



LHS

***WHAT TO EXPECT IN HIGH SCHOOL TO MEET
THE STANDARDS OF THE GENERAL
CURRICULUM***

Lassiter High School

Reaching Excellence
and Climbing Higher



Lassiter scored 428 in the nation, student with SWDs scored higher than some schools in GA overall score.

[Performance Flags](#) [Subgroup Performance](#) [Performance Targets](#)

PERFORMANCE

Subgroup Performance	4-Year Graduation Rate and End of Course								
	Graduation Rate	9th Grade Literature	American Literature	Algebra	Geometry	Biology	Physical Science	U.S. History	Economics
American Indian/Alaskan			50		75	0		100	
Asian/Pacific Islander	100	91.86	113.158	100	126.19	112.5	100	100	100
Black	85.965	77.586	66	78.07	83.333	80.833	50	82	79.808
Hispanic	96.774	80	83.333	80.882	89.744	83.333		90.909	84.375
Multi-Racial	93.333	90	73.077	97.368	112.5	100	100	91.667	103.846
White	94.415	93.853	98.787	96.747	114.116	103.237	92.857	96.438	95.788
Economically Disadvantaged	82.222	75.362	70.238	77.778	84.426	71.528	75	73.81	78.75
English Learners	100	60	25	25	93.75	91.667		50	100
Students With Disability	79.545	60.494	50	75	78.767	70.349	62.5	65.909	64.865

State Target Scores	English	Math	Science	Social Studies
	31.6	36.9	37.1	36.2

COMMUNICATION IS KEY

- Case managers will call you the first week of school to introduce themselves
- Case managers will introduce themselves to your student also the first week of school.
- Be aware that the case manager will not necessarily have your student in their classes
- The case manager can guide you to the team-teacher in the class your student may be struggling
- Check teacher blogs for due dates, practice videos, handouts, direction on projects, etc.
- Keep up with Iparent
- Quickest way to contact teachers is by email

SUPPORT CLASSES

- Math support (elective)
- Study Skills(elective)
- Reading (elective)
- Foundations class (2 blocks, one block will take place of an elective)
- Small group recoupment class (computer based)students can recoup credits lost if they have failed a class

Extra Support /ASE - Academic Support and Enrichment
(Know where your student is going during this time!)

MATH TRACK

Decision making rubric form is introduced in 11th grade

1. 9th Grade: Algebra I and Algebra support or 1 Block per semesters of Foundations
2. 10th Grade Geometry and Geometry Support
3. Three your student will meet graduation requirements for graduation, but will not be eligible for most 4 year schools.
4. Students have to have documentation that they struggled through math consistently.
5. Good to provide the child a safety net if you know they struggle with math.

Graduation Requirements for 4 Year School

1. 9th Algebra I
2. 10th Geometry
3. 11th Advanced Algebra/Algebra II
4. 4th Math (AMDM. Pre-Calc. Etc.)

HS TESTING



EOC TESTING (20% OF GRADE)

HELP SESSIONS ARE AVAILABLE

- **Mathematics**
 - Coordinate Algebra
 - Analytic Geometry
- **Social Studies**
 - United States History
 - Economics/Business/Free Enterprise
- **Science**
 - Biology
 - Physical Science
- **English Language Arts**
 - Ninth Grade Literature and Composition
 - American Literature and Composition

SLO

- Every subject area that does not have EOC Testing
- Testing will be added if it helps the grade
- If test is poor it will not be added to final grade

COLLEGE BOARD TESTING



For special education students who plan to attend a 4 year post-secondary program and/or take AP classes, follow the plan below for SAT/College Board accommodations.

- **Contact person is Elizabeth Leonard, Lassiter SSD Coordinator**
- All College Board accommodation requests are completed online by the SSD Coordinator. If additional information is needed, the SSD Coordinator will contact parents.
- All ACT accommodation requests are completed on paper with documentation included and sent to ACT.

For 50% extended time, the Extended Time National Testing form is completed.

For additional accommodations such as 100% extended time, marking answers in booklet, etc the ACT Special Testing form is completed.

