

READING FOUNDATIONAL	Q1	Q2	Q3	Q4
Phonological Awareness ELAGSE1RF2	3 2 1 Demonstrate understanding of spoken words, syllables, and sounds.	3 2 1 Demonstrate understanding of spoken words, syllables, and sounds.	3 2 1 Demonstrate understanding of spoken words, syllables, and sounds.	3 2 1 Demonstrate understanding of spoken words, syllables, and sounds.
Phonics and Word Recognition ELAGSE1RF3	3 2 1 Know and apply grade-level phonics and word analysis skills in decoding words.	3 2 1 Know and apply grade-level phonics and word analysis skills in decoding words.	3 2 1 Know and apply grade-level phonics and word analysis skills in decoding words.	3 2 1 Know and apply grade-level phonics and word analysis skills in decoding words.
Fluency ELAGSE1RF4	3 2 1 Read with sufficient accuracy and fluency to support comprehension.	3 2 1 Read with sufficient accuracy and fluency to support comprehension.	3 2 1 Read with sufficient accuracy and fluency to support comprehension.	3 2 1 Read with sufficient accuracy and fluency to support comprehension.
LITERARY COMPREHENSION	Q1	Q2	Q3	Q4
Key Ideas and Details ELAGSE1RL3	3 2 1 Describe characters, settings, and major events in a story, using key details.	3 2 1 Describe characters, settings, and major events in a story, using key details.	3 2 1 Describe characters, settings, and major events in a story, using key details.	3 2 1 Describe characters, settings, and major events in a story, using key details.
Craft and Structure ELAGSE1RL6	3 2 1 Identify who is telling the story at various points in a text.	3 2 1 Identify who is telling the story at various points in a text.	3 2 1 Identify who is telling the story at various points in a text.	3 2 1 Identify who is telling the story at various points in a text.
Integration of Knowledge and Ideas ELAGSE1RL9	3 2 1 Compare and contrast the adventures and experiences of characters in stories.	3 2 1 Compare and contrast the adventures and experiences of characters in stories.	3 2 1 Compare and contrast the adventures and experiences of characters in stories.	3 2 1 Compare and contrast the adventures and experiences of characters in stories.
INFORMATIONAL COMPREHENSION	Q1	Q2	Q3	Q4
Key Ideas and Details ELAGSE1RI3	3 2 1 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	3 2 1 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	3 2 1 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	3 2 1 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure ELAGSE1RI6	3 2 1 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	3 2 1 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	3 2 1 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	3 2 1 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Integration of Knowledge and Ideas ELAGSE1RI9	3 2 1 Identify basic similarities and differences between two texts on the same topic.	3 2 1 Identify basic similarities and differences between two texts on the same topic.	3 2 1 Identify basic similarities and differences between two texts on the same topic.	3 2 1 Identify basic similarities and differences between two texts on the same topic.
Reading Proficiency Status	Above Grade-level On Grade-level Below Grade-level	Above Grade-level On Grade-level Below Grade-level	Above Grade-level On Grade-level Below Grade-level	Above Grade-level On Grade-level Below Grade-level
WRITING	Q1	Q2	Q3	Q4
Text Types and Purposes ELAGSE1W1 ELAGSE1W2 ELAGSE1W3	3 2 1 Write narratives in which they recount two or more appropriately sequenced events, including some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	3 2 1 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	3 2 1 Write opinion pieces in which they introduce the topic or name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	3 2 1 Demonstrate proficiency of Q1-Q3 standards.
LANGUAGE	Q1	Q2	Q3	Q4
Conventions of Standard English ELAGSE1L1	3 2 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	3 2 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	3 2 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	3 2 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Conventions of Standard English ELAGSE1L2	3 2 1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	3 2 1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	3 2 1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	3 2 1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Vocabulary Acquisition and Use ELAGSE1L4	3 2 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	3 2 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	3 2 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	3 2 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.
Vocabulary Acquisition and Use ELAGSE1L5	3 2 1 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	3 2 1 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	3 2 1 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	3 2 1 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
Vocabulary Acquisition and Use ELAGSE1L6	3 2 1 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	3 2 1 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	3 2 1 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	3 2 1 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.
SPEAKING & LISTENING	Q1	Q2	Q3	Q4
Comprehension and Collaboration ELAGSE1SL1	3 2 1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	3 2 1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	3 2 1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	3 2 1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
Comprehension and Collaboration ELAGSE1SL3	3 2 1 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	3 2 1 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	3 2 1 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	3 2 1 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
Presentation of Knowledge and Ideas ELAGSE1SL6	3 2 1 Produce complete sentences when appropriate to task and situation.	3 2 1 Produce complete sentences when appropriate to task and situation.	3 2 1 Produce complete sentences when appropriate to task and situation.	3 2 1 Produce complete sentences when appropriate to task and situation.
MATH	Q1	Q2	Q3	Q4
Count, Read, and Write to 120 Compare to 100 1.NR.1	3 2 1 Count forward within 120 by 1s and 10s	3 2 1 Count forward and backward within 120 by 1s and 10s starting at any number.	3 2 1 Represent and explain that two digits represent tens and ones.	3 2 1 Compare numbers up to 100.
Addition and Subtraction Fluency within 10 1.NR.2,4	3 2 1	3 2 1 Fluently add and subtract within 10 using a variety of strategies.	3 2 1 Fluently add and subtract within 10 using a variety of strategies.	3 2 1 Fluently add and subtract within 10 using a variety of strategies.
Addition and Subtraction within 20 1.NR.2	3 2 1	3 2 1 Add and subtract within 20 using a variety of strategies.	3 2 1 Add and subtract within 20 to solve word problems using a variety of strategies.	3 2 1 Add and subtract within 20 to solve word problems using a variety of strategies.
Addition and Subtraction within 100 1.NR.5	3 2 1	3 2 1	3 2 1	3 2 1 Use a variety of strategies to add and subtract within 100.
Repeating, Growing, and Shrinking Patterns 1.PAR.3	3 2 1	3 2 1 Create, extend, and make predictions about patterns.	3 2 1	3 2 1 Create, extend, and make predictions about patterns.
Shapes 1.GSR.4	3 2 1	3 2 1 Partition circles and rectangles into two and four equal shares.	3 2 1	3 2 1 Partition circles and rectangles into two and four equal shares.
Measurement 1.MDR.6	3 2 1	3 2 1	3 2 1	3 2 1 Ask and answer questions about graphical displays.
				3 2 1 Measure elapsed time to the hour on the hour using a predetermined number line.
				3 2 1 Estimate, measure, record, and compare lengths of objects using non-standard units.

