

2023-2024
Clay-Harmony Leland
School-Parent Compact for
Achievement

1st Grade
Revised 08-01-2023



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Clay-Harmony Leland worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Melody Cruell at (770) 819-0736 or melody.cruell@cobbk12.org to provide feedback.

Clay-Harmony Leland's
Merlins are Soaring!



Clay-Harmony Leland

Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Meet and greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Academic Nights
- Strategy Training to Assist Students at Home
- Parent Resource Room

Clay-Harmony Leland

Activities to Build Communication

Some communications may be provided virtually.

- CTLS Parent
- ParentVUE
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Melody Cruell
(770) 819-0736 or
Melody.Cruell@cobbk12.org

Teachers, Parents, and Students-Together for Success

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Clay-Harmony Leland Goal(s) for Student Achievement

Goal #1: By the end of the 2023-2024 school year, the percentage of students in grades K-5 scoring proficient and/or advanced on the Math Inventory (MI) will increase from 57% (414students) to 65% (472 students).

Goal #2: Clay-Harmony Leland students will increase their reading achievement:

*In Kindergarten – Second Grade, 80% of the students will score at proficient or distinguished on each Early Literacy Cycle assessment given in the 2023-2024 school year.

*In Third Grade – Fifth Grade, 80% of the students will score at proficient or distinguished on each grade-level ELA reading interim assessment given in quarters 2 through 4.

Goal #3: By the end of the 2023-2024 school year, the number of students in grades 3-5 scoring proficient and distinguished on the Writing subset of the GA Milestones Assessment will increase from 28% (118 students) to 40%.

CHLES Teachers

CHLES classroom teachers will provide all students access to a research-based, online program for at home practice. CHLES classroom teachers will provide all students with print-based resources for at home practice.

Strategy #1: K-5 CHLES teachers will provide students with both digital and print-based reading practice resources for at home practice.

Strategy #2: K-5 CHLES teachers will provide families with the Make Mathematics Count letters that outline concepts and strategies which are a part of our current classroom instruction. CHLES teachers will provide students with print and digital practice materials while at school as well as digital practice resources to use at home.

Strategy #3: Grades 3rd – 5th grade CHLES teachers will provide students with both digital and print-based writing practice resources for at home practice.

CHLES Families

CHLES families can help students at home by implementing the following home activities each week:

Activity #1: Help students practice to become a skilled reader by supporting reading for at least 20 minutes a day at home. Reading can be digital, print or both.

Activity #2: Help students to become a skilled mathematician helping them learn how to count forward and backward within 120, counting by 2s, 5s, and 10s, and practice adding and subtracting within 10 two to three times per week.

Activity #3: Help students to become a skilled writer by supporting both handwriting and writing practice at least 2 days a week. At home practice for each skill should be 10-20 minutes a day.

CHLES Students

CHLES students will provide families with important learning information such as: homework, flyers, newsletters, report cards and graded assignments.

Communication #1: Students will encourage families to check CTLS Parent regularly for classroom updates, messages and reading homework information.

Communication #2: Students will practice counting with their family and adding and subtracting two to three times per week. Students will also encourage families to check CTLS Parent regularly for updates from the teacher.

Communication #3: Students will show families all documents, homework and graded assignments sent home from the teacher each day.

One Team, One Goal, Student Success!

Visit Our Website:

[Clay Harmony Leland Elementary School \(cobbk12.org\)](http://cobbk12.org)