

Cobb County School District SSP MS/HS

School Name: Dickerson Middle School	
Date: 7/21/2026	

GOAL #1 Literacy	The percent of students scoring “Support Needed” will decrease from 4.6% to 2.5%, as measured by the 2027 Spring BEACON Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1. Embed informational texts across all content areas: Reading and ELA teachers will lead professional learning sessions quarterly, and provide ongoing strategies to content-area teachers to support the integration of informational texts (e.g., articles, primary sources, technical texts) into instruction, while modeling research-based reading strategies such as annotation, close reading, and vocabulary development to improve students’ comprehension across disciplines.		Performance Target: Measure overall Performance Level three times throughout the year via the ELA BEACON. Implementation (include person responsible): Reading/ELA teachers will deliver PL on Digital Learning Days to provide ongoing strategies to non-reading teachers. Artifacts: • PL presentation slides • Classroom observations • CCC minutes/agendas • BEACON assessment data Progress Monitoring: Data analysis of student results on the BEACON.

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GOAL #2 Math	The percent of students scoring a Level III or IV will increase from 86.6% to 89%, as measured by the EOG Math Milestones.
Action Step(s)	Start Date
- Math teachers will implement targeted strategies (one-on-one instruction, 360 white boards, peer flexible grouping by domain weakness) on a monthly basis during weekly Flex Block for identified students scoring level 1 or level 2 on the math milestone. - Implement targeted math intervention and enrichment during Flex Block: Establish an additional Wednesday Flex Block where students are grouped based on BEACON and Georgia Milestones data (Level I, Level II, or "Support Needed") to receive focused, small-group instruction with non-math and math teachers providing targeted, standards-based support. Students who demonstrate proficiency will engage in enrichment activities through platforms such as Progress Learning and Delta Math to extend their understanding and promote continued growth in mathematical reasoning and problem-solving.	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome? Performance Target: Measure student quantile three times per year using the BEACON. Implementation (<i>include person responsible</i>): Math-certified teachers, including both math and non-math staff, will implement an additional Flex Block on one Wednesday per month beginning in October. This time will be dedicated to providing targeted, standards-based remediation for students identified through BEACON and Georgia Milestones data as scoring at Level I, Level II, or "Support Needed." Instruction will focus on specific domains and skill deficits to support student growth and improve overall mathematics achievement. Artifacts: - Milestones data – including domains - BEACON assessment data - Flex Block offerings - Goal-setting sheets for student self-monitoring Progress Monitoring: Data analysis of student results on the BEACON.

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GOAL #3 School Selected	Following the implementation of a consistent schoolwide CCC agenda during the 2026-2027 school year, the percentage of CCCs that rate themselves as high functioning will increase from 39% to 60% as measured by the CCC Effectiveness Self-Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1. Implement a standardized CCC agenda and data tracking template schoolwide. 2. Provide professional learning for teachers and team leaders on effective data conversations, intervention planning, and instructional alignment. 3. Conduct regular administrative walkthroughs of CCC meetings to monitor implementation and provide feedback. 4. Utilize assessment data during CCC meetings to identify student strengths, misconceptions, intervention groups, and enrichment opportunities. 5. Monitor intervention effectiveness through Flex Block progress monitoring and reassessment data. 6. Incorporate student work analysis and standards mastery discussions into weekly CCC meetings.		Performance Target: By May 2027, all grade levels and content teams will implement targeted intervention plans during Flex Block, resulting in a 10% decrease in students performing below grade level on Beacon/Milestones assessments. Implementation (include person responsible): All staff. Artifacts: • CCC agendas and meeting documentation • Administrative walkthrough feedback forms • Benchmark and CFA growth data • Flex Block intervention tracking • Increased consistency in instructional practices across teams • Improvement in student proficiency and growth data Progress Monitoring: • Reviewing CCC agendas and meeting minutes • Reviewing Flex Block offerings • Analyzing assessment data/results

Final Notes

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Principal Signature
Assistant Superintendent