

# 2024-2025 Austell Elementary School-Parent Compact for Achievement

Primary Grades K-2  
Revised August 1, 2024



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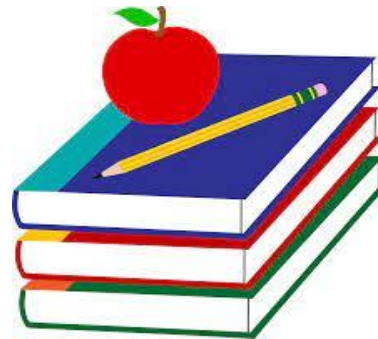
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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Austell Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact: Mrs. LaTosha Smithers-Hall at (770) 819-5804 x1325 or [Latosha.smithers-hall@cobbk12.org](mailto:Latosha.smithers-hall@cobbk12.org) to provide feedback.



## Austell Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

### Partnership Meetings:

Annual Title I Parent Informational Meeting  
Open House  
Meet and greet  
Title I Parent Input Meetings  
Parent Teacher Conference Week

### Family Engagement Opportunities:

Literacy and Math Nights  
STEM Nights  
Parent Resource Room

## Austell Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Parent Newsletters
- Email

- Parent/Teacher Conferences
- Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

**Mrs. LaTosha -Smithers-Hall**  
(770) 819-5804 or  
[Latosha.smithers-hall@cobbk12.org](mailto:Latosha.smithers-hall@cobbk12.org)

## District Goals for Student Achievement

### District Goals

- By the 2026 school year, increase growth by 2 percentage points for students who score at the proficient and distinguished levels, as evidenced by state assessments.
- By the 2028 school year, increase the graduation rate from 87% to 88%, based on the cohort graduation rate adjusted by the Georgia Department of Education.

### **Austell Elementary Goals for Student Achievement**

**GOAL 1:** By the end of the 2024-2025 school year, the percentage of grades 3-5 students performing proficient or above as measured by the EOG ELA Milestones assessment will increase from 37.2% (70 out of 188 students) in the Spring of 2024 to 45% in the Spring of 2025.

By the end of the 2024-2025 school year, the percentage of K-2 students reading on grade level will increase by 10% from baseline assessment, based on Amira Lexile measures.

**GOAL 2:** By the end of the 2024-2025 school year, the percentage of 3-5 students performing proficient or above in mathematics as measured by the EOG Math Milestones assessment will increase from 61% (113 out of 186 students) in the Spring of 2024 to 66% in the Spring of 2025.

By the end of the 2024-2025 school year, the percentage of 1-5 students scoring on grade level will increase by 10% from baseline assessment, based on Beacon Assessment Math measures.

By the end of the 2024-2025 school year, the percentage of kindergarten students scoring on grade level will increase by 10% on the CTLS End of Unit Math Assessment.

# Teachers, Parents, and Students-Together for Success

## Austell Elementary Teachers

- Teachers will send home reading strategies that build skills to read with accuracy, fluency, and comprehend text.
- Teachers will send home math problems and examples using models to explain the meaning of a problem and ways to solve it.
- Teachers will provide parents with games and digital resources that support math fact and reading fluency.
- Teach and model S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; Respond Respectfully)

## Austell Elementary Families

- Provide a scheduled time for child to read and hear reading every night to practice comprehension, accuracy, and fluency.
- Ask our child to explain the meaning of a problem and how they solved it and practice math facts regularly with child.
- Communicate with the school through, phone calls, digital outreach, and parent conferences (virtual options).
- Reinforce S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; Respond Respectfully)

## Austell Elementary Students

- Read every night and share my reading strategies with my family.
- Practice reading grade level sight words with fluency.
- Use models to explain the meaning of a math problem and ways to solve it and practice math facts (addition and subtraction) regularly.
- Exhibit S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; Respond Respectfully)

*One Team, One Goal, Student Success!*

Visit Our Website:

[www.cobbk12.org/Austell](http://www.cobbk12.org/Austell)