



School: Garrett Middle School

Principal: Kristie Brown

School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



## Goal #1: Literacy

Superintendent's Priority: 3. Use data to make decisions.

Literacy Initiative (Goal):

The number of 8th grade students who will score at Advanced or Proficient on the RI will increase from 44% (111 students) in Fall 2023 to 60% (150 students) in Spring 2024.

Critical Action: (What actions are necessary and by when?)

1. Independent reading focus in all ELA and advisement classes for 10 minutes utilizing student choice and teacher-student conferences based on Balanced Literacy Model
  - a) 6 ELA teachers will attend Skilled Teachers Build Skilled Readers Secondary Institute (Summer 2023) and 2 ELA teachers will attend during the 23-24 school year
  - b) All content teachers will participate in independent reading and effect teacher-student conferences PL
2. Use MI Write to strengthen writing skills and increase student confidence as a writer

Evidence: (How do we monitor progress?)


CCC's will meet weekly to unpack ELA standards and analyze grade level, class, and individual student data. Common assessment data will be reviewed in CTLs, and teachers will communicate with students about their current RI score and assessment data during student-teacher conferences. Students will set goals and monitor their own progress.

Outcomes: (How do we measure success?)

RI Scores (3 times per year)  
MI Write Monthly Reports  
Common Formative and Summative Classroom Assessments  
CCSD Interim Assessments  
Spring 2024 EOG Scores

Reflection: (What do we do if goal is met or not met?)

## Goal #2: Math

Superintendent's Priority: 2. Simplify the foundation of teaching and learning to prepare for innovation. 

### Math Initiative (Goal):

The number of 8th grade students who will score at Advanced or Proficient on the MI will increase from 5% (11 students) in Fall 2023 to 23% (54 students) in Spring 2024.

### Critical Action: (What actions are necessary and by when?)

1. Implement the Math 360 Degree Classroom (vertical white boards) during opening (daily), work session (once daily), and closing (once a week)  
A) All math teachers will participate in professional learning to pair "Purposeful Questioning" with the vertical white boards
2. Use IXL Math to increase math fluency and confidence in math
3. Develop anchor charts that capture the most important content and relevant strategies to solve problems.

### Evidence: (How do we monitor progress?)

CCC's will unpack standards and create anchor charts to post in classroom for students to utilize when solving math problems, and students will receive immediate feedback from the teacher as they solve problems on the vertical white boards. CCC's will analyze current assessment data in CTLS and adjust instruction based on student performance data. Students will set improvement goals after each MI administration.

### Outcomes: (How do we measure success?)

MI Scores (3 times per year)  
IXL Math Reports  
Common Formative and Summative Classroom Assessments  
CCSD Interim Assessments  
Spring 2024 EOG Scores

### Reflection: (What do we do if goal is met or not met?)

### Goal #3: School Selected

Superintendent's Priority: 1. Make Cobb the best place to teach, lead and learn.

School Selected Initiative (Goal):

The number of 8th grade students (7th grade in SY 2022/20223) receiving 1 or no referrals will increase from 206 (75%) in SY 2022/2023 to 219 (80%) in SY 2023/2024 as measured by the PBIS Dashboard.

Critical Action: (What actions are necessary and by when?)

1. The PE and counseling CCC's will collaborate to create good sportsmanship lesson for grades 6-8 and teach the lesson in the fall and spring semesters.
2. The counseling CCC will plan "No Referral Celebrations" each quarter to recognize students who have not received a referral.
3. Communities in Schools Site (CIS) Coordinator will mentor students (focus on academic achievement, attendance, and discipline).
4. Grade 6-8 teachers will continue to use standardized PBIS lesson plans to instruct students on expected, desirable behaviors (R.E.A.L - Respectful, Engaged, Accountable, Leaders) and how to self-regulate in difficult situations.

Evidence: (How do we monitor progress?)

The PBIS team will meet monthly to review discipline data and develop strategies to share with staff to re-teach the R.E.A.L. behavior expectations. Data and strategies will be shared during monthly staff meetings.

Outcomes: (How do we measure success?)

PBIS Dashboard  
Student Attendance Rates  
No Referral Celebration Attendance  
CIS Monthly Reports

Reflection: (What do we do if goal is met or not met?)