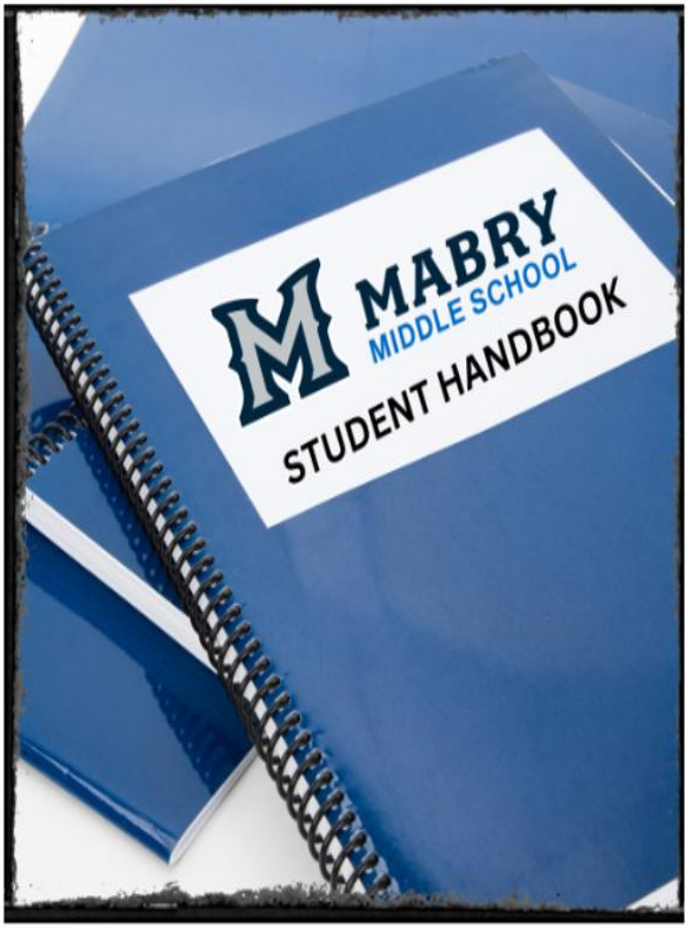
MABRY STUDENT HANDBOOK

The Mabry Student Handbook contains a variety of valuable information for you and your student.



MABRY MIDDLE SCHOOL
2700 Jims Road Marietta, GA 30066

WELCOME

Dear Parents and Students,

Welcome to Mabry Middle School! We are excited to begin the 2026–2027 school year and look forward to partnering with you for a successful year of learning, growth, and achievement.

Middle school is an exciting time of change as students develop academically, socially, and emotionally. Whether your child is entering sixth grade or preparing for eighth grade, our dedicated staff is committed to providing a safe, supportive, and engaging learning environment where every student can thrive. We recognize that each grade level brings unique opportunities and challenges, and we are committed to helping every student navigate them successfully.

At Mabry, our vision is to inspire individuals to succeed by embracing the limitless challenges of the future. Achieving that vision depends on a strong partnership between home and school. We encourage you to stay engaged, communicate with us, and work alongside our staff to support your child's success.

This handbook provides important information about school procedures, expectations, programs, and opportunities available at Mabry Middle School. While it does not cover every aspect of school life, it serves as a helpful resource throughout the year. If you have questions or concerns, we encourage you to reach out. Questions regarding classroom instruction should be directed to your child's teacher, while questions about other aspects of the school day may be directed to a member of the administrative team. We are here to help and want every family to have a positive and productive experience at Mabry.

Thank you for entrusting us with your child's education. We are honored to serve your family and look forward to an outstanding school year together.

Dr. Jonathan Tanner
Principal

OUR PHILOSOPHY

At Mabry Middle School, we believe educating children is a shared responsibility among students, families, staff, and the community. Together, we strive to create a safe, respectful, and supportive environment that promotes each student's academic, social, emotional, and physical growth.

Recognizing that middle school is a unique period of transition, we are committed to meeting the diverse needs of our students through meaningful relationships, high expectations, and a comprehensive program that includes academics, connections, and physical education. Our goal is to help every student discover their strengths, build confidence, and prepare for future success.

COBB COUNTY MIDDLE SCHOOL'S VISION

With recognition of the uniqueness of the middle school student, the vision of the personnel of the Cobb County Middle Schools is to:

1. Provide a secure, caring environment in which every student feels free to explore and grow.
2. Implement the most effective learning programs to ensure success for all students.
3. Help every student develop the skills to become a lifelong learner in our ever-changing technological and global society.

WHO'S HERE TO HELP?

ADMINISTRATORS: The administrative team oversees the overall operation of the school. They work with students, parents, teachers, counselors, and other staff members to coordinate a successful educational experience.

