



# Family Information Guide & Student Code Of Conduct 2024-2025

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## Welcome

You are now reviewing the 2024-2025 Family Information Guide, which contains a wealth of information about the Cobb County School District. It includes the Student Code of Conduct, as well as information about privacy rights, important dates, and more. Please keep the Guide on hand for reference throughout the school year.

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## Spanish – Español

Bienvenidos a la Guía de Información para Familias del Distrito Escolar del Condado de Cobb. Este documento contiene información importante sobre los eventos que se llevarán a cabo durante el nuevo año escolar, incluyendo el Código de Conducta Estudiantil para todos los niveles académicos, así como también información sobre los derechos de privacidad, leyes de asistencia y fechas de los exámenes/pruebas. Si necesita asistencia o tiene alguna pregunta, por favor comunicarse con el Centro Internacional de Bienvenida (IWC por sus siglas en inglés) al (678) 331-3086 o a través del correo electrónico [IWC@cobbk12.org](mailto:IWC@cobbk12.org).

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## Portuguese

Olá! Seja bem-vindo(a) ao Guia de Informação para Família do Ano Letivo do Distrito Escolar do Condado de Cobb. Este documento possui informações importantes sobre o ano letivo que começará em breve, incluindo o Código de Conduta Estudantil para todos os níveis escolares como também os direitos de privacidade, leis de frequência escolar e datas das provas. Favor entrar em contato com o Centro Internacional de Boas-Vindas no telefone (678) 331-3086 ou por email [IWC@cobbk12.org](mailto:IWC@cobbk12.org) se necessitar de assistência ou tiver perguntas/dúvidas.

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## Korean

안녕하세요! 각자운과 교육구 학생/학부모 여러분을 환영합니다. 이 안내서에는 모든 학년의 교육구 및 지역 학교에 대한 정보, 학교 규정, 학생 행동 지침, 그리고 시험 일정에 관한 정보를 포함한 다양한 내용이 있습니다. 궁금한 사항이 있으시면, 이 안내서의 하단 오른쪽에 있는 국제적 Welcome Center (국제 환영 센터) (678) 331-3086 또는 [IWC@cobbk12.org](mailto:IWC@cobbk12.org)로 연락을 하십시오.

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## French

Bonjour! Bienvenue au Guide d'Information pour les parents du District Scolaire du Comté de Cobb! Ce document contient de l'information importante à propos de l'année scolaire suivante, y compris le Code de Comportement des Étudiants à tous les niveaux de scolarité, ainsi que l'information concernant les droits de confidentialité, les lois concernant l'assistance scolaire et les dates d'épreuves. Si vous avez besoin d'aide, ou si vous avez d'autres questions, contactez le Centre d'Accueil International par téléphone (678) 331-3086 ou par courrier électronique [IWC@cobbk12.org](mailto:IWC@cobbk12.org).

## Vietnamese

Xin đón chào các bạn đến với Bản Thông Tin Hướng Dẫn Gia Đình của Học Khu Quận Cobb. Hồ sơ này bao gồm các thông tin quan trọng liên quan đến các vấn đề sẽ xảy ra suốt năm học, như các quy tắc ứng xử cho mọi cấp, cũng như các thông tin về quyền riêng tư, luật về hiện diện tại lớp và ngày giờ các kỳ thi khảo sát. Nếu các bạn cần giúp đỡ hay có câu hỏi, vui lòng liên lạc Trung Tâm Đón Chào Quốc Tế tại số (678) 331-3086 hoặc [IWC@cobb12.org](mailto:IWC@cobb12.org)

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## Chinese

欢迎阅读 Cobb 学区家庭资料手册，此手册包含了很多学年度的重要事件，除了各年级学生的行为守则以外，还包括了私人权利，出席规则及测试和考试日期。如有任何问题，或需任何帮助，请联络国际欢迎中心（IWC），电话(678)331-3086 或电子邮箱 [iwc@cobbk12.org](mailto:iwc@cobbk12.org).

## Important Dates For Parents/Guardians

Listed below are some of the most important dates in the school year, including report card distribution dates and holidays. See the District website at [www.cobbk12.org](http://www.cobbk12.org) for the complete calendar.

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### AUGUST

1	Thursday	FIRST DAY OF SCHOOL
19	Monday	Digital Learning Day

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### SEPTEMBER

2	Monday	Labor Day Holiday – Schools Closed
6	Friday	4 ½ Week Progress Report Distribution – Elementary and Middle Schools
23-27	Monday – Friday	Fall Break – Student/Teacher Holidays

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### OCTOBER

14	Monday	Digital Learning Day
15-18	Tuesday – Friday	Elementary & Middle School Conference Week 1st Elementary and Middle School Nine Week Report Card Distribution (during conferences) (Early Release for Elementary and Middle Schools Only)

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### NOVEMBER

5	Tuesday	Election Day (Student Holiday; Teacher Workday)
13	Wednesday	4 ½ Week Progress Report Distribution – Elementary and Middle Schools
25-29	Monday – Friday	Thanksgiving Holidays – Student/Teacher Holidays

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### DECEMBER

19-20	Thursday - Friday	Last Two Student Days of First Semester – Early Release Days
23-31	Inclusive	Winter Holidays – Student/Teacher Holidays

## JANUARY

1	Wednesday	<b>Winter Holidays – Student/Teacher Holidays</b> <b>Student Holidays; Teacher Workdays</b> First Day of Second Semester 2nd Nine Weeks Report Card Distribution – Elementary and Middle Schools 1st Semester Report Card Distribution – High Schools
2-3	Thursday -Friday	
6	Monday	
10	Friday	
20	Monday	

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## FEBRUARY

7	Friday	4 ½ Week Progress Report Distribution – Elementary and Middle Schools
17-21	Monday – Friday	<b>Winter Break – Student/Teacher Holidays</b>

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## MARCH

3	Monday	Digital Learning Day
21	Friday`	3rd Nine Week Report Card Distribution – Elementary and Middle Schools

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## APRIL

7-11	Monday – Friday	<b>Spring Break – Student/Teacher Holidays</b>
25	Friday	4 ½ Week Progress Report Distribution – Elementary and Middle Schools

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## MAY

19-21	Monday – Wednesday	Last Three Days of Second Semester/School Year – Early Release
21	Wednesday	<b>LAST DAY OF SCHOOL</b>
19-24	Monday – Saturday	High School Commencements
26	Monday	<b>Memorial Day Holiday – Schools Closed</b>
28	Wednesday	4th Nine Weeks Report Card Distribution – Elementary and Middle Schools 2nd Semester Report Card Distribution – High Schools

# An A-Z Guide To The Cobb County School District

This section is a quick and easy reference guide to the District. Each subject is arranged in alphabetical order. For additional information, please visit the CCSD website at [www.cobbk12.org](http://www.cobbk12.org).

## AFTER-SCHOOL PROGRAM

After-school programs are available in elementary schools for kindergarten through fifth grade students from 2:30 until 6 p.m. each day school is in session. Registration is held at local schools.

## ALTERNATIVE EDUCATION

The district provides several alternative education programs limited to students who have incurred disciplinary action for behavior. The program is provided in off-campus, business-like community locations.

## ASSISTANCE PROGRAMS

Support services are available to all students and their families through certified school counselors at each school, hospital/homebound instruction for qualifying students, school social workers, and through the department of Student Assistance Program's Licensed Counselors and Prevention Specialists.

## ATTENDANCE

To experience school success, regular attendance is necessary. See the Compulsory Attendance Law section of this guide, as well as Rule JB-R online at [www.cobbk12.org](http://www.cobbk12.org) for complete information regarding school attendance.

## ATTENDANCE ZONES

Students must attend the school in the attendance zone in which their parent/guardian resides unless an exception is granted by the Cobb County School District (District) in compliance with federal and state law and State Board of Education rules. The Board of Education establishes an attendance zone for each school. Attendance zone information is on file in each school

and online.

## BOARD OF EDUCATION

The Cobb Board of Education, composed of seven elected members, holds public meetings in the Central Office Boardroom, 514 Glover Street, Marietta, Georgia. The Board provides a 30-minute public comment session during each meeting for constituents to address the Board.

## CLOSING SCHOOLS

Schools may be closed due to inclement weather. Radio and television stations carry the news as soon as decisions are made. School closing announcements are also posted on the District's website, on the District's central office answering system at (770) 426-3300 and on social networking site Facebook, Twitter and Instagram. Additionally, a text message is sent to your phone. For more information about CCSD alerts, please contact the Office of Communications, CTLS administrator.

## COBB DIGITAL LIBRARY

The CCSD Library Media Education department provides students with school and home access to current, reliable, and grade-level specific databases, eBooks, and programs through the Cobb Digital Library. At home, students can use their O365 login information (firstname.lastname and the password they use to log into a school computer) to access information and digital resources to assist with their learning goals.

## COBB edTV

COBB edTV is an educational access cable channel featuring local programming including live broadcasts of Board of Education meetings and feature programming.

COBB edTV is available on Comcast channel 24, in Smyrna on Charter cable channel 182 and online at [www.cobbk12.org](http://www.cobbk12.org).

## COBB SCHOOLS FOUNDATION

The Cobb Schools Foundation, founded in 1999, exists to support student success throughout the Cobb County School District. Support from our community provides our families and students with additional programs, scholarships, and tools needed to be successful through the educational journey. To learn more about supporting our students visit: [www.cobbsschoolsfoundation.org](http://www.cobbsschoolsfoundation.org).

## COBB VIRTUAL ACADEMY (CVA)

The Cobb Virtual Academy (CVA) provides fully online high school courses for credit taught by highly qualified teachers. Instruction is delivered using the internet and a vast array of digital resources and content. The courses include engaging assignments, interactive teaching tools, performance tasks and assessments that allow the instructor to monitor the online student's educational progress. To find out more about online opportunities for your student, please visit [www.cobbvirtualacademy.org](http://www.cobbvirtualacademy.org).

## ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)

The Cobb County School District ESOL program supports eligible English learners in grades K-12. Eligibility is determined by a screening assessment administered shortly after enrollment at the local elementary school or, for students in middle or high school, at the International Welcome Center at 1870 Teasley Drive, Smyrna, GA 30080.

ESOL instruction focuses on teaching

English vocabulary and developing students' proficiency in Listening, Speaking, Reading, and Writing. It is provided by highly qualified ESOL teachers. The type of ESOL support depends on the proficiency level, grade, and specific needs of each student. Support may be provided within the regular classroom setting, in a separate class, or in both. EL students participate in the ACCESS assessment of English proficiency in January and February each year. When they are fluent English proficient, they exit the ESOL program.

For more information, visit the district website at <https://www.cobbk12.org/page/42476/esol>

## **EXTRACURRICULAR ACTIVITIES**

Participation in interscholastic/extracurricular activities in CCSD schools is a privilege. Students participating in these activities are considered to be school leaders. They are role models who represent their school and more importantly, depict its character. With leadership comes additional responsibility and student participants must adhere to high standards of conduct (see Pages 47-48 of this guide). When students violate these high standards, the District may withdraw the privilege to participate in interscholastic/extracurricular activities. High schools are members of the Georgia High School Association (GHSA). Participation in extracurricular activities is in accordance with GHSA guidelines.

## **FOOD & NUTRITION PROGRAM**

Our menus are student focused and influenced to provide nutritious and fun meals to support your child's learning. Many schools serve both breakfast and lunch. Information on menus, meal prices and food allergens can be found on the FNS website <https://www.cobbk12.org/foodservices>.

**Charge Policy** – Cobb has a LIMITED charge policy. Students

are allowed up to \$7.05 in charges at elementary school and \$5.20 at middle school. Charges are not allowed for a la carte, adults, or at high school. For the students that have reached the charge limit, an alternate meal (such as peanut butter and milk or a cheese sandwich and milk) will be provided. No alternate meal will be provided at breakfast. Meal charges stay on student accounts until they are paid off. Families must apply each school year to qualify for Free or Reduced-price meals. Please go to the FNS website, and submit your application in the section called, "Family Meal Application Information".

## **FREE PUBLIC EDUCATION**

Education is provided free of charge to students who are residents of Cobb County outside of the city of Marietta. Enrollment and full participation in the instructional program are not conditional on a student paying any fee or tuition. Students are expected to provide paper, writing instruments and other personal items related to school participation. Students may also have an opportunity to buy paperback books for their reading pleasure through book fairs. School yearbooks also may be purchased.

## **HOMELESS EDUCATION PROGRAM**

Children and youth who are living in a homeless situation as defined by the McKinney-Vento Homeless Assistance Act receive services for the primary goal of educational stability. Eligibility for McKinney-Vento services remains in place for the current school year. The district homeless liaisons work with enrolling adults and Homeless Unaccompanied Youth to create a plan for educational stability.

## **INSURANCE**

Student and Athletic accident insurance is available through a district approved agency. Parents/guardians can choose to purchase the coverage and are responsible for

the premium. Claims are submitted directly to the agent. This insurance is not funded by the District nor does it receive any proceeds from the company.

## **INTERNATIONAL WELCOME CENTER**

The Cobb County School District International Welcome Center (IWC) supports international families who have children enrolling in grades 6-12 and facilitates two-way communication between home and school for international families at all grade levels, Kindergarten – 12th grade. To support new international students enrolling in middle and high school, IWC staff provide English language proficiency screening, advisement, grade placement, transcript evaluation, and a parent orientation. To facilitate strong two-way communication, IWC staff provide written translations of district policies and school documents and spoken language interpretation for school related meetings, student evaluations, parent/teacher conferences, special education meetings, and tribunal hearings.

## **MAGNET PROGRAMS**

The Cobb County School District's magnet programs allow students to pursue their interests, develop their talents, and extend their competencies beyond the usual scope of high school. Eighth grade students may apply to participate. Students are selected for acceptance through a highly-competitive, rigorous application process. The district provides arterial transportation for students attending magnet programs. Interested students and parents should check the district webpage or contact program coordinators for more information.

## **OFFICE 365**

Office 365 is a free service that gives all CCSD students several benefits including access to online versions of Microsoft Word, PowerPoint,

OneNote, and Excel. Students receive 1 TB of cloud storage giving them “anywhere access” to their documents. Although not required, each student may also install the full, most current version of Microsoft Office software on up to 5 devices including PCs, Macs, iPads, iPhones, and Android tablets and phones.

Parents or guardians listed as the enrolling adult, who have an e-mail address on file with CCSD, will receive an e-mail from “Office 365 Parental Consent Cobb County Schools.” Parents may use this e-mail to choose an Office 365 access option for their child. Parents will receive a separate permission e-mail for each child enrolled in CCSD and will need to make a selection for each child. A parent, who is the enrolling adult, may update his or her e-mail address by returning the school registration form with a signature or visiting the front office at their child’s local school.

For more information, please visit: <http://www.cobbk12.org/centraloffice/InstructionalTechnology/CR/Office365/o365Student.aspx>

## **STUDENT ASSISTANCE PROGRAMS**

The department of Student Assistance Programs offers student centered supports including prevention strategies that promote healthy behaviors and a positive school climate. Under this department, the office of school counseling along with the coordinator of crisis response provides crisis response support services to schools in the event of a death, natural disaster, or other traumatic event.

