



**COBB COUNTY**  
**SCHOOL DISTRICT**

**Annual Title I Meeting**  
**2024-2025 SY**

**September 12, 2024**



# WELCOME

- What is a Title I program?
- How does our school spend Title I money?
- What are the requirements of our Title I program?
- What's included in the Title I program?
- School Parent Involvement Policy
- School-Parent Compacts
- Teacher Qualifications
- How is Title I Parent Engagement money spent?
- Opportunities for Parent Engagement
- District and Local School Goals
- Supports
- The Curriculum, Standards, Assessments & Report Cards

# What is the Title I program?

Title I, Part A (Title I) of the **Elementary and Secondary Education Act**, as amended (ESEA) provides financial assistance to local educational agencies (**LEAs**) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging **state** academic standards.

# How does our school spend Title I money?

Title I funds are spent on the strategies that are outlined in the school improvement plan, which is developed by school leadership, parents, and community members. The plan is developed by completing a comprehensive needs assessment for the school, selecting evidence-based strategies, and evaluating the results accordingly.

## Funds are used for:

- Hiring staff to provide support and lower-class size (class size reduction teacher).
- Purchasing materials and supplies for Title I school events.
- After school programs/tutoring.
- Opportunities for professional development for school staff, Unit planning days.
- Annual ESEA Title I Conference.
- Conducting Parental Involvement Meetings and English Classes.
- Purchase equipment and learning materials (Laptops, Learning Kits, Assessment Tools, etc.)

# What are the requirements of our Title I program?

1. A school operating a schoolwide program must conduct a comprehensive needs assessment (CNA) that identifies the school's strengths and challenges in key areas that affect student achievement.
2. The school must develop a comprehensive schoolwide plan (SIP) that describes how it will achieve the goals it has identified as a result of its needs assessment. The schoolwide plan must:
  - Identify evidenced-based reform strategies aligned with the needs assessment and provide opportunities for all children to meet the state's proficient or advanced levels of academic achievement.
  - Identify measures to include teachers in decisions regarding the use of academic assessments.

# What are the requirements of our Title I programs ? (continued)

- Conduct activities to ensure that students who experience difficulty attaining proficiency receive effective, timely, and additional assistance.
  - Coordinate and integrate federal state and local services and programs.
3. Annually, schools must evaluate the outcomes and the plan's implementation to determine:
- Whether the academic achievement of all students, and particularly low-achieving students, improved.
  - Whether the goals and objectives contained in the plan were achieved.
  - If the plan is still appropriate as written.

## 4. Instruction by Highly Qualified Staff

# What's included in the Title I program?

1. School-Parent Involvement Policy
2. School-Parent Compact
3. Teacher Qualifications
4. Parent Engagement Activities and Input

# School Parent Involvement Policy

**Fair Oaks Elementary School**  
**Family-School Engagement Policy**  
**and Plan for Shared Student Success**

*2024-2025 School Year*

*Cathie Seibert, Principal*  
*Cobb County School District*

*407 Barber Rd. Marietta GA 30060*  
*(678) 594-8080*

*www.cobbk12.org/FairOaks*  
*Plan Revised May 28, 2024*

## Fair Oaks Elementary Academic Goals

The measurable goals/benchmarks we have established to address the needs are:

**Goal #1: Math** The percentage of students in 1st and 2nd grade scoring on or above grade level on the Beacon Assessment will increase from 74 (20%) in Spring 2024 to 108 (30%) in Spring 2025 as measured by the 2024-2025 Beacon Assessment.

The percentage of 3rd-5th grade students scoring level 3 or 4 will increase from 29.5% in Spring 2024 to 40% in Spring 2025 as measured by the 2024-2025 Georgia Math Milestones.

**Goal #2: ELA** The number of students k-2 scoring above grade level will increase from 61 (17%) in Spring 2024 to 125 (35%) students in Spring 2025 as measured by the 2024-2025 Amira Screener.

The percentage of 3rd-5th grade students scoring level 3 or 4 will increase from 17% in Spring 2024 to 30% in Spring 2025 as measured by the 2024-2025 Georgia ELA milestones.

## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how Fair Oaks Elementary School will provide opportunities to improve family engagement to support student learning. Fair Oaks Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Fair Oaks Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### Jointly Developed?

Fair Oaks Elementary invites all parents to complete the Fall school improvement input survey/evaluation to provide suggestions on the school's Title I program. All parents are also invited to attend the Spring school improvement input meeting to revise this parental involvement policy, our school-parent compact, building staff capacity professional learning topics, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey that is posted online to ask parents for their suggestions on the plan and the use of the 1% reservation of funds for parental involvement. Parents can also give feedback during any parent meetings and activities during the school year.

### Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Fair Oaks Elementary will provide full opportunity for the participation of Neglected and Delinquent proxy parents, parents and families with limited English, parents with disabilities, and parents of migratory children.