COUNSELORS: The counseling team is here to assist you in many ways. A counselor is a person with whom you may talk privately or with whom you and other students may share ideas concerning school, personal problems, or future plans. They are available to help parents, teachers, and students, ensuring that everyone has a successful and enjoyable experience at Mabry Middle School. Counselors coordinate a variety of activities, including the following:

- Classroom guidance
- Small group counseling activities
- Articulation activities for rising sixth and ninth graders
- Conflict mediation
- Individual Counseling
- Parent conferences

FRONT OFFICE: The front office team is responsible for helping our school day run smoothly. They can assist parents and students with everything from late arrivals and early checkouts to Synergy login information and payment processing.

NURSE: The school nurse is responsible for providing first aid assistance to students in need, administering daily prescription medications, and attending to students who become ill at school.

CAMPUS OFFICER: The District's Police Department provides the first level of safety support for our schools. A Campus Officer is a full-time certified law enforcement officer stationed at Mabry who works closely with the district as well as the staff and administration at Mabry to ensure the safety of our building, staff, and students.

TEACHERS: The team of over 60 teachers at Mabry collaborates to create an engaging learning environment for all our exceptional students.

DAILY ROUTINES & PROCEDURES

ATTENDANCE

Attendance is essential; every student must be at school every day unless an absence is unavoidable. Students who have excessive absences are referred to the Social Worker, who works with students and their parents to improve attendance. After a student arrives on campus, they may not leave until they go home by their usual means of transportation or are signed out by a parent. Please remember you must bring a signed excuse upon returning to school. Students are counted tardy beginning at 9:15 a.m. The student must enter the building with a doctor's or parent's note, or a parent must accompany the student to sign them in. A pass will be issued at that time.

SCHOOL HOURS

Mabry Middle School's hours are from 8:50 a.m. to 4:15 p.m. Supervision is available from 8:15 am to 8:50 am in the theater. **The school assumes no liability for students who arrive before 8:00 a.m.** At 8:50 a.m., students are released to their homerooms. Dismissal is at 4:15 pm, and the building is locked at 4:45 pm. Any student remaining in the building must be with a supervising adult.

INTRAMURAL PROGRAM

Mabry is proud of its early-morning intramural program, which offers a variety of sports and activities. The schedule of events will be announced to students during the first week of school, and the intramural program will begin at 8:00 a.m.

SCHOOL STUDY HALL

Study Hall is available in the theater from 8:00 a.m. until 8:50 a.m. All students arriving before 8:50 a.m. must first report to the theater to obtain permission to proceed to clubs or to see specific teachers. Quiet time is mandatory in the study hall as students review for classes, complete homework, and make up tests or quizzes. All students are required to have a DEAR book for study hall. **Food and drink are *not* permitted in the theater.**

Band and orchestra students who arrive early for Pass-offs enter through the front entry doors before 8:00. At 8:50 a.m., students are dismissed to their homerooms.

LIBRARY

The Mabry Library has an extensive collection of books available for student use. Books are checked out for three (3) weeks and may be renewed once. If a book is lost or damaged, students will be charged the full replacement cost. Students are encouraged to return books on their due dates. Media Center services include:

- Student access from 9:00 a.m. to 4:15 p.m.
- Instruction in information literacy, internet use, and library media skills
- Expert guidance in book selection
- Technical help
- Curriculum support

TEXTBOOKS/INSTRUCTIONAL MATERIALS

All books and instructional materials issued to the student are his/her responsibility. If books and materials are lost or damaged beyond use, the student must pay the replacement cost.

HOMEROOM

Each student is assigned to a homeroom. They may not report to their homeroom earlier than 8:50 a.m. unless they have prior permission. Students who arrive at school before 8:50 a.m. must report to the theater. Homeroom also serves as an opportunity for students to complete assignments, monitor their progress, and make up any missing work.

ACADEMIC COURSES

Sixth Grade

ACADEMIC TEAM COURSES

- Language Arts
- Earth Science
- Math
- Social Studies (Europe, Latin America, Oceania)
- Reading/Gifted Resource

Seventh Grade

ACADEMIC TEAM COURSES

- Language Arts
- Life Science
- Math
- Social Studies (Asia, Africa, Middle East)
- Reading/Gifted Resource

Eighth Grade

ACADEMIC TEAM COURSES

- Language Arts
- Physical Science
- Math
- Social Studies (American, Georgia)
- Reading

CONNECTION COURSES

Students will rotate through Connection Courses every 9 weeks. Grades in connection courses will count towards promotion. Connection courses may include Art/VA Comp, Chorus, Band, Orchestra, Health/PE/Fitness, PLTW Business or Engineering, and Library Science. Non-band, orchestra, and chorus students are randomly scheduled into connection courses every 9 weeks.

reCHARGE BLOCKS

reCHARGE Blocks, which occur once a week for each academic class, are built in time for students to receive additional support from their teacher. Students who do not require additional support will participate in enrichment activities.