## **SECURITY AND PRIVACY OF STUDENT DATA**

Our approach to protecting your students data is relatively simple: it’s important and the time and resources we invest to protect student data reflect that priority.

All district solutions are vetted by the District and are in compliance with FERPA (Family Educational Rights Privacy Act). Additionally, we ensure the security of sensitive and personally identifiable data and mitigate the risks of unauthorized disclosure of such data. We employ a variety of security measures included the vetting of District-approved applications, physical security, network mapping, authentication measures, layered defense architecture, secure configurations, access controls, firewalls, intrusion detection systems, automated vulnerability scanning, patch management, incident handling, and audit/compliance monitoring.

## **SMOKING/USE OF TOBACCO**

Smoking and the use, possession, sale, or distribution of any tobacco product by any person is prohibited on school property and at school-sponsored events, 24 hours a day, 7 days a week.

## **SOCIAL NETWORKING/MOBILE TECHNOLOGY**

Please see the Student Code of Conduct for allowed use of mobile devices or tablets at school. Devices improperly used during the school day are subject to confiscation. If a cell phone or other electronic device is found to contain evidence of criminal activity, including types of pornography, that device may be permanently confiscated and provided to law enforcement. Please remind your children of the harmful effects of texting inappropriate videos, pictures or information. This practice, sometimes known as “sexting”, can have serious educational and criminal repercussions. The CCSD firewall prevents access to social media while using school technology resources; however, these sites are being accessed on personal computing devices. Please talk with your child about appropriate internet behavior and the importance of never posting or sharing something hurtful, profane or obscene online.

We consider such incidents a form of “cyber harassment” and possibly bullying. Having access to your child’s online networking account or internet use is a step in the right direction. Remember that students sometimes share personal information that jeopardizes their safety such as suggestive photos, date of birth, and home address. Please contact the Prevention/Intervention Center at 770-429-5846 for more information regarding online safety.

## **SPECIAL EDUCATION**

The Cobb County School District offers a full range of special education services for children ages 3–21 who have disabilities under the Individuals with Disabilities Education Improvement Act (IDEA 2004). Specially designed instruction is provided through a continuum of educational environments from regular class placements with special services in the student’s home school to full day programs in specialized environments. The type and degree of services provided are determined through the development of an Individual Education Program (IEP) to meet the unique needs of the child with a disability at no cost to parents. For more information, visit the District website at [www.cobbk12.org](http://www.cobbk12.org) or contact the Special Education Department at 770-426-3309.

## **TEACHING AND LEARNING RESOURCES FOR PARENTS**

Engaging families in the educational lives of their children is a core mission of the Cobb County School District. The Teaching and Learning Division provides families the opportunity to find information related to the Cobb Teaching and Learning standards, which are aligned to state standards, at [www.cobbk12.org](http://www.cobbk12.org).

## **TEXTBOOKS**

Textbooks are furnished without cost to students and are the property of



the state of Georgia and the Cobb County School District. Students and their parents/guardians are held accountable for lost or damaged textbooks. The District must be reimbursed for lost or damaged textbooks. The use of textbooks can be suspended and certain student records may be held until payment has been made.

## TRANSPORTATION

The District's Transportation Department meets and exceeds all federal, and state guidelines when transporting students. Riding a school bus is a privilege; students shall follow all student behavior policies and regulations outlined in the code of conduct and the Safe Rider Program. For added safety students and staff are subject to video surveillance and buses are equipped with telematic technology which places a time stamp on bus stops, run times, and location. . All students must have a Safe Rider Contract on file with their bus driver and eight and under students will have a yellow tag placed on their book bag to indicate they are 8 and under requiring parental supervision at the bus stop. Students may bring water on the bus from August until October 1st as long as it is in a container with a secure screw on lid. Parents can establish an account and have access to the secure parent app called "Here Comes the Bus" to receive notifications when your child's school bus has entered your zone and near your assigned bus stop. Follow this link to sign up : <https://herecomesthebus.com/getting-started/> Parents will need to enter the HCTB District School Code 87881 as part of their initial registration to gain log in access. Bus routes and schedules are available in all schools and on the District website.

## VISITORS TO SCHOOL

The District expects that all parents/guardians and visitors will treat school staff and students with courtesy. Schools are always hopeful that this will not be an issue, but parents/guardians, students and

visitors should be aware that Georgia law prohibits certain behavior on school property, in school safety zones, on school buses and at bus stops.

For example, the law prohibits a person from loitering or being on school property without a legitimate need to be there. It requires that visitors check in at the school's designated location. It also provides penalties for individuals who refuse to leave school property when directed, and prohibits disruptive conduct on school property, including school buses and bus stops. Additionally, the law prohibits individuals from upbraiding, insulting or abusing public school employees in the presence of students and minors. If the educational environment is or could be negatively impacted, the District reserves the right to place restrictions on the ability of certain individuals to come onto campus, attend school events, or interact with staff. Schools may also place restrictions on individuals who have violated certain school policies or state/federal laws.

## VOLUNTEERS

Parents and community members may volunteer to assist in school functions and extracurricular activities, at the direction of local school administration. Beginning July 1, 2012, all volunteers who work with children in the state of Georgia are required by law to report suspected child abuse as required by O.C.G.A. § 19-7-5.

## WATER SAFETY EDUCATION

Water safety education courses and swimming lessons play an important role when in or around water; therefore, take proper precaution.

Refer to <https://www.cdc.gov/healthyschools/bam/safety/water-safety.htm> for water safety tips.

Please visit <https://www.cobbcounty.org/parks/recreation/aquatics/fees> for

your local community aquatic center regarding information on swimming lessons.

## WEBSITE - [www.cobbk12.org](http://www.cobbk12.org)

The District website is the central location for information about the Cobb County School District. Updated daily, the site features ongoing news updates, quick access to calendars and schedules and detailed testing and accountability information.

- Video features from COBB edTV are available for viewing 24/7, including student success stories and Board of Education meetings.
- The CobbCast blog highlights good news from Cobb schools, including student honors, sports and student group activities, community involvement and teacher honors.
- Get the latest news, information and alerts on social media - 'Like' our Facebook page at [facebook.com/CobbCountySchools](https://facebook.com/CobbCountySchools) and follow @CobbSchools on Twitter and Instagram.

Visit [www.cobbk12.org](http://www.cobbk12.org) anytime for the latest from the Cobb County School District.

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## **Notification Regarding Telephone Consumer Protection Act (TCPA)**

The Cobb County School District (District) utilizes an automated system to communicate to families on a variety of subjects using telephone number(s) provided by families during registration. These communications include, but are not limited to, student absences/tardies, emergency closings due to inclement weather, other school emergencies, other situations concerning the health and safety of students, and school and District announcements. However, families are free to choose not to receive such communications. To Opt out of Voice Calls you are able to log into your CTLS Parent account and update your preferences. To turn off Alerts and other questions you can contact Michele Mizzell your CTLS Administrator. You may choose to opt out of text messages by replying to any automated text with the message STOP.

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## **Right To Know Professional Qualifications Of Teachers And Paraprofessionals**

In compliance with the requirements of the Every Student Succeeds Act, the Cobb County School District informs parents that you may request information about the professional qualifications of your student's teacher(s), and paraprofessional(s). The following information may be requested:

1. Whether the student's teacher -
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications

If you wish to request information concerning your child's teacher's or paraprofessional's qualification, please contact the principal.

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## **Medications And Health Care At School - Questions And Answers**

Additional questions and answers about medications and health care at school are provided on the School Health Services section of the District website at [www.cobbk12.org](http://www.cobbk12.org).

### **1. Does the school provide medications?**

No, the school does not provide medication. Medication must be brought to the front office or school clinic by the parent/ guardian except as otherwise permitted. An "Authorization to Give Medication" Form JGCD-2 must be completed and filed with the School Clinic.

### **2. Where can I find medication authorization forms?**

Medication Authorization forms are found in the school front office, school clinic, or online. To find forms online go to [www.cobbk12.org](http://www.cobbk12.org). Locate and click on 'Policies & Rules,' under the 'Board' menu option. Click on Section "J-Students." Find Administrative Rule JGCD-R (Medication). Click on the Form needed.

### **3. Why do medications have to be in the original container?**

The original container provides information from the manufacturer about over-the-counter medications, including the name of the medication, the proper dose, how the medication should be given, how often the medication can be given, possible side effects, and when the medication is no

longer effective (an expiration date). The original prescription container includes the name of the medication, the patient's name, the prescribing health care provider, the proper dose, how and when it should be given, how long the medication should be given, when the medication expires, and the pharmacy where the medication was purchased. All of this information is necessary for the School Nurse or trained school staff to administer medication in a safe manner.

**4. What if my child's medication or dosage changes?**

Parents/guardians must inform the School Nurse of any medication changes in writing. New medication or different doses will not be given unless the parent/guardian completes a new medication authorization form. The information on the prescription bottle label must match the new form. A new container must be provided for change in dose or administration time.

**5. May my child carry over-the-counter medication at school?**

Middle school students (grades 6-8) may carry certain over-the-counter medications: ibuprofen (i.e.: Advil, Motrin, Midol), acetaminophen (i.e. Tylenol), aspirin, antacids, cough drops, throat lozenges and oral antihistamines with a completed "Authorization to Carry Over-the-Counter Medication" Form JGCD-7 on file in the clinic. The student should carry a copy of the Form with the medication. The medication must be kept in the original container.

High school students may carry any over-the-counter medication and do not need to complete an "Authorization to Carry Over-the-Counter Medication."

**6. Can my child carry their epinephrine auto injector, insulin or asthma inhaler at school?**

Yes, students may carry inhalers, epinephrine auto injectors or insulin with a completed "Authorization to Carry a Prescription Medication" Form JGCD-10 on file in the clinic.

**7. If I give my child fever-reducing medication for a fever, can I still send them to school?**

No, students with a fever should not be given fever-reducing medication in order to return to school. Students may not return to school until free of fever for 24 hours without the use of fever-reducing medication or for 24 hours without the use of fever-reducing medication if diagnosed with a respiratory virus and had symptoms.

**8. How much time do I have to get to the school if the nurse calls me to pick up my child because he's sick?**

You, or a person you designate, should arrive within one hour of being called. Most school clinics have an area where your child can rest for a short period of time. You, or a person you designate, must arrive within 15 minutes if your child has a fever of 104 degrees F or higher. Otherwise, 911 will be called.

**9. What happens to my child's medication at the end of the school year?**

All medications not picked-up by parents/guardians by the last day of school will be destroyed.

**10. Can my child take herbal medication at school?**

No. Over-the-counter diet pills, vitamins and dietary supplements, including but not limited to minerals, herbals, homeopathic medications or any alternative medications non-FDA approved, will not be given.

# **Complaint Procedure Under The Elementary And Secondary Education Act Of 1965 And Every Student Succeeds Act (ESSA)**

## **A. Grounds for a Complaint**

Any individual, organization or agency (“complainant”) may file a complaint with the Cobb County School District (CCSD), if that individual, organization or agency believes and alleges that CCSD is violating a Federal statute or regulation that applies to a program under the Every Student Succeeds Act (ESSA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing.

## **B. Federal Programs for Which Complaints Can Be Filed**

1. Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies
2. Title I, Part A: School Improvement Grants, 1003(a)
3. Title I, Part C: Education of Migratory Children
4. Title II, Part A: Supporting Effective Instruction Grant
5. Title III, Part A: Language Instruction for English Learners and Immigrant Students
6. Title IV, Part A: Student Support and Academic Enrichment Grants
7. Title IV, Part B: 21st Century Community Learning Centers
8. Title IX, Part A: McKinney-Vento Education for Homeless Children and Youth
9. Emergency Relief Funds CARES Act, CRRSA Act, ARP Act

## **C. Complaint Originating at the Local Level**

As part of its Assurances within the ESSA program grant applications and pursuant to Section 9306 of ESSA, an LEA accepting federal funds must have local written procedures for the receipt and resolutions of complaints alleging violations of law in the administration for covered programs. Therefore, a complaint should not be filed with the Georgia Department of Education until every effort has been made to resolve through local written complaint procedures. If the complainant has tried to file a complaint with CCSD to no avail, the complainant must provide the Georgia Department of Education written proof of their attempt to resolve the issue with Cobb County Schools.

## **D. Filing a Complaint**

A formal complaint must be made in writing and signed by the complainant. The complaint must include the following:

1. A statement that CCSD has violated a requirement of the Federal statute or regulation that applies to an applicable program;
2. The date on which the violation occurred;
3. The facts on which the statement is based, and the specific requirement allegedly violated (include citation of the Federal statute or regulation);
4. A list of the names and telephone numbers of individuals who can provide additional information
5. Whether a complaint has been filed with any other government agency, and if so, which agency;
6. Copies of all applicable documents supporting the complainant’s position, and
7. The address of the complainant.

The complaint must be addressed in writing to the following contact:

Catherine Mallanda, Ph.D.  
Cobb County School District  
Chief Academic Officer  
514 Glover Street  
Marietta, GA 30060

## **E. Investigation of Complaint**

Within ten (10) working days of receipt of the complaint, the Superintendent or his designee will issue a Letter of Acknowledgment to the complainant that contains the following information:

1. The date the District received the complaint;
2. How the complainant may provide additional information;
3. A statement of the ways in which the District may investigate or address the complaint, and
4. Any other pertinent information.

If the complaint involves a specific CCSD Area or department, the Superintendent or his designee will also send a copy of the Letter of Acknowledgment to the Area Superintendent & the Office of Accountability, along with a copy of the complaint. The Superintendent or his designee will contact the identified CCSD Area or Department to clarify the issues and review the complaint process.

The Superintendent or his designee will have sixty (60) days from the receipt of the information or completion of the investigation to review and determine whether:

1. Additional information is needed;
2. An on-site investigation must be conducted;
3. Other measures must be taken to resolve the issues raised in the complaint; or
4. A Letter of Findings can be issued.

If a Letter of Findings is issued, and indicates that a violation has been found, corrective action will be required and timelines for completion will be included. The sixty (60) day timeline outlined above may be extended, if exceptional circumstances exist. The Letter of Findings will be sent directly to the complainant.

## **F. Right of Appeal**

If the complaint cannot be resolved at the local level, the complainant has the right to request a review of the decision by the Georgia Department of Education. The appeal must be accompanied by a copy of the Superintendent or designee's decision and include a complete statement of the reasons supporting the appeal.

## **G. Filing an Appeal Review with the Georgia Department of Education**

Procedures for filing with the Georgia Department of Education can be found at:

[Filing Formal Complaints Under ESSA Programs \(gadoe.org\)](http://www.gadoe.org/ESSA/ESSA-Complaints)

Submit your documentation and appeal in writing to the following address:

Georgia Department of Education  
Federal Programs Director  
205 Jesse Hill Jr. Drive SE  
2052 Twin Towers East  
Atlanta, GA 30334

Once the complaint is received by the Federal Programs Director, it will be copied and forwarded to the appropriate Federal Program Manager. An online form is also available here:

<http://programcomplaint.doe.k12.ga.us/everestwebportal/webform.asp>

## Notification Of Online Learning Options

In July 2012, Senate Bill 289 passed allowing students opportunities to take online courses. This legislation does not require an online course to graduate but provides an online learning option should your student or you choose this option. In addition, House Bill 175 passed establishing a clearinghouse for stakeholders to find online courses and online course providers in the state of Georgia. This letter is to inform you about the key components of each piece of legislation and how to find online learning opportunities for your student.