### Where is it available?

Every family will have access to this Improvement plan that is posted on the school website. Parents can also retrieve a copy of the plan in the Family Resource Center. We will gladly mail the plan to you upon request.

### What is Title I?

Fair Oaks Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I program must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



This document describes how we will support your role as parents in the education of our children.

It is developed with your input.



# School-Parent Compact

This document is a voluntary agreement co-developed by parents, teachers, and the administrative staff at your child's school. It explains how parents and teachers will work together to ensure ALL STUDENTS reach grade level standards. The school-parent compact:

- Links goals to the school improvement plan.
- Focuses on student learning and developing skills.
- Describes how teachers will help the students by using effective evidence-based strategies.
- Provides parents with strategies to use at home with their child(ren).
- Discusses how parents and teachers will communicate effectively.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

# School-Parent Compact Example

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students succeed. This compact includes strategies to help connect learning at school to learning at home.

## Jointly Developed

The parents, students, and staff of Fair Oaks Elementary School worked together and shared ideas to develop this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on student's needs. Parents are welcomed to contribute comments at any time. Please contact our Parent Facilitators Cynthia Cruz Llamas or Dinna Ortiz de Gracia at 678-594-8080 or CTLS Parent to provide feedback.

## Family Resource Center

Our Family Resource Center offers resources for parents to help their children learn and achieve in school, including free workshops, books, computer usage, community information, resources to check-out (books, DVD's, Audio CD's, educative games for all elementary grades, maps, world sphere, and more resources), and training on family involvement in education. It is our continuing goal to establish and maintain resources that strengthen the partnership between parents and school. We have a play area for parents with small children. We use the center as a meeting place for parents. Open Daily 8:00 a.m.-2:00 p.m. Room 4A.

## Fair Oaks Elementary Activities to Build Partnerships

Our school offers ongoing events and programs to build partnership with families, please consider joining us through some of the events listed below.

- **Annual Title I meeting, 9/12/2024.** Two sessions - 8:00 a.m. in school library & 6:00 p.m. virtual.
- **Title I Parent Input meetings.**
  - ✓ Fall School Improvement Input Survey – 10/15-18/24
  - ✓ Spring School Improvement Input Forum 04/11/2025 8:00 a.m. - 9:00 a.m.
- **ESOL Night, Informational Meeting 08/15/2024.** 5:30 p.m. – 7:00 p.m.
- **Literacy Night**
  - ✓ Meeting 1: Grades K-5 10/10/2024. 5:30 –7:30 p.m.
  - ✓ Meeting 2: Grades K-5 2/13/2025. 5:30 –7:30 p.m.

## Fair Oaks Elementary Activities to Build Communication

Our school is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: CTLS Parent, ParentVUE, flyers, Thursday Folder, Weekly School and Grade Level Newsletter, E-mails, phone calls, text messaging and letters, School and District websites, School Marquee, Bulletin Boards, Facebook, Twitter, Parents Teachers Conferences (October and by request), Grades and Academic Reports on your child's progress sent home quarterly. All materials are presented in Spanish and English. Bilingual Parent Facilitators available to assist parents. Do you have any questions about your child's progress? Contact your child's teacher by phone at 678-594-8080 or send a note. If you would like to volunteer, participate and/or observe in the classroom, please contact our Parent Facilitators: Cynthia Cruz Llamas [Cynthia.CruzLlamas@cobbk12.org](mailto:Cynthia.CruzLlamas@cobbk12.org) and Dinna Ortiz de Gracia [dinna.ortizdegracia@cobbk12.org](mailto:dinna.ortizdegracia@cobbk12.org) or call 678-594-8080.

2024-2025

**FAIR OAKS**

**ELEMENTARY SCHOOL**

**School-Parent Compact for  
Achievement**

**1<sup>st</sup> Grade**

*Revised May 23<sup>rd</sup>, 2024.*

*Teachers, Parents, Students-Together for Success*

This School-Parent Compact for Achievement is a voluntary agreement co-developed by parents, teachers, and the administrative staff at Fair Oaks Elementary School



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407 Barber Rd.  
Marietta, GA. 30060  
678-594-8080  
[www.cobbk12.org/FairOaks](http://www.cobbk12.org/FairOaks)

# Teacher Qualifications

The federal definition of a **highly qualified teacher** (HiQ) is one who meets all of the following criteria:

- Holds at least a bachelor degree from a four-year institution in the subject field taught.
- Fully certificated or licensed by the state of Georgia.
- Demonstrates competence in each core academic subject area in which the **teacher** teaches.

