765.00	SH - STRONG (Goal 4, AS 1) Substitute pay for new school PBIS coaches to attend 1/2 day New PBIS Coach training on August 29, 2019 in order to be able to support their school PBIS efforts.(17 teachers x \$45/half day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	82	\$89.00	\$7,298.00	SH - STRONG (Goal 4, AS 1) Substitute pay for all school PBIS coaches to attend 2 day PBIS Coach training (one day in the fall and one in the spring) in order to be able to support their school PBIS efforts. (\$89/day x 2 days x 41 coaches)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	120	\$89.00	\$10,680.00	SH - STRONG (Goal 4, AS 1) Substitute pay for teachers to attend one day PBIS Booster session August 20, 2019 (120 teachers x \$89/day).
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	82	\$89.00	\$7,298.00	SH - STRONG (Goal 4, AS 1) Substitute pay for teachers to attend one day PBIS Problem-Solving/Data Analysis training on October 2, 2019. (1 coach and 1 data analyst from each of 41 schools x \$89/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	80	\$89.00	\$7,120.00	SH - STRONG (Goal 4, AS 1) Substitute pay for teachers to attend two day PBIS Tier 2 training on October 23 and November 14, 2019. (\$89/day x 2 days x 40 teachers)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	112	\$89.00	\$9,968.00	SH - STRONG (Goal 4, AS 1) Substitute pay for teachers to attend one day PBIS Tier 2 booster training (for those previously trained) on October 8, 2019 (4 team members/school x 28 schools x \$89/day)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	36	\$89.00	\$3,204.00	SH - STRONG (Goal 4, AS 1) Substitute pay for teachers to attend one day PBIS In the Classroom training on September 11, 2019. (36 teachers x \$89/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	90	\$89.00	\$8,010.00	SH - STRONG (Goal 4, AS 1) Substitute pay for teachers serving as behavior specialists to attend 2-day PBIS behavior specialist training on applied behavior analysis, FBA, functions of behavior and interventions to strengthen PBIS implementation. Date TBD (1 team members/school x 45 schools x 2 days x \$89/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	113	160	\$89.00	\$14,240.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 40 teachers to attend 2-day Check and Connect (drop-out prevention intervention) mentor training on August 28-29, 2019. (\$89/day x 2 days x 80 teachers)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	116	120	\$150.00	\$18,000.00	SH -STRONG (Goal 4, AS 1) Stipends for attendees (district employees) for 4 Saturday training days for support personnel (counselors, psychologists, social workers) in ASIST for suicide intervention. (30 participants x 4 days x \$150)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	116	240	\$150.00	\$36,000.00	SH - STRONG (Goal 4, AS 1) Stipend for teachers to attend PBIS Action Planning day during summer for PBIS school teams to review data and needs assessment and plan for enhanced implementation for schools. (8 teachers per school x 30 schools x \$150/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	116	180	\$150.00	\$27,000.00	SH - STRONG (Goal 4, AS 1) Stipend for teachers to attend 2-day Check and Connect (drop-out prevention intervention) mentor training during summer provided by Metro RESA. (90 staff members x 2 days x \$150/day)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	116	40	\$75.00	\$3,000.00	SH - STRONG (Goal 4, AS 1) Stipends for 40 school staff members to attend 1/2 day training during summer (date TBD) on using a Brief FBA to determine the reason for misbehavior to select appropriate interventions.(40 staff x \$75)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	116	41	\$900.00	\$36,900.00	SH - STRONG (Goal 4, AS 1) Stipends for PBIS school coaches for completing 6 one-day blended learning modules on PBIS implementation to increase implementation fidelity and coaching capacity within the district. (41 coaches x \$150 for each of 6 learning modules)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	116	150	\$150.00	\$22,500.00	ET - LOGIC MODEL (Goal 1, AS 2) Stipends for 150 presenters to provide professional learning to teachers at district-sponsored STEM conference June 16-18, 2020. (\$150 per day for 150 teachers).



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	199	4	\$1,800.00	\$7,200.00	SH - STRONG (Goal 4, AS 1) Per diem pay for 4 trainers (district employees) for 4 Saturday training days for support personnel (counselors, psychologists, social workers) in ASIST for suicide intervention. (trainers and related specific salary amount TBD)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	4	\$112.00	\$448.00	SH -STRONG (Goal 4, AS 1) SS for per diem pay for 4 trainers (district employees) for 4 Saturday training days for support personnel (counselors, psychologists, social workers) in ASIST for suicide intervention. (trainers and related specific salary amount TBD)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	120	\$13.00	\$1,560.00	SH -STRONG (Goal 4, AS 1) Fringe benefits for stipends for attendees (district employees) for 4 Saturday training days for support personnel (counselors, psychologists, social workers) in ASIST for suicide intervention. (30 participants x 4 days x \$13/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	180	\$6.00	\$1,080.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for 2 team members from each PBIS school to attend the 2019 Georgia PBS conference December 4 -5, 2019 to gain information to redeliver to their schools to strengthen and maintain implementation . (2 teachers/school x 45 schools x 2 days x \$6/day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	24	\$6.00	\$144.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for new school team to attend initial three day PBIS Tier 1 training.(8 teachers/school x 1 school x 3 days x \$6 per day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	120	\$6.00	\$720.00	SH - STRONG (Goal 4, AS 1) SS for substitute pay for teachers to attend PBIS Action Planning day during the school year (generally held in May for planning for the following year) for PBIS school teams to review data and needs assessment and plan for enhanced implementation for schools. (8 teachers per school x 15 schools x \$6/day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	240	\$13.00	\$3,120.00	SH - STRONG (Goal 4, AS 1) Fringe benefits for stipends for teachers to attend PBIS Action Planning day during summer for PBIS school teams to review data and needs assessment and plan for enhanced implementation for schools. (8 teachers per school x 30 schools x \$13/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	17	\$3.00	\$51.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for new school PBIS coaches to attend 1/2 day New PBIS Coach training on August 29, 2019 in order to support their school PBIS efforts.(17 teachers x \$3/half day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	82	\$6.00	\$492.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for all school PBIS coaches to attend 2 day PBIS Coach training (one day in the fall and one in the spring) in order to support their school PBIS efforts. (\$6/day x 2 days x 41 coaches)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	120	\$6.00	\$720.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for teachers to attend one day PBIS Booster session August 20, 2019 (120 teachers x \$6/day).
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	82	\$6.00	\$492.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for teachers to attend one day PBIS Problem-Solving/Data Analysis training on October 2, 2019. (1 coach and 1 data analyst from each of 41 schools x \$6/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	80	\$6.00	\$480.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for teachers to attend two day PBIS Tier 2 training on October 23 and November 14, 2019. (\$6/day x 2 days x 40 teachers)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	112	\$6.00	\$672.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for teachers to attend one day PBIS Tier 2 booster training (for those previously trained) on October 8, 2019. (4 team members/school x 28 schools x \$6/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	36	\$6.00	\$216.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for teachers to attend one day PBIS In the Classroom training on September 11, 2019. (36 teachers x \$6/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	90	\$6.00	\$540.00	SH - STRONG (Goal 4, AS 1) SS for Substitute pay for teachers serving as behavior specialists to attend 2-day PBIS behavior specialist training on applied behavior analysis, FBA, functions of behavior and interventions to strengthen PBIS implementation. Date TBD (1 team members/school x 45 schools x 2 days x \$6/day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	180	\$13.00	\$2,340.00	SH - STRONG (Goal 4, AS 1) Fringe benefits for stipends for teachers to attend 2-day Check and Connect (drop-out prevention intervention) mentor training during summer provided by Metro RESA (90 staff members x 2 days x \$13/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	160	\$6.00	\$960.00	SH - STRONG (Goal 4, AS 1) SS for substitute pay for 40 teachers to attend 2-day Check and Connect (drop-out prevention intervention) mentor training on August 28-29, 2019. (\$6/day x 2 days x 80 teachers)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	40	\$7.00	\$280.00	SH- STRONG (Goal 4, AS 1) Fringe benefits for stipends for 40 school staff members to attend 1/2 day training during summer on using (date TBD) a Brief FBA to determine the reason for misbehavior to select appropriate interventions. (40 staff x \$7)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	41	\$78.00	\$3,198.00	SH - STRONG (Goal 4, AS 1) Fringe benefits for stipends for PBIS school coaches for completing 6 one-day blended learning modules on PBIS implementation to increase implementation fidelity and coaching capacity within the district. (41 coaches x \$13 for each of 6 learning modules)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	200	150	\$13.00	\$1,950.00	ET - LOGIC MODEL (Goal 1, AS 2) Fringe benefits for stipends for 150 presenters to provide professional learning to teachers at district-sponsored STEM conference June 16-18, 2020. (\$13 per day for 150 teachers).
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	4	\$27.00	\$108.00	SH - STRONG (Goal 4, AS 1) FICA for per diem pay for 4 trainers (district employees) for 4 Saturday training days for support personnel (counselors, psychologists, social workers) in ASIST for suicide intervention. (trainers and related specific salary amount TBD)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	180	\$2.00	\$360.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for 2 team members from each PBIS school to attend the 2019 Georgia PBS conference December 4 -5, 2019 to gain information to redeliver to their schools to strengthen and maintain implementation . (2 teachers/school 45 schools x 2 days x \$2/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	24	\$2.00	\$48.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for new school team to attend initial three day PBIS Tier 1 training.(8 teachers/school x 1 schools x 3 days x \$2 per day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	120	\$2.00	\$240.00	SH - STRONG (Goal 4, AS 1) FICA for substitute pay for teachers to attend PBIS Action Planning day during school year (generally held in May for planning for the following year) for PBIS school teams to review data and needs assessment and plan for enhanced implementation for schools (8 teachers per school x 15 schools x \$2/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	17	\$1.00	\$17.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for new school PBIS coaches to attend 1/2 day New PBIS Coach training on August 29, 2019 in order to support their school PBIS efforts.(17 teachers x \$1/half day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	82	\$2.00	\$164.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for all school PBIS coaches to attend 2 day PBIS Coach training (one day in the fall and one in the spring) in order to support their school PBIS efforts. (\$2/day x 2 days x 41 coaches)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	120	\$2.00	\$240.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for teachers to attend one day PBIS Booster session August 20, 2019(120 teachers x \$2/day).
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	82	\$2.00	\$164.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for teachers to attend one day PBIS Problem-Solving/Data Analysis training on October 2, 2019. (1 coach and 1 data analyst from each of 41 schools x \$2/day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	80	\$2.00	\$160.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for teachers to attend two day PBIS Tier 2 training on October 23 and November 14, 2019. (\$2/day x 2 days x 40 teachers)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	112	\$2.00	\$224.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for teachers to attend one day PBIS Tier 2 booster training (for those previously trained) on October 8, 2019. (4 team members/school x 28 schools x \$2/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	36	\$2.00	\$72.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for teachers to attend one day PBIS In the Classroom training on September 11, 2019. (36 teachers x \$2/day)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	90	\$2.00	\$180.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for teachers serving as behavior specialists to attend 2-day PBIS behavior specialist training on applied behavior analysis, FBA, functions of behavior and interventions. Date TBD (1 team members/school x 45 schools x 2 days x \$2/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	220	160	\$2.00	\$320.00	SH - STRONG (Goal 4, AS 1) FICA for substitute pay for 40 teachers to attend 2-day Check and Connect (drop-out prevention intervention) mentor training on August 28-29, 2019. (\$2/day x 2 days x 80 teachers)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	4	\$11.00	\$44.00	SH - STRONG (Goal 4, AS 1) Workers Comp for per diem pay for 4 trainers (district employees) for 3 Saturday training days for support personnel (counselors, psychologists, social workers) in ASIST for suicide intervention. (trainers and related specific salary amount TBD)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	180	\$1.00	\$180.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for 2 team members from each PBIS school to attend the 2019 Georgia PBS conference December 4 -5, 2019 to gain information to redeliver to their schools to strengthen and maintain implementation . (2 teachers/school x 45 schools x 2 days x \$1/day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	24	\$1.00	\$24.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for new school team to attend initial three day PBIS Tier 1 training.(8 teachers/school x 1 school x 3 days x \$1 per day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	120	\$1.00	\$120.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for substitute pay for teachers to attend PBIS Action Planning day during school year (generally held in May for planning for the following year) for PBIS school teams to review data and needs assessment and plan for enhanced implementation for schools (8 teachers per school x 15 schools x \$1/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	17	\$1.00	\$17.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for new school PBIS coaches to attend 1/2 day New PBIS Coach training on August 29, 2019 in order to support their school PBIS efforts.(17 teachers x \$1/half day)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	82	\$1.00	\$82.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for all school PBIS coaches to attend 2 day PBIS Coach training (one day in the fall and one in the spring) in order to support their school PBIS efforts. (\$1/day x 2 days x 41 coaches)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	120	\$1.00	\$120.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for teachers to attend one day PBIS Booster session August 20, 2019 (120 teachers x \$1/day).
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	82	\$1.00	\$82.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for teachers to attend one day PBIS Problem-Solving/Data Analysis training on October 2, 2019. (1 coach and 1 data analyst from each of 41 schools x \$1/day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	80	\$1.00	\$80.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for teachers to attend two day PBIS Tier 2 training on October 23 and November 14, 2019. (\$1/day x 2 days x 40 teachers)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	112	\$1.00	\$112.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for teachers to attend one day PBIS Tier 2 booster training (for those previously trained) on October 8, 2019. (4 team members/school x 28 schools x \$1/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	36	\$1.00	\$36.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for teachers to attend one day PBIS In the Classroom training on September 11, 2019. (36 teachers x \$1/day)



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2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	90	\$1.00	\$90.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for Substitute pay for teachers serving as behavior specialists to attend 2-day PBIS behavior specialist training on applied behavior analysis, FBA, functions of behavior and interventions. Date TBD (1 team members/school x 45 schools x 2 days x \$1/day)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	260	160	\$1.00	\$160.00	SH - STRONG (Goal 4, AS 1) Workers Comp. for substitute pay for 40 teachers to attend 2-day Check and Connect (drop-out prevention intervention) mentor training on August 28-29, 2019. (\$1/day x 2 days x 80 teachers)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	300	1	\$10,000.00	\$10,000.00	SH - STRONG (Goal 4, AS 1) Play therapy training for elementary counselors. This expense is to pay the trainers. The training will take place throughout the year with a total of 6 sessions, totaling 36 hours. The training will provide skills for both beginners and those more advanced in play therapy with practical skills to work with students with social, emotional or behavioral needs.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	300	1	\$20,500.00	\$20,500.00	ET - LOGIC MODEL (Goal 1, AS2) Contracted services for STEM conference June 16-18, 2020. Contracts with FTW Robotics Drones, Out Teach, Sphero EDU, AR/VR & Merge Cubes, Lego, Texas Instruments to provide PL/workshops.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/12/2019 15:27:41

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	532	40	\$460.00	\$18,400.00	SH - STRONG (Goal 4, AS 1) Check & Connect web-based app to help mentors document, monitor and report on student progress with data entry and analysis. (40 schools x \$460)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	610	100	\$18.00	\$1,800.00	SH - STRONG (Goal 4, AS 1) Check & Connect (drop-out prevention intervention) manuals. 2 manuals for each school implementing C & C. Preparation and implementation manuals for administrators.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	642	120	\$42.00	\$5,040.00	SH - STRONG (Goal 4, AS 1) Materials for training for support personnel (counselors, psychologists, social workers) in ASIST for suicide intervention.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	642	45	\$12.00	\$540.00	SH - STRONG (Goal 4, AS 1) Purchase of book Lost at School for behavior specialists at each school to supplement the PBIS behavior specialist training to strengthen PBIS implementation.