ADVISEMENT

In addition to homeroom, students will be assigned to an advisement block. This time is designated for students to set goals, monitor their academic progress, review any missing assignments, and for teachers to help students stay up to date with any missing assignments and make-up work.

SOURCES OF STRENGTH

Mabry Sources of Strength seeks to spread Hope, Help, and Strength into every corner of our Mabry Community. The Sources of Strength wheel represents an integral part of our identity.

LUNCH

At the Mabry café, students can choose from a wide variety of foods, including hot and cold entrées, fruit and vegetable side dishes, along with milk or a fruit drink. Our menus are developed by our Food and Nutrition Services staff, comprising Registered Dietitians, to meet both Federal School Lunch Program requirements and the Dietary Guidelines for Americans. In addition to our traditional lunch menu, our café also offers an à la carte menu, along with ice cream, bottled water, carbonated fruit drinks, cookies, chips, and a variety of other low-sugar, low-calorie snacks. Our café policy prohibits charging for à la carte items, and students are not allowed to purchase them if they have an outstanding charge in the café. Students are required to use their 6-digit Cobb County Student Identification number for all purchases made in the café. Money can be added to lunch accounts at the cash register or online through MySchoolBucks. Students may check their balance at any cashier, or you can call our Café manager at (770) 928-5547 to check the balance.

In support of our school lunch program, we kindly request that you refrain from bringing meals from fast food restaurants when visiting our café. Please visit Food and Nutrition Services at info.cobbk12.org/centraloffice/foodservices/ for current menus, nutrient analysis, and contact information.

ACTIVITIES AND CLUBS

Mabry Middle School offers a variety of activities and clubs. Each one targets a specific interest. Therefore, activities and clubs change from year to year to accommodate students' needs and interests. To view a comprehensive list of activities and club offerings, please visit www.cobbk12.org/mabry and the clubs listed under "Extracurricular" > Mabry Clubs & Organizations.

DISMISSAL

Car Riders

Car riders and walkers are dismissed first during afternoon dismissal. This ensures that we can start moving cars through the parking lot as soon as possible and alleviate the car line from blocking traffic on Jims Road. Students may load only in front of the school, in the designated pick-up line. Please be on the lookout for your ride to help expedite this process.

Walkers

Walkers are dismissed first during afternoon dismissal with car riders. Please only cross the street at appropriate crosswalks when assisted by an adult.

Bus Riders

Bus riders are dismissed second during afternoon dismissal. Please report directly to your bus so that buses can complete their routes on schedule.

HOMEWORK POLICY

Academic teachers give homework assignments to reinforce material already covered in the classroom. Parents should closely monitor students' completion of homework assignments. Assignments are posted on CTLS.

ADDITIONAL DAILY PROCEDURES

Drinks- Other than Water

To avoid spills and disruptions, any drink other than water will be consumed and discarded by the end of morning homeroom.

Forgotten Items

Forgotten items may be delivered to the Welcome Desk or Front Office. The front office will notify the students to pick up their forgotten item.

Lost & Found

Lost and Found is located in the PE locker rooms and on each grade level. Periodically, throughout the school year, all items left in the Lost and Found are donated to a local charitable organization. Announcements will be made to students before items are donated.

Personal Deliveries

Balloons, flower arrangements, candy, and fast-food lunches should not be delivered to students on school grounds. **Door Dash/Uber deliveries are not allowed.**

Cell Phone & Personal Devices

Cell phones and other personal electronic devices—including earbuds, smartwatches used for communication, tablets, **smart glasses (including Meta/Ray-Ban smart glasses)**, and similar devices—must remain silent and stored in backpacks or purses throughout the school day. These devices may only be used when specifically authorized by a teacher for instructional purposes. **Smart glasses may not be worn during the school day.**

Telephone Usage

Students may use the telephone in the clinic to call home if they are ill or an emergency arises. Students may use the phones in the front office with a pass from their teacher.

ABSENCES & EARLY DISMISSALS

ILLNESS AT SCHOOL

A student who becomes ill at school should go to the clinic for assistance in contacting a parent/guardian or approved person and should be picked up from school. Work and emergency contact numbers should be kept up to date on the emergency card.

EARLY DISMISSAL

If a student needs to leave school early, they must bring a note signed by a parent stating the time and reason for leaving. If a student will be leaving with someone other than a parent, the note must also include the name of the individual picking up the student and permission for the student to leave with that person. The note should be presented at the Welcome Desk upon arrival at school, before homeroom.

To ensure a safe and efficient dismissal process, early checkouts will not be permitted after 3:30 p.m. At that time, our staff begins preparing for afternoon dismissal, and increasing carpool traffic makes it unsafe to release students. If there are any changes to your child's dismissal plans, please notify the school **before 3:30 p.m.** Thank you for helping us keep all students safe during dismissal.

