

First Grade Social Studies Framework								
	Quarter 1			Quarter 2		Quarter 3		Quarter 4
	Unit 1: Launching Social Studies	Unit 2: My Home	Unit 3: Earn It, Spend It, Save It	Unit 4: America's Beginnings	Unit 5: Our Earth, Our Home	Unit 6: Exploring America	Unit 7: America's National Parks	Unit 8: Civil Rights in America
<b>GSE for Social Studies</b>	Information Processing Skills 1-7 Map & Globe Skills 1, 2, & 7 Connecting Themes 1-5, 7	<b>SS1G2</b> <b>SS1CG1</b> <b>SS1CG2</b>	<b>SS1E1</b> <b>SS1E2</b> <b>SS1E3</b> <b>SS1E4</b>	<b>SS1G1a</b> <b>SS1H1a, b</b> <b>SS1CG1</b> <b>SS1CG2</b>	<b>SS1G2</b> <b>SS1G3</b>	<b>SS1G1b</b> <b>SS1H1a, b</b> <b>SS1CG1</b> <b>SS1CG2</b>	<b>SS1G1c</b> <b>SS1H1a, b</b> <b>SS1CG1</b> <b>SS1CG2</b>	<b>SS1G1d</b> <b>SS1H1a, b</b> <b>SS1CG1</b> <b>SS1CG2</b>
<b>Key Skills and Concepts</b>	<b>Identify:</b> tools used by historians, geographers, economists, political scientists  <b>Identify:</b> Connecting themes across Social Studies domains	<b>Identify &amp; Locate:</b> the student's city, county, state, nation, and continent on a map/globe.  <b>Explore:</b> the concept of patriotism	<b>Identify:</b> goods and services  <b>Explain:</b> scarcity  <b>Describe:</b> how people are both consumers & producers  <b>Explain:</b> people earn income by working; people must make choices about saving & spending	<b>Describe:</b> how Benjamin Franklin & Thomas Jefferson were influenced by living in the American colonies; how their lives were different from life in the present  <b>Identify:</b> contributions of Benjamin Franklin & Thomas Jefferson.  <b>Describe:</b> positive character traits shown by Benjamin Franklin and Thomas Jefferson.	<b>Locate:</b> All continents & oceans  <b>Identify &amp; Describe:</b> landforms	<b>Describe:</b> how Lewis, Clark, & Sacagawea were influenced by living in the American frontier; how their lives were different from life in the present  <b>Identify:</b> contributions of Lewis, Clark, & Sacagawea  <b>Describe:</b> positive character traits shown by Lewis, Clark, & Sacagawea	<b>Describe:</b> how Theodore Roosevelt was influenced by America's natural features; how his life was different from life in the present  <b>Identify:</b> contributions of Theodore Roosevelt  <b>Describe:</b> positive character traits shown by Theodore Roosevelt	<b>Describe:</b> how George Washington Carver & Ruby Bridges were influenced by living in the American South; how their lives were different from life in the present  <b>Identify:</b> contributions of George Washington Carver & Ruby Bridges  <b>Describe:</b> positive character traits shown by George Washington Carver & Ruby Bridges
<b>Studies Weekly Publications</b>	<b>Wk 1-</b> The Year Ahead <b>Wk 2-</b> Calendars <b>Wk 3-</b> Community <b>Wk 4-</b> Rules and Laws <b>Wk 8-</b> Changes Over Time <b>Wk 9-</b> History <b>Wk 10-</b> Life Long Ago and Today	<b>Wk 5-</b> Patriotism <b>Wk 6-</b> National Patriotic Symbols <b>Wk 7-</b> National Patriotic Holidays <b>Wk 15-</b> Citizens <b>Wk 27-</b> Map Skills <b>Wk 31-</b> My Place in the World <b>Wk 32-</b> Culture	<b>Wk 22-</b> Needs and Wants <b>Wk 23-</b> Economics <b>Wk 24-</b> Economic Choices <b>Wk 25-</b> Jobs <b>Wk 26-</b> Spending	<b>Wk 9-</b> History <b>Wk 10-</b> Life Long Ago and Today <b>Wk 11-</b> Founders <b>Wk 12-</b> The Colonies <b>Wk 19-</b> Benjamin Franklin: The Inventor	<b>Wk 27-</b> Map Skills <b>Wk 28-</b> Location <b>Wk 29-</b> Physical Characteristics of a Place <b>Wk 30-</b> Human Characteristics of a Place	<b>Wk 13-</b> Exploring the West	<b>Wk 21-</b> Preserving the Environment	<b>Wk 13-</b> Ruby Bridges <b>Wk 20-</b> George Washington Carver: The Scientist