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Fiscal Year : 2020

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/12/2019 15:27:41

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	642	130	\$80.00	\$10,400.00	SH - STRONG (Goal 4, AS 1) Check & Connect (drop-out prevention intervention) manuals. 2 manuals for each person implementing C & C.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2213	810	90	\$125.00	\$11,250.00	SH - STRONG (Goal 4, AS 1) Registration for 2 team members from each PBIS school to attend the 2019 Georgia PBS conference December 4 -5, 2019 to gain information to redeliver to their schools to strengthen and maintain implementation. (2 teachers/school x 45 schools x \$125)
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2230	142	1	\$23,311.00	\$23,311.00	GA - 40% salary for grant technician position
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2230	220	1	\$338.00	\$338.00	GA - FICA for 40% salary for grant technician
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2230	230	1	\$4,872.00	\$4,872.00	GA - Retirement for 40% salary for grant technician



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District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/12/2019 15:27:41

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2230	260	1	\$138.00	\$138.00	GA - Workers Comp for 40% salary for grant technician
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2230	290	1	\$1,446.00	\$1,446.00	GA - SS for 40% salary for grant technician
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2300	880	1	\$42,836.00	\$42,836.00	indirect costs - 2.76%
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2400	199	1	\$20,000.00	\$20,000.00	WR - LOGIC MODEL (Goal 4, AS 1) partial salary for Community School Integrated Services Coordinator to coordinate wrap-around services at high needs high school to improve graduation rates in participation with Title I.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2400	200	1	\$1,240.00	\$1,240.00	WR - LOGIC MODEL (Goal 4, AS 1) SS for partial salary for Community School Integrated Services Coordinator to coordinate wrap-around services at high needs high school to improve graduation rates in participation with Title I.



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Fiscal Year : 2020

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2400	220	1	\$290.00	\$290.00	WR - LOGIC MODEL (Goal 4, AS 1) FICA for partial salary for Community School Integrated Services Coordinator to coordinate wrap-around services at high needs high school to improve graduation rates in participation with Title I.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2400	230	1	\$4,180.00	\$4,180.00	WR - LOGIC MODEL (Goal 4, AS 1) Retirement for partial salary for Community School Integrated Services Coordinator to coordinate wrap-around services at high needs high school to improve graduation rates in participation with Title I.
2020	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			2400	260	1	\$118.00	\$118.00	WR - LOGIC MODEL (Goal 4, AS 1) Workers comp for partial salary for Community School Integrated Services Coordinator to coordinate wrap-around services at high needs high school to improve graduation rates in participation with Title I.
Total									\$1,552,022.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** Title IV-B, 21st Century Community Learning Center - Original
Status : Approved
Superintendent Sign off date : 09/09/2019 08:22:50

Budget Details

Allocation : \$780,322.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$780,322.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$780,322.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	1000	110	1	\$68,200.00	\$68,200.00	Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons, pre-planning, trainings, and post planning and evaluation. 5 teachers x 4 hrs/day x 4 days/wk x \$20.00/hr x 28 weeks = \$44,800 3 tutors x 3 hrs/day x 4 days x \$25.00/hr x 26 weeks= \$23,400

Title IV-B, 21st Century Community Learning Center
 Schools - Baker, Riverside and Big Shanty Elementary
 Program 1839



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District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/09/2019 08:22:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	110	1	\$17,920.00	\$17,920.00	Big Shanty Teachers and Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons. 2 teachers x 4 hrs/day x 4 days/wk x \$20.00/hr x 28 weeks = \$17,920.
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	110	1	\$26,880.00	\$26,880.00	Kennesaw Teachers and Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons. 3 teachers x 4 hrs/day x 4 days/wk x \$20.00/hr x 28 weeks = \$26,880.
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	1000	110	10	\$9,000.00	\$90,000.00	10 highly qualified teachers @ 25.00 an hour x 3 hours per day x 120 days (assigned to facilitate the daily curriculum)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	1000	110	10	\$1,600.00	\$16,000.00	10 highly qualified teachers @ 25.00 an hour x 4 hours per day x 16 days (assigned to facilitate the daily curriculum) for the Summer program



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Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	1000	140	1	\$46,592.00	\$46,592.00	Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 8 assistants x 4 hrs/day x 4 days/wk x \$14.00/hr x 26 weeks = \$46,592
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	1000	140	1	\$3,744.00	\$3,744.00	Assistant Instructor for IEP special needs students (to meet IEP accommodations. 3 hrs/day x 4 days/wk x \$12.00/hr x 26 weeks
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	140	1	\$10,707.00	\$10,707.00	Big Shanty Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 2 teachers x 4 hrs/day x 4 days/wk x \$11.95/hr x 28 weeks = \$10,707



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Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	140	1	\$16,061.00	\$16,061.00	Kennesaw Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 3 teachers x4 hrs/day x 4 days/wk x \$11.95/hr x 28 weeks = \$16,061
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	1000	200	1	\$9,459.00	\$9,459.00	Fringe Benefits; 8.24% = 1.45% FICA, 6.20% SS, .59% WC
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	200	1	\$2,206.00	\$2,206.00	Big Shanty Fringe Benefits; 8.24% = 1.45% FICA, 6.20% SS, .59% WC
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	200	1	\$3,440.00	\$3,440.00	Kennesaw Fringe Benefits; 8.24% = 1.45% FICA, 6.20% SS, .59% WC
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	1000	200	10	\$843.00	\$8,430.00	Fringe benefits for 10 highly qualified teacher for regular employment (9,000 @ 7.95 per teacher = 716.00 (90,000 x 7.95% = 7,160) Fringe benefits for 10 highly qualified teachers for summer (1600 @ 7.95 per teacher = 127.00 (16,000 x 7.95 = 1,270)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	1000	300	1	\$25,220.00	\$25,220.00	Martial Arts (2 class/wk) \$70/class x 2 x 26 wks = \$3,640; Gymnastics (2 class/wk) \$50/class x 2 x 26 weeks = \$2,600; Zumba (2 class/wk) \$50/class x 2 x 26 weeks = \$2,600; Hip Hop Dance (2 class/wk) \$50/hr x 2 x 26 weeks = \$2,600; Crossfit (2 class/wk) \$70/class x 2 x 26 weeks = \$3,640; Movie Production (2 class/wk) \$50 x 2 x 26 wks = \$2,600; STEM (2 class/wk) \$50 x 2 x 26 = \$2,600; Financial Literacy (2 classes/wk) \$50/hr x 2 x 26 weeks = \$2,600; Cheer Club (1 class/wk) \$50 x 26 wks = \$1,300; Golf (1 class/wk) \$70/class x 26 wks = \$1,820, Tennis (1 class/wk) \$70/class x 26 wks = \$1,820



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	300	1	\$11,900.00	\$11,900.00	Big Shanty: Martial Arts (1 class/wk) \$50/class x 26 wks = \$1,300; Gymnastics (1 class/wk) \$50/class x 26 weeks = \$1,300; Zumba (1 class/wk) \$50/class x 26 weeks = \$1,300; Hip Hop Dance (2 class/wk) \$50/hr x 2 x 26 weeks = \$2,600; Financial Literacy (1 classes/wk) \$50/hr x 26 weeks = \$1,300; Cheer Club (1 class/wk) \$50 x 26 wks = \$1,300; Tennis (1 class/wk)\$50/class x 26 wks = \$1,300; Drama (1 class/wk) \$50/class x 26 wks = \$1,300; Sign Language (1 class/wk) \$50/class x 26 wks = \$1,300; Foreign Language (1 class/wk) \$50/class x 26 wks = \$1,300



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	300	1	\$10,600.00	\$10,600.00	Kennesaw: Martial Arts (1 class/wk) \$50/class x 26 wks = \$1,300; Gymnastics (1 class/wk) \$50/class x 26 weeks = \$1,300; Zumba (1 class/wk) \$50/class x 26 weeks = \$1,300; Hip Hop Dance (2 class/wk) \$50/hr x 2 x 26 weeks = \$2,600; Financial Literacy (1 classes/wk) \$50/hr x 26 weeks = \$1,300; Cheer Club (1 class/wk) \$50 x 26 wks = \$1,300; Tennis (1 class/wk)\$50/class x 26 wks = \$1,300; Drama (1 class/wk) \$50/class x 26 wks = \$1,300; Sign Language (1 class/wk) \$50/class x 26 wks = \$1,300
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	1000	300	3	\$6,821.00	\$20,463.00	Enrichment activities (dance, tennis, robotics, photography, and teach/computer skills) 3 enrichment teachers per day @16.72 an hour x 3 hours per day = 150.48 per day x 136 days = 20,463



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	1000	610	1	\$13,576.00	\$13,576.00	Estimated cost and list of supplies for instruction: STEAM supplies, Sewing-fabric, notions, sewing machines; cooking-fruits, vegetables, meat, cooking utensils, food supplies; Art supplies; craft supplies- yarn, crochet hooks, knitting needles, paint, glue; Science-household chemicals, straws, wooden sticks, balloons; Academic games-board games, cards; Math Manipulatives; Construction supplies- wood, nails, tools; Athletic club-sports balls, archery supplies; Gardening/Botanist club-soil, fertilizer, small gardening tools, seeds; International studies-food items representing various countries studied; Robotics-Legos, small robots, Spheros, drones; Homework-supplies, pencils, calculators, pencil sharpeners notebook paper, notebooks. Walkie Talkies for communication.



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District Code : 633

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Status : Approved

Superintendent Sign off date : 09/09/2019 08:22:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	610	1	\$10,499.00	\$10,499.00	Big Shanty & Kennesaw estimated cost and list of supplies for instruction: STEAM supplies, Sewing-fabric, notions; cooking-fruits, vegetables, meat, cooking utensils, food supplies; Art supplies; craft supplies- yarn, crochet hooks, knitting needles, paint, glue; Science-household chemicals, straws, wooden sticks, balloons; Academic games-board games, cards; Math Manipulatives; Construction supplies- wood, nails, tools; Athletic club-sports balls, archery supplies; Gardening/Botanist club-soil, fertilizer, small gardening tools, seeds; International studies- food items representing various countries studied; Robotics- Legos, small robots, Spheros, drones; Homework-supplies, pencils, calculators, pencil sharpeners notebook paper, notebooks. Walkie Talkie for McCall (10) for \$165.00



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	1000	610	1	\$3,000.00	\$3,000.00	Enrichment Materials: tennis balls, rackets, robotics materials, photo paper)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	1000	610	1	\$3,031.00	\$3,031.00	Ink, computer supplies, cds, photo paper, journals, crayons, pencils, markers, math games and activities
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	1000	611	1	\$1,950.00	\$1,950.00	Technology supplies - 20 iPad cases @ \$35.00 each = \$700.00. Printer ink \$250.00. Apps for iPads \$1,000
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	611	1	\$1,300.00	\$1,300.00	Big Shanty & Kennesaw - technology supplies - 30 iPad cases @ \$35.00 each = \$1,050.00. Printer ink for both sites= \$250.00
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	1000	616	1	\$8,895.00	\$8,895.00	Technology supplies - iPads (20) iPads @ \$300.00 each = \$6,000. Dell Laptop Latitude 5490 \$1,195.00, (1) Printer \$200.00 to be used by Site Coordinator. Spheros (12) @ \$125.00 each = \$1,500.00



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	1000	616	1	\$13,290.00	\$13,290.00	Big Shanty & Kennesaw - technology supplies - iPads (30) iPads @ \$300.00 each = \$9,000. (2) Dell Laptop Latitude 5490 \$2,390.00, (2) Printer \$400.00 to be used by Site Coordinators. (12) Spheros @ \$125 each = \$1,500
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	1000	642	1	\$2,000.00	\$2,000.00	Leveled fiction and non-fiction books for guided and independent reading instruction and take home books



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2100	177	1	\$8,869.00	\$8,869.00	Family Coordinator - provides family enrichment by organizing, scheduling and facilitating all program activities, literacy programs, organizing group events, parent nights and workshops. Communicates daily with parents, students, staff and day school staff to make sure the needs of our students are met. This position, in conjunction with Program Director and Site Coordinator, is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	177	1	\$6,163.00	\$6,163.00	Family Coordinator - provides family enrichment by organizing, scheduling and facilitating all program activities, literacy programs, organizing group events, parent nights and workshops. Communicates daily with parents, students, staff and day school staff to make sure the needs of our students are met. This position, in conjunction with Program Director and Site Coordinator, is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2100	191	1	\$28,080.00	\$28,080.00	Site Coordinators; This position, in conjunction with Program Director and Family Coordinator is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%) \$30/hr x 6.5 hrs/day x 4 days/week x 36 weeks.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2100	191	1	\$28,080.00	\$28,080.00	Site Coordinator; This position, in conjunction with the clerical position, is a full time position and divided between Reach for the Stars Leadership Academy (41%) and Reach for the Stars Innovation Academy (59%) \$30/hr x 6.5 hrs/day x 4 days/week x 36 weeks.
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	191	1	\$16,200.00	\$16,200.00	Big Shanty Site Coordinator- This position, in conjunction with the Program Director and Family Coordinator position, is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	191	1	\$16,200.00	\$16,200.00	Kenesaw Site Coordinator - This position, in conjunction with the Clerical position, is a full time position and divided between Reach for the Stars Leadership Academy (41%) and Reach for the Stars Innovation Academy (59%)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2100	191	2	\$6,120.00	\$12,240.00	2 Site Coordinators @ \$30/hour x 3 hrs daily x 68 days
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2100	200	1	\$4,210.00	\$4,210.00	Fringe Benefits for Family Coordinator; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person Unemployment = \$8,869 * 29.14% = \$2,584 + \$20 Unemployment + \$1,606 Health Insurance (\$945*12 months*59% for Baker Grant * 24% of Salary) = \$4,210



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Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/09/2019 08:22:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2100	200	1	\$8,969.00	\$8,969.00	Fringe Benefits for Site Coordinator; 1.45% FICA, 6.20% SS, .59% WC, \$20/person Unemployment = \$1,207; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945/mo INS, .59% WC, \$20/person Unemployment = \$28,080 * 29.14% = \$4,196 + \$20 Unemployment + \$3,546 Health Insurance (\$945*12 months*59% for Baker Grant*53% of Salary) = \$7,762. This is a full time position in conjunction with Program Director and Family Coordinator and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/09/2019 08:22:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2100	200	1	\$10,508.00	\$10,508.00	Fringe Benefits for Site Coordinator; 1.45% FICA, 6.20% SS, .59% WC, \$20/person Unemployment = \$1,207; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945/mo INS, .59% WC, \$20/person Unemployment = \$28,080 * 29.14% = \$4,196 + \$20 Unemployment + \$5,085 Health Insurance (\$945*12 months*59% for Baker Grant*76% of Salary) = \$9,301 This is a full time position in conjunction with the clerical position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	200	1	\$2,932.00	\$2,932.00	Fringe Benefits for family coordinator; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person Unemployment = \$6,163 * 29.14% = \$1,796 + \$20 Unemployment + \$1,116 Health Insurance (\$945*12 months*41% for Big Shanty/Kennesaw Grant * 24% of Salary) = \$2,932
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	200	1	\$9,391.00	\$9,391.00	Fringe Benefits for Site Coordinator; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945/mo INS, .59% WC, \$20/person Unemployment = \$16,200 * 29.14% = \$4,721 + \$20 Unemployment + \$4,650 Health Insurance (\$945*12 months*41% for Big Shanty/Kennesaw Grant*76% of Salary) = \$9,391



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	200	1	\$7,205.00	\$7,205.00	Fringe Benefits for Site Coordinator; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945/mo INS, .59% WC, \$20/person Unemployment = \$16,200 * 29.14% = \$4,721 + \$20 Unemployment + \$2,464 Health Insurance (\$945*12 months*41% for Big Shanty/Kennesaw Grant*53% of Salary) = \$7,205
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2100	200	2	\$487.00	\$974.00	Fringe Benefits for two site coordinators @ 7.95% x 12,240 = \$974.00
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2100	300	8	\$300.00	\$2,400.00	Contracted services for a parent facilitator to facilitate 8 parent workshops at a rate of \$150/hr x 2 per session = \$300 x 8 sessions = \$2400.00
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	580	1	\$348.00	\$348.00	Day to day travel for Site Specialist. Travel to purchase supplies for instruction and travel to district offices, meetings and state trainings. Site Specialist - \$0.58/mile x 15 miles/week x 40 weeks - \$348



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	610	1	\$700.00	\$700.00	Big Shanty Family Literacy Program: Light snacks and supplies for 1 parent orientation, 1 literacy, science or math night and 2 family events or workshops to be held throughout the school year.
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2100	610	1	\$700.00	\$700.00	Kennesaw Family Literacy Program: Light snacks and supplies for 1 parent orientation, 1 literacy, science or math night and 2 family events or workshops to be held throughout the school year.
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2213	116	10	\$150.00	\$1,500.00	Professional learning stipends for teachers (Two (1/2 days) @ \$75/day = \$150 x 10 teachers) = \$1500
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2213	200	10	\$12.00	\$120.00	Benefits for Professional Learning stipends: 10 teachers @ 7.95% each
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2213	300	1	\$1,500.00	\$1,500.00	Mandatory CPR and First Aid for Program Director, Site Specialist and staff. \$50/person x 30 staff members= \$1,500



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2213	300	1	\$1,000.00	\$1,000.00	Mandatory CPR and First Aid for Program Director, Site Specialist and staff. \$50/person x 20 staff members= \$1,000
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2213	580	1	\$1,270.00	\$1,270.00	Travel for Program Director, Site Specialist, and 4 site coordinators to attend 21st CCIC Training in Macon, GA (2 days) Hotel \$100 x 6 = \$600 + \$21.00 per diem x 12 = \$252.00 = \$852.00. Mileage to Macon = 240 mi x \$.58 = \$139.20 x 3 = \$418.00
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2213	580	1	\$707.00	\$707.00	Travel for Program Director, Site Specialist and 2 site coordinators to attend 21st CCIC Training in Macon, GA (2 days) Hotel \$100 x 4 = \$400 + \$21.00 per diem x 8 = \$168.00 = \$568.00. Mileage to Macon = 240 mi x \$.58 = \$139.20
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2213	610	1	\$300.00	\$300.00	Supplies for Professional Development to include handouts, paper, folders, training manuals.