### Overview of Senate Bill 289:

- Districts must notify students and parents of online options beginning in the 2013-2014 school year.
- Districts must allow students to take an online course even if the course is offered in the local district.
- Online courses can be accessed through the Cobb Virtual Academy, the Georgia Virtual School, or vendor online schools.
- If the online course is taken in lieu of any of the regular 6 periods, then the school will pay for the course. If an online course is chosen in addition to the regular 6 periods, the parent will pay for the course.
- The Cobb Online Learning Academy is available to middle and high school students. Students will participate in a combination of live (synchronous) and independent learning experiences (asynchronous) that align to the Georgia Standards of Excellence.
- The Elementary Virtual Program is available to elementary schools. Students will participate in a combination of live (synchronous) and independent learning experiences (asynchronous) that align to the Georgia Standards of Excellence.

### Overview of House Bill 175:

This bill mandates the creation of an online clearinghouse of online courses and online course providers to give parents and students the ability to search the clearinghouse for availability to online courses, online course providers, and guidelines for what constitutes high quality online courses.

Accessing Georgia's Online Clearinghouse: The Georgia Online Clearinghouse provides students and parent with information and access to high-quality academic and career-oriented courses, aligned to state and national standards, through a variety of online providers. To access the information found in the clearinghouse go to: <http://www.gadoe.org/layouts/GADOEPublic.SPApp/Clearinghouse.aspx>

Step One: Type in the course you need (for example, 9th grade Literature)

Step Two: Type in your zip code. You will then see a list of the online course providers in Georgia who have the course you selected. The program provider's names have been linked for users to access their site for registration information.

Step Three: Utilize the provider's site to register the student in the selected online course

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## Internet Acceptable Use

Students must adhere to and support all policies and implementing regulations issued by the Cobb County School District, including Administrative Rule IFBG-R (Technology Acceptable Use). Students who violate District/school policies, Rules or regulations governing the use of the District's

technology and network resources may have their network privileges suspended or revoked and will be subject to District Administrative Rules applying to student conduct including the provisions of the appropriate District Code of Conduct (Administrative Rule JCDA-R)

**Ethical use of District technology prohibits the following activities by all users:**

1. Accessing, sending, creating or posting material or communication that is: Damaging; abusive; obscene, lewd, profane, offensive, indecent, sexually explicit, or pornographic; threatening or demeaning to another person; or contrary to the District's Rules on harassment and/or bullying.
2. Posting anonymous or forging electronic communications.
3. Using the network for financial gain, advertising or political lobbying to include student elections.
4. Engaging in any activity that wastes, monopolizes, or compromises the District/school's technology or other resources.
5. Illegal activity, including but not limited to copying or downloading copyrighted software, music or images, or violations of copyright laws.
6. Using the District network for downloading music or video files or any other files that are not for an educational purpose or, for students, a teacher-directed assignment.
7. Attempting to gain unauthorized access to District/school technology resources whether on or off school property.
8. Using non-educational Internet games, whether individual or multi-user.
9. Participate in any online communication that is not for educational purposes or, for students, that are not specifically assigned by a teacher.
10. Using voice over IP, internet telephony, video and/or audio communication devices without teacher supervision.
11. Using District/school technology resources to gain unauthorized access to another computer system whether on or off school property (e.g. "hacking").
12. Attempting to or disrupting District/school technology resources by destroying, altering, or otherwise modifying technology, including but not limited to, files, data, passwords, creating or spreading computer viruses, worms, or Trojan horses; engaging in DOS attacks; or participating in other disruptive activities.
13. Bringing on premises any disk or storage device that contains a software application or utility that could be used to alter the configuration of the operating system or network equipment, scan or probe the network, or provide access to unauthorized areas or data.
14. Attempting/threatening to damage, destroy, vandalize, or steal private/school property while using school technology resources.
15. Bypassing or attempting to circumvent network security, virus protection, network filtering, or policies.
16. Using or attempting to use the password or account of another person, utilizing a computer while logged on under another user's account, or any attempt to gain unauthorized access to accounts on the network.
17. Connecting to or installing any personal technology computing device or software without prior approval of the District's Technology Services Division.
18. Disclosing or failing to secure account password(s).
19. Exploring the configuration of the computer operating system or network, running programs not on the, or attempting to do anything not specifically authorized by District personnel or policies, Rules or regulations.
20. Leaving an unsecured workstation without logging out of the network.
21. Exploring the configuration of the computer operating system or network, running programs not approved for use, or attempting to do anything not specifically authorized by District personnel or policies, Rules or regulations.

22. Leaving an unsecured workstation without logging out of the network.
23. Executing or installing software or applications not approved by the District's Technology Services Division.
24. Failing to notify appropriate District personnel of potential security incidents.

For the full text of Administrative Rule IFBG-R, visit the District website at [www.cobbk12.org](http://www.cobbk12.org). Locate and click on 'Policies & Rules' under the 'About CCSD' menu option.

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## Technology Consent

As part of any classroom in the Cobb County School District, your student will be using a variety of online applications as a support for their educational experience. The District believes, when used as a supplement by high-quality teachers, online applications enhance student learning and engagement. In order for students to use these tools, certain personal information must be provided to the application. Under the Children's Online Privacy Protection Act (COPPA), these applications must provide notification and obtain consent before collecting personal information from children under the age of 13. The District is providing you with this notice that our staff can provide consent to allow an account to be created for your child, and to allow information about your child to be shared with certain software, application ("app"), or online providers. All websites and tools have been and will continue to be thoroughly examined by experienced educators. Many of these applications are commonly used in education today, but new applications are created every day. Common online application tools that your child may encounter and use include, but are not limited to (almost all of which require an email account to use):

- **Networks:** A networking site is a place where teachers and students can communicate, collaborate, and share content. Examples include email and cloud file storage and sharing.
- **Blogs:** A blog is a website where student work can be published online.
- **Podcasts:** A podcast is a digital audio file that is distributed over the Internet for playback.
- **Videos:** A video is a recording displaying moving images and audio. Digital video files can incorporate photos, voiceovers, and music.
- **Social Bookmarking:** Social Bookmarking is a way for Internet users to save, classify, and share websites.

As these applications are instrumental in the development of the curriculum, we are asking that you and your child review the information below. If you wish for your child NOT to participate in online activities, you must notify your child's school principal in writing. If you indicate that you do not give your child permission to use these Web application and technology tools, an alternative assignment will be provided. If you consent to your student's use of these tools, no further action is required.



## Student Information

- Students are responsible for good behavior/character online just as in our school building. Students are not permitted to use obscene, profane, threatening, or disrespectful language. Students should notify the teacher of anything inappropriate. Bullying will not be tolerated.
  - Copyright infringement occurs when an individual reproduces a work that is protected by a copyright without permission from the creator. If the user is unsure whether or not they can use the material, they should request permission from the copyright owner.
  - All use of online applications must be in accordance with the Acceptable Use Policy of the District. <http://www.cobbk12.org/centraloffice/adminrules/I/IFBG-R.pdf>
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## Parent Information

These are the laws and policies that help to protect our students online:

Children’s Internet Protection Act (CIPA): The school is required by CIPA to have technology measures and policies in place that protect students from harmful materials including those that are obscene and pornographic. Any harmful content contained within inappropriate sites will be blocked. <http://fcc.gov/cgb/consumerfacts/cipa.html>

Children’s Online Privacy Protection Act (COPPA): COPPA applies to commercial companies and limits their ability to collect personal information from children under 13 years of age. No personal student information is collected for commercial purposes. <http://www.ftc.gov/privacy/coppafaqs.shtm>

Family Educational Rights and Privacy Act (FERPA): FERPA protects the privacy of student education records and gives parents the right to review records. Under FERPA, schools may disclose directory information in certain circumstances. More information regarding FERPA may be found in this Guide (<http://www.cobbk12.org/centraloffice/communications/>). <http://www2.ed.gov/policy/gen/guid/fpco/ferpa>

Cobb County School District Administrative Rules: IFBG-R (Internet Acceptable Use): <http://www.cobbk12.org/centraloffice/adminrules/I/IFBG-R.pdf> JCDA-R (Code of Conduct): <http://www.cobbk12.org/centraloffice/adminrules/J/JCDA-R.pdf>

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## Objection Procedure

If, after reading the information provided regarding the use of Web tool applications in your child’s school, you do not consent to your child’s use of Web application tools, please notify the Principal of the school in writing by August 14, 2024 or within 10 days of enrollment.

## Homeless Students

The McKinney-Vento Homeless Assistance Act (the Act) ensures educational rights for children and youth experiencing homelessness. The primary goal is educational stability. The Act defines homeless students as those who lack a fixed, regular, and adequate nighttime residence and includes:

- children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- children and youth who have a primary nighttime residence that is not designed for or ordinarily used as regular sleeping accommodations for human beings;
- children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory children who are living in circumstances set forth in above circumstances

Homeless Unaccompanied Youth are students who are not in the physical custody of a parent/guardian and are living in one of the situations listed above.

McKinney-Vento eligible students have certain educational rights:

- Enroll in school immediately, even if they are lacking documents normally required for enrollment
- Enroll in the local school where they are living or continue attending the school of origin (the school last attended when permanently housed), when feasible
  - If the school district believes the school selected is not in the students' best interest, the district must provide the enrolling adult with a written explanation of its position and inform of the right to appeal.
- Receive transportation assistance to and from the school of origin, if requested.
- Receive a free, appropriate education, including services comparable to those provided to other students, according to the students' needs.

To be considered for eligibility, students or their families should complete Form [JBC \(I\)-1 \[Student Residency Statement \(SRS\)\]](#). The form is available online at [www.cobbk12.org](http://www.cobbk12.org) in the Board Policy Manual under section JBC (I)-R or at the local school. Email the completed form to the Homeless Education Program (HEP) office at [HEP@cobbk12.org](mailto:HEP@cobbk12.org) or give the form to the school. Eligibility for McKinney-Vento services is for one school year at a time. Each school year, a new SRS form should be submitted after July 1, to determine continued eligibility.

For more information regarding McKinney-Vento services, see [Administrative Rule JBC \(1\)-R](#), or contact the HEP office at 678-503-0173.

The School District does not discriminate on the basis of race, national origin, color, sex, disability, or age in administering the McKinney-Vento Act. See the "Chart of Responsibilities for Responses to Civil Rights Concerns" in this Guide for the title, telephone number and address of the person(s) responsible for coordinating compliance efforts related to Title VI, Title IX, Section 504, Title II, and the Age Discrimination Act.

## Compulsory Attendance Law

According to Georgia Law (20-2-690-1.), children between the ages of six and 16 must enroll in a private, public, or home school program. The school district is charged with responsibility for enforcing the Compulsory Attendance Law. The school social worker must investigate, monitor, and follow-up with student attendance problems. While the school social worker may be required to file charges in State Court or Juvenile Court for chronic attendance problems, we are primarily dedicated to working with the family to improve student attendance. Children may be temporarily excused from school (see Administrative Rule JB-R [Student Attendance]):

- A. When personally ill and when attendance in school would endanger their health or the health of others.
- B. When, in their immediate family, there is a serious illness or death, which would reasonably necessitate absence from school. Immediate family is defined as mother, father, siblings, grandparents, stepparents or legal guardian.
- C. Observing religious holidays, necessitating absence from school.
- D. When mandated by order of governmental agencies (examples: pre-induction physical examination for service in the armed forces or a court order).
- E. Children may be excused from school attendance when prevented from such attendance due to conditions rendering school attendance impossible or hazardous to their health or safety.
- F. A student may be granted an excused absence not to exceed one day in order to register to vote or to vote in a public election.
- G. A student whose parent/guardian is in military service in the armed forces of the United States or the National Guard, and such parent/guardian has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be granted excused absences, up to a maximum of five (5) school days per school year to visit with his/her parent/guardian relative to such leave or deployment of the parent/guardian.
- H. A student who is participating in an official District performing arts program performance shall be granted an excused absence.
- I. A student whose parent or legal guardian is currently serving or previously served on active duty in the armed forces of the United States, in the Reserves of the armed forces of the United States on extended active duty, or in the National Guard on extended active duty may be granted excused absences, up to a maximum of five school days per school year, not to exceed two school years, for the day or days missed from school to attend military affairs sponsored events, provided the student provides documentation prior to absence from a provider of care at or sponsored by a medical facility of the United States Department of Veterans Affairs; or an event sponsored by a corporation exempt from taxation under Section 501(c)(19) of the Internal Revenue Code.

**The parent/guardian must write a note to the school explaining the reason for the absence within 3 days of the student's return to school, or the absence will be marked as unexcused.**

If you need additional information or assistance, feel free to contact the social worker at your child's school.

## Rights Under The Family Educational Rights And Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

### 1. Accessing Student Records:

The right to inspect and review the student’s education records within 45 days of the day the Cobb County School District (CCSD or District) receives a request for access.

Parents/guardians or eligible students should submit to the school principal a written request that identifies the records they wish to inspect with as much specificity as possible. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where they may inspect the records.

### 2. Amending Student Records:

The right to request the amendment of the student’s education records that the parent/guardian or eligible student believes are inaccurate or misleading.

Parents/guardians or eligible students may ask Cobb County School District (District) to amend a record that they believe is factually inaccurate or misleading. They should submit the amendment request in writing to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. Please note that this right does not include the right to challenge or change substantive decisions made by District staff.

If the District decides not to amend the requested record, the District will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

### 3. Disclosing Student Records:

The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

Generally, the District may not disclose personally identifiable information contained in the student’s education records without the parent/guardian or eligible student’s consent. However, FERPA includes several exceptions to this requirement. The most common exception that allows disclosure without consent is when the District seeks to disclose student education records to a school official with a legitimate educational interest.

A “school official” can include:

- A District employee, such as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel);
- A person serving on the Cobb County Board of Education;
- A school- or District-approved volunteer (including parent volunteers, field trip chaperones, student aides and volunteers);
- A person or company/contractor/vendor that is under the direct control of the District with respect to the use and maintenance of student education records and with whom the District has contracted to perform an institutional service; or
- A parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee.

A school official has a legitimate educational interest if the official needs to review an education

record in order to fulfill his/her professional responsibility to the District. School officials must also comply with FERPA's requirements.

Additionally, upon request, the District discloses educational records without consent to officials of another school in which a student seeks or intends to enroll.

4. Complaint Procedure:

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5920

5. Directory Information:

The District may disclose appropriately designated "directory information" without written consent unless the parent/guardian has advised the District to the contrary in accordance with District procedures. Directory information is information that is generally not considered harmful or an invasion of privacy if released.

Directory information includes:

- A student's name, address, phone number, and email address;
- A parent/guardian's name, address, phone number, email address;
- Student's date and place of birth;
- Grade level;
- Work samples (as included on District blogs, websites and/or videos);
- Dates of attendance and schools attended;
- Degrees, honors, and awards received;
- Photograph;
- Participation in school activities and sports;
- Weight and height of members of athletic teams; and
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's Social Security Number, in whole or in part, is not considered directory information and cannot be used for this purpose.)

