

School Name:
Kennesaw Mountain High School
Date:
June 26, 2026

GOAL #1 Literacy	During the 2026-2027 school year, KMHS will increase Content Mastery of students who take the Lit/Comp II EOC at KMHS by 1 point as measured by the Lit/Comp II EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
All teachers will implement Notice and Note nonfiction close-reading strategies in conjunction with informational text relevant to their content at least once a month in August-November and January-April as documented by completion of a Microsoft Form.	March 26, 2026	Performance Target: 100% of teachers will implement Notice and Note nonfiction close-reading strategies in conjunction with informational text relevant to their content at least once a month in August-November and January-April.
		Implementation (include person responsible): - March 26: Training provided in the use of Notice and Note nonfiction strategies to all teachers. (Niki Jaquish & Jill Wells, all teachers) - July: Create Microsoft Form for teachers to submit informational text and date of implementation. (Administration) - July/August: Training provided in the use of Notice and Note nonfiction strategies to all teachers new to KMHS for 2026-2027 school year. (Niki Jaquish & Jill Wells, new teachers) - August/September: Provide teachers with handouts and bookmarks with Notice and Note nonfiction strategies to distribute to students. (Administration, all teachers) - August-November/January-April: Collaborate to find relevant texts for their courses (All teachers) - August-November/January-April: Students read an informational text relevant to their course at least once a month, utilizing Notice and Note nonfiction reading strategies to focus on key ideas and details in the text (All teachers and students) - August-November/January-April: Submit the text and the date of implementation via a Microsoft Forms link provided by administrator. (All teachers) - August-November/January-April: Monitor utilization via documentation in Microsoft Forms. (Administration)

		Artifacts: Informational texts used by teachers during each cycle of implementation Dates of classroom implementation as evident from Microsoft Forms Progress Monitoring: The administrative team will review the informational text submissions monthly to monitor implementation of the strategy.
All teachers will implement two cycles of student test-score and confidence prediction, goal setting, and post-test reflection (collectively called Self-Reported Grading) on CFAs or CSAs each semester with each class as documented through submission of example student responses to a Microsoft Form.	Feb. 12, 2026	Performance Target: 100% of teachers will implement two cycles of student test-score and confidence prediction, goal setting, and post-test reflection (collectively called Self-Reported Grading) on CFAs or CSAs each semester with each class. Implementation (include person responsible): - February 12: Training provided on self-reported grading to all teachers. (Philip Matthews, Kendrick Kirkland, all teachers) - July: Provide teachers with recommended format for self-reported grading reflection. (Administration) - July: Create Microsoft Form for teachers to submit self-reported grading student example and date of implementation. (Administration) - July/August: Training provided on self-reported grading to all teachers new to KMHS for 2026-2027 school year. (Administration, new teachers) - August-May: Submit self-reported grading reflection example for each cycle via a Microsoft Forms link provided by administration. (All teachers) - August-May: Monitor utilization via teachers' documentation in Microsoft Forms. (Administration) Artifacts: Student self-reported grading reflection examples submitted to Microsoft Forms Dates of self-reported grading implementation as evident from Microsoft Forms Progress Monitoring: The administrative team will review the self-reported grading reflection submissions every six weeks to monitor implementation of the strategy.

GOAL #2 Math	During the 2026-2027 school year, KMHS will maintain Content Mastery of students who take the EOC at KMHS at 90% as measured by the Algebra EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
All math teachers will implement Notice and Note nonfiction close-reading strategies in conjunction with word problems and informational text relevant to their content at least once a month in August-November and January-April as documented by completion of a Microsoft Form.		Performance Target: 100% of math teachers will implement Notice and Note nonfiction close-reading strategies in conjunction with word problems and informational text relevant to their content at least once a month in August-November and January-April. Implementation (include person responsible): • March 26: Training provided in the use of Notice and Note nonfiction strategies to all teachers. (Niki Jaquish & Jill Wells, all teachers) • July: Create Microsoft Form for teachers to submit word problems and informational text and date of implementation. (Administration) • July/August: Training provided in the use of Notice and Note nonfiction strategies to all teachers new to KMHS for 2026-2027 school year. (Niki Jaquish & Jill Wells, new teachers) • August/September: Provide teachers with handouts and bookmarks with Notice and Note nonfiction strategies to distribute to students. (Administration, all teachers) • August-November/January-April: Collaborate to find relevant word problems and texts for their courses (All teachers) • August-November/January-April: Students read word problem(s) and/or informational text relevant to their course at least once a month, utilizing Notice and Note nonfiction reading strategies to focus on key ideas and details in the text (All teachers and students) • August-November/January-April: Submit the word problem(s)/text and the date of implementation via a Microsoft Forms link provided by administrator. (All teachers) • August-November/January-April: Monitor utilization via documentation in Microsoft Forms. (Administration) Artifacts: Word problems and/or informational texts used by teachers during each cycle of implementation Dates of classroom implementation as evident from Microsoft Forms

		Progress Monitoring: The administrative team will review the word problem and informational text submissions monthly to monitor implementation of the strategy.
All math teachers will implement two cycles of student test-score and confidence prediction, goal setting, and post-test reflection (collectively called Self-Reported Grading) on CFAs or CSAs each semester with each class as documented through submission of example student responses to a Microsoft Form.		Performance Target: 100% of math teachers will implement two cycles of student test-score and confidence prediction, goal setting, and post-test reflection (collectively called Self-Reported Grading) on CFAs or CSAs each semester with each class.
		Implementation (include person responsible): - February 12: Training provided on self-reported grading to all teachers. (Philip Matthews, Kendrick Kirkland, all teachers) - July: Provide teachers with recommended format for self-reported grading reflection. (Administration) - July: Create Microsoft Form for teachers to submit self-reported grading student example and date of implementation. (Administration) - July/August: Training provided on self-reported grading to all teachers new to KMHS for 2026-2027 school year. (Administration, new teachers) - August-May: Submit self-reported grading reflection example for each cycle via a Microsoft Forms link provided by administration. (All teachers) - August-May: Monitor utilization via teachers' documentation in Microsoft Forms. (Administration)
		Artifacts: Student self-reported grading reflection examples submitted to Microsoft Forms Dates of self-reported grading implementation as evident from Microsoft Forms
		Progress Monitoring: The administrative team will review the self-reported grading reflection submissions every six weeks to monitor implementation of the strategy.

Final Notes
Principal Signature

Assistant Superintendent