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2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2213	610	1	\$150.00	\$150.00	Supplies for Professional Development to include handouts, paper, folders, training manuals.
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2230	190	1	\$8,500.00	\$8,500.00	Program Director, Karen Scarborough. Maintain and update Policy and Procedure Manual. Develop and manage relationships with schools, training centers, and community-based organizations. Build strong "working" relationship with the school council, school staff and the partners in education. Attend all meetings. Oversee inquiry and orientation process to ensure excellent public relations and customer service. Create and oversee implementation of the program's goals and objectives, development and distribution of program information, update websites, presentations to targeted organizations, and ensuring a presence at key community events. Hire, train and manage program staff. Perform and oversee employee and volunteer screenings, trainings,



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										support, supervision, recognition, and activities. Collect and submit data for program evaluation, and monitoring requirements. This position, in conjunction with Family coordinator and Site Coordinator, is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2230	190	1	\$5,906.00	\$5,906.00	Program Director, Karen Scarborough. Maintain and update Policy and Procedure Manual. Develop and manage relationships with schools, training centers, and community-based organizations. Build strong "working" relationship with the school council, school staff and the partners in education. Attend all meetings. Oversee inquiry and orientation process to ensure excellent public relations and customer service. Create and oversee implementation of the program's goals and objectives, development and distribution of program information, update



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										websites, presentations to targeted organizations, and ensuring a presence at key community events. Hire, train and manage program staff. Perform and oversee employee and volunteer screenings, trainings, support, supervision, recognition, and activities. Collect and submit data for program evaluation, and monitoring requirements. This position, in conjunction with Family coordinator and Site Coordinator, is a full time position and divided between Reach for the Stars Leadership Academy (41%) and Reach for the Stars Innovation Academy (59%)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2230	190	1	\$8,400.00	\$8,400.00	Program Director @ \$35/hr x 3 hrs x 80 days



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2230	200	1	\$4,036.00	\$4,036.00	Fringe Benefits for Program Director; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945/mo INS, .59% WC, \$20/person Unemployment = \$4,036 * 29.14% = \$2,477 + \$20 Unemployment + \$1,539 Health Insurance (\$945*12 months*59% for Baker Grant*23% of Salary) = \$4,036
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2230	200	1	\$2,810.00	\$2,810.00	Fringe Benefits for Program Director; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945/mo INS, .59% WC, \$20/person Unemployment = \$5,906 * 29.14% = \$1,721 + \$20 Unemployment + \$1,069 Health Insurance (\$945*12 months*41% for Big Shanty/Kennesaw Grant*23% of Salary) = \$2,810
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2230	200	1	\$1,866.00	\$1,866.00	Fringe benefits for program Director @ 22.22% x 8400



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2230	332	1	\$2,000.00	\$2,000.00	FBI/Fingerprint background checks @ \$50.00 each x 40 employees and contractors.
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2230	332	1	\$1,250.00	\$1,250.00	FBI/Fingerprint background checks @ \$50.00 each x 25 employees and contractors.
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2230	332	1	\$1,000.00	\$1,000.00	Fingerprinting for 20 employees @ \$50.00 each
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2230	580	1	\$348.00	\$348.00	Day to day travel for Program Director. Travel to purchase supplies for instruction and travel to district offices, meetings and state trainings. \$0.58/mile x 15 mi/wk x 40 weeks = \$348.00
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2230	580	1	\$348.00	\$348.00	Day to day travel for Program Director. Travel includes mileage from main site to other site locations, travel to purchase supplies for instruction and travel to district offices, meetings and state trainings. \$0.58/mile x 15 mi/wk x 40 weeks = \$348



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2230	580	1	\$100.00	\$100.00	Program Director travel to required 21st Century meetings during theregular school year
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2230	580	1	\$100.00	\$100.00	Program Director travel to required 21st Century meetings during the summer
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2230	610	1	\$200.00	\$200.00	Office/Administrative supplies: copy paper, file folders, notebooks/binders, pocket folders for attendance, pens, storage boxes, envelopes, postage/stamps, labels, colored paper, notebook dividers, staples, staplers, paper clips, staff and training notebooks
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2230	610	1	\$200.00	\$200.00	Office/Administrative supplies: copy paper, file folders, notebooks/binders, pocket folders for attendance, pens, storage boxes, envelopes, postage/stamps, labels, colored paper, notebook dividers, staples, staplers, paper clips, staff and training notebooks



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2230	610	1	\$300.00	\$300.00	Office supplies (copying paper, pens, pencils, name tags, binders, dividers, folders, staplers)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2230	611	1	\$200.00	\$200.00	Printer ink for Program Director and clerical staff. Program Director: 4 ink cartridges @ \$25.00/ea = \$100.00. Site Specialist: 4 ink cartridges @\$25.00/ea = \$100.00
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2230	611	1	\$200.00	\$200.00	Printer ink for Program Director and clerical staff. Program Director: 4 ink cartridges @ \$25.00/ea = \$100.00. Site Specialist: 4 ink cartridges @\$25.00/ea = \$100.00
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2230	616	1	\$1,195.00	\$1,195.00	Dell Laptop Latitude 5490 \$1,195.00 for Program Director
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2230	616	1	\$1,195.00	\$1,195.00	Dell Laptop Latitude 5490 \$1,195 for Site Specialist
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2300	880	1	\$8,811.00	\$8,811.00	Indirect Cost Rate 2.76% calculated by GADOE for the Cobb County School District



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2300	880	1	\$6,085.00	\$6,085.00	Indirect Cost Rate 2.76% calculated by GADOE for the Cobb County School District
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2300	880	1	\$6,463.00	\$6,463.00	Indirect Cost @ 2.76%
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2500	142	1	\$10,310.00	\$10,310.00	Clerical, Iris Mendralla. Duties of the position include but not limited to: Working with CCSD Grant Accounting to ensure charges are appropriate and in correct categories. Purchasing for 2 grants and posting purchases to CCSD financial portal, maintaining financial portion of the Monitoring Document, data entry, copying, filing and other clerical duties for all sites. This position, in conjunction with the Site Coordinator, is a full time position and divided between Reach for the Stars Leadership Academy (41%) and Reach for the Stars Innovation Academy (59%)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2500	142	1	\$7,165.00	\$7,165.00	Clerical, Iris Mendralla. Duties of the position include but not limited to: Working with CCSD Grant Accounting to ensure charges are appropriate and in correct categories. Purchasing for 2 grants and posting purchases to CCSD financial portal, maintaining financial portion of the Monitoring Document, data entry, copying, filing and other clerical duties for all sites. This position, in conjunction with the Site Coordinator, is a full time position, and divided between Reach for the Stars Leadership Academy (41%) and Reach for the Stars Innovation Academy (59%)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2500	142	2	\$2,358.00	\$4,716.00	Cleck local school and Bookkeeper @ \$13.10/hr x 2hrs x 90 days = 2358



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2500	200	1	\$4,630.00	\$4,630.00	Fringe Benefits for Clerical; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945/mo INS, .59% WC, \$20/person Unemployment = \$4,630 * 29.14% = \$3,004 + \$20 Unemployment + \$1,606 Health Insurance (\$945*12 months*59% for Baker*24% of Salary) = \$4,630
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2500	200	1	\$2,202.00	\$2,202.00	Fringe Benefits for Clerical; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945/mo INS, .59% WC, \$20/person Unemployment = \$2,202 * 29.14% = \$1,721 + \$20 Unemployment + \$94.17 Health Insurance (\$945*12 months*41% for Big Shanty/Kennesaw Grant*24% of Salary) = \$2,202
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2500	200	2	\$25.00	\$50.00	Fringe benefits @ 7.95% local school clerk and bookkeeper
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2600	186	1	\$3,360.00	\$3,360.00	Custodian @ 14.00an hour x 2 hours per day for 120 days



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2600	200	1	\$267.00	\$267.00	Fringe benefits for custodian @ 7.95%
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2700	595	3	\$13,200.00	\$39,600.00	Transportation (three buses) 110.00 per day = 330.00 per day for 120 days (drop off)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2700	595	2	\$3,520.00	\$7,040.00	Transportation (two buses) 110.00 per day = 220.00 per day for 16 days (pick up and drop off)
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01	2900	300	1	\$9,576.00	\$9,576.00	Outside evaluator (Kennesaw State University). Maximum of 3% of FY20 grant award
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02	2900	300	1	\$6,614.00	\$6,614.00	Outside evaluator (Kennesaw State University). Maximum of 3% of FY20 grant award
2020	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09	2900	300	1	\$7,200.00	\$7,200.00	Program Evaluator
Total									\$780,322.00	

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

478 - USDA - FRESH FRUITS & VEGETABLES

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
USDA Fresh Fruit & Vegetable - Belmont Hills Elementary	\$17,401	\$17,401	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - Green Acres Elementary	\$30,991	\$30,991	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - LaBelle Elementary	\$20,360	\$20,360	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - City View Elementary formerly Riverside Intermediate	\$55,113	\$55,113	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - Riverside Elementary formerly Riverside Primary	\$26,428	\$26,428	0.00	0.00	Emily Hanlin	Paperwork is complete.
Total	\$150,293	\$150,293	0.00	0.00		

Schools	7.1.19 - 9.30.19 Allocation	10.1.19 - 6.30.20 Allocation	Total Allocation SY 2019-2020
Belmont Hills Elementary School	\$ 2,970.00	\$ 14,431.00	\$ 17,401.00
Green Acres Elementary School	\$ 5,290.00	\$ 25,701.00	\$ 30,991.00
LaBelle Elementary School	\$ 3,475.00	\$ 16,885.00	\$ 20,360.00
Riverside Intermediate School	\$ 9,408.00	\$ 45,705.00	\$ 55,113.00
Riverside Primary School	\$ 4,511.00	\$ 21,917.00	\$ 26,428.00
Total	\$ 25,654.00	\$ 124,639.00	\$ 150,293.00

Danna M. Ogletree, M.Ed., RDN, LD

Grants Program Consultant

Fresh Fruit and Vegetable Program

School Nutrition Division

Georgia Department of Education

205 Jesse Hill Jr. Drive, SE

1570 Twin Towers East

Atlanta, Georgia 30334

(404) 971-0408

dogletree@doe.k12.ga.us

<http://www.gadoe.org>

<http://www.GaSNP.org>

LinkedIn: [in/GAschool-nutrition-program](https://www.linkedin.com/company/gaschool-nutrition-program)

“Educating Georgia’s Future”

Fund 0478, Fresh Fruit and Vegetable Program
 Schools - Belmont Hills, Green Acres, LaBelle Elementary;
 City View Elementary, Riverside Elementary
 Program 1972

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

510 - ADULT EDUCATION

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Federal Instructional Program 0 - 12	\$676,000	\$676,000	5.00	5.00	Ehsan Kattoula	Paperwork is complete.
Federal Institutionalized Program 0 - 12	\$10,000	\$10,000	0.00	0.00	Ehsan Kattoula	Paperwork is complete.
Federal Program Professional Development	\$25,000	\$25,000	0.00	0.00	Ehsan Kattoula	Paperwork is complete.
State Project - Instructional 0 - 12	\$382,857	\$382,857	1.00	1.00	Ehsan Kattoula	Paperwork is complete.
State Project - Administration	\$104,227	\$104,227	1.00	1.00	Ehsan Kattoula	Paperwork is complete.
Total	\$1,198,084	\$1,198,084	7.00	7.00		



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 1
Budget Summary

SDA# 8

Section 231						
Federal Adult Education Program						
Line	Expense Items	Form	Project 2640A-001 Administration	Project 2640A Program	Project 2640AT Integrated Training	Totals
1	Full-Time Payroll	9	\$0	\$435,511		\$435,511
2	Part-Time Payroll	7	\$0	\$240,484		\$240,484
3	Travel	2	\$0	\$0		\$0
4	Supplies & Materials	3	\$0	\$5		\$5
5	Equipment	4	\$0	\$0		\$0
6	Operating	5	\$0	\$0		\$0
7	Other Facilities	6	\$0	\$0		\$0
Project Totals			\$0	\$676,000	\$0	\$676,000

Fund 510, Federal Instructional 0-12 Program
 Agency - Adult Education
 Program 6020 Cost Center 8171



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 2
Travel

Section 231			
Federal Adult Education Program			
Line	Expense Items	Project 2640A-001 Administration	Project 2640A Program
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
	TOTALS	\$0	\$0



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 3
Supplies and Materials

Section 231			
Federal Adult Education Program			
Line	Expense Item	Project 2640A-001 Administration	Project 2640A Program
1	Instructional Supplies		
2	Instructional Materials		
3	Audio Visual Supplies & Materials		
4	Other (Specify)		
5			
6			
7			
8			
9			
10	Administrative Supplies & Materials (specify)		
11	Toner, Etc.		
12	Files, Paper, Pens, etc.		\$5
13			
14			
15			
16			
17			
	TOTALS	\$0	\$5



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 4
Equipment
Page 1 of 2

Section 231				
Federal Adult Education Program				
Line	Expense Items	Quantity	Project 2640A-001 Administration	Project 2640A Program
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
	TOTALS		\$0	\$0



**Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020**

**Budget Form 4
Equipment
Page 2 of 2**

Provide a brief description of each piece of equipment requested and its intended use below.

