

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Kemp Elementary

Monitoring Date: Quarter 1 of 2024-25 school year

GOAL #1
Literacy (K-2)

The percent of K-2 students scoring in the "prepared" domain will increase from 5% to 90% as measured by the ELA Beacon Assessment at the end of the 2024-2025 school year.

**Kindergarten will use GKids as measurement

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 teachers will implement uninterrupted structured literacy block components daily as measured by monthly instructional walks.		<p>Performance Target: 100% of K-2 teachers will implement a 120 minute literacy block with thematic units. that will include phonics using UFLI resources, vocabulary, reading, connected writing using thematic unit planning on each grade level, and small group reading instruction using new decodable text resources.</p> <p>Implementation (include person responsible): that will include phonics using UFLI resources, vocabulary, reading, connected writing using thematic unit planning on each grade level, and small group reading instruction using new decodable text resources.</p> <p><u>Post Planning/Summer 2024:</u></p> <ul style="list-style-type: none"> Schedules must be realigned to allot space for the literacy block. (administration) All support members must be made aware of the importance of this uninterrupted time. (administration) All K-2 teachers will participate in Day 2 of Cobb County’s Early Literacy training (May 24, 2024) <p><u>Preplanning:</u></p> <ul style="list-style-type: none"> All K-2 teachers must design a schedule for literacy workshop that follows the guidelines set forth from the county-see notes from March & May PL. (K-2 teachers)

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- All support specialists must be able to schedule times to fit their legal needs for each student. (EIP, Speech, OT, etc)

August/September:

- All school members will continue their Georgia Literacy Academy modules. (all staff)
- They will set structured time for each identified component and enact each component daily. (K-2 teachers)
- ISS will lead PL on Georgia Literacy Academy modules to ensure staff is comfortable implementing essential foundational skills.

October:

- Monthly walkthrough 1 (administration/RISP)

Artifacts:

- Class Schedule
- Lesson Plans
- CCC Meeting Minutes
- Student Work Samples
- Walk through forms
- Professional Learning Schedule

Progress Monitoring:

K-2 teachers will utilize decodable texts during teacher-led small groups within the structured literacy block daily as measured by monthly instructional walks.

Performance Target:

100% of K-2 teachers will implement the use of decodable texts during teacher-led small groups within the daily structured literacy block.

Implementation (include person responsible):

Post Planning/Summer 2024:

- All K-2 teachers will receive their decoable text library to house in their classrooms.

Preplanning:

- All K-2 teachers, along with the ISS, will align the decodable library with the UFLI scope & sequence.

August/September:

- All K-2 teachers will administer a phonics screener on students.

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<ul style="list-style-type: none"> All K-2 teachers will use the data from the phonics screener to target individual student instruction using the new decodable texts. <p><u>October:</u></p> <ul style="list-style-type: none"> Monthly walkthrough 1 (administration/RISP)
<p>Artifacts:</p> <ul style="list-style-type: none"> Class Schedule Lesson Plans Phonics Screener Data Walk through forms
<p>Progress Monitoring:</p>

GOAL #2 Literacy (3-5)	The percent of 3-5 students scoring level 4 will increase from 25% to 28% as measured by the 2024-2025 ELA Milestones
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3-5 teachers will implement knowledge-based curriculum such as Expeditionary Learning daily as measured by monthly instructional walks.		<p>Performance Target: 100% of 3-5 teachers will implement Expeditionary Learning daily.</p> <p>Implementation (include person responsible): <u>Preplanning:</u> 3-5 teachers will familiarize themselves with introductory EL unit. (3-5 teachers with support of RISP and TTIS as necessary)</p> <p><u>August/September:</u></p> <ul style="list-style-type: none"> 3-5 teachers will implement EL lessons during their daily uninterrupted literacy block. CCCs—weekly prep for instruction and reflection (team teachers, RISP) <p><u>October</u></p>

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3-5 teachers will implement uninterrupted structured literacy block components daily as measured by monthly instructional walks.

<p>Monthly walk throughs—monitoring EL implementation (Administration and Reading Instructional Support)</p>
<p>Artifacts:</p> <ul style="list-style-type: none"> • Walkthrough checklists • Plans/prep agenda or slide deck from CCCs
<p>Progress Monitoring:</p>
<p>Performance Target: 100% of 3-5 teachers will adhere to an uninterrupted structured literacy block daily.</p>
<p>Implementation (include person responsible):</p> <p><u>Post Planning/Summer 2024:</u></p> <ul style="list-style-type: none"> • Schedules must be realigned to allot space for the literacy block. (administration) • All support members must be made aware of the importance of this uninterrupted time. (administration) <p><u>Preplanning:</u></p> <ul style="list-style-type: none"> • All 3-5 teachers must design a schedule for literacy workshop that follows the guidelines set forth from the county-see notes from March PL. (3-5 teachers) • All support specialists must be able to schedule times to fit their legal needs for each student. (EIP, Speech, OT, etc) <p><u>August/September:</u></p> <ul style="list-style-type: none"> • All school members will continue their Georgia Literacy Academy modules. (all staff) • They will set structured time for each identified component and enact each component daily. (3-5 teachers) • ISS will lead PL on Georgia Literacy Academy modules to ensure staff is comfortable implementing essential foundational skills. <p><u>October:</u></p> <ul style="list-style-type: none"> • Monthly walkthrough 1 (administration/RISP)

Artifacts:

- Class schedule
- Lesson plans
- CCC Meeting Minutes
- Student Work Samples
- Walk through forms
- Professional Learning Schedule

Progress Monitoring:**GOAL #3**
Math (K-2)

The percent of the K-2 students scoring in the "prepared" domain will increase from 5% to 90% as measured by the Math Beacon Assessment at the end of the 2024-2025 school year.

