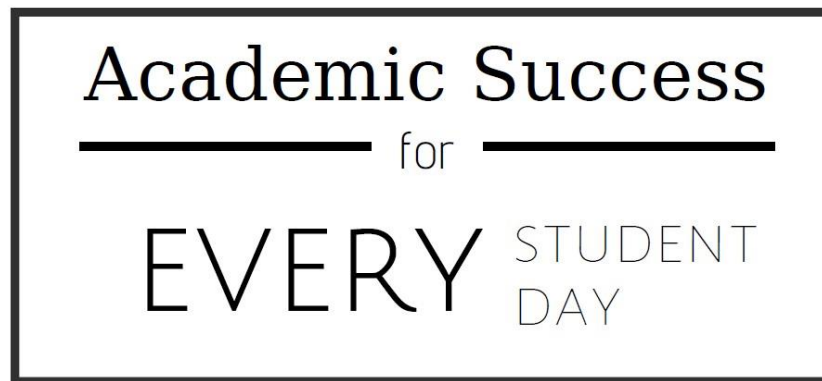


# **Campbell Middle School Course Handbook**

## **2024-2025 Our Mission**



**Principal: LaEla Mitchell, Ed.D.**

**Assistant Principals:  
Erin Thaler – 6th Grade**

**Candace Ellis – 7th Grade**

**Tanika Parrish – 8th Grade**

# Our Vision



Dear Parents,

We welcome you to Campbell Middle School! Our goal is to fully prepare your child for high school by ensuring that they master the appropriate curriculum and standards for middle school. As you go through this handbook, we hope that you can sit down with your child and start planning out the middle school years and begin to think about high school – and maybe even colleges or careers!

One factor that we strongly believe contributes to success is communication. Every week, we send home the *Jr. Spartan Newsletter* via CTLS. In addition, our teachers do a fantastic job of keeping CTLS updated. Please visit their sites as frequently as you need to in order to help your child at home. In addition, our school website is continuously updated and also contains valuable information. As always, we encourage you to contact your child's teacher as a first to resolve any issues, and then if still not resolved, please contact our counselors or the assistant principals.

Another key factor to student success is parental involvement. We know many parents are tired after spending hours and hours volunteering at their elementary schools, but I urge you not to stop! Your children may want you to, but it is imperative you continue to stay involved in these three critical years of your child's life. One of the best ways to volunteer is to become an active member of the Campbell Middle School PTSA or School Foundation.

As Cobb County's only Middle Years IB Program, we want your experience at Campbell to be a positive one. We want our students to be academically challenged, socially responsible and physically safe. We are always trying to improve our processes and programs, as well as think creatively to ensure our students receive the best education possible at Campbell Middle School.

We look forward to working with you!

*The Admin Team*

**Campbell Middle School**  
**Creating and Supporting IB Globally Minded Students**

**SOCIAL EMOTIONAL LEARNING**

PBIS  
Restorative Conferences  
Sources of Strength

**MASTER SCHEDULE**

6 Period Day  
2 Connection Classes  
World Language all 3 years

**ACADEMIC INTERVENTIONS**

Quarterly Grade Recovery  
Morning School Tutoring  
Math Support Classes  
Reading Support Classes

**WRAP AROUND SERVICES**

Teacher Mentors  
Counseling Groups  
Holiday Meals  
Check & Connect

**STUDENT INCENTIVES**

Quarterly Honor Roll  
Quarterly Fresh Air Friday  
PBIS Points  
Students of the Month  
Quarterly PTSA Celebrations

**PARENT ENGAGEMENT**

PTSA  
CMS Foundation  
Principal's Advisory Committee  
Field Trip Volunteers  
School Store