Section 231 Federal Adult Education Program		
Name of Equipment	Brief Description	Intended Use



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 5
Operating

Section 231			
Federal Adult Education Program			
Line	Expense Items	Project 2640A-001 Administration	Project 2640A Program
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
	TOTALS	\$0	\$0



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 6
Other/Facilities

Section 231				
Federal Adult Education Program				
Line	Expense Items	Project 2640A-001 Administration	Project 2640A Program	Project 2640AT Integrated Training
1	Integrated Training			
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
	TOTALS	\$0	\$0	\$0



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 7
Part-Time
Payroll Summary

Section 231						
Federal Adult Education Program						
Line	Name/Position(s)	Hourly Rate	Projected Hours	Fringe	Project 2640A-001 Administration	Project 2640A Program
1	2 positions -18 hours - C	15.35	1,806	2,276		\$29,998
2	1 ABE position - 24 hours - P	15.35	1,152	1,452		\$19,135
3	1 ABE position - 24 hours - C	18.10	1,208	1,800		\$23,665
4	1 ABE position - 24 hours - C	15.35	1,208	1,522		\$20,065
5	1 Civics position - 16 hours - C	15.35	809	1,019		\$13,437
6	3 ESL/ABE positions - 12 hours - P	15.35	1,830	2,305		\$30,396
7	5 ESL positions - 12 hours - C	15.35	3,050	3,842		\$50,660
8	7 ABE/ESL positions - 6 hours - C	15.35	2,135	2,690		\$35,462
9	1 ABE position - 6 hours - C	22.82	305	574		\$7,534
10	2 ESL positions - 6 hours - P	15.35	610	768		\$10,132
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
	Totals (to Form 1, line 2)				\$0	\$240,484

Insert additional lines as needed

**Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020**

**Budget Form 8
Full-Time
Monthly Payroll**

Position Title: Instructor
 Name: Honoray Ard
 County/Location: Cobb
 Date Hired: 01/16
 Termination Date:

Section 231			
Federal Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	3,723	2,040	5,763
Aug-19	3,723	2,040	5,763
Sep-19	3,723	2,040	5,763
Oct-19	3,723	2,040	5,763
Nov-19	3,723	2,040	5,763
Dec-19	3,723	2,040	5,763
Jan-20	3,723	2,040	5,763
Feb-20	3,723	2,040	5,763
Mar-20	3,723	2,040	5,763
Apr-20	3,723	2,040	5,763
May-20	3,723	2,041	5,764
Jun-20	3,723	2,041	5,764

Total Requested for this Full-Time Position **\$69,158**

Take the Total Requested for this Full-Time Position, enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed

**Technical College System of Georgia
Federal Adult Education Program
Fiscal Year 2020**

**Budget Form 8
Full-Time
Monthly Payroll**

Position Title: Instructor
 Name: Sophia Azhar
 County/Location: Cobb
 Date Hired: 02/16
 Termination Date:

Section 231			
Federal Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	3,723	2,040	5,763
Aug-19	3,723	2,040	5,763
Sep-19	3,723	2,040	5,763
Oct-19	3,723	2,040	5,763
Nov-19	3,723	2,040	5,763
Dec-19	3,723	2,040	5,763
Jan-20	3,723	2,040	5,763
Feb-20	3,723	2,040	5,763
Mar-20	3,723	2,040	5,763
Apr-20	3,723	2,040	5,763
May-20	3,723	2,041	5,764
Jun-20	3,723	2,041	5,764

Total Requested for this Full-Time Position \$69,158

Take the Total Requested for this Full-Time Position, enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed

**Technical College System of Georgia
Federal Adult Education Program
Fiscal Year 2020**

**Budget Form 8
Full-Time
Monthly Payroll**

Position Title: Instructor
 Name: Cheryl James
 County/Location: Cobb
 Date Hired: 03/16
 Termination Date:

Section 231			
Federal Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	3,544	1,988	5,532
Aug-19	3,544	1,988	5,532
Sep-19	3,544	1,988	5,532
Oct-19	3,544	1,988	5,532
Nov-19	3,544	1,988	5,532
Dec-19	3,544	1,988	5,532
Jan-20	3,544	1,988	5,532
Feb-20	3,544	1,988	5,532
Mar-20	3,544	1,988	5,532
Apr-20	3,544	1,988	5,532
May-20	3,544	1,988	5,532
Jun-20	3,545	1,988	5,533

Total Requested for this Full-Time Position \$66,385

Take the Total Requested for this Full-Time Position,
 enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed

**Technical College System of Georgia
Federal Adult Education Program
Fiscal Year 2020**

**Budget Form 8
Full-Time
Monthly Payroll**

Position Title: Instructor
 Name: Cheryl Neal
 County/Location: Cobb
 Date Hired: 10/12
 Termination Date:

Section 231			
Federal Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	4,739	2,339	7,078
Aug-19	4,739	2,339	7,078
Sep-19	4,739	2,339	7,078
Oct-19	4,740	2,339	7,079
Nov-19	4,740	2,339	7,079
Dec-19	4,740	2,339	7,079
Jan-20	4,740	2,339	7,079
Feb-20	4,740	2,339	7,079
Mar-20	4,740	2,339	7,079
Apr-20	4,740	2,339	7,079
May-20	4,740	2,339	7,079
Jun-20	4,740	2,339	7,079

Total Requested for this Full-Time Position \$84,945

Take the Total Requested for this Full-Time Position,
 enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed

**Technical College System of Georgia
Federal Adult Education Program
Fiscal Year 2020**

**Budget Form 8
Full-Time
Monthly Payroll**

Position Title: Instructor
 Name: Lekendreon Neal
 County/Location: Paulding
 Date Hired: 08/14
 Termination Date:

Section 231			
Federal Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	3,817	2,068	5,885
Aug-19	3,818	2,068	5,886
Sep-19	3,818	2,068	5,886
Oct-19	3,818	2,068	5,886
Nov-19	3,818	2,068	5,886
Dec-19	3,818	2,068	5,886
Jan-20	3,818	2,068	5,886
Feb-20	3,818	2,068	5,886
Mar-20	3,818	2,068	5,886
Apr-20	3,818	2,068	5,886
May-20	3,818	2,068	5,886
Jun-20	3,818	2,068	5,886

Total Requested for this Full-Time Position **\$70,631**

Take the Total Requested for this Full-Time Position,
 enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 8
Full-Time
Monthly Payroll

Position Title: Instructor
 Name: Dona Nelson
 County/Location: Cobb
 Date Hired: 02/12
 Termination Date:

Section 231			
Federal Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	4,114	2,155	6,269
Aug-19	4,114	2,155	6,269
Sep-19	4,114	2,155	6,269
Oct-19	4,114	2,155	6,269
Nov-19	4,114	2,155	6,269
Dec-19	4,114	2,155	6,269
Jan-20	4,114	2,156	6,270
Feb-20	4,114	2,156	6,270
Mar-20	4,114	2,156	6,270
Apr-20	4,114	2,156	6,270
May-20	4,114	2,156	6,270
Jun-20	4,114	2,156	6,270

Total Requested for this Full-Time Position **\$75,234**

Take the Total Requested for this Full-Time Position, enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 9
Full-Time
Payroll Summary

Section 231			
Federal Adult Education Program			
Line	Name/Position	Project 2640A-001 Administration	Project 2640A Program
1	Ard/Instructor		\$69,158
2	Azhar/Instructor		\$69,158
3	James/Instructor		\$66,385
4	C. Neal/Instructor		\$84,945
5	L. Neal/Instructor		\$70,631
6	Nelson/Instructor		\$75,234
7			
8			
9			
10			
11			
12			
	Totals (to Form 1, line 1)	\$0	\$435,511

List on this form the Name/Position and total from each completed Budget Form 8

Insert additional lines as needed



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 1
Budget Summary

SDA# 8

Section 225						
Institutionalized Adult Education Program						
Line	Expense Items	Form	Project 2660A-001 Administration	Project 2660A Program	Project 2660AT Integrated Training	Totals
1	Full-Time Payroll	9	\$0	\$0		\$0
2	Part-Time Payroll	7	\$0	\$7,436		\$7,436
3	Travel	2	\$0	\$0		\$0
4	Supplies & Materials	3	\$0	\$2,564		\$2,564
5	Equipment	4	\$0	\$0		\$0
6	Operating	5	\$0	\$0		\$0
7	Other Facilities	6	\$0	\$0	\$0	\$0
Project Totals			\$0	\$10,000	\$0	\$10,000

Fund 510, Federal Institutionalized 0-12 Program
 Agency - Adult Education
 Program 6020 Cost Center 8172



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 2
Travel

Section 225			
Institutionalized Adult Education Program			
Line	Expense Items	Project 2660A-001 Administration	Project 2660A Program
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
	TOTALS	\$0	\$0



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 3
Supplies and Materials

Section 225			
Institutionalized Adult Education Program			
Line	Expense Item	Project 2660A-001 Administration	Project 2660A Program
1	Instructional Supplies		\$2,564
2	Instructional Materials		
3	Audio Visual Supplies & Materials		
4	Other (Specify)		
5			
6			
7			
8			
9			
10	Administrative Supplies & Materials (specify)		
11			
12			
13			
14			
15			
16			
17			
	TOTALS	\$0	\$2,564



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 4
Equipment
Page 1 of 2

Section 225				
Institutionalized Adult Education Program				
Line	Expense Items	Quantity	Project 2660A-001 Administration	Project 2660A Program
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
	TOTALS		\$0	\$0



**Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020**

**Budget Form 4
Equipment
Page 2 of 2**

Provide a brief description of each piece of equipment requested and its intended use below.

Section 225 Institutionalized Adult Education Program		
Name of Equipment	Brief Description	Intended Use



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 5
Operating

Section 225			
Institutionalized Adult Education Program			
Line	Expense Items	Project 2660A-001 Administration	Project 2660A Program
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
	TOTALS	\$0	\$0



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 6
Other/Facilities

Section 225				
Institutionalized Adult Education Program				
Line	Expense Items	Project 2660A-001 Administration	Project 2660A Program	Project 2660AT Integrated Training
1	Integrated Training			
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
	TOTALS	\$0	\$0	\$0



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 7
Part-Time
Payroll Summary

Section 225						
Institutionalized Adult Education Program						
Line	Name/Position(s)	Hourly Rate	Projected Hours	Fringe	Project 2660A-001 Administration	Project 2660A Program
1	1 Instructor	22.52	305	567		\$7,436
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
	Totals (to Form 1, line 2)				\$0	\$7,436

Insert additional lines as needed



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 8
Full-Time
Monthly Payroll

Position Title:
 Name:
 County/Location:
 Date Hired:
 Termination Date:

Section 225			
Institutionalized Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	0	0	0
Aug-19	0	0	0
Sep-19	0	0	0
Oct-19	0	0	0
Nov-19	0	0	0
Dec-19	0	0	0
Jan-20	0	0	0
Feb-20	0	0	0
Mar-20	0	0	0
Apr-20	0	0	0
May-20	0	0	0
Jun-20	0	0	0

Total Requested for this Full-Time Position \$0

Take the Total Requested for this Full-Time Position, enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed



Technical College System of Georgia
Office of Adult Education
Federal Adult Education Program
Fiscal Year 2020

Budget Form 9
Full-Time
Payroll Summary

Section 225			
Institutionalized Adult Education Program			
Line	Name/Position	Project 2660A-001 Administration	Project 2660A Program
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Totals (to Form 1, line 1)	\$0	\$0

List on this form the Name/Position and total from each completed Budget Form 8

Insert additional lines as needed

**Federal Adult Education Program
Fiscal Year 2020 (Federal Section 223)**

Detail the program's PD plan for FY2020 - Table 1 (use Table 2 below if extra line items are needed)

Training Topic	Target Group(s)/#	Rationale	Itemized Costs							Projected Cost
			Presenter(s)	Travel	Materials	Registration	Facilities	Other Cost	Other Description	
Pre-planning - July 8	local staff	Prep for upcoming school year, technology, software	\$0.00	\$0.00	\$150.00	\$0.00	\$0.00	\$0.00		\$150.00
New hire Training - July 26	new local staff	Training of new staff, lesson plans, GALIS, etc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Lesson plans & NRS - Sept 3	local staff	Training on lesson plans, NRS, & AEO95	\$0.00	\$0.00	\$150.00	\$0.00	\$0.00	\$0.00		\$150.00
Learning Disabilities - Oct 25	local staff	Teachers will be trained on how to better serve students w/ challenges & AEO95	\$0.00	\$0.00	\$150.00	\$0.00	\$0.00	\$0.00		\$150.00
Speaker - Jan 21	local staff	Motivational speaker & AEO95	\$2,000.00	\$0.00	\$150.00	\$0.00	\$0.00	\$0.00		\$2,150.00
FY 20 review - May 26	local staff	Review of FY20 and any upcoming changes for FY21	\$0.00	\$0.00	\$150.00	\$0.00	\$0.00	\$0.00		\$150.00
Operations Meeting	Director	to obtain FY20 negotiated percentages and expectations for program from TCSG	\$0.00	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00		\$200.00
Spring Fling Mar 9-11	Director, Trans + 4	to obtain general Adult Ed instruction, strategies, applications, etc.	\$0.00	\$125.00	\$0.00	\$3,500.00	\$0.00	\$0.00		\$3,625.00
Data Manager Training - web	Data Manager	to obtain directives for FY20 on GALIS management & dissemination of information to staff	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Standards Based Ed Online Class Jan 27-Mar 6	5 Instructors	to understand standards-based ed. and develop & implement instructional activities that align to stds	\$0.00	\$0.00	\$0.00	\$1,100.00	\$0.00	\$0.00		\$1,100.00
Transition Specialist Fall Mtg Aug 21	Transition Specialist	to obtain strategies to assist students with college readiness & workforce development	\$0.00	\$200.00	\$0.00	\$150.00	\$0.00	\$0.00		\$350.00
Intro to EL Proficiency Standards Online	4 Instructors	to understand ELP standards for Adult Ed and the alignment with state assessments	\$0.00	\$0.00	\$0.00	\$880.00	\$0.00	\$0.00		\$880.00
ELL and EL/ Civics Winter Summit	4 Instructors	to obtain strategies that will be implemented in ELL and EL classrooms	\$0.00	\$1,000.00	\$0.00	\$500.00	\$0.00	\$0.00		\$1,500.00
EAGLE	Director + 3	to attend EAGLE institute & celebrate the current EAGLE ambassador	\$0.00	\$950.00	\$0.00	\$2,100.00	\$0.00	\$0.00		\$3,050.00
CLCP Sep 18	Director	to understand application process for CLCP	\$0.00	\$100.00	\$0.00	\$0.00	\$0.00	\$0.00		\$100.00
TOTAL - Table 1										\$13,555.00

Fund 510, Federal Professional Development Program
Agency - Adult Education
Program 6020 Cost Center 8017

**Federal Adult Education Program
Fiscal Year 2020 (Federal Section 223)**

Detail the program's PD plan for FY2020 - Table 2

Training Topic	Target Group(s)/#	Rationale	Itemized Costs							Projected Cost
			Presenter	Travel	Materials	Registration	Facility	Other Cost	Other Description	
HSE Math Institutes	2 Instructors	to obtain math strategies that will be implemented in ABE classrooms	\$0.00	\$200.00	\$0.00	\$250.00	\$0.00	\$0.00		\$450.00
HSE ELA Institutes	2 Instructors	to obtain ELA strategies that will be implemented in ABE classrooms	\$0.00	\$200.00	\$0.00	\$250.00	\$0.00	\$0.00		\$450.00

IET/SSLO Tech Assistance - Aug 20 or 21	Director	to become more aware of requirements of IET and SSLO	\$0.00	\$100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00
BEST Plus Test Administrator	5 Instructors	training for BEST Plus administration	\$0.00	\$250.00	\$150.00	\$0.00	\$0.00	\$0.00	\$0.00	\$400.00
BEST Plus Scoring Refresher	2 Instructors	review of BEST Plus scoring	\$0.00	\$100.00	\$60.00	\$0.00	\$0.00	\$0.00	\$0.00	\$160.00
Technology Support	Director	to become more proficient with technology	\$0.00	\$100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00
COABE - 2020	Director + 3	annual Coalition Adult Basic Education conference April 5 - 8, 2020 in Baltimore, MD	\$0.00	\$5,105.00	\$0.00	\$2,880.00	\$0.00	\$0.00	\$0.00	\$7,985.00
STAR Kickoff - Sep 25	Director	to understand components of STAR program	\$0.00	\$50.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50.00
Activities & Assessment Wkshop - Year 2 of 3 - Sep 10	3 Instructors	to obtain activities and instructional assessments for classrooms	\$0.00	\$150.00	\$0.00	\$300.00	\$0.00	\$0.00	\$0.00	\$450.00
Year 3 of 3 - Oct 24	2 Instructors	to obtain information that is transferable to the classroom	\$0.00	\$300.00	\$0.00	\$200.00	\$0.00	\$0.00	\$0.00	\$500.00
Technology Boot Camp - PT 1 - Nov 13-14	4 instructors	to explore technology in the classroom	\$0.00	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
Technology for Teachers - PT 2 - May 5	4 instructors	to learn to integrate technology in classrooms	\$0.00	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
Train the trainer	2 Instructors	to learn how to conduct trainings for local professional development	\$0.00	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
RFA Technical Assistance	Director + 1	to gain assistance with competition grant	\$0.00	\$100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00
TCSG Spring Leadership - Apr 20-23	Director	to participate in HSE portion of Spring Summit	\$0.00	\$100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00
TOTAL - Table 1 & Table 2										\$25,000.00



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 1
Budget Summary

SDA# 8

State Funds						
State Adult Education Program						
Line	Expense Items	Form	Project 01938-001 Administration	Project 01938 Program	Project 01938T Integrated Training	01938-R Totals
1	Full-Time Payroll	9	\$104,227	\$105,551		\$209,778
2	Part-Time Payroll	7	\$0	\$186,987		\$186,987
3	Travel	2	\$0	\$0		\$0
4	Supplies & Materials	3	\$0	\$6,735		\$6,735
5	Equipment	4	\$0	\$1,534		\$1,534
6	Operating	5	\$0	\$55,850		\$55,850
7	Other Facilities	6	\$0	\$26,200	\$0	\$26,200
Project Totals			\$104,227	\$382,857	\$0	\$487,084

Fund 510, State Instructional 0-12 Program
 Agency - Adult Education
 Program 6020 Cost Center 8170



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 2
Travel

State Funds			
State Adult Education Program			
Line	Expense Items	Project 01938-001 Administration	Project 01938 Program
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
	TOTALS	\$0	\$0



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 3
Supplies and Materials

State Funds			
State Adult Education Program			
Line	Expense Item	Project 01938-001 Administration	Project 01938 Program
1	Instructional Supplies		\$4,131
2	Instructional Materials		
3	Audio Visual Supplies & Materials		
4	Other (Specify)		
5			
6			
7			
8			
9			
10	Administrative Supplies & Materials (specify)		
11	Toner, etc.		\$2,500
12	Paper, pens, files, etc.		\$104
13			
14			
15			
16			
17			
	TOTALS	\$0	\$6,735



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 4
Equipment
Page 1 of 2

State Funds				
State Adult Education Program				
Line	Expense Items	Quantity	Project 01938-001 Administration	Project 01938 Program
1	Vacuum, Medium	1		\$1,534
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
	TOTALS		\$0	\$1,534



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 4
Equipment
Page 2 of 2

Provide a brief description of each piece of equipment requested and its intended use below.