Visitor Identification Requirements

To help ensure the safety and security of our students and staff, all visitors must present a physical, government-issued photo ID **to enter the building or check out a student.** Per Cobb County School District policy, digital IDs (including those displayed on a phone or other electronic device) cannot be accepted **for building entry or student pickups. Please remember to bring your physical ID whenever you visit Mabry Middle School. Thank you for helping us maintain a safe and secure campus.**

ABSENCE

Upon returning to school after an absence, the student must bring a note explaining the absence and submit it to their homeroom teacher. Failure to submit a note within three school days after a student's return from an absence will result in the absence being marked as unexcused. The following situations are excused absences: personal illness, death or serious illness of an immediate family member, recognized religious holidays, and absences mandated by government agencies. All other absences are considered unexcused.

MAKE-UP WORK

If you need to be absent from school, please check CTLS Learn for each teacher's assignments. The student is responsible for ensuring that all work is completed. If a student misses a test due to an excused* absence, it is the student's responsibility to check with the teacher and schedule a time he/she can make up the test. If a student misses a test due to an unexcused absence, the student will be expected to make up the test on the day they return to class. Upon return from an absence, the student will be given one day for each day of absence to complete make-up work. Assignments should be completed within the number of days equal to the student's absence.

TEENAGE & ADULT DRIVER RESPONSIBILITY ACT

Students turning 15 and interested in obtaining their automobile instruction permit must apply for a certificate of attendance at their local school. The local school is required to verify that the student is enrolled in, and not under expulsion from, a public or private school, and has not had 10 or more unexcused school days in either the current or previous academic year.

SYNERGY (PARENTVUE/STUDENTVUE)
Upon entering middle school, parents and students are granted access to Synergy, an online grade-reporting system. Don't hesitate to get in touch with the front office for more information, including receiving login access.

REPORT CARDS

Report cards are posted to Student/Parent Vue every 9 weeks. Teachers will post progress reports every 4 1/2 weeks. This will be one way to keep you informed about your child's progress.

Grading Scale

A: 90-100	Superior Achievement
B: 80-89	Above Average Achievement
C: 74-79	Average Achievement
D: 70-73	Minimum Achievement
F: 69 and below	Needs significant improvement

Conduct grades will be defined as follows:

S = Conduct that generally follows classroom & school rules and does not interfere with the learning of others.

N = Conduct that frequently causes class disruptions and/or does not always conform to classroom and school rules.

U = Conduct that consistently causes class disruptions that interfere with the learning of others and which often does not conform to classroom and school rules.

HONOR ROLL
Every 9 weeks, Honor Rolls will be awarded.

- Principal's Honor Roll - All A's in all academic classes, Conn/P.E., and all S's in conduct
- Mabry Honor Roll - All A's and B's for all academic classes and Conn/P.E., and all S's in conduct.

CONFERENCES
Parents will have the option to schedule a 20-minute conference concerning his/her student's progress. The instructional day will be shortened; however, buses will run regular routes, just at different times in the afternoon.

Parents are encouraged to maintain contact with counselors, teachers, and administrators. Feel free to make an appointment directly with a classroom teacher at any time throughout the year. If you would like to schedule a conference at a time other than the one listed, please don't hesitate to contact the counselors at (770) 928-5549.

RETENTION
Students must pass Math, English/Language Arts, and one additional core subject for the year, OR demonstrate minimum proficiency on the appropriate state-adopted assessment in Math, English/Language Arts, and one additional core subject. Earn a combined overall passing average for all scheduled courses for the year AND demonstrate appropriate reading level as measured by Lexile score.

The faculty at Mabry make decisions about retention on an individual basis; however, the principal makes the final decision on a student's retention. In most cases, students who are retained may attend summer school. Upon successful completion of summer school, students may earn promotion to the next grade.

STATE-REQUIRED TESTING
6th Grade

- GA Milestones End of Grade
- ACCESS (ELL students only)

7th Grade

- GA Milestones End of Grade
- Cognitive Abilities Test (CogAT)
- Iowa Test of Basic Skills (IOWA)
- ACCESS (ELL students only)

8th Grade

- GA Milestones End of Grade
- GA Milestones EOC (Coordinate Algebra & Physical Science)
- PSAT 8/9
- ACCESS (ELL students only)

Testing dates will be communicated to parents at the beginning of the school year. They are also available on the Cobb County Website.

Test Descriptions:

IOWA
Students are assessed in the fall on the Iowa Assessments (Iowa). This is a norm-referenced assessment that measures student achievement in comparison to other students nationwide in Reading, Mathematics, Language Arts, Science, and Social Studies.

CogAT
Students in grades 1, 3, and 7 are assessed in the fall on the Cognitive Abilities Test (CogAT). This test measures student performance on abilities related to success in school subjects.

Georgia Milestones End of Grade
The Georgia Milestones Assessment System is a comprehensive assessment program spanning grades 3 through high school. It is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of language arts, mathematics, science, and social studies.