- After these forms are completed by the SSD Coordinator, they will be sent home for the parent to send.
- Usually end of year 9th grade it is recommended to apply
- 9th grade PSAT no accommodations we use information for educational planning
- College board is strict and accommodations have to be documented over for several years consistently

ASSIGNMENTS AND TESTING GENERAL POLICY

- Testing due one day extra day for each day you are out unless the student knows.
- Assignments are the same unless the assignment was given before you are out.
- Check due dates online
- Have a system in place for your student to keep track of his or her own assignments/stress it their responsibility

IF YOUR CHILD IS STRUGGLING NOW



- Accommodations of extended time on assignments is not always the best choice; teaching students to chunk assignments into manageable increments is our main goal in preparing them for college or the work place
- Humanities is an elective and we recommended struggling students to take Study Skills instead
- Math track for 2 year math, however they may move on even if they are on this track but prepare them for that choice
- Criteria we used for placement in study skills and 2 year math plan pertained the level of COGAT scores, participation in 8th grade a self-contained class, levels of executive functioning deficits and working memory.
- Remember HS is a lot to juggle and we need to prepare for them not to struggle. First year is overwhelming for most students and even more so for those with disabilities.

IEPS/TRANSITION

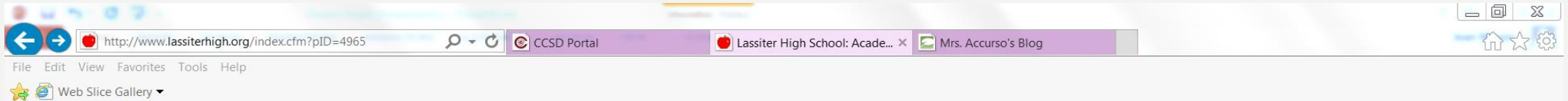
- Student is expected to attend their IEPs after the age of 14
- Transition goals are not monitored at school but it is something reviewed yearly to discuss steps for post-secondary options
- Progress monitoring is updated every 6 weeks for IEP goals and objectives along with report cards

STRATEGIES FOR SETTING UP A SYSTEM FOR HOMEWORK

- Homework folders, accordion folders, or folder (whatever works)
- Check grades on a consistent basis to establish self-monitoring skills
- Set a regular time and place to study
- Make sure your child actively plans with you to set up study systems
- Review notes daily
- Read to retain
- Break the preparation into manageable pieces (by topic or chapter, for example, or by math problem set), and schedule study time in planner.
- Focus on self-quizzing, rather than merely re-reading material.
- Flashcards are a good way to review facts and figures, Or turn key concepts and terms into mnemonics for quick retrieval.
- For math problems, the key is practice, practice, and more practice, to master formulas and techniques. Alter the wording of problems in the textbook and homework assignments to prepare your child for variations that may appear on the test. To prevent careless errors, have him use graph paper, number each step of each equation, and write in big, bold handwriting.



TEACHER BLOGS



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LHS Academic Staff

We are happy to provide the contact information for the various department heads at our school. For more specific information, please feel free to see each department's Web page, or you are welcome to contact the appropriate department.

[Wylie Brown, Ph.D.](#)
Department Head
Gifted Education

[Michael Raburn](#)
Department Head
Foreign Language

[Don Slater](#)
Department Head
Mathematics

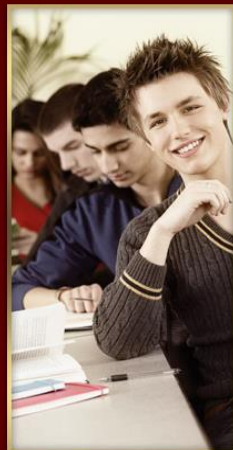
[Liz Clark\[Web \]](#)
School Counseling

[Kathleen Richter](#)
Department Head
Ext. 282
Language Arts

[Rhonda Webb](#)
Department Head
Social Studies

[Leslie Miller](#)
Department Head
Special Education

[Keelan Seabolt](#)
Department Head
Science




EXAMPLE OF TEACHER BLOGS

http://lhsblogs.typepad.com/accurso/

File Edit View Favorites Tools Help

Web Slice Gallery

Mrs. Accurso's Blog



Lassiter Team Blog for Algebra I

The following link can be used to access the Team blog for all Algebra I teachers.

