

2023-2024 Austell Elementary School-Parent Compact for Achievement

Intermediate Grades 3-5
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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Austell Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Mr. Benjamin Green at (770) 819-5804, or benjamin.green@cobbk12.org to provide feedback.



Austell Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy and Math Nights
STEM Nights
Parent Resource Room

Austell Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Parent Newsletters
- Email

- Parent/Teacher Conferences
- Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Mr. Benjamin Green
(770) 819-5804
benjamin.green@cobb.k12.org

Teachers, Parents, and Students-Together for Success

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of school to ensure alignment with Superintendent Priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Austell Elementary Goals for Student Achievement

Goal #1: By the end of the 2023-2024 school year, the percentage of K-5 students performing proficient or advanced Lexile levels as measured by the Reading Inventory assessment will increase from 49% (149 out of 306 students) in the Spring of 2023 by 15% in the Spring of 2024.

Goal #2: By the end of the 2023-2024 school year, the percentage of K-5 students performing proficient or advanced in mathematics as measured by the Math Inventory assessment will increase from 56% (207 out of 369 students) in the Spring of 2023 by 15% in the Spring of 2024.

Goal #3: By the end of the 2023-2024 school year, the percentage of students receiving office discipline and bus referrals will decrease from 20% (78 out of 390 students) in the Spring 2023 by 10% in the Spring of 2024.

Visit Our Website:

www.cobbk12.org/Austell

Austell Elementary Teachers

- Teacher will send home math activities that helps students understand and apply strategies to explain the meaning of a problem and ways to solve it.
- Teacher will send home reading strategies that build students comprehension of complex text. Teachers will share models of how to read, write and speak about grade level complex texts effectively.
- Teachers will send home games, web resources, and other activities that support reading comprehension, math problem solving, and fact fluency.
- Teach and model S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; Respond Respectfully)

Austell Elementary Families

- Provide a scheduled time for student to read and hear reading every night to practice comprehension, accuracy, and fluency.
- Ask student to explain the meaning of a problem and how they solved it; practice math facts regularly with children.
- Communicate with the school through phone calls, digital outreach, and parent conferences (virtual options).
- Reinforce S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; Respond Respectfully)

Austell Elementary Students

- Use math strategies to explain the meaning of a math problem and ways to solve it and share that knowledge with our family.
- Practice my math facts regularly (multiplication and division).
- Read every night and share that understanding with family through speaking and writing.
- Exhibit S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; Respond Respectfully)

One Team, One Goal, Student Success!