State Funds State Adult Education Program		
Name of Equipment	Brief Description	Intended Use
Tennant 9007457 Vacuum Cleaner	Vacuum, Medium to replace vacuum cleaner that quit working in Cobb	Custodial at 240 Barber Road, Marietta (Cobb location)



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 5
Operating

State Funds			
State Adult Education Program			
Line	Expense Items	Project 01938-001 Administration	Project 01938 Program
1	Custodial - Pldg location \$13/hr x 12 hrs/wk		\$6,700
2	Security - Paulding location \$25/hr x 6 hrs/day		\$20,000
3	TABE online		\$7,500
4	Study Island software		\$5,500
5	Aztec software		\$13,000
6	Burlington software		\$3,000
7	Vision Netop software		\$150
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
	TOTALS	\$0	\$55,850



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 6
Other/Facilities

State Funds				
State Adult Education Program				
Line	Expense Items	Project 01938-001 Administration	Project 01938 Program	Project 01938T Integrated Training
1	Integrated Training			
2	Rent - Paulding location \$1600 per month		\$19,200	
3	Infrastructure cost for One-Stop @ Cobb Works		\$7,000	
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
	TOTALS	\$0	\$26,200	\$0



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 7
Part-Time
Payroll Summary

State Funds						
State Adult Education Program						
Line	Name/Position(s)	Hourly Rate	Projected Hours	Fringe	Project 01938-001 Administration	Project 01938 Program
1	1 Transition Specialist	20.00	860	1,419		\$18,619
2						
3	1 Instructional Aide - Cobb	12.19	688	688		\$9,075
4	1 Instructional Aide - Cobb	12.19	516	516		\$6,806
5	1 Student Services Clerk - ABE - Cobb	12.19	860	860		\$11,343
6	1 Student Services Clerk - ESL - Cobb	12.19	1,204	1,204		\$15,881
7	2 Student Services Clerks - ABE - Cobb	12.19	1,376	1,377		\$18,150
8	2 Data Clerks - Cobb	20.24	2,464	4,115		\$53,986
9	2 Security Officers - Cobb	45.94	656	2,483		\$32,620
10	2 Student Services Clerks - ABE/ESL - Paulding	12.19	1,376	1,377		\$18,150
11	Technology Support - Paulding	45.36	48	180		\$2,357
	Totals (to Form 1, line 2)				\$0	\$186,987

Insert additional lines as needed

**Technical College System of Georgia
State Adult Education Program
Fiscal Year 2020**

**Budget Form 8
Full-Time
Monthly Payroll**

Position Title: Director
 Name: Francina Browne
 County/Location: Cobb
 Date Hired: 06/99
 Termination Date:

State Funds			
State Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	4,362	1,755	6,117
Aug-19	4,362	1,755	6,117
Sep-19	4,362	1,755	6,117
Oct-19	4,362	1,755	6,117
Nov-19	4,362	1,755	6,117
Dec-19	4,362	1,755	6,117
Jan-20	4,362	1,755	6,117
Feb-20	4,362	1,755	6,117
Mar-20	4,362	1,755	6,117
Apr-20	4,362	1,755	6,117
May-20	4,362	1,755	6,117
Jun-20	4,362	1,755	6,117

Total Requested for this Full-Time Position **\$73,404**

Take the Total Requested for this Full-Time Position,
 enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed

**Technical College System of Georgia
State Adult Education Program
Fiscal Year 2020**

**Budget Form 8
Full-Time
Monthly Payroll**

Position Title: Coordinator
 Name: Maketo Moore
 County/Location: Cobb
 Date Hired: 10/03
 Termination Date:

State Funds			
State Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	6,066	2,729	8,795
Aug-19	6,067	2,729	8,796
Sep-19	6,067	2,729	8,796
Oct-19	6,067	2,729	8,796
Nov-19	6,067	2,729	8,796
Dec-19	6,067	2,729	8,796
Jan-20	6,067	2,729	8,796
Feb-20	6,067	2,729	8,796
Mar-20	6,067	2,729	8,796
Apr-20	6,067	2,729	8,796
May-20	6,067	2,729	8,796
Jun-20	6,067	2,729	8,796

Total Requested for this Full-Time Position **\$105,551**

Take the Total Requested for this Full-Time Position,
 enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 8
Full-Time
Monthly Payroll

Position Title: Secretary
 Name: Atoya Upshaw
 County/Location: Cobb
 Date Hired: 04/16
 Termination Date:

State Funds			
State Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	1,619	949	2,568
Aug-19	1,619	949	2,568
Sep-19	1,619	949	2,568
Oct-19	1,619	949	2,568
Nov-19	1,619	949	2,568
Dec-19	1,620	949	2,569
Jan-20	1,620	949	2,569
Feb-20	1,620	949	2,569
Mar-20	1,620	949	2,569
Apr-20	1,620	949	2,569
May-20	1,620	949	2,569
Jun-20	1,620	949	2,569

Total Requested for this Full-Time Position **\$30,823**

Take the Total Requested for this Full-Time Position, enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 9
Full-Time
Payroll Summary

State Funds			
State Adult Education Program			
Line	Name/Position	Project 01938-001 Administration	Project 01938 Program
1	Francia Browne / Director	\$73,404	
2	Maketo Moore / Coordinator		\$105,551
3	Atoya Upshaw / Secretary	\$30,823	
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Totals (to Form 1, line 1)	\$104,227	\$105,551

List on this form the Name/Position and total from each completed Budget Form 8

Insert additional lines as needed



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 1
Budget Summary

SDA# 8

State Funds						
State Adult Education Program						
Line	Expense Items	Form	Project 01938-001 Administration	Project 01938 Program	Project 01938T Integrated Training	01938-R Totals
1	Full-Time Payroll	9	\$104,227	\$105,551		\$209,778
2	Part-Time Payroll	7	\$0	\$186,987		\$186,987
3	Travel	2	\$0	\$0		\$0
4	Supplies & Materials	3	\$0	\$6,735		\$6,735
5	Equipment	4	\$0	\$1,534		\$1,534
6	Operating	5	\$0	\$55,850		\$55,850
7	Other Facilities	6	\$0	\$26,200	\$0	\$26,200
Project Totals			\$104,227	\$382,857	\$0	\$487,084

Fund 510, State Administration Program
 Agency - Adult Education
 Program 6020 Cost Center 8173



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 9
Full-Time
Payroll Summary

State Funds			
State Adult Education Program			
Line	Name/Position	Project 01938-001 Administration	Project 01938 Program
1	Francia Browne / Director	\$73,404	
2	Maketo Moore / Coordinator		\$105,551
3	Atoya Upshaw / Secretary	\$30,823	
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Totals (to Form 1, line 1)	\$104,227	\$105,551

List on this form the Name/Position and total from each completed Budget Form 8

Insert additional lines as needed

**Technical College System of Georgia
State Adult Education Program
Fiscal Year 2020**

**Budget Form 8
Full-Time
Monthly Payroll**

Position Title: Director
 Name: Francina Browne
 County/Location: Cobb
 Date Hired: 06/99
 Termination Date:

State Funds			
State Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	4,362	1,755	6,117
Aug-19	4,362	1,755	6,117
Sep-19	4,362	1,755	6,117
Oct-19	4,362	1,755	6,117
Nov-19	4,362	1,755	6,117
Dec-19	4,362	1,755	6,117
Jan-20	4,362	1,755	6,117
Feb-20	4,362	1,755	6,117
Mar-20	4,362	1,755	6,117
Apr-20	4,362	1,755	6,117
May-20	4,362	1,755	6,117
Jun-20	4,362	1,755	6,117

Total Requested for this Full-Time Position **\$73,404**

Take the Total Requested for this Full-Time Position,
 enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

Duplicate this form as needed



Technical College System of Georgia
Office of Adult Education
State Adult Education Program
Fiscal Year 2020

Budget Form 8
Full-Time
Monthly Payroll

Position Title: Secretary
 Name: Atoya Upshaw
 County/Location: Cobb
 Date Hired: 04/16
 Termination Date:

State Funds			
State Adult Education Program			
Month	Salary(a)*	Benefits (b)	Month Totals (c)*
Jul-19	1,619	949	2,568
Aug-19	1,619	949	2,568
Sep-19	1,619	949	2,568
Oct-19	1,619	949	2,568
Nov-19	1,619	949	2,568
Dec-19	1,620	949	2,569
Jan-20	1,620	949	2,569
Feb-20	1,620	949	2,569
Mar-20	1,620	949	2,569
Apr-20	1,620	949	2,569
May-20	1,620	949	2,569
Jun-20	1,620	949	2,569

Total Requested for this Full-Time Position **\$30,823**

Take the Total Requested for this Full-Time Position, enter on Form 9 and spread per projected time and effort.

***Be sure to include planned increases.**

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

**532 - GEORGIA NETWORK FOR EDUCATIONAL AND
THERAPEUTIC SUPPORT (GNETS)**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Federal Title VI-B, GNETS	\$568,246	\$415,000	4.25	4.25	Robin Baumgarten	Paperwork is complete. Includes carryover of \$153,246. Carryover is not included in FY2021 until approved by DOE.
State Grant, GNETS	\$4,834,309	\$4,834,309	41.00	41.00	Robin Baumgarten	Paperwork is complete.
Marietta City Schools Contribution	\$114,000	\$114,000	1.00	1.00	Robin Baumgarten	Paperwork is complete.
Total	\$5,516,555	\$5,363,309	46.25	46.25		



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : GNETS Federal VIB Special Project - Amendment No. 1

Status : Approved

Superintendent Sign off date : 01/23/2020 11:22:34

Budget Details

Allocation : \$415,000.00

Additional Allocation : \$0.00

Carryover : \$153,246.00

Total Grant Award: \$568,246.00

Transfer Amount : \$0.00

Total budgeted funds for this Fiscal Year : \$568,246.00

Not Budgeted Funds : \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	113	1	\$10,000.00	\$10,000.00	Salary for substitutes
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	140	1	\$40,000.00	\$40,000.00	Salary for paraprofessional
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	220	1	\$765.00	\$765.00	FICA
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	220	1	\$2,400.00	\$2,400.00	FICA for Paraprofessionals
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	260	1	\$500.00	\$500.00	Workmen Compensation
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	532	1	\$20,046.00	\$20,046.00	Subscriptions for News2you, UNIQUE, and Positivity for the students enrolled at HAVEN Academy
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	593	1	\$40,878.00	\$40,878.00	Pass through fund payments



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : GNETS Federal VIB Special Project - Amendment No. 1

Status : Approved

Superintendent Sign off date : 01/23/2020 11:22:34

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	610	1	\$30,059.00	\$30,059.00	Instructional Supplies
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	611	1	\$10,900.00	\$10,900.00	Supplies Technology
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	615	1	\$24,000.00	\$24,000.00	Expendable equipment-cabinets, tables, chairs, desk, swings, cubbies, sensory room equipment
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	616	1	\$20,000.00	\$20,000.00	Expendable computer equipment
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			1000	642	1	\$3,000.00	\$3,000.00	Books and periodicals
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	141	1	\$134,798.00	\$134,798.00	4 clerical/secretarial staff members
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	142	1	\$34,657.00	\$34,657.00	Salary for budget analyst
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	163	1	\$17,171.00	\$17,171.00	School nurse
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	210	1	\$56,700.00	\$56,700.00	State Health Insurance
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	220	1	\$16,941.00	\$16,941.00	FICA and Social Security
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	230	1	\$38,229.00	\$38,229.00	Teacher Retirement System



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2020

Program : GNETS Federal VIB Special Project - Amendment No. 1

Status : Approved

Superintendent Sign off date : 01/23/2020 11:22:34

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	250	1	\$100.00	\$100.00	Unemployment Compensation
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	260	1	\$1,098.00	\$1,098.00	Workmen Compensation
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	300	1	\$10,000.00	\$10,000.00	Contract services for therapy for students
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	580	1	\$5,000.00	\$5,000.00	Employee travel
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2100	810	1	\$6,004.00	\$6,004.00	Registration
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2210	580	1	\$5,000.00	\$5,000.00	Employee travel
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2210	810	1	\$2,000.00	\$2,000.00	Registration
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2600	181	1	\$9,000.00	\$9,000.00	Contract custodial services for in-center location
2020	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project			2600	430	1	\$29,000.00	\$29,000.00	Painting, Replacing interior doors, landscaping, updating gymnasium
Total									\$568,246.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 09/03/2019 12:46:38

Budget Details

Allocation : \$4,834,309.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$4,834,309.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$4,834,309.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	GNET State Grant	GNET State Grant			1000	110	1	\$1,717,330.00	\$1,717,330.00	Classroom Teacher Salaries
2020	GNET State Grant	GNET State Grant			1000	113	1	\$15,000.00	\$15,000.00	Substitute Teacher Salaries
2020	GNET State Grant	GNET State Grant			1000	113	1	\$17,000.00	\$17,000.00	Supply Teacher Salary
2020	GNET State Grant	GNET State Grant			1000	114	1	\$20,000.00	\$20,000.00	Salaries for substitute paraprofessionals
2020	GNET State Grant	GNET State Grant			1000	140	1	\$247,927.00	\$247,927.00	Salaries for paraprofessionals
2020	GNET State Grant	GNET State Grant			1000	210	1	\$476,280.00	\$476,280.00	Insurance for state health insurance and dental insurance
2020	GNET State Grant	GNET State Grant			1000	220	1	\$156,161.00	\$156,161.00	Social Security and FICA
2020	GNET State Grant	GNET State Grant			1000	230	1	\$414,859.00	\$414,859.00	Teacher Retirement System
2020	GNET State Grant	GNET State Grant			1000	250	1	\$840.00	\$840.00	Unemployment compensation
2020	GNET State Grant	GNET State Grant			1000	260	1	\$11,595.00	\$11,595.00	Workmen Compensation

Georgia Department of Education
 Richard Woods, State School Superintendent

All Rights Reserved

Fund 0532, GNETS Federal
 Agency - H.A.V.E.N.
 Program 7020



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 09/03/2019 12:46:38

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	GNET State Grant	GNET State Grant			1000	580	1	\$2,000.00	\$2,000.00	Employee Travel
2020	GNET State Grant	GNET State Grant			1000	593	1	\$796,419.00	\$796,419.00	Services for payments for pass through funds
2020	GNET State Grant	GNET State Grant			1000	595	1	\$2,500.00	\$2,500.00	Contract of other purchased services
2020	GNET State Grant	GNET State Grant			1000	610	1	\$17,000.00	\$17,000.00	Instructional supplies
2020	GNET State Grant	GNET State Grant			1000	612	1	\$25,000.00	\$25,000.00	Computer Software including TEACHTOWN, News2You, and UNIQUE
2020	GNET State Grant	GNET State Grant			2100	176	1	\$156,653.00	\$156,653.00	Salary for school social workers
2020	GNET State Grant	GNET State Grant			2100	190	1	\$118,897.00	\$118,897.00	Director Salary
2020	GNET State Grant	GNET State Grant			2100	210	1	\$35,020.00	\$35,020.00	Group Health Insurance, Dental , Life and LTD
2020	GNET State Grant	GNET State Grant			2100	220	1	\$18,000.00	\$18,000.00	Social Security and FICA
2020	GNET State Grant	GNET State Grant			2100	230	1	\$52,125.00	\$52,125.00	Teacher Retirement System
2020	GNET State Grant	GNET State Grant			2100	250	1	\$60.00	\$60.00	Unemployment Compensation
2020	GNET State Grant	GNET State Grant			2100	260	1	\$1,600.00	\$1,600.00	Workmen Compensation
2020	GNET State Grant	GNET State Grant			2100	580	1	\$4,500.00	\$4,500.00	Employee Travel
2020	GNET State Grant	GNET State Grant			2100	810	1	\$3,200.00	\$3,200.00	Registration
2020	GNET State Grant	GNET State Grant			2210	191	1	\$200,172.00	\$200,172.00	Salaries for GNETS Supervisors



