

# READING

Engaging students with grade-level text is *central* to ELA/Literacy Instruction.

**Students regularly access** at or above grade-level texts during direct instruction.

**Students closely read and interact** with the grade-appropriate text around which instruction is centered.

**Students read** a variety of nonfiction or informational texts, and fiction or literary texts.

**Students acquire** and use grade-level vocabulary.

# SPEAKING & LISTENING

**Students communicate** about the texts they read with peers and adults.

**Students engage** in rich and rigorous conversations about texts.

**Students use** evidence or examples from texts to support their opinions or arguments.

**Students demonstrate** a command of academic language to tailor communication to target audiences for specific purposes.

# WRITING

Writing occurs as the result of what students *read and discuss*.

**Students respond** to the texts they read through writing.

**Students write** and use evidence from multiple texts or sources to inform, explain, or make an argument.

**Students compose** narratives detailing real or imagined experiences.

**Students choose** topics and compose writing pieces that are appropriate to task, purpose, and audience.

**Students demonstrate** a command of grammar, usage, and mechanics when constructing texts.

## K-12 BALANCED ENGLISH LANGUAGE ARTS INSTRUCTION

The Georgia Standards of Excellence in English Language Arts provide a rigorous set of required proficiencies in foundational skills, reading, speaking, listening, and writing. Foundational skills, reading, speaking, listening, and writing are connected in the teaching and learning ecosystem.



In grades K-5, students engage in systematic, explicit, cumulative evidence-based instruction in phonological awareness, concepts of print, phonics, fluency, spelling, and handwriting. In grades 6-12, students engage in systematic, explicit, cumulative evidence-based instruction in vocabulary, language structures, verbal reasoning, and literacy knowledge.

## READING FOUNDATIONAL SKILLS