# How is Title I Parent Engagement money spent?

- Parent Resource Center
- Supplemental strategies/initiatives.
- English Classes with parents.
- ✓ **Literacy Nights:** 10/10/2024 & 02/13/2025.
- ✓ **Hispanic Heritage Celebration** – 09/15/2024. Time: 3:00 – 5:00 p.m.
- ✓ **ESOL Night:** If your child is an English Language Learner then come to this meeting to receive information about the program and how you can help at home with reading, writing, listening, and speaking skills.
- ✓ **Incoming Kindergarten:** Rising Kindergarten families are introduced to expectations and learning opportunities offered in Elementary school.
- Parent Workshops
- Professional Development Opportunities

# What opportunities does the school provide for Parent Engagement?

- Parent Engagement opportunities are listed on school parent policy.
- Volunteer opportunities: School PTA and Principal Advisory Council, Support school events, School campus beautification activities, School hallways decoration, Field trip Chaperone.
- Parent decision-making opportunities - Local PTA, Principal Advisory, Surveys/ Input

\*\*\*Please contact your Parent Facilitator for more specific information\*\*\*

## DISTRICT GOALS

**BOARD GOAL 1:** By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.

**BOARD GOAL 2:** By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

# LOCAL SCHOOL GOALS



## Kindergarten-2nd Grade Goals:

**ELA:** The number of students k-2 scoring above grade level will increase from 61 (17%) in Spring 2024 to 125 (35%) students in Spring 2025 as measured by the 2024-2025 Amira Screener.

**MATH:** The percentage of students in 1st and 2nd grade scoring on or above grade level on the Beacon Assessment will increase from 74 (20%) in Spring 2024 to 108 (30%) in Spring 2025 as measured by the 2024-2025 Beacon Assessment.

## 3<sup>rd</sup>-5<sup>th</sup> Grade Goals:

**ELA:** The percentage of 3rd-5th grade students scoring level 3 or 4 will increase from 29.5% in Spring 2024 to 40% in Spring 2025 as measured by the 2024-2025 Georgia Math Milestones.

**MATH:** The percentage of 3rd-5th grade students scoring level 3 or 4 will increase from 17% in Spring 2024 to 30% in Spring 2025 as measured by the 2024-2025 Georgia ELA milestones.

# Supports are in place at all schools to assist both teachers and students:

- Tutoring during school day, and after school.
- Summer Learning Programs
- Summer Kindergarten Camp
- Professional Learning for staff
- Instructional Specialists (support for teachers and students)



# Supports are in place to help ALL schools reach their goals

- Use of Assessment for and of Learning
  - Formative and Summative Assessments
  - Differentiation
- Pacing Guides, Planning Calendars, Curriculum Maps, and Unit Frameworks for Teachers
- Parent Engagement Activities

# What curriculum does your child's school use?:

## Georgia Standards of Excellence

- English/Language Arts (ELA)
- Mathematics
- Social Studies (SS)
- Science



# What standardized tests will my child be taking ?

- **CogAT Assessment:** Grades 1 and 3 are tested in the areas of verbal, quantitative, and nonverbal reasoning.
- **Iowa Assessment:** Grades 3, and 5, are tested in the areas of Reading, Math, Language Arts, Science, & Social Studies
- **Beacon**
- **Interim Assessment (each 9wks) Science and Social Studies**
- **ACCESS for English Learners**
- **Georgia Milestones**
  - **End of Grade Assessments (EOG):** – Grades 3, 4, and 5 will test in the following areas: ELA, Math, Science, & Social Studies (Distinguished, Proficient, Developing, Beginning Learner)

# Report Cards/Progress Reports (All Electronic)

*All reports will be emailed to you or placed in CTLs. You will also be able to get your Report Cards via ParentVUE.*

- **First Semester (2-9 weeks)**

- **Progress Report:** 9/6/2024
- **Report Card:** 10/15 to 18/2024
  - *during Conference Week*
- **Progress Report:** 11/13/2024
- **Report Card:** 01/10/25

- **Second Semester (2-9 weeks)**

- **Progress Report:** 02-07-25
- **Report Card:** 03-21-25
- **Progress Report:** 04-25-25
- **Report Card:** 05-28-25 (*will also be in PVUE and not mailed home*)

# How can I share input, ask questions or share concerns?

Fair Oaks Elementary School welcomes your input, concerns, and questions. We strive to exceed your expectations on a daily basis.

Please visit the school's website for staff contact information, CTLS Parent, ParentVue, and other Title I information.

**Please call or email us.  
We are here to serve and support you.**





# COBB COUNTY SCHOOL DISTRICT



## Fair Oaks Elementary School Contact Information

Principal: Ms. Cathie Seibert

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678-481-4018

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AP: Jennifer Shiers

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### Parent Facilitators:

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• • • • • ONE TEAM. ONE GOAL. STUDENT SUCCESS.



**COBB COUNTY**  
**SCHOOL DISTRICT**

# **QUESTIONS**



**Thank you for your partnership!**



**FAIR OAKS  
EAGLES**

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