<http://lassiteralgebra.weebly.com/>

Posted at 04:00 PM | [Permalink](#)

April 19, 2016

Algebra I - Tuesday, April 19th

You turned in yesterday's homework assignment. It was graded for both completion and for accuracy. It was returned to you in class and we went over the solutions. Any questions you had were answered.

[Download Solutions to EOC Review Unit 3A](#)

We reviewed Solving Quadratic Equations.

[Download Solving Quadratic Equations Warm-Up](#)

[Download Solutions to Solving Quadratic Equations Warm-Up](#)

You were given the last part of class to begin working on today's homework assignment.

[Download Unit 3 Review B](#)

Posted at 12:52 PM | [Permalink](#)

Foundations of Algebra/Algebra I - Tuesday, April 19th

You turned in yesterday's homework assignment for me to look over. You were given a few more minutes to complete any problems you did not have finished. We went over the solutions in class and any questions you had were answered.

[Download Solutions to Dot Plots & Histograms Practice Worksheet](#)

SCHOOL/DISTRICT CONTACT AND LEGAL INFORMATION

[Lassiter High School](#)

[Cobb County School District](#)

[CCSD Legal Disclaimer](#)

APRIL 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

IMPORTANT LINKS

[Algebra I - Final Exam Reviews for Fall Semester 2015](#)

[Algebra I Spring Semester Syllabus 2016](#)

[Extra Help with Mrs. Accurso](#)

[Foundations of Algebra/Algebra I: Calendar for Second Half of Unit 3](#)

[Foundations of Algebra/Algebra I: Final Exam Review for Fall Semester 2015](#)

[Foundations of Algebra/Algebra I: Spring Semester Syllabus 2016](#)

[Math Department Extra Help for Fall 2015](#)

[Mrs. Accurso's Schedule of Classes for Fall 2015](#)

[Supply List](#)

[Syllabus for Algebra I \(Fall 2015\)](#)

[Syllabus for Foundations of Algebra/Algebra I \(Fall 2015\)](#)

5:46 PM
4/19/2016

Bell Schedules

LUNCHESES 3RD, 4TH, 5TH AND 6TH

ASE Schedule (Mon., Wed., Thurs.)

8:15

8:20-9:13

9:19-9:47

9:53-10:44

10:50-11:41

11:47-12:38

12:44-1:35

1:41-2:32

2:38-3:30

Warning

1st Period

ASE

2nd Period

3rd Period

4th Period

5th Period

6th Period

7th Period

Advisement Schedule (Tues. & Fri.)

8:15

8:20-9:16

9:22-9:34

9:40-10:33

10:39-11:32

11:38-12:31

12:37-1:30

1:36-2:29

2:35-3:30

Warning

1st Period

Advisement

2nd Period

3rd Period

4th Period

5th Period

6th Period

7th Period



Media Center

- The media center staff encourages use of the media center by students and faculty for research, for leisure reading, and for using books, periodicals, and electronic databases. Our mission is providing access to information and instruction that supports the curriculum and educational goals of our school.
- There are distinct areas in the media center for teaching and learning, including workrooms for teachers and students to use for special projects and a fabulous, comfortable reading area with the latest newspapers and magazines.
 - Media center hours:
 - 7:00 a.m. to 5:00 p.m. Monday through Thursday
 - 7:00 a.m. to 3:30 p.m. Friday



COUNSELORS

A-C

Dr. Dawson Hardy

D-H

Ms. Hughes

J-M

Ms. Rives

N-SR

Ms. Hawk

ST-Z

Ms. Clark (Department Head)

WHO TO CONTACT

Case Manager

Teacher

Guidance Counselor

Jean Mason SSA

Jean.mason@cobbk12.org

Dr. Chris Richie

chris.richie@cobbk12.org

QUESTIONS

