

*For each School Strategic Plan goal, identify progress on any action steps.  
 Provide data to support the impact/implementation.  
 Implementation artifacts and evidence for impact should align to the SSP.*

**School Name:**

Kennesaw Mountain High School

**Monitoring Date:**

January 15, 2026

**GOAL #1**  
**Literacy**

The percentage of 10<sup>th</sup> grade students performing at “Early On Grade Level” or above on the iReady assessment will increase from 55.5% to 58.5% during the 2025-26 school year.

Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals
10 <sup>th</sup> grade on-level and Honors Lit/Comp II, Chemistry, Environmental Science, and World History teachers will implement Notice and Note nonfiction close-reading strategies in conjunction with informational text relevant to their content at least every three weeks, through five cycles, as documented by completion of a Microsoft Form.	<p><b>Artifacts:</b>            Informational texts used by teachers during each cycle of implementation            Dates of classroom implementation as evident from Microsoft Forms</p> <p><b>Artifact Summary:</b>            Informational texts utilized by each teacher or team were submitted for each cycle of the Notice and Note nonfiction close-reading strategy implementation. Teachers or teams also provided the date that they implemented the activity within each cycle.</p>	<p><b>Evidence:</b>            iReady results for 10<sup>th</sup> grade students who took a literature class first semester.</p> <p><b>Evidence Summary:</b>            End of semester iReady results showed 53% of 10<sup>th</sup> grade students who took a literature class first semester scored “Early on Grade Level” or higher; 36% scored “Mid or Above Grade Level.” This was a 12% increase in these students scoring “Early on Grade Level” or higher from the beginning of the semester.</p>

<b>GOAL #2 Math</b>	KMHS will increase Content Mastery of students who take the EOC at KMHS from 87.8% to 88.8% as measured by the Algebra EOC.
-------------------------	---

Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals
Algebra and Foundations of Algebra teachers will implement a worked-out problem or error analysis activity three times per month in August-November and January-April as documented by completion of a Microsoft Form.	<p><b>Artifacts:</b>            Problems used by teachers during each cycle of implementation            Dates of classroom implementation as evident from Microsoft Forms            Student samples of completed work</p> <p><b>Artifact Summary:</b>            The problems used by teachers and dates of implementation have been collected for all cycles. Foundations of Algebra missed 2/12 implementations in the Fall and Algebra missed 1/12 implementations. Collection of student samples of completed work is still in progress.</p>	<p><b>Evidence:</b>            First semester Algebra EOC Content Mastery results.</p> <p><b>Evidence Summary:</b>            During first semester, the Algebra EOC resulted in a Content Mastery score of 110.4.</p>

***Provide a rationale/reason as to why any action step was not implemented.***

Goal #	Action Step(s)	Non-Implementation: Causes, Carriers, Concerns, etc...
2	Algebra and Foundations of Algebra teachers will implement a worked-out problem or error analysis activity three times per month in August-November and January-April as documented by completion of a Microsoft Form.	<p>Foundations of Algebra had 2 months where they were not able to fit 3 implementations into their schedule. Algebra had 1 month. We will continue to monitor throughout the month to make sure teams are on track.</p> <p>Follow-up needs to occur to collect student samples that teachers may have saved from implementation.</p>