PSAT 8/9
Students in eighth grade are administered the PSAT 8/9 assessment in the fall. The College Board publishes the PSAT 8/9 for middle school students to measure the skills they need to be on track for success in college and careers. It consists of three multiple-choice tests in the areas of Critical Reading, Mathematics, and Writing Skills.

ADDITIONAL SERVICES

GIFTED SERVICES

The Georgia State Board of Education defines a gifted student as "...a student who demonstrates a high degree of intellectual and/or creative ability(ies), exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her abilities."

Cobb County provides services for identified gifted students at all grade levels. The gifted program is designed to meet the specific needs of these students and to extend their competencies in cognitive, learning, research and reference, communication, and metacognitive skills beyond the regular classroom experience.

Cobb's gifted program is part of the School Improvement Division and is funded by the state. The Georgia State Department of Education governs the procedures for identifying and placing students in the gifted program.

RESPONSE TO INTERVENTION (RTI)

A practice of academic and/or behavioral interventions designed to provide early, practical assistance to underperforming students. Research-based interventions are implemented, and frequent progress monitoring is conducted to assess student response and progress. The student's response is used as feedback to more accurately target interventions. When students do not make progress, increasingly more individualized interventions are introduced.

SPECIAL EDUCATION

Mabry Middle School offers a full continuum of instructional opportunities through special education classes for students who qualify, including those with learning disabilities, speech/language disorders, behavior disorders, other health impairments, and other services for which students may be eligible.

PRINCIPAL'S ADVISORY COUNCIL

The Principal's Advisory Council will consist of seven members, the majority of whom are parents: two parents/guardians, two certified teachers, two business representatives, and the principal. This group is intended to provide advice and recommendations to the school principal, and when appropriate, to the local board of education. The council can study issues including curriculum and instruction, school achievement, communication, and budget priorities.

CLINIC

Mabry has a school clinic. If a student needs first aid assistance, he/she should ask for a pass to the clinic. We can provide only ice and band aids for minor scrapes, insect bites, etc. If a student is ill or seriously injured, they should go to the clinic and call a parent to take them home. Parents need to provide the school with the names of several responsible people who can assume care of the child in the event we cannot reach a parent. In the event of a medical emergency, 911 will be called.

Guidelines for Medication Administration at School

- Parents must complete an "Authorization to Give Medication at School" form available at school for each medication given.
- All medication must be in the original, labeled container. Medications sent in baggies or unlabeled containers will not be given. Please send an extra empty pharmacy bottle for use on field trips. Pharmacists may provide two labeled bottles for this purpose.
- Medications must be brought to the school office/clinic by parents.
- Parents must inform the school of any medication changes. New medication or different doses will not be given unless the parent completes a new medication form. The information on the prescription bottle label must match the information on the latest consent form.
- Over-the-counter medications may be given for up to 10 consecutive days with written parental permission. A doctor's note is required for over-the-counter medication that is given for more than 10 consecutive days.
- The school will not supply over-the-counter medications.
- Over-the-counter diet pills, vitamins, dietary supplements, including minerals or herbs, will not be given.
- All medications not picked up by the parents by the last day of school will be destroyed.
- Students may carry inhalers, EpiPens, or insulin with a completed "Authorization for Student to Carry a Prescription Inhaler, EpiPen, or Insulin" form on file in the clinic.
- Middle School and High School students (grades 6-12) may carry certain over-the-counter medications: ibuprofen (i.e., Advil, Motrin, Midol), acetaminophen (Tylenol), aspirin, antacids, cough drops, and throat lozenges with a completed "Over-the-Counter Medication Permission Form" on file in the clinic.

SCHOOL SAFETY CONCERNS
Due to recent events involving threats and violence in public schools across the nation and the heightened awareness of students, school employees, parents, and the community, specific behavior cannot and will not be tolerated in the Cobb County School System. The school district is working closely with law enforcement agencies in the county, including the sheriff's department, the District Attorney's office, and the Juvenile Court. Any reported violations of school district policy, state law, or local ordinances, including threats, will be investigated, and appropriate action will be taken, including school administrative discipline. Additionally, incidents will be reported to the police to enable the filing of criminal charges. The school will cooperate fully with the courts in all matters related to these proceedings.

School Safety & Security
The safety and well-being of our students and staff remain our highest priority. The Cobb County School District's **Cobb Shield** webpage serves as the central hub for district safety resources, reporting tools, and emergency preparedness information.

Through the Cobb Shield webpage, students, parents, and community members can access important safety resources, including the **Vector Alert Tipline** for anonymous reporting, the **Stop Vaping** reporting tool, information about the district's **CENTEGIX CrisisAlert** system, emergency management procedures, the **Vapor Wake® K-9 detection program**, and many other school safety initiatives.