SCIENCE	Q1	Q2	Q3	Q4
Obtain, Evaluate and Communicate Scientific Information I	3 2 1 Earth Science: Investigates and analyzes characteristics of weather conditions, data, and seasonal patterns using weather instruments. (S1E1)	3 2 1 Physical Science: Asks questions to identify and compare sources of light in order to plan and carryout investigations of shadows. (S1P1)	3 2 1 Life Sciences: Asks questions to compare and contrast the basic needs of animals. (S1L1)	3 2 1 Life Science: Asks questions to compare and contrast the basic needs of plants. (S1L1)
Obtain, Evaluate and Communicate Scientific Information II	3 2 1 Physical Science: Investigates magnets, their effect on objects, and their uses. (S1P2)	3 2 1 Physical Science: Observes and explains how vibrations create sound in order to design a signal using light and sound to serve as an emergency alert. (S1P1)	3 2 1 Life Science: Designs a solution to ensure an animal's needs are met. (S1L1)	3 2 1 Life Science: Designs a solution to ensure a plant's needs are met. (S1L1)
Obtain, Evaluate and Communicate Scientific Information III	3 2 1	3 2 1 Earth Science: Investigates and analyzes characteristics of weather conditions, data, and seasonal patterns using weather instruments. Asks questions to identify forms of precipitation (rain, snow, sleet, hailstones) as either solid or liquid. (S1E1)	3 2 1 Earth Science: Investigates and analyzes characteristics of weather conditions, data, and seasonal patterns using weather instruments. Asks questions to identify forms of precipitation (rain, snow, sleet, hailstones) as either solid or liquid. (S1E1)	3 2 1 Earth Science: Investigates and analyzes characteristics of weather conditions, data, and seasonal patterns using weather instruments. Asks questions to identify forms of precipitation (rain, snow, sleet, hailstones) as either solid or liquid. (S1E1)
SOCIAL STUDIES	Q1	Q2	Q3	Q4
Social Studies I	3 2 1 Identify and locate the student's city, county, state, nation (country) and continent on a simple map or globe. (SS1G2)	3 2 1 Identify the contributions made by B. Franklin and T. Jefferson. (SS1H1a)	3 2 1 Identify contributions made by Lewis and Clark, Sacagawea, and T. Roosevelt. (SS1H1a)	3 2 1 Identify contributions made by G. Washington Carver and Ruby Bridges. (SS1H1a)
Social Studies II	3 2 1 Explain that scarcity is when unlimited wants are greater than limited resources. (SS1E2)	3 2 1 Describe how B. Franklin and T. Jefferson were influenced by their time and place. (SS1G1a)	3 2 1 Describe how Lewis and Clark, Sacagawea, and T. Roosevelt were influenced by their time and place. (SS1G1bc)	3 2 1 Describe how G. Washington Carver and Ruby Bridges were influenced by their time and place. (SS1G1d)
Social Studies III	3 2 1 Explain that people earn income by working and that they must make choices about how much to save and spend. (SS1E4)	3 2 1 Describe how B. Franklin and T. Jefferson display positive character traits. (SS1CG1)	3 2 1 Describe how Lewis and Clark, Sacagawea, and T. Roosevelt display positive character traits. (SS1CG1)	3 2 1 Describe how G. Washington Carver and Ruby Bridges display positive character traits. (SS1CG1)
Social Studies IV	3 2 1	3 2 1 Locate all of the continents and major oceans. (SS1G3ab)	3 2 1	3 2 1
HEALTH	Q1	Q2	Q3	Q4
Concepts of Health Promotion and Disease Prevention	3 2 1 Identify appropriate ways to express and deal with emotions and feelings.	3 2 1 Practices behaviors to enhance personal health and wellness.	3 2 1 Identifies how healthy behaviors impact personal health and wellness.	3 2 1 Recognizes potentially harmful substances.
Learning Skills & Behaviors	S P N N/A	S P N N/A	S P N N/A	S P N N/A
PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Competency in a Variety of Motor Skills and Movement Patterns	3 2 1 Demonstrates locomotor, non-locomotor and manipulative skills.	3 2 1 Demonstrates locomotor, non-locomotor and manipulative skills.	3 2 1 Demonstrates locomotor, non-locomotor and manipulative skills.	3 2 1 Demonstrates locomotor, non-locomotor and manipulative skills.
Personal and Social Behavior/Rules and Safety	3 2 1 Follows rules and procedures of the learning environment.	3 2 1 Follows rules and procedures of the learning environment.	3 2 1 Follows rules and procedures of the learning environment.	3 2 1 Follows rules and procedures of the learning environment.