****Kindergarten will use GKIDS as measurement**

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 teachers will Implement daily targeted fact fluency strategies /practice using the resources from the Origo Approach as measured by monthly instructional walks.		<p>Performance Target: 100% of K-2 teachers will implement daily targeted fact fluency strategies using the Origo Approach.</p> <p>Implementation (include person responsible):</p> <p><u>Postplanning/Summer 2024:</u></p> <ul style="list-style-type: none"> Ensure manipulatives or other resources needed for Origo approach are available to all teachers (administration, ISS). <p><u>Preplanning</u></p> <ul style="list-style-type: none"> PL on Origo Approach strategies and resources. (ISS, K-2 teachers) <p><u>August/September</u></p> <ul style="list-style-type: none"> Targeted fact fluency practice with students using both language and strategies (K-2 teachers) <p><u>October</u></p> <ul style="list-style-type: none"> Instructional walk observing strategies (Administration/RISP) <p>Artifacts:</p> <ul style="list-style-type: none"> Lesson Plans Sprints Walk through forms <p>Progress Monitoring:</p>
K-2 teachers will implement math manipulatives during conceptual understanding activities throughout each		<p>Performance Target: 100% of K-2 teachers will use math manipulatives</p>

unit as measured by monthly instructional walks.

Implementation *(include person responsible):*

Postplanning/Summer 2024:

- Ensure manipulatives or other resources needed for Origo approach are available to all teachers (administration, ISS).

Preplanning

- ISS provides training for K-2 teachers on how manipulatives align and support quarter 1 math standards

August/September

- ISS continues to provide support for K-2 teachers during weekly CCC's on how to continually implement math manipulatives during daily instruction

October

- Instructional walk observing strategies (Administration/RISP)

Artifacts:

- Lesson plans
- Walk through forms

Progress Monitoring:

GOAL #4 Math (3-5)	The percent of 3-5 students scoring level 4 will increase from 27% to 30% as measured by the 2024-2025 Math Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
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<p>3-5 teachers will Implement daily targeted fact fluency strategies /practice using the resources from the Origo Approach as measured by monthly instructional walks.</p>	<p>Performance Target: 100% of 3-5 teachers will implement daily targeted fact fluency strategies using the Origo Approach.</p> <p>Implementation (include person responsible):</p> <p><u>Postplanning/Summer 2024:</u></p> <ul style="list-style-type: none"> • Ensure manipulatives or other resources needed for Origo approach are available to all teachers (administration, ISS). <p><u>Preplanning</u></p> <ul style="list-style-type: none"> • PL on Origo Approach strategies and resources. (ISS, 3-5 teachers) <p><u>August/September</u></p> <ul style="list-style-type: none"> • Targeted fact fluency practice with students using both language and strategies (3-5 teachers) <p><u>October</u></p> <ul style="list-style-type: none"> • Instructional walk observing strategies (Administration/ISS) <p>Artifacts:</p> <ul style="list-style-type: none"> • Lesson Plans • Sprints • Walk through forms <p>Progress Monitoring:</p>
<p>3-5 teachers will implement a daily spiraled word problem of the day as a part of their daily math instructional block. (scope/sequence)</p>	<p>Performance Target: 100% of 3-5 teachers will implement a Problem of the Day during their instructional block daily.</p> <p>Implementation (include person responsible):</p> <p><u>Preplanning:</u></p> <ul style="list-style-type: none"> • Prep POD on labels—ensure different DOK levels. (Teachers) • Ensure students have a math or POD journal (teachers) • Explain format (ACE, 4 square, etc) (admin, teachers)

August/September

- Teachers will implement daily problem solving within their math block. (3-5 teachers).

Late September, Early October

- Reflection on problem of the days—analyze results, determine groups for intervention (3-5 teachers, support teachers if available, as necessary)

Artifacts:

- POD labels/journals

Progress Monitoring:

GOAL #5 School Selected	The percent of 3-5 students scoring level 1 will decrease from 8% to 6% as measured by the ELA Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-5 teachers will implement effective learning targets across all subject areas daily.		Performance Target: 100% of K-5 teachers will effectively implement learning targets across all subjects.
		Implementation (include person responsible): <u>Preplanning</u> <ul style="list-style-type: none"> • Administration provides PL on creation, implementation, and impact of effective learning targets <u>August/September</u>

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- Teachers implement effective learning targets daily across all subject areas
- ISS/Admin continues to provide support on how to implement effective learning targets during weekly CCC meetings

October

- Feedback provided by admin/ISS after instructional walks (with focus on students understanding of learning targets)

Artifacts:

- Lesson plans
- Data team notes
- Instructional walks

Progress Monitoring:**Final Notes****Principal Signature****Assistant Superintendent**

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