We encourage all members of our school community to report safety concerns promptly. Working together, we can help maintain a safe, secure, and supportive learning environment for every student.
Visit the Cobb Shield webpage for additional information and access to these safety resources at https://www.cobbk12.org/cobb-shield.

EMERGENCY DRILLS
To help ensure the safety of everyone on campus, Mabry Middle School conducts regular emergency preparedness drills throughout the school year. These may include **fire drills, severe-weather (tornado) drills, secure campus drills, lockdown drills, evacuation drills, and other emergency-response exercises** in accordance with district and state requirements.

Students are expected to take every drill seriously and follow the directions of teachers and staff promptly and quietly. Evacuation routes and emergency procedures are posted in each classroom and are reviewed with students throughout the year. Regular practice helps ensure that students and staff are prepared to respond safely and efficiently in the event of an actual emergency.

SAFE SCHOOLS ALERT
The Cobb County School District is committed to a comprehensive school safety initiative, and the safety of our students and staff remains our top priority. The district has taken another significant step in safeguarding our school community by partnering with *SafeSchools Alert*. This tip reporting service allows students, staff, and parents to submit safety concerns to our administration in several different ways:

- App: Search for "*SafeSchools Alert"* in the app store to download for free
- Phone: 470.689.0298
- Text: 470.689.0298
- Email: 1760@alert1.us
- Web: http://1760.alert1.us

Each member of our school family can easily report tips on bullying, harassment, drugs, vandalism, threats of violence, or other safety issues of concern. When submitting a tip, please use the Cobb County School District identification code 1760 in your communication.

Each tip submitted through *SafeSchools Alert* will be logged immediately and routed to the appropriate administrator for investigation and action.

To learn more about keeping our schools safe, please visit http://www.cobbshield.com.

SCHOOL CLOSING
The superintendent and administrative staff closely monitor weather conditions during seasons of potential inclement weather.

Our school district staff listens to the weather forecasts. The director of transportation tests the road conditions on our bus routes beginning at 4 a.m. We also contact the local law enforcement about road conditions. We must give careful consideration to the most dangerous bus routes in the district. So, even if it appears clear on your street, hazardous conditions may still exist elsewhere in the district.

As a student in the Cobb County School District, your information is already in our automated contact system, and you will receive notifications by every means you have provided to your local school (landline, cell phone, text, email, etc.). However, please ensure that we have your most up-to-date contact information, including your phone numbers and addresses.

You may also find emergency information at the following locations:

- Website: www.cobbk12.org
- Facebook: facebook.com/CobbCountySchools/
- Twitter: twitter.com/CobbSchools
- Listen to a local radio (WSB 750 AM) or television channel (WSB-TV Channel 2, WAGA-TV Channel 5, WXIA-TV Channel 11, and WGCL-TV Channel 46) to confirm school closing information due to inclement weather.

TRANSPORTATION

SCHOOL TRANSPORTATION

Bus Change – Permission for students to ride a different bus than the one they are assigned is issued only in the event of an emergency, not as a convenience. A **Student Bus Pass** form must be completed and signed by parents, presented to the office upon arrival at school before homeroom, and a bus pass will be provided. This bus pass must be given to the bus driver. No bus passes can be issued over the telephone. The Student Bus Pass form is available online via the CCSD Transportation link.

Missing the School Bus - Parents are responsible for transporting students who miss the bus to school. Missing the school bus is not an excused absence.

Bus Discipline - The behavior of students on school buses is considered an extension of their classroom behavior. Maintaining proper conduct while on the bus shall be a joint responsibility of the student, the parent, the bus driver, and the school officials. Students shall observe the following code of conduct established by the Cobb County School District:

1. Students must always show respect for school bus drivers and follow the "Safe Rider Program."
2. Insubordination: All students shall comply with reasonable directions or commands of any Cobb County School District Employee.
3. NO student shall refuse to identify oneself upon request of any Cobb County School District Employee.
4. Students must be standing at the bus stop AT LEAST FIVE (5) MINUTES before the scheduled pick-up time. Students are to wait at the school bus stop in an orderly manner.
5. Students must WAIT for instructions (hand signals or otherwise) from the school bus driver whenever crossing the street to board the bus or when exiting the bus. Students must be able to maintain eye contact with the school bus driver or cross in the driver's full view.
6. Students must board the bus as soon as school is dismissed and refrain from loitering in the courtyard or on the sidewalk. Once on the bus at dismissal, the student will need an administrator's approval to depart the bus at school.
7. Students must remain silent and still at all railroad crossings until the school bus has completely crossed the railroad tracks.
8. Elementary and Middle school students will be assigned a seat on the school bus.
9. Students MUST remain appropriately seated at all times unless otherwise directed by the school bus driver.
10. Unnecessary noise is prohibited. Students must talk quietly - NO loud voices.
11. Students shall not use cell phones, and no other electronic devices may be used without headphones and must not be audible to others. Students must always be able to hear the bus driver.
12. Due to the risk of allergic reactions and the possibility of choking, food, gum, and/or drinks are not to be consumed or opened on the school bus.
13. Name-calling, harassment, intimidation, threats, and bullying are prohibited on the school bus
14. Obscene language and gestures are prohibited on the school bus.
15. Fighting, pretend fighting, rough housing, or horseplay is NOT permitted.
16. NO objects (however small) are to be thrown on, in, out, or at the school bus.
17. Destruction or defacing any part of the school bus is prohibited.
18. Emergency doors, windows, and hatches are to be opened ONLY at the direction of the school bus driver.
19. Students must always keep all body parts inside the school bus.
20. Students should not use mirrors, lasers, flashing lights, flash cameras, or any other lights or reflective surfaces in a manner that might interfere with the operation of the school bus.
21. Weapons *(or objects that look like and/or could be used as weapons)* are NOT permitted at the bus stop, on the school buses, or on school grounds.
22. Tobacco, illegal drugs, and/or alcohol are NOT permitted at the bus stop, on the school buses, or on school grounds.
23. Objectionable and/or dangerous items are NOT allowed on the school bus. (glass items, lighters/matches, animals, balloons, skateboards, perfume/cologne, aerosol cans, plastic bags, insects, straight or safety pins, sharp objects, large toys or objects that cannot easily fit on the student's lap or any other item of a questionable nature that might present a safety hazard)
24. Band instruments, sporting equipment, and school projects can be transported ONLY if there is enough space for all students' seating requirements. Items may be placed in the seat or on the lap of the person to whom they belong. This is left to the bus driver's discretion.
25. Students will be allowed to board or exit the school bus at a bus stop other than the assigned residence bus stop only with a Cobb County Transportation Bus Pass, completed by Parents/guardians, and with the approval of a school administrator (in writing). Written permission must be obtained from the school bus driver before boarding. (Bus Pass can be denied if the school bus is at capacity, or if the student has a history of bus behavior offenses, or becomes an offender)

Safe Rider Program is an approach to student management for school buses. The core of the program is promoting personal accountability regarding bus behavior. The program is designed to promote instant accountability, is adaptable to any demographic and school climate, and promotes a distinction between safe and unsafe behavior versus misbehavior. It also reminds students that riding a school bus is a privilege.

Non-licensed Motor Vehicles:
For the safety of all students and staff, **non-licensed motor-driven vehicles are not permitted on school district property.** In accordance with **CCSD Rule JGFF-R**, this includes **e-bikes, electric scooters, electric skateboards, hoverboards, and similar motor-driven devices**. Students should not ride or bring these vehicles onto the Mabry Middle School campus. Thank you for helping us maintain a safe environment for everyone.

DRESS CODE
All students should maintain the following minimum standard of dress:

1. Appropriate shoes shall be worn.
2. Midriffs shall be covered.
3. Appropriate undergarments should be worn and may not be visible.
4. Strapless garments, if worn, must be covered with a jacket.
5. Tank-tops, if worn, must be covered with a jacket.
6. Appropriate shorts, as determined by the school administration, may be worn.
7. No caps, hats, bandanas, or hoods covering the head are to be worn in school buildings during the school day, unless a special activity is scheduled during which they are deemed appropriate by the school administration.
8. Clothing or ornamentation that does any of the following is prohibited:
    a. Displays or advertises substances illegal for minors.
    b. Displays suggestive phrases, designs, markings, or profanities.
    c. Advocates, promotes, or suggests illegal activity.

STUDENT CONDUCT
At Mabry, we emphasize the importance of students remaining **respectful, responsible, and safe**!

Cobb County School District employees strive to assist students in pursuing academic excellence and developing proper conduct habits. For students to reach their full potential, a cooperative working relationship must exist between parents or guardians and school officials. School staff members will do all they can to encourage students to conduct themselves appropriately; however, parents/ guardians will be asked to assist if staff members are unsuccessful in achieving satisfactory behavior from their children. Each grade level follows a behavior plan designed to reinforce appropriate student behavior.

Behavior Violations - The Cobb County Student Behavior Code (JCDA) and zero-tolerance policies are included in the first-day information folders. The disciplinary guidelines outlined in these policies outline the actions that Mabry administrators will take in response to inappropriate behavior. In August, we will meet with every student through grade-level assemblies to discuss Mabry's Disciplinary Guidelines and Cobb County Zero Tolerance Policies.

If a student has a problem with a classmate, they should use conflict resolution skills to address misunderstandings and prevent fights. We encourage students to request peer mediation or discuss issues with a teacher, counselor, or administrator, and address conflicts in the early stages before they develop into more serious problems.

PBIS
Our school uses PBIS Rewards to support our PBIS program. PBIS Rewards is a technology-based PBIS Management System that supports our behavior incentive program. You can learn about PBIS Rewards at their website (www.pbisrewards.com).