**Special Education Units**

1 AUTISM Unit\*

1 MOID Unit

2 MID Units\*

\*These students take the Georgia Alternative Assessment

# CAMPBELL MIDDLE SCHOOL

## Bell Schedule

6 <sup>th</sup> Grade		7 <sup>th</sup> Grade		8 <sup>th</sup> Grade	
Arrival + News	8:40 – 9:20	Arrival + News	8:40 – 9:20	Arrival + News	8:40 – 9:20
Spartan Spark	9:20 – 9:50	Spartan Spark	9:20 – 9:55	<b>1<sup>st</sup> Period Connection #1</b>	<b>9:20 – 10:05</b>
1 <sup>st</sup> Period	9:50 – 10:45	1 <sup>st</sup> Period	9:55 – 10:50	<b>2<sup>nd</sup> Period Connection #2</b>	<b>10:10 – 11:00</b>
2 <sup>nd</sup> Period	10:50 - 11:45	2 <sup>nd</sup> Period	10:55 – 12:20 Lunch	Spartan Spark	11:05 – 11:40
3 <sup>rd</sup> Period	11:50 – 1:10 Lunch	<b>3<sup>rd</sup> Period Connection #1</b>	<b>12:25 – 1:15</b>	3 <sup>rd</sup> Period	11:45 – 12:40
4 <sup>th</sup> Period	1:15 – 2:10	<b>4<sup>th</sup> Period Connection #2</b>	<b>1:20 – 2:10</b>	4 <sup>th</sup> Period	12:45 – 2:10 Lunch
<b>5<sup>th</sup> Period Connection #1</b>	<b>2:15 – 3:10</b>	5 <sup>th</sup> Period	2:15 – 3:10	5 <sup>th</sup> Period	2:15 – 3:10
<b>6<sup>th</sup> Period Connection #2</b>	<b>3:15 – 4:10</b>	6 <sup>th</sup> Period	3:15 – 4:10	6 <sup>th</sup> Period	3:15 – 4:10
Announcements & Dismissal	4:10 – 4:15	Announcements & Dismissal	4:10 – 4:15	Announcements & Dismissal	4:10 – 4:15

# Homeroom Activities

(STEAM LESSON / IB / PBIS LESSONS / ADMIN TALK / COUNSELORS CORNER / FIND-IT FRIDAY)

All students are enrolled in 6 classes + homeroom. There are 4 core content classes: English Language Arts, Math, Science, and Social Studies. All students will be enrolled in 2 Connection classes. Classes offered are Band, Chorus, Orchestra, Drama, Art, Engineering, World Languages (Spanish and French), Physical Education, and math / reading support.

During homeroom, students will begin with the morning announcements, followed by our daily themed homeroom activities listed above as an extension of academic and behavioral goals. This allows us to meet requirements as an IB charter school and PBIS participating school. As a result, during our daily lessons, students are asked to respond to questions that build community, introduce IB vocabulary, focus on understanding different viewpoints, and help them learn coping skills that they can use to navigate through middle school and beyond.

# 6<sup>th</sup> Grade

## YEAR AT A GLANCE

	Q1		Q2		Q3		Q4	
English Language Arts  & Reading	Narrative Writing		Expository Writing		Persuasive Writing		Creative Writing	
	<b>Stories of Change</b> Personal Narrative Short Story		<b>The Power to Change</b> Responding to Lit Explanatory Essay		<b>Changing Perspectives</b> Debating a Controversy Argumentative Letter		<b>The Final Act</b> Presenting Shakespeare Performing Shakespeare	
	Reading Lit & Info Texts		Reading as Research		Reading Points of View		Reading to Explore Society	
Individuals & Societies	Themes of Social Studies	Geography of Europe	History, Economics and Government of Europe		Australia & Canada	Latin America's Geography	History, Economics and Government of Latin America	
Math	Number System Fluency	Rate, Ratio & Proportional Relationships	Expressions	One-Step Equations & Inequalities	Area & Volume	Statistics	Rational Explorations	Review & Extension
Science	Solar System & Universe	Earth & Moon	Climate & Water	Water on Earth	The Dynamic Earth	Rocks & Minerals	Weathering Soil & Erosion	Energy Conservation

Welcome to middle school! 6<sup>th</sup> grade is a big transition year as students adjust to the middle school way of life. All students are enrolled in on-level classes unless they qualify for the advanced or AC (advanced content) classes. However, any student who is enrolled in the gifted program, will be enrolled in all AC classes. In addition to advanced and AC classes, we also offer small group and co-taught settings for students receiving special education services.

