

2024-2025

Sanders Elementary School

School-Parent Compact for Achievement

Grade K-2

Revised June 20, 2024



Tiffany Jackson, Principal

Tiffany.Jackson@cobbk12.org

1550 Anderson Mill Rd
Mableton, GA 30126
(770) 819-2568

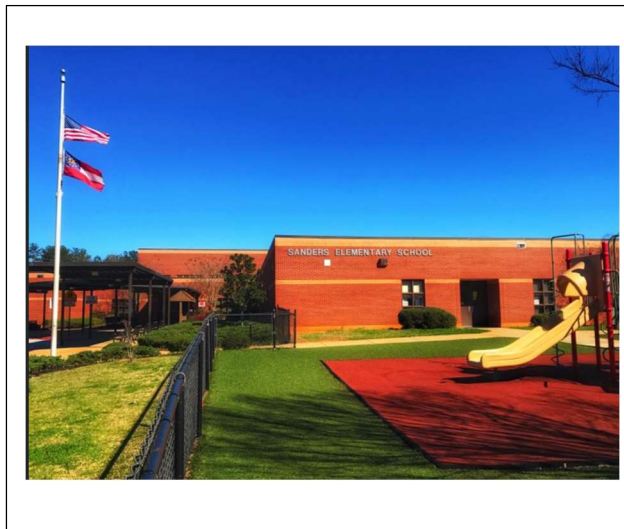
www.cobbk12.org/sanders

What is a School-Parent

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Sanders worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Dea Works at 770-819-2568 or dea.works@cobbk12.org to provide feedback.



Sanders Elementary School's Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Join PTA Board
- Principal Advisory Council
- Parent Volunteer

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Meet and greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Literacy Nights
- Strategy Training to Assist Students at Home
- Parent Resource Room

Sanders Elementary School's Activities to Build

Some communications may be provided

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Dea Works
(770) 819-2568 or
Dea.works@cobbk12.org

District Goals for Student Achievement

By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.

By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Sanders Elementary's Goal(s) for Student Achievement

Sanders Elementary will increase the number of Kindergarten through 2nd grade students performing on or above grade level from 42% to 50 % as measured by the spring administration of the AMIRA assessment.

Sanders Elementary will increase the number of 1st and 2nd grade students performing on or above grade level by 10% from August 2024 to May 2025 as measured by the spring administration of the DRC Beacon Math assessment.

Visit Our Website:

www.cobbk12.org/sanders

Teachers, Parents, and Students-Together for Success

Sanders Teachers

Teachers will provide families with resources through CTLS to support the Early Literacy Framework to build solid foundational literacy skills at home.

Teachers will use CTLS weekly to communicate and will provide families access to instructional websites, learning resources and instructional videos to address student needs in reading and math.

Teachers will provide families with resources and activities to assist students with mastering grade level standards in math, reading, and writing during family curriculum engagement events like Math & ELA Night, STEAM Night, Summer Bridge, Conference Week home.

Sanders Families

Families will encourage and assist child with school provided resources at least twice a week for 15 minutes to practice phonemic awareness skills, sight words, and spelling with the child to build early literacy foundational skills.

Families will use CTLS Parent to communicate with teachers, view school wide posts, access websites, learning resources and instructional videos to support their child(ren) at home.

Families will attend family curriculum engagement events to gain resources and strategies to support their child(ren) at home with mastering grade level standards in math, reading, and writing.

Sanders Students

Students will utilize resources provided at least twice a week for 15 minutes to practice phonemic awareness, sight words & spelling skills to build early literacy foundational skills.

Students will access CTLS Learn and learning websites and resources to practice math and reading skills.

Students will use activities and resources from family engagement events to practice math problem-solving and reading comprehension strategies to support their progress in mastering grade-level standards.

One Team, One Goal, Student Success!