

School Name: Dickerson Middle School
Date: 5/15/2025

GOAL #1 Literacy	The percent of students reading at or above grade level will increase from 93.5% to 95%, as measured by the 2025-2026 GA Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1. Increase reading in science and social studies. Social studies teachers will use primary source documents in each unit of study. Science teachers will use ADI (Argument Driven Inquiry) to further promote reading.		Performance Target: Measure student Lexile three times throughout the year via the BEACON.
		Implementation (include person responsible): Social studies teachers will discuss in their CCC meetings the primary source documents for the unit as documented in their CCC minutes. Science teachers will implement one ADI per quarter as documented in their CCC minutes. Kristen Crain will work with the 6 th grade teachers to present one adapted ADI during pre-planning.
		Artifacts: <ul style="list-style-type: none"> • Primary source documents • lab summaries? ADI? • classroom observations • CCC minutes • BEACON assessment data • Goal setting sheets for student self-monitoring
		Progress Monitoring: Data analysis of student results on the BEACON.

		Performance Target:
		Implementation (<i>include person responsible</i>):
		Artifacts:
		Progress Monitoring:

GOAL #2 Math	The percent of students with disabilities who are scoring a Level I or II will decrease from 44% to 35% (11 students) .
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1. Math teachers will implement targeted strategies (one-on-one instruction, 360 white boards, peer flexible grouping by domain weakness) on a monthly during Flex Block for identified students scoring level 1 or level 2 on the math milestone.		<p>Performance Target: Measure student quantile three times per year using the BEACON.</p> <p>Implementation (include person responsible): Small group math teachers will host a Flex Block on the first Thursday of each month for students who scored a 1 or a 2 on the Math Milestones using the Milestones data to identify areas of strength and weakness.</p> <p>Artifacts:</p> <ul style="list-style-type: none"> • Milestones data – including domains • Beacon assessment data • Flex Block offerings • Goal-setting sheets for student self-monitoring <p>Progress Monitoring: Data analysis of student results on the BEACON.</p>
		<p>Performance Target:</p> <p>Implementation (include person responsible):</p>

		Artifacts:
		Progress Monitoring:

GOAL #3 School Selected	The school will decrease the number of student behavior referrals related to offensive language, drawings, and gestures by 20% compared to the 2024–2025 school year, through the implementation of schoolwide PBIS strategies, targeted lessons, and consistent behavior expectations reinforced by all staff.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1. Targeted lessons that addresses offensive language, drawing, and gestures. 2. Exposure to additional educational resources that support academic standards (ex: Georgia Commission on the Holocaust) while addressing offensive language, drawings, and gestures. 3. Re-teach PBIS behavior expectations specifically addressing respectful communication and appropriate expression through schoolwide		Performance Target: Review discipline data on a monthly basis as an admin team and with the PBIS team. Data will be pulled from the monthly discipline summation report provided by the District.
		Implementation <i>(include person responsible)</i> : All staff.
		Artifacts: <ul style="list-style-type: none"> Monthly discipline summation report PIP data

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lessons, morning announcements, and visual signage around the school.		Progress Monitoring: Review discipline data on a monthly basis as an admin team, in admin sessions with each grade level individually and with the PBIS team. Data will be pulled from the monthly discipline summation report provided by the District.
		Performance Target:
		Implementation (<i>include person responsible</i>):
		Artifacts:
		Progress Monitoring:

Final Notes
Principal Signature

Assistant Superintendent