

*For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.*

School Name:

Sprayberry High School

Monitoring Date:

2024-25

GOAL #1
Literacy

The CCRPI content mastery percentage will increase from 72.82 to 73.82 as measured by the 2024-25 American Literature EOC.

Action Step(s)
Start Date

What is the desired outcome of the action step?
How will the action step be implemented?
What artifacts will be used to show implementation?
What evidence will be used to progress monitor the outcome?

American Lit teachers will implement standards-based assessments to increase the accuracy in assessing student performance during summative assessments as indicated by collaborative team data analysis.

 March 4,
 2024

Performance Target:
 100% of our American Lit teachers will implement standards-based assessments to increase the accuracy in assessing student performance throughout each unit by December 2024.

Implementation (include person responsible):

Introduction to topic: Presented March 4 Inservice Day – alignment of standards, pacing, assessments, DOK (PL led by administration)

Pre-planning:

- PL Session on Writing Assessment Questions and DOK level alignment (Lead teachers and administration)
- Sprayberry Collaborative Teams (SCTs) will have extended time to review, analyze, and design common assessments

August:

- SCTs will begin administering standards-based assessments to students by unit
- PL on Multiple Choice Questions – Increasing DOK Level

September-November:

- Administration SCT walkthroughs focusing on assessment creation and data analysis

Artifacts:

- Unit assessments
- SCT Document
- August PL doc for increasing DOK level of MC Questions

Progress Monitoring:

Assessment reviews will take place monthly by administration to ensure that standards-based summative assessments are used to determine content mastery. Assessments will be submitted to SCT folders in Office 365, and administration will provide feedback.

GOAL #2 Math	The CCRPI content mastery percentage will increase from 71.72 to 72.72 as measured by the 2024-25 Algebra EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Algebra teachers will implement standards-based assessments to increase the accuracy in assessing student performance during summative assessments as indicated by collaborative team data analysis.	March 4, 2024	Performance Target: 100% of our Algebra teachers will implement standards-based assessments to increase the accuracy in assessing student performance throughout each unit by December 2024.
		Implementation (include person responsible): Introduction to topic: Presented March 4 Inservice Day – alignment of standards, pacing, assessments, DOK (PL led by administration) Pre-planning: <ul style="list-style-type: none"> • PL Session on Writing Assessment Questions and DOK level alignment (Lead teachers and administration) • SCTs will have extended time to review, analyze, and design common assessments August: <ul style="list-style-type: none"> • SCTs will begin administering standards-based assessments to students by unit • PL on Multiple Choice Questions – Increasing DOK Level September-November: <ul style="list-style-type: none"> • Administration SCT walkthroughs focusing on assessment creation and data analysis
		Artifacts: <ul style="list-style-type: none"> • Unit assessments • SCT Document • August PL doc for increasing DOK level of MC Questions

Progress Monitoring:

Assessment reviews will take place monthly by administration to ensure that standards-based summative assessments are used to determine content mastery. Assessments will be submitted to SCT folders in Office 365, and administration will provide feedback.

GOAL #3 School Selected	Increase the percent of distinguished learners by 1% (target of 17.1) as measured by the Biology EOC in the 24-25 school year.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Biology teachers will implement standards-based assessments to increase the accuracy in assessing student performance during summative assessments as indicated by collaborative team data analysis.	March 4, 2024	Performance Target: 100% of our Biology teachers will implement standards-based assessments to increase the accuracy in assessing student performance throughout each unit by December 2024.
		Implementation (include person responsible): Introduction to topic: Presented March 4 Inservice Day – alignment of standards, pacing, assessments, DOK (PL led by administration) Pre-planning: <ul style="list-style-type: none"> • PL Session on Writing Assessment Questions and DOK level alignment (Lead teachers and administration) • SCTs will have extended time to review, analyze, and design common assessments August: <ul style="list-style-type: none"> • SCTs will begin administering standards-based assessments to students by unit • PL on Multiple Choice Questions – Increasing DOK Level September-November: <ul style="list-style-type: none"> • Administration SCT walkthroughs focusing on assessment creation and data analysis
		Artifacts: <ul style="list-style-type: none"> • Unit assessments • SCT Document • August PL doc for increasing DOK level of MC Questions

	<p>Progress Monitoring: Assessment reviews will take place monthly by administration to ensure that standards-based summative assessments are used to determine content mastery. Assessments will be submitted to SCT folders in Office 365, and administration will provide feedback.</p>
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Final Notes

Principal Signature

Assistant Superintendent