The District may release or include directory information in/to:

- School or District publications such as a school newspaper; playbill; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports event publications;
- District blogs, websites, social media sites, and/or videos to recognize student achievement, instructional purposes, or informing the community about school events;
- Public performances including, but not limited to, art shows, curriculum nights, etc.;
- Parent/guardian volunteers and/or student aides assisting the school's main office with early check-out and similar procedures.
- Law enforcement agencies, State and Federal Child Welfare Agencies, Cobb and Douglas Public Health, Georgia Department of Public Health, Cobb County Public Library System, District Attorney and Solicitor's Offices, the Professional Standards Commission, PTA and other school support organizations, U.S. Armed Forces recruitment agencies, other State, Federal, and Local governmental agencies;
- Schools and colleges accredited by Cognia for non-political purposes.

## 6. Video, Audio, and Photographic Recordings

The District records and maintains audio recordings and video or photographic footage and images (including accompanying audio) of students on school property and at school events in locations including, but not limited to, parking lots, school buses, lunchrooms, classrooms and hallways. Such information is used and maintained for security and other purposes, including yearbooks, video yearbooks, school or District publications, websites, blogs, and social media sites. In many cases, videos contain peripheral video or photographic footage of students engaged in day-to-day activities including, but not limited to, walking to class, riding the school bus, attending to classroom or school activities, eating lunch, participating in club or performance activities, accepting awards and/or engaging in academic activities. Audio recordings of students may also include day-to-day peripheral recordings of noises or voices related to students, including but not limited to, student voices or noises in hallways, classrooms, at public performances, class presentations and/or during class participation. Collectively, these types of recordings are called “peripheral recordings” and are not considered protected student education records under FERPA. Whether a recording is considered peripheral is decided by the District on a case-by-case basis.

Peripheral recordings may be released without prior written parental/guardian consent, subpoena, and/or court order to only the following entities: law enforcement agencies, State and Federal Child Welfare Agencies, District Attorney and Solicitor’s Offices, the Professional Standards Commission, PTA and other school support organizations, U.S. Armed Forces recruitment agencies, and schools and colleges accredited by Cognia for non-political purposes. The District may also post these images or recordings on District websites, blogs, and/or social media sites.

Peripheral recordings do not include footage of a student or students committing or being involved in a violation of law or District or School Rule, Procedure, or Policy (“prohibited conduct”). A student or the parent/guardian of a student involved in any prohibited conduct may review a recording of prohibited conduct, which may contain other students’ peripheral video or audio information. This review may be allowed without obtaining the consent of the peripheral student(s) or his/her parent(s)/guardian(s). However, if any other students are involved in the recorded prohibited conduct, the footage will be considered education records for the students involved in prohibited conduct, subject to the protections and procedures for release or review under FERPA. (See District Administrative Rule JG(1)-R (Monitoring-Recording Staff and Students) for more information.)

## Objection Procedure

**Parents/Guardians of students under 18 years of age or a student 18 years of age or older objecting to the release of this information should notify the Principal of their school in writing by August 14, 2024 or within 10 days of enrollment.**

## Notice Of Rights Of Students And Parents Under Section 504

Section 504 of the Rehabilitation Act of 1973, commonly referred to as “Section 504,” is a nondiscrimination statute enacted by the United States Congress. The purpose of Section 504 is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students. For more information regarding Section 504, or if you have questions or need additional assistance, please contact your local system’s Section 504 Coordinator at the following address:

514 Glover Street  
Marietta, GA 30060  
Phone: 770-426-3417  
Email: [Jessica.Coleman@cobbk12.org](mailto:Jessica.Coleman@cobbk12.org) | [Nakia.Cotton@cobbk12.org](mailto:Nakia.Cotton@cobbk12.org)

The implementing regulations for Section 504 as set out in 34 CFR Part 104 provides parents and/or students with the following rights:

1. Your child has the right to an appropriate education designed to meet his or her individual educational needs as adequately as the needs of non-disabled students. 34 CFR 104.33.
2. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties who provide services not operated by or provided by the recipient are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. 34 CFR 104.33.
3. Your child has a right to participate in an educational setting (academic and nonacademic) with non-disabled students to the maximum extent appropriate to his or her needs. 34 CFR 104.34.
4. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students. 34 CFR 104.34.
5. Your child has a right to an evaluation prior to a Section 504 determination of eligibility. 34 CFR 104.35.
6. You have the right to not consent to the school system’s request to evaluate your child. 34 CFR 104.35.
7. You have the right to ensure that evaluation procedures, which may include testing, conform to the requirements of 34 CFR 104.35
8. You have the right to ensure that the school system will consider information from a variety of sources as appropriate, which may include aptitude and achievement tests, grades, teacher recommendations and observations, physical conditions, social or cultural background, medical records, and parental recommendations. 34 CFR 104.35.
9. You have the right to ensure that placement decisions are made by a group of persons, including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities. 34 CFR 104.35.
10. If your child is eligible under Section 504, your child has a right to periodic reevaluations, including prior to any subsequent significant change of placement. 34 CFR 104.35.
11. You have the right to notice prior to any actions by the school system regarding the identification, evaluation, or placement of your child. 34 CFR 104.36.
12. You have the right to examine your child’s educational records. 34 CFR 104.36. 24
13. You have the right to an impartial hearing with respect to the school system’s actions regarding your child’s identification, evaluation, or educational placement, with opportunity for parental

participation in the hearing and representation by an attorney. 34 CFR 104.36.

14. You have the right to receive a copy of this notice and a copy of the school system's impartial hearing procedure upon request. 34 CFR 104.36.

15. If you disagree with the decision of the impartial hearing officer (school board members and other district employees are not considered impartial hearing officers), you have a right to a review of that decision according to the school system's impartial hearing procedure. 34 CFR 104.36.

16. You have the right to, at any time; file a complaint with the United States Department of Education's Office for Civil Rights.

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## Section 504 Procedural Safeguards

### 1. Overview:

Any student or parent or guardian ("grievant") may request an impartial hearing due to Cobb County School District's (the "school system") actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system's Section 504 Coordinator; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system's Section 504 Coordinator. The school system's Section 504 Coordinator may assist the grievant in completing the written Request for Hearing.

### 2. Hearing Request:

The Request for the Hearing must include the following:

- A. The name of the student.
- B. The address of the residence of the student.
- C. The name of the school the student is attending.
- D. The decision that is the subject of the hearing.
- E. The requested reasons for review.
- F. The proposed remedy sought by the grievant.
- G. The name and contact information of the grievant.

Within 10 business days from receiving the grievant's Request for Hearing, the Section 504 Coordinator will acknowledge the Request for Hearing in writing and schedule a time and place for a hearing. If the written Request for Hearing does not contain the necessary information noted above, the Section 504 Coordinator will inform the grievant of the specific information needed to complete the request. All timelines and processes will be stayed until the Request for Hearing contains the necessary information noted above.

### 3. Mediation:

The school system may offer mediation to resolve the issues detailed by the grievant in his or her Request for Hearing. Mediation is voluntary, and both the grievant and school system must agree to participate. The grievant may terminate the mediation at any time. If the mediation is terminated without an agreement, the school system will follow the procedures for conducting an impartial hearing without an additional Request for Hearing. Section 504 Procedural Safeguards 25



#### **4. Hearing Procedures:**

- A. The Section 504 Coordinator will obtain an impartial review official who will conduct a hearing within 45 calendar days from the receipt of the grievant's Request for Hearing unless agreed to otherwise by the grievant or a continuance is granted by the impartial review official.
- B. Upon a showing of good cause by the grievant or school system, the impartial review official, at his or her discretion, may grant a continuance and set a new hearing date. The request for a continuance must be in writing and copied to the other party.
- C. The grievant will have an opportunity to examine the child's educational records prior to the hearing.
- D. The grievant will have the opportunity to be represented by legal counsel at his or her own expense at the hearing and participate, speak, examine witnesses, and present information at the hearing. If the grievant is to be represented by legal counsel at the hearing, he or she must inform the Section 504 Coordinator of that fact in writing at least 10 calendar days prior to the hearing. Failure to notify the Section 504 Coordinator in writing of representation by legal counsel shall constitute good cause for continuance of the hearing.
- E. The grievant will have the burden of proving any claims he or she may assert. When warranted by circumstances or law, the impartial hearing officer may require the recipient to defend its position/decision regarding the claims (i.e. A recipient shall place a disabled student in the regular educational environment operated by the recipient unless it is demonstrated by the recipient that the education of the person in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily. 34 C.F.R. §104.34). One or more representatives of the school system, who may be an attorney, will attend the hearing to present the evidence and witnesses, respond to the grievant testimony and answer questions posed by the review official.
- F. The impartial review official shall not have the power to subpoena witnesses, and the strict rules of evidence shall not apply to hearings. The impartial review official shall have the authority to issue pre-hearing instructions, which may include requiring the parties to exchange documents and names of witnesses to be present.
- G. The impartial review official shall determine the weight to be given any evidence based on its reliability and probative value.
- H. The hearing shall be closed to the public.
- I. The issues of the hearing will be limited to those raised in the written or oral request for the hearing.
- J. Witnesses will be questioned directly by the party who calls them. Cross-examination of witnesses will be allowed. The impartial review official, at his or her discretion, may allow further examination of witnesses or ask questions of the witnesses.
- K. Testimony shall be recorded by court reporting or audio recording at the expense of the recipient. All documentation related to the hearing shall be retained by the recipient.
- L. Unless otherwise required by law, the impartial review official shall uphold the action of school system unless the grievant can prove that a preponderance of the evidence supports his or her claim.
- M. Failure of the grievant to appear at a scheduled hearing unless prior notification of absence was provided and approved by the impartial review official or just cause is shown shall constitute a waiver of the right to a personal appearance before the impartial review official.

#### **5. Decision:**

The impartial review official shall issue a written determination within 20 calendar days of the date the hearing concluded. The determination of the impartial review official shall not include any monetary damages or the award of any attorney's fees.

#### **6. Review:**

If not satisfied with the decision of the impartial review official, any party may pursue any right of review, appeal, cause of action or claim available to them under the law or existing state or federal rules or regulations.

## Chart Of Responsibilities For Responses To Civil Rights Concerns

Policies/Rules of the Cobb County Board of Education require full compliance with all federal and state non-discrimination laws, including:

- Title VI and VII of the Civil Rights Act of 1964, along with Title IX of the Educational Amendments of 1972
- Age Discrimination and Employment Act (ADEA)
- Age Discrimination Act (Age Act) of 1975, 42 U.S.C. Sections 6101, et seq., 34 C.F.R. Part 110
- Americans with Disabilities Act of 1990 (ADA, Title II)
- Section 504 of the Rehabilitation Act of 1973
- Public Law 101-476, Individuals with Disabilities Education Act (IDEA)

These laws prohibit, and the Cobb County School District (District) forbids discrimination on the basis of race, color, sex (including pregnancy and related conditions), religion, national origin, age, military status, disability, or any other legally protected status in all District programs and activities. This includes District academic, extracurricular, athletic, Homeless Education Programs pursuant to the McKinney-Vento Act, and other District programs, as well as on District buses, during field trips, and in District classes or training programs that take place off school grounds. Sexual harassment of students is a form of sex discrimination prohibited by Title IX.

The District is committed to upholding these laws and takes discriminatory behaviors seriously.

Below is a list of individuals designated to handle inquires or concerns regarding the District's non-discrimination policies/rules. Alternatively, a parent or student may contact his/her principal or Area Assistant Superintendent to share concerns. Contact emails for these individuals are available at [www.cobbk12.org](http://www.cobbk12.org) or by calling (770) 426-3300.

Facilities Accessibility  
(770) 590-4518

Director of Construction  
514 Glover St, Marietta, GA 30060

Student Issues (Including VI)  
(770) 514-4272

Director, Student Support  
514 Glover St, Marietta, GA 30060

Title IX (770) 514-4272

Title IX Coordinator  
514 Glover St, Marietta, GA 30060

Student Program Accessibility (Including Title II,  
ADA, IDEA and Section 504)  
(770) 426-3320

Assistant Superintendent, Teaching & Learning  
Support and Specialized Services  
514 Glover St, Marietta, GA 30060

Employee Issues (Including ADEA) (770) 426-3398

Chief Human Resources Officer 514 Glover St,  
Marietta, GA 30060

Discrimination complaints may also be filed directly with:

The Equal Employment Opportunity  
Commission Sam Nunn Atlanta Federal  
Center  
100 Alabama Street, SW, Suite 4R30  
Atlanta, Georgia 30303

(800) 669-4000  
Employees or applicants with complaints  
alleging discrimination on the basis of race,  
color, national origin, sex, disability, age,  
retaliation, or religion

## **Information Regarding Discrimination And/Or Harassment**

Any student (or parent/guardian or friend of a student) who has been the victim of discrimination and/or harassment by any person, including a fellow student, teacher, administrator or other school system employee, is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school. The District takes such conduct very seriously.

All students and their parents/guardians are urged to carefully review Administrative Rules JAA-R (Equal Educational Opportunities) and JCAC-R (Harassment Reporting and Investigation). The full text of these Rules can be found at [www.cobbk12.org](http://www.cobbk12.org). Penalties for such behavior also appear in the Student Code of Conduct.

The District does not tolerate discrimination and/or harassment based upon race, creed, color, national origin, religion, sex, age, or disability. Students or employees found to have engaged in such acts will be promptly and appropriately disciplined in such a way as to eliminate and deter future conduct related to discrimination and/or harassment. The District encourages collaboration with students and parents to prevent discrimination and/or harassment on the basis of race, creed, color, national origin, religion, sex, age or disability.

Any person who knowingly makes a false charge of discrimination and/or harassment may be subject to disciplinary action, as well as criminal or civil penalties.

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## **Notification Of Rights Under The Protection Of Pupil Rights Amendment (PPRA)**

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-
  1. Political affiliations or beliefs of the student or student’s parent/guardian;
  2. Mental or psychological problems of the student or student’s family;
  3. Sex behavior or attitudes;
  4. Illegal, anti-social, self-incriminating, or demeaning behavior;
  5. Critical appraisals of others with whom respondents have close family relationships;
  6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  7. Religious practices, affiliations, or beliefs of the student or parents/guardians; or
  8. Income, other than as required by law to determine program eligibility.

- Receive notice and an opportunity to opt a student out of –
  1. Any other protected information survey, regardless of funding;
  2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
  3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
  
- Inspect, upon request and before administration or use –
  1. Protected information surveys of students;
  2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
  3. Instructional material used as part of the educational curriculum.
  4. See [www.cobbk12.org](http://www.cobbk12.org) and the District’s Policies and Administrative Rules for more information about instructional material.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The District has developed rules, in consultation with parents/guardians, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Parents/guardians may provide written suggestions for these local school rules to Office of Policy and Student Support, Cobb County School District, P.O. Box 1088, Marietta, Georgia, 30060. These rules are included in Administrative Rule ICC-R (Curriculum Research) which is available online at [www.cobbk12.org](http://www.cobbk12.org) or through your school.

