

School Name:
Wheeler High School
Date:
2026-27

GOAL #1 Literacy	The percentage of students in the “at or above grade level reading” will increase from 75.2 to 76.2 as measured by the 2026-27 Lit 2 EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
ELA teachers will implement science-of-reading activities for our students who score below grade level in reading to increase engagement, as indicated by teacher reflections on feedback forms.	July 27, 2026	Performance Target: 100% of Wheeler ELA teachers will implement engagement activities designed to increase the number of students who are considered at or above grade level in reading throughout each unit by December 2026. Implementation (include person responsible): Preplanning: - Introduction to topic (PL led by administration) August: - PL session on engagement (PL led by teacher leader) September - Ellevation engagement strategies (PL led by ESOL lead) October - PL session on engagement (PL led by teacher leader) November - PL session on engagement (PL led by teacher leader) Artifacts: - Teacher reflection on engagement activities - Unit assessments - CT document

	- iReady scores - Lit 2 EOC scores Progress Monitoring: Reflection reviews will take place monthly by administration to ensure that provided strategies are being used to increase engagement. Assessments will be submitted to CT folders in Office 365 and administration will provide feedback. Teachers will also reflect on iReady data and provide in CT folders.
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GOAL #2 Math	The achievement score will increase from 64.4 to 67.4 as measured by the 2026-27 Algebra EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Algebra teachers will implement activities for all students to increase engagement, as indicated by teacher reflections on feedback forms.	July 27, 2026	Performance Target: 100% of Wheeler Algebra teachers will implement engagement activities designed to increase the number of students who actively participate in their learning throughout each unit by December 2026 Implementation (include person responsible): Preplanning: - Introduction to topic (PL led by administration) August: - PL session on engagement (PL led by teacher leader) September - Ellevation engagement strategies (PL led by ESOL lead) October - PL session on engagement (PL led by teacher leader) November

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- PL session on engagement (PL led by teacher leader)

Artifacts:

- Teacher reflection on engagement activities
- Unit assessments
- CT document
- iReady scores

Progress Monitoring:

Reflection reviews will take place monthly by administration to ensure that provided strategies are being used to increase engagement. Assessments will be submitted to CT folders in Office 365 and administration will provide feedback.

Final Notes
Principal Signature
Assistant Superintendent