**Brumby Elementary School Activities to Build Partnerships**

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

**Volunteer Opportunities:**

* Classroom Readers (In person or virtual)
* Media Center
* Title I Planning Committee

**Partnership Meetings:**

Annual Title I Parent Informational Meeting

Open House

Meet and greet

Title I Parent Input Meetings

Parent Teacher Conference Week

**Family Engagement Opportunities:**

Literacy Nights

Strategy Training to Assist Students at Home

Parent Resource Room

**What is a School-Parent Compact?**

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**Sandra Alford, Principal**

**Sandra.Alford@cobbk12.org**

**815 Terrell Mill Road**

**Marietta, GA 30067**

**770 916-7070**

[**www.cobbk12.org/Brumby**](http://www.cobbk12.org/Brumby)

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AI-generated content may be incorrect.

**Jointly Developed**

The parents, students, and staff of Brumby Elementary school worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact

**Irka Serrano** at **770.916.7070** or **irka.serrano@cobbk12.org** to provide feedback.

*2025-2026*

*Brumby Elementary School*

*School-Parent Compact for Achievement*

Grade 3 – Grade 4 – Grade 5

*Revised July 29,2025*

* CTLS Parent
* ParentVUE
* Weekly Folders
* Student Agendas
* School Website
* Monthly Newsletters
* Email
* Parent/Teacher Conferences
* Facebook &Twitter
* Flyers
* District Website
* School Marquee

**Some communications may be provided virtually**

If you would like more information, please contact:

**Irka Serrano**

770.916.7070 or

Irka.serrano@cobbk12.org

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

**Brumby Elementary School Activities to Build Communication**

**Brumby Elementary School Goal(s) for Student Achievement**

The average score of the starr and student GaDOE Climate Surveys will increase from 67.04 in SY25 to 72.0 in SY26. SY25 Staff – 67.18.SY25 Student – 66.89

* **3rd-4th-5th grade** students scoring proficient and distinguished on the ELA EOG will increase from 20% in May 2025 to 30% in May 2026.
* 30% (52 students) of **3rd grade** students will score at the proficient or distinguished on the ELA EOG in May 2026.
* **4th grade** students scoring proficient or distinguished on the ELA EOG will increase from 22% (38 students) in May 2025 to 30% (50 students) in May 2026.
* **5th grade** students scoring proficient or distinguished on the ELA EOG will increase from 16% (21 students) in May 2025 to 30% (38 students) in May 2026.

**Special Education Improvement**

The percentage of 3rd-5th grade SWD students scoring as Developing learners or higher on the ELA EOG will increase from 35% on the Spring 2025 Assessment to 43% on the Spring 2026 Assessment.

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| The percentage of 3rd-5th grade SWD students scoring as Developing learners or higher on the Math EOG will increase from 41% on the Spring 2025 Assessment to 49% on the Spring 2026 Assessment. |

**District Goals for Student Achievement**

* By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
* By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

**Visit Our Website:**

***www.cobbk12.org/Brumby***

**Brumby Elementary Students**

Brumby students can succeed in school and meet our school goals in both Math and Reading. As a student, I can:

1. Use a variety of mathematical strategies to solve math problems both in and out of school and use a variety of reading strategies to read and understand what I am reading both in and out of school.
2. Read at least 20 minute each night.
3. Log in to Dreambox and practice math facts and concepts.
4. Students will respect the school expectations of “Be responsibly, be respectful, and be safe”.

**Brumby Elementary School Families**

Families can support student’s math and Reading understanding by:

1. Utilizing strategies provided by the school in both reading and math to explore books and literacy skills as well as mathematical concepts with your child.
2. Helping your child develop a love of reading by reading the materials provided with them at home.
3. Ensuring your child frequently logs into Dreambox software to build conceptual understanding and procedural fluency.
4. School expectations will be supported at home as well.
5. Ensuring your child frequently logs into Dreambox software to build conceptual understanding and procedural fluency.

**Brumby Elementary School Teachers**

The 3rd-4th-5th graders teachers, specialists and support staff will work students and their families to develop students’ Mathematical and Reading competency according to grade level standards. **The focus of our key connections with families will be to:**

1. Provide parents with a variety of math and reading strategies that meet the Georgia Standards. Examples of each will be provided through CTLS Parent, classroom parent meetings or conferences.
2. Our focus will be communication through CTLS, ParentVue, and provide opportunies to meet for conferences.
3. Provide individualized and adaptive reading support using a variety of reading programs.
4. Provide individualized and personalized mathematics support using Dreambox Learning software.

*One Team, One Goal, Student Success!*

*Teachers, Parents, and Students-Together for Success*