The District will directly notify parents/guardians of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents/guardians of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent/guardian to opt his or her child out of participation of the specific activity or survey. The District will make this notification to parents/guardians at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents/guardians will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents/guardians will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

**Parents who believe their rights have been violated may file a complaint with:**

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, D.C. 20202-5920

## **Please Note:**

**The following Cobb County School District Administrative Rules regarding Codes of Conduct are provided for your information. They are not comprehensive of all Rules governing student behavior and/or school procedures. Please refer to your school's individual student handbook or the District website at [www.cobbk12.org](http://www.cobbk12.org), for more complete information. The Rules can be accessed online under the About CCSD/Policies & Rules section.**

## **Cobb County School District Code of Conduct**

JCDA-R Student Code of Conduct

7/1/24

### **RATIONALE/OBJECTIVE:**

The Cobb County School District (District) is dedicated to sound discipline practices in the continuing effort to provide students an effective and safe learning environment. The District recognizes concerns for student welfare from their entry on a school bus or other school property to their return to the bus stop or their leaving school property.

### **RULE:**

The following code provisions apply to offenses that students commit while on District property at any time, engaging in or attending a school-sponsored event, while using the District technology resources, or in the case of cyberbullying and for limited off-campus offenses, whether or not the offense or the electronic communication occurred on District property or with District equipment.

As used in this Code of Conduct:

A. District property includes, but is not limited to:

1. The land and improvements which constitute the District;
2. Any other property or building, including school bus stops, wherever located, where any school function or activity is conducted;
3. Any bus or other vehicle used in connection with school functions and activities, including but not limited to, school buses, buses leased by the District and privately-owned vehicles used for transportation to and from school activities; and
4. Personal belongings, automobiles or other vehicles which are located on District property.

B. District technology resources includes, but are not limited to:

1. Electronic media systems such as computers, electronic networks, messaging, and Web site publishing; and
2. The associated hardware and software programs used for purposes such as, but not limited to, developing, retrieving, storing, disseminating, and accessing instructional, educational, and administrative information.

Any and all violations of the Code of Conduct will be part of a student's disciplinary record and may be used in a student disciplinary hearing pursuant to the District's progressive discipline process.

The decision to charge a student for violation of this Code of Conduct shall be made by the administration of the school. Degree of discipline shall be based upon a progressive discipline process, with discipline assigned in proportion to the severity of the behavior leading to the discipline, previous discipline history of the student, and other relevant factors. All due process procedures required by federal and state law will be followed. Relevant factors to be considered should include, but not be limited to the age, maturity level, willfulness and intent, and the cognitive ability of the student. If the school administration is uncertain as to the interpretation of the Code of Conduct, they are to contact the Office of Student Discipline or their respective level assistant superintendent.

Suspension of a student from school for not more than ten (10) consecutive days is considered a short-term suspension, not subject to formal rights of hearing or appeal. Although there are no such rights guaranteed by law, parents/guardians may contact the Principal to discuss their child's discipline.

## **I. GENERAL PROVISIONS**

### **A. PROGRESSIVE DISCIPLINE:**

School personnel shall utilize progressive discipline processes in order to create the expectation that the degree of discipline will be in proportion to the severity of the behavior. In addition, consideration will be given to each student's previous discipline history and other relevant factors, including repeated offenses, which may include offenses over the course of more than one school year (cumulative offenses). Discipline assigned may increase where students have committed repeated offenses. Infractions in Part II below that are considered cumulative over the course of more than one school year include Paragraphs A, K, L-3, R-6, R-7, R-9, R-10, S, and Category I and Category II Weapons.

### **B. DISCIPLINE LEVELS:**

#### **1. Level 1 Discipline:**

- a. Level 1 discipline is used for minor acts of misconduct which interfere with the good order of school.
- b. Following appropriate teacher/staff intervention, students may be referred to an administrator.
- c. Level 1 consequences range from a minimum of an administrative conference to a maximum of five (5) days of In-School Isolation (ISI) for elementary students, or five (5) days of In-School Suspension (ISS) for middle and high school students and may include restitution.

#### **2. Level 2 Discipline:**

- a. Level 2 discipline offenses are intermediate acts of misconduct.
- b. Students should be referred to an administrator.
- c. Level 2 consequences range from a minimum of one (1) day of Out-of-School Suspension (OSS) to a maximum of ten (10) days of Out-of-School Suspension (OSS) and may include restitution.
- d. Repeated violations of any Level 2 offense may result in that violation being considered a Level 3 or higher offense which may result in long-term suspension/expulsion. For Levels 2 through 5 Discipline, students in grades preschool through third must receive a multi-tiered system of supports, such as response to intervention, prior to suspension for more than five consecutive or cumulative days during a school year. This requirement does not apply to offenses including possession of weapon, illegal drugs, or other dangerous instrument, or if the student's behavior endangers the physical safety of other students or school personnel.

#### **3. Levels 3, 4, and 5 Discipline:**

- a. Levels 3, 4, and 5 discipline offenses are serious acts of misconduct including, but not limited to, repeated misbehaviors of a similar nature, serious disruptions of the school environment, threats to

health, safety, or property and other acts of serious misconduct.

b. Students must be referred to an administrator. Administrators will notify the appropriate level assistant superintendent, the Office of Student Discipline, and the Cobb County School District Police Department (CCSDPD), as well as other law enforcement agencies as deemed appropriate. Consequences range from out-of-school suspension to permanent expulsion. Consequences for middle school and high school students may also include referral to apply to the Alternative Education Program (AEP). All students accepted in the District's AEP will be on contract, which will include behavior and attendance objectives.

c. Any misconduct that threatens the health, safety, or well-being of others may result in immediate suspension of the student from the school and/or school-sponsored activities for up to ten (10) school days, pending disciplinary investigation of the allegations.

d. Middle schools and high schools may recommend that a student be considered eligible to apply to attend the AEP during his/her long-term suspension/expulsion. Upon this recommendation or a decision of the District Hearing Officer/Panel, long-term suspended/expelled students may attend AEP pursuant to a contract. If the student violates the terms of the contract, he/she may forfeit the opportunity to attend the AEP during the remainder of his/her long-term suspension or expulsion, pursuant to the Order of the Hearing Officer/Panel and/or the terms of the contract. The student may appeal his/her dismissal from the AEP to the District administrator for the supervision of the AEP. The student may also receive further discipline, in addition to the reinstatement of his/her long-term suspension or expulsion.

e. Level 3 consequences range from a minimum of ten (10) days of Out-of-School Suspension (OSS) to a maximum of ten (10) days OSS with a recommendation for long-term suspension for the remainder of the current semester.

f. Level 4 consequences include ten (10) days OSS with a recommendation for expulsion for the remainder of the current semester and for one additional semester.

g. Level 5 consequences include ten (10) days OSS with a recommendation for expulsion for the remainder of the current semester and for two additional semesters. Based on the severity of the behavior, student's previous discipline history, and other relevant factors, permanent expulsion may be recommended with approval of the appropriate level assistant superintendent.

#### **C. REMOVING DISRUPTIVE STUDENTS FROM THE CLASSROOM:**

1. The Superintendent and principals shall, and do, fully support the authority of every teacher in his/her school(s) to remove a disruptive student from his/her class pursuant to O.C.G.A. § 20-2-738. This code applies to a student who repeatedly or substantially interferes with the teacher's ability to communicate effectively with students in the class or with the student's classmates' ability to learn where the student's behavior is in violation of the District Student Code of Conduct.

2. The teacher shall follow his/her school's administrative referral guidelines and, when necessary, the procedures outlined in Administrative Rule JDF-R (Teacher Authority to Remove Students from Classroom).

#### **D. STUDENT ENROLLMENT/CONDUCT RELATIVE TO GEORGIA DRIVER'S LICENSES:**

The issuance of driver's licenses and permits to minors will be based on student enrollment rather than school attendance. The Department of Driver Services (DDS) shall not issue an instruction permit or driver's license to a person who is younger than 18 years of age unless, at the time such minor submits an application for an instruction permit or driver's license, the records of the department indicate that said applicant is enrolled in and not under suspension from school. Accordingly, the State Department of Education will forward student enrollment, suspension, and expulsion information from the statewide student information system to DDS, which will issue licenses when its records indicate that applicants are enrolled in school and not under suspension or expulsion. Lastly, DDS shall notify such minor of his or her ineligibility for an instruction permit or

driver's license at the time of such application. (O.C.G.A. § 40-5-22)

#### **E. TRUANCY:**

When a child is absent, parents, guardians, or other persons who have control of a child enrolled in the District should comply with Administrative Rule JB-R (Student Attendance) and school guidelines to report reasons for absences. Georgia law requires that after any student accrues five (5) days of unexcused absences in a given school year, the parent, guardian, or other person who has control or charge of that child shall be in violation of O.C.G.A. § 20-2-690.1. Any child that is subject to compulsory attendance who, during the school calendar year, has more than five (5) days of unexcused absences is considered truant. The law states the following:

“Any parent, guardian, or other person residing in this state who has control or charge of a child or children and who violates this Code section shall be guilty of a misdemeanor and upon conviction thereof, shall be subject to a fine of not less than \$25.00 and, not greater than \$100.00, imprisonment not to exceed 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction. Each day's absence from school in violation of this part after the child's school system notifies the parent, guardian, or other person who has control or charge of a child of five unexcused days of absence for a child shall constitute a separate offense.”

- Schools will notify parents/guardians when a student has accumulated five (5) unexcused absences.

#### **F. REPORTING TO LAW ENFORCEMENT:**

In addition to discipline of students by the District, student conduct may be reported to appropriate law enforcement authorities. The District encourages parents/guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

#### **G. CHRONIC DISCIPLINARY PROBLEM STUDENTS:**

A chronic disciplinary problem student is a student who exhibits a pattern of behavioral characteristics which interfere with the learning process of students around him or her and which are likely to recur. (see Administrative Rule JCD-R)

#### **H. TITLE IX:**

Some student behavior may be subject to Title IX reporting and /or investigations (see Administrative Rule JCAC-R).

#### **I. PARTICIPATION IN ACTIVITIES WHILE ON SUSPENSION:**

Student shall not be allowed to participate in school-related activities while suspended including extracurricular activities, athletics, and graduation ceremonies (see Administrative Rules JDD-R and IKDB-R).

#### **J. TECHNOLOGY OFFENSES:**

Students who violate the Code of Conduct with regards to misuse of technology may lose the privilege of utilizing District-issued technology for a time period to be determined by administration, which may include a permanent revocation of technology privileges. Administration may also limit use of student-owned technology on school campuses or use of the District network for academic purposes.

#### **II. STUDENT OFFENSES:**



A student shall not violate any of the following rules of the Cobb County School District. Pursuant to state requirements, disciplinary levels have been assigned to each offense. These levels correspond to the disciplinary levels detailed above. However, principals or designee working in conjunction with the Office of Student Discipline and their appropriate level assistant superintendent may give greater discipline in egregious circumstances, as identified on a case-by-case basis by the severity of the behavior, student's previous discipline history, and other relevant factors.

**A. ALCOHOL/ILLEGAL DRUGS/INHALANTS:**

1. No student shall possess, consume, store, or be under any degree of influence of alcoholic beverages (including related products such as "near" beer, non-alcoholic beer, and non-alcoholic wine coolers), illegal drugs (including, but not limited to narcotics, hallucinogens, amphetamines, barbiturates, marijuana, cannabis oil, CBD products, THC, or any other substance listed under the Georgia Controlled Substances Act), or any substance believed by the student to be alcohol or an illegal drug in any form. Legal intoxication is not required for violation of this Code of Conduct.

- Elementary School – Level 2-3
- Middle and High School – Level 3-5

2. No student shall possess, transmit, store, buy, sell, distribute, or possess with intent to sell any drug-related paraphernalia.

- Elementary School – Level 1-2
- Middle School – Level 2-3
- High School – Level 2-5

3. No student shall falsely represent, either expressly or implied, present, or identify a substance to be alcohol or an illegal drug.

- Elementary School – Level 1-2
- Middle School – Level 2-3
- High School – Level 2-5

4. No student shall buy, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute alcoholic beverages, illegal drugs (including, but not limited to narcotics, hallucinogens, amphetamines, barbiturates, marijuana, cannabis oil, CBD products, or any other substance listed under the Georgia Controlled Substances Act), or any substance falsely identified as such, or is believed by the purchaser to be an alcoholic beverage or illegal drug in any form.

- Elementary School – Level 2-3
- Middle and High School – Level 3-5

5. No student shall sniff or be under the influence of inhalants and/or other substances.

- Elementary School – Level 2-3
- Middle and High School – Level 3-5

6. No student shall be in possession or under the influence of synthetic Cannabinoids such as "K-2" (also known as, Spice, Blayze II, RedBird, Mojo, VooDoo Magic, Spice Gold, Yucatan Fire, Demon and Serenity).

- Elementary School – Level 2-3
- Middle and High School – Level 3-5
- For all A-1, A-4, A-5, and A-6:
- Notify the appropriate level assistant superintendent.
- Contact CCSDPD.
- Option for A-1, A-5, and A-6: Middle school and high school students may reduce the first out-of-school suspension by attending the Gaining Results in Intervention and Prevention (GRIP) Program or another comparable program approved by Student Assistance Programs office. Middle school students can reduce the suspension by five days, and high school students may reduce the

suspension by three days. Failure to successfully complete this program will result in the student serving the full length of the suspension.

**NOTE: Alcohol/Illegal Drug/Inhalant offenses are cumulative for grades K-2, grades 3-5, grades 6-8 and grades 8-12.**

#### **B. ATTENDANCE VIOLATIONS:**

**NOTE: For High School students, parking privileges may be revoked for attendance violations.**

- 1. A student shall not be truant by failing to attend school in compliance with the Georgia Compulsory Attendance Laws. (Level 1)**
- 2. No student shall be tardy for a class or activity for which he/she is enrolled without a valid excuse. (Level 1)**
- 3. No student shall miss any class or activity for which he/she is enrolled without a valid excuse including, but not limited to, leaving class without permission. (Level 1)**
- 4. Students shall not leave school grounds during the course of the regularly scheduled school day without the permission of a parent/guardian and the Principal or designee. Students must follow the established procedures for checking in or out of school. (Level 1-2)**

#### **C. BOMB THREATS:**

**Bomb threat is defined as: Transmitting in any manner a false alarm to the effect that a bomb or other explosive of any nature is concealed on school property creating a potentially dangerous situation.**

- Elementary School – Level 2-4
- Middle and High School – Level 3-5
- Notify the appropriate level assistant superintendent.
- Contact CCSDPD.