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 09/03/2019 12:46:38

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	GNET State Grant	GNET State Grant			2210	210	1	\$22,680.00	\$22,680.00	State Health Insurance for supervisors
2020	GNET State Grant	GNET State Grant			2210	220	1	\$15,312.00	\$15,312.00	FICA and Social Security
2020	GNET State Grant	GNET State Grant			2210	230	1	\$42,316.00	\$42,316.00	Teacher Retirement System
2020	GNET State Grant	GNET State Grant			2210	250	1	\$40.00	\$40.00	Unemployment Compensation
2020	GNET State Grant	GNET State Grant			2210	260	1	\$2,210.00	\$2,210.00	Workmen Compensation
2020	GNET State Grant	GNET State Grant			2210	580	1	\$3,500.00	\$3,500.00	Travel for employees
2020	GNET State Grant	GNET State Grant			2210	810	1	\$1,766.00	\$1,766.00	Registration
2020	GNET State Grant	GNET State Grant			2300	880	1	\$52,745.00	\$52,745.00	Indirect cost
2020	GNET State Grant	GNET State Grant			2400	191	1	\$119,527.00	\$119,527.00	Principal Salary
2020	GNET State Grant	GNET State Grant			2400	210	1	\$11,340.00	\$11,340.00	State Health Insurance
2020	GNET State Grant	GNET State Grant			2400	220	1	\$9,143.00	\$9,143.00	Social Security and FICA for School Administrators
2020	GNET State Grant	GNET State Grant			2400	230	1	\$25,268.00	\$25,268.00	Teacher Retirement System
2020	GNET State Grant	GNET State Grant			2400	250	1	\$20.00	\$20.00	Unemployment Compensation
2020	GNET State Grant	GNET State Grant			2400	260	1	\$704.00	\$704.00	Workmen Compensation
2020	GNET State Grant	GNET State Grant			2400	530	1	\$2,000.00	\$2,000.00	Cell phone
2020	GNET State Grant	GNET State Grant			2400	580	1	\$600.00	\$600.00	Employee Travel



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2020 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 09/03/2019 12:46:38

Fiscal Year	From Program	To Program	School	To Sub-Grant	Function	Object	Units	Price	Amount	Description
2020	GNET State Grant	GNET State Grant			2700	595	1	\$15,000.00	\$15,000.00	Field Trip Expenses
Total									\$4,834,309.00	

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **549 - DONATIONS**

Funds donated to the school system for specific purposes by individuals or corporations.

Donation accounts are budgeted as revenues are received.

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **550 - FACILITY USE**

Organizes the rental of school facilities during non-instructional times.

FACILITY USE FEE SCHEDULE

Where fees are contemplated by Administrative Rule KG-R (Use of School Facilities), the following Facility Use Fees

FACILITY USE FEES	CCSD SCHOOL USERS	TAX EXEMPT NON-PROFIT ORGANIZATIONS*	ALL OTHER USERS
USE OF FACILITIES FEE	\$0	\$25 per hour	\$100 per hour
SPORTS RELATED GYM USER FEE	\$0	\$12 per hour	\$50 per hour
FIELD USER FEE	\$0	\$10 per hour	\$50 per hour
SECURITY	\$35 per hour/per officer	\$35 per hour/per officer	\$35 per hour/per officer
SUPERVISION OF BUILDING USE	Required if school supervision is required by Rule KG-R or if the school is not open in the course of business during the facility use.	\$15 per hour or time and a half of regular salary plus employer paid fringe benefits whichever is greater	\$15 per hour or time and a half of regular salary plus employer paid fringe benefits whichever is greater
CUSTODIAL FEES	Required if school supervision is required by Rule KG-R or if the school is not open in the course of business during the facility use.	\$15 per hour or time and a half of regular salary plus employer paid fringe benefits whichever is greater	\$15 per hour or time and a half of regular salary plus employer paid fringe benefits whichever is greater
UTILITY FEES	\$0	\$13 per area for large areas (e.g. , cafeteria, auditorium, media center, theater) \$3.50 per hour per classroom \$22 per hour for the use of field lights	\$13 per area for large areas (e.g. , cafeteria, auditorium, media center, theater) \$3.50 per hour per classroom \$22 per hour for the use of field lights
TECHNICIANS	\$25 per technician/Per hour	\$25 Per technician/per hour	\$25 Per technician/per hour

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **551 - AFTER SCHOOL PROGRAM**

Utilizes designated school facilities to provide supervision and enrichment to children in elementary school from school release time until 6:00 P.M.

FY2021 Proposed Rates:

Daily rate per student	\$7.00
Registration fee per student	\$10.00

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **552 - PERFORMING ARTS**

Offers an opportunity for students' learning experience through live performances of music, drama and dance. Funded by voluntary student contributions.

<u>Revenue</u>		<u>Increase/decrease from prior year</u>
FY2014 Actual Collections	\$304,409	\$304,409
FY2015 Actual Collections	\$396,387	\$91,978
FY2016 Actual Collections	\$354,155	(\$42,232)
FY2017 Actual Collections	\$364,336	\$10,181
FY2018 Actual Collections	\$355,063	(\$9,273)
FY2019 Actual Collections	\$336,627	(\$18,436)
FY2020 Actual Collections (3/13/20)	\$359,837	\$23,210

FY2021 Proposed Revenue Budget \$420,177

Expenditure Budget

2nd Graders attend performance at Georgia Ballet	\$73,125	\$9/student	(projected # of students 8,125)
5th Graders attend performance of the Atlanta Symphony Orchestra	\$77,274	\$9/student	(projected # of students 8,586)
7th Graders Opera	\$17,000		
Field trip transportation	\$72,762		
Printing and supplies	<u>\$5,758</u>		
Total costs prior to school distribution			\$245,919

After the selected program costs are determined and funded the remainder of the funds are allocated to the schools based on enrollment. Using the allocated funds, each school plans their own Performing Arts program for Grades K, 1, 3, 4, 6, 7, 8.

Elementary School Distributions	\$112,903	\$3.50/student, projected 32,258
Middle School Distributions	<u>\$61,355</u>	\$3.50/student, projected 17,530
Total School Distribution		<u>\$174,258</u>

FY2021 Proposed Expenditure Budget \$420,177

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **553-TUITION SCHOOL**

Provides the opportunity for students to make up school classes and provides enrichment and remedial work at various instructional levels.

Includes:

- eHigh School
- High School Summer School
- Walton Morning School
- Technology Fair
- Gifted Summer School

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **554 - PUBLIC SAFETY**

Program is funded by parking decals sold to students to pay for campus police officers for the schools.

FY2021 Parking decals cost \$50.00 per semester.

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **556 - ADULT HIGH SCHOOL**

Provides the opportunity for students 16 years of age and older, who are not enrolled in a regular high school to improve their basic educational skills and work towards high school completion.

This program is supported by the following revenue sources:

Tuition fees paid by students	\$6,000	2.00%
GED testing fees paid by students	\$15,135	5.04%
General Fund Transfer	<u>\$279,335</u>	<u>92.97%</u>
Total Revenue	\$300,470	100.00%

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **557 - ACE (ART CAREER AND CULTURAL EXPLORATION) PROGRAM**

The ACE (Art Career and Cultural Exploration) Program provides local artist compensation for residencies held in the schools. Funding is provided in part from Cobb PTAs.

Each school has the opportunity to participate (first come, first serve until funds are depleted). The PTA pays \$65 per school. The artist increases awareness of careers in art, provides cultural experiences in the arts and helps foster quality art education in the schools.

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

560 - PRE-KINDERGARTEN LOTTERY

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
Pre-Kindergarten Program	\$101,182	\$101,182	1.00	1.00	TBD	Paperwork is complete.
Total	\$101,182	\$101,182	1.00	1.00		

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **580 - Miscellaneous Grants**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY20</u>	<u>FY21</u>	<u>FY20</u>	<u>FY21</u>		
No Kid Hungry Grant	\$16,976	\$16,976	0.00	0.00	Emily Hamlin	Paperwork is complete.
Project Lead the Way Grant	\$19,577	\$60,000	0.00	0.00	Sapph Espinoza	Paperwork is complete.
Second Step Curriculum Grant	\$151,124	\$82,439	0.00	0.00	Kelly Metcalf	Paperwork is complete.
Total	\$187,677	\$159,415	0.00	0.00		

No Kid Hungry Grant Accounts

MUNIS

FY2020 Budget

Revenue

0580-5058-0000-9990-8192-00000-00-459950-00000	3,391.00	Floyd Middle	
0580-0404-0000-9990-8192-00000-00-459950-00000	1,500.00	Kennesaw Primary	Spent \$1398.60 in FY19
0580-2560-0000-9990-8192-00000-00-459950-00000	3,392.00	Griffin Middle	
0580-0290-0000-9990-8192-00000-00-459950-00000	4,893.00	Campbell Middle	

Expense

0580-5058-2300-9990-8192-00000-20-561510-00000	1,891.00	Floyd Middle
0580-5058-2300-9990-8192-00000-20-561610-00000	1,250.00	Floyd Middle
0580-5058-2300-9990-8192-00000-20-561010-00000	250.00	Floyd Middle
0580-0404-2300-9990-8192-00000-10-561510-00000		Kennesaw Primary
0580-0404-2300-9990-8192-00000-10-561610-00000	1,250.00	Kennesaw Primary
0580-0404-2300-9990-8192-00000-10-561010-00000	250.00	Kennesaw Primary
0580-2560-2300-9990-8192-00000-20-561510-00000	1,892.00	Griffin Middle
0580-2560-2300-9990-8192-00000-20-561610-00000	1,250.00	Griffin Middle
0580-2560-2300-9990-8192-00000-20-561010-00000	250.00	Griffin Middle
0580-0290-2300-9990-8192-00000-20-561510-00000	3,693.00	Campbell Middle
0580-0290-2300-9990-8192-00000-20-561610-00000	1,200.00	Campbell Middle



April 18, 2019

William Snead
FNS Director
Cobb County School District
6975 Cobb International Blvd, Kennesaw, Georgia 30152

Fund 580, Miscellaneous Grants -
No Kid Hungry Grant
Agencies - Kennesaw ES and Floyd MS
Program 9990 Cost Center 8192

Dear William Snead,

Share Our Strength and the No Kid Hungry Campaign are pleased to award a grant of \$6,289.00 to Cobb County School District. The purpose of the grant is to provide start-up funds to increase student participation in the school breakfast program, as described in your proposal.

Schools Approved with this Breakfast Grant

School Name	Amount	Implementation (Start) Date
Kennesaw Elementary School	\$2,898.00	August 1, 2019
Floyd Middle School	\$3,391.00	August 1, 2019
	Total Grant Amount: \$6,289.00	

Using Grant Funds

The approved grant amount(s) may be used only for the budget items you've outlined to help implement your alternative breakfast model. Changes may be approved in advance, in writing, to Share Our Strength by emailing GrantsHelpDesk@strength.org with your School's name and budget request. Improper or unauthorized use of grants funds may result in a request to return all or part of the grant funds.

Grant Period

It is our understanding that you will operate and report on your new program for one full calendar year from the implementation (start) date for your schools listed above. We expect your school(s) to continue an alternative delivery model beyond the grant year.

Please notify us as soon as possible if you anticipate or experience any delays in the following:

- Spending the grant funds before the end of the one-year grant period.
- Implementing your new program on the date(s) listed above.
- Continuing your breakfast program throughout the school year(s) or grant period.

Reporting Requirements

By accepting these grant funds, you agree to provide us with four quarterly reports and one final narrative report on behalf of each school approved with this grant.

Please check your dashboard up to one week following submission of your signed grant agreement to review your quarterly due dates. You will have one full month to submit each quarterly report. For a sample quarterly report with due dates, please email GrantsHelpDesk@strength.org.

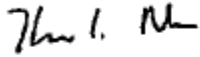
Reporting Requirements & EFT Payment Information on Next Page

Site Visits and Publicity Efforts

As a condition of this grant, the Grantee and the recipient school agree to participate in site visits and/or publicity efforts relating this grant, by either Share Our Strength or the No Kid Hungry campaign. Please note that all such site visits or publicity efforts will be coordinated in advance and with consideration for the Grantee and the school's schedule.

If you have any questions about any of the conditions described in this letter, or about your grant in general, please contact Liz Evancho, Director, Grants Administration at 202.478.6576 or eevancho@strength.org. We wish you the best of success and look forward to hearing about your progress throughout the school year.

Sincerely,



Tom Nelson
President & CEO

ACH (Bank to Bank) Grant Deposit Information

Please fill-in the banking information below to receive your grant funds via direct bank deposit to your school district or organization. We cannot process any grant payments with missing fields or blank signature.

BANK NAME: 000 _____

BANK ADDRESS: 000 _____

(9) DIGIT ROUTING NUMBER: 000000000 _____

DEPOSITOR ACCOUNT NAME: 000 _____

DEPOSITOR ACCOUNT NUMBER: 000 _____

TYPE OF ACCOUNT: Checking

The information being collected on this form will be used by Share Our Strength to securely transmit payment data, by electronic means, to your organization's financial institution. By checking this box, you agree that the above ACH payment information listed is accurate and that you are an authorized representative of your organization permitted to share this ACH payment information.

Authorizing Signature

Signing the below indicates your agreement to all grant requirements and authorizes a bank transfer of the grant amount stated in this letter.

Declassified by: _____
Signature: William Snead Date: 4/23/2019
Print Name: William Snead Title: wellness Assistant Director

Organization Name or School District: Cobb County School District

Which of the following marketing tactics, if any, is your organization planning to implement this year? Please select all that apply.

Host events throughout the year (e.g., taste tests, themed breakfasts, etc.); Incentivize participation (e.g., prizes for children that eat school breakfast); Send mailings or flyers to parents about the school breakfast program; Have school staff asking if children ate breakfast and encouraging them to get a school breakfast; Use morning announcements to promote school breakfast; Discuss the program at

If you chose 'Other' for the above question, please specify what the marketing tactic is.

What organizations, people or resources have you used in developing your plan and strategies for the upcoming year? Please select all that apply.

Other local anti-hunger organizations; USDA's tools and resources; Other schools that have implemented breakfast after the bell

If you chose 'Other' for the above question, please specify what the other resource is.

Please share any additional strategies or innovative ideas you plan to implement in your school breakfast programs.

Cobb County Food and Nutrition Services will share information with the current Wellness Councils within each schools highlighting the importance of eating breakfast. Encouragement of wellness activities to increase breakfast will be facilitated. Breakfast "pop-ups" will occur using a costumed cow and additional printed material to build theater and excitement.

In the space provided below, please describe your plan to sustain and support your program after the end of the grant period. Please include all additional current and future funding sources for your breakfast program.

Food and Nutrition Services is self-operated. Program funding will maintain the breakfast program for the schools. Some grants will be applied for if applicable, such as local non-profits agencies like the Atlanta Community Food Bank or Fuel Up To Play Grant from the Dairy Alliance.

Budget *Kennesaw ES*

Category 1:

Grab and Go Carts

Description of item and how it will be used:

Procurement of a Breakfast Cart and the correct bins / baskets/ signage.

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$1,398.00

Category 2:

Technology, such as Point of Service Machines and Laptops

Description of item and how it will be used:

tablet that can utilize Horizon OneSource

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$1,250.00

Category 3:

Program outreach (flyers, banners, ads, etc.)

Description of item and how it will be used:

Marketing Materials, posters, flyers, banners.

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$250.00

Category 4:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 5:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 6:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 7:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Total: \$2,898.00

Additional Contacts

POC in charge (Title):

Nutrition Coordinator

Heather Power

Which of the following marketing tactics, if any, is your organization planning to implement this year? Please select all that apply.

Host events throughout the year (e.g., taste tests, themed breakfasts, etc.); Incentivize participation (e.g., prizes for children that eat school breakfast); Send mailings or flyers to parents about the school breakfast program; Have school staff asking if children ate breakfast and encouraging them to get a school breakfast; Use morning announcements to promote school breakfast; Discuss the program at

If you chose 'Other' for the above question, please specify what the marketing tactic is.