Your students can earn rewards throughout the day by meeting our behavior expectations. These rewards are in the form of electronic points. They can redeem these points at pop-up stores, quarterly drawings, and teacher stores (where available). We expect to see an overall improvement in behavior throughout the school, with students feeling recognized for their positive behavior, and a decrease in the number of referrals we receive. PBIS Rewards has a Family App that provides insight into your child's progress in our PBIS program. The Family App is compatible with most smart devices, including smartphones and tablets. You can find it in the App Store for iPhone and iPad, Google Play, and the Amazon App Store. Just search for "PBIS Rewards Family."

Once you have installed the app, you can scan the QR Code below. You will have to confirm your relationship to Your Student by certifying that you are a parent or guardian. Once you have done this, you will be able to see Your Student's progress with PBIS Rewards.

You can add more than one student to the app, even if they attend different schools, as long as their schools use PBIS Rewards.

We encourage you to talk with your student about what they must do to be successful with PBIS Rewards, and to encourage them when you see them succeeding.

STUDENT CONDUCT

STUDENT CONDUCT

CONSEQUENCES
When a student's behavior is unacceptable, teachers, counselors, and/or administrators will contact parents to seek their input in forming solutions. Consequences for inappropriate behavior include the following:

Silent Lunch Detention:
Teachers or administrators may assign lunch detention to a student who misbehaves. Lunch detentions are served during lunch in an isolated area. Students may not communicate with others during lunch detentions.

Morning or Afternoon Detention:
Teachers or administrators may assign morning or afternoon detention to students who misbehave. These detentions are often served in the assigning teacher's classroom.

In-School Suspension:
During in-school suspension, the student attends school but reports to a study carrel in the ISS room instead of the regular classroom. Team teachers prepare assignments for the student, and full credit is given for all the work the student completes in ISS. If the work is not complete, academic consequences consistent with the team's behavior plan will follow. Misconduct in ISS may result in an additional day of ISS or out-of-school suspension. A parent may be called to pick up the student immediately. A student who is assigned to ISS is not eligible to participate in field trips, extracurricular, and/or after-school activities on the day(s) he/she is assigned ISS.

Out-of-School Suspension:
If a student is suspended from school, he/she may not attend school. Classwork missed during the short-term and long-term suspension will be accepted under the suspension policy, subject to specific guidelines. A student who is suspended from school is not allowed on school grounds and is not eligible to participate in field trips, extracurricular, and/or after-school activities on the day(s) he/she is suspended.

FIGHTING
Fighting is unacceptable under any circumstances. The use of physical contact to resolve conflicts will not be tolerated. Participants in a fight, regardless of which student starts the fight, will receive a minimum consequence of suspension from school.

BULLYING
At the beginning of each year, our counselors conduct classroom lessons on the district's anti-bullying program, Expect Respect, which outlines the steps students should take if they are being harassed or bullied. In addition, Mabry has implemented a Bullying Prevention program for all students. The Second-Step Program seeks to help students define bullying behaviors and provide strategies to support others and/or to report behaviors to adults. We have developed a common understanding of what constitutes bullying behavior, as defined below.

Mabry's Bullying Definition:
Bullying is when one or more people repeatedly harm, harass, intimidate, or exclude others. Bullying is unfair and one-sided.

1. Bystander strategies are distributed to all students and staff to support our proactive stance on anti-bullying further and are listed below.
2. Distract the person who is teasing or bullying someone else.
3. Support the person who is being teased or bullied privately.
4. Discourage teasing or bullying behavior by not participating in it.
5. Support the person who is being teased or bullied openly.
6. Report bullying behaviors to an adult for help and support.

If you have a child or teenager who is bullied, don't hesitate to contact your school counselor and schedule an appointment to discuss the situation. The administration and other adults may need to become involved in reducing or eliminating bullying behavior.

FIELD TRIPS

Field trips are considered an extension of the school curriculum. All school rules are in effect on field trips. Each student must have a permission slip signed by a parent. Field trips are funded through parent donations for their students. If insufficient funds are not donated, the field trip will be canceled.

STUDENT LAPTOPS
Each student has the opportunity to receive a Cobb County School District laptop to support learning at school and at home. Students are expected to take good care of their assigned device by transporting it safely, protecting it from damage, and using it responsibly. Laptops should be brought to school **every day** and should arrive fully charged so students are prepared to learn.

Improper care or misuse of a district-issued laptop may result in a PBIS infraction, which will be documented through our school's PBIS infraction system. Repeated infractions or intentional misuse will be referred to school administration and may result in additional disciplinary consequences, financial responsibility for damages, or the loss of laptop privileges. By taking proper care of their devices and arriving each day with fully charged laptops, students help ensure they are ready to learn and can make the most of the instructional opportunities available to them.