#### **D. BULLETS, BB'S, PAINT BALL PELLETS:**

**Students may not possess ammunition, BB's, paint pellets, water/gel beads, or CO2 cartridges. These items are disruptive to the function of the school and may pose a safety risk.**

- Elementary and Middle School – Level 1-2
- High School – Level 2-5

#### **E. BUS BEHAVIORS:**

**Students shall follow all student behavior policies and regulations while at the bus stop and on school-provided transportation including, but not limited to, the prohibitions on physical violence, bullying, assault, battery, disrespectful conduct, or other unruly behavior. In addition to other portions of the Code of Conduct, the following apply to bus transportation:**

- 1. Students must keep all body parts inside the bus at all times. (Level 1-2 and/or suspension from the bus for a specified time)**
- 2. Nothing may be thrown into, within, out of, or at the bus. (Level 1-2 and/or suspension from the bus for a specified time)**
- 3. Bus Disruptions:**  
**No student shall act in any manner so as to interfere with a driver's ability to safely drive the bus or another student's ability to ride the bus without harassing or loud distractions. Students must remain seated at all times unless directed by the driver. Students must remain quiet at all railroad crossings. (Level 1-2 and/or suspension from the bus for a specified time)**
- 4. Emergency doors and windows are to be used only at the direction of the driver. (Level 1-2 and/or suspension from the bus for a specified time)**
- 5. Students may not ride a bus or disembark a bus at a bus stop other than that assigned for their**

residence without submitting a written request from their parent/guardian to the Principal or designee for approval. (Level 1-2 and/or suspension from the bus for a specified time)

6. Students shall not use any electronic devices during the operation of a school bus that may interfere with communication equipment or the driver's operation of the school bus. (Level 1-2 and/or suspension from the bus for a specified time)

7. Students shall not use mirrors, lasers, flashing lights, flash cameras, or any other lights or reflective surfaces in a manner, which might interfere with the operation of the school bus. (Level 1-2 and/or suspension from the bus for a specified time)

**NOTE:** Students who commit sexual offenses, physical offenses against students, or physical offenses against District employees (as defined elsewhere in this Code of Conduct) on the school bus will receive penalties for the offense(s) as specified in this Code of Conduct for these offenses and may also be suspended from the bus for a specified time.

If a student has been found to have engaged in battery, acts of physical violence, bullying or physical threats on the school bus, the student's parent/guardian shall be required to meet with the Principal or designee to execute a bus behavior contract. Additional bus behaviors are addressed through the District's Safe Rider Program.

#### **F. PERSONAL COMMUNICATIONS/ELECTRONIC DEVICES:**

1. Elementary and Middle School: Students shall not use, display, or turn on smart watches, cellular phones, video phones, or electronic devices during instructional time, class change time, recess, breakfast, or lunch. The Principal shall determine specified times on campus when electronic devices may be used for instructional purposes. (Level 1)

High School: Students shall not use, display, or turn on smart watches, cellular phones, video phones, or electronic devices during instructional time for non-instructional purposes and without the express permission of the teacher. The Principal shall determine specified times on campus when cell phones and other electronic devices may be used and will publish this information in student handbooks, the school website, on posters, and/or by other means. (Level 1)

2. Students shall not use personal technology resources to capture, distribute, or display inappropriate material. Inappropriate material does not serve an instructional or educational purpose and includes but is not limited to the following:

- Is profane, vulgar, lewd, obscene, offensive, indecent, sexually explicit, pornographic, or threatening;
- Advocates illegal or dangerous acts;
- Causes disruption to the District, its employees, or students;
- Advocates violence;
- Contains knowingly false, recklessly false, or defamatory information; or
- Is otherwise harmful to minors as defined by the Children's Internet Protection Act.

#### **Consequence:**

- Elementary and Middle School – Level 1- 3
- High School – Level 2- 4
- Notify the appropriate level assistant superintendent.
- Contact CCSDPD.

3. Students shall not use personal technology devices to access chat rooms/social networking sites such as Facebook, Twitter, Instagram, TikTok, BeReal, or Snapchat during the regular school day for non-instructional purposes and without the express permission of the teacher. (Level 1-2)

4. Students shall not use any device for audio or visual recording without the permission of a school administrator or as permitted by Administrative Rule JG(1)-R (Monitoring-Recording Staff and Students). This includes, but is not limited to, using recording devices to video, photograph, or

record misbehaviors or to violate the privacy of others. (Level 1-4)

#### **G. DISRESPECTFUL CONDUCT:**

**NOTE:** Administrators or their designee should contact the Title IX Coordinator when student conduct implicates Title IX regulations.

1. No student shall use any type of profane, vulgar, obscene, or offensive language (written or oral) or gestures. Offensive language may include, but is not limited to, disparaging statements on the basis of disability, race, ethnicity, gender, or religion. (Level 1-2)

2. No student shall possess or distribute profane, vulgar, pornographic, obscene, or ethnically offensive materials. (Level 1-2)

3. A student shall not use profane, obscene, or abusive language (written or oral) or gestures toward District personnel or other adults on school property or at school sponsored events.

- Elementary School – Level 1-2
- Middle School – Level 1-3
- High School – Level 2-4

4. **Insubordination:** All students shall comply with direct commands or reasonable directions of all authorized District personnel or designees.

- Elementary School – Level 1-2
- Middle School – Level 1-3
- High School – Level 1-4

5. All students shall comply with the directions of all authorized District personnel or designees to remove themselves from the location of a disruptive situation. (Level 1-2)

6. No student shall refuse to identify himself/herself upon request of any District employee or designee or attempt to conceal his/her identity. (Level 1-2)

7. No student shall violate the school dress code. (Level 1-2)

8. No student shall fail to attend Saturday School, Detention, or In-School Suspension. (Level 1-2)

9. No student shall violate a no-contact or stay-away agreement issued by the District.

- Elementary School – Level 2
- Middle and High School – Level 2-5

#### **H. DISRUPTION OF SCHOOL:**

1. **Class Disruption:** No students shall intentionally make noise or act in any other manner so as to interfere with a teacher's ability to conduct a class or a student's ability to learn.

- Elementary and Middle School – Level 1-2
- High School – Level 1-3

2. **School Disruption:** No student shall, in any manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process or function.

- Elementary School – Level 1-3
- Middle and High School – Level 1-5

3. Students shall not be on the campus of a school in which they are not enrolled during that school's hours or while that school is operational without permission from that school's administration. Students also may not enter a school building after hours without express permission.

- Elementary and Middle School – Level 2-3
- High School – Level – 2-4

4. Students may not return to campus or attend any school function while on suspension.

- Elementary and Middle School – Level 1-2
- High School – Level 2-3

5. Students may not be present in an unauthorized area or gather in an area for any purpose other than the intended purpose of that area (e.g., more than one student present at a time in restroom stall). (Level 1-2)
6. Students shall not occupy nor block the entrance/exit of any school building, gymnasium, school grounds, properties, or parts(s) thereof with the intent to deprive others of its use, or when the effect thereof is to deprive others of such use.
  - Elementary and Middle School – Level 1-2
  - High School – Level 1-3
7. Students shall not prevent or attempt to prevent the convening or continued functioning of any school, class, activity or lawful meeting or assembly on the school campus.
  - Elementary and Middle – Level 1-2
  - High School – Level 2-3
8. Students shall not prevent students from attending a class or school activity.
  - Elementary and Middle – Level 1-2
  - High School – Level 2-3
9. No student shall, except under the direct instruction of the Principal, block normal pedestrian or vehicular traffic on a school campus or adjacent grounds.
  - Elementary and Middle – Level 1-2
  - High School – Level 1-3
10. No student shall be involved in a serious verbal altercation that disrupts the school, class, or school activity.
  - Elementary and Middle – Level 1-2
  - High School – Level 1-3
11. No student directly or indirectly shall cause to be delivered any items for himself/herself or a 3rd party without Principal permission, including but not limited to UberEats, DoorDash, restaurant deliveries, etc.
  - Elementary and Middle – Level 1-3
  - Middle and High School – Level 1-5
12. No student shall buy, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, rent, or otherwise distribute or possess with intent to distribute any unauthorized item, including, but not limited to a service.
  - Elementary and Middle – Level 1-3
  - High School – Level 1-5
13. No student shall knowingly allow a person into a school building without permission from the school's administration.
  - Elementary and Middle – Level 1-3
  - High School – Level 1-5

#### **I. FALSE INFORMATION:**

1. No student shall knowingly and willfully make false reports or statements whether orally or in writing; falsely accuse other students of wrong actions; hold himself/herself out to be another person; falsely accuse District employees of wrong action or inappropriate conduct; falsify school records; or forge signatures.
  - Elementary and Middle School – Level 1-2
  - High School – Level 1-3
2. No student shall make false calls to emergency services including false fire alarms which create a potentially dangerous interruption to the normal school operation and to both the physical and emotional well-being of students and staff.
  - a. False Call to Emergency Services:  
No student shall knowingly make or cause a false call to emergency services to be made.

- Elementary School – Level 1-2
- Middle School – Level 2-3
- High School – Level 2-4
- Contact CCSDPD

**b. False Fire Alarms:**

**No student shall knowingly give or cause a false fire alarm to be given.**

- Elementary School – Level 1-2
- Middle School – Level 2-3
- High School – Level 2-4
- Contact CCSDPD

**J. GAMBLING:**

**No student shall participate in any type of gambling activity as defined by state law or that involves the wagering or betting of services, money, or other items. (Level 1-2)**

**K. GANG RELATED ACTIVITY:**

**A “gang” is defined as any group or association of three or more persons, whether formal or informal, which encourages, solicits, promotes, urges, counsels, furthers, advocates, condones, assists, causes, advises, procures, or abets any illegal or disruptive activity or behavior of any kind, whether on or off school campuses or school property.**

**1. No student shall engage in any activity while participating in a gang which interferes with the orderly conduct of school activities, with discipline in the schools, or with the rights of other students or faculty members.**

- Elementary School – Level 1-3
- Middle and High School – Level 2-5
- Contact CCSDPD

**2. No student shall display identified gang tattoos.**

- Elementary School – Level 1-3
- Middle and High School – Level 2-5
- Contact CCSDPD

**3. No student shall hold himself/herself out as a member of a gang.**

- Elementary School – Level 1-3
- Middle and High School – Level 2-5
- Contact CCSDPD

**4. No student shall recruit or solicit membership in any gang or gang-related organization.**

- Elementary School – Level 1-3
- Middle and High School – Level 2-5
- Contact CCSDPD

**5. No student shall engage in any other gang-related behavior which is subversive to good order and discipline in the schools, even if such behavior is not specified in the Code of Conduct.**

- Elementary School – Level 1-3
- Middle and High School – Level 2-5
- Contact CCSDPD

**NOTE: Gang Related Activity offenses are cumulative for grades 6-8 and grades 8-12.**

**L. HARASSMENT, INTIMIDATION, THREATS (VERBAL, WRITTEN OR ELECTRONIC), AND BULLYING BEHAVIOR:**

**NOTE: Administrators or their designee should contact the Title IX Coordinator when student**

conduct implicates Title IX regulations.

**1. Harassment is defined as:**

**Intentional, substantial, and unreasonable verbal, physical or written contact that is initiated, maintained, or repeated. No student shall engage in harassment, intimidation, or abuse of or toward any other student(s), District employees or other adults for any reason. This prohibition includes but is not limited to, harassment, intimidation or abuse of students or others based on actual or perceived race, creed, color, national origin, religion, sex, age, disability, sexual orientation, gender, gender identity or a physical characteristic.**

- Elementary and Middle School – Level 1-3
- High School – Level 2-5)

**2. No student shall threaten, either verbally, in writing, electronically, or by physical presence, expressed or implied, or conspire to cause bodily injury to any student, District employee or non-District employee.**

- Elementary School – Level 1-3
- Middle School – Level 2-4
- High School – Level 2-5

**3. Bullying:**

**No student shall bully another student or students. Bullying behavior is defined as:**

- Willful attempt or threat to inflict injury on another person when accompanied by an apparent present ability to do so; or
- Intentionally exhibiting a display of force such as would give the victim reason to fear or expect immediate bodily harm; or
- Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate that:
- Causes substantial physical harm or bodily harm capable of being perceived by a person other than the victim and may include, but is not limited to, substantially blackened eyes, substantially swollen lips or other facial or body parts, or substantial bruises to body parts;
- Has the effect of substantially interfering with the victim student's education;
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

**Bullying behavior is also defined as cyberbullying which occur through the use of electronic communication, whether or not such electronic act originated on school property or with school equipment, if the electronic communication:**

- Is directed specifically at students or school personnel; AND
  - Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school; AND
  - Creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.
- 
- Elementary School – Level 2-3
  - Middle and High School – Level 2-5

**NOTE: If a third offense occurs within one school year, as determined by a hearing officer/tribunal, the student shall be expelled for at least one calendar year but may be assigned to the AEP during this discipline.**

**NOTE: L-3 offenses are cumulative for grades 6-8 and grades 8-12.**

Parents/guardians of students who are victims of bullying or are found to have committed bullying behaviors will be notified via conference or letter/referral. Staff members should report instances of these behaviors to school administration immediately so that administrators may review them in a timely manner.

Employees, volunteers, students, and parents/guardians/other persons that have control of students may report or otherwise provide information on bullying activity to a school administrator anonymously if they choose. No person who reports bullying behaviors will be retaliated against by any school employee. Students who retaliate against others for reports of bullying behavior are subject to discipline which may include enhanced consequences. Students who knowingly file a false report of bullying will also be disciplined.

#### **4. Stalking:**

Stalking is defined as a student following, placing under surveillance, or contacting another student or District employee without consent for the purpose of harassment or intimidation, which includes behavior that would cause a reasonable person to: (a) fear for their safety or the safety of others; or (b) suffer emotional distress.

- Elementary School – Level 2-3
- Middle and High School – Level 2-5

#### **M. INCENDIARY DEVICES:**

No student shall possess, light, and/or discharge smoke bombs, stink bombs, fireworks, cigarette lighters, matches, or similar devices. (Level 1-2)

#### **N. OFF-CAMPUS OFFENSES:**

Off-campus misconduct for which a student shall be disciplined includes any off-campus conduct which:

- Could result in the student being criminally charged with a felony; AND
- Makes the student's continued presence at school a potential danger to persons or property at the school or disrupts the educational process. (Level 3-5 and contact CCSDPD)

#### **O. OTHER BEHAVIORS:**

No student shall participate in any activity that is subversive to good order and discipline of the school not specifically addressed in the other sections of this Code of Conduct (Possession or use of counterfeit money is included in this category).

- Elementary School – Level 1-3
- Middle School – Level 1-5
- High School – Level 1-5

**NOTE:** Schools should contact the Office of Student Discipline prior to charging a student with this section.

#### **P. OVER-THE-COUNTER MEDICATION:**

Possession of all over-the-counter medication on school property must be in compliance with Administrative Rule JGCD-R (Medication). A student is prohibited from selling, distributing, or possessing with intent to distribute any over-the-counter medication. Over the counter medications specifically include, but are not limited to, nicotine replacement therapies such as nicotine gum and candy, nicotine lozenges, nicotine patches, nicotine inhalers, nicotine nasal sprays and the like. (Level 1-3)



#### **Q. PARTIES TO THE OFFENSE:**

No student shall urge, encourage, counsel, further, promote, assist, cause, advise, procure, or abet any other student(s) to violate any section or paragraph of this Cobb County Code of Conduct.

