

FOUNDATIONS (F)	Q1	Q2	Q3	Q4
<b>Phonological Awareness (PA)</b>				
K.F.PA.4 Syllables	3 2 1	3 2 1	3 2 1	3 2 1
K-1.FPA.6 Phonemic Awareness	3 2 1	Blend and segment syllables in spoken words. (c)	Blend and segment syllables in spoken words. (c)	Blend and segment syllables in spoken words. (c)
<b>Concepts of Print (CP)</b>				
K.F.CP.3 Mechanics of Print Texts	3 2 1	3 2 1	3 2 1	3 2 1
K.F.CP.4 Alphabet Knowledge	3 2 1	3 2 1	3 2 1	3 2 1
<b>Phonics (P)</b>				
K-2.FP.1 Phoneme-Grapheme Correspondences	3 2 1	3 2 1	3 2 1	3 2 1
K-2.FP.2 Decoding with Phonics	3 2 1	3 2 1	3 2 1	3 2 1
K-2.FP.3 Encoding with Phonics	3 2 1	3 2 1	3 2 1	3 2 1
<b>Fluency (F)</b>				
K-2.FF.1 Oral and Silent Reading Fluency	3 2 1	3 2 1	3 2 1	3 2 1
<b>Handwriting (H)</b>				
K-2.FH.1 Motor skills and Letter/Word Formation	3 2 1	3 2 1	3 2 1	3 2 1
<b>LANGUAGE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Grammar and Conventions (GC)</b>				
K-2.L.GC.1 Grammar, Usage, and Mechanics	3 2 1	3 2 1	3 2 1	3 2 1

	3	2	1	3	2	1	3	2	1	3	2	1
K-2.L.GC.2 Syntax												
<b>Vocabulary (V)</b>												
K-2.L.V.1 General, Academic, and Specialized Vocabulary	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>TEXTS (T): INTERPRETING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>								
<b>Context (C)</b>												
K-2.T.C.1 Purpose and Audience	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K-2.T.C.2 Authors and Speakers	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>Structures and Styles (SS)</b>												
K-2.T.SS.1 Organization	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K-2.T.SS.2 Craft	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>Techniques (T)</b>												
K-2.T.T.1-4 Narrative, Expository, Opinion, and Poetic Techniques	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>Research and Analysis (RA)</b>												
K-2.T.RA.1 Research and Inquiry	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K-2.T.RA.2 Curating Sources and Evidence	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>Reading Proficiency Status</b>												
<b>TEXTS (T): CONSTRUCTING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>								
<b>Structure and Style (SS)</b>												
K-2.T.SS.1 Organization	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K-2.T.SS.2 Craft	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>Techniques (T)</b>												
K-2.T.T.1-4 Narrative, Expository, Opinion, and Poetic Techniques	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>MATH</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>								
K.NR.1 Relationships of Numbers up to 20 Connected to Cardinality	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1

	3	2	1	3	2	1	3	2	1	3	2	1
K.NR.2 Count Sequences within 100 to Count Forward and Within 20 Backward in Sequence	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K.NR.3 Place Value Understanding to Compose and Decompose Numbers from 11-19	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K.NR.4 Identify, Write, Represent, and Compare Numbers up to 20	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K.NR.5.4 Addition and Subtraction Fluency within 5	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K.NR.5 Solving Real-life Problems within 10	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K.PAR.6 Patterns	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K.MDR.7 Attributes of Objects and Data	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
K.GSR.8 Shapes	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>SCIENCE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>								
Obtain, Evaluate, and Communicate Scientific Information I	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
Obtain, Evaluate, and Communicate Scientific Information II	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>SOCIAL STUDIES</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>								
Social Studies I	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
Social Studies II	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
Social Studies III	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
Social Studies IV	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>HEALTH</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>								
Concepts of Health Promotion and Disease Prevention	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
Learning Skills & Behaviors	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N
<b>PHYSICAL EDUCATION</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>								
Competency in a Variety of Motor Skills and Movement Patterns	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
Learning Skills & Behaviors	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N	S P N



ART	Q1	Q2	Q3	Q4
<b>Creates Art Using Observation, Experience &amp; Imagination with Elements of Art</b>	3 2 1 Explores select art elements and media.	3 2 1 Identifies and explores select art elements and media.	3 2 1 Creates art using art elements and media.	3 2 1 Produces art using observation, experience, and imagination with art elements and media.
<b>Uses Art Vocabulary to Discuss Own Art &amp; Art of Others</b>	3 2 1 Acquires art vocabulary.	3 2 1 Uses art vocabulary appropriately.	3 2 1 Uses art vocabulary to describe artworks.	3 2 1 Uses art vocabulary to describe and analyze artworks.
<b>Learning Skills &amp; Behaviors</b>	S P N	S P N	S P N	S P N
MUSIC	Q1	Q2	Q3	Q4
<b>Creating and Performing Music</b>	3 2 1 Sings and echoes music.	3 2 1 Performs and echoes music on instruments.	3 2 1 Reads, notates, and identifies music.	3 2 1 Improvises, composes, and/or arranges and shares music.
<b>Responding and Connecting to Music</b>	3 2 1 Distinguishes between contrasts in music.	3 2 1 Performs movements to music.	3 2 1 Demonstrates the connection between music and other content areas.	3 2 1 Evaluates and refines music and music performances with appropriate etiquette.
<b>Learning Skills &amp; Behaviors</b>	S P N	S P N	S P N	S P N
LEARNING SKILLS & BEHAVIORS	Q1	Q2	Q3	Q4
<b>Personal Responsibility and Behavior</b>				
Accepts responsibility for behavior	S P N	S P N	S P N	S P N
Uses self-control	S P N	S P N	S P N	S P N
Identifies feelings appropriately	S P N	S P N	S P N	S P N
<b>Work Habits and Independence</b>				
Stays on task	S P N	S P N	S P N	S P N
Works independently	S P N	S P N	S P N	S P N
Uses materials appropriately	S P N	S P N	S P N	S P N
Asks questions/seek help when needed	S P N	S P N	S P N	S P N
<b>Social Skills and Collaboration</b>				
Works cooperatively with peers	S P N	S P N	S P N	S P N
Claims fair share of attention	S P N	S P N	S P N	S P N
<b>Respect and Authority</b>				
Shows respect for authority	S P N	S P N	S P N	S P N
Exhibits good listening skills	S P N	S P N	S P N	S P N
Follows directions	S P N	S P N	S P N	S P N
ATTENDANCE	Q1	Q2	Q3	Q4
Tardies				
Absences				

**PERFORMANCE INDICATORS**

The purpose of the report card is to communicate to students, parents, and staff the progress each student is making toward mastering grade-level standards.

- 3+** = Makes applications, infers, and synthesizes beyond expectations of the standards
- 3** = Consistently and independently meets standards
- 2** = Progressing toward meeting standards
- 1** = Limited progress or does not meet standards

= Not assessed at this time

**LEARNING SKILLS & BEHAVIORS KEY**

- S** = **SUCCESSFUL** - Student displays appropriate learning skills and behaviors most or all the time.
- P** = **PROGRESSING** - Student displays appropriate learning skills and behaviors some of the time.
- N** = **NEEDS IMPROVEMENT** - Student needs to continue working on identified learning skills and behaviors.

**ELA/Reading**


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**Math**


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**Science**


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**Social Studies**


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**Specials**


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**General Comments**


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**PLACEMENT INFORMATION**

- Promoted to 1st grade    
  Placed in 1st grade    
  Additional Year in K Grade