

School Name:
Sprayberry High School
Date:
2025-26

GOAL #1 Literacy	The CCRPI content mastery score will increase by 3% from 74.9 to 77.15 as measured by the 2025-26 Lit 2 EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Lit 2 teachers will implement engagement strategies designed to increase the effectiveness of remediation and enrichment after an almost there assessment as evidenced by teacher reflection and collaborative team data analysis.	July 28, 2025	<p>Performance Target: 100% of Sprayberry Lit 2 teachers will implement instructional strategies to increase student engagement between the almost there assessment and the summative assessment throughout each unit by December 2025.</p> <p>Implementation <i>(include person responsible):</i></p> <p>Preplanning:</p> <ul style="list-style-type: none"> - PL Sessions on Engagement, Remediation, and Enrichment by Administration and Teacher Leaders - Sprayberry Collaborative Teams (SCTs) will have extended time to plan and design pacing guides that will allow for engagement activities in between the almost there and summative assessments <p>August:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on August 18 to be implemented by September 19 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience <p>October:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on October 13 to be implemented by November 3 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience

	<div data-bbox="762 199 1995 370"> <p>November 4:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on November 4 to be implemented by December 2 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience </div> <div data-bbox="762 524 1318 654"> <p>Artifacts:</p> <ul style="list-style-type: none"> - Teacher reflection on engagement activity - Unit assessments - SCT document </div> <div data-bbox="762 711 1995 841"> <p>Progress Monitoring:</p> <ul style="list-style-type: none"> - Reflection will be reviewed by administration and feedback provided to teachers - Assessment review will take place monthly by administration to ensure engagement strategies are linked to standards on assessments. </div>
	<div data-bbox="762 857 1995 963"> <p>Performance Target:</p> </div> <div data-bbox="762 979 1995 1182"> <p>Implementation <i>(include person responsible):</i></p> </div> <div data-bbox="762 1198 1995 1336"> <p>Artifacts:</p> </div> <div data-bbox="762 1352 1995 1445"> <p>Progress Monitoring:</p> </div>

GOAL #2 Math	The CCRPI content mastery score will increase by 3% from 77.78 to 80.11 as measured by the 2025-26 Algebra EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Algebra teachers will implement engagement strategies designed to increase the effectiveness of remediation and enrichment after an almost there assessment as evidenced by teacher reflection and collaborative team data analysis.	July 28, 2025	<p>Performance Target: 100% of Sprayberry Algebra teachers will implement instructional strategies to increase student engagement between the almost there assessment and the summative assessment throughout each unit by December 2025.</p> <p>Implementation (include person responsible):</p> <p>Preplanning:</p> <ul style="list-style-type: none"> - PL Sessions on Engagement, Remediation, and Enrichment by Administration and Teacher Leaders - Sprayberry Collaborative Teams (SCTs) will have extended time to plan and design pacing guides that will allow for engagement activities in between the almost there and summative assessments <p>August:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on August 18 to be implemented by September 19 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience <p>October:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on October 13 to be implemented by November 3 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience <p>November 4:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on November 4 to be implemented by December 2 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience

		<div></div> <div> Artifacts: <ul style="list-style-type: none"> - Teacher reflection on engagement activity - Unit assessments - SCT document </div> <div> Progress Monitoring: <ul style="list-style-type: none"> - Reflection will be reviewed by administration and feedback provided to teachers - Assessment review will take place monthly by administration to ensure engagement strategies are linked to standards on assessments. </div>
		<div> Performance Target: </div> <div> Implementation <i>(include person responsible):</i> </div> <div> Artifacts: </div> <div> Progress Monitoring: </div>

GOAL #3 School Selected	The percentage of Long Term English Learners (LTEL) will decrease 5% from 55.8% to 50.8% as evidenced by the data generated from ACCESS testing.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
All teachers will implement instructional strategies designed to support ESOL students during unit lessons as evidenced by teacher reflection, collaborative team data analysis, and ACCESS test score results.	July 28, 2025	<p>Performance Target: 100% of Sprayberry teachers will implement instructional strategies to support the learning of ESOL students during course units by the end of December 2025.</p> <p>Implementation (include person responsible):</p> <p>Preplanning:</p> <ul style="list-style-type: none"> - PL Sessions on Ellevation and ESOL instructional strategies, Engagement, Remediation, and Enrichment by Administration and Teacher Leaders - Sprayberry Collaborative Teams (SCTs) will have extended time to plan and design unit plans that include Ellevation/ESOL strategies <p>August:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on August 18 to be implemented by September 19 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience <p>October:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on October 13 to be implemented by November 3 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience <p>November 4:</p> <ul style="list-style-type: none"> - Teacher leaders will present three engagement strategies on November 4 to be implemented by December 2 - Teachers must choose one strategy to use prior to their next summative assessment, implement the strategy, and reflect upon the experience

		Artifacts:
		Progress Monitoring:
		Performance Target:
		Implementation <i>(include person responsible):</i>
		Artifacts:
		Progress Monitoring:

Final Notes

Principal Signature
Assistant Superintendent