# 7<sup>th</sup> Grade

## YEAR AT A GLANCE

	<b>Q1</b>		<b>Q2</b>		<b>Q3</b>		<b>Q4</b>	
English Language Arts  & Reading	Narrative Writing		Expository Writing		Persuasive Writing		Creative Writing	
	<b>The Choice We Make</b> Personal Narrative Illustrated Myth		<b>What Influences Choice</b> Explanatory Essay Argumentative Essay		<b>Choice &amp; Consequences</b> Literary Analysis Biographical Presentation		<b>How We Choose to Act</b> Presenting a Monologue Performing a Dialogue	
	Reading Lit & Info Texts		Reading as Research		Reading Points of View		Reading to Explore Society	
Individuals & Societies	Middle Eastern Geography, History, Economics & Government		African Geography, History, Economics & Government		Asian Geography, History, Economics & Government		Personal Finance	
Math	Operations & Rational Numbers	Expressions and Equations	Ratios & Proportional Relationships	Geometry	Inferences	Probability	Review & Extension	
Science	Structure and Function of Cells		Human Body Systems	Genetics Heredity & Reproduction	Evolution	Interdependence of Life		Classification Review & Extension

You made it to 7<sup>th</sup> grade and realize it all wasn't too bad! Descriptions of our 7<sup>th</sup> grade classes are offered below and with their pre-requisites for the advanced and AC options. For the most part, if students were in advanced or AC classes in 6<sup>th</sup> grade, they can continue if their final minimum grade average was an 80%. We rely heavily on student performance in 6<sup>th</sup> grade as well as teacher recommendations, but we also look at the GA Milestones Data and Reading and Math Beacon Data.

# 8<sup>th</sup> Grade

## YEAR AT A GLANCE

	<b>Q1</b>		<b>Q2</b>		<b>Q3</b>		<b>Q4</b>	
English Language Arts  & Reading	Narrative Writing		Expository Writing		Persuasive Writing		Creative Writing	
	<b>The Challenge of Heroism</b> Hero's Journey Narrative Definition Essay		<b>The Challenge of Utopia</b> Explanatory Essay Argumentative Essay		<b>Challenge to Make a Difference</b> Voices of the Holocaust Multimedia Campaign		<b>Challenge of Comedy</b> Analysis of Humor Shakespearean Comedy	
	Reading Lit & Info Texts		Reading as Research		Reading Points of View		Reading to Explore Society	
Individuals & Societies	Georgia's Beginnings Exploration and Colonization Statehood		Civil War New South 20 <sup>th</sup> Century		Post World War II Georgia Civil Rights Movement		Personal Finance	
Math	Transformation Congruency & Similarity	Exponents	Geometric Applications of Exponents	Functions	Linear Functions Linear Models Linear Tables		Solving Systems of Equations	Review & Extension
Science	Nature of Matter		Forms & Transformation of Energy	Electricity & Magnetism		Nature of Waves	Force & Motion	Review & Extension
High School Physical Science	Molecular Motion; Heat, Temperature, & Phases of Matter		Atomic Structure & The Periodic Table Radioactivity	Bonding, Chemical Reactions Acids & Bases	Force & Motion Energy	Work & Simple Machines	Electricity & Magnetism	Waves & EOC Review

The final year of middle school! In 8<sup>th</sup> grade, we predominantly use ITBS scores from 7<sup>th</sup> grade, in addition to teacher recommendations and other forms of assessment (RI/MI/SLOs) for placement. February is an important time for 8<sup>th</sup> graders as they begin thinking about what courses to take in high school.



## Connection Classes

Every student receives 2 connection classes throughout their day. During the Connections block, students are selected to participate in the classes below. Classes last for 9 weeks with the purpose of providing students a variety of options to expose them to different areas of the academic experience. The only exceptions are chorus, band and orchestra. These classes are year-long, and students will not be moved from these classes.

### **Chorus (year-long)**

Chorus is a year-long performance-based class. All course objectives pertain to the experience of performing choral music. Students will learn to read music at sight (sight-reading), notate music, use proper breath support, use appropriate posture for singing, use good diction, sing in a head voice with appropriate tone, and light choreography. They will experience music of all genres and many different cultures.

### **Orchestra (year-long)**

The following topics will be covered as our skills develop through the year: characteristic tone quality of string instruments, rhythmic studies, bowing technique development, left hand finger patterns, scales and arpeggios, ear training, music reading, music vocabulary, shifting, vibrato, music theory, music history, composer study, orchestral literature, and musical creativity.

