

<b>School Name:</b>
Wheeler High School
<b>Date:</b>
2025-26

<b>GOAL #1 Literacy</b>	The CCRPI content mastery percentage will increase from 85.8 to 86.8 as measured by the 2025-26 Lit 2 EOC.
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
Lit 2 teachers will implement standards-based assessments to increase accuracy in assessing student performance during summative assessments, as indicated by collaborative team data analysis.	July 28, 2025	<p><b>Performance Target:</b> 100% of Wheeler Lit 2 teachers will implement standards-based assessments to increase the accuracy in assessing student performance throughout each unit by December 2025.</p> <p><b>Implementation</b> <i>(include person responsible):</i></p> <p>Preplanning:</p> <ul style="list-style-type: none"> <li>- Introduction to topic – alignment of standards, pacing, assessments, DOK (PL led by administration)</li> </ul> <p>August:</p> <ul style="list-style-type: none"> <li>- PL session on Writing Assessment Questions and DOK level alignment (Lead teachers and administration)</li> <li>- Wheeler Collaborative Teams (CTs) will have extended time to review, analyze, and design common assessments</li> </ul> <p>September:</p> <ul style="list-style-type: none"> <li>- CTs will begin administering standards-based assessments to students by unit</li> <li>- PL on Multiple Choice Questions – Increasing DOK level</li> </ul> <p>October:</p> <ul style="list-style-type: none"> <li>- Administration CT walkthroughs focusing on assessment creation and data analysis</li> <li>- Review Multiple Choice feedback form with CTs – edits if necessary</li> </ul>

**Cobb County School District SSP MS/HS**

	<div data-bbox="760 154 2016 284"> <p>November:</p> <ul style="list-style-type: none"> <li>- PL on writing better rubrics to focus on standards-based grading</li> </ul> </div> <div data-bbox="760 284 2016 576"> <p><b>Artifacts:</b></p> <ul style="list-style-type: none"> <li>- Teacher reflection on engagement activity</li> <li>- Unit assessments</li> <li>- CT document</li> <li>- August PL doc for evaluating assessments</li> <li>- September PL doc for increasing DOK level of MC Questions</li> <li>- November PL doc for writing better rubrics</li> </ul> </div> <div data-bbox="760 576 2016 722"> <p><b>Progress Monitoring:</b>            Assessment reviews will take place monthly by administration to ensure that standards-based summative assessments are used to determine content mastery. Assessments will be submitted to CT folders in Office 365 and administration will provide feedback.</p> </div>
	<div data-bbox="760 722 2016 836"> <p><b>Performance Target:</b></p> </div> <div data-bbox="760 836 2016 1063"> <p><b>Implementation</b> (<i>include person responsible</i>):</p> </div> <div data-bbox="760 1063 2016 1218"> <p><b>Artifacts:</b></p> </div> <div data-bbox="760 1218 2016 1339"> <p><b>Progress Monitoring:</b></p> </div>

<b>GOAL #2</b> <b>Math</b>	The CCRPI content mastery percentage for beginning learners will decrease from 13.8 to 12.8 as measured by the 2025-26 Algebra EOC.
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<b>Action Step(s)</b>	<b>Start Date</b>	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
Algebra teachers will implement standards-based assessments to increase accuracy in assessing student performance during summative assessments as indicated by collaborative team data analysis.	July 28, 2025	<p><b>Performance Target:</b>          100% of Wheeler Algebra teachers will implement standards-based assessments to increase the accuracy in assessing student performance throughout each unit by December 2025.</p> <p><b>Implementation (include person responsible):</b></p> <p>Preplanning:</p> <ul style="list-style-type: none"> <li>- Introduction to topic – alignment of standards, pacing, assessments, DOK (PL led by administration)</li> </ul> <p>August:</p> <ul style="list-style-type: none"> <li>- PL session on Writing Assessment Questions and DOK level alignment (Lead teachers and administration)</li> <li>- Wheeler Collaborative Teams (CTs) will have extended time to review, analyze, and design common assessments</li> </ul> <p>September:</p> <ul style="list-style-type: none"> <li>- CTs will begin administering standards-based assessments to students by unit</li> <li>- PL on Multiple Choice Questions – Increasing DOK level</li> </ul> <p>October:</p> <ul style="list-style-type: none"> <li>- Administration CT walkthroughs focusing on assessment creation and data analysis</li> <li>- Review Multiple Choice feedback form with CTs – edits if necessary</li> </ul> <p>November:</p> <ul style="list-style-type: none"> <li>- PL on writing better rubrics to focus on standards-based grading</li> </ul>

	<div data-bbox="743 164 2005 440"> <b>Artifacts:</b> <ul style="list-style-type: none"> <li>- Teacher reflection on engagement activity</li> <li>- Unit assessments</li> <li>- CT document</li> <li>- August PL doc for evaluating assessments</li> <li>- September PL doc for increasing DOK level of MC Questions</li> <li>- November PL doc for writing better rubrics</li> </ul> </div> <div data-bbox="743 440 2005 586"> <b>Progress Monitoring:</b>            Assessment reviews will take place monthly by administration to ensure that standards-based summative assessments are used to determine content mastery. Assessments will be submitted to CT folders in Office 365 and administration will provide feedback.         </div>
	<div data-bbox="743 591 2005 708"> <b>Performance Target:</b> </div> <div data-bbox="743 708 2005 927"> <b>Implementation (<i>include person responsible</i>):</b> </div> <div data-bbox="743 927 2005 1081"> <b>Artifacts:</b> </div> <div data-bbox="743 1081 2005 1203"> <b>Progress Monitoring:</b> </div>

**Final Notes****Principal Signature****Assistant Superintendent**