- Elementary and Middle – Level 1-3
- High School – Level 1-5

#### **R. PHYSICAL OFFENSES:**

Principals or designees will continue to exercise professional discretion in determining incidents of horseplay, intentional spitting, physical altercation, fighting or physical bullying, or self-defense as defined by Georgia law in O.C.G.A. § 16-3-21. Principals or designees will have the authority to assign consequences based on behavior related to specific incidents. This may include differentiated discipline assigned on a case-by-case basis. The minimum consequences for prohibited behaviors will apply as noted in this Code of Conduct and other District Administrative Rules.

**NOTE:** R-6, R-7, and R-9 offenses are cumulative for grades 6-8 and grades 8-12. R-10 offenses are cumulative for grades K-2, grades 3-5, grade 6-8, and grades 8-12.

1. No student shall use any device, chemical, irritant, or substance in a manner inconsistent with its intended or prescribed use, or in a manner designed to cause harm, physical irritation, or allergic reaction. Examples include, but are not limited to, directing a laser optical pointer or similar device at another person's eyes, and applying "itching powder" or like substances to another person. (Level 1-2)
2. Students may not possess or use any device designed to produce a mild electrical shock. (Level 1-2)
3. Students shall not engage in rough or boisterous activities, including but not limited to horseplay. (Level 1-2)
4. No student shall participate in any kind of physical altercation.
  - Elementary and Middle School – Level 1-3
  - High School – Level 2-4
5. No student shall participate in any kind of physical harassment, including but not limited to hazing (Administrative Rule JHC-R [School Clubs/Organizations and Student Organizations]), intentionally spitting on another person, intentionally urinating on another person, lifting a student's skirt, or pantsing (pulling down a student's pants/shorts/skirt, etc.).
  - Elementary and Middle School – Level 1-3
  - High School – Level 2-4
6. No student shall participate in any type of fighting.
  - Elementary School – Level 2-3
  - Middle School – Level 2-3
  - High School – Level 2-5
7. No student shall act in concert with any student or students to physically attack another student or other persons.
  - Elementary and Middle School – Level 2-3
  - High School – Level 3-5
  - Contact CCSDPD
8. Physical Threat of a Student or a Person who is not a District Employee:  
Physical Threat is defined as: when a student attempts to commit a violent injury to the person of another; or commits an act which places another in reasonable apprehension of immediately receiving a physical injury.
  - Elementary and Middle School – Level 2-3
  - High School – Level 2-5

**9. Battery on a Student or a Person who is not a District Employee:** Battery is defined as when a student: intentionally causes physical harm to a person; or causes or attempts to cause injury or behaves in such a way as to cause physical injury to a student.

- Elementary School – Level 2-3
- Middle School – Level 3-4
- High School – Level 3-5
- Contact CCSDPD

**10. Physical Offenses upon District Employees:**

**Hearing:**

If a student commits an act of physical threat (assault) or battery upon a District employee, a mandatory disciplinary hearing will be held in accordance with Administrative Rule JCEB-R (Student Hearing Procedure), regardless of the recommended discipline, unless the hearing is waived. A disciplinary hearing regarding a recommendation for a short-term out of school suspension (10 days OSS or less) must be waived by the employee. A disciplinary hearing regarding a recommendation of long-term out-of-school suspension (11 days OSS or more) must be waived by both the employee and the parent/guardian/student over 18.

**a. Physical Threat:**

Physical Threat is defined as: when a student attempts to commit a violent injury to the person of a staff member; or commits an act which places a staff member in reasonable apprehension of immediately receiving a serious or violent injury.

- Elementary School – Level 1-3
- Middle School – Level 2-5
- High School – Level 3-5

**b. Physical Violence Without Harm:**

No student shall intentionally commit an act of assault or battery of an insulting or provoking nature with the person of a District employee, unless such contact was in self-defense, as provided in Georgia law in O.C.G.A. § 16-3-21.

- Elementary School – Level 2-3
- Middle and High School – Level 3-5
- Contact CCSDPD

**c. Physical Violence With Harm:**

No student shall intentionally commit an act of assault or battery, which causes physical harm to a District employee, unless such physical contacts or physical harms were in self-defense, as provided in Georgia law in O.C.G.A. § 16-3-21. (Level 5 – Permanent Expulsion and contact CCSDPD)

**NOTE:** A student found by a disciplinary hearing officer, panel, or tribunal to have committed an act of physical violence [with harm] against a teacher, school bus driver, school official, or school employee shall be expelled from the public-school system. The expulsion shall be for the remainder of the student's eligibility to attend public school pursuant to Code Section 20-2-150. The local school board at its discretion may permit the student to attend an alternative education program for the period of the student's expulsion. If the student who commits an act of physical violence is in kindergarten through grade eight, then the local school board at its discretion and on the recommendation of the disciplinary hearing officer, panel, or tribunal may permit such a student to reenroll in the regular public-school program for grades nine through 12. If the local school board does not operate an alternative education program for students in kindergarten through grade six, the local school board at its discretion may permit a student in kindergarten through grade six who has committed an act of physical violence as defined in paragraph (2) of subsection (a) of this Code section to reenroll in the public school system. (O.C.G.A. § 20-2-751.6).

**11. Unauthorized Confinement/Detention:**

No student shall engage in unauthorized confinement or detention of another person, which is

defined as violating the personal liberty of another through confinement or detainment without legal authority.

- Elementary School – Level 1-2
- Middle and High School – Level 2-5

#### **S. PRESCRIPTION DRUGS:**

No student shall be in possession of prescription medication not prescribed for the student. In addition, a student shall not sell, distribute, or possess with intent to distribute any prescribed medication on school property.

- Elementary School – Level 1-3
- Middle School – Level 1-3
- High School – Level 1-4

**NOTE:** Consequences for S are cumulative in grades 6-8 and grades 9-12.

**NOTE:** If the prescription drug is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated Section II, Paragraph A, Alcohol/Illegal Drugs/ Inhalants, and shall be disciplined according to that Section.

#### **T. PROPERTY RELATED OFFENSES:**

**NOTE:** Parents/guardians and/or students will be held responsible for restitution of the full value of any damaged or stolen property (Administrative Rule DFJ-R [District Property Replacement/ Restitution]).

**1. No student shall intentionally cause substantial damage to personal property belonging to a District employee or another student.**

- Elementary and Middle School – Level 1-3
- High School – Level 2-3

**2. No student shall set fire to any private property or school property either while on school grounds or off school grounds during a school activity, function, or event.**

- Elementary and Middle School – Level 2-3
- High School – Level 2-5
- Contact CCSDPD

**3. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property.**

- Elementary School – Level 1-3
- Middle School – Level 1-3
- High School – Level 1-4
- Contact CCSDPD

**4. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal District property.**

- Elementary School – Level 1-3
- Middle School – Level 1-3
- High School – Level 1-4
- Contact CCSDPD

**5. No student shall possess stolen private property or school property on school grounds.**

- Elementary and Middle School – Level 1-3
- High School – Level 2-4
- Contact CCSDPD

#### **U. SEXUAL OFFENSES:**

Reports or complaints of sexual harassment, contact with intimate body parts, or sexual molestation must be reported promptly to CCSDPD and then to the Title IX Office BEFORE initiating the discipline process. See Administrative Rule JCAC-R (Sexual Harassment Reporting and Investigation), for further requirements, information, and explanation.

**1. Sexual Misconduct:**

a. No student shall be engaged in amorous kissing or other inordinate displays of affection. (Level 1-2)

b. No student shall consent to and participate in any form of sexual activity.

- Elementary School – Level 1-3
- Middle and High School – Level 2-3
- Contact CCSDPD

c. No student shall expose one's intimate body parts or "moon" in public. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female.

- Elementary School – Level 1-2
- Middle School – Level 2
- High School – Level 2-4
- Contact CCSDPD

d. No student shall commit any act of verbal, written, gesture-oriented, or physical sexual misconduct on school property, school buses, at school-sponsored events, or while using District technology resources.

- Elementary and Middle – Level 1-3
- High School – Level 2-4

**2. Sexual Harassment:**

NOTE: See Administrative Rule JCAC-R (Sexual Harassment Reporting and Investigation), for further requirements, information, and explanation.

a. No student shall participate in verbal, non-verbal, printed, or digital conduct of a sexual nature (including, but not limited to, unwelcome sexual advances, requests for sexual favors, sexually offensive slurs, sexually offensive drawings, photographs, or posters directed towards another person) where there is a pattern of harassing behavior or a single significant incident.

- Elementary and Middle School – Level 2-3
- High School – Level 2-4

b. No student shall participate in physical conduct of a sexual nature (including, but not limited to, unwelcome sexual advances or gestures) where there is a pattern of harassing behavior or a single significant incident.

- Elementary and Middle – Level 2-3
- High School – Level 2-5
- Contact CCSDPD

**3. Contact with Intimate Body Parts:**

No student shall intentionally make physical contact with the intimate parts of the body of another person without the consent of that person. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female or male. No student shall commit any act of sexual battery on school property, school transportation, or at school-sponsored events.

- Grades K-3 – Level 1 -3
- Grades 4 and 5 – Level 2-3
- Middle and High School – Level 2-5
- Contact CCSDPD

**4. Sexual Molestation:**

Sexual molestation is defined as a student doing any immoral or indecent act to or in the presence of another person, without that person's consent, with the intent to arouse or satisfy the sexual desires of either the student or the other person. This includes a student forcing another person to make physical contact with the student's intimate body parts. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female or male. No student shall commit any act of sexual molestation or the attempts thereof on school property, school buses, or at school-sponsored events.

- Elementary School – Level 2-5
- Middle and High School – Level 3-5
- Contact CCSDPD

NOTE: Consequences for Paragraph U, Subsections 2, 3, 4 are cumulative in grades 3-5, 6-8, and 8-12.

#### V. STIMULANTS:

A student shall not consume, possess, sell, distribute, or possess with intent to distribute diet pills, caffeine pills, or other stimulant on school property. (Level 1-3)

NOTE: If the stimulant is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated Section II, Paragraph A, Alcohol/Illegal Drugs/Inhalants, and shall be disciplined according to the Section.

#### W. DISTRICT TECHNOLOGY OFFENSES:

All students using District technology, including on or off campus use of District issued devices must have a signed Internet use form (Form JCDA-3 [Receipt of the Family Information Guide]) on file with the school. Unauthorized access and prohibited behaviors are fully discussed and defined in Administrative Rule IFBG-R (Technology Acceptable Use). District technology, including on or off campus use of District issued devices, cannot be used for non-school related purposes.

Students who violate the Code of Conduct with regards to misuse of technology may lose the privilege of utilizing District-issued technology for a time period to be determined by administration, which may include a revocation of technology privileges. Administration may also limit use of student-owned technology on school campuses or use of the District network for academic purposes.

NOTE: Administrators or their designee should contact the Title IX Coordinator when student conduct implicates Title IX regulations.

1. Students shall not attempt to identify ways to gain access or otherwise hack District technology resources including on or off campus use of District issued devices. Phishing is strictly prohibited.

- Elementary School – Level 1-2
- Middle school – Level 2-3
- High School – Level 2-4
- Contact CCSDPD

2. Students shall not attempt to disrupt District technology resources, including on or off campus use of District issued devices by destroying, altering, or otherwise modifying technology. This includes use of unauthorized web browsers and utilizing virtual private networks (VPNs), proxies, or network sniffers. Hacking is strictly prohibited.

- Elementary and Middle School – Level 2-3
- High School – Level 2-4
- Contact CCSDPD

3. **Students shall not use District technology resources, including on or off campus use of District issued devices to solicit business, advertise, or engage in any other selling activities in support of non-school related fund-raising or private business enterprises.**
  - Elementary and Middle School – Level 1-2
  - High School – Level 1-3
4. **Students shall not engage in any activity that monopolizes, wastes, or compromises District technology resources, including on or off campus use of District issued devices.**
  - Elementary and Middle School – Level 1-2
  - High School – Level 1-3
5. **Students shall not copy computer programs, software or other technology provided by the District for personal use. Downloading unauthorized files is strictly prohibited.**
  - Elementary and Middle School – Level 1-2
  - High School – Level 1-3
6. **No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property or District property while using District technology resources, including on or off campus use of District issued devices.**
  - Elementary School – Level 1-2
  - Middle School – Level 2-3
  - High School – Level 2-4
  - Contact CCSDPD
7. **Students shall not use District technology resources, including on or off campus use of District issued devices to distribute or display inappropriate material. Inappropriate material does not serve an instructional or educational purpose and includes but is not limited to material that:**
  - Is profane, vulgar, lewd, obscene, offensive, indecent, sexually explicit, pornographic, or threatening;
  - Advocates illegal or dangerous acts;
  - Causes disruption to the District, its employees, or students;
  - Advocates violence;
  - Contains knowingly false, recklessly false, or defamatory information; or
  - Is otherwise harmful to minors as defined by the Children’s Internet Protection Act.

Consequence:

  - Elementary School – Level 1-2
  - Middle School – Level 2-3
  - High School – Level 2-4
  - Contact CCSDPD
8. **Students shall not commit any other prohibited act discussed in Administrative Rule IFBG-R (Technology Acceptable Use) or violate the User Device Agreement. This includes any modification of school records.**
  - Elementary School – Level 1-2
  - Middle School – Level 2-3
  - High School – Level 2-4
9. **Students shall not use District technology devices, including on or off campus use of District issued devices to access chat rooms/social networking sites including, but not limited to Facebook, Twitter, Instagram, TikTok, or Snapchat. (Level 1-2)**
10. **Students may not use audio or visual recording devices without the permission of a school administrator or as permitted by Administrative Rule JG(1)-R (Monitoring-Recording Staff and Students). This includes, but is not limited to, using recording devices to video or record misbehaviors or to violate the privacy of others.**
  - Elementary and Middle School – Level 1- 4
  - High School – Level 1- 4

## **X. TOBACCO, SMOKING PRODUCTS, AND VAPING:**

1. Student possession or use of tobacco, tobacco product substitutes (e.g., tobacco look-alikes), cigarette look-alikes (e.g., electronic cigarettes), hookahs and hookah look-alikes (e.g., electronic hookahs), vaping devices, or vaping cartridges is prohibited.

- Elementary School – Level 1-2
- Middle and High School – Level 2

2. No student shall buy, sell, or otherwise distribute or possess with the intent to distribute or attempt to buy, sell, or otherwise distribute or possess with the intent to distribute tobacco, tobacco product substitutes (e.g., tobacco look-alikes), cigarette look-alikes (e.g., electronic cigarettes), hookahs and hookah look-alikes (e.g., electronic hookahs), vaping devices, or vaping cartridges.

- Grades K-3 – Level 1 -2
- Grades 4 and 5 – Level 1-3
- Middle and High School – Level 2-4

## **Y. WEAPONS:**

A student who wants to use a weapon or look-alike weapon in an exhibit, presentation, or activity in a classroom or at a school-sponsored event must meet the following requirements:

- Verbal approval of the teacher in whose class the weapon will be used;
- Prior written permission from the Principal which includes a description of the weapons authorized and the time period during which the weapons may be on campus;
- Transport of the weapon or look-alike weapon to and from the school by the parent/guardian of the student making the request; and
- The teacher or school administration storing the weapon or look-alike weapon in a secure location when it is not being used in the above classroom activities.