Other local anti-hunger organizations; USDA's tools and resources; Other schools that have implemented breakfast after the bell

What organizations, people or resources have you used in developing your plan and strategies for the upcoming year? Please select all that apply.

If you chose 'Other' for the above question, please specify what the other resource is.

Please share any additional strategies or innovative ideas you plan to implement in your school breakfast programs.

Cobb County Food and Nutrition Services will share information with the current Wellness Councils within each school highlighting the importance of eating breakfast. Encouragement of wellness activities to increase breakfast will be facilitated. Breakfast "pop-ups" will occur using a costumed person dressed as a cow and additional printed material to build theater and excitement.

In the space provided below, please describe your plan to sustain and support your program after the end of the grant period. Please include all additional current and future funding sources for your breakfast program.

Food and Nutrition Services is self-operated. Program funding will maintain the breakfast program for the schools. Some grants will be applied for if applicable, such as local non-profits agencies like the Atlanta Community Food Bank or Fuel Up To Play Grant from the Dairy Alliance.

Budget

Floyd MS

Category 1:

Grab and Go Carts

Description of item and how it will be used:

Breakfast Cart with Wire baskets and Food Pans. Menu Tags and Sign Holders. Ice block.

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$1,891.12

Category 2:

Technology, such as Point of Service Machines and Laptops

Description of item and how it will be used:

Tablet with enough specs to handle horizon one source (POS)

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$1,250.00

Category 3:

Program outreach (flyers, banners, ads, etc.)

Description of item and how it will be used:

Marketing materials, posters, flyers, banners.

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$250.00

Category 4:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 5:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 6:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 7:

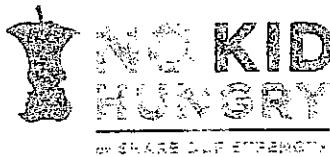
Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Total:

\$3,391.12



May 22, 2019

William Snead
 FNS Director
 Cobb County School District
 6975 Cobb International Blvd, Kennesaw, Georgia 30152

Fund 580, Miscellaneous Grants -
 No Kid Hungry Grant
 Agencies - Griffin MS, Campbell MS
 Program 9990 Cost Center 8192

Dear William Snead,

Share Our Strength and the No Kid Hungry Campaign are pleased to award a grant of \$8,285.00 to Cobb County School District. The purpose of the grant is to provide start-up funds to increase student participation in the school breakfast program, as described in your proposal.

Schools Approved with this Breakfast Grant

School Name	Amount	Implementation (Start) Date
Griffin Middle School	\$3,392.00	August 1, 2019
Campbell Middle School	\$4,893.00	August 1, 2019
	Total Grant Amount: \$8,285.00	

Using Grant Funds

The approved grant amount(s) may be used only for the budget items you've outlined to help implement your alternative breakfast model. Changes may be approved in advance, in writing, to Share Our Strength by emailing GrantsHelpDesk@strength.org with your School's name and budget request. Improper or unauthorized use of grants funds may result in a request to return all or part of the grant funds.

Grant Period

It is our understanding that you will operate and report on your new program for one full calendar year from the Implementation (start) date for your schools listed above. We expect your school(s) to continue an alternative delivery model beyond the grant year.

Please notify us as soon as possible if you anticipate or experience any delays in the following:

- Spending the grant funds before the end of the one-year grant period.
- Implementing your new program on the date(s) listed above.
- Continuing your breakfast program throughout the school year(s) or grant period.

Reporting Requirements

By accepting these grant funds, you agree to provide us with four quarterly reports and one final narrative report on behalf of each school approved with this grant.

Please check your dashboard up to one week following submission of your signed grant agreement to review your quarterly due dates. You will have one full month to submit each quarterly report. For a sample quarterly report with due dates, please email GrantsHelpDesk@strength.org.

Reporting Requirements & EFT Payment Information on Next Page

POC in charge (Title):

Nutrition Coordinator

Which of the following marketing tactics, if any, is your organization planning to implement this year? Please select all that apply.

Host events throughout the year (e.g., taste tests, themed breakfasts, etc.); Incentivize participation (e.g., prizes for children that eat school breakfast); Send mailings or flyers to parents about the school breakfast program; Have school staff asking if children ate breakfast and encouraging them to get a school breakfast; Use morning announcements to promote school breakfast; Discuss the program at

If you chose 'Other' for the above question, please specify what the marketing tactic is.

What organizations, people or resources have you used in developing your plan and strategies for the upcoming year? Please select all that apply.

Other local anti-hunger organizations; USDA's tools and resources; Other schools that have implemented breakfast after the bell

If you chose 'Other' for the above question, please specify what the other resource is.

Please share any additional strategies or innovative ideas you plan to implement in your school breakfast programs.

Cobb County Food and Nutrition Services will share information with the current Wellness Councils within each school highlighting the importance of eating breakfast. Encouragement of wellness activities to increase breakfast will be facilitated. Breakfast "pop-ups" will occur using a costumed person dressed as a cow and additional printed material to build theater and excitement.

In the space provided below, please describe your plan to sustain and support your program after the end of the grant period. Please include all additional current and future funding sources for your breakfast program.

Food and Nutrition Services is self-operated. Program funding will maintain the breakfast program for the schools. Some grants will be applied for if applicable, such as local non-profit agencies like the Atlanta Community Food Bank or Fuel Up to Play Grant from the Dairy Alliance.

Budget

Category 1:

Grab and Go Carts

Description of item and how it will be used:

2 Breakfast Carts due to large population of students and layout of school. Carts set up in separate hallways with Wire Baskets and Food Pans. Menu Tags and Sign Holders. Ice block.

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$3,782.24

Category 2:

Technology, such as Point of Service Machines and Laptops

Description of item and how it will be used:

Tablet with enough specs to handle horizon one source (POS)

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$1,200.00

Category 3:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 4:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 5:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 6:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 7:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Total: \$4,982.24

Additional Contacts

OPTIONAL: Please select "**Add Existing Team Members**" to add any additional team members who you would like to have privileges to view and edit the online application and report forms via the grants portal. If you do not see your team member listed under Existing Team Members, please select the "**Invite New Team Members**" button to add their contact information, and they will receive an automated email inviting them to join the online grants portal.

IMPORTANT: If you are filling out more than one application at a time you can only invite a new person on **ONE** application. Once the person accepts the invitation and is no longer in the pending members section, you can add them to your other applications by clicking the "**Add Existing Team Members**" button and finding them on the list.

Please Note: Once a person has accepted the invitation and completed registration, they will no longer show up in the Pending Invited Team Members section and will automatically be moved to the current team list as an Applicant. When that occurs, you must edit the team member and select the applicable "Role" and "Additional Role" for that person. This is an important step that should not be overlooked as this helps our internal processes for identifying the correct person for notifications.

Role	Contact
Applicant	William Snead
Reviewer	GAReviewTeam

Pending Invited Team members

First Name	Last Name	Email	Status	Role
No Data Available				

Understanding Grant Requirements

If awarded funding, I understand I will be required to: Yes

- ◆ Expend the grant award
 - ◆ within one year of grant award letter (or later if approved in writing), and
 - ◆ solely for the purpose(s) approved in grant award letter.
- ◆ Submit reports at the end of each quarter that describe how I used the grant money, observations on my school breakfast program, and participation numbers. Specific reporting requirements will be communicated at the time of grant award notification.

POC in charge (Title):

Nutrition Coordinator

Which of the following marketing tactics, if any, is your organization planning to implement this year? Please select all that apply.

Host events throughout the year (e.g., taste tests, themed breakfasts, etc.); Incentivize participation (e.g., prizes for children that eat school breakfast); Send mailings or flyers to parents about the school breakfast program; Have school staff asking if children ate breakfast and encouraging them to get a school breakfast; Use morning announcements to promote school breakfast; Discuss the program at

If you chose 'Other' for the above question, please specify what the marketing tactic is.

What organizations, people or resources have you used in developing your plan and strategies for the upcoming year? Please select all that apply.

Other local anti-hunger organizations; USDA's tools and resources; Other schools that have implemented breakfast after the bell

If you chose 'Other' for the above question, please specify what the other resource is.

Please share any additional strategies or innovative ideas you plan to implement in your school breakfast programs.

Cobb County Food and Nutrition Services will share information with the current Wellness Councils within each school highlighting the importance of eating breakfast. Encouragement of wellness activities to increase breakfast will be facilitated. Breakfast "pop-ups" will occur using a costumed person dressed as a cow and additional printed material to build theater and excitement.

In the space provided below, please describe your plan to sustain and support your program after the end of the grant period. Please include all additional current and future funding sources for your breakfast program.

Food and Nutrition Services is self-operated. Program funding will maintain the breakfast program for the schools. Some grants will be applied for if applicable, such as local non-profit agencies like the Atlanta Community Food Bank or Fuel Up to Play Grant from the Dairy Alliance.

Budget

Category 1:

Grab and Go Carts

Description of item and how it will be used:

Breakfast Cart with Wire baskets and Food Pans. Menu Tags and Sign Holders. Ice block.

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$1,891.12

Category 2:

Technology, such as Point of Service Machines and Laptops

Description of item and how it will be used:

Tablet with enough specs to handle horizon one source (POS)

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$1,250.00

Category 3:

Program outreach (flyers, banners, ads, etc.)

Description of item and how it will be used: Marketing materials, posters, flyers, banners.

Will item be used for other childhood hunger programs?* No

Estimated cost of item: \$250.00

Category 4:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 5:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 6:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Category 7:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*

Estimated cost of item:

Total: \$3,391.12

Additional Contacts

OPTIONAL: Please select **"Add Existing Team Members"** to add any additional team members who you would like to have privileges to view and edit the online application and report forms via the grants portal. If you do not see your team member listed under Existing Team Members, please select the **"Invite New Team Members"** button to add their contact information, and they will receive an automated email inviting them to join the online grants portal.

IMPORTANT: If you are filling out more than one application at a time you can only invite a new person on **ONE** application. Once the person accepts the invitation and is no longer in the pending members section, you can add them to your other applications by clicking the **"Add Existing Team Members"** button and finding them on the list.

Please Note: Once a person has accepted the invitation and completed registration, they will no longer show up in the Pending Invited Team Members section and will automatically be moved to the current team list as an Applicant. When that occurs, you must edit the team member and select the applicable "Role" and "Additional Role" for that person. This is an important step that should not be overlooked as this helps our internal processes for identifying the correct person for notifications.

Role	Contact
Applicant	William Snead
Reviewer	GAReviewTeam

Pending Invited Team members

First Name	Last Name	Email	Status	Role
No Data Available				

Understanding Grant Requirements

If awarded funding, I understand I will be required to: Yes

- ◆ Expend the grant award
 - ◆ within one year of grant award letter (or later if approved in writing), and
 - ◆ solely for the purpose(s) approved in grant award letter.
- ◆ Submit reports at the end of each quarter that describe how I used the grant money, observations on my school breakfast program, and participation numbers. Specific reporting requirements will be communicated at the time of grant award notification.

November 26, 2019

William Snead
Wellness Assistant Director
Cobb County School District
6975 Cobb International Blvd
Kennesaw, Georgia 30152

Fund 580 Miscellaneous Grants -
No Kid Hungry Grant
Agency, Pine Mountain MS
Program 9990 Cost Center 8192

Dear William Snead,

Share Our Strength and the No Kid Hungry Campaign are pleased to award a grant of \$3,800.00 to Cobb County School District. The purpose of the grant is to provide start-up funds to increase student participation in the school breakfast program, as described in your proposal.

Please note: We want to make sure you receive email communications about your grant. To make sure you get our messages, please whitelist grantshelpdesk@strength.org. Ask your IT administrator if you need assistance with this.

Schools Approved with this Breakfast Grant

School Name	Amount	Implementation (Start) Date
PINE MOUNTAIN MIDDLE SCHOOL	\$3,800.00	August 5, 2019
	Total Grant Amount: \$3,800.00	

Agreement Period

It is our understanding that you will operate and report on your new program for one full calendar year from the Implementation (start) date for your schools listed above. We expect your school(s) to continue an alternative delivery model beyond the grant year.

Please notify us as soon as possible if you anticipate or experience any delays in the following:

- Spending the grant funds before the end of the one-year grant period.
- Implementing your new program on the date(s) listed above.
- Continuing your breakfast program throughout the school year(s) or grant period.

Using Grant Funds

The approved grant amount(s) may be used only for the budget items you've outlined to help implement your alternative breakfast model. Funds must be spent before the end of the grant agreement period. Budget changes may be approved in advance, in writing, to Share Our Strength by emailing GrantsHelpDesk@strength.org with your School's name and budget request. Improper or unauthorized use of grants funds may result in a request to return all or part of the grant funds.

Reporting Requirements

By accepting these grant funds, you agree to provide us with four quarterly reports and one final narrative report on behalf of each school approved with this grant. Reporting is completed via the Grants Portal website at <https://nokidhungrygrants.force.com>. You also agree that Share Our Strength has the right to use the data, publications, and stories submitted in these reports.

Please check your dashboard up to one week following submission of your signed grant agreement to review your quarterly due dates. You will have one full month to submit each quarterly report. For a sample quarterly report with due dates, please email GrantsHelpDesk@strength.org.

Site Visits and Publicity Efforts

As a condition of this grant, the Grantee and the recipient school agree to participate in site visits and/or publicity efforts relating this grant, by either Share Our Strength, the No Kid Hungry campaign or any additional funders of this grant noted in this agreement. Please note that all such site visits or publicity efforts will be coordinated in advance and with consideration for the Grantee and the school's schedule.

Commitment to Anti-Discrimination and Diversity

Share Our Strength has a zero-tolerance policy toward all forms of unlawful discrimination and harassment by or towards staff and volunteers, including but not limited to sexual harassment, and no form of unlawful discrimination by or towards any employee, member, volunteer, or other person in our workplace or jobsites will be tolerated. It is our belief that every person shall be treated fairly and with respect regardless of such things as race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, veteran status, age, or socio-economic status. Cobb County School District acknowledges and agrees that it shall comply with all applicable federal and state laws prohibiting discrimination and/or harassment in its programs, activities, hiring or employment practices and within all activities conducted under this grant and partnership agreement.

Compliance with Laws

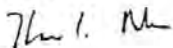
Grantee represents that it will perform its obligations hereunder in full compliance with all applicable federal, state and local laws and regulations.

Termination of Grant

Share Our Strength reserves the right to terminate this Agreement if Share Our Strength determines, in its sole reasonable opinion, that Grantee is unable to fulfill the terms or purposes of this Agreement.

If you have any questions about any of the conditions described in this letter, or about your grant in general, please contact Liz Evancho, Director, Grants Administration at 202.478.6576 or eevancho@strength.org. We wish you the best of success and look forward to hearing about your progress throughout the school year.

Sincerely,



Tom Nelson
President & CEO

ACH (Bank to Bank) Grant Deposit Information

Please fill-in the banking information below to receive your grant funds via direct bank deposit to your school district or organization. We cannot process any grant payments with missing fields or blank signature.

BANK NAME: _____ 000

BANK ADDRESS: _____ 000

Reporting Requirements & EFT Payment Information on Next Page

Pine Mountain MS

that apply.

GABREAKFAST2020 - No Kid Hungry Grantee Community

breakfast program; Have school staff asking if children ate breakfast and encouraging them to get a school breakfast. Use morning announcements to promote school breakfast. Discuss the program at Park

If you chose 'Other' for the above question, please specify what the marketing tactic is.

What organizations, people or resources have you used in developing your plan and strategies for the upcoming year? Please select all that apply.

Other local anti-hunger organizations; USDA's tools and resources; Other schools that have implemented breakfast after the bell

If you chose 'Other' for the above question, please specify what the other resource is.

Please share any additional strategies or innovative ideas you plan to implement in your school breakfast programs.

Cobb County Food and Nutrition Services will share information with the current Wellness Councils within each school highlighting the importance of eating breakfast. Encouragement of Wellness Activities to increase breakfast will be facilitated. Breakfast will have additional printed materials to help build excitement.

In the space provided below, please describe your plan to sustain and support your program after the end of the grant period. Please include all additional current and future funding sources for your breakfast program.

Food and Nutrition Services is self operated. Program funding will maintain the equipment for the schools. Some grants will be applied for if applicable, such as local non-profit agencies like the Atlanta Community Food bank or Fuel Up to Play Grant from the Dairy Alliance.