ART	Q1	Q2	Q3	Q4
Creates Art in Response to Prompts, Themes & Narratives using Elements of Art	3 2 1 Recognizes characteristics of art elements and media.	3 2 1 Investigates and uses art elements and media.	3 2 1 Applies specific art elements and media.	3 2 1 Chooses and applies specific art elements and media.
Explains How Selected Elements of Art Convey Meaning	3 2 1 Recognizes how art elements convey meaning.	3 2 1 Investigates how art elements convey meaning.	3 2 1 Compares how art elements convey meaning.	3 2 1 Discovers connections between art elements and explains how they convey meaning.
Learning Skills & Behaviors	S P N	S P N	S P N	S P N
MUSIC	Q1	Q2	Q3	Q4
Demonstrates through Performance an Awareness of Pitch	3 2 1 Demonstrates call and response.	3 2 1 Echoes singing and speech patterns.	3 2 1 Sings melodies.	3 2 1 Demonstrates pitch concepts.
Demonstrates through Performance an Awareness of Rhythm	3 2 1 Demonstrates steady beat and rhythm patterns.	3 2 1 Reads and identifies rhythms.	3 2 1 Reads and demonstrates rhythms.	3 2 1 Demonstrates rhythm concepts.
Learning Skills & Behaviors	S P N	S P N	S P N	S P N
LEARNING SKILLS & BEHAVIORS	Q1	Q2	Q3	Q4
Organizes self and materials	S P N	S P N	S P N	S P N
Works independently	S P N	S P N	S P N	S P N
Asks questions/Seeks help when needed	S P N	S P N	S P N	S P N
Completes tasks in a timely manner	S P N	S P N	S P N	S P N
Uses self control	S P N	S P N	S P N	S P N
Exhibits good listening skills	S P N	S P N	S P N	S P N
Accepts responsibility for behavior	S P N	S P N	S P N	S P N
Works cooperatively with others	S P N	S P N	S P N	S P N
Controls talking	S P N	S P N	S P N	S P N
Follows directions	S P N	S P N	S P N	S P N
Shows respect for peers	S P N	S P N	S P N	S P N
Shows respect for authority	S P N	S P N	S P N	S P N
Shows respect for property	S P N	S P N	S P N	S P N
ATTENDANCE	Q1	Q2	Q3	Q4
Tardies				
Absences				

PERFORMANCE INDICATORS
The purpose of the report card is to communicate to students, parents, and staff the progress each student is making toward accomplishing performance-based standards.
3+ = Exceeds Standards - In addition to the 3, makes applications and inferences beyond expectations
3 = Meets Standards - Consistently and independently
2 = Progressing toward meeting standards
1 = Limited progress or does not meet standards

= Not assessed at this time

LEARNING SKILLS & BEHAVIORS
S = **SUCCESSFUL** - Student displays appropriate learning skills and behaviors
P = **PROGRESSING** - Student is progressing; displays appropriate learning skills and behaviors most of the time
N = **NEEDS IMPROVEMENT** - Student does not display learning skills and behaviors that lead to success
N/A = **NOT ASSESSED** - Meaning teacher was unable to assess student. See comment in "Specials/ General Comment" section.

ELA/Reading

Math

Science

Social Studies

Specials\General Comments

PLACEMENT INFORMATION
 Promoted to 2nd grade Placed in 2nd grade Additional Year in 1st Grade