**Prohibition:** A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a weapon, either concealed or open to view, on school property. A weapon includes a dangerous weapon, firearm, or hazardous object, as further defined below. All weapons shall be confiscated and given to CCSDPD or other law enforcement agencies as appropriate. The disposition of confiscated weapons shall be determined by the superintendent or his/her designated school official, in conjunction with law enforcement.

**Note:** The definition of “weapon” for purposes of this Code of Conduct is one that includes, but is not limited to, the following items:

**Category I Weapon - Dangerous Weapon or Firearm (Loaded or Unloaded):**

**NOTE:** Category I Weapon offenses are cumulative in grades K-5, grades 6-8 and grades 8-12.

**Dangerous weapon** means any weapon which fires explosive or non-explosive rockets or weapon which is designed to explode to injure, kill, destroy armor, or similar weapon used for such purpose as defined in O.C.G.A. § 16-11-121. **Firearm** means a handgun, rifle, shotgun, or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical charge. (Level 5)

- The hearing officer, tribunal, panel, Superintendent, or Cobb County Board of Education has the authority to modify these expulsion requirements on a case-by-case basis.
- Notify the appropriate level assistant superintendent.
- Contact CCSDPD

## Category II Weapon – Hazardous Object:

NOTE: Category II Weapon offenses are cumulative in grades K-5, grades 6-8 and grades 8-12.

Hazardous object means any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun (including but not limited to BB, paintball, and certain water or water gel guns), and any stun gun or taser as defined O.C.G.A. § 16-11-106 or any tool or instrument which the school administration could reasonably conclude as being used as a weapon or intended by the student to be used as a weapon and thus a violation of the intent of this Code of Conduct.

- Elementary School – Level 2-5
- Middle and High School – Level 3-5
- Contact CCSDPD

## Category III Weapon:

Any knife or instrument having a blade of less than two inches, any “look-alike” firearm, any “look-alike” or practice knife, or plastic disposable razor or sling shot.

- Elementary School – Level 1-3
- Middle and High School – Level 2-5
- Contact CCSDPD

Note: For items such as smoke bombs, stink bombs, fireworks, cigarette lighters, matches, or similar devices, see Paragraph M. above.

## III. CLUBS AND ORGANIZATIONS:

The names of student clubs and organizations, as defined by Administrative Rule JHC-R (School Clubs/Organizations and Student Organizations) the mission or purpose of such clubs or organizations, the names of the club’s or organization’s contacts or faculty advisors, and a description of past or planned activities will be available in student handbooks, school-provided information and/or on school Websites for each school. This information is updated periodically throughout the year and is available on the school’s Website, which may be accessed at [www.cobbk12.org](http://www.cobbk12.org), and/or the school’s administrative office. Also see Administrative Rule IDE-R (Co-Curricular Activities) and Administrative Rule IDF-R (Interscholastic Activities).

Adopted: 7/9/80

Revised: 4/13/83; 8/8/84; 6/28/90; 5/23/91; 5/28/92; 11/11/92; 5/27/93; 8/10/94; 6/14/95; 6/27/96; 6/26/97; 5/28/98; 10/28/99; 5/25/00; 9/18/00; 5/24/01; 6/27/02; 6/26/03; 6/9/04

Reclassified an Administrative Rule: 9/1/04

Revised: 6/21/05; 7/1/06; 7/1/07; 7/1/08; 7/1/09, 6/9/10; 6/8/11; 6/13/12

Revised and Re-coded: 7/1/13

Revised: 6/11/14; 7/1/14; 7/1/15; 7/1/16; 7/1/19; 7/1/20; 7/1/22; 7/1/23; 7/1/24



## Legal Reference

- O.C.G.A. 20-2-1126 Written policies and procedures for operation of school buses; receipt of code of conduct by students; acknowledgement by parent or guardians
- O.C.G.A. 20-2-751.4 Policies prohibiting bullying; assignment to alternative school; notice
- O.C.G.A. 20-2-751.5 Required provisions for student code of conduct
- O.C.G.A. 16-11-37 Terroristic threats and acts
- O.C.G.A. 16-11-37.1 Dissemination of information relating to terroristic acts
- O.C.G.A. 20-2-751.7 Student reporting of inappropriate behavior by teacher/staff
- O.C.G.A. 16-11-37 Terroristic threats and acts; penalties
- O.C.G.A. 20-2-735 Adoption of policies by LBOEs to improve student learning environment
- O.C.G.A. 20-2-736 Student codes of conduct; distribution
- O.C.G.A. 20-2-737 Reports by teacher of violations of student code of conduct; parental notice
- O.C.G.A. 20-2-738 Authority of teacher to remove student from classroom; procedures
- Rule 160-4-8-.15 Student Discipline

## Cobb County School District Administrative Rule | 2024-2025

IDF-R Interscholastic Activities 7/1/20

### RATIONALE/OBJECTIVE:

Participation in interscholastic/extracurricular (extracurricular) activities in Cobb County School District (District) schools is a privilege. Students participating in these activities are considered to be school leaders and role models who represent their school and more importantly, depict its character. With leadership comes additional responsibility and student participants must adhere to high standards of conduct. When students violate these standards of conduct, the District may withdraw the privilege of participation in interscholastic/extracurricular activities. The purpose of this code of conduct is to establish a minimum expectation of behavior.

### RULE:

#### A. PROCEDURES:

##### 1. Time in Effect:

Except as specifically provided, the following behavioral expectations and prohibitions apply 365 days a year, 24 hours a day, in and out of the specific extracurricular season, on or off school grounds, and through the use of school or outside technology resources.

##### 2. Parental/Self Reporting:

Parents/guardians and/or students must report any violation of this rule or the District's Student Code of Conduct to their high school administration or coach within two weeks (14 calendar days) of the violation. The two-week time frame includes weekends, school holidays and summer vacation. Failure to report a violation may result in additional consequences which may include, but is not limited to, doubling of the student's consequences for the behavior in question.

3. Provisions:

- a. Sponsors/Coaches should investigate policy violations and report to the school administration. The Principal or designee should make all determinations of penalties, in consultation with the coaches, sponsors and the District Athletic Director, as appropriate.
- b. Unless otherwise specified, periods of suspension from activities does not include preseason workouts and other preseason activities. Such student's ability to participate in preseason activities will be determined by the Principal or designee in consultation with the coach. During the student's period of suspension, the student cannot have contact with the team during any team activities.
- c. Students cannot attempt to evade the intent of the Rule by joining a new sport specifically to allow their suspension days to run their course. If a student athlete participates in a sport that he/she had not been previously involved with, he/she must complete the season of the new sport in good standing in order for the suspension days to count.
- d. Transferring from one District school to another does not relieve the student from the consequences for a violation of this Rule. Should a student choose to transfer outside of the District, the designated school administrator or the school athletic director will contact the new school to inform them of the violation and the resulting penalty. The District may also honor the activity consequences from other private or public-school systems.

4. Notification:

a. Elementary/Middle Schools:

In addition to providing students with copies of the appropriate Student Code of Conduct (Administrative Rule JCDA-R), elementary and middle schools should make participants in extracurricular activities aware of this Administrative Rule.

b. High Schools:

In addition to providing students with copies of the appropriate Student Code of Conduct (Administrative Rule JCDA-R), each high school should provide written notification of this Administrative Rule to all participants in extracurricular activities.

B. ALCOHOL/ILLEGAL DRUGS/INHALANTS:

The District believes very strongly that use, possession, selling or buying over the counter drugs or products to get high; alcohol; illegal drugs; or prescription drugs in an unauthorized manner at any time is an offense. Such use, possession or distribution by extracurricular participants is banned. All misdemeanor driving under the influence (DUI) offenses will be dealt with according to this section. All felony DUI offenses will be dealt with under Section D, below. Offenses are cumulative at the high school level.

• 1st Offense:

- Suspension from extracurricular activities, including practice and regular/post season, for a minimum twenty-five (25) calendar days; plus
- Suspension from regular/post season contests to equal a minimum of 30% of the number of regular season contests/performances; plus
- Student must complete the GRIP (Gaining Results in Intervention and Prevention Program) which consists of one four-hour Saturday session attended by the student and the parent, or another comparable program. If the student cannot attend the program until after the suspension is lifted, they must still attend the program in order to be eligible to compete in their next extracurricular/athletic season. Failure to attend or complete the program as required may result in continued extracurricular/athletic ineligibility beyond the initial suspension.
- If offense is during the off season, the first offense suspension will begin on the GHSA start

date for the next season with which the recognized athlete is affiliated.

- If the student has not completed his suspension at the end of the season, the remaining days will be completed at the beginning of the next affiliated GHSA activity.
- 2nd Offense:
  - Suspension from extracurricular activities for a minimum of one calendar year. The student will not be permitted to participate in preseason activities or practice.
- 3rd Offense:
  - Permanent suspension from extracurricular activities, including preseason activities and practices.

#### C. TOBACCO [IN-SEASON USE]:

Student possession or use of tobacco, or tobacco product substitutes (e.g., tobacco look-alikes), cigarette look-alikes (e.g., electronic cigarettes), hookahs and hookah lookalikes (e.g. electronic hookahs), vaping devices, or vaping cartridges is prohibited.

- 1st Offense:
  - Suspension from all extracurricular activities for two (2) school days/
- 2nd Offense:
  - Suspension from all extracurricular activities for five (5) school days and must sit out 10% of games/matches/performances/competitions.
- 3rd Offense:
  - Suspension from all extracurricular activities for ten (10) school days and must sit out 20% of games/matches/performances/competitions.
- 4th Offense and Subsequent Offense:
  - Suspension from all extracurricular activities for ninety (90) calendar days.

#### D. FELONY:

##### 1. Guidelines:

- a. A student who is arrested for, indicted for, convicted of, or charged with a felony or act that would constitute a felony if committed by an adult shall be automatically suspended from interscholastic/extracurricular activities;
- b. Students will not be permitted to participate in preseason activities;
- c. DUI:
  - All felony DUI offenses will be dealt with according to this section.

##### 2. Duration:

- a. The student shall remain suspended from extracurricular activities until:
  - (1) The charges are completely dismissed;
  - (2) The charges are reduced to a misdemeanor in which case the student may be subject to penalties outlined in Section E, below, or Section B, for alcohol offenses;
  - (3) The student is found not guilty; or
  - (4) The student serves his/her consequences as outlined below.
- b. Once the student successfully completes the consequences assigned by the judge or agreed to by the student, including probation or diversion, the student may be permitted to participate in extracurricular activities. Evidence that the probation period has expired, fines have been paid and/or community service has been completed is required.
- c. If a student has been arrested or charged with an offense, but the matter has been expunged, sealed, removed from a student's record, treated as a "first offender" action, or the behavior has not been prosecuted (nolle prosequi), that student may present

or obtain documentation as required by the school to determine the circumstances of the matter and appropriate eligibility consequences, as determined at the discretion of school administration. Such incidents will be reviewed on an individualized basis and a legal determination in the matter may not be sufficient to change the student's consequences.

**E. MISDEMEANORS:**

1. A student who is arrested for, charged with, or found guilty of a misdemeanor shall receive consequences as outlined below. However, minor offenses that result in fines alone may be dealt with as a violation of Section G.7. below.

- 1st and Subsequent Offenses:
- Minimum suspension from extracurricular activities for one (1) school day up to a maximum of permanent suspension from extracurricular activities.

2. Drug/Alcohol/DUI:

Any student who is accused of a misdemeanor alcohol/drug offense or a misdemeanor DUI will receive consequences as outlined in Section B above.

3. If the student produces proof that the charges are completely dismissed or the student is found not guilty, these consequences may be lifted. If a student has been arrested or charged with an offense, but the matter has been expunged, sealed, removed from a student's record, treated as a "first offender" action, or the behavior has not been prosecuted (nolle prosequi), that student may present or obtain documentation as required by the school to determine the circumstances of the matter and appropriate eligibility consequences, as determined at the discretion of school administration. Such incidents will be reviewed on an individualized basis and a legal determination in the matter may not be sufficient to change the student's consequences.

**F. PARENTAL/SELF REPORTING OF LAW ENFORCEMENT:**

Parents/guardians and/or students must report any charges against or arrest of a student or student behavior in which law enforcement is involved, to their high school administration or coach within two weeks (14 calendar days) of the arrest or behavior. The two-week time frame includes weekends, school holidays and summer vacation. Failure to report arrest, charges or behavior may result in additional consequences which may include, but is not limited to, doubling of the student's consequences for the behavior in question.

**G. OTHER OFFENSES:**

A student who commits the following offenses may be suspended or permanently dismissed from the team or activity. The head coach in conjunction with the school administration will determine consequences for the following:

1. Hazing:

School clubs and student organizations shall not use hazing or degradation of individual dignity (Administrative Rule JHC-R [School Clubs/Organizations and Student Organizations]);

2. Missing practice, rehearsal or activities (unless excused by the coach, teacher, or sponsor);

3. Truancy and/or skipping classes;

4. Acting in an unsportsmanlike manner when representing the school;

5. Violating curfew as established by the coach;

6. Any act at school or away from school, which results in any discipline by school administration; or

7. Any act at school or away from school which, in the opinion of the Principal reflects in a

negative manner on the school, athletic program, or activity.

Adopted: 9/28/00; 8/11/04

Reclassified an Administrative Rule: 9/1/04

Revised: 8/10/05; 6/10/09; 4/14/10

Revised and re-coded: 1/7/13 (Previously coded as Administrative Rule JICDD)

Revised: 7/1/13; 7/1/15; 7/25/16; 7/1/18; 7/1/20

#### Legal Reference

O.C.G.A. 20-17-2 Interstate Compact on Educational Opportunity for Military Children

O.C.G.A. 20-2-160 Determination of enrollment; determination of funding

O.C.G.A. 20-2-315 Gender equity in sports

O.C.G.A. 20-2-316 Athletic association defined; high school athletics

O.C.G.A. 20-2-411 School fund kept separate; use of funds; separation of school taxes; investments

O.C.G.A. 20-2-86 Operation of school councils; training; membership; management; roles and responsibilities

Rule 160-5-1-.18 Competitive Interscholastic Activities in Grades 6-12

20 USC 1681 Title IX of the Education Amendments of 1972



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## 2024-2025 School Year Calendar

### July 2024

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 4 - Independence Day

### August 2024

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### September 2024

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept. 2 - Labor Day

### October 2024

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### November 2024

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov. 5 - Election Day

Nov. 28 - Thanksgiving Day

### December 2024

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec. 25 - Christmas Day

### January 2025

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan. 1 - New Year's Day

Jan. 20 - MLK Day

### February 2025

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Feb. 17 - Presidents' Day

### March 2025

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### April 2025

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Apr. 7-11 - Spring Holidays

### May 2025

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 26 - Memorial Day

### June 2025

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### CALENDAR LEGEND

- First and Last Days of School
- Holiday - School Closed
- Student Holiday/Staff Day
- Digital Learning Day

- Elementary/Middle School Conference Week  
Tuesday, October 15- Friday, October 18  
(Early release for elementary and middle schools only)
- Early Release Days - All Levels  
December 19 & 20, and May 19, 20, & 21