Budget

Category 1:

Insulated Coolers or Warmers

Description of item and how it will be used:

Two milk coolers that will be able to keep milk within the safe temperatures during service at the breakfast cart.

Will item be used for other childhood hunger programs?*

No

Estimated cost of item:

\$900.00

0580 - 0280 - 2300 - 9990 - 8192 - 00000 - 20 - 561516 - 00000

Category 2:

Technology, such as Point of Service Machines and Laptops

Description of item and how it will be used:

Tablet with enough specs to handle horizon one source (POS) and keypads for the students to enter their Student ID Numbers.

Will item be used for other childhood hunger programs?*

0580 - 0280 - 2300 - 9990 - 8192 - 00000 - 20 - 561515 - 00000

Estimated cost of item:

\$3,000.00

Category 3:

Description of item and how it will be used:

Will item be used for other childhood hunger programs?*



Fund 580, Miscellaneous Grants -
Project Lead the Way
Agency - Lassiter High
Program 1880

Grant Agreement

Grantee:	Lassiter High School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Engineering program.
Award Date	December 17, 2019
Grant Period Start	June 1, 2020
Grant Period End	May 31, 2021

Payment Schedule	
School Year	Amount
2020-2021	\$10,000.00

This grant is awarded to Lassiter High School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to Grantee's PLTW agreement and the following additional grant requirements:

- A. **Eligible Programs.** This grant may be used only for the PLTW Engineering program. Grantee must expand the PLTW Engineering program by doing one of the following: train at least one additional PLTW Engineering teacher, offer at least one new PLTW Engineering course, or offer at least one additional section of a PLTW Engineering course for the 2020-2021 academic year.
- B. **Grant Period.** This grant may be used during the period stated above; however, as described in Section I, continued access to PLTW curriculum and resources following the initial grant year is contingent upon meeting the requirements of the grant, including but not limited to the submission of annual reports as required under section F. Funds may be carried over to subsequent years but must be spent by the end date of the final grant year. Grantee will return any funds that remain unspent to PLTW.
- C. **Allowable Expenses.** The allowable expenses of the grant are checked below.
- PLTW Participation Fee
 - Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
 - Required computers and/or tablets
 - Program required equipment and supplies
 - Equipment and supplies listed as "Optional"

Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

Salaries or Stipends

Benefits

Meals

Infrastructure

Renovations

Indirect Costs

Equipment and supplies listed as "Optional"

Training Cancellation Fees

Training Substitution Fees

Training Registration Fees for a no-show participant

Training Registration Fees where a participant did not earn a credential

Any other expenses not specified as allowable

Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW grantees must also be in good standing in order to receive any future grant funding.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with Grantor or its designated research firm to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds and may limit access to PLTW curriculum and support resources if Grantee has not fully complied with the terms and conditions of this Grant Agreement. Failure to submit reports under Section F, may constitute a basis for PLTW to require a refund or for PLTW to limit access to PLTW curriculum and support.
- J. **Acceptance and Authorization.** Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Lassiter High School

PLTW Program

PLTW Engineering

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:

DocuSigned by:
Kelli Price
B442B9503E5E41B...

Name:

Kelli Price

Title:

Bookkeeper

Date:

1/7/2020



Fund 580, Miscellaneous Grants -
Project Lead the Way
Agency - McEachern High
Program 1880

Grant Agreement

Grantee:	Meachern High School
Grant Amount	\$35,000.00
Purpose of Grant	To offset the costs associated with the PLTW Biomedical Science program.
Award Date	December 17, 2019
Grant Period Start	June 1, 2020
Grant Period End	May 31, 2023

Payment Schedule	
School Year	Amount
2020-2021	\$15,000.00
2021-2022	\$10,000.00
2022-2023	\$10,000.00

This grant is awarded to Meachern High School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$35,000.00, and is subject to Grantee’s PLTW agreement and the following additional grant requirements:

- A. **Eligible Programs.** This grant may be used only for the PLTW Biomedical Science program. Grantee must offer at least one PLTW Biomedical Science course for the 2020-2021 and three courses by the 2022-2023 academic years.
- B. **Grant Period.** This grant may be used during the period stated above; however, as described in Section I, continued access to PLTW curriculum and resources following the initial grant year is contingent upon meeting the requirements of the grant, including but not limited to the submission of annual reports as required under section F. Funds may be carried over to subsequent years but must be spent by the end date of the final grant year. Grantee will return any funds that remain unspent to PLTW.
- C. **Allowable Expenses.** The allowable expenses of the grant are checked below..
 - PLTW Participation Fee
 - Core Training and related expenses
 - Required computers and/or tablets
 - Program required equipment and supplies
 - Equipment and supplies listed as “Optional”

Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

Salaries or Stipends

Benefits

Meals

Infrastructure

Renovations

Indirect Costs

Equipment and supplies listed as "Optional"

Training Cancellation Fees

Training Substitution Fees

Registration Fees for a no-show participant

Registration Fees where a participant did not earn a credential

Any other expenses not specified as allowable

Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW grantees must also be in good standing in order to receive any future grant funding.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with Grantor or its designated research firm to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds and may limit access to PLTW curriculum and support resources if Grantee has not fully complied with the terms and conditions of this Grant Agreement. Failure to submit reports under Section F, may constitute a basis for PLTW to require a refund or for PLTW to limit access to PLTW curriculum and support.
- J. **Acceptance and Authorization.** Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

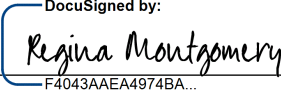
Site Name

Mceachern High School

PLTW Program

PLTW Biomedical Science

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:  _____
Name: _____ Regina Montgomery _____
Title: _____ Principal _____
Date: _____ 1/14/2020 _____



Fund 580, Miscellaneous Grants -
Project Lead the Way
Agency - Pine Mountain Middle
Program 1880

Grant Agreement

Grantee:	Pine Mountain Middle School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	December 17, 2019
Grant Period Start	June 1, 2020
Grant Period End	May 31, 2021

Payment Schedule	
School Year	Amount
2020-2021	\$10,000.00

This grant is awarded to Pine Mountain Middle School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$10,000.00, and is subject to Grantee’s PLTW agreement and the following additional grant requirements:

- A. **Eligible Programs.** This grant may be used only for the PLTW Gateway program. Grantee must expand the PLTW Gateway program by doing one of the following: train at least one additional PLTW teacher, offer at least one new PLTW unit, or offer at least one additional section of PLTW for the 2020-2021 academic year.
- B. **Grant Period.** This grant may be used during the period stated above; however, as described in Section I, continued access to PLTW curriculum and resources following the initial grant year is contingent upon meeting the requirements of the grant, including but not limited to the submission of annual reports as required under section F. Funds may be carried over to subsequent years but must be spent by the end date of the final grant year. Grantee will return any funds that remain unspent to PLTW.
- C. **Allowable Expenses.** The allowable expenses of the grant are checked below.
- PLTW Participation Fee
 - Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
 - Required computers and/or tablets
 - Program required equipment and supplies
 - Equipment and supplies listed as “Optional”
 - Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

- Salaries or Stipends
- Benefits
- Meals
- Infrastructure
- Renovations
- Indirect Costs
- Equipment and supplies listed as "Optional"
- Training Cancellation Fees
- Training Substitution Fees
- Training Registration Fees for a no-show participant
- Training Registration Fees where a participant did not earn a credential
- Any other expenses not specified as allowable
- Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW grantees must also be in good standing in order to receive any future grant funding.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with Grantor or its designated research firm to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds and may limit access to PLTW curriculum and support resources if Grantee has not fully complied with the terms and conditions of this Grant Agreement. Failure to submit reports under Section F, may constitute a basis for PLTW to require a refund or for PLTW to limit access to PLTW curriculum and support.
- J. **Acceptance and Authorization.** Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Pine Mountain Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer: _____

DocuSigned by:
Amanda Alter
654158858FCD452...

Name: _____

Amanda Alter

Title: _____

Teacher

Date: _____

12/19/2019



Fund 580, Miscellaneous Grants -
 Project Lead the Way
 Agency - Tapp Middle
 Program 1880

Grant Agreement

Grantee:	Tapp Middle School
Grant Amount	\$20,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	December 17, 2019
Grant Period Start	June 1, 2020
Grant Period End	May 31, 2022

Payment Schedule	
School Year	Amount
2020-2021	\$10,000.00
2021-2022	\$10,000.00

This grant is awarded to Tapp Middle School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$20,000.00, and is subject to Grantee's PLTW agreement and the following additional grant requirements:

- A. **Eligible Programs.** This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2020-2021 academic year, and at least two PLTW Gateway units by the 2021-2022 academic year.

- B. **Grant Period.** This grant may be used during the period stated above; however, as described in Section I, continued access to PLTW curriculum and resources following the initial grant year is contingent upon meeting the requirements of the grant, including but not limited to the submission of annual reports as required under section F. Funds may be carried over to subsequent years but must be spent by the end date of the final grant year. Grantee will return any funds that remain unspent to PLTW.

- C. **Allowable Expenses.** The allowable expenses of the grant are checked below.
 - PLTW Participation Fee
 - Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
 - Required computers and/or tablets
 - Program required equipment and supplies
 - Equipment and supplies listed as "Optional"

Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

Salaries or Stipends

Benefits

Meals

Infrastructure

Renovations

Indirect Costs

Equipment and supplies listed as "Optional"

Training Cancellation Fees

Training Substitution Fees

Training Registration Fees for a no-show participant

Training Registration Fees where a participant did not earn a credential

Any other expenses not specified as allowable

Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW grantees must also be in good standing in order to receive any future grant funding.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with Grantor or its designated research firm to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds and may limit access to PLTW curriculum and support resources if Grantee has not fully complied with the terms and conditions of this Grant Agreement. Failure to submit reports under Section F, may constitute a basis for PLTW to require a refund or for PLTW to limit access to PLTW curriculum and support.
- J. **Acceptance and Authorization.** Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Tapp Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:

DocuSigned by:
Dana Gilbert
AC8382A039F34F0...

Name:

Dana Gilbert

Title:

Engineering and Technology STEM Teacher

Date:

12/19/2019



Fund 580, Miscellaneous Grants -
 Project Lead the Way
 Agency - Tritt Elementary
 Program 1880

Grant Agreement

Grantee:	Tritt Elementary School
Grant Amount	\$5,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 17, 2019
Grant Period Start	June 1, 2020
Grant Period End	May 31, 2021

Payment Schedule	
School Year	Amount
2020-2021	\$5,000.00

This grant is awarded to Tritt Elementary School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$5,000.00, and is subject to Grantee’s PLTW agreement and the following additional grant requirements:

- A. **Eligible Programs.** This grant may be used only for the PLTW Launch program. Grantees must expand the PLTW Launch program by doing one of the following: train at least one additional PLTW teacher, or expand to additional grades or modules.

- B. **Grant Period.** This grant may be used during the period stated above; however, as described in Section I, continued access to PLTW curriculum and resources following the initial grant year is contingent upon meeting the requirements of the grant, including but not limited to the submission of annual reports as required under section F. Funds may be carried over to subsequent years but must be spent by the end date of the final grant year. Grantee will return any funds that remain unspent to PLTW.

- C. **Allowable Expenses.** The allowable expenses of the grant are checked below.
 - PLTW Participation Fee
 - Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
 - Required computers and/or tablets
 - Program required equipment and supplies
 - Equipment and supplies listed as “Optional”
 - Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

- Salaries or Stipends
- Benefits
- Meals
- Infrastructure
- Renovations
- Indirect Costs
- Equipment and supplies listed as "Optional"
- Training Cancellation Fees
- Training Substitution Fees
- Training Registration Fees for a no-show participant
- Training Registration Fees where a participant did not earn a credential
- Any other expenses not specified as allowable
- Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW grantees must also be in good standing in order to receive any future grant funding.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with Grantor or its designated research firm to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds and may limit access to PLTW curriculum and support resources if Grantee has not fully complied with the terms and conditions of this Grant Agreement. Failure to submit reports under Section F, may constitute a basis for PLTW to require a refund or for PLTW to limit access to PLTW curriculum and support.
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Site Name

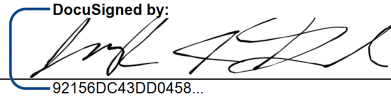
Tritt Elementary School

PLTW Program

PLTW Launch

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:

DocuSigned by:

92156DC43DD0458...

Name:

Joseph Stephen Giunta

Title:

Science Lab Teacher, Cobb County Schools

Date:

1/2/2020

Kerry Omalley

From: Beth Atkinson
Sent: Tuesday, March 3, 2020 10:59 AM
To: Kerry Omalley
Subject: FW: PLTW Grant Application

FYI

Thanks,

Beth Atkinson

Grants Accounting Manager
Cobb County School District
(770)426-3325
beth.atkinson@cobbk12.org

COBB SCHOOLS FINANCE



From: Sapph Espinoza <Sapph.Espinoza@cobbk12.org>
Sent: Tuesday, March 3, 2020 10:57 AM
To: Beth Atkinson <Beth.Atkinson@cobbk12.org>
Subject: PLTW Grant Application

Fund 580, Miscellaneous Grants -
Project Lead the Way
Agency - Dodgen Middle
Program 1880

Hello,

PLTW opened another round of grant applications and Dodgen MS applied. I spoke with the principal and made sure she is aware that if they get the Grant, that the funds must be sent to you.

If awarded, this grant will follow the same guidelines as Tapp MS. It will be for \$10,000 per year for 2 years, starting in FY21.

Thank you and please feel free to reach out with any questions.

Sapph M. Espinoza

Dr. Sapph M. Espinoza
Career, Technical, and Agricultural Education Coordinator
Cobb County School District



March 11, 2020

Mr. Chris Ragsdale
Superintendent
Cobb County School District
Attn: Second Step Program
514 Glover Street
Marietta, GA 30060

Dear Mr. Ragsdale:

I am pleased to inform you that the application you submitted to the Prevention and Community Support (PCS) section, within the Georgia Division of Family and Children Services, for the Second Step Program, has been awarded in the amount of \$82,438.20.

In the coming weeks you will be receiving information from our office concerning your contract, the implementation of your project, reimbursement procedures and other contract-related matters. The contract period pertaining to this grant is July 1, 2020 through June 30, 2021. Program implementation must begin September 7, 2020 and continue through the end of the school year. In the meantime, should you have questions, please do not hesitate to contact your PCS Program Specialist Laura Griggs at 404-657-5152 or at Laura.Griggs@dhs.ga.gov.

I wish you continued success and appreciate the dedication of school systems such as yours to this effort. Thank you for your support of Georgia's children, youth and families.

Sincerely,

Natalie Towns

Fund 580, Miscellaneous Grants -
Second Step
Agency - Teaching and Learning
Program 9990 Cost Center 8100

Natalie Towns
Director, Prevention and Community Support

cc: Kelly McNabb, Supervisor, Positive School Culture Support

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **600 - SCHOOL NUTRITION**

Provides breakfast and lunch to students during the school day.

<u>School</u>	<u>FY2020 RATES</u>		<u>FY2021 RATES</u>	
	<u>Breakfast</u>	<u>Lunch</u>	<u>Breakfast</u>	<u>Lunch</u>
Elementary	\$1.50	\$2.35	\$1.75	\$2.50
Middle	\$1.50	\$2.60	\$1.75	\$2.75
High	\$1.50	\$2.60	\$1.75	\$2.75
Adult	\$2.00	\$3.75	\$2.00	\$3.75
Guest	\$2.00	\$4.00	\$2.00	\$4.00
Reduced	\$0.30	\$0.40	\$0.30	\$0.40

Position Decrease = 2

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **692 - SELF INSURANCE**

Cobb County School District has elected to self-insure in certain areas of liability.

Includes:

- Current year claims and prior years claims for workers compensation claims
- Light duty pay for workers compensation employees.
- Insurance premium for District's buildings and contents
- Superintendent and employee fidelity bonds
- Vehicle accident claims
- General liability expenses
- Replacement of stolen/damaged technology equipment and other equipment
- Unemployment

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

693 - SCHOOL NUTRITION SERVICES CATERED FOOD SERVICE

Self-supporting catering services performed by Food and Nutrition Services staff for schools and school-related organizations.

FY2021 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **697 - FLEXIBLE BENEFITS**

Provides for tax-free medical and child care payments

Funding Sources:

Savings on the employer portion of FICA
Employee portion of estimated benefits that are unused