### **Band (year-long)**

The purpose of the band program is to give students a solid foundation in the basics of music and to provide the opportunity to enhance this knowledge through performance. The following topics will be covered as our skills develop throughout the year: proper posture, breathing techniques, characteristic tone quality, rhythmic studies, articulation, major scales, musical terms, music theory, music history and band literature.

### **Art (9 weeks)**

Students will participate in both written and studio production activities which include **art history**, **art criticism**, **aesthetics**, and **art production**. Through looking at, talking about, and making art, students can develop a positive appreciation for the arts as well as an informed understanding of the art process. *\*We also offer a high school art class for 8<sup>th</sup> grade students that is based solely on teacher recommendation and meets for the entire school year.*

**Technology and Engineering Education (9 weeks)**

The purpose of Technology Education is to develop technological literacy as part of all students' fundamental education through an activity-based study of past, present, and future technological systems and their resources, processes, and impact on society. In addition, this course encourages students to discover their technical abilities by completing modules which integrate technology with academic skills of reading, following directions, problem-solving and research.

**Physical and Health Education (9 weeks)**

The goal of PE is to develop in each pupil an understanding of the components of health-related fitness, an appreciation for maintaining a relatively high level of cardiovascular endurance, an acute sense of fair play, a desire to participate in the intramural program, a moderate level of skill in a wide variety of sports, and a focus on a positive self-concept gained through active participation.

**Drama (9 weeks)**

The goal is to give students in theatre arts direct instruction on acting principles and technique including enunciation, diction, voice development, dialects, improvisation, pantomime, acting styles, and character development. In addition, students will be exposed to technical theater including knowledge in stage management, lighting, scenery, sound and all other technical aspects of live theater. Students will demonstrate an ability to read, understand and draft theatrical ground plans, construction drawings, lighting plots and schedules.

# **World Languages Courses**

A unique feature at Campbell Middle School is the fact that our Middle Years IB Program requires all of our students to take a world language every year.

## **6<sup>th</sup> Grade**

- Connections French (9 weeks of one semester)
- Connections Spanish (9 weeks of one semester)

## **7<sup>th</sup> Grade**

- French (one semester) OR Spanish (one semester)

## **8<sup>th</sup> Grade**

- French (one semester) OR Spanish (one semester)
- Spanish (\*High School credit year-long)
- French (\*High School credit year-long)

# **GIFTED**

The Gifted Learner Program provides services for identified gifted students at all grade levels. Gifted services are designed to meet the specific academic needs of gifted students.

## **Delivery Model at Campbell Middle**

- Advanced Content (6<sup>th</sup> / 7<sup>th</sup> / 8<sup>th</sup>)

### **About Advanced Content**

Middle school students may enroll in advanced content classes in ELA, Math, Science, Social Studies, and Foreign Language. These courses include more complex subject matter at an accelerated pace. The Advanced Learning Program department works with subject area supervisors to review curriculum. For questions regarding content curriculum, contact the content supervisor for CCSD. Inquiries regarding qualification and placement for AC courses should be directed to the local school.

## **DUAL LANGUAGE IMMERSION**

Students rolling up from 5<sup>th</sup> grade DLI programs will receive 1 class of DLI Spanish for High School Credit, along with 1 class of DLI 6<sup>th</sup> grade social studies. Those students continuing on the 7<sup>th</sup> grade will receive DLI Spanish 2 for High School Credit, and 1 class of DLI 7<sup>th</sup> grade social studies. Finally, if completing all 3 years in our DLI program, students will receive DLI Spanish 3 for High School Credit, and 1 class of DLI 8<sup>th</sup> grade Georgia Studies.

## **Campbell High School:**

**ALL** of our 8<sup>th</sup> grade student population will attend Campbell High School *unless admitted into a magnet program or here on school choice*. This makes our transition program quite strong as we partner and collaborate with CHS! Please take the time to visit Campbell High School's course handbook, specifically for freshmen courses to see what our students will experience at the next level.

<https://www.cobbk12.org/CampbellHS>

\*23 credits are required for high school graduation