



School: Kennesaw Mountain High School

Principal: Nathan Stark

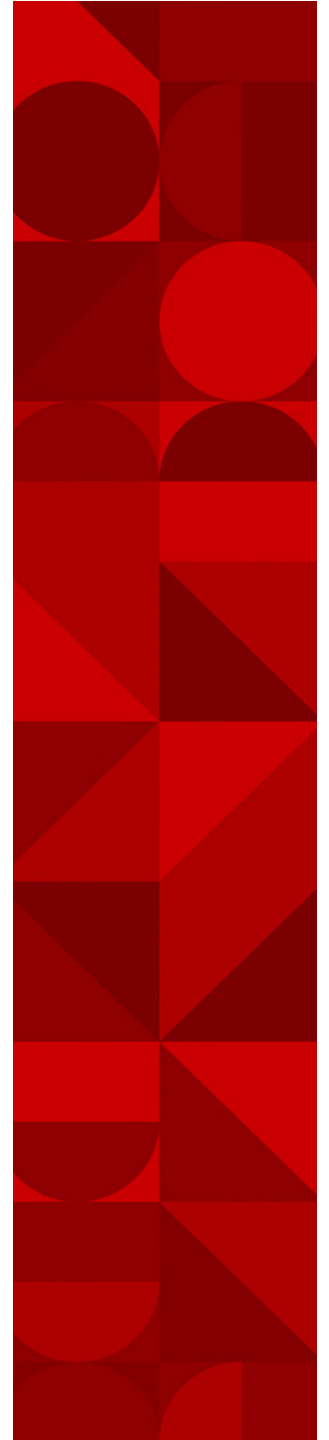
School Year: 2023-2024

Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



Goal #1: Literacy

Superintendent's Priority: 2. Simplify our foundation for teaching and learning in order to prepare for innovation.

Literacy Initiative (Goal):

By the end of the 2023-24 academic year, 79.9% of 9th grade students will be proficient or advanced on the Reading Inventory (RI) assessment. This is an increase from 76.9% of these students who were proficient or advanced at the end of the 2022-23 academic year.

Critical Action: (What actions are necessary and by when?)

*ELA teachers will implement research-based strategies for direct vocabulary and morphology instruction. County ELA support staff will be asked to provide instruction to 9th and 10th ELA teachers between August and October to assist in this implementation.

*Students who score "Below Basic" in the initial RI administration will be considered for iBlock for specific assistance with reading.

*Teachers in 9th Lit/Comp, Biology, Environmental Science, World Geography, and Health classes will implement close-reading strategies at least once every 3 weeks after training occurs. Training on close-reading strategies will be provided by KMHS staff between August and October.

*June/July: Administration will identify struggling readers using 8th grade RI and Milestone Lexile and 7th grade IOWA reading results. Identified students will be placed in "Freshman University" for additional scheduled reading support.

*Fall Semester: Read180 will be implemented with "Freshman University" to improve student reading abilities.

Goal #1: Literacy

Evidence: (How do we monitor progress?)

- *Students will participate in the RI assessment at the beginning, middle, and end of the semester in which they take 9th Literature and Composition.
- *Additional RI assessments will be given as deemed necessary.

Outcomes: (How do we measure success?)

Success will be measured by the percentage of students scoring proficient or advanced on the RI at the end of the 2023-24 school year.

Reflection: (What do we do if goal is met or not met?)

- *If goal is met, we will celebrate our success.
- *If the goal is not met, we will re-examine the strategies that were implemented to determine the fidelity with which they were utilized and potentially explore additional strategies for the following year.
- *Whether successful or not, we will solicit feedback from students regarding their perceptions of the effectiveness of the iBlock sessions, strategies, etc.
- *If strategies are successful, we could continue them in subsequent grade levels, providing students and teachers with consistency in their approaches to literacy.

Goal #2: Math

Superintendent's Priority: 2. Simplify our foundation for teaching and learning in order to prepare for innovation.

Math Initiative (Goal):

For the 2023-24 academic year, 41.6% of students will score Proficient or Distinguished on the Algebra EOC. This is an increase from 37.6% of students who scored Proficient or Distinguished on the Algebra EOC in the 2022-23 academic year.

Critical Action: (What actions are necessary and by when?)

*Prior to August 1st: Verify that students are placed appropriately into Foundations/Algebra.

*Daily: Post learning targets based on priority standards per unit; follow instructional framework to deliver balanced mathematical instruction; provide spiraled review through warm-ups and assessments.

*Weekly thru 11/3/23 and Bi-weekly beginning 11/6/23: Administrative walk through of Algebra classes for visibility and to show support. Provide "WOWs" (random treat for a student during the walk).

*Monthly: One counselor assigned to the Algebra team who will attend one CCC meeting per month. The counselor will listen for ways she can help and will assist with identifying students who may have greater needs than can be handled within the classroom.

*September, December, and February: Provide Algebra/FOA teachers with release time to plan and disaggregate data.

*iBlock: Support students based on their individual weaknesses, based on data from formative and summative assessments.

*Resource Utilization: Class sizes balanced for FOA classes to the extent possible and hoping to limit to 25 students per class. Purchase composition books (gridded) for all FOA students and class sets of scientific calculators for all Algebra/FOA classrooms.

Goal #2: Math

Evidence: (How do we monitor progress?)

Interims

Common formative assessments on priority standards

Course grade distributions

Outcomes: (How do we measure success?)

Success will be measured by the percentage of students scoring Proficient or Distinguished on the Algebra EOC during the 2023-24 school year.

Reflection: (What do we do if goal is met or not met?)

*If goal is met, we will celebrate.

*If goal is not met, we will determine professional learning that will help teachers address areas of weakness

*Regardless of success, we will analyze data on which groups did not make as great a gain. If groups are identified, we will discuss how we can target those groups better.

Goal #3: School Selected

Superintendent's Priority: 1. Ensure that Cobb is the best place to teach, lead, and learn.

School Selected Initiative (Goal):

During the 2023-24 academic year, 32.5% of KMHS students will provide community service through participation in Shop with a Mustang (SWAM) or The Dance. This is an increase from 30.5% of KMHS students who participated in SWAM or The Dance in the 2022-23 academic year.

Critical Action: (What actions are necessary and by when?)

- *Support concepts of community service through Character Education program.
- *September, October, November, February, March, April: Character Education sessions each of these months.
- *Increase number of community Character Education mentors by building relationships with local businesses and organizations at community events.
- *Re-implement Mustang 101 program to provide incentive for community service (SWAM, The Dance, and other events).
- *Investigate methods to provide scholarships for students who want to participate in SWAM or The Dance.

Goal #3: School Selected

Evidence: (How do we monitor progress?)

Number of Character Education mentors.
Student sign-ups for SWAM and The Dance.

Outcomes: (How do we measure success?)

Percentage of KMHS students who serve as mentors in SWAM or The Dance.

Reflection: (What do we do if goal is met or not met?)

If goal is met, we will continue to find ways to engage and encourage students to serve.
If goal is not met, we will review Character Education lessons used to see if improvements can be made.
Regardless, we will continue to seek Character Education mentors for the program.